



Bulletin of

DALLAS

Theological Seminary

DALLAS 4, TEXAS

Announcements for 1951-52 School Year
1951 CATALOG NUMBER — TWENTY-SEVENTH YEAR

Annual Catalog
of
THE OFFICERS AND STUDENTS OF
DALLAS THEOLOGICAL SEMINARY

and Graduate School of Theology

3901-3931 Swiss Avenue

DALLAS 4, TEXAS

TWENTY-SEVENTH YEAR

Register of the Boards, Officers, Faculty and
Students for 1950-1951

Courses of Instruction and Entrance Requirements
for 1951-1952

*All degrees offered by the Dallas Theological Seminary are
accredited by the Regents of the University of the State of
New York.*

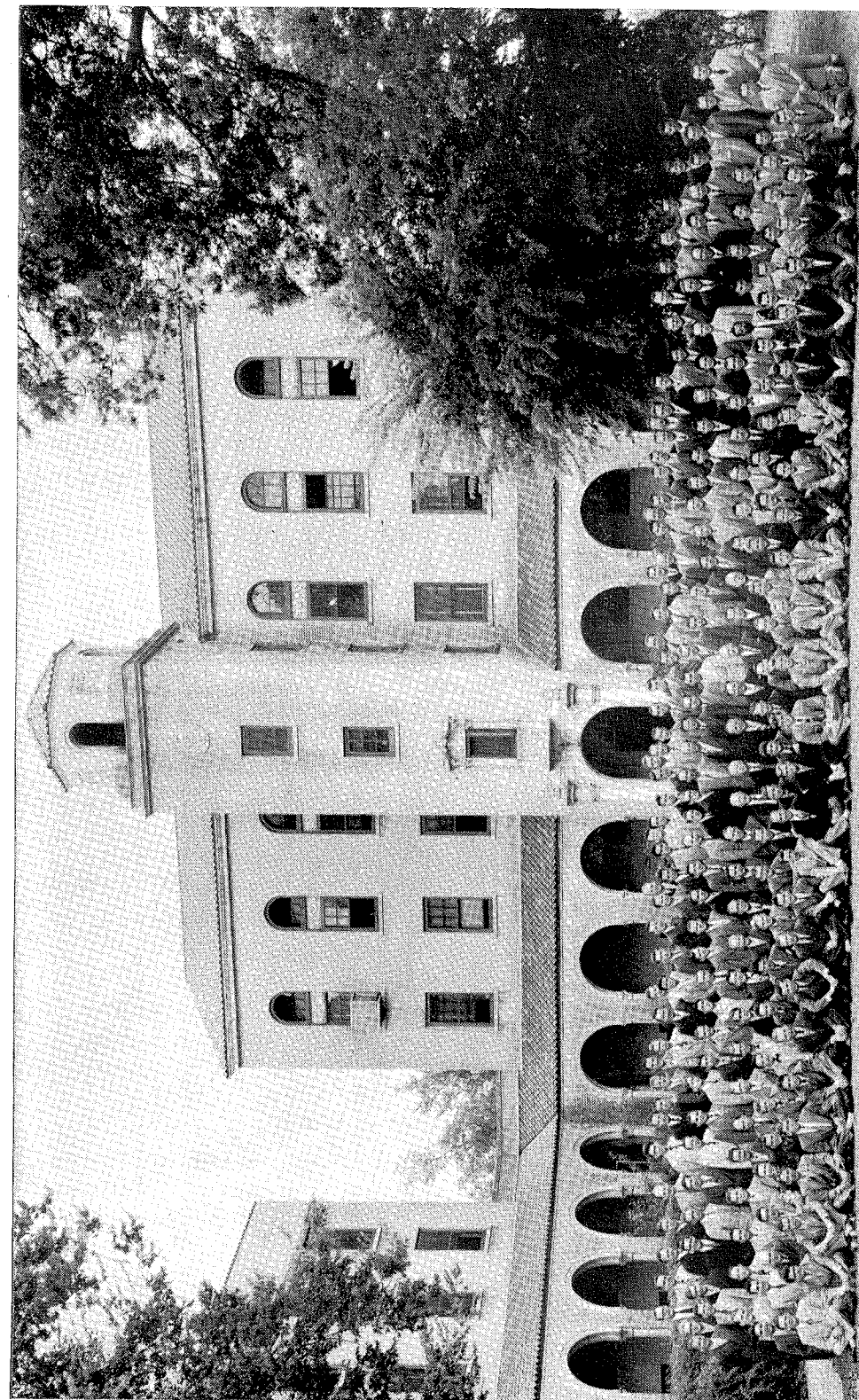
BULLETIN OF DALLAS THEOLOGICAL SEMINARY

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FACULTY AND STUDENT BODY, 1950-1951



The Highest Standard

By President Lewis Sperry Chafer

Expository preaching, which alone fulfills the Apostle's injunction to preach the Word, cannot be realized apart from a complete working knowledge of, and great familiarity with, the whole text of the Sacred Scriptures. A student who has had a full introduction to the Bible, who has a right method for its interpretation and who

gives unrelenting study to its text may hope as years pass by to render worthy service as an expositor of God's Word. The responsibility is overwhelming and the most extensive and careful preparation—such as may be gained in a lifetime of effort—will be no more than is required.

This in brief is the ideal toward which all courses of study in the Dallas Theological Seminary are made to converge. It was because such ideals were not even feebly attempted in usual courses of ministerial discipline and because the expository form of preaching is so vitally essential that the Dallas Theological Seminary was founded. It was then believed, as it is now demonstrated by experience, that the ground preparation for true and worthy exposition can be laid in the seminary classroom. It cannot be done in a three-year curriculum, however. It was discovered early in this experiment that four required years are the minimum of classroom work if the high ideal is to be realized; hence in 1936 the Seminary took this unprecedented step of prescribing four years for the standard seminary training.

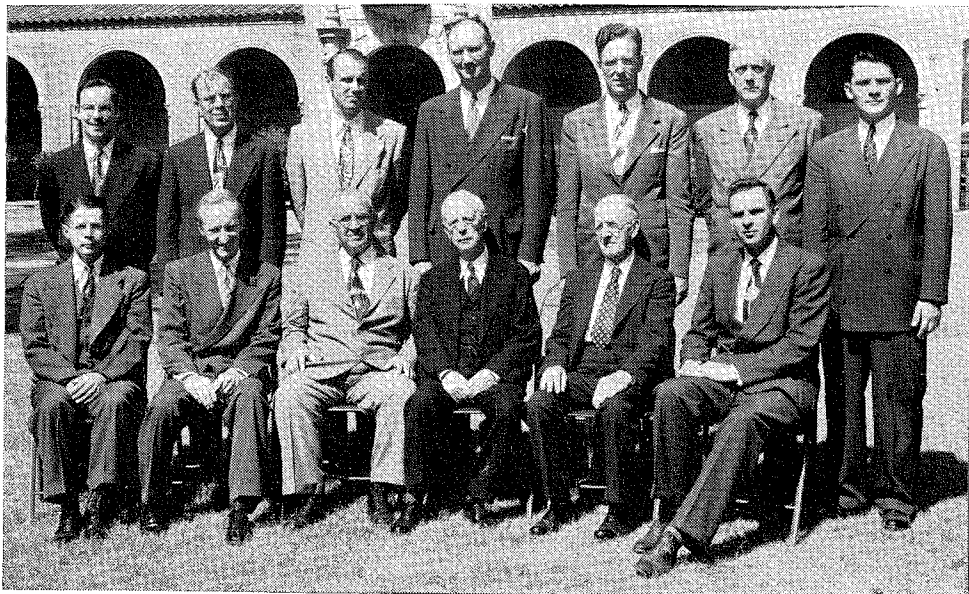
While some men have by tireless study become really great Bible teachers who were deprived of the knowledge of the original languages, it has been determined by all concerned that the full ground training

requires a basic knowledge of Hebrew and Greek which, if pursued through after years, will make the student an exegete in his own right. Careful investigation has demonstrated that no less than five years discipline in New Testament Greek and four years in Hebrew compressed into three school years are necessary if the student is to be fitted to continue a self-directed course of language study. The English Bible must itself be approached both in exegetical study for accuracy and analytically for spiritual values. Both of these lines of study are given large representation in this discipline. All exegetical work is done in the original languages and the entire Bible is analyzed from the English text during the four years.

The equivalent of six years of Systematic Theology is compressed into the four years, which theology—that it may account for all the Sacred Text—follows a true dispensational and premillennial interpretation. In this course of study the Scriptures are not merely employed to provide proof texts for theology; theology is so taught as to throw light upon the Scriptures.

No seminary has met its responsibility when commendable courses are offered and executed. It is imperative that the preacher shall be a man of God, a man of faith, a man of prayer, and he shall understand the great Pauline doctrines which enter into a vital spiritual life and power. He should know these both for his own personal spiritual well-being and that he may teach others also.

The Dallas Theological Seminary attempts to meet this high challenge by providing courses in the spiritual life and through a highly stimulated exercise of prayer and faith along with classroom studies. This procedure has resulted in many of the alumni going to foreign mission fields and the remainder as definitely in the will of God in taking service at home. Added subjects, common to all standard seminaries, are not neglected—sacred history, homiletics, hermeneutics, a Christian view of philosophy, introduction, apologetics, etc.—but are given their rightful emphasis. The Seminary has closed its twenty-seventh year and is long past the experimental stage. The character of the work offered is drawing the finest college men from all parts of the United States, Canada, and foreign countries.



THE FACULTY, 1950-1951

Front row, left to right:

JOHN HENRY BENNETCH

A.B., Muhlenberg College, 1934; Th.B., Dallas Theological Seminary, 1937; Th.D., 1940; Fellow in Greek and Apologetics, 1939-1940. Instructor in New Testament Literature and Exegesis, 1940-43; Acting Professor of New Testament Literature and Exegesis, 1943-1944, 1947-1950; Assistant Professor of New Testament Literature and Exegesis, 1944-1947; Associate Professor of New Testament Literature and Exegesis, 1950—; Secretary of the Faculty, 1945—; Associate Editor, *Bibliotheca Sacra*, 1941—.

MERRILL FREDERICK UNGER

A.B., The Johns Hopkins University, 1930; Southern Baptist Theological Seminary, 1932-33; diploma, Missionary Training Institute, 1934; Th.M., Dallas Theological Seminary, 1943; Th.D., 1945; Ph.D., The Johns Hopkins University, 1947. Pastoral Ministry, 1934-40, 1943-47. Associate Professor of Greek, Gordon College of Theology and Missions, 1947-48; Lecturer in Archaeology and Old Testament, Gordon Divinity School, 1947-48; Professor of Semitics and Old Testament, Dallas Theological Seminary, 1948—.

CHARLES FRED LINCOLN

A.B., Southern Methodist University, 1936; Th.B., Dallas Theological Seminary, 1937; A.M., Southern Methodist University, 1940; Th.D., Dallas Theological Seminary, 1942. Missionary, Central America, 1911-1926; Business Manager and Treasurer, Dallas Theological Seminary, 1927—; Professor of English Bible, 1936—; Member, Boards of Incorporation and Trustees; Secretary, Board of Trustees.

LEWIS SPERRY CHAFER

D.D., Wheaton College, 1926; Litt.D., Dallas Theological Seminary, 1942; Th.D., (honoris causa), Free Protestant Theological Seminary, 1946. Traveling evangelist, 1900-14; internationally known Bible teacher and lecturer, 1914-1924; President and Professor of Systematic Theology, Dallas Theological Seminary, 1924—. Editor, *Bibliotheca Sacra*, 1940—. Author of numerous books and theological articles. Member, Boards of Incorporation, Regents, and Trustees. Chairman, Board of Regents.

JAMES THOMAS SPANGLER

A.B., Lebanon Valley College, 1890; B.D., Bonebrake Theological Seminary, 1894; A.M., Lebanon Valley College, 1898; D.D., Findlay College, 1907; D.D., Lebanon Valley College, 1943. Professor of Greek, Lebanon Valley College, 1897-1909 and 1916-1925; Professor of New Testament Literature and Exegesis, Evangelical Theological College, 1925-1930; Professor of Bible, Philosophy, and Greek, Bob Jones College, 1930-1931; Professor of Philosophy and Missions, Dallas Theological Seminary, 1931-1944; Professor Emeritus of Philosophy and Missions, Dallas Theological Seminary, 1944—; Member, Board of Regents, 1939-1948.

RUDOLF A. RENFER

A.B., Southern Methodist University, 1939; A.M., Southern Methodist University, 1940; Th.M., Dallas Theological Seminary, 1940; Candidate, Ph.D. Degree, University of Texas. Pastor, Cumberland Presbyterian churches, 1937-1942, 1946-1949. Chaplain, United States Army, 1942-1946; Chaplain (Capt.) Ret., Hon. Res., 1946—. Teaching Fellow in History, University of Texas, 1947-1948. Professor of Historical Theology, Dallas Theological Seminary, 1949—.

Back row, left to right:

JAMES FREEMAN RAND

A.B., Gordon College of Theology and Missions, 1945; Th.M., Dallas Theological Seminary, 1949. Acting Librarian, Dallas Theological Seminary, 1948-1949; Librarian, 1949—. Graduate Studies, School of Library Science, Simmons College, Boston, Summer, 1949-1950.

BERT BLAINE SIEGEL

B.C.S., Tri-State College, 1918; A.B., Southern Methodist University; Th.B., Th.M., Evangelical Theological College, 1934; Th.D., Dallas Theological Seminary, 1936. Missionary, India, 1923-1931. Assistant Professor of Hebrew and Greek, Dallas Theological Seminary, 1936-1941; Associate Professor of Greek, 1941-1943; Professor of Greek Grammar, 1943—.

SAMUEL LEWIS JOHNSON, JR.

A.B., College of Charleston, 1937; Th.M., Dallas Theological Seminary, 1946; Th.D., 1949. Graduate Fellow, Dallas Theological Seminary, 1946-1947; Instructor in New Testament Literature and Exegesis, 1947-1949; Assistant Professor of New Testament Literature and Exegesis, 1949-1950; Professor of New Testament Literature and Exegesis, 1950—.

JOHN F. WALVOORD

A.B., Wheaton College, 1931; A.M., Texas Christian University, 1945; Th.B., Th.M., Evangelical Theological College, 1934; Th.D., Dallas Theological Seminary, 1936. Acting Registrar, Evangelical Theological College, 1935; Registrar, Dallas Theological Seminary, 1936-1945; Assistant to the President, 1945—; Associate Professor, Systematic Theology, 1936—; Secretary of the Faculty, 1940-1945; Regent of Dallas Theological Seminary, 1940—; Secretary, Boards of Incorporation and Regents, 1940—.

J. ELLWOOD EVANS

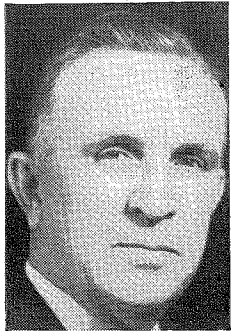
B.S., Wheaton College, 1932; Th.B., Evangelical Theological College, 1934; Th.M., Dallas Theological Seminary, 1936; Th.D., 1946. Pastoral Ministry, 1934-1948. Professor of Practical Theology and Assistant Professor of English Bible, Dallas Theological Seminary, 1948—.

CHARLES ASHWORTH NASH

A.B., University of Texas; B.D., Austin Presbyterian Seminary, 1932; Th.M., Evangelical Theological College, 1934; Th.D., Dallas Theological Seminary, 1936. Pastoral Ministry, 1915-1943. Professor of Historical Theology and Homiletics, Dallas Theological Seminary, 1936-1949; Associate Professor of Historical Theology, 1949—; Registrar, 1945—; Member, Board of Incorporation, 1946—; Regent, 1946-1948.

JOHN A. WITMER

A.B., Wheaton College, 1942; A.M., 1946; Th.M., Dallas Theological Seminary, 1946; Graduate Fellow, Wheaton College, 1942-1944; Instructor in Systematic Theology, Dallas Theological Seminary, 1947—.



English Bible Faculty

C. FRED LINCOLN
Professor



J. ELLWOOD EVANS
Assistant Professor

ROY L. ALDRICH

A.B., Park College, 1924; Th.B., Th.M., Evangelical Theological College, 1927; Th.D., Dallas Theological Seminary, 1942. Pastor, Central Presbyterian Church, Detroit, Mich., 1930-1945; President, Detroit Bible Institute, 1945—; Visiting Bible lecturer, Dallas Theological Seminary, 1937—; author of numerous pamphlets and doctrinal articles.

CARL ARMERDING

A.B., University of New Mexico; D.D., Evangelical Theological College, 1935. Professor of Homiletics and Missions, Evangelical Theological College, 1929-1931; visiting Bible lecturer, Dallas Theological Seminary, 1942-1947, 1948—; Professor of Practical Theology and Associate Professor of English Bible, 1947-48. Associate Professor of Bible and Theology, Wheaton College, 1948—.

HENRY ALLEN IRONSDIE

Litt.D., Wheaton College, 1930; D.D., Bob Jones College, 1940; Visiting Bible Lecturer, Dallas Theological Seminary, 1924—; pastor, Moody Memorial Church, Chicago, 1930-48; internationally famous Bible expositor; author of forty-five books and numerous pamphlets; widely traveled; winner first prize award, American Tract Society, 1940. Deceased, January 15, 1951. Replacement pending.

JOHN GREENWOOD MITCHELL

Certificate of graduation, Evangelical Theological College, 1927; D.D., Wheaton College, 1941. Director, Portland Union Bible Classes (now Central Bible Church), Portland, Ore., 1931—; Vice President, Multnomah School of the Bible, 1936—; visiting Bible lecturer, Dallas Theological Seminary, 1934—; widely known Bible conference speaker.



DR. ALDRICH DR. ARMERDING DR. IRONSDIE DR. MITCHELL

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Calendars

FALL SEMESTER, 1950-1951

Opening of Fall Semester, Registration of Students, Friday, 9:00 A. M.	September 15
Entrance Examination in Greek, Saturday, 9:00 A. M.	September 16
Faculty-Student Convocation, Chapel, Monday, 8:00 P. M.	September 18
Beginning of Classes, Tuesday, 8:00 A. M.	September 19
Faculty Reception for Students, Campus, Friday, 8:00 P. M.	September 22
Special Bible Lectures (Numbers, Deuteronomy)	October 24-November 8
Dr. J. Vernon McGee	
Day of Prayer	November 7
Thanksgiving Day Testimony Service, Chapel, Thursday, 11:00 A. M.	November 23
Special Bible Lectures (Psalms)	November 28-December 8
Dr. Roy L. Aldrich	
Beginning of Christmas Vacation, Saturday, 12:00 N.	December 16
Classes Resumed, Tuesday, 8:00 A. M.	January 2
Final Examinations, Monday, 2:00 P. M., to Saturday, 12:00 N.	January 15-20

SPRING SEMESTER, 1951

Opening of Spring Semester, Registration of Students, Saturday, 9:00 A. M.	January 20
Beginning of Classes, Tuesday, 8:00 A. M.	January 23
Special Bible Lectures (Gospel of John)	February 13-23
Dr. John G. Mitchell	
Day of Prayer	March 1
Special Bible Lectures (Leviticus)	March 13-23
Dr. Carl Armerding	
Commencement Reception, Friday, 8:00 P. M., Seminary Campus	May 4
Baccalaureate Sermon, Scofield Memorial Church, Sunday, 4:00 P. M.	May 6
Alumni Dinner and Annual Meeting, Monday, 12:00 N.	May 7
Commencement Prayer Meeting, Chapel, Tuesday, 11 A. M.	May 8
Final Examinations, Monday, 2:00 P. M. to Saturday, 12:00 N.	May 7-12
Twenty-ninth Commencement Exercises, East Dallas Christian Church, Tuesday, 8:00 P. M.	May 8
Official Close of the Twenty-ninth Annual Session, Saturday, 12:00 N.	May 12

DALLAS THEOLOGICAL SEMINARY

FALL SEMESTER, 1951-1952

Opening of Fall Semester, Registration of Students, Friday, 9:00 A. M.	September 14
Entrance Examination in Greek, Saturday, 9:00 A. M.	September 15
Faculty-Student Convocation, Chapel, Monday, 8:00 P. M.	September 17
Beginning of Classes, Tuesday, 8:00 A. M.	September 18
Faculty Reception for Students, Campus, Friday, 8:00 P. M.	September 21
Special Bible Lectures (Romans)	October 9-19
Dr. J. Vernon McGee	
Day of Prayer	November 6
W. H. Griffith Thomas Memorial Lectureship	November 13-16
Dr. Allan A. MacRae, President Faith Theological Seminary, Wilmington, Delaware	
Thanksgiving Day Testimony Service, Chapel, Thursday, 11:00 A. M.	November 22
Special Bible Lectures (Exodus)	November 27-December 7
Dr. Roy L. Aldrich	
Beginning of Christmas Vacation, Saturday, 12:00 N.	December 15
Classes Resumed, Wednesday, 8:00 A. M.	January 2
Final Examinations, Monday, 2:00 P. M. to Saturday, 12:00 N.	January 14-19

SPRING SEMESTER, 1952

Opening of Spring Semester, Registration of Students, Saturday, 9:00 A. M.	January 19
Beginning of Classes, Tuesday, 8:00 A. M.	January 22
Special Bible Lectures (Hebrews)	February 12-22
Dr. John G. Mitchell	
Day of Prayer	March 6
Special Bible Lectures (Revelation)	April 1-11
Dr. Carl Armerding	
Commencement Reception, Friday, 8:00 P. M., Seminary Campus	May 2
Baccalaureate Sermon, Scofield Memorial Church, Sunday, 4:00 P. M.	May 4
Alumni Dinner and Annual Meeting, Monday, 12:00 N.	May 5
Commencement prayer Meeting, Chapel, Tuesday, 11:00 A. M.	May 6
Final Examinations, Monday, 2:00 P. M., to Saturday, 12:00 N.	May 5-10
Thirtieth Commencement Exercises, Tuesday, 8:00 P. M.	May 6
Tuesday, 8:00 P. M.	May 6
Official close of the Thirtieth Annual Session, Saturday	May 10

Administration

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IRA T. MOORE Dallas, Texas

Term Ending 1952

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JAMES L. PRICE Dallas, Texas
J. F. STROMBECK Moline, Ill.

Term Ending 1953

ERNEST M. WETMORE Tonkawa, Okla.
ELMER J. VOORHIS, D.D.S. Dallas, Texas
JOHN F. WALVOORD, Th.D. Dallas, Texas

Term Ending 1954

FREDERICK Z. BROWNE, D.D. Lauderdale, Miss.
LEWIS SPERRY CHAFER, D.D., Litt.D., Th.D. Dallas, Texas
T. J. MOSHER Dallas, Texas

Term Ending 1955

FRANK E. GAEBELEIN, Litt.D. Stony Brook, N. Y.
C. FRED LINCOLN, Th.D. Dallas, Texas
C. EDWARD LONG Dallas, Texas

DALLAS THEOLOGICAL SEMINARY

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JOHN E. MITCHELL, JR. Dallas, Texas
T. J. MOSHER Dallas, Texas
IRA T. MOORE Dallas, Texas
JAMES L. PRICE Dallas, Texas
ELMER J. VOORHIS, D.D.S. Dallas, Texas

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- IRA T. MOORE *Chairman of Board of Trustees*
- J. F. STROMBECK *Vice Chairman of Board of Incorporate Members*
- E. M. WETMORE *Vice Chairman of Board of Regents*
- JOHN E. MITCHELL, JR. *Vice Chairman of Board of Trustees*
- CHARLES FRED LINCOLN, Th.D. *Treasurer and Business Manager*
Secretary of Board of Trustees
- JOHN F. WALVOORD, Th.D. *Assistant to the President*
Secretary of Board of Incorporate Members and Board of Regents
- CHARLES A. NASH, Th.D. *Registrar*

ADMINISTRATION EXECUTIVE COMMITTEE

- LEWIS SPERRY CHAFER, D.D., Litt.D., Th.D.
- CHARLES FRED LINCOLN, Th.D.
- JOHN F. WALVOORD, Th.D.

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- LEWIS SPERRY CHAFER, D.D., Litt.D., Th.D.
- ELMER J. VOORHIS, D.D.S.
- JOHN F. WALVOORD, Th.D.

BIBLIOTHECA SACRA

- LEWIS SPERRY CHAFER, D.D., Litt.D., Th.D. *Editor*
- JOHN HENRY BENNETCH, A.B., Th.D. *Associate Editor*

ALUMNI ASSOCIATION

1951-1952

- DONALD K. CAMPBELL, Th.M., '51 *President*
- LAUREL W. HANELY, Th.M., '50 *Vice President*
- ESTIL L. SCHALE, Th.M., '51 *Secretary and Treasurer*
- JOHN A. WITMER, Th.M., '46 *Executive Secretary*

STUDENT ORGANIZATION

1951-1952

PRESIDENT

- ERNEST D. PICKERING, '52 Jacksonville, Fla.
A.B., Bob Jones University

VICE PRESIDENT

- GEORGE M. WINSTON, '52 Brussels, Belgium
A.B., Wheaton College

SECRETARY

- CLARENCE C. MURPHY, Jr., '53 Augusta, Ga.
A.B., University of Georgia

TREASURER

- ROBERT O. BITNER, '54 Hagerstown, Md.
A.B., Houghton College

CHRISTIAN SERVICE REPRESENTATIVE

- PALMER L. ADAMS, JR., '54 Palmyra, N. J.
B.S., University of Pennsylvania

CAMPUS ACTIVITIES DIRECTOR

- BRADFORD N. LAPSLEY, '53 Dallas, Texas
A.B., Southern Methodist University

Faculty

RESIDENT FACULTY

- LEWIS SPERRY CHAFER, D.D., Litt.D., Th.D.
Professor of Systematic Theology
- JOHN F. WALVOORD, A.M., Th.D.
Associate Professor of Systematic Theology
- JOHN ALBERT WITMER, A.M., Th.M.
Instructor in Systematic Theology
- MERRILL FREDERICK UNGER, A.M., Th.D., Ph.D.
Professor of Semitics and Old Testament
- JOHN HENRY BENNETCH, A.B., Th.D.
*Associate Professor of New Testament Literature and Exegesis,
Secretary of the Faculty*
- BERT BLAINE SIEGEL, A.B., Th.D.
Professor of Greek Grammar
- SAMUEL LEWIS JOHNSON, JR., A.B., Th.D.
Professor of New Testament Literature and Exegesis.
- RUDOLF ALBERT RENFER, A.M., Th.M.
Professor of Historical Theology and Missions.
- CHARLES ASHWORTH NASH, A.B., Th.D.
Associate Professor of Historical Theology
- J. ELLWOOD EVANS, B.S., Th.D.
Professor of Practical Theology, Assistant Professor of English Bible
- JAMES THOMAS SPANGLER, A.M., B.D., D.D.
*Professor Emeritus of Practical Theology, Missions, Philosophy, Acting
Professor of Philosophy*
- CHARLES FRED LINCOLN, A.M., Th.M.
Professor of English Bible
- JAMES FREEMAN RAND, A.B., Th.M.
Librarian

FACULTY OF SPECIAL BIBLE LECTURERS

- ROY L. ALDRICH, A.B., Th.D. Detroit, Michigan
- CARL ARMERDING, D.D. Wheaton, Illinois
- HENRY A. IRONSIDE, D.D., Litt.D. Thomaston, Georgia
- JOHN G. MITCHELL, D.D. Portland, Oregon

STUDENT ADVISORY COMMITTEE

- JOHN H. BENNETCH, *Chairman* Fourth-Year Class
- BERT B. SIEGEL Third-Year Class
- RUDOLF A. RENFER Second-Year Class
- JOHN A. WITMER First-Year Class

CREDITS COMMITTEE

- CHARLES A. NASH, *Chairman*
J. ELLWOOD EVANS
S. LEWIS JOHNSON, JR.
MERRILL F. UNGER

CURRICULUM COMMITTEE

- LEWIS SPERRY CHAFER, *Chairman*
C. F. LINCOLN
CHARLES A. NASH
JOHN F. WALVOORD

LIBRARY COMMITTEE

- MERRILL F. UNGER, *Chairman*
JOHN H. BENNETCH
JAMES F. RAND
RUDOLF A. RENFER

W. H. GRIFFITH THOMAS LECTURE COMMITTEE

- S. LEWIS JOHNSON, JR., *Chairman*
C. F. LINCOLN
MERRILL F. UNGER
JOHN A. WITMER

CHAPEL COMMITTEE

- RUDOLF A. RENFER, *Chairman*
JOHN H. BENNETCH
J. ELLWOOD EVANS
JAMES F. RAND

RADIO COMMITTEE

- C. F. LINCOLN, *Chairman*
J. ELLWOOD EVANS
BERT B. SIEGEL
JOHN A. WITMER

COMMITTEE ON ABSENCES

- CHARLES A. NASH, *Chairman*
JOHN H. BENNETCH
JOHN A. WITMER

General Information

BRIEF HISTORY OF THE SEMINARY

Before the founding of the Dallas Theological Seminary, the need had been often expressed for a ministerial training which should retain the values of a standard theological course, but should include in addition a thorough training in expository preaching and teaching of the Word of God. Facing the challenge of this need, Dr. Lewis Sperry Chafer, then of New York City, in the winter of 1921 invited Dr. Alex B. Winchester, Pastor Extramuros of Knox Presbyterian Church, Toronto, Canada, and Dr. W. H. Griffith Thomas, a noted Anglican scholar and former professor at Oxford University, England, and Wycliffe College, Toronto, to meet with him at Atlanta, Georgia, to consider the possibility of founding such an institution. After much prayer, it was decided to make known the plan and seek a location.

In 1923, while Dr. Chafer was conducting a Bible conference at the First Presbyterian Church at Dallas, the proposed plan was presented to Dr. William M. Anderson, at that time pastor of this church. Realizing the need of such an institution, Dr. Anderson at once called together a group of interested men to form the first temporary board. Dr. Rollin T. Chafer was engaged in May, 1924, to organize the work, and the institution was formally opened the following fall. The Seminary was incorporated in Texas, February 16, 1925, under the name Evangelical Theological College. The first year of work began in rented quarters at 1521 Hughes Circle, Dallas, with twelve students enrolled. In the years that followed a steady growth was realized, the hand of God being evident in the supply of the faculty, student body, and the temporal support required.

On December 11, 1929, the Seminary was reorganized on a broader basis by amendment of its state charter, the control passing from the original Board of Trustees to a body of wider representation, known as the Board of Incorporate Members which in turn was divided into two smaller boards, the Board of Regents, controlling the faculty and educational interests, and the Board of Trustees, concerned with the finances and physical equipment of the Seminary.

In 1926, the first portion of the present site was purchased by Dallas friends, and the following year the first building was erected with funds provided by Mr. and Mrs. Adam Davidson in memory of Mr. Davidson's mother, the building being known as the Lidie C. Davidson Hall. In 1928, the members of the Bible Classes of Rev. Daniel Miner Stearns of Philadelphia erected a dormitory known as the D. M. Stearns

DALLAS THEOLOGICAL SEMINARY

Memorial Hall. In 1929, Mr. George T. Bisel of Philadelphia completed the campus site, adding the full frontage of the Swiss Avenue block by the purchase of a large apartment house, now used for married students, and two residences.

In 1935 an important step was taken when the Seminary pioneered a standard four-year course for graduation, leading to the degree of Master of Theology. Incorporating all essential theological courses, the new curriculum gave additional emphasis to Systematic Theology, Hebrew and Old Testament Exegesis, Greek and New Testament Exegesis, and English Bible Exposition, these courses being particularly essential to proficient and accurate handling of the Word of God.

In 1936, the name of the Seminary was changed from Evangelical Theological College to its present name, Dallas Theological Seminary and Graduate School of Theology, and its charter was changed accordingly on July 24, 1936.

The history of the Seminary reveals the constant faithfulness of God in sustaining its testimony. Relying entirely on divine supply, the operation of the institution has continued on a faith basis. The doctrinal position of the Seminary as contained in the Doctrinal Statement adopted in 1924 has been rigidly maintained. Faculty and members of the Boards are required to endorse the doctrinal statement annually, and students must evince agreement with it. The distinctive features of the Seminary which called it into being have been preserved and improved with the passing years.

DISTINCTIVE PURPOSE AND EMPHASIS

Distinctive Purpose

The Dallas Seminary was founded with the explicit purpose of training expository preachers, Bible teachers, and missionaries. To this end, attention is given to the courses which provide material for "preaching the word." Extensive courses are offered involving four years of Systematic Theology, four years of Greek, four years of English Bible, and three years of Hebrew. These courses, in addition to the other standard courses of a seminary curriculum, provide a training second to none. In addition to the distinctive training provided, the aim of the Seminary is to send men forth with evangelistic zeal to minister in all parts of the world, with especial emphasis on the great missionary undertaking committed by Christ in His world-wide commission.

The Central Place of the Bible

In fact as well as theory, the Bible is the central subject of the curriculum. As the very Word of God, the only inspired revelation of

truth, the Bible is necessarily central in theological study for the novice as well as the scholar, demanding, in addition to all natural acumen, the illumination of the Holy Spirit. Each of the principal courses has its important place. Theology approaches the Bible as the source of revealed truth, setting forth in systematic doctrinal statement what the Bible teaches. The original languages of Scripture, Hebrew and Greek, provide the door to direct exegesis of the text in the original. The thorough English Bible courses provide study of every book of the Bible and much important collateral material. A staff of special lecturers visits the Seminary each year and gives concentrated attention to pivotal books of the Bible. Other courses of study are approached from the standpoint of the Scriptures.

Emphasis on the Spiritual Life

Full recognition is given the important place of the spiritual life in determining the quality of a minister's work. From the beginning, an important part of the required curriculum has been the course in Spiritual Life, taught by President Lewis Sperry Chafer. The need of a life filled with the Holy Spirit for fruitful service is early impressed upon the student. Daily chapels, frequent student body prayer meetings, missionary prayer bands, and Christian activity generally combine to make the campus a hallowed spot in the spiritual experience of graduates.

ACCREDITATION AND RECOGNITION

Accreditation

The constitution of the Seminary establishes the standard that the Seminary shall "provide and maintain the highest standard of theological instruction." Entrance requirements as well as requirements for graduation are designed to limit attendance to those desiring a high standard of instruction. *All degrees offered by the Seminary are accredited by the Regents of the University of New York*, the oldest and largest accrediting agency in America. The representative of the Regents, after a careful three-day inspection of the Seminary, stated in his report: "Taking everything into consideration, I feel this seminary is one of the very strongest seminaries scholastically in the country."

Government Recognition

The Seminary is fully recognized by the United States government as qualified to provide seminary training. The government has made provision for the support of veterans who desire to continue their educa-

tion. The Dallas Seminary has been fully recognized by the Veterans Administration as an approved institution for such study, and veterans are entitled to all the financial provisions afforded by law. Applicants who are veterans and who qualify for financial support should indicate this fact in making application. The latest information is available upon request addressed to the Registrar.

PHYSICAL EQUIPMENT

Buildings

The main Seminary property is situated in the 3900 block of Swiss Avenue, extending the entire frontage from St. Joseph Street to Apple Street, in a residential section of Dallas within a mile and one-half of the downtown business district. Dallas, a city of 433,000 population, affording all the advantages of a large city, is served by nine railroads, all major air lines in the South, and transcontinental U. S. highways.

The center building on the campus is Lidie C. Davidson Hall, containing the chapel and executive offices on the first floor; four large classrooms on the second floor; and a spacious library on the third and fourth floors, including reading rooms, stacks, and all needed library equipment. The Seminary Book Room is located in a separate building to the east of Davidson Hall.

D. M. Stearns Hall is located immediately to the south of Davidson Hall and contains single rooms for fifty-four students. Guest rooms for visitors, the faculty offices, and a large lounge and reception room which is now used as the Chapel, are also located in this building. See pages 21 and 22 for the order of preference in dormitory rooms.

One apartment house with twelve units of various sizes is situated across the campus from Stearns Hall. On the campus at the corner of Swiss and Apple Streets is located a residence building familiarly known as "The White House," which is used as an overflow dormitory. To the north of this structure another residence building with its accompanying cottage has been remodeled to provide efficiency living quarters for four families. The Carroll Apartment building, acquired in 1947, is located at 4422 Sycamore Street, about four squares from the main campus, and contains eight four-room dwelling units. The twenty-six Seminary apartments are furnished to married students in order of application.

A small athletic field is situated back of Davidson Hall, and favorable climatic conditions make possible many outdoor sports during most of the Seminary year.

The entire property is valued at more than \$300,000. In recent years,

because of a growing student body, it has been necessary to place two students to a room in some of the rooms of Stearns Hall, and to require a number of married students to rent their own quarters outside. Trailer space for thirty trailers has been provided on the campus. In the will of God it is anticipated that provision will be made for an additional dormitory in the space now occupied by the apartment, with new and more adequate quarters for married students.

Library

The Dallas Theological Seminary Library is a specialized collection of books, periodicals, pamphlets and other services that seeks to provide the tools for careful exegetical and expository work in the Scriptures, the manifold materials for preaching and Bible teaching, and a thorough discipline in Systematic and Biblical Theology. The missionary and historical sections, as well as a fine section on personal religion and devotional literature, are receiving adequate attention also.

The library was started in 1925 with the purchase and presentation to the Seminary of the personal library of the late W. H. Griffith Thomas, D.D. (Oxon.), Principal of Wycliffe Hall, Oxford, consisting of about 6,000 volumes. Notable additions have been made from the personal collections of Dr. H. A. Ironside, Dr. Howard A. Kelly, Dr. Perry Wayland Sinks, Prof. M. McQueen Weir, and Dr. Judson B. Palmer, as well as many other smaller contributions. A great many valuable titles were added from the Ewing College collection of 2,300 volumes purchased in 1943, which was unusually rich in devotional classics and middle 19th century evangelical works. The school purchased in 1946 a collection of 4,000 volumes from an old New England library dating from the early 19th century.

A periodical department provides rich sources of material for research work, and a combined periodical index is being developed which will double the research value of the library. The *International Index to Periodicals* is available. Of the more than 160 current periodicals being received, about forty are of permanent Biblical and theological value. A dozen or more of these come from foreign countries.

The Griffith Thomas Sermon Text Index is a unique feature. Dr. Thomas for years had his secretaries index his periodicals and books of sermons. Some work has been done on the index since, and it now contains at least 50,000 references to sermons and sermonic outlines covering almost every text in the Bible that is subject to homiletic treatment.

Miscellaneous services include a microfilm machine, by means of which a student is able to get almost any material on file in America brought to his desk for research purposes; a film and slide collection,

which is being developed; and of course the regular interlibrary loan facilities of other libraries. Students are free to consult the library of Southern Methodist University, which contains nearly 200,000 volumes. The library maintains its own repair department which, in addition to mending books for the library, also makes its repair services available to the student body.

Seminary Book Room

The Seminary Book Room operates as the purchasing agent for the library, and as the student supply store. Facilities available to students, alumni and friends through the Book Room include access to all new books in print, a substantial searching service for out-of-print books extending to several foreign sources, camera supplies and films, an agency for all magazine subscriptions, church and Sunday School supplies, filing equipment, professional recordings (the school owns a recording machine which produces work of broadcast quality). Profits from the Book Room are allocated to the library for the purchase and processing of books.

Radio Studio

A radio studio and control room to service the extensive faculty and student radio ministry is located in Stearns Hall. The equipment for broadcasting and transcribing programs, which includes three Magnecorder tape recorders, a disc recorder, and two turntables, is valued at several thousand dollars and is manned by student technicians. A large library of transcribed sacred music featuring Seminary talent has been developed. The studio and equipment is widely used by the Radio Revival in addition to the Seminary radio ministry, which is broadcast over several Dallas stations and TGNA, radio station of the Central American Mission.

OPPORTUNITIES FOR CHRISTIAN SERVICE

The Seminary is ideally located for all types of Christian service. In the city of Dallas itself, many opportunities are open for Christian testimony in churches, missions, jails, street meetings, young people's organizations, and radio ministry. Numerous rural preaching points are open to students, affording opportunity for experience and service. All the students have opportunity for a varied practical experience during their period of study. While advanced students are able in some instances to fill pastorates while continuing their study, new students should not expect to secure pastoral appointments, rather giving their time to their studies and other activities.

EXPENSES

Every effort is made to provide a thorough seminary training at the least possible cost to the student. No tuition is charged against the student. A nominal room fee of \$30.00 per semester is charged each student who occupies a Seminary dormitory room. This fee is payable in full on the first day of each semester. Excellent board is furnished at low rates in the Seminary refectory. If the rising cost of provisions and labor will permit continuance of the present rates, the charge for this service for the fall semester, beginning September, 1951, and including two weeks' Christmas vacation, will be \$176.40, and for the spring semester of 1952, the charge will be \$156.80. The semester charge is payable on one of the three following schedules: it may be paid in one advance payment on the first Saturday of the semester; or, in two equal advance payments on the first and ninth Saturdays of the semester; or, in four equal advance payments on the first, fifth, ninth, and thirteenth Saturdays of the semester. The Seminary derives no financial profit from the refectory. On the other hand, this department must be self-supporting and self-financed and the charges must be paid promptly according to one of the above schedules which the student may select. Therefore, students who become in arrears in refectory accounts will not be eligible to continue to receive dining-room service and dormitory privileges unless satisfactory arrangement is made with the business office. In all cases, a progressively increasing carrying charge will be added to all past due accounts. A student in arrears in any account with the Seminary will not be eligible to enroll for a new semester until satisfactory arrangement is made with the business office.

Those desiring to use electric radios in the dormitories are charged a fee of \$3.00 per school year, payable in advance.

A key deposit of \$1.00 is required, refundable upon return of the keys.

Students occupying dormitory rooms are required to furnish bed linen, towels, and extra blankets. A pillow and one blanket are furnished for each bed.

In a large, comfortable building on the campus, there are twelve apartments available for married students. They range from two to four rooms and each has a private bath. At present, these apartments are rented to qualified students at \$18 to \$25 per month plus public service bills. The units in the Carroll Apartments at present are rented at \$45.00 per month, including public service bills. Applications for an apartment may be made by a married man upon being accepted as a student. A single man, who at the time he is accepted as a student in the Seminary is engaged to be married, may become eligible to apply for an apartment as of the date of his marriage, provided he complies with the Seminary

regulations governing the marriage of enrolled students. A man who becomes engaged and marries subsequent to his enrollment as a student shall not be eligible to occupy a seminary-controlled apartment until all others are cared for. First- and second-year students frequently must seek their own apartments off the campus. Academically regular students are given first choice of rooms and apartments; others can be accommodated only in the case of vacancies. Usually an apartment becomes available to a student at most after his second year, but no guarantee can be made that any student will ever be sufficiently high on the list to obtain a seminary-controlled apartment.

Textbooks and supplies are sold in the Seminary Book Room. The cost of required textbooks for each student is approximately \$135.00 for the first school year of two semesters a student is in attendance at the Seminary, and approximately \$65.00 for each school year thereafter. Each student is required to furnish the supplies necessary to fulfill the requirements for the courses for which he is enrolled.

Experience has indicated that single students can meet all necessary expenses, including personal items, for as low as \$475.00 per school year. A married student will require \$150.00 or more per month, considering the size of his family, his housing expense, and his personal expenditures. In normal times, small furnished apartments can be rented for approximately \$40.00 per month and up, depending upon the nature of the accommodations.

A limited amount of employment on the campus is available for accepted regular students, single students being given preference. At present, part-time employment opportunities are usually available in the city.

Academic Information

TERMS OF ADMISSION

General Requirements

The Dallas Theological Seminary was founded to provide the highest standard of theological instruction, teaching and defending the faith of evangelical Protestantism from the viewpoint of the premillennial system of doctrine as set forth in its doctrinal statement. To attain this end, the student body is limited to men who show evidence that they are born again, are yielded to the will of God, are endowed with necessary gifts, and who agree with the system of doctrine taught in the Seminary. The courses of study are planned specifically for those who have completed a regular academic course leading to the degree of A.B. or its equivalent from an approved college or university and including the usual features of a standard four-year course. Exceptions to the scholastic requirements for entrance are necessarily few in number and are subject to limitations placed upon them by the faculty. Students will not be admitted to the Seminary in any semester after two weeks of classes have passed without consent of the faculty.

Application Procedure

Applicants for all courses of study must file with the Registrar a formal application on the blank furnished upon request. Early application is advisable in all classifications. In any case, application must be made sufficiently in advance of the opening of the semester to allow for proper processing of all necessary papers, approximately three weeks. An official transcript of all college and seminary work or other significant achievement must be filed as a part of the application papers.

Credentials

1. A letter of endorsement from the official board of the church of which the applicant is a member stating that he is in good standing and full fellowship and whether or not he is endorsed by them as a candidate for the ministry. In the case of one who is ordained, a letter from the denomination or fellowship of which he is a member certifying his good standing and acceptability as a minister.

2. An official transcript from a college or university certifying the completion of a regular course and the degree awarded with the status of honorable dismissal.

3. Credits from other standard seminaries are accepted at full value to the extent that they can be articulated into the usual requirements. A letter from the seminary attended will be required, stating the student's

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present standing and dismissing him to this Seminary with a transcript of the work completed. No credit is given on any undergraduate courses completed in college or other institutions below seminary grade. In the event any of these courses are clearly duplicate to prescribed courses of the curriculum, permission may be given to substitute other courses to avoid needless duplication. A student shall be excused from such a course only upon passing satisfactorily an examination in the course.

Pre-Seminary College Course of Study

In requiring a recognized college degree of A.B. or its equivalent for entrance to the Dallas Theological Seminary, the faculty emphasizes the importance of a broad training as a foundation for specialized study offered in seminary courses. Study in college is not an end in itself, but rather a means of providing the student with the discipline and general information which are indispensable to further study and to the work of the ministry. It is generally agreed that the best course of study in preparation for pre-theological training is a broad program including major fields of college instruction with special attention to subjects which are basic to the work of a minister.

In recognition of the need for a definite recommendation and standard to guide college students in their selection of courses, the faculty has adopted the following minimum standard for pre-seminary study in college:

FIELD	SEMESTER HOURS
English (Composition, Literature, and Speech)	12-16
Philosophy	6-12
Distributed in at least two of the following: Introduction to Philosophy, History of Philosophy, Philosophy of Religion, Ethics, Logic.	
Bible, or Religion	4-6
History	6-12
In the following fields: Ancient History, European History.	
Psychology	2-3
Foreign Languages:	
Greek	8-12
At least one of the following: Latin, Hebrew, French, German	
Natural Sciences (Physical or Biological)	4-6
Social Sciences	4-6
At least two of the following: Economics, Government or Political Science, Sociology, Social Psychology, Education.	

All applicants for admission as regular or graduate students shall be expected to meet the minimum requirements of pre-seminary studies or shall make satisfactory arrangement to make up any deficiency under the direction of the Credits Committee. Some recognition of compensating credit in other fields may be allowed at the discretion of the Credits Com-

mittee. Students in college are urged to plan their college program to conform to this recommendation. *The subjects provided in these minimum requirements by no means include all the courses which would be profitable, but are rather a statement of minimum standards.* A certain amount of flexibility in application of the standard is anticipated.

Graduates of Unaccredited Colleges

Students enrolled as candidates for degree are expected to submit an A.B. degree or its equivalent from a college or university accredited by a national accrediting association. It is recognized, however, that some students who are graduates of unaccredited institutions are worthy of special consideration. Such students may be admitted as regular students (candidates for degree) on probation provided they meet the following requirements: (1) The student's college record as indicated in his transcript shall meet the minimum requirements for pre-seminary studies, or satisfactory arrangements must be made to make up the deficiency. (2) The student must graduate from college with an A.B. degree or its equivalent with good grade standing.

Students from unaccredited colleges admitted under this regulation shall be eligible for removal of probation and shall be entitled to candidacy for degree provided they qualify under the following requirements: (1) The student shall attain an entirely satisfactory average grade for at least one academic year of seminary work before reclassification. (2) The deficiencies of college and seminary record shall be removed. (3) Only a limited number of such students shall be enrolled as candidates for degree in any one class.

Greek Requirements

Students entering the four-year course are expected to have a working knowledge of Greek sufficient to enable them to pass the entrance Greek examination which is required of all regular and irregular students. A special course of study is provided for those who are unable to pass this examination or who have had no previous Greek training. The necessary additional language work to remove the entrance deficiency is not credited toward graduation.

REGISTRATION AND CLASSIFICATION

Registration

Official registration of courses is required at the beginning of each school year, and students cannot be enrolled in classes without formal registration at the Registrar's office. Registration must be completed by the end of the week preceding the beginning of classes. New students are

required to be present for the opening day of registration. For a period of two weeks, change in registration may be made without penalty or censure by proper application to the Registrar. Courses begun after two weeks of class work have passed cannot be credited without favorable action of the faculty. Courses dropped without permission will be automatically recorded as failures. For exceptional cause, a course may be dropped with the written permission of the teacher of the course and the Registrar, provided the student has a passing grade at the time.

Classification

REGULAR STUDENTS. Men who are enrolled for the four-year course of study leading to the degree of Master of Theology are classified as regular students. A college degree of A.B. or its equivalent from a recognized college or university is considered a prerequisite. Graduates of unaccredited colleges may apply for admission as regular students on probation (see Terms of Admission). Regular students are required to maintain a full course of study leading to degree to remain in this classification. Regular students failing or dropping a course shall be placed on probation until such course or courses are completed within time limit set by the Credits Committee. Failure to meet such requirements will make continuance as a student subject to faculty action. Regular students and regular students on probation are entitled to full privileges in respect to dormitory or apartment space and student employment.

IRREGULAR STUDENTS (Candidates for certificate). Applicants who lack the prerequisite college degrees are eligible for enrollment as irregular students. Students in this classification are enrolled in the same course of study as regular students and are entitled to a certificate without degree upon completion of the four-year course. Only a very limited number of irregular students are enrolled each year in the entering class, and admission is on a strict selective basis. Irregular students failing or dropping a course shall be placed on probation until such course or courses are completed within time limit set by the Credits Committee. Failure to meet such requirements will make continuance as a student subject to faculty action. Applications may be received and given preliminary approval at any time. All approved applications are examined by the Credits Committee at stated periods and selection is made of applicants who can be enrolled as irregular students for the following school year. Qualifications considered include maturity, educational background, experience, and promise. Normally, irregular students must be at least twenty-five years of age, and preference is given those who have the best educational background. It is necessary to maintain a full course of study leading to graduation and make satisfactory progress to remain in

this classification. Irregular students are given dormitory or apartment space and student employment only after regular students are accommodated.

SPECIAL STUDENTS. Students who are not eligible for classification as regular or irregular students may make application for enrollment as special students. This classification is intended principally for local pastors who desire to enroll for special courses of study. Missionaries on furlough are encouraged to make application under this classification if not eligible for any other. The Credits Committee is empowered to enroll other than local pastors and missionaries as special students when, in its judgment, unusual circumstances justify consideration of the applicant as a special case. In addition to other special students, a limited number of men may be enrolled as special students subject to reclassification by action of the Credits Committee, provided they take the full course. Application for admission as a special student follows the same procedure as that of an irregular student. Special students are given dormitory or apartment space and student employment only after regular and irregular students are accommodated. Under this classification students cannot hold office nor committee chairmanship in the student body.

GRADUATE STUDENTS. Graduates of both college and seminary with appropriate degrees are eligible for admission to the Graduate School. For particulars, see the description of courses of study in the Graduate School.

Student Body Regulations

A digest of student body regulations is available and is distributed by the Registrar to all students enrolled in the Seminary. Full particulars about rules governing class attendance, late examinations, incomplete courses, library rules, regulations governing term papers and graduation theses and dissertations are provided. Students must obtain permission to carry courses for credit in other educational institutions if they run concurrently with the seminary year. Students are required to secure permission for marriage during the school year, but not if marriage occurs between the close of one school year and the beginning of the next.

REQUIREMENTS FOR GRADUATION

General Requirements

The prescribed course of study leading to the degree of Master of Theology (Th.M.) requires four years or eight semesters of resident work. Candidates in the four-year course shall have completed all required courses totaling a minimum of 130 hours with a minimum of 200 grade points, and shall have completed in every respect the requirements per-

taining to the thesis along with any extra requirements that might have been assigned. Included in the total are 120 semester hours of prescribed studies, and 10 semester hours of electives. When extension of time is granted to a student for the completion of his seminary work, that is, when he is allowed five years rather than four, he is required to do a minimum of six hours extra work. All fourth-year courses, required and elective, shall be on graduate school level in so far as is practicable.

The completion of minimum requirements does not automatically qualify for the degree. The student must have evidenced to the satisfaction of the faculty solidarity of Christian character, ability and acceptability in Christian ministry along with stability of mind and definiteness of purpose as to life service.

No candidate for the degree of Master of Theology shall be allowed to receive this honor from the Seminary who does not hold the system of truth as set forth in the Doctrinal Statement of the Seminary.

The degree shall not be conferred unless all financial obligations to the Seminary have been met.

Greek Major Requirement

In addition to completion of the required semester hours of credit, candidates for graduation from the four-year course with a major in New Testament Literature and Exegesis are required to read the entire New Testament in the Greek language either in course or in private study.

Practical Work Requirement

Each student is required to obtain four semesters' credit in practical work under the regulations governing this aspect of the work. This requirement is ordinarily expected to be fulfilled during the first two years of the student's studies. Third and fourth year men are required to supplement the practical work requirement by preaching at least four times each semester. A report of each preaching engagement is to be made to the Professor of Practical Theology. Any excuse from this requirement must be granted by the department professor.

Doctrinal Examination Requirement

Each candidate taking the four-year course, regular or irregular, shall at the close of the third year pass satisfactorily a comprehensive examination on his theological convictions, particularly in relation to the Doctrinal Statement of the Seminary and his adherence thereto. He shall have completed at the close of the third year all courses for which he has been previously enrolled and shall have at least 140 grade points to his credit.

COURSE PAPERS AND THESES**Course Papers**

All course papers in whatever semester required shall be typewritten and shall be in thesis form in conformity to the standards outlined in *A Form Book for Thesis Writing* by William Giles Campbell and the additional instructions authorized by the faculty.

Special Thesis

Each candidate taking the four-year course, regular or irregular, shall submit at least one month previous to the completion of his second year a thesis of his own composition showing his ability to write acceptable English and evidencing his ability to do research study. The thesis shall be written in acceptable form according to the same standards as indicated under course papers. The thesis shall be presented to the professor in the department of his anticipated major, shall cover the subject adequately, and shall be written in course as a course requirement. Men who are deficient shall be required to remove the deficiency to the satisfaction of the faculty before beginning the fourth year of study.

Graduation Thesis

A thesis of not less than 10,000 words is required for the degree of Master of Theology and the Certificate of Graduation. As this aspect of the student's work constitutes the crowning achievement of his seminary study, it is expected to represent a significant contribution and students should follow carefully the rules governing its writing.

The subject of a thesis must be approved on the proper blank by the professor of the department as indicated by his signature. Blanks are available at the Registrar's office. A thesis adviser shall be chosen in consultation with the professor of the department in which the thesis is to be written. The form indicating the name of the adviser and the approved subject must be filed in the office of the Registrar on or before Tuesday of the seventh week of the second semester of the third academic year.

The syllabus of the thesis is prepared in consultation with the adviser and shall consist of approximately 1,000 words, written in acceptable form according to the same standards as indicated under course papers. This syllabus must be filed with the Registrar on or before Tuesday of the last week of the second semester of the third academic year. Filing of the syllabus constitutes declaration of intention to graduate at the following commencement.

The first draft of the thesis is written under the supervision of the adviser and shall be presented to him in proper thesis form (typewrit-

ten) on or before the first Tuesday of the second semester of the year of graduation. Failure to present it at this time will affect the final grade of the thesis. Failure to present it by the third Tuesday of the second semester will necessitate the postponement of graduation. It is advisable that the thesis be presented chapter by chapter to allow for progressive correction. Suggestions of the adviser should be incorporated in the final copy.

The final copy of the thesis shall be presented in proper thesis form in duplicate to the Registrar's office on or before Tuesday of the seventh week of the second semester of the academic year of graduation. For each day late beyond this date, a penalty of one percent shall be deducted from the grade. Students who have filed a syllabus may elect to postpone graduation one year to avoid the penalty. The thesis shall conform strictly to the standards outlined in *A Form Book for Thesis Writing*, by William Giles Campbell, and to the additional instructions authorized by the faculty. The thesis must be of acceptable merit and must be approved by more than one professor. A graduation thesis becomes the property of the Seminary upon presentation even if found unsatisfactory. A charge of \$5.00 is made for binding two copies of the graduation thesis or dissertation.

DIPLOMAS AND AWARDS**Diplomas**

Regular students completing the four-year course of study receive a diploma carrying the degree of Master of Theology (Th.M.). Irregular students upon satisfactory completion of the four-year course receive a certificate without degree and are eligible to receive the degree diploma (Th.M.) at a later date, within five years, upon the presentation of a satisfactory college transcript and degree. A graduation fee of \$12.00 is charged, which includes the cost of diploma, rental of cap, gown, hood and incidentals. Transfer of credits for work done in Seminary toward a college degree is judged to be inadvisable. If such transfer of credits is made, additional work in the Seminary shall be required for the degree diploma as the faculty may deem necessary under the circumstances. A fee of \$5.00 is charged for exchange of a certificate for a degree diploma.

Awards

THE LORAIN CHAFER AWARD IN SYSTEMATIC THEOLOGY. This annual award of \$25.00 is presented by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Loraine Chafer, beloved wife of

Founder and President Lewis Sperry Chafer, to the student in the Seminary who ranks highest for the year in the Department of Systematic Theology.

THE JENNIE SOLOMON AWARD IN OLD TESTAMENT. An annual award of \$25.00 is granted by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Jennie Solomon, beloved wife of Rev. John Solomon under whose ministry Dr. Feinberg came to the knowledge of Christ as Savior, to the student in the Seminary who does the best work for the year in the Department of Semitics and Old Testament.

THE ROLLIN THOMAS CHAFER AWARD IN APOLOGETICS. An annual award of \$25.00 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Dr. Rollin Thomas Chafer, brother of President Chafer, Registrar (1924-1936), editor of *Bibliotheca Sacra* (1934-1940), and Professor of Apologetics in Dallas Theological Seminary, to the student in the Seminary who submits the best paper on any phase of Christian Apologetics.

THE HENRY C. THIESSEN AWARD IN NEW TESTAMENT. An annual award of \$25.00 is given by Dr. and Mrs. Howard F. Vos in loving memory of Dr. Henry C. Thiessen, Professor of New Testament Literature and Exegesis in Dallas Theological Seminary, 1931-1936, to the student in the Seminary who does the best work for the year in the four-year prescribed course in the Department of New Testament Literature and Exegesis.

These awards are open only to men who are candidates for the Certificate of Graduation or for the degree of Master of Theology.

TRANSCRIPTS

Every student is entitled to one transcript of his Seminary work without charge. For each additional transcript a fee of \$1.00 will be charged. No transcript for official use is issued to an individual. A transcript can be issued only to a student or a graduate who is in good and acceptable standing at the time it is requested. In no wise shall a transcript be issued to a person or institution if that person has failed to meet all financial obligations to the Seminary.

CURRICULUM

Principal Courses

Three principal courses of study are offered in the Dallas Seminary: (1) The basic four-year course leading to the degree of Master of Theology or a Certificate of Graduation; (2) the one-year course leading to

the degree of Master of Theology for students previously graduated from a three-year seminary course; (3) the two-year course leading to the degree of Doctor of Theology for those presenting a degree of Master of Theology for entrance. The latter two courses are offered in the Graduate School of the Seminary.

Grade Point System

A grade point system is followed corresponding to the system of grading: A (94-100%), 3 grade points per hour; B (87-93%), 2 grade points per hour; C (80-86%), 1 grade point per hour; D (70-79%), no grade points; F (below 70%), failure, minus 1 grade point per hour; I (incomplete course), no grade points until a grade is established; S (satisfactory), non-credit course, no grade point; U (unsatisfactory), non-credit course which must be repeated, no grade points; Dr. (dropped with permission while passing), no grade points.

For the four-year course leading to certificate or to the Th.M. degree, a minimum of 200 grade points is required. An average grade of B, 2 grade points per hour, is required for all fourth-year courses. Grades of each semester are considered as a separate unit, but it is necessary to secure credit in Greek 300B before credit is recognized in Greek 300A, and similarly, credit must be established in Hebrew 202 before credit is recognized in Hebrew 201.

Major Study

A major must be selected by the student in one of the following departments: Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology and Missions, or Bible Exposition. A major is constituted by completion of at least six semester hours of elective credit in the field of the major in addition to the prescribed requirements of that department, which already constitute an emphasis. In addition, the graduation thesis must also be written in the field of the major.

DALLAS THEOLOGICAL SEMINARY

BASIC CURRICULUM
First Year

COURSE	SEMESTER HOURS	
	FALL	SPRING
101, 102 Theology	3	3
201, 202 Hebrew	3	3
207 Old Testament Introduction	3	
301, 302 Greek	2	2
309 New Testament Introduction	3	
401, 402 Church History	2	2
501 Homiletics		2
521 Spiritual Life	2	
524, 525 Practical Work		
601, 602 Bible	3	3
Total, 36 semester hours	18	18

Second Year

103, 104 Theology	3	3
203, 204 Hebrew	3	3
303, 304 Greek	2	2
403, 404 Church History	2	2
503, 505 Homiletics	2	2
522 Evangelism		1
526, 527 Practical Work		
603, 604 Bible	3	3
Elective	1	
Total, 32 semester hours	16	16

Third Year

105, 106 Theology	2	2
109 Apologetics		2
205, 206 Hebrew	3	3
305, 306 Greek	2	2
407, 408 Missions	2	2
523 Pastoral Theology	2	
528, 529 Preaching		
605, 606 Bible	4	4
Electives	2	2
Total, 34 semester hours	17	17

Fourth Year

107, 108 Theology	2	2
307, 308 Greek	2	2
405, 406 History of Doctrine	2	2
530, 531 Preaching		
607, 608 Bible	4	4
Electives	3	3
Thesis	1	1
Total, 28 semester hours	14	14

DALLAS THEOLOGICAL SEMINARY

BASIC CURRICULUM
For Students Deficient in Entrance Greek
First Year

COURSE	SEMESTER HOURS	
	FALL	SPRING
101, 102 Theology	3	3
207 Old Testament Introduction	3	
300A, 300B Elements of Greek	4	4
309 New Testament Introduction		3
401, 402 Church History	2	2
501 Homiletics		2
521 Spiritual Life	2	
524, 525 Practical Work		
601, 602 Bible	3	3
Total, 34 semester hours	17	17

Second Year

103, 104 Theology	3	3
201, 202 Hebrew	3	3
301, 302 Greek	2	2
303, 304 Greek	2	2
403, 404 Church History	2	2
503, 505 Homiletics	2	2
522 Evangelism		1
526, 527 Practical Work		
603, 604 Bible	3	3
Elective	1	
Total, 36 semester hours	18	18

Third Year

105, 106 Theology	2	2
109 Apologetics		2
203, 204 Hebrew	3	3
305, 306 Greek	2	2
407, 408 Missions	2	2
523 Pastoral Theology	2	
528, 529 Preaching		
605, 606 Bible	4	4
Electives	2	2
Total, 34 semester hours	17	17

Fourth Year

107, 108 Theology	2	2
205, 206 Hebrew	3	3
307, 308 Greek	2	2
405, 406 History of Doctrine	2	2
530, 531 Preaching		
607, 608 Bible	4	4
Electives	3	3
Thesis	1	1
Total, 34 semester hours	17	17

Description of Courses

I. SYSTEMATIC THEOLOGY AND APOLOGETICS

LEWIS SPERRY CHAFER, *Professor*
JOHN F. WALVOORD, *Associate Professor*
JOHN ALBERT WITMER

The object of this department of the curriculum is to present a comprehensive treatment of Systematic Theology, incorporating, in addition to the usual treatment of the subject, the more extensive demands of the pre-millennial interpretation of the Scriptures. Including the Prolegomena, eleven major divisions of the subject are recognized, and the entire discipline is consummated in an intensive analysis of one hundred and eighty-four doctrines. The supreme aim of the course is to ground the student in the teaching of the Scriptures relating to each doctrine. The lecture method is used, combined with outside reading in standard works of theology. *Systematic Theology* (8 volumes) by Lewis Sperry Chafer is the required text for all prescribed courses in Systematic Theology. Students are expected to purchase the entire work their first semester.

101, 102. SYSTEMATIC THEOLOGY. Fall semester: *Prolegomena*, an introductory consideration of the nature and source of theology; *Bibliology*, which considers the essential facts concerning the Bible in seven divisions: Revelation; Inspiration; Canonicity and Authority; Illumination; Interpretation; Animation; Preservation; *Theology Proper*, the doctrine of the Person of God considered in its two aspects: Theism, a study of the arguments for the existence of God, His attributes, decrees and names; and Trinitarianism, the doctrine of the Trinity with consideration of each Person of the Godhead.

Spring semester: *Angelology*, an extensive investigation into the revelation concerning the angels in its three divisions: the Angel of Jehovah; the unfallen angels, their rank, titles and ministries; the fallen angels, including an extended examination of the doctrine of Satan; *Anthropology*, considered in five divisions: the Biblical doctrine of the creation of man; the trichotomous nature of man; the origin of man's body, soul, and spirit; the fall; sin, its character and penalty, and the doctrine of imputation. Prescribed, first year, three hours both semesters. Professor Walvoord, fall semester; Professor Chafer, spring semester.

103, 104. SYSTEMATIC THEOLOGY. Fall semester: *Soteriology*, treated under seven major divisions: the Savior, divine election, for whom did Christ die?, the saving work of the triune God, the eternal security of the believer, deliverance from the reigning power of sin and human limitations, the terms of salvation.

Spring semester: *Ecclesiology*, including much that is not usually taught in this field—the second Pauline revelation, the doctrine of the true church, carefully examined, as well as the truth related to the organized church and the walk of the believer; *Eschatology*, contemplating all the Scriptures which were predictive at the time of their utterance, including a brief history of chiliasm, the major highways of prophecy in Scripture, the order of predicted events, the judgments, and the eternal state. The second year of theology exceeds by far the usual investigation into these fields and forms an important part of the doctrinal teaching of the Semi-

nary. Required of all candidates for graduation. Prescribed, second year, three hours both semesters. Professor Chafer, fall semester; Professor Walvoord, spring semester.

105, 106. SYSTEMATIC THEOLOGY. First semester: *Christology*, the doctrine of Christ including consideration of both His Person and His work and its consummation.

Second semester: *Pneumatology*, the doctrine of the Holy Spirit, including His Person and His work in all ages. Prescribed, third year, two hours both semesters. Mr. Witmer, fall semester; Professor Walvoord, spring semester.

107, 108. SYSTEMATIC THEOLOGY. *Doctrinal Summarization*: one hundred and eighty-four doctrines are treated analytically, spiritually, and pedagogically. Prescribed, fourth year, two hours both semesters. Professor Chafer.

109. APOLOGETICS. General introduction to the subject, with the main thesis: Scripture, the inspired revelation of God. The modern problems of the speculative theories of science, philosophy, and liberalism are given major consideration. Prescribed, third year, spring semester, two hours. Mr. Witmer.

Electives

151. ADVANCED BIBLIOLOGY. A study of the whole field of Bibliology designed to augment the prescribed course in this field. Special attention is given to the fields of revelation, inspiration, and illumination. The method of study includes lectures, assigned problems, and reports. Available also as a seminar for graduate students with credit proportional to work. Prerequisite, prescribed course in Bibliology. Elective, two hours, spring semester, 1953. Mr. Witmer.

152. BIBLICAL THEISM. A detailed study of the Biblical material concerning the attributes, names, and decrees of God designed to augment the prescribed course in this field. Method of study will include class lectures, directed personal study, and a paper on some aspect of the subject. Elective, two hours, fall semester, 1952. Mr. Witmer.

153. TRINITARIANISM. A detailed study of the Christian doctrine of the Trinity designed to augment the prescribed course in this field. The doctrine is constructed and stated on the basis of an investigation of the Biblical evidence and the Persons of the Trinity are studied. Method of study will include lectures, class discussion, directed personal study, and a paper on some aspect of the subject. Elective, two hours, spring semester, 1953. Mr. Witmer.

154. HAMARTIOLOGY. The doctrine of sin, with attention to the divine permission of it, its origin in heaven, its transmission to earth, its fourfold effect upon humanity, its peculiar character when committed by Christians, and its only cure through the death of Christ. Thesis of 5,000 words required. Elective, two hours. Professor Chafer.

155. DOCTRINE OF GRACE. A comprehensive analysis of the doctrine of divine grace, with its major divisions—saving grace, keeping grace, and the believer's life under grace. Extended attention is given to divine grace as it is disclosed in the Jewish covenants, and its unconditional character and eternal magnitude as the present supreme purpose for the heavenly manifestation of its unmeasured riches. Thesis of 5,000 words required. Elective, two hours. Professor Chafer.

156. JUDAISM. Its Soteriology and Eschatology. An analytical investigation into the character of Judaism, its scope, its application, its relationships, its provisions, its obligations, its service, its provisions for restoration, its way of approach to God, and its future hope; special and constant attention being given both to the

vital similarities and dissimilarities between Judaism and Christianity. Thesis of 5,000 words required. Elective, two hours. Professor Chafer.

157. A SURVEY OF BIBLICAL PROPHECY. The entire field of Biblical prophecy is considered as to the nature and value of prophecy, its major themes in both the Old and New Testaments, the twofold divine purpose, and the consummation of all things both in heaven and on earth. Thesis of 5,000 words required. Elective, two hours. Professor Chafer.

158. PREMILLENNIALISM. A survey of the system of doctrine and Biblical interpretation involved in premillennialism. The key problems of premillennial interpretation of Scripture are analyzed, including the determining hermeneutical principles, interpretation of key passages of Scripture, and the relation of premillennialism to aspects of doctrine. Amillennialism and other opposing systems are carefully considered. Prerequisite, prescribed course in Ecclesiology and Eschatology. Elective, two hours, spring semester, 1952. Professor Walvoord.

159. ESCHATOLOGICAL PROBLEMS. A topical study of problems of interpretation in the field of Eschatology. Method of study will include lectures, reports on assigned problems, and class discussions. Prerequisite, prescribed course in Eschatology. Elective, two hours, spring semester, 1952. Professor Walvoord.

160. OLD TESTAMENT THEOLOGY. A systematic rather than a mere Biblical or historical theology of the Old Testament, with particular emphasis upon the origin of all things, the precise nature and purpose of the great covenants, the chosen earthly people, the Messianic hope, and the essential doctrines of the First Testament. Thesis of 5,000 words required. Elective, two hours, fall semester, 1951. Professor Walvoord.

161. NEW TESTAMENT THEOLOGY. This course aims at a comprehensive investigation into the distinctive elements of the New Testament revelation, embracing a study of the purpose, scope, and character of the present unforesen age, and the present position before God of Israel. Pertinent features of Christology, the character of the four Gospels, the new divine purpose in the church, and the doctrinal features of the Epistles. Thesis of 5,000 words required. Elective, two hours, spring semester, 1952. Professor Walvoord.

162. THEOLOGICAL SYSTEMS. The study of thirty important works on Systematic Theology including all fields of doctrine. Particular attention is given to those theologies which represent the development of Reformed Protestant doctrine. Works on Roman Catholic theology, Jewish theology, modern liberalism, and other systems influencing theology are studied including the most recent contributions. Each student is expected to make a special study of at least two theological systems and report is given to the class. Seventy-five sets of theology are available for study in the Library. Prerequisite, one year of Systematic Theology. Elective, two hours, spring semester, 1953. Professor Walvoord.

163. CONTEMPORARY THEOLOGY. A survey of recent thought in the theological field. Approximately seventy-five authors are used and an attempt is made to acquaint the student with the leading writers of contemporary theology. The study is approached from the objective point of view to determine the content of each contribution. Comparison is made to Biblical theology, with particular attention to the premises and implications of the views set forth and the dangers and weaknesses of contemporary theology. Prerequisite, one year of Systematic Theology. Elective, two hours, fall semester, 1952. Professor Walvoord.

164. THEOLOGY OF CRISIS. The theological and philosophical positions of Barth and Brunner are studied and compared to Reformed theology. The pertinent literature is examined and conclusions reached regarding the essential theological

position of Crisis Theology. Method of study includes lectures, examinations, and reports. Prerequisite, at least one year of seminary study. Elective, two hours, spring semester, 1953. Professor Walvoord.

165. THEOLOGY OF JOHN CALVIN. A study of the theology of John Calvin as revealed in his works. *Institutes of the Christian Religion*, 1936, American edition of the translation by John Allen, as well as the extensive collection of Biblical commentaries by John Calvin, available in the Library, will be used as source material. Of principal importance will be the study of the influence of John Calvin upon Protestant theology. Method of study will include lectures, oral reports, class discussions, and a paper on some aspect of the subject. Elective, two hours, spring semester, 1952. Mr. Witmer.

166. THEOLOGY OF CHARLES HODGE. A study of the three volumes of his theology. The method of study will include lectures, oral reports, class discussions, and a paper on some aspect of the subject. Assignments will include reading selected portions of this theology and a survey of his other writings. Prerequisite, one year of Systematic Theology. Elective, two hours. Professor Walvoord.

167. THEOLOGY OF WILLIAM G. T. SHEDD. A study of the three volumes of his theology. The method of study will include lectures, oral reports, class discussions, and a paper on some aspect of Shedd's system of theology. Selected portions will be assigned for special study. Prerequisite, one year of Systematic Theology. Elective, two hours, fall semester, 1952. Mr. Witmer.

168. ROMAN CATHOLIC THEOLOGY. A study of the theology of the twentieth-century Roman Catholic Church, using a representative Roman Catholic Systematic Theology as a basis for consideration. Variations from the Biblical position will be examined. Method of study will include lectures, class discussions, directed personal reading and study, and a paper on some aspect of the subject. Elective, two hours, spring semester, 1952. Mr. Witmer.

169. THEOLOGY SEMINAR. A general course planned for those who desire to study intensively some aspect of theology considered more generally in other courses. Students enrolled in this course are expected to develop some doctrine exhaustively. Plan of study includes intensive reading, conferences with professor, and thesis work. Credit is allowed proportionate to amount of work but not to exceed four semester hours in any one subject of study. Enrollment is limited to advanced students in Systematic Theology subject to consent of professor. Offered in any semester upon request. Professor Walvoord.

II. SEMITICS AND OLD TESTAMENTMERRILL FREDERICK UNGER, *Professor*

JOHN HENRY BENNETCH

The purpose of this department is to acquaint the student with the general historical, archaeological and linguistic background of the Old Testament revelation and to give a working knowledge of Hebrew grammar and syntax as a basis for sound and accurate exposition. The work is necessarily directive rather than exhaustive, aiming to stimulate the student to continued independent study from the original language.

For those who desire a more comprehensive knowledge of Hebrew, or who wish to specialize in the Semitic field, various elective courses are offered from year to year.

Special requirements for candidates for the Th.D. degree are listed under Requirements for Graduation in the Graduate School.

201, 202. ELEMENTS OF HEBREW. A thorough study of the basic grammar and syntax of the language for beginners. Drill in orthography and forms. Exercises, daily quizzes. Text: *A Practical Grammar for Classical Hebrew* by J. Weingreen. Readings from Genesis. Prescribed first or second year, six hours. Professor Bennetch.

203, 204. INTRODUCTION TO EXEGESIS. Advanced study in grammar and syntax with selected readings from The Pentateuch, Joshua, and Ruth. Special emphasis on sound exegetical method. In the second semester a detailed exegesis of the prophecy of Zechariah from the original. Recitations, lectures. Commentary required. Prescribed second or third year, six hours. Professor Unger.

205, 206. HEBREW EXEGESIS. Accurate reading and interpretation of the text of Isaiah in the light of history, archaeology, and literary criticism. Careful exegesis of key Messianic passages. Prescribed third or fourth year, six hours. Professor Unger.

207. INTRODUCTION TO THE OLD TESTAMENT. General introduction including inspiration, text, canon, and versions. Special introduction to the various books. Lectures, collateral readings, reports. Prescribed, first year, three hours. Professor Unger.

Electives

251. OLD TESTAMENT SYNONYMS. Word studies covering the Hebrew names of God and man, terminology for sin, redemption, etc. Elective, two hours, fall semester, 1951. Professor Bennetch.

252. EXEGESIS IN THE PENTATEUCH. Selected passages from the five books of Moses for reading and interpretation of the original text. Elective, two hours, spring semester, 1952. Professor Bennetch.

254. EXEGESIS IN THE MINOR PROPHETS. Selection will be made from the shorter books for reading and exposition, in addition to selected chapters from the longer books. Elective, two hours. Professor Unger.

255. HIGHLIGHTS OF BIBLICAL ARCHAEOLOGY. A survey of the principal archaeological discoveries of the ancient Near Eastern world and their bearing upon the illumination and interpretation of the Old Testament. Text: Jack Finegan, *Light From the Ancient Past*. Elective, two hours. Professor Unger.

256. ADVANCED HEBREW GRAMMAR. Along with readings in the Hebrew text a study of the details of Hebrew syntax. Prerequisite, two years of Hebrew study or by special permission of the professor. Elective, two hours. Professor Unger.

257. ADVANCED HEBREW READING. Selected portions of the Hebrew text with emphasis on rapid reading, including sight reading. Prerequisite, two years of Hebrew study. Elective, two hours. Professor Bennetch.

258. EXEGESIS OF SELECTED PSALMS FROM THE HEBREW TEXT. Particular emphasis is placed upon the devotional and practical values. Elective, two hours, second semester. Professor Unger.

259, 260. MESSIANIC PROPHECIES OF THE OLD TESTAMENT. A study of the Messianic prophecies in their progressive unfolding on the basis of the Hebrew text. Elective, two hours, both semesters. Professor Unger.

261. OLD TESTAMENT POETRY. The nature, scope, and principles of Hebrew poetry. Comparisons with the poetry of the Near East. Elective, two hours. Professor Unger.

262. THE BOOK OF JOB AND THE PROBLEM OF SUFFERING. The underlying problems in the book, the interpretation of the text, its light on the problem of suffering and comparisons with the poetry of the Ras Shamra texts. Elective, two hours. Professor Unger.

263, 264. MODERN HEBREW. The purpose of the course is to enable the student through translation and conversation to read present day works and learned journals in Hebrew. Prerequisite, two years, but preferably three years, of Hebrew. Elective, two hours both semesters. Professor Unger.

265. BIBLICAL ARAMAIC. A study of the grammar with reading in Daniel and Ezra. Elective, two hours. Professor Unger.

266. ELEMENTS OF SYRIAC. A study of the orthography, phonology, and etymology with translation of exercises. Elective, two hours. Professor Unger.

267. CANAANITE CUNEIFORM. A comprehensive survey of the mythology and religion of the Canaanites with study of Ugaritic grammar and reading of the epic poems. Special attention will be given to parallels between the Ras Shamra literature and the Old Testament. Elective, two hours. Professor Unger.

268, 269. ELEMENTS OF ARABIC. An introduction to the written classical Arabic preparatory to readings in the Koran. Elective, three hours both semesters. Professor Unger.

270. ELEMENTS OF ASSYRIAN. A study of the Assyro-Babylonian grammar with readings in the simple historical texts. Elective, two hours, spring semester. Professor Unger.

271. READING IN THE SEPTUAGINT AND THE OLD TESTAMENT. A survey of the origin, nature, and value of the Greek Old Testament with reading of selected portions and comparison with the Hebrew text. The methods of the translators will be reviewed. Elective, two hours. Professor Bennetch.

272. STUDIES IN LEVITICUS. An exegetical study of the offerings, the priesthood, the Day of Atonement, and the feasts. Emphasis will be placed upon syntax and morphology. Elective, two hours, fall semester. Professor Unger.

III. NEW TESTAMENT LITERATURE AND EXEGESIS

SAMUEL LEWIS JOHNSON, JR., *Professor*
JOHN HENRY BENNETCH, *Associate Professor*
BERT BLAINE SIEGEL, *Professor of Greek Grammar*
JAMES THOMAS SPANGLER

This department endeavors to train the student to do careful exegetical work in the Greek New Testament. In the first half of the course great stress is laid on the mastery of forms and the acquisition of a working vocabulary; in the second half, on the study of syntax and exegesis of the text.

An entrance examination is provided for all new students who have had some Greek (see calendar). Matriculants deficient in Greek are enrolled in the special course of study provided for such cases (see prescribed curriculum for students deficient in Greek).

All candidates for the degree of Master of Theology with a major in New Testament Literature and Exegesis in the four-year course are required to read the entire Greek New Testament either in class or in private study before graduation.

300A, 300B. ELEMENTS OF GREEK. An introductory course intended for the student who has had no Greek or who needs an extensive review in the elements of the language. Text: Davis' *Beginner's Grammar of the Greek New Testament*. First year, four hours both semesters, not credited toward degree. Professor Siegel.

300C. GREEK REVIEW. Special course required of all students who fail to pass the Greek entrance examination, but who evince sufficient proficiency to make it unnecessary to enroll in Greek 300A, 300B. Students who enroll in this course shall also enroll in Greek 301, 302. First year, one hour, first semester, not credited toward degree. Professor Siegel.

301, 302. GREEK. Reading of the Gospel of Mark, supplemented by the use of Dana and Mantey's *Manual Grammar of the Greek New Testament*. Prescribed, first and second year, two hours both semesters. Professor Siegel.

303. GREEK. Reading in the Lucan writings, with continued study of Dana and Mantey. Prescribed, second year, two hours, fall semester. Professor Siegel.

304. GREEK. An introductory exegetical course covering the principles of exegesis as illustrated in the study of the Epistles of John. Prerequisite to all exegetical courses. Prescribed, second year, two hours, spring semester. Professor Siegel.

305, 306. GREEK. Exegesis of First Corinthians, first semester, and the Prison Epistles, second semester. Prescribed, third year, two hours both semesters. Professor Johnson.

307, 308. GREEK. Exegesis of the Epistle to the Romans, first semester, and the Epistle to the Hebrews, second semester. Prescribed, fourth year, two hours both semesters. Professor Johnson.

309. INTRODUCTION TO THE NEW TESTAMENT. The rise of the *Koine*; textual criticism; the formation, history and extent of the canon; introduction to the books of the New Testament. Prescribed, first year, three hours. Professor Johnson.

Electives

The elective department is designed to aid men who wish to make a more extensive study of the Greek New Testament than is possible in the prescribed course. The chief emphasis is on exegesis. All books not included in the prescribed work of exegesis are covered during a two-year cycle. For special requirements for students admitted to the Graduate School, see catalog section on the Graduate School.

351. GOSPEL OF MATTHEW. Exegesis of the Gospel of Matthew, together with a consideration of some of the problems of interpretation. Elective, two hours, spring semester, 1952. Professor Bennetch.

352. THE ACTS. Exegesis of the text, together with consideration of the historical problems. Elective, two hours, spring semester, 1953. Professor Bennetch.

353. SECOND CORINTHIANS. A careful study of the text, with commentary prepared by the student on certain portions. Elective, two hours, spring semester, 1953. Professor Johnson.

354. GALATIANS. A detailed exegesis of the book, with examination of the historical problems involved. Elective, two hours, fall semester, 1951. Professor Johnson.

355. THE ESCHATOLOGICAL EPISTLES. A study in the Greek of 1, 2 Thessalonians and 2 Peter. Papers on assigned subjects required in addition to class work. Elective, two hours, fall semester, 1952. Professor Johnson.

356. PASTORAL EPISTLES. Exegesis of 1, 2 Timothy and Titus. Elective, two hours, fall semester, 1951. Professor Bennetch.

357. GENERAL EPISTLES. Reading and exegesis of James, 1 Peter, Jude. Elective, two hours, fall semester, 1952. Professor Bennetch.

358. THE REVELATION. Exegesis of the original text, with commentary prepared by the student on selected portions. Elective, two hours, spring semester, 1953. Professor Johnson.

359, 360. ADVANCED GREEK GRAMMAR. A. T. Robertson's *A Grammar of the Greek New Testament in the Light of Historical Research*. Required of Greek majors in the graduate school. Two hours both semesters. Professor Siegel.

361. NEW TESTAMENT SYNONYMS. Survey of the many related terms used by the apostles. Elective, two hours, fall semester. Professor Bennetch.

362. WORD STUDIES. A study of the principal words used by the apostles, together with a consideration of the more vivid *hapax legomena*. Elective, two hours, spring semester. Professor Johnson.

363. GREEK SEMINAR. Flexible as to material, the course is devoted to a study of some of the problems of the Greek New Testament and related fields, including Patristics and the Septuagint. Admission by consent of the professor. Elective, two hours. Professor Bennetch.

364. PHILOLOGY OF NEW TESTAMENT GREEK. This is basically a study of the fundamental elements of the *Koine*, with references to classical and modern Greek, and with such help as may be had from references to the New Testament in German, Latin, and the Romance languages. Admission by consent of the professor. Elective, two hours. Professor Spangler.

365. *RAPID GREEK READING*. Reading of the Gospel of Matthew, 2 Corinthians, Galatians, 1 and 2 Thessalonians, James, 1 and 2 Peter, Jude, Philemon, 1 and 2 Timothy, Titus, and Revelation. Two years of New Testament Greek required as prerequisite. Elective, two hours. Professor Siegel.

366, 367. *THE GOSPEL OF LUKE*. An analytical exegesis of the Greek text of the Gospel of Luke. Lectures, assigned problems, and class discussion make up the method of study. The course is open to fourth-year and graduate students only. Elective, two hours, both semesters, 1951-1952. Professor Johnson.

368. *THE UPPER ROOM DISCOURSE*. A detailed exegesis of the Greek text of chapters thirteen through seventeen of the Gospel of John. The method of study will include lectures, class discussion, research, and a paper upon some important aspect of the course. Open to fourth-year and graduate students only. Elective, two hours, fall semester, 1952. Professor Johnson.

369. *NEW TESTAMENT TEXTUAL CRITICISM*. An introductory study of the history, material, and method of textual criticism of the New Testament. The contribution of the last few decades will be evaluated. Elective, two hours, fall semester, 1951. Professor Johnson.

IV. HISTORICAL THEOLOGY AND MISSIONS

RUDOLF A. RENFER, *Professor*

CHARLES ASHWORTH NASH, *Associate Professor*

BERT BLAINE SIEGEL

JAMES THOMAS SPANGLER

The aim of this department of the curriculum is twofold. First, a comprehensive study of the history of the Christian Church, with emphasis upon the vital distinction between the Body of Christ and its organized manifestations. The required courses, a part of the prescribed curriculum, call for a survey from the ancient period to the present, and a thorough study of the history of Christian Doctrine.

Secondly, beyond the required study of the history of Christian Missions, courses are offered in mission field survey and practice as a challenge and training for the missionary enterprise.

The lecture method is supplemented by broad collateral reading from leading authorities, with encouragement to investigation in the respective fields. Elective courses are offered for specialized study in various fields and majors in the department.

A. CHURCH HISTORY

401. *CHURCH HISTORY*. The Church in the First Six Centuries. This course is designed to give a clear understanding of the nature of the Church established at Pentecost and developed through the ministry of the apostles, to consider the outstanding developments under the leadership of the Apostolic and Church Fathers, and to acquaint the student with the controversies and the ecumenical councils of the fourth, fifth, and sixth centuries. Prescribed, first year, two hours, fall semester. Professor Renfer.

402. *CHURCH HISTORY*. The Church in the Middle Ages. A survey of the medieval era giving attention to various aspects of medieval civilization, the ascendancy of Rome and the development of the Papacy, the reactionary and reform movements, and the Oriental churches. Prescribed, first year, two hours, spring semester. Professor Renfer.

403. *CHURCH HISTORY*. The Church and the Protestant Reformation. The national political background of western Europe is reviewed, along with study of the contribution of the Renaissance and Humanism to the era of Reform. Special attention is given to the Humanists, the Reformation and Reformers in Germany, Switzerland, France and England, the Counter Reformation and Religious Wars terminating in the Peace of Westphalia. Prescribed, second year, two hours, fall semester. Professor Renfer.

404. *CHURCH HISTORY*. The Church in Modern Denominationalism and Church Polity. A survey of Romanism in modern times and the Protestant denominations since the Reformation. In addition to textbook study and lectures, with emphasis upon American denominations, research projects are aimed at an analysis of Protestant denominational sources and atomization as well as factors of present reintegration activity, with their significance to the Church. Prescribed, second year, two hours, spring semester. Professor Renfer.

Electives

451. EARLY CHURCH HISTORY. The expansion of Christianity and its conflict with Judaism and paganism in the first five centuries of the era based on the study of selected patristic writings in translation. Courses 401 and 402, or their equivalent, are prerequisite for this course. Elective, two hours, fall semester. Professor Renfer.

452. ROMANISM. A study of the Roman Church, its origin, principles, history and literature together with its influence and effects. Course 402 is prerequisite. Elective, two hours, spring semester. Professor Nash.

453. HISTORY OF THE REFORMATION. An intensive study of the reformation period, dealing with causes of the Reformation and tracing the history of the movement in the various countries of Western Europe. Extensive reading in the period and special study of a chosen subject. Elective, two hours, fall semester. Professor Renfer.

454. PRESBYTERIAN HISTORY AND ADVANCED POLITY. The polity of primitive Christianity, the rise of the episcopate out of the Presbyterian form, the recovery of Presbyterian polity through the Reformation. American Presbyterian Churches are given particular attention. A seminar course with classes at stated intervals. Prerequisite, Course 404. Elective, two hours, fall semester. Professor Nash.

455. TWENTIETH CENTURY CHRISTIANITY. An analytical study of such developments and movements in the twentieth century as ecumenicity on the American and world levels, Anglo-Romanism, fundamentalism or evangelicalism, and independency. Elective, two hours, spring semester. Professor Renfer.

456. HISTORY OF FUNDAMENTALISM. This course will trace the development of what is variously termed fundamentalism, evangelicalism, orthodoxy, and conservatism. The various areas and extent of its existence and activities within and without denominationalism will be examined. This elective will be conducted on a seminar basis employing lecture and student research. Elective, two hours, spring semester. Professor Renfer.

B. DOCTRINAL HISTORY

405. HISTORY OF CHRISTIAN DOCTRINE. From the First Century to the Sixteenth Century. The doctrine of the early Church Fathers, the Greek apologists and the later Greek and Latin Fathers, the Nicene and Post-Nicene theology, and medieval theology with the rise of Scholasticism is traced in historical development. Prescribed, fourth year, two hours, fall semester. Professor Nash.

406. HISTORY OF CHRISTIAN DOCTRINE. In the Reformation and Modern Eras. The development of doctrine is studied through the Reformation and Counter Reformation, the formulation of Protestant and Romanist creeds, and the modern influence of philosophy and scientific research. Prescribed, fourth year, two hours, spring semester. Professor Nash.

Electives

461. HISTORY OF THE DOCTRINE OF THE PERSON OF CHRIST. A seminar course in which each student makes a report on some particular development of the doctrine in a given period of historical development. Open only to fourth-year and graduate students. Elective, two hours, fall semester. Professor Nash.

462. HISTORY OF THE DOCTRINE OF THE WORK OF CHRIST. (Same procedure and governing factors as in Course 461.) Elective, two hours, spring semester. Professor Nash.

463. MODERN RELIGIOUS LIBERALISM. Lectures and assigned reading with reports. Prerequisite, one year of seminary training. Elective, two hours, fall semester. Professor Nash.

464. HISTORY OF DISPENSATIONALISM. A study of dispensational truth as seen in the several periods of church history, particularly in doctrinal development. Attention is given to the perverting factors that led to a denial and abandonment of the truth by organized Christianity, its persistence in isolated groups, its various forms and the resurgence of the truth in true evangelicalism in modern times. Elective, two hours, spring semester. Professor Nash.

C. MISSIONS

407. HISTORY OF CHRISTIAN MISSIONS. A comprehensive view of the history of Christian Missions from the early church to the present. An examination of the message, method and problems of some of the church's leading missionary personalities. A study of the beginnings of the modern missions era, denominational aspects, rise and impact of independent missions organizations, international and inter-organizational comity. Prescribed, third year, two hours, fall semester. Professor Renfer.

408. RELIGIONS AND CULTS. The first half of the semester is given to a study of the world's great religions; the second half, a study of typical sects and cults in America, their origins, tenets, and reasons for flourishing. Prescribed, third year, two hours, spring semester. Professor Renfer.

Electives

471. ORIGIN OF RELIGION. A study of the only valid conception of the origin of religion; the origin of primitive worship, prayer, and sacrifice; the origin of the belief in immortality; the origin of social ethics as seen in the family and its correlates. Elective, two hours, fall semester. Professor Spangler.

472. MISSION FIELDS SEMINAR. Directed independent study for the student anticipating service in a selected mission field. The work will be directed along the following lines: history and customs of the people, their culture and religion, and a survey of the missionary activity related to the area. Elective, two hours. Professor Renfer.

473. MISSIONARY PRINCIPLES AND PRACTICE. This course will include a study of the motives and principles of the missionary program as well as a detailed study of the history and problems of various mission fields, and helpful suggestions for the adjustment of the new missionary to his field. Elective, two hours, fall semester. Professor Siegel.

V. PRACTICAL THEOLOGY

J. ELLWOOD EVANS, *Professor*
LEWIS SPERRY CHAFER
CHARLES ASHWORTH NASH
RUDOLF A. RENTER
JOHN ALBERT WITMER

A. HOMILETICS

The aim of the Homiletics Department is to provide thorough training in the principles and practices of expository preaching. In addition to classroom sessions in theory, practice in sermon preparation and delivery is provided by preaching sessions before the Professor of Homiletics in regular class periods. The student's sermon is recorded on modern sound recording equipment to enable him to evaluate his own work. Critique of sermon content and delivery is offered by both the professor and students.

501. HOMILETICS I. Instruction in the principles of sermon structure and preparation. A survey of the field is given by means of lecture and textbook. The selection and interpretation of Biblical material, general and special sermon material, and the various types of sermons and their arrangement are given thorough study. Course 502 required to complete credit. Prescribed, first year, spring semester, two hours. Professor Evans.

502. SECOND-YEAR STUDENT PREACHING. Each student is required to preach once during the year and to present to the Professor a reasonably full outline of the message. Required to complete credit in course 501. Prescribed, second year. Professor Evans.

503. HOMILETICS II. Instruction in Biblical analysis and outline development for exegetical preaching accompanied by class discussion. The field of expository preaching is surveyed. Actual expository sermon outlines are presented for critical analysis by the Professor. Course 504 required to complete credit. Prescribed, second year, fall semester, two hours. Professor Evans.

504. THIRD-YEAR STUDENT PREACHING. Each student is required to preach once during the year in regular class session before his fellow students and the Professor. The class meets weekly throughout the year as long as is necessary to fulfill the student preaching requirement. Required to complete credit in course 503. Prescribed, third year, both semesters as necessary. Professor Evans.

505. HOMILETICS III. Instruction in the plans and methods of exposition. Numerous kinds of expository sermons are surveyed and actual expository sermon outlines are presented for critical analysis by the Professor. Lectures are given covering the proper fulfillment of sermonic procedure. Course 506 required to complete credit. Prescribed, second year, spring semester, two hours. Professor Evans.

506. FOURTH-YEAR STUDENT PREACHING. See course 504. Required to complete credit in course 505. Prescribed fourth year, both semesters as necessary. Professor Evans.

B. PASTORAL THEOLOGY

521. SPIRITUAL LIFE. A study of the revealed spiritual laws which govern true Christian character and service, emphasizing the sufficiency of the divine provisions, the heart conditions which qualify holy living, and spiritual power in preaching. Prescribed, first year, fall semester, two hours. Professor Chafer.

522. EVANGELISM. An exhaustive treatment of the principles governing effective evangelism, both public and personal, in its threefold division: (1) the messengers; (2) the message; (3) the method. Prescribed, second year, one hour, spring semester. Professor Chafer.

523. PASTORAL MINISTRY. A consideration of the minister, his calling, life, relationships, and the principles and practices of his pastoral service. Lectures and demonstrations are given covering the proper procedure in the conduct of the Dedication Service, the Funeral Service, the Installation Service, the Lord's Supper, the Ordination Service, Water Baptism, the Wedding Ceremony, etc. Prescribed, third year, fall semester, two hours. Professor Evans.

524, 525. PRACTICAL WORK I, II. Reports are made every four weeks on practical activities in ministry. Students are required to engage regularly in definite ministry. The minimum requirement is one hour per week each semester. Prescribed, first year, both semesters. Satisfactory completion of requirements necessary for graduation. Professor Evans.

526, 527. PRACTICAL WORK III, IV. Same as 524, 525. Prescribed, second year, both semesters. Professor Evans.

528, 529. PREACHING V, VI. Third-year students are required to preach at least four times each semester. A report of the preaching engagements is to be made to the professor. Prescribed, third year, both semesters. Satisfactory completion of requirement is necessary for graduation. Professor Evans.

530, 531. PREACHING VII, VIII. Same as course 528, 529. Prescribed, fourth year, both semesters. Professor Evans.

Electives

551. EXPOSITORY PREACHING. Preaching from selected epistles of the New Testament is studied through the construction of consecutive outlines for a course of messages expounding the entire epistle. Oral and written reports required of each student. Elective, two hours. Professor Evans.

552. PUBLIC SPEAKING. A special course of training in the field of public speaking. Attention is given to the use of gestures, interpretative speech, and reading. Special emphasis is laid upon the public reading of Scripture, hymns, poetry, etc. Elective, one hour. Professor Evans.

553. PASTORAL PROBLEMS. Instruction intended to prepare the student to meet life situations in the pastorate. Lectures and discussion covering such vital matters as the problem of suffering, marriage and divorce, the broken home, problems of mortality, problems of youth, ministerial ethics, etc. Elective, one hour. Professor Evans.

554. THE EDUCATIONAL PROGRAM OF THE CHURCH. In this course there is set forth a total unified educational program for the church which includes and correlates every agency in the church: the church school, children and young

people's groups, Bible classes, women's work, men's work, and the over-all curriculum. The student is required to present a completely outlined program for an average church. Elective, two hours. Professor Nash.

555. CHRISTIAN WEEK-DAY EDUCATION. A study of the Christian Day School movement, noting its early background, its decline and its revival in recent times. Attention is also given to released time and out of school time classes, child evangelism, vacation Bible schools and activities program for young people. Elective, two hours. Professor Nash.

556. CHRISTIAN EDUCATION. A general survey study of the history, principles, psychology, and philosophy of Christian Education. Elective, two hours. Specialized study may be done in a chosen field for additional credit. Professor Nash.

557. CHURCH POLITY, ORGANIZATION, AND ADMINISTRATION. A study of the several types of church government with each student doing special work in the field of his own affiliation. The organization and administration of the local church is studied in the light of practical requirements. Elective, two hours. Professor Nash.

558. WRITTEN MINISTRY. Preparation for effective writing in the Christian field, as well as for general thesis work. Directions for giving copy to the printer. Text: *Writer's Guide and Index to English*, Perrin. Elective, two hours, fall semester. Mr. Witmer.

561. RADIO BROADCASTING. A course designed to train the pastor to be able to undertake radio ministry. Elective, two hours. Professor Evans.

559. THE MILITARY CHAPLAIN, HIS TRAINING AND MINISTRY. An introduction of the prospective chaplain to the unique character of the military chaplaincy as a field of evangelical ministry. Areas treated will include military life and organization, customs, discipline, civilian relationships, etc.; consideration of the distinct phases of chaplain duty, ministry and responsibility related to the morale, spiritual and moral life of Army, Navy and Air Force personnel. Elective, two hours. Professor Renfer.

VI. BIBLE EXPOSITION

Resident Faculty

CHARLES FRED LINCOLN, Professor

J. ELLWOOD EVANS, Assistant Professor

Special Lecturers

ROY L. ALDRICH

CARL ARMERDING

HENRY A. IRONSIDE

(Deceased, Replacement Pending)

JOHN G. MITCHELL

This department of the curriculum offers a thorough training in Bible Exposition. In connection with the study under resident professors of the major part of the books of the Bible, two foundational courses (viz.: Bible 601 and 603) are offered by the resident faculty, in addition to which four special teachers, each an expert in the portions assigned to him, teach twenty pivotal books of the Bible to a combined class of the entire student body. The latter are seriatim courses of sixteen lectures in each series and, in the eight semesters which comprise the full course of study, there are sixteen such series, two in each semester. During the four-year course, all of the sixty-six books of the Bible are carefully taught as required subjects for graduation, part by the resident professors and part by the special lecturers.

601, 602. BIBLE EXPOSITION. Fall Semester, Course 601: Bible Structure and Hermeneutics. This course consists of Special Bible Lectures by visiting Bible teachers and a survey study of the Bible as a complete and unified book, together with a study of the basic laws of interpretation. The several methods of interpretation developed and used through the centuries are considered and the laws of interpretation applied, showing that the only logical method is literal interpretation.

Spring Semester, Course 602: Special Bible Lectures by visiting Bible teachers and a detailed exposition of Joshua, Judges, Ruth, and 1 and 2 Samuel by the resident professors. Classes meet twice a week, except during special lectures, when eight classes per week are held. Prescribed, three hours, both semesters. Resident Bible teachers and Special Lecturers.

603, 604. BIBLE EXPOSITION. Fall Semester, Course 603: The Covenants and Dispensations. This course consists of Special Bible Lectures by visiting Bible teachers and a general introductory study consisting of a comprehensive presentation of the major divisions of the Bible, a knowledge of which is essential to a right understanding of the divine revelation.

Spring Semester, Course 604: Special Bible Lectures by visiting Bible teachers and a detailed exposition of 1 and 2 Kings, 1 and 2 Chronicles, Ezra, Nehemiah, and Esther by the resident professors. Classes meet twice a week, except during Special

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Lectures, when eight classes per week are held. Prescribed, four hours, both semesters. Professor Lincoln or Professor Evans and Special Lecturers.

605, 606. BIBLE EXPOSITION. Fall Semester, Course 605: Special Bible Lectures by the visiting Bible teachers and a detailed exposition of Job, Proverbs, Ecclesiastes, Song of Solomon, Jeremiah, and Lamentations by the resident professors.

Spring Semester, Course 606: Special Bible Lectures by the visiting Bible teachers and a detailed exposition of Ezekiel and the Minor Prophets through Micah by the resident professors. Classes meet three times a week, except during Special Lectures, when eight classes per week are held. Prescribed, three hours, both semesters. Professor Lincoln or Professor Evans and Special Lecturers.

607, 608. BIBLE EXPOSITION. Fall Semester, Course 607: Special Bible Lectures by the visiting Bible teachers and a detailed exposition of the Minor Prophets from Nahum to Malachi, Mark, Luke, and Philippians by the resident professors.

Spring Semester, Course 608: Special Bible Lectures by the visiting Bible teachers and a detailed exposition of 1 and 2 Thessalonians, 2 Timothy, Titus, Philemon, James, 1 and 2 Peter, 1, 2 and 3 John, and Jude by the resident professors. Classes meet three times a week, except during Special Lectures, when eight classes per week are held. Prescribed, four hours, both semesters. Professor Lincoln or Professor Evans and Special Lecturers.

SCHEDULE OF CLASSROOM LECTURES

by Resident Professors

	I	II	III	IV
FALL	601 Bible Survey and Hermeneutics	603 Covenants and Dispensations	605 Exposition: Job- Lamentations	607 Exposition: Nahum- Philippians
	602 Exposition: Joshua- 2 Samuel	604 Exposition: 1 Kings- Esther	606 Exposition: Ezekiel- Micah	608 Exposition: 1 Thessalonians- Jude

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SCHEDULE OF SPECIAL CHAPEL LECTURES

By Visiting Bible Teachers

	I 1951-52	II 1952-53	III 1953-54	IV 1954-55
FALL	Romans Dr. McGee	Ephesians- Colossians	Isaiah	Numbers- Deuteronomy
	Exodus Dr. Aldrich	Acts Dr. Aldrich	Galatians- 1 Timothy Dr. Aldrich	Psalms Dr. Aldrich
SPRING	Hebrews Dr. Mitchell	Genesis Dr. Mitchell	Matthew Mr. Mitchell	John Dr. Mitchell
	Revelation Dr. Armerding	1, 2 Corinthians Dr. Armerding	Daniel Dr. Armerding	Leviticus Dr. Armerding

Electives

651. ANALYSIS OF BIBLE BOOKS. In this course each student, independent of all help, is required to prepare in thesis form an extended analysis of selected books of the Bible, present his analysis orally in class, and defend in free discussion his conclusions. Elective, two hours. Professor Lincoln.

652. BIBLE THEMES AND CONNECTED SERIES. In this course the student is required to do the actual teaching in practice periods. He is to set up in thesis form a series of Bible lectures and orally outline, discuss, and defend his work. Elective, two hours. Professor Lincoln.

653. THE LIFE OF CHRIST ON EARTH. This course is not designed primarily for interpretation and exposition, but rather it is designed to familiarize the student thoroughly with the course of the Lord's ministry, as recorded in the Gospels, in order that he may instantly relate any portion of the Gospel records to the place, time, and circumstances of the Lord's service on earth. Elective, two hours. Professor Lincoln.

654. BIBLE DIFFICULTIES AND PROBLEMS. This course aims to correlate, classify, and study the difficulties and problems which have perplexed Bible students as evinced by Bible study magazines, books, questionnaire meetings, etc. Elective, two hours. Professor Lincoln.

655. APOCRYPHAL AND PSEUDEPIGRAPHIC BOOKS. This course is a study regarding the date, general contents, writers, defenders, rejectors, and reasons for exclusion from the canon of these classes of books. Elective, two hours. Professor Lincoln.

656. PARABLES. A particular and extended study of the parables of the Old and New Testaments. Elective, two hours. Professor Lincoln.

657. THE ENGLISH OF THE KING JAMES VERSION. A study of the archaic words, forms, grammar, figures of speech, and general characteristics of the King James Version of the English Bible in order to enable the minister to explain more readily these peculiarities of the Sacred Text. Elective, two hours. Professor Lincoln.

658. THE ANCESTRY OF THE ENGLISH BIBLE. This course is intended to familiarize the student with the principal versions of the Scriptures and especially with the text and features of English translations. Elective, two hours. Professor Lincoln.

659. THE BIBLE AS LITERATURE: Its Character, Forms, and Masterpieces. In this course a study is made, extending beyond the mere chapter and verse divisions of the Scriptures, and beyond the present typographical arrangement of our usual versions, for the purpose of distinguishing the real literary forms and characteristics of the various compositions which constitute Holy Writ. Elective, two hours. Professor Lincoln.

660. BIBLICAL CHARACTERS. A detailed study of the spiritual lessons, practical warnings, and doctrinal truths inherent in the Scriptural record of the lives of selected personages mentioned in Holy Writ. Open to third- and fourth-year and graduate students only. Elective, two hours. Professor Lincoln.

661. BIBLICAL COMMENTARIES AND EXPOSITORY WORKS. In this course a critical study will be made of popular, standard, current sets and single volumes of an expository character, in order to evaluate them as to their doctrinal, literary, critical, and devotional viewpoints, and to determine their general dependability and practical worth. Open to fourth-year and graduate students only. Elective, two hours. Professor Lincoln.

662. TYPES. An extended and comprehensive study of the types of Scripture. Elective, two hours. Professor Lincoln.

663. EXPOSITION OF THE PRISON EPISTLES. An expository study of Ephesians, Philippians, Colossians, and Philemon. The student will be expected to prepare a written exposition on selected portions and stand examination on the exposition of any portion of the books studied. Elective, two hours. Professor Evans.

664. EXPOSITION OF THE PASTORAL EPISTLES. An expository study of 1 Timothy, 2 Timothy, and Titus. The student will be expected to prepare a written exposition on selected portions and stand examination on the exposition of any portion of the books studied. Elective, two hours. Professor Evans.

665. CHRONOLOGY AND HISTORY. A general survey of Chronology with special consideration of Biblical features in that field, and a review of the main facts of the history of the ancient nations whose story touches that of Israel of old. Elective, two hours. Professor Lincoln.

666. BIBLE GEOGRAPHY AND CUSTOMS. The geography, topography, climate, habits, customs, and usages of Bible lands and peoples are studied. The student is made familiar with events, places, and characteristics of the countries which provide the scenes of Biblical history. The domestic, social, civil, and religious life of Bible peoples, especially of the people of Israel, are considered. Elective, two hours. Professor Lincoln.

VII. PHILOSOPHY

JAMES THOMAS SPANGLER, *Professor Emeritus and Acting Professor*

JOHN F. WALVOORD

751, 752. PHILOSOPHY OF THEISM. The quest of Theism is to find a rational and adequate ground for the universe, and as a correlative, the rational and only legitimate ground for truth as well as the apprehension, analysis and comprehension of truth. The testimony of conscious experience, logic, reason, science, philosophy, and theology are examined in their united declaration of a Supreme Being. Elective, four hours. Professor Spangler.

753, 754. PHILOSOPHY OF THE CHRISTIAN RELIGION. Based on the assumption that monotheism was man's original conception of deity as is now revealed in the traditions of most, if not all, existing tribes of mankind, even the most debased, this course deals legitimately with all the heart, soul, and moral and spiritual experiences of mankind in sin, salvation, and righteousness. Elective, four hours. Professor Spangler.

755. CHRISTIAN ETHICS. A study of the first principles and psychology of ethical theory, a survey of the several schools in general ethics to discover their untenableness and inadequacy for the "walk" of the saint. The Bible, especially the Prophets and the New Testament, is set forth as the one sufficient rule of life. Elective, one hour. Professor Spangler.

756. LOGIC. The nature and laws of thought, the principles and conditions of correct thinking. As a normative science, its standard or norm is the truth, and as such it is the distinctive aid in all rational thinking. Elective, two hours. Professor Spangler.

761, 762. HISTORY OF PHILOSOPHY. A study of philosophy from the historical viewpoint with particular attention to the antecedents of modern philosophy and the relation of philosophy to Christian doctrine. Designed as a basic philosophy course for those who have not had historical philosophy. Not open to graduate students for credit. Elective, two hours, both semesters. Professor Walvoord.

763. RECENT PHILOSOPHY. A consideration of the philosophy of the last century, investigating its background, implications, and effect upon theological thought. Studies will include contemporary philosophy in the fields of ethics; axiology; philosophy of law, history, and science; metaphysics in relation to modern liberal theology; present day Kantianism, Hegelianism, and the present influence of Aquinas; transcendental absolutism; personalism; phenomenology; logical empiricism; American realism; American pragmatism; dialectical materialism; naturalism and others. Prerequisite, a course in the history of philosophy. Students lacking prerequisite must secure professor's consent. Elective, two hours. Professor Walvoord.

764. PROBLEMS OF MODERN PHILOSOPHY. An investigation of six basic problems of philosophy in the last three centuries. The philosophic problems of theology, metaphysics, epistemology, ethics, politics, and history are considered objectively and in comparison with Scriptural revelation. Prerequisite, a course in the history of philosophy. Students lacking prerequisite must have professor's consent. Elective, two hours. Professor Walvoord.

Graduate School

GENERAL STATEMENT

1. The Graduate School is provided for students who have completed approved college work with the degree of Bachelor of Arts or its equivalent and have in addition graduated from a standard seminary with the degree of Bachelor of Divinity or its theological equivalent including three years of seminary study, or the degree of Master of Theology or its theological equivalent, including four years of seminary study.
2. For applicants meeting the requirements for the degree of Bachelor of Divinity or its theological equivalent a one-year course of study is provided leading to the degree of Master of Theology.
3. For applicants meeting the requirements for the degree of Master of Theology or its equivalent a two-year minimum course of resident study is provided leading to the degree of Doctor of Theology. A portion of the second year of study may be taken in absentia according to the judgment of the faculty on recommendation of the professor under whom the major study is taken.

ADMISSION REQUIREMENTS

Degree of Master of Theology

An applicant from another institution:

1. Shall present approved college and seminary degrees or their respective academic and theological equivalents.
2. Shall present transcripts of college and seminary work showing satisfactory grade standing.
3. Shall pass satisfactorily a comprehensive examination on all the subjects set forth in the Doctrinal Statement of the Seminary.
4. Shall have included in his theological studies courses satisfying requirements in Hebrew and Greek or make up these deficiencies without graduate credit.
5. Shall submit with his application a thesis of his own composition showing his ability to write acceptable English and evidencing his ability to do research study. The thesis shall be in the department of his major and shall cover the subject adequately.

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Degree of Doctor of Theology

- A. An applicant having taken the four-year course in Dallas Theological Seminary with the degree of Master of Theology:
 1. Shall file formal application on the proper form provided for that purpose.
 2. Shall normally have graduated in the Th.M. course with an A average grade.
 3. Shall be in agreement with the doctrinal position of the Seminary.
 4. Shall have commended himself to the administration and the faculty throughout the four-year course as being mature and stable in his judgments and satisfactory in his ability to work with others.
 5. Shall pass satisfactorily a comprehensive examination on such subjects as the Committee might prescribe in conjunction with the major professor. Each applicant shall confer with the professor of his major and with the Registrar looking toward action by the Credits Committee.
- B. An applicant entering from another institution:
 1. Shall file formal application on the proper form provided for the purpose which will be sent upon request.
 2. Shall present certification of having completed work with the degree of Master of Theology or equivalent theological degree including four years of seminary studies, in addition to having a standard college degree.
 3. Shall present transcripts of college and seminary work showing a high grade standing.
 4. Shall pass satisfactorily a comprehensive examination on such subjects as in the judgment of the Committee are pertinent. He shall also pass satisfactorily a comprehensive examination on his theological convictions particularly with reference to all subjects set forth in the Doctrinal Statement of the Seminary.
 5. Shall submit with his application an essay of his own composition showing his ability to pursue graduate and research study, especially in the department of his major.

COURSE REQUIREMENTS

Degree of Master of Theology

1. An applicant for admission must have included in his theological training courses satisfying requirements in Hebrew and Greek or make up any deficiencies without graduate credit.
2. Every candidate is required to complete with satisfaction Systematic Theology courses 103 and 104 for which full credit is allowed toward the degree.
3. Every candidate is required to include at least four semester hours of Greek or Hebrew in his course.
4. Every candidate majoring in Bible Exposition who enrolls for the one-year course on the basis of a B.D. or Th.B. degree from other schools must complete with satisfactory grades and acceptable work at least four hours of Special Bible Lectures in class. He must also take Bible 603 and 608 in class for credit and audit without credit at least three other Bible courses to be selected by the professor. At the completion of the audit a written report on the courses must be presented to the corresponding professor.
5. Thirty-two semester hours of work are required for the one-year course leading to the degree of Master of Theology. Twenty-two semester hours are devoted to the major and ten semester hours to the minor. The major shall be selected from one of the following departments: Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology, or Bible Exposition.
6. A thesis of not less than 10,000 words for which two hours' credit is given, must be written in the field of the major and meet the same requirements and regulations as the graduation thesis for the four-year course, except that the syllabus shall be filed no later than Tuesday of the seventh week of the first semester. The thesis must be of acceptable merit and must be approved by more than one professor.
7. Second- and third-year courses and any elective course open to second- and third-year students can be taken in the graduate school only on consent of the Registrar and the professor and by assignment of additional work to bring the course up to the graduate level.

8. Written material in the one-year Th.M. course must conform to the standards contained in the approved form book and may be submitted for filing upon recommendation of the professor.
9. The candidate must receive a minimum grade of B in every course credited toward graduation.

Degree of Doctor of Theology

1. An applicant for the degree must have included in his theological training courses satisfying requirements in Hebrew and Greek or make up any deficiencies without graduate credit.
2. An applicant for the degree in the department of Semitics and Old Testament must have a working knowledge of Hebrew, be able to read the entire Old Testament in Hebrew, have a satisfactory knowledge of at least two other Semitic languages, and be able to read scholarly French and German.
3. An applicant for the degree in the department of New Testament Literature and Exegesis is required to study the entire new Testament in Greek as far as possible in class.
4. Only courses taken after receiving the degree of Master of Theology shall be credited on the degree of Doctor of Theology. No work done in other institutions will be credited toward this degree.
5. Second- and third-year courses and any elective course open to second- and third-year students can be taken in the Graduate School only on consent of the Registrar and the professor and by assignment of additional work to bring the course up to graduate standing.
6. Any course offered toward the degree of Master of Theology taken for credit on the degree of Doctor of Theology shall be subject to increased requirements that will place it on a higher level than work done for the Th.M.
7. The applicant must receive a minimum grade of B in every course credited toward graduation.
8. Thirty semester hours of classroom work involving two full years of residence study is required as a minimum for the course leading to the degree of Doctor of Theology. During the second year of study the dissertation may be written and other work brought to completion. All work leading to the degree shall be completed within five years from the time of matriculation.

9. Twenty semester hours shall be devoted to the major, which may be selected from one of the following departments: Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology, and Bible Exposition.
10. Ten semester hours shall be devoted to minor studies, preferably in two departments other than the department of the major.
11. An applicant for the degree majoring in Systematic Theology who does not have the degree of Master of Theology from this Seminary shall be required to take an additional six hours in Systematic Theology, increasing the total number of hours in the major from twenty to twenty-six and the total number of hours for graduation from thirty to thirty-six.
12. An applicant for the degree, in whatever department he majors, shall be required to complete with credit Theology 103 and 104 unless previously completed. Majors in Systematic Theology shall audit all courses being offered in that field which they have not previously taken for credit. The courses to be audited are: 101, 102, 105, 106, 107, and 108, according to availability in the schedule.
13. An applicant for the degree majoring in Bible Exposition who does not have the Th.M. from this institution shall be required to take a comprehensive entrance examination in Bible Exposition; shall be required to take a total of at least twenty-four hours for his major with no lessening of the other semester hour requirements; shall be required to complete in class with credit at least four hours of Special Bible Lectures; shall be required to take at least four regular Bible Exposition courses in class, one of which shall be Bible 603. All other regular Bible Exposition courses shall be audited if the schedule permits. At the time they are completed a written report of all audited courses shall be prepared and presented to the Bible professor.
14. A dissertation of not less than 50,000 words shall be presented on a subject chosen by the applicant in consultation with the major professor. The subject of the dissertation must be approved on the proper blank by the professor of the department and filed in the Registrar's office. Regulations regarding the dissertation are given on the subject approval form. Two copies of the dissertation properly typewritten and bound shall be presented, conforming strictly to the standards outlined in *A Form Book for Thesis Writing*, by William Giles Campbell, and to the additional instructions author-

- ized by the faculty. The dissertation is written under the same regulations and procedure as that required for the Th.M. thesis. Should publication of the dissertation be desired, the applicant may be allowed to do so on the approval of the administrative committee, but the copyright of the published dissertation shall be the property of the Dallas Theological Seminary.
15. In addition to the dissertation, all written work submitted for credit toward the degree of Doctor of Theology and bibliographies of all reading done in fulfillment of requirements in the various courses leading to the Doctor's degree shall be submitted for permanent filing in the library. Both thesis and bibliographies of reading done must conform to the standards contained in the approved form book, but only the original copy of these materials shall be required except in the case of the dissertation.

GRADUATION REQUIREMENTS

Degree of Master of Theology

1. A candidate in the one-year graduate course shall have completed all required courses totaling 32 semester hours, with a minimum of 64 grade points, and shall have completed in every respect the requirements pertaining to the thesis along with any other requirements that might have been assigned.
2. The completion of minimum requirements does not automatically qualify for the degree. The student must have evidenced to the satisfaction of the faculty solidarity of Christian character, ability and acceptability in Christian ministry, along with stability of mind and definiteness of purpose as to life service.
3. No candidate for the degree of Master of Theology shall be allowed to receive this honor from the Seminary who does not hold the system of truth as set forth in the Doctrinal Statement of the Seminary.
4. The degree shall not be conferred unless all financial obligations to the Seminary have been met.

Degree of Doctor of Theology

A. Admisison to Candidacy:

1. Before making application for recognition as a candidate for the degree of Doctor of Theology, the applicant must complete all

resident requirements leading to the degree, must have secured credit in the required courses, and file with the Registrar a syllabus for his dissertation of approximately 2,500 words. After completing these requirements, application can be filed on the proper blank for admission to candidacy for the degree of Doctor of Theology.

2. The applicant shall submit to an examination, either oral or written, inquiring into his Christian experience, scholarship, theology, achievement, and promise. The examining committee shall consist of the Credits Committee and the professor of the department in which the degree shall be taken or someone whom he shall appoint.
3. Upon recommendation of the examining committee, the faculty shall consider the application and if the way be clear admit the applicant to candidacy.

B. After Admission to Candidacy:

1. The required dissertation shall be filed with the Registrar on or before Tuesday of the seventh week of the second semester of the academic year in which the candidate intends to graduate.
2. After filing the dissertation the candidate shall pass comprehensive written examinations in the whole area of his studies, especially in the field of his major. The examinations shall be spread over a period of two weeks and shall be completed a month prior to the final oral examination.
3. A final exhaustive oral examination is required in the field of the major conducted before a committee of the faculty under the direction of the professor in whose department the work was taken, which examination shall be given only after all other requirements, including filing a dissertation, have been met. A candidate for the degree shall pursue his studies until he is qualified, in the judgment of the major professor in consultation with minor professors, to stand his final oral examination. This examination shall be taken at least ten days before Commencement.
4. No candidate for the degree of Doctor of Theology shall be allowed to receive this honor from the Seminary who does not hold the system of truth set forth in the Doctrinal Statement of the Seminary.
5. A graduation fee is charged which at present is twelve dollars. It includes the cost of diploma, rental of cap, gown, hood, and other incidentals. A charge of five dollars is made for binding two copies of the dissertation. All financial obligations must be met before the degree is conferred.

Register of Students

Candidate for Th.D., May, 1951

Martin, Alfred..... St. Louis, Mo.
A.B., Washington University; Th.M., Dallas Theological Seminary

Candidate for Th.M., May, 1951 One-Year Graduate Course

Haist, Paul Bernhardt.....Kendallville, Ind.
A.B., North Central College; A.M., Hamilton College; B.D., McCormick
Theological Seminary; Union Theological Seminary.

Resident Graduate Students

Anderson, Herbert John.....Minneapolis, Minn.
B.S., Wheaton College; B.D., Princeton Theological Seminary

Boehmer, John Edward.....Los Angeles, Calif.
A.B., Wheaton College; Th.M., Dallas Theological Seminary

Campbell, Archie Glenn.....Dallas, Texas
A. B., Baylor University; Th.M., Dallas Theological Seminary

Goddard, Robert Leonard.....Tulsa, Okla.
A.B., John Brown University; Th.M., Dallas Theological Seminary

Grossman, Philip Whitney, Jr.....Wauwatosa, Wis.
Ph.B., LL.B., Marquette University; Th.M., Dallas Theological Seminary

Hanely, Laurel Willis.....Toledo, Ohio
B.E., University of Toledo; Th.M., Dallas Theological Seminary

Hatch, Sidney Albert.....Puente, Calif.
A. B., University of California at Los Angeles; B.D., California
Baptist Theological Seminary

Hendricks, Howard George.....Philadelphia, Pa.
A.B., Wheaton College; Th.M., Dallas Theological Seminary

Kelso, Robert Donald.....Philadelphia, Pa.
A. B., Pennsylvania State College; B.D., Reformed Episcopal Theological
Seminary; Th.M., Dallas Theological Seminary

Kreller, Bert Clark.....Salina, Kan.
B.S., Canisius College; Th.M., Dallas Theological Seminary

Lindberg, David Robert.....Mount Vernon, Wash.
A.B., Seattle Pacific College; Th.M., Dallas Theological Seminary

Osgood, Richard Earle.....Edmonds, Wash.
B.S., University of Washington; Th.M., Dallas Theological Seminary

Rand, James Freeman.....Mattapan, Mass.
A.B., Gordon College; Th.M., Dallas Theological Seminary

Stanton, Gerald Barry.....St. Petersburg, Fla.
B.S., Wheaton College; Th.M., Dallas Theological Seminary

Thieme, Robert Bunger, Jr.....Beverly Hills, Calif.
A.B., University of Arizona; Th.M., Dallas Theological Seminary

DALLAS THEOLOGICAL SEMINARY

Thompson, Richard Stanley.....Seattle, Wash.
B.S., University of Washington; Th.M., Dallas Theological Seminary
Woodring, Hoyt Chester, Jr.....Hazelton, Pa.
Ph.B., Muhlenberg College; M.A., New York University;
Th.M., Dallas Theological Seminary

Nonresident Graduate Students

Barndollar, William Walker.....Columbus, Ohio
A.B., Wheaton College; A.M., Ohio State University; Th.B., Evangelical
Theological College
Beaven, Gerald Ferry.....Oneonta, N. Y.
A.B., Hartwick College; Th.M., Dallas Theological Seminary
Fenstermacher, Robert James.....Nashville, Tenn.
A.B., Duke University; Th.M., Dallas Theological Seminary
Gannett, Alden Arthur.....Geneva, N. Y.
A.B., Houghton College; Th.M., Dallas Theological Seminary
Hilgeman, George Arthur.....Williamsville, N. Y.
A.B., Houghton College; Th.M., Dallas Theological Seminary
Linhart, George William.....Berwyn, Ill.
B.S., Illinois Institute of Technology; Th.M., Dallas Theological Seminary
Minnis, Leslie Ferrell.....Dallas, Texas
A.B., Southern Methodist University; Th.M., Dallas Theological Seminary
Shunk, George Wesley.....Gilbert Plains, Man., Canada
AB., A.M., Wheaton College; S.T.M., Faith Theological Seminary
Smith, Casey.....Union City, Tenn.
B.S., Mississippi State College; M.S., University of Kentucky;
Th.M., Dallas Theological Seminary
Veldey, Selmer Ferdinand.....Spokane, Wash.
A.B., St. Olaf College; Th.M., Dallas Theological Seminary
Willems, Arthur George.....Okeene, Okla.
A.B., Chico State College; Th.M., Dallas Theological Seminary
Witmer, John Albert.....Lancaster, Pa.
A.B., A.M., Wheaton College; Th.M., Dallas Theological Seminary

FOURTH YEAR CLASS

Candidates for Graduation, May, 1951

Brooke, John Harold.....London, Ont., Canada
A.B., University of Western Ontario
Burtch, Bryan Gordon.....Otego, N. Y.
A.B., Wheaton College
Campbell, Donald Keith.....Decatur, Ill.
A.B., Wheaton College
Cutting, Harvey Wesley.....Milwaukee, Wis.
Marquette University

DALLAS THEOLOGICAL SEMINARY

Danish, John Edmund.....Chicago, Ill.
A.B., Baylor University
Dunivent, George Russell.....Des Moines, Iowa
A.B., Drake University
England, Daniel Briggs.....Springfield, Ore.
B.S., University of Oregon
Faight, James Harry.....Cobden, Ont., Canada
A.B., McMaster University
Forge, Norman James.....Moose Jaw, Sask., Canada
Foster, Herbert Roy Milton.....Northern Rhodesia, Africa
A.B., Bob Jones College
Ginn, Robert Stephen.....Caribou, Maine
A.B., Gordon College
Goldsmith, Earl Arthur.....London, Ont., Canada
A.B., University of Western Ontario
Harris, Percy Harold.....Forest, Ont., Canada
A.B., University of Western Ontario
Jones, Ray Mandeville, Jr.....El Paso, Texas
A.B., Texas College of Mines
Lennox, Andrew Hunter.....Alberton, S. Australia
Murphy, Charles Henry.....Englewood, Colo.
A.B., Denver Bible College
Platt, Albert Thomas.....Absecon, N. J.
A.B., Wheaton College
Rider, James Donald.....Corning, Ark.
A.B., Texas Christian University
Riess, Paul Gordon.....Rochester, N. Y.
A.B., North Texas State College
Schafer, Henry LaVern.....Los Angeles, Calif.
Schale, Estil Louis.....Wichita, Kan.
A.B., Friends University
Soden, James Harold.....Walton, Ky.
B.S., University of Oregon
Tisdall, Robert John.....Buffalo, N. Y.
A.B., Wheaton College

THIRD YEAR CLASS

Admitted September, 1948

Anderson, John Cecil.....Waterview, Ky.
A.B., University of Illinois
Anderson, Leonard Charles.....Dividing Creek, N. J.
A.B., Temple University
Austin, William Edward.....Lubbock, Texas
B.S., Texas Technological College

DALLAS THEOLOGICAL SEMINARY

Beals, Paul Archer..... Russell, Iowa
 A.B., Wheaton College
 Beckman, Loren David..... Denver, Colo.
 A.B., Wheaton College
 Beene, Lavelle Virgle..... Fort Worth, Texas
 A.B., Wheaton College
 Christophersen, Edward Arthur..... Brooklyn, N. Y.
 A.B., Union College; Faith Theological Seminary
 Cotten, David Clinton..... Sherman, Texas
 A.B., Wheaton College
 Goerz, Robert Henry..... Marion, S. D.
 A.B., Wheaton College
 Gridley, Richard..... Minneapolis, Minn.
 A.B., University of Minnesota
 Hickman, Fred Robert..... Fort Worth, Texas
 Kalivoda, Nickolas..... Erie, Pa.
 B.S., Wheaton College
 Klapstein, Walter Wallace..... Tacoma, Wash.
 A.B., Pacific Lutheran College
 Lapsley, Bradford Noyes..... Dallas, Texas
 A.B., Southern Methodist University
 Lindstrom, Gordon Emil..... Phoenix, Ariz.
 A.B., Denver Bible College
 MacGown, Philip Talmadge..... Buckfield, Maine
 A.B., Oklahoma Baptist University
 Marsh, Theodore Henry..... Rockford, Iowa
 A.B., John Fletcher College
 Maxson, James Elvin..... Fort Worth, Texas
 A.B., Wheaton College
 McCown, Kenneth Jones..... Anderson, S. C.
 B.S., Clemson Agricultural College
 McLaren, Robert Lee..... London, Ont., Canada
 A.B., University of Western Ontario
 Otto, Albert Joseph..... St. Petersburg, Fla.
 A.B., Emory University
 Peterson, Earl Niranjan..... Oklahoma City, Okla.
 A.B., Oklahoma City University
 Pickering, Ernest Dinwoodie..... Jacksonville, Fla.
 A.B., Bob Jones University
 Potts, John Cleveland, Jr..... Flagstaff, Ariz.
 B.S., Wheaton College
 Rogers, Bruce O..... Fresno, Calif.
 A.B., Westmont College
 Ryan, Ridgely O..... Los Angeles, Calif.
 Sackman, Richard Samuel..... Fontana, Kan.
 A.B., Kansas University
 Schade, Sigmund Conrad..... Yuba City, Calif.
 A.B., Westmont College

DALLAS THEOLOGICAL SEMINARY

Schultz, Jacque Glenford..... Swanton, Ohio
 A.B., Goshen College
 Stahr, James Amundsen..... Summit, N. J.
 A.B., Rutgers University
 Underhill, Edward Judson..... Seattle, Wash.
 A.B., Whitworth College
 Waite, Donald Allen..... Berea, Ohio
 A.B., University of Michigan
 Winston, George Murray..... Brussels, Belgium
 A.B., Wheaton College
 Young, Dwight Wayne..... Dalhart, Texas
 A.B., Hardin-Simmons University
 Zeigler, Harold Edwin..... Boiling Springs, Pa.
 A.B., Lebanon Valley College
 Zellmer, Gerhardt Ebert..... Parkland, Wash.
 A.B., Pacific Lutheran College

SECOND YEAR CLASS

Admitted September, 1949

Anderson, Donald Edwin..... Eldorado, Ill.
 B.S., Wheaton College
 Barber, John Muir..... San Francisco, Calif.
 A.B., Westmont College
 Beverage, John Miller..... North Haven, Maine
 A.B., Gordon College
 Bishop, William Alonzo..... Greenville, S. C.
 A.B., William Jennings Bryan University
 Blakely, Mark Eugene, Jr..... Albuquerque, N. M.
 B.S., University of California
 Blauvelt, Livingston, Jr..... Honesdale, Pa.
 A.B., The King's College
 Briggs, David Eddle..... Altoona, Pa.
 A.B., Wheaton College
 Brown, Allan Glen..... Toronto, Ont., Canada
 A.B., Gordon College
 Burtness, Thorstein, Jr..... Oak Park, Ill.
 A.B., Wheaton College
 Cardy, Clare Edmond..... St. Louis, Mo.
 A.B., Washington University
 Christian, Loren Cecil..... Prosser, Wash.
 A.B., Sterling College
 Condon, Thomas Winscoatte, Jr..... Fort Worth, Texas
 A.B., Texas Christian University

DALLAS THEOLOGICAL SEMINARY

Dayton, Merritt William	Moravia, N. Y.
A.B., Bob Jones University	
Deaver, Glenn Russell	Lakewood, Colo.
A.B., Rockmont College	
Dunker, Albert Maurice	Decatur, Ill.
A.B., Wheaton College	
Dunnett, Walter McGregor	Lake Geneva, Wis.
A.B., Wheaton College	
Dyer, Waldo Chester	Hermiston, Ore.
B.S., Oregon State College	
Erwin, John Wesley	Philadelphia, Pa.
A.B., The King's College	
Funaki, Junichi	Gumma-Prefecture, Japan
A.M., Kyoto University	
Glassman, James Hendrix	Seattle, Wash.
A.B., University of Washington	
Hadfield, John Joseph, Jr.	Devon, Pa.
A.B., University of Pennsylvania	
Haik, Paul Shukri	Altoona, Pa.
A.B., Wheaton College	
Hester, Lewis Barner	Memphis, Tenn.
A.B., Bob Jones University	
Holsteen, Verdaine Lewis	Morning Sun, Iowa
A.B., Wheaton College	
Howe, Frederic Russell	Wyoming, Ohio
A.B., Wheaton College	
Hoyt, Norman Allen	Massena, Iowa
A.B., Wheaton College	
King, Carlton William	Throckmorton, Texas
A.B., Rockmont College	
Knight, Lewis Jay	Portland, Ore.
A.B., University of Oregon	
Kouwe, Donald James	Rochester, N. Y.
A.B., Houghton College	
Loptson, Gordon Paul	Stockton, Calif.
A.B., Wheaton College	
Mayhall, Jack Thomas	Peoria, Ill.
A.B., Wheaton College	
Murphy, Clarence Chestley, Jr.	Augusta, Ga.
A.B., University of Georgia	
Myrant, Robert Watson	Poplar Bluff, Mo.
A.B., Northwestern College	
Nystrom, Martin Joel	Topeka, Kan.
A.B., Washburn University	
Paul, Theodore Perry	Syracuse, N. Y.
A.B., Wheaton College	
Poston, William Chalmers	Appomattox, Va.
A.B., University of Virginia	

DALLAS THEOLOGICAL SEMINARY

Prince, Matthew Sperry	Knoxville, Tenn.
A.B., University of Tennessee	
Raley, Thomas Lee	Dallas, Texas
A.B., Wheaton College	
Read, Donald Lloyd	Kirkwood, Mo.
A.B., Washington University	
Scholte, Franklin Edward	Grand Haven, Mich.
A.B., Columbia Bible College	
Smith, Richard Carroll	Pontiac, Mich.
B.S., Sterling College	
Sorensen, Norman Detlav	Minneapolis, Minn.
A.B., Augsburg College; Luther Seminary	
Southard, Eugene Marshall	Babylon, N. Y.
A.B., Drew University	
Sternenberg, Paul Lockwood, Jr.	Dallas, Texas
A.B., Baylor University	
Stuck, Martin Gerhard	Zion, Ill.
A.B., Wheaton College	
Ward, Robert Greig	Tacoma, Wash.
B.S., University of Washington	

FIRST YEAR CLASS

Admitted September, 1950

Adams, Palmer Lenfield, Jr.	Palmyra, N. J.
B.S., University of Pennsylvania	
Almquist, Eugene Merrill	Minneapolis, Minn.
A.B., Rockmont College	
Anderson, Paul Ripley	Montague, Mich.
B.S., Arizona State College	
Barnett, John Allyn	Walled Lake, Mich.
A.B., Rockmont College	
Bellshaw, John Gordon	San Francisco, Calif.
A.B., San Francisco State College	
Berg, Clayton Leonard, Jr.	Santa Fe Springs, Calif.
A.B., Westmont College	
Bitner, Robert Orville	Hagerstown, Md.
A.B., Houghton College	
Bruckner, Lee Ira	Malta, Mont.
A.B., Bob Jones University	
Burnham, Herbert Meredith, Jr.	Miami, Fla.
A.B., University of Miami	
Cain, Robert Louis	Alba, Texas
A.B., Baylor University	

DALLAS THEOLOGICAL SEMINARY

Clingen, Paul Benjamin..... Oyster Bay, N. Y.
A.B., Houghton College
Clock, Albert Vernon..... Paonia, Colo.
A.B., Westmont College
Cochrane, Jack Stuart, Jr..... Drexel Hill, Pa.
B. of Arch., University of Pennsylvania
Cole, Elliott Russell..... Newton Centre, Mass.
Coover, Gordon Douglas..... Erie, Pa.
A.B., Wheaton College
Creager, Charles Paul..... Highland Park, N. J.
A.B., Rutgers University
Crocker, John William..... Ivor, Va.
A.B., Wheaton College
Currie, William Edward..... Muskegon, Mich.
A.B., Houghton College
Derr, Charles Wesley..... Williamsport, Pa.
A.B., Pennsylvania State College
Dingfield, Walter..... Tacoma, Wash.
A.B., Pacific Lutheran College
Eastman, Robert Carter..... Newport News, Va.
A.B., Maryville College
Ford, Jess Albert..... Hudson, Mich.
A.B., Nebraska State College
Ford, Jesse Clarence..... Stillwell, Okla.
Sue Bennett Teacher's College
Fredrickson, William Keith..... Denver, Colo.
A.B., Rockmont College
Gayle, George Truett..... Dallas, Texas
B.S., Southern Methodist University
Gehman, Daniel Trupe..... Denver, Pa.
A.B., Bob Jones University
Gentry, Norman John..... London, Ont., Canada
A.B., University of Western Ontario
Gillespie, Paul Robert..... Youngstown, Ohio
A.B., William Jennings Bryan University
Gillming, Kenneth Eugene..... Kearney, Neb.
A.B., Nebraska State Teacher's College
Gilmore, Haydn Lewis..... Pittston, Pa.
A.B., Temple University
Graham, Thomas Montrose..... Denver, Colo.
A.B., Rockmont College
Green, Roy Leslie..... Park, W. Va.
A.B., The King's College
Harper, Laurence James..... Flagstaff, Ariz.
B.S., Arizona State College
Hensarling, Jesse Earnest, Jr..... Bryan, Texas
B.B.A., North Texas State College

DALLAS THEOLOGICAL SEMINARY

Iseminger, Richard Fries..... Havertown, Pa.
B.S., Penn State Teachers College
Jackson, Hector Robert, Jr..... Youngstown, Ohio
A.B., Youngstown College
Jones, Norvin Terry..... Wynne, Ark.
A.B., Ouachita Baptist College
Jones, Russell Gene..... Alma, Neb.
A.B., University of Nebraska
Ker, Bruce Herbert..... Vista, Calif.
A.B., Westmont College
Kopecky, Donald Walter..... Gonzales, Texas
A.B., Rockmont College
Letten, Lloyd William..... New Orleans, La.
A.B., Wheaton College
Ligget, Francis Augustus..... Glenside, Pa.
B.S., Springfield College
Lord, Jackson Doyle..... Dallas, Texas
A.B., Gordon College
Lowery, Fred Clark..... Neffsville, Pa.
A.B., Franklin and Marshall College
Lubenow, Marvin Lowell..... Fargo, N. D.
A.B., Bob Jones University
McClenney, Stanton Elijah..... Edmonds, Wash.
A.B., Whitworth College
McGahey, John Frank..... Newark, N. J.
A.B., Upsala College
McKinley, Kenneth Franklin..... York, Pa.
A.B., Wheaton College
McNeely, Richard Irving..... Long Beach, Calif.
A.B., Westmont College
Mitchell, James Curtis..... Deming, Wash.
Western Washington University
Moore, Clark Raymond..... Columbus, Ohio
B.S., Capital University
Muehleisen, Irwin Winston..... Eugene, Ore.
B.S., University of Oregon
Mulholland, John Henry..... Philadelphia, Pa.
A.B., Houghton College
Mumford, Gordon Reynolds..... Denver, Colo.
A.B., Rockmont College
Murphey, Robert Earle..... Willoughby, Ohio
A.B., William Jennings Bryan University
Nelson, Oral Dean..... Creston, Iowa
A.B., University of Arizona
Olstad, Alwin Norman..... Sioux City, Iowa
A.B., Bob Jones University

DALLAS THEOLOGICAL SEMINARY

Petrie, Willard Davis	Lyndonville, N. Y.
A.B., Houghton College	
Pritchett, Robert Edmond	Mt. Hope, Kan.
A.B., Houghton College	
Rainey, William Ross	Sorrento, Fla.
A.B., John B. Stetson University	
Riley, Charles Blanchard	Verona, N. J.
B.S., William Jennings Bryan University	
Samuel, William Roy	Yakima, Wash.
A.B., Westmont College	
Shive, Vernon Lunger	Phillipsburg, N. J.
A.B., Moravian College	
Snyder, Edward Willey	Portland, Ore.
B. of Com., University of British Columbia	
Springer, John Richard	Altoona, Pa.
A.B., William Jennings Bryan University	
Steele, Joseph Clayton	Billings, Mont.
B.S., St. Louis University	
Tarr, William Robinson	Baltimore, Md.
A.B., The King's College	
Tollefsen, Jacob Walter	Brooklyn, N. Y.
Vanderbilt, Harry Daane	Chicago, Ill.
B.S., University of Illinois	
Weinman, Robert Edward	Pittsburgh, Pa.
B.S., University of Pittsburgh	
Williams, LeGrant Edwin	St. Paul, Minn.
A.B., Macalester College	
Wood, Ralph Elmer	Wenatchee, Wash.
A.B., Washington State College	

SPECIAL STUDENTS

Ackley, Karl Frank	Dallas, Texas
Chafer-Rozendal, Lewis Sperry	The Hague, Netherlands
Hepp, John, Jr.	Dallas, Texas
A.B., Bob Jones University	
Olson, Robert Earl	Wisconsin Rapids, Wis.
Central State Teacher's College	
Rajnoor, Martand Tulshiram	Bombay, India

Students Admitted January, 1951

FIRST YEAR CLASS

Aunan, Norman Sigvern	Sioux City, Iowa
A.B., Morningside College	
Brock, Charles Culver	Whittier, Calif.
B.B.A., West Texas College	

DALLAS THEOLOGICAL SEMINARY

Caraway, John Key	Lubbock, Texas
Texas Technological College	
Ferguson, Robert Lynn	Dallas, Texas
Texas Christian University; Wheaton College	
Huff, Robert Dee	Springfield, Mo.
A.B., Drury College	
Northrup, Bernard Edward	Anacortes, Wash.
A.B., Westmont College	
Oakley, Donald Chilton	Dayton, Tenn.
A.B., William Jennings Bryan University	
Rowe, Harlie Edward	Annawan, Ill.
A.B., Gordon College	
Stiverson, Byron Lynn	Dallas, Texas
Unruh, John W.	Newton, Kan.
A.B., Bethel College	

SPECIAL STUDENTS

Cooper, Joseph C.	Dallas, Texas
Michigan State College	
Petty, Paul C.	Dallas, Texas
B.S. in E.E., Southern Methodist University	
Russell, Pryor Nixon	Lynchburg, Va.
Stringer, Jimmie Albert	Shreveport, La.
D.M.S., Gupton-Jones College of Mortuary Science	

Total number of students, 1950-51	227
Colleges and universities represented	96
Theological seminaries represented	8

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76

Doctrinal Statement

The Doctrinal Statement is in process of revision to clarify the presentation of some points and to amplify the entire statement. The revised Statement will be printed in the 1952 Catalog. Persons desiring a copy of the Doctrinal Statement will be mailed one upon request.

DALLAS THEOLOGICAL SEMINARY

W. H. GRIFFITH THOMAS MEMORIAL LECTURESHIP

William Henry Griffith Thomas, D.D. (Oxon.), 1861-1924, was one of the men closely associated with President Lewis Sperry Chafer in recognizing the need for such a theological seminary as Dallas Seminary and in founding this school. Dr. Thomas died in June, 1924, just a matter of weeks before he was scheduled to begin serving as Professor of Systematic Theology in Dallas Theological Seminary (organized in 1924 as Evangelical Theological College). This lectureship, which consists of four lectures, was created in his memory, and has with some interruptions continued as an annual event. In 1943 the Alumni Association of the Dallas Theological Seminary voted to sustain the lectureship financially and to encourage publication of the lectures regularly.

List of Lectures and Lecture Subjects

- 1926 Henry Allen Ironside, Litt.D., "The Mysteries of God."
- 1927 Leander Sylvester Keyser, A.M., D.D., "Miscellaneous Themes."
- 1928 Archibald Thomas Robertson, D.D., LL.D., Litt.D., "Paul and the Intellectuals" (published by Harper & Bros., 1928).
- 1929 Thornton Whaling, D.D., LL.D., Litt.D., "The Truth in Jesus."
- 1930 Melvin Grove Kyle, D.D., LL.D., "Archaeological Themes."
- 1931 James Oliver Buswell, A.M., B.D., D.D., LL.D., "The Authority of the Bible."
- 1933 Norman Baldwin Harrison, B.D., D.D., "Personality, the Key to the Scriptures."
- 1934 Walter F. Macmillan, "Sampson, the Judge of Israel."
- 1935 Carl Armerding, D.D., "The Holy Spirit in the Old Testament."
- 1937 Arie Van der Horst, "The Reformation in the Netherlands."
- 1941 Victor Raymond Edman, Ph.D., "The Political Theory of the Bible."
- 1943 Samuel Marinus Zwemer, D.D., LL.D., Litt.D., F.R.G.S., "Apostolic Missionary Methods" (two of the lectures were published in his book, *Into All the World* as Chapters II and X, Zondervan, 1943).
- 1944 Frank Ely Gaebelein, A.M., Litt.D., "The Christian Use of the Bible" (published by the Moody Press, 1945).
- 1945 Henry Allen Ironside, Litt.D., D.D., "The World Outlook According to Scripture."
- 1946 Charles Theodore Fritsch, Ph.D., "Biblical Typology" (published in *Bibliotheca Sacra*, 1946-47).
- 1947 Harold John Ockenga, Ph.D., D.D., Litt.D., Hum.D., "A modern Re-evaluation of Catholicism."
- 1948 Peder Stiansen, Th.M., Ph.D., "Late Medieval Church Reform" (published in *Bibliotheca Sacra*, 1948-49).
- 1949 Charles Ferguson Ball, Th.D., "The Work of the Ministry" (published in *Bibliotheca Sacra*, 1949-50).
- 1950 Rene Pache, Docteur en droit, "Ecumenicity" (published in *Bibliotheca Sacra*, 1950-51).

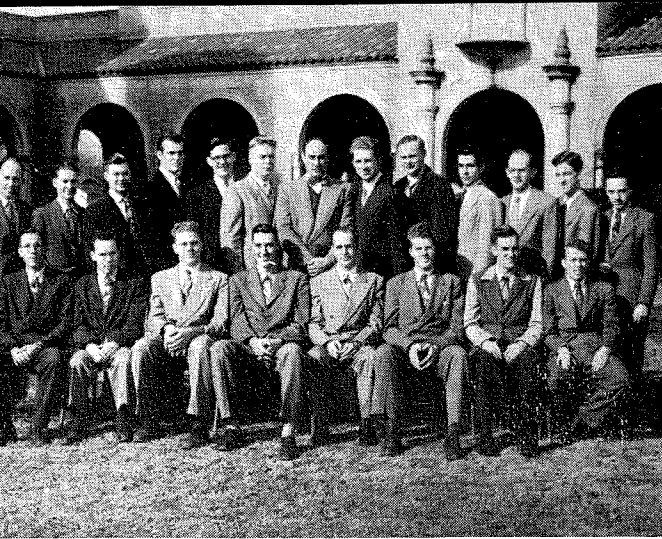
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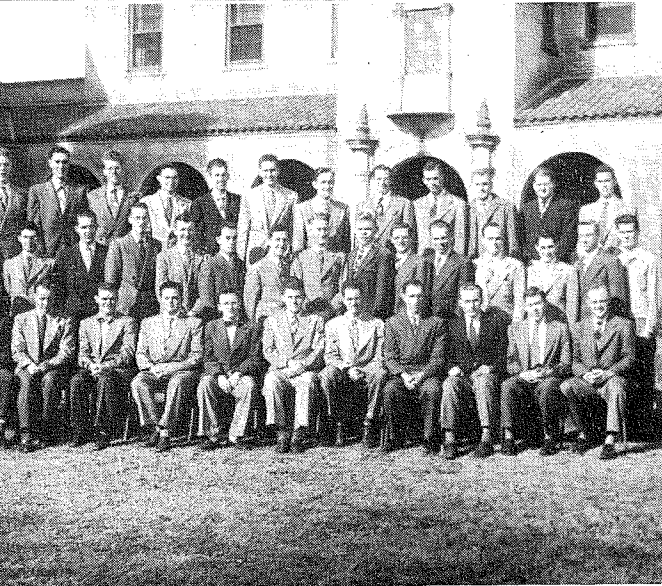
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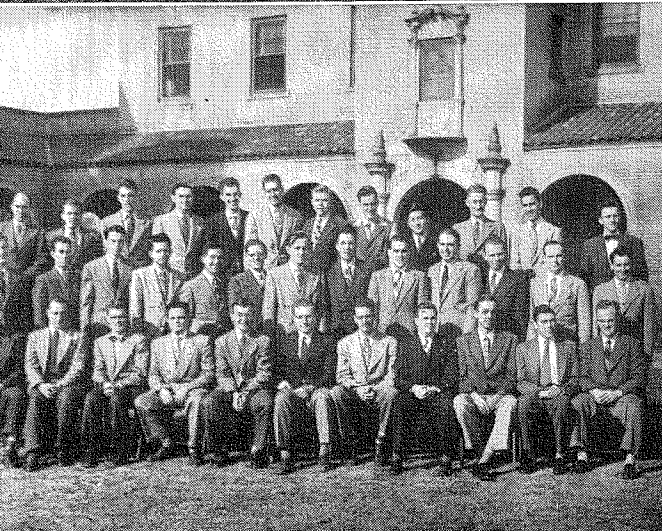
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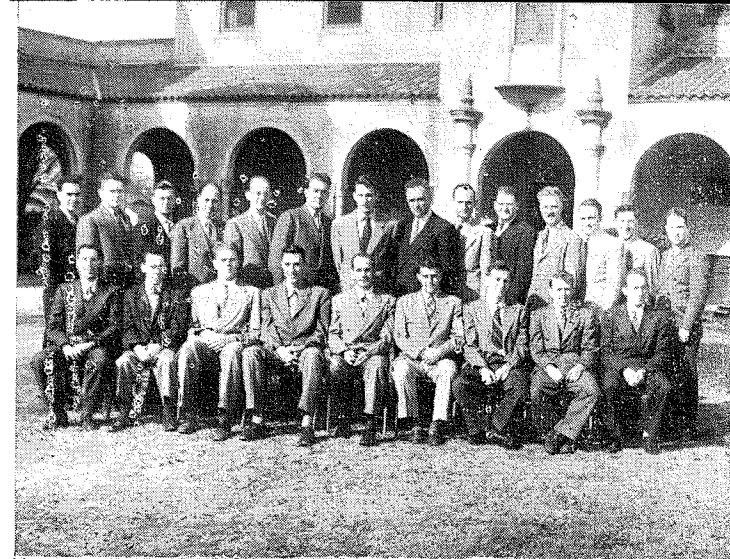
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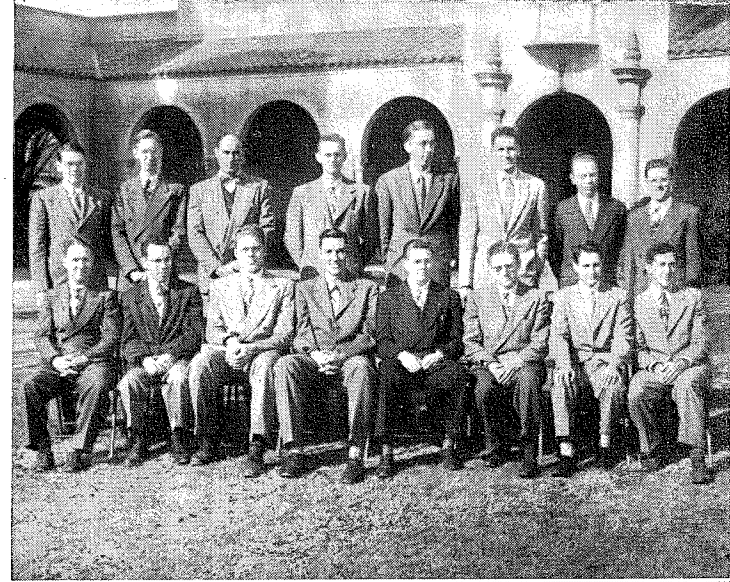
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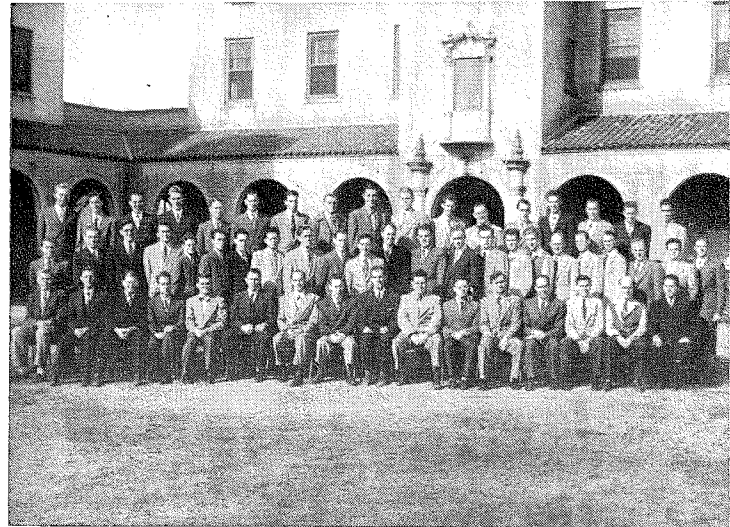
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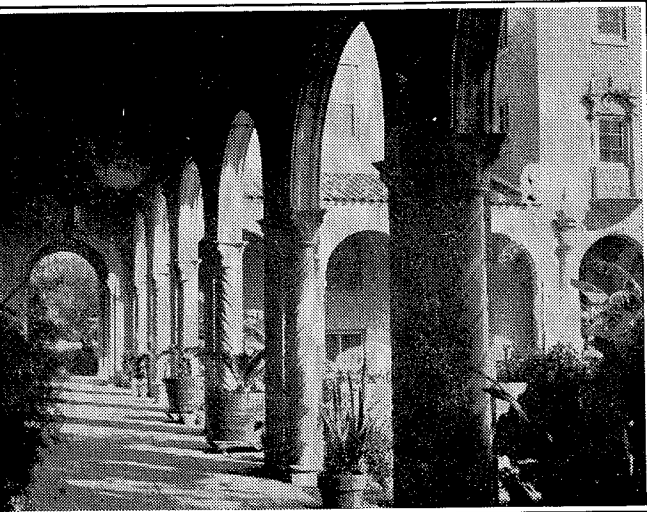
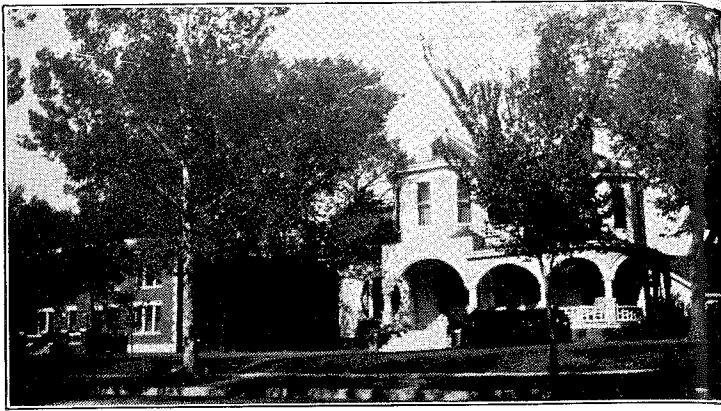


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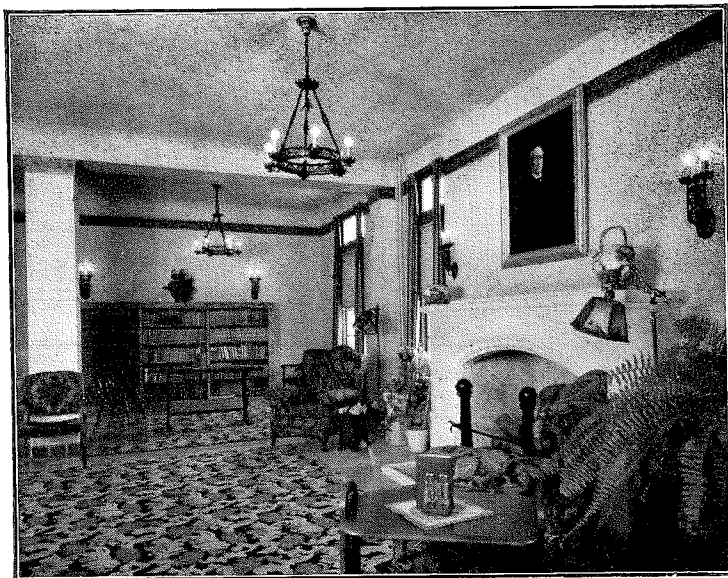
CARRIED STUDENTS'
APARTMENT HOUSE,
(left)

THE "WHITE
HOUSE"

Auxiliary Dormitory,
(right)



THE CLOISTER
(Connecting Stearns
and Davidson Halls)



THE LOUNGE
(Stearns Hall)



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