



*Bulletin of*

**D A L L A S**

*Theological Seminary*

DALLAS 4, TEXAS

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*Announcements for 1953-54 School Year*  
1953 CATALOG NUMBER — TWENTY-NINTH YEAR

*Annual Catalog*  
*of*  
THE OFFICERS AND STUDENTS OF  
**DALLAS THEOLOGICAL SEMINARY**

and Graduate School of Theology

3901-3931 Swiss Avenue

DALLAS 4, TEXAS

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**TWENTY-NINTH YEAR**

Register of the Boards, Officers, Faculty and  
Students for 1952-1953

Courses of Instruction and Entrance Requirements  
for 1953-1954

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**BULLETIN OF DALLAS THEOLOGICAL SEMINARY**

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VOLUME 29

MAY-JUNE, 1953

NUMBER 3

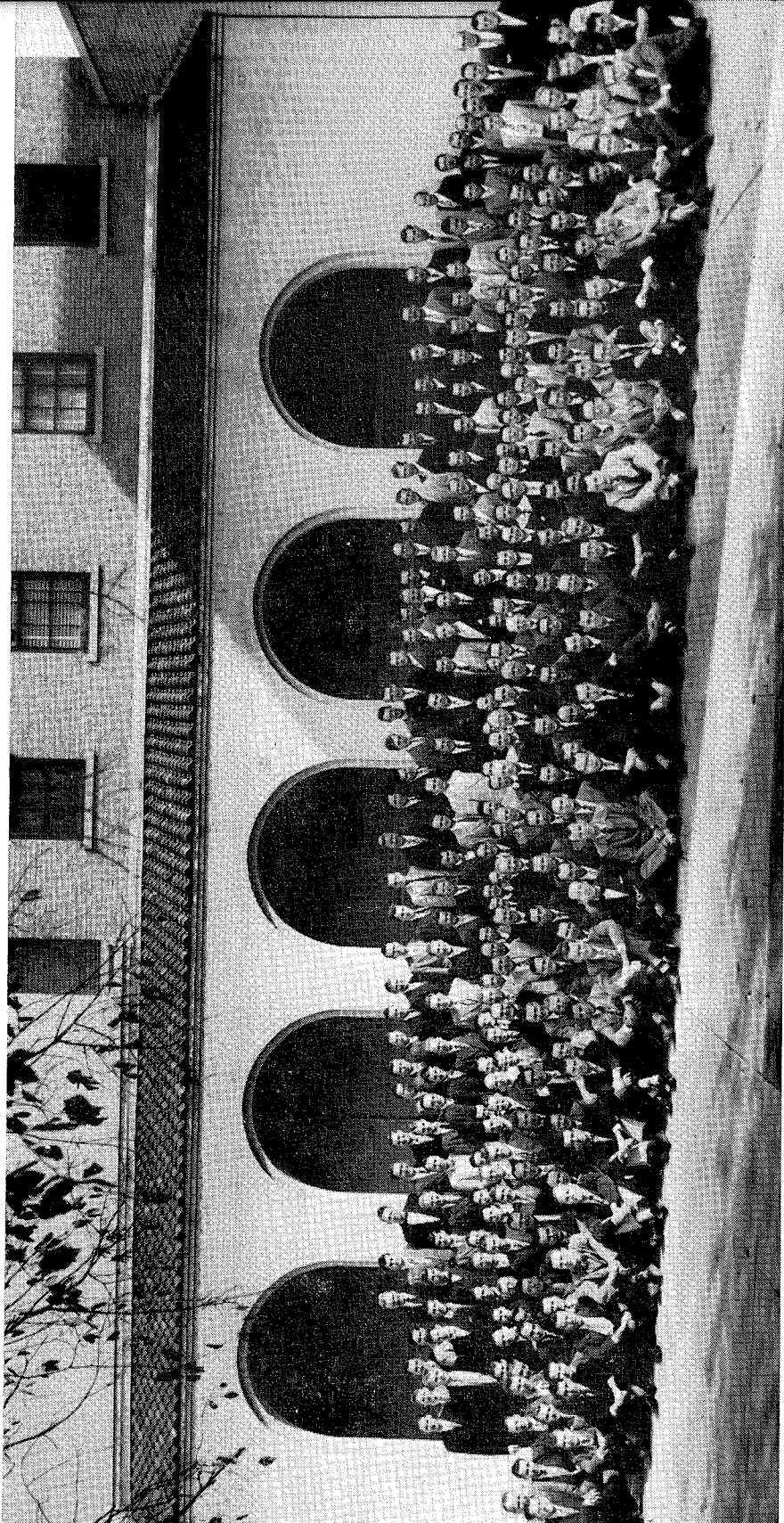
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Published bimonthly by the Dallas Theological Seminary and Graduate School of Theology, 3901-3931 Swiss Avenue, Dallas 4, Texas. Entered as second class matter December 22, 1925, at the post office at Dallas, Texas, under the act of August 24, 1912. John A. Witmer, Editor.

## **THE HIGHEST STANDARD**

*“The purpose of the Dallas Theological Seminary is to provide and maintain the highest standard of theological instruction . . . to teach and defend that body of conservative truth which has been held by evangelical Protestantism, believing in the inerrant authority of the Scriptures, which are interpreted according to the premillennial system of doctrine as set forth in the doctrinal statement of the Seminary . . .”*

**—From the Constitution of the Seminary.**



FACULTY AND STUDENT BODY, 1952-1953



LEWIS SPERRY CHAFER CHAPEL



# The Highest Standard

By LEWIS SPERRY CHAFER  
Founder of  
Dallas Theological Seminary,  
President, 1924-52

Expository preaching, which alone fulfills the Apostle's injunction to preach the Word, cannot be realized apart from a complete working knowledge of, and great familiarity with, the whole text of the Sacred Scriptures. A student who has had a full introduction to the Bible, who has a right method for its interpretation and who

gives unrelenting study to its text may hope as years pass by to render worthy service as an expositor of God's Word. The responsibility is overwhelming and the most extensive and careful preparation—such as may be gained in a lifetime of effort—will be no more than is required.

This in brief is the ideal toward which all courses of study in the Dallas Theological Seminary are made to converge. It was because such ideals were not even feebly attempted in usual courses of ministerial discipline and because the expository form of preaching is so vitally essential that the Dallas Theological Seminary was founded. It was then believed, as it is now demonstrated by experience, that the ground preparation for true and worthy exposition can be laid in the seminary classroom. It cannot be done in a three-year curriculum, however. It was discovered early in this experiment that four required years are the minimum of classroom work if the high ideal is to be realized; hence in 1936 the Seminary took this unprecedented step of prescribing four years for the standard seminary training.

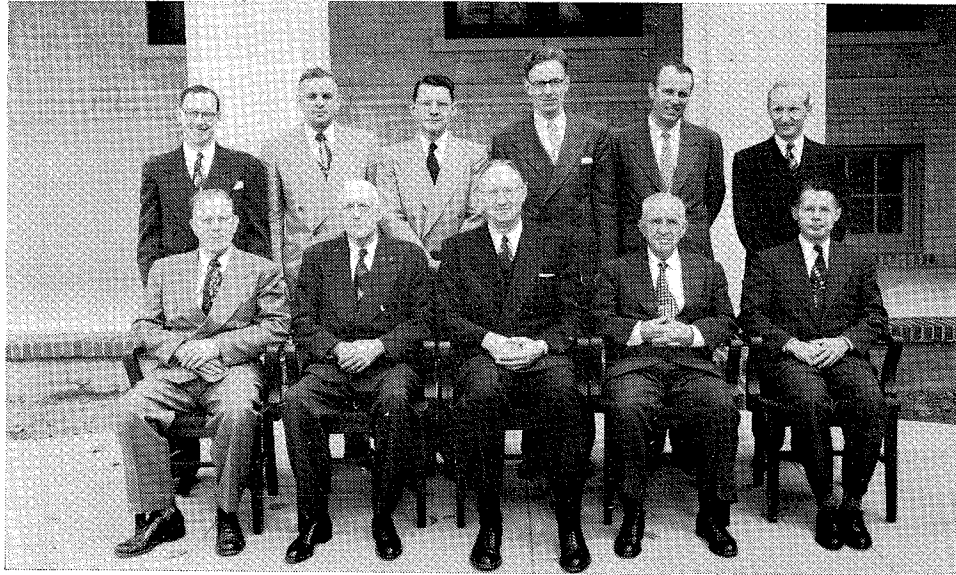
While some men have by tireless study become really great Bible teachers who were deprived of the knowledge of the original languages, it has been determined by all concerned that the full ground training requires a basic knowledge of Hebrew and Greek which, if pursued after graduation, will make the student an exegete in his own right. Careful investigation has demonstrated that no less than four years

discipline in New Testament Greek and three years in Hebrew are necessary if the student is to be fitted to continue a self-directed course of language study. The English Bible must itself be approached both in exegetical study for accuracy and analytically for spiritual values. Both of these lines of study are given large representation in this discipline. All exegetical work is done in the original languages and the entire Bible is analyzed from the English text during the four years.

The entire discipline of Systematic Theology is compressed into the four years, which theology that it may account for all the Sacred Text—follows a true dispensational and premillennial interpretation. In this course of study the Scriptures are not merely employed to provide proof tests for theology; theology is so taught as to throw light upon the Scriptures.

No seminary has met its responsibility when commendable courses are offered and executed. It is imperative that the preacher shall be a man of God, a man of faith, a man of prayer, and he shall understand the great Pauline doctrines which enter into a vital spiritual life and power. He should know these both for his own personal spiritual well-being and that he may teach others also.

The Dallas Theological Seminary attempts to meet this high challenge by providing courses in the spiritual life and through a highly stimulated exercise of prayer and faith along with classroom studies. This procedure has resulted in many of the alumni going to foreign mission fields and the remainder as definitely in the will of God in taking service at home. Added subjects, common to all standard seminaries, are not neglected—sacred history, homiletics, hermeneutics, a Christian view of philosophy, introduction, apologetics, etc.—but are given their rightful emphasis. The Seminary is closing its twenty-ninth year and is long past the experimental stage. The character of the work offered is drawing the finest college men from all parts of the United States, Canada, and foreign countries.



THE FACULTY, 1952-53

Front row, left to right:

**BERT BLAINE SIEGEL**

B.C.S., Tri-State College, 1918; Diploma, Missionary Training Institute, 1922; A.B., Southern Methodist University; Th.B., Th.M., Evangelical Theological College, 1934; Th.D., Dallas Theological Seminary, 1936. Missionary, India, 1923-1931. Assistant Professor of Hebrew and Greek, Dallas Theological Seminary, 1936-1941; Associate Professor of Greek, 1941-1943; Professor of Greek Grammar, 1943—.

**CHARLES ASHWORTH NASH**

Diploma, Moody Bible Institute, 1915; A.B., University of Texas; B.D., Austin Presbyterian Seminary, 1932; Th.M., Evangelical Theological College, 1934; Th.D., Dallas Theological Seminary, 1936. Pastoral Ministry, 1915-1943. Professor of Historical Theology and Homiletics, Dallas Theological Seminary, 1936-1949; Associate Professor of Historical Theology, 1949—; Registrar, 1945—; Member, Board of Incorporation, 1946—; Regent, 1946-1948.

**JOHN F. WALVOORD**

A.B., Wheaton College, 1931; A.M., Texas Christian University, 1945; Th.B., Th.M., Evangelical Theological College, 1934; Th.D., Dallas Theological Seminary, 1936. Acting Registrar, Evangelical Theological College, 1935; Registrar, Dallas Theological Seminary, 1936-1945; Assistant to the President, 1945-1952; President, 1952—; Associate Professor of Systematic Theology, 1936-1952; Professor of Systematic Theology 1952—; Secretary of the Faculty, 1940-1945; Regent of Dallas Theological Seminary, 1940—; Secretary, Boards of Incorporation and Regents, 1940-1952; Editor, *Bibliotheca Sacra*, 1952—.

**CHARLES FRED LINCOLN**

A.B., Southern Methodist University, 1936; Th.B., Dallas Theological Seminary, 1937; A.M., Southern Methodist University, 1940; Th.D., Dallas Theological Seminary, 1942. Missionary, Central America, 1911-1926; Business Manager and Treasurer, Dallas Theological Seminary, 1927—; Professor of Bible Exposition, 1936—; Member, Boards of Incorporation and Trustees; Secretary, Board of Trustees.

**JOHN HENRY BENNETCH**

A.B., Muhlenberg College, 1934; Th.B., Dallas Theological Seminary, 1937; Th.D., 1940; Fellow in Greek and Apologetics, 1939-1940. Instructor in New Testament Literature and Exegesis, 1940-43; Acting Professor of New Testament Literature and Exegesis, 1943-1944, 1947-1950; Assistant Professor of New Testament Literature and Exegesis, 1944-1947; Associate Professor of New Testament Literature and Exegesis, 1950—; Secretary of the Faculty, 1945—; Associate Editor, *Bibliotheca Sacra*, 1941—.

Back row, left to right:

**JAMES FREEMAN RAND**

A.B., Gordon College of Theology and Missions, 1945; Th.M., Dallas Theological Seminary, 1949. Acting Librarian, Dallas Theological Seminary, 1948-1949; Librarian, 1949—. Graduate Studies, School of Library Science, Simmons College, Boston, Summer, 1949, 1950, 1953.

**RUDOLF A. RENFER**

A.B., Southern Methodist University, 1939; A.M., Southern Methodist University, 1940; Th.M., Dallas Theological Seminary, 1940; Candidate, Ph.D. Degree, University of Texas. Pastor, Cumberland Presbyterian churches, 1937-1942, 1946-1949. Chaplain, United States Army, 1942-1946; Chaplain (Capt.) Ret., 1946—. Teaching Fellow in History, University of Texas, 1947-1948. Professor of Historical Theology and Missions, Dallas Theological Seminary, 1949—.

**JOHN A. WITMER**

A.B., Wheaton College, 1942; A.M., 1946; Th.M., Dallas Theological Seminary, 1946; Th.D., 1953; Graduate Fellow, Wheaton College, 1942-1944; Instructor in Systematic Theology, Dallas Theological Seminary, 1947—; Director of Publicity and Editor of *The Bulletin*, 1953—.

**J. ELLWOOD EVANS**

B.S., Wheaton College, 1932; Th.B., Evangelical Theological College, 1934; Th.M., Dallas Theological Seminary, 1936; Th.D., 1946. Pastoral Ministry, 1934-1948. Professor of Practical Theology and Assistant Professor of Bible Exposition, Dallas Theological Seminary, 1948—.

**SAMUEL LEWIS JOHNSON, JR.**

A.B., College of Charleston, 1937; Th.M., Dallas Theological Seminary, 1946; Th.D., 1949. Graduate Fellow, Dallas Theological Seminary, 1946-1947; Instructor in New Testament Literature and Exegesis, 1947-1949; Assistant Professor of New Testament Literature and Exegesis, 1949-1950; Professor of New Testament Literature and Exegesis, 1950—.

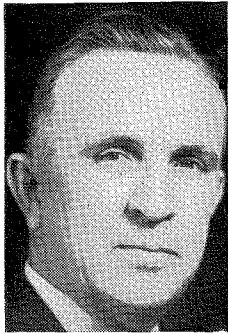
**MERRILL FREDERICK UNGER**

A.B., The Johns Hopkins University, 1930; Southern Baptist Theological Seminary, 1932-33; diploma, Missionary Training Institute, 1934; Th.M., Dallas Theological Seminary, 1943; Th.D., 1945; Ph.D., The Johns Hopkins University, 1947. Pastoral Ministry, 1934-40, 1943-47. Associate Professor of Greek, Gordon College of Theology and Missions, 1947-48; Lecturer in Archaeology and Old Testament, Gordon Divinity School, 1947-48; Professor of Semitics and Old Testament, Dallas Theological Seminary, 1948—.

Not pictured.

**JAMES THOMAS SPANGLER**

A.B., Lebanon Valley College, 1890; B.D., Bonebrake Theological Seminary, 1894; A.M., Lebanon Valley College, 1898; D.D., Findlay College, 1907; D.D., Lebanon Valley College, 1943. Professor of Greek, Lebanon Valley College, 1897-1909, 1916-1925; Professor of New Testament Literature and Exegesis, Evangelical Theological College, 1925-1930; Professor of Bible, Philosophy, and Greek, Bob Jones College, 1930-1931; Professor of Philosophy and Missions, Dallas Theological Seminary, 1931-1944; Professor Emeritus of Philosophy and Missions, Dallas Theological Seminary, 1944—; Member, Board of Regents, 1939-1948.



# Bible Exposition Faculty

C. FRED LINCOLN  
*Professor*

J. ELLWOOD EVANS  
*Assistant Professor*



## ROY L. ALDRICH

A.B., Park College, 1924; Th.B., Th.M., Evangelical Theological College, 1927; Th.D., Dallas Theological Seminary, 1942. Pastor, Central Presbyterian Church, Detroit, Mich., 1930-1945; President, Detroit Bible Institute, 1945—; visiting Bible lecturer, Dallas Theological Seminary, 1937—; author of numerous pamphlets and doctrinal articles.

## CARL ARMERDING

A.B., University of New Mexico; D.D., Evangelical Theological College, 1935. Professor of Homiletics and Missions, Evangelical Theological College, 1929-1931; visiting Bible lecturer, Dallas Theological Seminary, 1942-1947, 1948—; Professor of Practical Theology and Associate Professor of Bible Exposition, 1947-1948. Associate Professor of Bible and Theology, Wheaton College, 1948-1949; Professor of Bible and Theology, 1949—.

## J. VERNON MCGEE

A.B., Southwestern College (Memphis), 1931; B.D., Columbia Theological Seminary, 1933; Th.M., Dallas Theological Seminary, 1937; Th.D., Dallas Theological Seminary, 1940. Engaged in pastoral ministry since 1933; Pastor, Church of the Open Door, Los Angeles, 1948—; Instructor, Bible Institute of Los Angeles, 1943—; visiting Bible lecturer, Dallas Theological Seminary, 1950—; author of several volumes and widely known as Bible conference speaker.

## JOHN GREENWOOD MITCHELL

Certificate of graduation, Evangelical Theological College, 1927; D.D., Wheaton College, 1941. Director, Portland Union Bible Classes (now Central Bible Church), Portland, Ore., 1931—; Vice President, Multnomah School of the Bible, 1936—; visiting Bible lecturer, Dallas Theological Seminary, 1934—; widely known Bible conference speaker.



DR. ALDRICH DR. ARMERDING DR. MCGEE DR. MITCHELL

# Contents

	PAGE
SEMINARY CALENDAR . . . . .	2
ADMINISTRATION . . . . .	4
BIBLIOTHECA SACRA . . . . .	6
ALUMNI ASSOCIATION OFFICERS . . . . .	6
STUDENT ORGANIZATION . . . . .	7
FACULTY . . . . .	8
HISTORY OF THE SEMINARY . . . . .	10
DISTINCTIVE PURPOSE AND EMPHASIS . . . . .	11
GOVERNMENT RECOGNITION . . . . .	12
BUILDINGS . . . . .	12
LIBRARY . . . . .	14
EXPENSES . . . . .	16
TERMS OF ADMISSION . . . . .	19
REGISTRATION AND CLASSIFICATION . . . . .	21
REQUIREMENTS FOR GRADUATION . . . . .	23
GENERAL CURRICULUM INFORMATION . . . . .	27
PRESCRIBED CURRICULUM . . . . .	29
DESCRIPTION OF COURSES . . . . .	31
THE GRADUATE SCHOOL . . . . .	52
REGISTER OF STUDENTS . . . . .	59
DOCTRINAL STATEMENT . . . . .	72
GRIFFITH THOMAS LECTURESHIP . . . . .	81

# Calendars

## FALL SEMESTER, 1952-1953

Opening of Fall Semester, Registration of Students, Friday, 9:00 A. M. . . . .	September 19
Entrance Examination in Greek, Saturday, 9:00 A. M. . . . .	September 20
Faculty-Student Convocation, Chapel, Monday, 8:00 P. M. . . . .	September 22
Beginning of Classes, Tuesday, 8:00 A. M. . . . .	September 23
Faculty Reception for Students, Campus, Friday, 8:00 P. M. . . . .	September 26
Special Bible Lectures (Ephesians-Colossians) . . . . .	October 14-24
Dr. J. Vernon McGee	
Day of Prayer . . . . .	October 29
Thanksgiving Day Testimony Service, Chapel, Thursday, 11:00 A. M. . . . .	November 27
Special Bible Lectures (Acts) . . . . .	December 2-12
Dr. Roy L. Aldrich	
Beginning of Christmas Vacation, Saturday, 12:00 N. . . . .	December 20
Classes Resumed, Tuesday, 8:00 A. M. . . . .	January 6
Final Examinations, Monday, 2:00 P. M. to Saturday, 12:00 N. . . . .	January 19-24

## SPRING SEMESTER, 1953

Opening of Spring Semester, Registration of Students, Saturday, 9:00 A. M. . . . .	January 24
Beginning of Classes, Tuesday, 8:00 A. M. . . . .	January 27
Dedication of Chapel and Inauguration of President . . . . .	February 6
Dedication of Organ . . . . .	February 8
Special Bible Lectures (Genesis) . . . . .	February 10-20
Dr. John G. Mitchell	
Day of Prayer . . . . .	March 3
Missionary Conference . . . . .	March 10-13
W. H. Griffith Thomas Memorial Lectureship . . . . .	March 24-27
Subject: "Problems of Christian Education" Dr. Frank E. Gaebelien, Headmaster Stony Brook School for Boys, Stony Brook, New York	
Special Bible Lectures (1, 2 Corinthians) . . . . .	April 7-17
Dr. Carl Armerding	
Commencement Reception, Friday, 8:00 P. M., Seminary Campus . . . . .	May 15
Baccalaureate Sermon, Chafer Chapel, Sunday, 4:00 P. M. . . . .	May 17
Alumni Dinner and Annual Meeting, Monday, 12:00 N. . . . .	May 18
Final Examinations, Monday, 2:00 P. M., to Saturday, 12:00 N. . . . .	May 18-23
Commencement Prayer Meeting, Chapel, Tuesday, 11:00 A. M. . . . .	May 19
Thirty-first Commencement Exercises, Gaston Avenue Baptist Church, Tuesday, 8:00 P. M. . . . .	May 19
Official close of the Thirty-first Annual Session, Saturday, 12:00 N. . . . .	May 23

## DALLAS THEOLOGICAL SEMINARY

## FALL SEMESTER, 1953-1954

Opening of Fall Semester, Registration of Students, Friday, 9:00 A. M. . . . .	September 11
Entrance Examination in Greek, Saturday, 9:00 A. M. . . . .	September 12
Faculty-Student Convocation, Chapel, Monday, 8:00 P. M. . . . .	September 14
Beginning of Classes, Tuesday, 8:00 A. M. . . . .	September 15
Faculty Reception for Students, Campus, Friday, 8:00 P. M. . . . .	September 18
Fall Picnic, Friday, 3:00 P. M. . . . .	September 25
Special Bible Lectures (Isaiah) . . . . .	October 20-30
Dr. J. Vernon McGee	
Day of Prayer, Wednesday . . . . .	November 4
W. H. Griffith Thomas Memorial Lectureship . . . . .	November 10-13
Subject: "The Old Testament in Jewish Thought and Life" Dr. Charles L. Feinberg, Director, Talbot Theological Seminary, Los Angeles, California	
Thanksgiving Day Testimony Service, Chapel, Thursday, 11:00 A. M. . . . .	November 26
Special Bible Lectures (Galatians, 1 Timothy) . . . . .	December 1-11
Dr. Roy L. Aldrich	
Beginning of Christmas Vacation, Saturday, 12:00 N. . . . .	December 19
Classes Resumed, Tuesday, 8:00 A. M. . . . .	January 5
Final Examinations, Monday, 2:00 P. M. to Saturday, 12:00 N. . . . .	January 11-16

## SPRING SEMESTER, 1954

Opening of Spring Semester, Final Registration of Students, Saturday, 9:00 A. M. . . . .	January 16
Beginning of Classes, Tuesday, 8:00 A. M. . . . .	January 19
Special Bible Lectures (Matthew) . . . . .	February 16-26
Dr. John G. Mitchell	
Founder's Banquet, Friday, 7:00 P. M. . . . .	February 26
Missionary Conference . . . . .	March 9-12
Day of Prayer, Thursday . . . . .	March 25
Special Bible Lectures (Daniel) . . . . .	April 6-16
Dr. Carl Armerding	
Spring Picnic, Friday, 3:00 P. M. . . . .	April 16
Commencement Reception, Friday, 8:00 P. M., Seminary Campus . . . . .	May 7
Baccalaureate Sermon, Chafer Chapel, Sunday, 4:00 P. M. . . . .	May 9
Alumni Dinner and Annual Meeting, Monday, 12:00 N. . . . .	May 10
Final Examinations, Monday, 2:00 P. M., to Saturday, 12:00 N. . . . .	May 10-15
Commencement Prayer Meeting, Chapel, Tuesday, 11:00 A. M. . . . .	May 11
Thirty-second Commencement Exercises, Gaston Avenue Baptist Church, Tuesday, 8:00 P. M. . . . .	May 11
Official close of the Thirty-second Annual Session, Saturday, 12:00 N. . . . .	May 15

# Administration

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JOHN F. WALVOORD, Th.D. . . . . Dallas, Texas

### Term Ending 1954

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W. WALDEN HOWARD . . . . . Dallas, Texas  
MELBERT E. SCHWARZ . . . . . Dallas, Texas

### Term Ending 1955

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C. FRED LINCOLN, Th.D. . . . . Dallas, Texas  
GENE GILLIS . . . . . Memphis, Tenn.

### Term Ending 1956

CHARLES A. NASH, Th.D. . . . . Dallas, Texas  
JOHN E. MITCHELL, JR. . . . . Dallas, Texas  
IRA T. MOORE . . . . . Dallas, Texas

### Term Ending 1957

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ERLING C. OLSEN . . . . . New York, N. Y.  
J. F. STROMBECK . . . . . Moline, Ill.

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CHARLES FRED LINCOLN, Th.D. . . . . Treasurer and Business Manager
CHARLES A. NASH, Th.D. . . . . Registrar

BIBLIOTHECA SACRA

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JOHN HENRY BENNETCH, A.B., Th.D. . . . . Associate Editor

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1952-1953

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1953-1954

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CHARLES H. MURPHY, Th. M., '51 . . . . . Vice President
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DALLAS THEOLOGICAL SEMINARY

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1952-1953

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VICE PRESIDENT
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SECRETARY
PAUL B. CLINGEN, '54 . . . . . Oyster Bay, N. Y.
TREASURER
ELLIOTT R. COLE, '54 . . . . . Newton Centre, Mass.
CHRISTIAN SERVICE REPRESENTATIVE
LEE I. BRUCKNER, '54 . . . . . Malta, Mont.
CAMPUS ACTIVITIES DIRECTOR
CHARLES W. DERR, '54 . . . . . Williamsport, Pa.

1953-1954

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LLOYD W. LETTEN, '54 . . . . . New Orleans, La.
VICE PRESIDENT
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SECRETARY
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TREASURER
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CAMPUS ACTIVITIES DIRECTOR
ROY L. GREEN, '54 . . . . . Nutter Fort, W. Va.

TEACHING FELLOWS

- JOHN CECIL ANDERSON, A.B., Th.M.
Teaching Fellow in Semitics and Old Testament
HOWARD GEORGE HENDRICKS, A.B., Th.M.
Teaching Fellow in Practical Theology

# Faculty

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- JOHN F. WALVOORD, A.M., Th.D.  
*Professor of Systematic Theology,  
Chairman of the Faculty*
- JOHN ALBERT WITMER, A.M., Th.D.  
*Instructor in Systematic Theology*
- CHARLES CALDWELL RYRIE, A.B., Th.D.  
*Visiting Teacher in Systematic Theology, 1953-1954*
- MERRILL FREDERICK UNGER, A.M., Th.D., Ph.D.  
*Professor of Semitics and Old Testament*
- SAMUEL LEWIS JOHNSON, JR., A.B., Th.D.  
*Professor of New Testament Literature and Exegesis*
- JOHN HENRY BENNETCH, A.B., Th.D.  
*Associate Professor of New Testament Literature and Exegesis,  
Secretary of the Faculty*
- BERT BLAINE SIEGEL, A.B., Th.D.  
*Professor of Greek Grammar*
- RUDOLF ALBERT RENFER, A.M., Th.M.  
*Professor of Historical Theology and Missions*
- CHARLES ASHWORTH NASH, A.B., Th.D.  
*Associate Professor of Historical Theology*
- J. ELLWOOD EVANS, B.S., Th.D.  
*Professor of Practical Theology, Assistant Professor of Bible Exposition,  
Student Counselor*
- JAMES THOMAS SPANGLER, A.M., B.D., D.D.  
*Professor Emeritus of Practical Theology, Missions, Philosophy,  
Acting Professor of Philosophy*
- CHARLES FRED LINCOLN, A.M., Th.D.  
*Professor of Bible Exposition*
- JAMES FREEMAN RAND, A.B., Th.M.  
*Librarian*

## FACULTY OF SPECIAL BIBLE LECTURERS

- ROY L. ALDRICH, A.B., Th.D. . . . . Detroit, Michigan
- CARL ARMERDING, D.D. . . . . Wheaton, Illinois
- J. VERNON MCGEE, A.B., Th.D. . . . . Los Angeles, California
- JOHN C. MITCHELL, D.D. . . . . Portland, Oregon

## DALLAS THEOLOGICAL SEMINARY

### CLASS ADVISORY COMMITTEE

- RUDOLF A. RENFER, *Chairman* . . . . . Fourth-Year Class
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- JAMES F. RAND . . . . . Second-Year Class
- S LEWIS JOHNSON, JR. . . . . First-Year Class

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S. LEWIS JOHNSON, JR.  
MERRILL F. UNGER

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### LIBRARY COMMITTEE

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JAMES F. RAND  
RUDOLF A. RENFER

### W. H. GRIFFITH THOMAS LECTURE COMMITTEE

- JOHN A. WITMER, *Chairman*  
S. LEWIS JOHNSON, Jr.  
C. F. LINCOLN  
MERRILL F. UNGER

### CHAPEL COMMITTEE

- BERT B. SIEGEL, *Chairman*  
JOHN H. BENNETCH  
J. ELLWOOD EVANS  
JAMES F. RAND

### RADIO COMMITTEE

- J. ELLWOOD EVANS, *Chairman*  
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### COMMITTEE ON ABSENCES

- CHARLES A. NASH, *Chairman*  
JOHN H. BENNETCH  
JAMES F. RAND  
MERRILL F. UNGER

### MISSIONS COMMITTEE

- RUDOLF A. RENFER, *Chairman*  
CHARLES A. NASH  
BERT B. SIEGEL

# General Information

## BRIEF HISTORY OF THE SEMINARY

Before the founding of the Dallas Theological Seminary, the need had been often expressed for a ministerial training which should retain the values of a standard theological course, but should include in addition a thorough training in expository preaching and teaching of the Word of God. Facing the challenge of this need, Dr. Lewis Sperry Chafer, then of New York City, in the winter of 1921 invited Dr. Alex B. Winchester, Pastor Extramuros of Knox Presbyterian Church, Toronto, Canada, and Dr. W. H. Griffith Thomas, a noted Anglican scholar and former professor at Oxford University, England, and Wycliffe College, Toronto, to meet with him at Atlanta, Georgia, to consider the possibility of founding such an institution. After much prayer, it was decided to make known the plan and seek a location.

In 1923, while Dr. Chafer was conducting a Bible conference at the First Presbyterian Church at Dallas, the proposed plan was presented to Dr. William M. Anderson, at that time pastor of this church. Realizing the need of such an institution, Dr. Anderson at once called together a group of interested men to form the first temporary board. Dr. Rollin T. Chafer was engaged in May, 1924, to organize the work, and the institution was formally opened the following fall. The Seminary was incorporated in Texas, February 16, 1925, under the name Evangelical Theological College. The first year of work began in rented quarters at 1521 Hughes Circle, Dallas, with twelve students enrolled. In the years that followed a steady growth was realized, the hand of God being evident in the supply of the faculty, student body, and the temporal support required.

On December 11, 1929, the Seminary was reorganized on a broader basis by amendment of its state charter, the control passing from the original Board of Trustees to a body of wider representation, known as the Board of Incorporate Members which in turn was divided into two smaller boards, the Board of Regents, controlling the faculty and educational interests, and the Board of Trustees, concerned with the finances and physical equipment of the Seminary.

In 1926, the first portion of the present site was purchased by Dallas friends, and the following year the first building was erected with funds provided by Mr. and Mrs. Adam Davidson in memory of Mr. Davidson's mother, the building being known as the Lidie C. Davidson Hall. In 1928, the members of the Bible Classes of the Rev. Daniel Miner Stearns of Philadelphia erected a dormitory known as the D. M. Stearns

## DALLAS THEOLOGICAL SEMINARY

Memorial Hall. In 1929, Mr. George T. Bisel of Philadelphia completed the campus site, adding the full frontage of the Swiss Avenue block by the purchase of a large apartment house, now used for married students, and two residences.

In 1935 an important step was taken when the Seminary pioneered a standard four-year course for graduation, leading to the degree of Master of Theology. Incorporating all essential theological courses, the new curriculum gave additional emphasis to Systematic Theology, Hebrew and Old Testament Exegesis, Greek and New Testament Exegesis, and English Bible Exposition, these courses being particularly essential to proficient and accurate handling of the Word of God.

In 1936, the name of the Seminary was changed from Evangelical Theological College to its present name, Dallas Theological Seminary and Graduate School of Theology, and its charter was changed accordingly on July 24, 1936.

The history of the Seminary reveals the constant faithfulness of God in sustaining its testimony. Relying entirely on divine supply, the operation of the institution has continued on a faith basis. The doctrinal position of the Seminary as contained in the Doctrinal Statement adopted in 1924 has been rigidly maintained. Faculty and members of the Boards are required to endorse the doctrinal statement annually, and students must evince agreement with it. The distinctive features of the Seminary which called it into being have been preserved and improved with the passing years.

## DISTINCTIVE PURPOSE AND EMPHASIS

### Distinctive Purpose

The Dallas Seminary was founded with the explicit purpose of training expository preachers, Bible teachers, and missionaries. To this end, attention is given to the courses which provide material for "preaching the word." Extensive courses are offered involving three years of Systematic Theology, four years of Greek, four years of English Bible Exposition, and three years of Hebrew. These courses, in addition to the other standard courses of a seminary curriculum, provide a training second to none. In addition to the distinctive training provided, the aim of the Seminary is to send men forth with evangelistic zeal to minister in all parts of the world, with especial emphasis on the great missionary undertaking committed by Christ in His world-wide commission.

### The Central Place of the Bible

In fact as well as theory, the Bible is the central subject of the curriculum. As the very Word of God, the only inspired revelation of

truth, the Bible is necessarily central in theological study for the novice as well as the scholar, demanding, in addition to all natural acumen, the illumination of the Holy Spirit. Each of the principal courses has its important place. Theology approaches the Bible as the source of revealed truth, setting forth in systematic doctrinal statement what the Bible teaches. The original languages of Scripture, Hebrew and Greek, provide the door to direct exegesis of the text in the original. The thorough English Bible Exposition courses provide study of every book in the Bible and much important collateral material. A staff of special lecturers visits the Seminary each year and gives concentrated attention to pivotal books of the Bible. Other courses of study are approached from the standpoint of the Scriptures.

#### Emphasis on the Spiritual Life

Full recognition is given the important place of the spiritual life in determining the quality of a minister's work. To develop and maintain the spiritual life it is required that one be separated unto the Lord, which separation necessitates "denying ungodliness and worldly lusts" that "we should live soberly, righteously, and godly, in this present age." The Seminary believes that the use of tobacco and intoxicating liquor and other questionable practices are not suitable for Christian leaders. Students are expected to share these convictions and abide by them. From the beginning, an important part of the required curriculum has been the course in Spiritual Life, for many years taught by President Lewis Sperry Chafer. The need of a life filled with the Holy Spirit for fruitful service is early impressed upon the student. Daily chapels, frequent student body prayer meetings, missionary prayer bands, and Christian activity generally combine to make the campus a hallowed spot in the spiritual experience of graduates.

#### GOVERNMENT RECOGNITION

The Seminary is fully recognized by the United States government as qualified to provide seminary training. The government has made provision for the support of veterans who desire to continue their education. The Dallas Seminary has been fully recognized by the Veterans Administration as an approved institution for such study, and veterans are entitled to all the financial provisions afforded by law. Applicants who are veterans and who qualify for financial support should indicate this fact in making application. The latest information is available upon request addressed to the Registrar.

#### PHYSICAL EQUIPMENT

##### Buildings

The main campus of the Seminary extends four hundred feet along the entire frontage of the 3900 block of Swiss Avenue, five hundred feet along St. Joseph Street, and three hundred feet along Apple Street. It

covers an area of four acres. It is located in a stabilized residential and apartment section of Dallas about one and one-half miles from the center of the downtown business district.

Dallas has a population of about 535,000. It is the metropolis of northeast Texas and is by far the leader in this area as an industrial, commercial and religious center. It is abundantly served by air lines, railroads, bus lines, and transcontinental highways.

The main building on the campus is Lidie C. Davidson Hall. Its basement provides a fully equipped kitchen and a cheerful and well-ventilated dining room where meals are served to all dormitory men; the first floor contains one large classroom and executive and business offices; the second floor contains the three large main classrooms; the third floor with its mezzanine is occupied by the spacious library and the librarian's offices.

D. M. Stearns Hall is composed of four floors and is adjoined to Davidson Hall by a beautiful Spanish type cloister; it contains single rooms for fifty-seven students. The main floor also provides guest rooms for official visitors of the Seminary, several faculty offices, an ample lounge for the single men, and a good-sized classroom.

The newest addition to the main buildings is the beautiful Lewis Sperry Chafer Chapel. It also is connected by a cloister with Davidson and Stearns Halls and contains comfortable seats (three hundred of which have tablet arms) for 490 students and visitors. Its completion and dedication to service in February, 1953, has supplied a long-felt need. Besides the main auditorium, it contains a superbly equipped radio and transcription studio, the Registrar's suite of offices, and seven faculty rooms.

Two two-storied residential type buildings, one on the campus proper and the other adjoining it, serve as temporary auxiliary dormitories. They provide space for a total of about thirty-five single students. Because of the rapidly growing student body, it has been necessary to place two students to a room in about twenty of the total of eighty rooms in Stearns Hall and the two auxiliary dormitories. On occasion it has also been necessary for some single students, who did not get their applications for enrollment in promptly, to find their own rooms off the campus.

There are also on the main campus three substantial buildings, one being of brick veneer construction, which provide a total of twenty-one comfortably furnished apartments of various sizes.

In addition to these facilities, there are two large apartment buildings within about four blocks of the main campus. One contains eight units, the other thirty units. This provides, in the five buildings, a total of fifty-nine dwelling units for married students.

Despite this large number of apartment units, it has been necessary in recent years for a considerable number of married students to rent their own apartments off the campus, usually for one school year, but sometimes for longer.

Comparable accommodations off the campus usually cost from 65% to 100% more than Seminary apartment units.

### Library

The Dallas Theological Seminary Library is a specialized collection of books, periodicals, pamphlets and other services that seeks to provide the tools for careful exegetical and expository work in the Scriptures, the manifold materials for preaching and Bible teaching, and a thorough discipline in Systematic and Biblical Theology. The missionary and historical sections, as well as a fine section on personal religion and devotional literature, are receiving adequate attention also.

The library was started in 1925 with the purchase and presentation to the Seminary of the personal library of the late W. H. Griffith Thomas, D.D. (Oxon.), Principal of Wycliffe Hall, Oxford, consisting of about 6,000 volumes. Notable additions have been made from the personal collections of Dr. H. A. Ironside, Dr. Howard A. Kelly, Dr. Perry Wayland Sinks, Prof. M. McQueen Weir, Dr. Judson B. Palmer, and Dr. Lewis Sperry Chafer, as well as many other smaller collections. A great many valuable titles were added from the Ewing College collection of 2,300 volumes purchased in 1943, which was unusually rich in devotional classics and middle 19th century evangelical works. The school purchased in 1946 a collection of 4,000 volumes from an old New England library dating from the early 19th century. The Seminary library is now approaching 30,000 volumes, and new accessions are being made at the rate of 1,000-1,500 volumes annually. Many of these are gifts from interested friend of the Seminary.

A periodical department provides rich sources of material for re-

search work, and a combined periodical index is being developed which will double the research value of the library. The *International Index to Periodicals* is available. Of the more than 160 current periodicals being received, about forty are of permanent Biblical and theological value. A dozen or more of these come from foreign countries.

The Griffith Thomas Sermon Text Index is a unique feature. Dr. Thomas for years had his secretaries index his periodicals and books of sermons. Some work has been done on the index since, and it now contains at least 50,000 references to sermons and sermonic outlines covering almost every text in the Bible that is subject to homiletic treatment.

Miscellaneous services include a microfilm machine, by means of which a student is able to get almost any material on file in America brought to his desk for research purposes; a film and slide collection, which is being developed; and of course the regular interlibrary loan facilities of other libraries. Students are free to consult the library of Southern Methodist University, which contains nearly 200,000 volumes. The library maintains its own repair department which, in addition to mending books for the library, also makes its repair services available to the student body.

### Seminary Book Room

The Seminary Book Room operates as the purchasing agent for the library, and as the student supply store. Facilities available to students, alumni and friends through the Book Room include access to all new books in print, a substantial searching service for out-of-print books extending to several foreign sources, camera supplies and films, church and Sunday School supplies, filing equipment, et cetera. Profits from the Book Room are allocated to the library for equipment expansion and the purchase and processing of books.

### Radio Studio

A radio studio and control room to service the extensive faculty and student radio ministry is located in the Lewis Sperry Chafer Chapel building. The equipment for broadcasting and transcribing programs, which includes three Magnecorder tape recorders, a disc recorder, and two turntables, is valued at several thousand dollars and is manned by student technicians. A large library of transcribed sacred music featuring Seminary talent has been developed. The studio and equipment are widely used by the Radio Revival in addition to the Seminary radio ministry, which is broadcast over several U. S. stations and TGNA, radio station in Guatemala of the Central American Mission.

**OPPORTUNITIES FOR CHRISTIAN SERVICE**

The Seminary is ideally located for all types of Christian service. In the city of Dallas itself many opportunities are open for Christian testimony in churches, missions, jails, street meetings, young people's organizations, and radio ministry. Numerous rural preaching points are open to students, affording opportunity for experience and service. All the students have opportunity for a varied practical experience during their period of study. While advanced students are able in some instances to fill pastorates as they continue their study, new students should not expect to secure pastoral appointments, rather giving their time to their studies and other activities.

**EXPENSES**

Every effort is made to provide a thorough training at modest cost to the student. Expenses and fees are as follows:

- 1. A non-refundable fee must accompany each application for enrollment. This fee will be refunded only in case the Seminary rejects the applicant.....\$ 5.00
- 2. All students enrolled for eight semester hours or more will be charged the full tuition fee per semester. All tuition fees must be paid not later than the opening day of the semester. (This is a nominal fee and represents only a fraction of the actual cost of a student's instruction.)..... 50.00
- 3. Students enrolled for less than eight semester hours will be charged a tuition fee per semester of..... 25.00
- 4. Graduate students in residence, regardless of the number of hours taken, will be charged a fee per semester of..... 50.00
- 5. Each student residing in the single men's dormitories will be charged a room fee per semester. This fee must be paid not later than the first day of each semester. Students occupying dormitory rooms are required to furnish bed linen, towels, and extra blankets. A pillow and one blanket are furnished for each bed.... 30.00
- 6. An activity fee for each semester will be charged each student enrolled ..... 3.00
- 7. A key deposit is required, refundable upon returning of keys at the end of the spring semester. Students who do not return their keys at the end of the spring semester will be liable for the established summer room fee. In case of lost keys, the deposit is forfeited. Replacement keys require a new deposit. All keys must be cleared through the Business Office and in no case delivered direct to the new occupant of a given room or apartment. No student is permitted to make duplicates of any Seminary key..... 1.00

- 8. A yearly fee payable in advance is charged for use of a radio in the dormitories..... 3.00
- 9. All students occupying Seminary dormitories must pay the board charge in full; no reduction will be made for meals missed. Quoted rates are dependent upon provision and labor costs remaining stable. The semester charges must be made in quarterly payments in advance not later than the 1st, 5th, 9th, and 13th Saturdays of each semester, unless the student elects to pay two or more quarterly payments in advance. Students who expect to work should come prepared to make initial payments in full in advance and accumulate money from their work for subsequent advance payments. A student who becomes in arrears in his board bill will not be eligible to continue to receive dining room service and dormitory privileges unless satisfactory arrangement is made promptly with the Business Office. In all cases, a progressively increasing carrying charge will be added to all past due accounts. A student in arrears in any account with the Seminary will not be eligible to enroll for a new semester until satisfactory arrangement is made with the Business Office. The charge for the fall semester is..... 176.40  
For the spring semester it is..... 166.60
- 10. Approximate cost of required textbooks for the first year 135.00  
Subsequent years, each approximately..... 65.00
- Each student is required to furnish the supplies necessary to fulfill the requirements for the courses for which he is enrolled.
- 11. A thesis fee must be paid at the time the finished thesis or dissertation is handed in..... 5.00
- 12. The normal graduation fee is..... 12.00
- 13. If the doctor's dissertation is not presented during the time of the candidate's resident study, an extra fee will be charged 25.00
- 14. Approximate rental charges for Seminary apartments are as follows:
  - a. Campus apartment building containing 12 units, from \$28 to \$36 per month plus public service bills.
  - b. Other apartments on the campus, from \$42 to \$48 per month, including normal public service bills.
  - c. Carroll apartment building, 4422 Sycamore Street, 8 units at \$50 each per month including normal public service bills.
  - d. Gaylord apartment building, 4215 Live Oak Street, 30 units at \$41 to \$59 per month including normal public service bills.

## DALLAS THEOLOGICAL SEMINARY

All Seminary apartments are furnished; students are not permitted to use their own furniture in Seminary apartments. Applications for apartments will not be processed previous to date of marriage. Academically regular students are given first choice of rooms and apartments; others can be accommodated only in case of vacancies. Usually an apartment becomes available to a student at most after his second year.

15. Experience has indicated that single students can meet all necessary expenses, including personal items, for as low as \$675.00 per school year. A married student will require \$225.00 or more per month, considering the size of his family, his housing expense, and his personal expenditures. In normal times, small furnished apartments can be rented for approximately \$60.00 per month and up, depending upon the nature of the accommodations.

16. A limited amount of employment on the campus is available for accepted regular students, single students being given preference. At present, part-time employment opportunities are usually available in the city.

### Student Aid Fund

A student aid fund has been established. It is designed to help finance difficult cases in view of the tuition fee referred to in the listing of expenses. Details will be furnished upon request. Address your inquiry to the Administrative Committee, care of the Registrar.

# Academic Information

## TERMS OF ADMISSION

### General Requirements

The Dallas Theological Seminary was founded to provide the highest standard of theological instruction, teaching and defending the faith of evangelical Protestantism from the viewpoint of the premillennial system of doctrine as set forth in its doctrinal statement. To attain this end, the student body is limited to men who show evidence that they are born again, are yielded to the will of God, are endowed with necessary gifts, and who agree with the system of doctrine taught in the Seminary. The courses of study are planned specifically for those who have completed a regular academic course leading to the degree of A.B. or its equivalent from an approved college or university and including the usual features of a standard four-year course. Exceptions to the scholastic requirements for entrance are necessarily few in number and are subject to limitations placed upon them by the faculty. Students will not be admitted to the Seminary in any semester after the beginning of the third week of classes without consent of the faculty.

### Application Procedure

Applicants for all courses of study must file with the Registrar a formal application on the blank furnished upon request. Early application is advisable in all classifications. In any case, application must be made sufficiently in advance of the opening of the semester to allow for proper processing of all necessary papers, approximately three weeks. An official transcript of all college and seminary work or other significant achievement must be filed as a part of the application papers. The fee of \$5.00 must accompany the application.

### Credentials

1. A letter of endorsement from the official board of the church of which the applicant is a member stating that he is in good standing and full fellowship and whether or not he is endorsed by them as a candidate for the ministry. In the case of one who is ordained, a letter from the denomination or fellowship of which he is a member certifying his good standing and acceptability as a minister.

2. An official transcript from a college or university certifying the completion of a regular course and the degree awarded with the status of honorable dismissal.

3. Credits from other standard seminaries are accepted at full value to the extent that they can be articulated into the usual requirements. A letter from the seminary attended will be required, stating the student's

present standing and dismissing him to this Seminary with a transcript of the work completed. No credit is given on any undergraduate courses completed in college or other institutions below seminary grade. In the event any of these courses are clearly duplicate to prescribed courses of the curriculum, permission may be given to substitute other courses to avoid needless duplication. A student shall be excused from such a course only upon passing satisfactorily an examination in the course.

### Pre-Seminary College Course of Study

In requiring a recognized college degree of A.B. or its equivalent for entrance to the Dallas Theological Seminary, the faculty emphasizes the importance of a broad training as a foundation for specialized study offered in seminary courses. Study in college is not an end in itself, but rather a means of providing the student with the discipline and general information which are indispensable to further study and to the work of the ministry. It is generally agreed that the best course of study in preparation for pretheological training is a broad program including major fields of college instruction with special attention to subjects which are basic to the work of a minister.

In recognition of the need for a definite recommendation and standard to guide college students in their selection of courses, the faculty has adopted the following minimum standard for preseminary study in college:

FIELD	SEMESTER HOURS
English (Composition, Literature, and Speech).....	12-16
Philosophy .....	6-12
Distributed in at least two of the following: Introduction to Philosophy, History of Philosophy, Philosophy of Religion, Ethics, Logic.	
Bible, or Religion.....	4-6
History .....	6-12
In the following fields: Ancient History, Medieval History.	
Psychology .....	2-3
Foreign Languages:	
Greek .....	8-12
At least one of the following: Latin, Hebrew, French, German	4-6
Natural Sciences (Physical or Biological).....	4-6
Social Sciences .....	4-6
At least two of the following: Economics, Government or Political Science, Sociology, Social Psychology, Education.	

All applicants for admission as regular or graduate students shall be expected to meet the minimum requirements of preseminary studies or shall make satisfactory arrangement to make up any deficiency under the direction of the Credits Committee. Some recognition of compensating credit in other fields may be allowed at the discretion of the Credits Com-

mittee. Students in college are urged to plan their college program to conform to this recommendation. *The subjects provided in these minimum requirements by no means include all the courses which would be profitable, but are rather a statement of minimum standards.* It is recommended that a student should acquire 90 semester hours or complete approximately three-fourths of his college work in the area of liberal arts subjects. A certain amount of flexibility in application of the standard is anticipated.

### Graduates of Unaccredited Colleges

Students enrolled as candidates for degree are expected to submit an A.B. degree or its equivalent from a college or university accredited by a national or regional accrediting association. It is recognized, however, that some students who are graduates of unaccredited institutions are worthy of special consideration. Such students may be admitted as regular students (candidates for degree) on probation provided they meet the following requirements: (1) The student's college record as indicated in his transcript shall meet the minimum requirements for preseminary studies, or satisfactory arrangements must be made to make up the deficiency. (2) The student must graduate from college with an A.B. degree or its equivalent with good grade standing.

Students from unaccredited colleges admitted under this regulation shall be eligible for removal of probation and shall be entitled to candidacy for degree provided they qualify under the following requirements: (1) The student shall attain an entirely satisfactory average grade for the first academic year of seminary work before reclassification. (2) The deficiencies of college and seminary record shall be removed. (3) Only a limited number of such students shall be enrolled as candidates for degree in any one class.

### Greek Requirements

Students entering the four-year course are expected to have a working knowledge of Greek sufficient to enable them to pass the entrance Greek examination which is required of all regular and irregular students. A special course of study is provided for those who are unable to pass this examination or who have had no previous Greek training. The necessary additional language work to remove the entrance deficiency is not credited toward graduation.

## REGISTRATION AND CLASSIFICATION

### Registration

Official registration of courses is required at the beginning of each school year, and students cannot be enrolled in classes without formal registration at the Registrar's office. Registration must be completed by the end of the week preceding the beginning of classes. New students are



required to be present for the opening day of registration. For a period of two weeks, change in registration may be made without penalty or censure by proper application to the Registrar. Courses begun later than the beginning of the third week of a semester cannot be credited without favorable action of the faculty. Courses dropped without permission will be automatically recorded as failures. For exceptional cause, a course may be dropped with the written permission of the teacher of the course and the Registrar, provided the student has a passing grade at the time, and provided it is not later than the beginning of the fourteenth week of the semester.

### Classification

**REGULAR STUDENTS.** Men who are enrolled for the four-year course of study leading to the degree of Master of Theology are classified as regular students. A college degree of A.B. or its equivalent from a recognized college or university is considered a prerequisite. Graduates of unaccredited colleges may apply for admission as regular students on probation (see Terms of Admission). Regular students are required to maintain a full course of study leading to degree to remain in this classification. Regular students failing or dropping a course shall be placed on probation until such course or courses are completed within time limit set by the Credits Committee. Failure to meet such requirements will make continuance as a student subject to faculty action. Regular students and regular students on probation are entitled to full privileges in respect to dormitory or apartment space and student employment.

**IRREGULAR STUDENTS** (Candidates for certificate). Applicants who lack the prerequisite college degrees are eligible for enrollment as irregular students. Students in this classification are enrolled in the same course of study as regular students and are entitled to a certificate without degree upon completion of the four-year course. Only a very limited number of irregular students are enrolled each year in the entering class, and admission is on a strict selective basis. Irregular students failing or dropping a course shall be placed on probation until such course or courses are completed within time limit set by the Credits Committee. Failure to meet such requirements will make continuance as a student subject to faculty action. Applications may be received and given preliminary approval at any time. All approved applications are examined by the Credits Committee at stated periods and selection is made of applicants who can be enrolled as irregular students for the following school year. Qualifications considered include maturity, educational background, experience, and promise. Normally, irregular students must be at least twenty-five years of age, and preference is given those who have the best educational background. It is necessary to maintain a full course of study leading to graduation and make satisfactory progress to remain in

this classification. Irregular students are given dormitory or apartment space and student employment only after regular students are accommodated.

**SPECIAL STUDENTS.** Students who are not eligible for classification as regular or irregular students may make application for enrollment as special students. This classification is intended principally for local pastors who desire to enroll for special courses of study. Missionaries on furlough are encouraged to make application under this classification if not eligible for any other. The Credits Committee is empowered to enroll other than local pastors and missionaries as special students when, in its judgment, unusual circumstances justify consideration of the applicant as a special case. In addition to other special students, a limited number of men may be enrolled as special students subject to reclassification by action of the Credits Committee, provided they take the full course. Application for admission as a special student follows the same procedure as that of an irregular student. Special students are given dormitory or apartment space and student employment only after regular and irregular students are accommodated. Under this classification students cannot hold office nor committee chairmanship in the student body.

**GRADUATE STUDENTS.** Graduates of both college and seminary with appropriate degrees are eligible for admission to the Graduate School. For particulars, see the description of courses of study in the Graduate School.

### Student Body Regulations

A digest of student body regulations is available and is distributed by the Registrar to all students enrolled in the Seminary. Full particulars about rules governing class attendance, late examinations, incomplete courses, library rules, regulations governing term papers and graduation theses and dissertations are provided. Students must obtain permission to carry courses for credit in other educational institutions if they run concurrently with the seminary year. Students are required to secure permission for marriage during the school year, but not if marriage occurs between the close of one school year and the beginning of the next.

## REQUIREMENTS FOR GRADUATION

### General Requirements

The prescribed course of study leading to the degree of Master of Theology (Th.M.) requires four years or eight semesters of resident work. Candidates in the four-year course shall have completed all required courses totaling a minimum of 130 hours with a minimum of 200 grade points, and shall have completed in every respect the requirements per-

taining to the thesis along with any extra requirements that might have been assigned. Included in the total are 110 semester hours of prescribed studies, and 20 semester hours of electives. When extension of time is granted to a student for the completion of his seminary work, that is, when he is allowed five years rather than four, he is required to do a minimum of six hours extra work. All fourth-year courses, required and elective, shall be on graduate school level in so far as is practicable.

The completion of minimum requirements does not automatically qualify for the degree. The student must have evidenced to the satisfaction of the faculty solidarity of Christian character, ability and acceptability in Christian ministry along with stability of mind and definiteness of purpose as to life service.

No candidate for the degree of Master of Theology or for the Certificate of Graduation shall be allowed to receive this honor from the Seminary who does not hold the system of truth as set forth in the doctrinal statement of the Seminary.

The degree shall not be conferred unless all financial obligations to the Seminary have been met.

#### Greek Major Requirement

In addition to completion of the required semester hours of credit, candidates for graduation from the four-year course with a major in New Testament Literature and Exegesis are required to translate the entire New Testament in the Greek language either in course or in private study with the use of a lexicon only.

#### Practical Work Requirement

Each student is required to obtain four semesters' credit in practical work under the regulations governing this aspect of the work. This requirement is ordinarily expected to be fulfilled during the first two years of the student's studies. Third and fourth year men are required to supplement the practical work requirement by preaching at least four times each semester. A report of each preaching engagement is to be made to the Professor of Practical Theology. Any excuse from this requirement must be granted by the department professor.

#### Doctrinal Examination Requirement

Each candidate taking the four-year course, regular or irregular, shall at the close of the third year pass satisfactorily a comprehensive examination on his theological convictions, particularly in relation to the doctrinal statement of the Seminary and his adherence thereto. He shall have completed at the close of the third year all courses for which he has been previously enrolled and shall have at least 140 grade points to his credit.

## COURSE PAPERS AND THESES

### Course Papers

All course papers in whatever semester required shall be typewritten and shall be in thesis form in conformity to the standards outlined in *A Form Book for Thesis Writing* by William Giles Campbell and the additional instructions authorized by the faculty.

#### Special Thesis

Each candidate taking the four-year course, regular or irregular, shall submit at least one month previous to the completion of his second year a thesis of his own composition showing his ability to write acceptable English and evidencing his ability to do research study. The thesis shall be prepared in duplicate, written in acceptable form according to the same standards as indicated under course papers. The original copy shall be presented to the professor in the department of his anticipated major, shall cover the subject adequately, and shall be written in course as a course requirement. The duplicate copy shall be submitted to the professor of the course for which the thesis was written. Men who are deficient shall be required to remove the deficiency to the satisfaction of the faculty before beginning the fourth year of study.

#### Graduation Thesis

A thesis of not less than 10,000 words is required for the degree of Master of Theology and the Certificate of Graduation. As this aspect of the student's work constitutes the crowning achievement of his seminary study, it is expected to represent a significant contribution and students should follow carefully the rules governing its writing.

The subject of a thesis must be approved on the proper blank by the professor of the department as indicated by his signature. Blanks are available at the Registrar's office. A thesis adviser shall be chosen in consultation with the professor of the department in which the thesis is to be written. The form indicating the name of the adviser and the approved subject must be filed in the office of the Registrar on or before Tuesday of the seventh week of the second semester of the third academic year.

The syllabus of the thesis is prepared in consultation with the adviser and shall consist of approximately 1,000 words, written in acceptable form according to the same standards as indicated under course papers. This syllabus must be filed with the Registrar on or before Tuesday of the last week of the second semester of the third academic year. Filing of the syllabus constitutes declaration of intention to graduate at the following commencement.

The first draft of the thesis is written under the supervision of the adviser and shall be presented to him in proper thesis form (typewrit-

ten) on or before Tuesday of the fifteenth class week of the first semester of the year of graduation. Failure to present it at this time will affect the final grade of the thesis. Failure to present it by the third Tuesday of the second semester will necessitate the postponement of graduation. It is required that the thesis be presented chapter by chapter to allow for progressive correction. Suggestions of the adviser should be incorporated in the final copy.

The final copy of the thesis shall be presented in proper thesis form in duplicate to the Registrar's office on or before Tuesday of the seventh class week of the second semester of the academic year of graduation. For each day late beyond this date, a penalty of one percent shall be deducted from the grade. Students who have filed a syllabus may elect to postpone graduation one year to avoid the penalty. The thesis shall conform strictly to the standards outlined in *A Form Book for Thesis Writing*, by William Giles Campbell, and to the additional instructions authorized by the faculty. The thesis must be of acceptable merit and must be approved by more than one professor. A graduation thesis becomes the property of the Seminary upon presentation even if found unsatisfactory. A thesis fee of \$5.00 must be paid at the business office before presenting the graduation thesis or dissertation to the Registrar's office.

## DIPLOMAS AND AWARDS

### Diplomas

Regular students completing the four-year course of study receive a diploma carrying the degree of Master of Theology (Th.M.). Irregular students upon satisfactory completion of the four-year course receive a certificate without degree and are eligible to receive the degree diploma (Th.M.) at a later date, within five years, upon the presentation of a satisfactory college transcript and degree. Transfer of credits for work done in Seminary toward a college degree is judged to be inadvisable. If such transfer of credits is made, additional work in the Seminary shall be required for the degree diploma as the faculty may deem necessary under the circumstances. A graduation fee of \$12.00 is charged, which includes the cost of diploma, rental of cap, gown, hood and incidentals. A fee of \$5.00 is charged for exchange of a certificate for a degree diploma.

### Awards

**THE LORAINÉ CHAFER AWARD IN SYSTEMATIC THEOLOGY.** This annual award of \$25.00 is presented by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Lorainé Chafer, beloved wife of

Founder and President Lewis Sperry Chafer, to the student in the Seminary who ranks highest for the year in the Department of Systematic Theology.

**THE JENNIE SOLOMON AWARD IN OLD TESTAMENT.** An annual award of \$25.00 is granted by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Jennie Solomon, beloved wife of Rev. John Solomon under whose ministry Dr. Feinberg came to the knowledge of Christ as Savior, to the student in the Seminary who does the best work for the year in the Department of Semitics and Old Testament.

**THE ROLLIN THOMAS CHAFER AWARD IN APOLOGETICS.** An annual award of \$25.00 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Dr. Rollin Thomas Chafer, brother of President Chafer, Registrar (1924-1936), editor of *Bibliotheca Sacra* (1934-1940), and Professor of Apologetics in Dallas Theological Seminary, to the student in the Seminary who submits the best paper on any phase of Christian Apologetics.

**THE HENRY C. THIESSEN AWARD IN NEW TESTAMENT.** An annual award of \$25.00 is given by Dr. and Mrs. Howard F. Vos in loving memory of Dr. Henry C. Thiessen, Professor of New Testament Literature and Exegesis in Dallas Theological Seminary, 1931-1936, to the student in the Seminary who does the best work for the year in the four-year prescribed course in the Department of New Testament Literature and Exegesis.

These awards are open only to men who are candidates for the Certificate of Graduation or for the degree of Master of Theology.

## TRANSCRIPTS

Every student is entitled to one transcript of his Seminary work without charge. For each additional transcript a fee of \$1.00 will be charged. No transcript for official use is issued to an individual. A transcript can be issued only to a student or a graduate who is in good and acceptable standing at the time it is requested. A transcript will not be issued to a person or institution if that person has failed to meet all financial obligations to the Seminary.

## CURRICULUM

### Principal Courses

Three principal courses of study are offered in the Dallas Seminary: (1) The basic four-year course leading to the degree of Master of Theology or a Certificate of Graduation; (2) the one-year course leading to

the degree of Master of Theology for students previously graduated from a three-year seminary course; (3) the two-year course leading to the degree of Doctor of Theology for those presenting a degree of Master of Theology for entrance. The latter two courses are offered in the Graduate School of the Seminary.

**Grade Point System**

A grade point system is followed corresponding to the system of grading: A (94-100%), 3 grade points per hour; B (87-93%), 2 grade points per hour; C (80-86%), 1 grade point per hour; D (70-79%), no grade points; F (below 70%), failure, minus 1 grade point per hour; I (incomplete course), no grade points until a grade is established; S (satisfactory), non-credit course, no grade point; U (unsatisfactory), non-credit course which must be repeated, no grade points; Dr. (dropped with permission while passing), no grade points.

For the four-year course leading to certificate or to the Th.M. degree, a minimum of 200 grade points is required. An average grade of B, 2 grade points per hour, is required for all fourth-year courses. Grades of each semester are considered as a separate unit, but it is necessary to secure credit in Greek 300B before credit is recognized in Greek 300A, and similarly, credit must be established in Hebrew 202 before credit is recognized in Hebrew 201.

**Major Study**

A major must be selected by the student in one of the following departments: Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology and Missions, or Bible Exposition. A major is constituted by completion of at least eight semester hours of elective credit in the field of the major in addition to the prescribed requirements of that department, which already constitute an emphasis. In addition, the graduation thesis must also be written in the field of the major.

**BASIC CURRICULUM  
First Year**

COURSE	SEMESTER HOURS	
	FALL	SPRING
101, 102 Theology	3	3
201, 202 Hebrew	3	3
207 Old Testament Introduction	3	
301, 302 Greek	2	2
309 New Testament Introduction		3
401, 402 Church History	2	2
501 Homiletics		2
521 Spiritual Life	2	
524, 525 Practical Work		
601, 602 Bible	3	3
<b>Total, 36 semester hours</b>	<b>18</b>	<b>18</b>

**Second Year**

103, 104 Theology	3	3
203, 204 Hebrew	3	3
303, 304 Greek	2	2
403, 404 Church History	2	2
503, 505 Homiletics	2	2
522 Evangelism	2	
526, 527 Practical Work		
603, 604 Bible	3	3
Elective		2
<b>Total, 34 semester hours</b>	<b>17</b>	<b>17</b>

**Third Year**

105, 106 Theology	2	2
109 Apologetics		2
205, 206 Hebrew	2	2
305, 306 Greek	2	2
407, 408 Missions	2	2
523 Pastoral Theology	2	
528, 529 Preaching		
605, 606 Bible	3	3
Electives	4	4
<b>Total, 34 semester hours</b>	<b>17</b>	<b>17</b>

**Fourth Year**

307, 308 Greek	2	2
405, 406 History of Doctrine	2	2
530, 531 Preaching		
607, 608 Bible	3	3
Electives	6	4
Thesis		2
<b>Total, 26 semester hours</b>	<b>13</b>	<b>13</b>

DALLAS THEOLOGICAL SEMINARY

**BASIC CURRICULUM**  
For Students Deficient in Entrance Greek  
First Year

COURSE	SEMESTER HOURS	
	FALL	SPRING
101, 102 Theology	3	3
207 Old Testament Introduction	3	
300A, 300B Elements of Greek	4	4
309 New Testament Introduction		3
401, 402 Church History	2	2
501 Homiletics		2
521 Spiritual Life	2	
524, 525 Practical Work		
601, 602 Bible	3	3
Total, 34 semester hours	17	17

**Second Year**

103, 104 Theology	3	3
201, 202 Hebrew	3	3
301, 302 Greek	2	2
403, 404 Church History	2	2
503, 505 Homiletics	2	2
522 Evangelism	2	
526, 527 Practical Work		
603, 604 Bible	3	3
Elective		2
Total, 34 semester hours	17	17

**Third Year**

105, 106 Theology	2	2
109 Apologetics		2
203, 204 Hebrew	3	3
303, 304 Greek	2	2
407, 408 Missions	2	2
523 Pastoral Theology	2	
528, 529 Preaching		
605, 606 Bible	3	3
Electives	4	4
Total, 36 semester hours	18	18

**Fourth Year**

205, 206 Hebrew	2	2
305, 306 Greek	2	2
405, 406 History of Doctrine	2	2
530, 531 Preaching		
607, 608 Bible	3	3
Electives	6	4
Thesis		2
Total, 30 semester hours	15	15

# Description of Courses

## I. SYSTEMATIC THEOLOGY AND APOLOGETICS

JOHN F. WALVOORD, *Professor*

JOHN ALBERT WITMER

CHARLES CALDWELL RYRIE, *Visiting Teacher*

The object of this department of the curriculum is to present a comprehensive treatment of Systematic Theology, incorporating, in addition to the usual treatment of the subject, the more extensive demands of the pre-millennial interpretation of the Scriptures. Including the Prolegomena, eleven major divisions of the subject are recognized, and the entire discipline is consummated in an intensive analysis of one hundred and eighty-four doctrines. The supreme aim of the course is to ground the student in the teaching of the Scriptures relating to each doctrine. The lecture method is used, combined with outside reading in standard works of theology. *Systematic Theology* (8 volumes) by Lewis Sperry Chafer is the required text for all prescribed courses in Systematic Theology. Students are expected to purchase the entire work their first semester.

**101, 102. SYSTEMATIC THEOLOGY.** Fall semester: *Prolegomena*, an introductory consideration of the nature and source of theology; *Bibliology*, which considers the essential facts concerning the Bible in seven divisions: Revelation; Inspiration; Canonicity and Authority; Illumination; Interpretation; Animation; Preservation; *Theology Proper*, the doctrine of the Person of God considered in its two aspects: Theism, a study of the arguments for the existence of God, His attributes, decrees and names; and Trinitarianism, the doctrine of the Trinity with consideration of each Person of the Godhead.

Spring semester: *Angelology*, an extensive investigation into the revelation concerning the angels in its three divisions: the Angel of Jehovah; the unfallen angels, their rank, titles and ministries; the fallen angels, including an extended examination of the doctrine of Satan; *Anthropology*, considered in five divisions: the Biblical doctrine of the creation of man; the trichotomous nature of man; the origin of man's body, soul, and spirit; the fall; sin, its character and penalty, and the doctrine of imputation. Prescribed, first year, three hours both semesters. Dr. Witmer.

**103, 104. SYSTEMATIC THEOLOGY.** Fall semester: *Soteriology*, treated under seven major divisions: the Savior, divine election, for whom did Christ die?, the saving work of the triune God, the eternal security of the believer, deliverance from the reigning power of sin and human limitations, the terms of salvation.

Spring semester: *Ecclesiology*, including much that is not usually taught in this field—the second Pauline revelation, the doctrine of the true church, carefully examined, as well as the truth related to the organized church and the walk of the believer; *Eschatology*, contemplating all the Scriptures which were predictive at the time of their utterance, including a brief history of chiliasm, the major highways of prophecy in Scripture, the order of predicted events, the judgments, and the eternal state. The second year of theology exceeds by far the usual investigation into these fields and forms an important part of the doctrinal teaching of the Semi-

nary. Required of all candidates for graduation. Prescribed, second year, three hours each semester. Dr. Ryrie, fall semester; Professor Walvoord, spring semester.

**105, 106. SYSTEMATIC THEOLOGY.** First semester: *Christology*, the doctrine of Christ including consideration of both His Person and His work and its consummation.

Second semester: *Pneumatology*, the doctrine of the Holy Spirit, including His Person and His work in all ages. Prescribed, third year, two hours both semesters Dr. Witmer, fall semester; Professor Walvoord, spring semester.

**109. APOLOGETICS.** General introduction to the subject, with the main thesis: Scripture, the inspired revelation of God. The modern problems of the speculative theories of science, philosophy, and liberalism are given major consideration. Prescribed, third year, spring semester, two hours. Dr. Witmer.

#### Electives

**151. ADVANCED BIBLIOLOGY.** A study of the whole field of Bibliology designed to augment the prescribed course in this field. Special attention is given to the fields of revelation, inspiration, and illumination. The method of study includes lectures, assigned problems, and reports. Available also as a seminar for graduate students with credit proportional to work. Prerequisite, prescribed course in Bibliology. Elective, two hours, spring semester, 1953. Dr. Witmer.

**152. BIBLICAL THEISM.** A detailed study of the Biblical material concerning the attributes, names, and decrees of God designed to augment the prescribed course in this field. Method of study will include class lectures, directed personal study, and a paper on some aspect of the subject. Elective, two hours. Dr. Witmer.

**153. TRINITARIANISM.** A detailed study of the Christian doctrine of the Trinity designed to augment the prescribed course in this field. The doctrine is constructed and stated on the basis of an investigation of the Biblical evidence and the Persons of the Trinity are studied. Method of study will include lectures, class discussion, directed personal study, and a paper on some aspect of the subject. Elective, two hours, spring semester, 1953. Dr. Witmer.

**154. HAMARTIOLOGY.** The doctrine of sin, with attention to the divine permission of it, its origin in heaven, its transmission to earth, its fourfold effect upon humanity, its peculiar character when committed by Christians, and its only cure through the death of Christ. Thesis of 5,000 words required. Elective, two hours. Dr. Witmer.

**155. DOCTRINE OF GRACE.** A comprehensive analysis of the doctrine of divine grace, with its major divisions—saving grace, keeping grace, and the believer's life under grace. Extended attention is given to divine grace as it is disclosed in the Jewish covenants, and its unconditional character and eternal magnitude as the present supreme purpose for the heavenly manifestation of its unmeasured riches. Thesis of 5,000 words required. Elective, two hours. Professor Walvoord.

**156. JUDAISM.** Its Soteriology and Eschatology. An analytical investigation into the character of Judaism, its scope, its application, its relationships, its provisions, its obligations, its service, its provisions for restoration, its way of approach to God, and its future hope; special and constant attention being given both to the

vital similarities and dissimilarities between Judaism and Christianity. Thesis of 5,000 words required. Elective, two hours. Dr. Witmer.

**157. DOCTRINAL SUMMARIZATION.** One hundred and eighty-four doctrines are treated analytically, spiritually, and pedagogically. Required of Theology majors. Elective, two hours. Dr. Witmer.

**158. PREMILLENNIALISM.** A survey of the system of doctrine and Biblical interpretation involved in premillennialism. The key problems of premillennial interpretation of Scripture are analyzed, including the determining hermeneutical principles, interpretation of key passages of Scripture, and the relation of premillennialism to aspects of doctrine. Amillennialism and other opposing systems are carefully considered. Prerequisite, prescribed course in Ecclesiology and Eschatology. Elective, two hours. Professor Walvoord.

**159. ESCHATOLOGICAL PROBLEMS.** A topical study of problems of interpretation in the field of Eschatology. Method of study will include lectures, reports on assigned problems, and class discussions. Prerequisite, prescribed course in Eschatology. Elective, two hours. Professor Walvoord.

**160. OLD TESTAMENT THEOLOGY.** A systematic rather than a mere Biblical or historical theology of the Old Testament, with particular emphasis upon the origin of all things, the precise nature and purpose of the great covenants, the chosen earthly people, the Messianic hope, and the essential doctrines of the First Testament. Thesis of 5,000 words required. Elective, two hours. Professor Walvoord.

**161. NEW TESTAMENT THEOLOGY.** This course aims at a comprehensive investigation into the distinctive elements of the New Testament revelation, embracing a study of the purpose, scope, and character of the present unforeseen age, and the present position before God of Israel. Pertinent features of Christology, the character of the four Gospels, the new divine purpose in the church, and the doctrinal features of the Epistles. Thesis of 5,000 words required. Elective, two hours. Professor Walvoord.

**162. THEOLOGICAL SYSTEMS.** The study of thirty important works on Systematic Theology including all fields of doctrine. Particular attention is given to those theologies which represent the development of Reformed Protestant doctrine. Works on Roman Catholic theology, Jewish theology, modern liberalism, and other systems influencing theology are studied including the most recent contributions. Each student is expected to make a special study of at least two theological systems and report is given to the class. Seventy-five sets of theology are available for study in the Library. Prerequisite, one year of Systematic Theology. Elective, two hours, spring semester, 1953. Professor Walvoord.

**163. CONTEMPORARY THEOLOGY.** A survey of recent thought in the theological field. Approximately seventy-five authors are used and an attempt is made to acquaint the student with the leading writers of contemporary theology. The study is approached from the objective point of view to determine the content of each contribution. Comparison is made to Biblical theology, with particular attention to the premises and implications of the views set forth and the dangers and weaknesses of contemporary theology. Prerequisite, one year of Systematic Theology. Elective, two hours. Professor Walvoord.

**164. THEOLOGY OF CRISIS.** The theological and philosophical positions of Barth and Brunner are studied and compared to Reformed theology. The pertinent literature is examined and conclusions reached regarding the essential theological

position of Crisis Theology. Method of study includes lectures, examinations, and reports. Prerequisite, at least one year of seminary study. Elective, two hours, fall semester, 1953. Dr. Ryrice.

165. *THEOLOGY OF JOHN CALVIN*. A study of the theology of John Calvin as revealed in his works. *Institutes of the Christian Religion*, 1936, American edition of the translation by John Allen, as well as the extensive collection of Biblical commentaries by John Calvin, available in the Library, will be used as source material. Of principal importance will be the study of the influence of John Calvin upon Protestant theology. Method of study will include lectures, oral reports, class discussions, and a paper on some aspect of the subject. Elective, two hours. Dr. Witmer.

166. *THEOLOGY OF CHARLES HODGE*. A study of the three volumes of his theology. The method of study will include lectures, oral reports, class discussions, and a paper on some aspect of the subject. Assignments will include reading selected portions of this theology and a survey of his other writings. Prerequisite, one year of Systematic Theology. Elective, two hours. Professor Walvoord.

167. *THEOLOGY OF WILLIAM G. T. SHEDD*. A study of the three volumes of his theology. The method of study will include lectures, oral reports, class discussions, and a paper on some aspect of Shedd's system of theology. Selected portions will be assigned for special study. Prerequisite, one year of Systematic Theology. Elective, two hours. Dr. Witmer.

168. *ROMAN CATHOLIC THEOLOGY*. A study of the theology of the twentieth-century Roman Catholic Church, using a representative Roman Catholic Systematic Theology as a basis for consideration. Variations from the Biblical position will be examined. Method of study will include lectures, class discussions, directed personal reading and study, and a paper on some aspect of the subject. Elective, two hours. Dr. Witmer.

169. *THEOLOGY SEMINAR*. A general course planned for those who desire to study intensively some aspect of theology considered more generally in other courses. Students enrolled in this course are expected to develop some doctrine exhaustively. Plan of study includes intensive reading, conferences with professor, and thesis work. Credit is allowed proportionate to amount of work but not to exceed four semester hours in any one subject of study. Enrollment is limited to advanced students in Systematic Theology subject to consent of professor. Offered in any semester upon request. Professor Walvoord.

170. *THEOLOGY OF THE PENTATEUCH*. A consideration of the foundational doctrines of Systematic Theology revealed in the Pentateuch including the doctrine of revelation, doctrine of God, creation, Anthropology, Hamartiology, Angelology, Soteriology, dispensations, the Law of Moses, and Eschatology. The Pentateuch is treated as the foundation of Biblical Theology. Lecture method supplemented by research reports. Elective, two hours, spring semester, 1954. Dr. Ryrice.

171. *THEOLOGY OF THE OLD TESTAMENT PROPHETS*. This course aims to systematize the theological teaching of the prophets, following the standard divisions of Systematic Theology, with particular emphasis upon the doctrines of God, Judaism, salvation, and last things. The work will consist of class lectures, research projects and reports, assigned reading, and class discussions. Elective, two hours, spring semester, 1953. Dr. Witmer.

172. *THEOLOGY OF MATTHEW AND MARK*. A study of these Gospels from the viewpoint of their contribution to Christology, dispensations, Eschatology

and relevance to theology as a whole. Problem passages are considered in detail. Lecture method supplemented by research reports. Elective, two hours. Professor Walvoord.

173. *THE THEOLOGY OF THE LUKAN WRITINGS*. This course aims to systematize the theological teachings of the writings of Luke, following the standard divisions of Systematic Theology, with particular emphasis upon the doctrines of Christ, the Holy Spirit, the church, and salvation. The work will consist of class lectures, research projects and reports, assigned reading, and class discussions. Elective, two hours, fall semester, 1953. Dr. Witmer.

174. *JOHANNINE THEOLOGY*. As the title indicates, this course considers the contribution made to theology by the writings of the Apostle John. It is not a book or Bible study, but a recognition of John's presentation of the great doctrines. Elective, two hours. Dr. Witmer.

175. *PAULINE THEOLOGY*. This course is a gathering into systematic form of the truth by inspiration of the greatest theologian who lived on earth whose writings are the foundation of all true theology. This is an investigation of theology at its fountain sources. Elective, two hours, fall semester, 1953. Dr. Ryrice.

176. *THEOLOGY OF HEBREWS*. An intensive study of this Epistle following a theological pattern centered in its Christology. Special attention will be given difficult theological sections of the book. Lecture method supplemented by research reports. Elective, two hours. Professor Walvoord.

177. *THEOLOGY OF JAMES, PETER, AND JUDE*. The revelation of these authors is considered from the standpoint of theological contribution, the works of each author being considered separately. Lecture method supplemented by research reports. Elective, two hours, spring semester, 1954. Dr. Ryrice.

178. *AMILLENNIALISM*. A study of the amillennial system of interpretation in comparison to premillennialism with special consideration of posttribulationism. The leading texts advocating amillennialism and posttribulationism are considered objectively and critically. Prerequisite, Theology 104 and Premillennialism 158. Elective, two hours, spring semester, 1954. Professor Walvoord.

## II. SEMITICS AND OLD TESTAMENT

MERRILL FREDERICK UNGER, *Professor*

JOHN HENRY BENNETCH

JOHN C. ANDERSON, *Teaching Fellow*

The purpose of this department is to acquaint the student with the general historical, archaeological and linguistic background of the Old Testament revelation and to give a working knowledge of Hebrew grammar and syntax as a basis for sound and accurate exposition. The work is necessarily directive rather than exhaustive, aiming to stimulate the student to continued independent study from the original language.

For those who desire a more comprehensive knowledge of Hebrew, or who wish to specialize in the Semitic field, various elective courses are offered from year to year.

Special requirements for candidates for the Th.D. degree are listed under Requirements for Graduation in the Graduate School.

**201, 202. ELEMENTS OF HEBREW.** A thorough study of the basic grammar and syntax of the language for beginners. Drill in orthography and forms. Exercises, daily quizzes. Text: *A Practical Grammar for Classical Hebrew* by J. Weingreen. Readings from Genesis. Prescribed first or second year, six hours. Taught by John C. Anderson, fellow, 1952-1953.

**203, 204. INTRODUCTION TO EXEGESIS.** Advanced study in grammar and syntax with selected readings from The Pentateuch, Joshua, and Ruth. Special emphasis on sound exegetical method. In the second semester a detailed exegesis of the prophecy of Zechariah from the original. Recitations, lectures. Commentary required. Prescribed second or third year, six hours. Professor Unger.

**205, 206. HEBREW EXEGESIS.** Accurate reading and interpretation of the text of Isaiah in the light of history, archaeology, and literary criticism. Careful exegesis of key Messianic passages. Prescribed third or fourth year, six hours. Professor Unger.

**207. INTRODUCTION TO THE OLD TESTAMENT.** General introduction including inspiration, text, canon, and versions. Special introduction to the various books. Lectures, collateral readings, reports. Prescribed, first year, three hours. Professor Unger. Text: *Introductory Guide to the Old Testament* by Merrill F. Unger.

### Electives

**251. OLD TESTAMENT SYNONYMS.** Word studies covering the Hebrew names of God and man, terminology for sin, redemption, etc. Elective, two hours. Professor Bennetch.

**252. EXEGESIS IN THE PENTATEUCH.** Selected passages from the five books of Moses for reading and interpretation of the original text. Elective, two hours. Professor Bennetch.

**254. EXEGESIS IN THE MINOR PROPHETS.** Selection will be made from the shorter books for reading and exposition, in addition to selected chapters from the longer books. Elective, two hours. Professor Unger.

**255. BIBLICAL ARCHAEOLOGY.** A survey of the principal archaeological discoveries of the ancient Near Eastern world and their bearing upon the illumination and interpretation of the Old Testament. Text: Jack Finegan, *Light From the Ancient Past*. Elective, two hours. Professor Unger.

**256. ADVANCED HEBREW GRAMMAR.** Along with readings in the Hebrew text a study of the details of Hebrew syntax. Prerequisite, two years of Hebrew study or by special permission of the professor. Elective, two hours. Professor Unger.

**257. ADVANCED HEBREW READING.** Selected portions of the Hebrew text with emphasis on rapid reading, including sight reading. Prerequisite, two years of Hebrew study. Elective, two hours. Professor Bennetch.

**258. EXEGESIS OF SELECTED PSALMS FROM THE HEBREW TEXT.** Particular emphasis is placed upon the devotional and practical values. Elective, two hours, spring semester. Professor Unger.

**259, 260. MESSIANIC PROPHECIES OF THE OLD TESTAMENT.** A study of the Messianic prophecies in their progressive unfolding on the basis of the Hebrew text. Elective, two hours, each semester. Professor Unger.

**261. OLD TESTAMENT POETRY.** The nature, scope, and principles of Hebrew poetry. Comparisons with the poetry of the Near East. Elective, two hours. Professor Unger.

**262. THE BOOK OF JOB AND THE PROBLEM OF SUFFERING.** The underlying problems in the book, the interpretation of the text, its light on the problem of suffering and comparisons with the poetry of the Ras Shamra texts. Elective, two hours. Professor Unger.

**263, 264. MODERN HEBREW.** The purpose of the course is to enable the student through translation and conversation to read present day works and learned journals in Hebrew. Prerequisite, two years, but preferably three years, of Hebrew. Elective, two hours, each semester. Professor Unger.

**265. BIBLICAL ARAMAIC.** A study of the grammar with reading in Daniel and Ezra. Elective, two hours. Professor Unger.

**266. ELEMENTS OF SYRIAC.** A study of the orthography, phonology, and etymology with translation of exercises. Elective, two hours. Professor Unger.

**267. CANAANITE CUNEIFORM.** A comprehensive survey of the mythology and religion of the Canaanites with study of Ugaritic grammar and reading of the epic poems. Special attention will be given to parallels between the Ras Shamra literature and the Old Testament. Elective, two hours. Professor Unger.

**268, 269. ELEMENTS OF ARABIC.** An introduction to the written classical Arabic preparatory to readings in the Koran. Elective, three hours, each semester. Professor Unger.

**270. ELEMENTS OF ASSYRIAN.** A study of the Assyro-Babylonian grammar with readings in the simple historical texts. Elective, two hours, spring semester. Professor Unger.

**271. READING IN THE SEPTUAGINT AND THE OLD TESTAMENT.** A survey of the origin, nature, and value of the Greek Old Testament with reading of selected portions and comparison with the Hebrew text. The methods of the translators will be reviewed. Elective, two hours. Professor Bennetch.

**272. STUDIES IN LEVITICUS.** An exegetical study of the offerings, the priesthood, the Day of Atonement, and the feasts. Emphasis will be placed upon syntax and morphology. Elective, two hours, fall semester. Professor Unger.



### III. NEW TESTAMENT LITERATURE AND EXEGESIS

SAMUEL LEWIS JOHNSON, JR., *Professor*  
JOHN HENRY BENNETCH, *Associate Professor*  
BERT BLAINE SIEGEL, *Professor of Greek Grammar*  
JAMES THOMAS SPANGLER

This department endeavors to train the student to do careful exegetical work in the Greek New Testament. In the first half of the course great stress is laid on the mastery of forms and the acquisition of a working vocabulary; in the second half, on the study of syntax and exegesis of the text.

An entrance examination is provided for all new students who have had some Greek (see calendar). Matriculants deficient in Greek are enrolled in the special course of study provided for such cases (see prescribed curriculum for students deficient in Greek).

All candidates for the degree of Master of Theology with a major in New Testament Literature and Exegesis in the four-year course are required to translate the entire Greek New Testament either in class or in private study before graduation with the use of a lexicon only.

**300A, 300B. ELEMENTS OF GREEK.** An introductory course intended for the student who has had no Greek or who needs an extensive review in the elements of the language. Text: Davis' *Beginner's Grammar of the Greek New Testament*. First year, four hours each semester, the second semester credited with four hours toward the degree. Professor Siegel.

**301. GREEK.** An orientation course, consisting of (1) an exact translation of the Epistles of St. John, and (2) the parsing of all verb forms in these epistles, and (3) syntactical work using as text Dana and Mantey's *Manual Grammar of the Greek New Testament*. Prescribed, first or second year, two hours, fall semester. Professor Siegel.

**302. GREEK.** (1) An exact translation of the Epistles to the Colossians and Philemon, (2) a study of the verb forms in these epistles, and (3) a continuation of syntax begun in Greek 301. Prescribed, first or second year, two hours, spring semester. Professor Siegel.

**303. GREEK.** Reading in the Gospel of Luke, with continued study of syntax. Prescribed, second year, two hours, fall semester. Professor Johnson.

**304. GREEK.** An introduction to the principles of exegesis. A major portion of the course is devoted to the application of the principles to the Epistle to the Philippians. Prescribed, second year, two hours, spring semester. Professor Johnson.

**305, 306. GREEK.** Exegesis of 1 Corinthians, first semester, and Ephesians, second semester. Prescribed, third year, two hours each semester. Professor Johnson.

**307, 308. GREEK.** Exegesis of the Epistle to the Romans, first semester, and the Epistle to the Hebrews, second semester. Prescribed, fourth year or elective, two hours each semester. Professor Johnson.

**309. INTRODUCTION TO THE NEW TESTAMENT.** The rise of the Koine; textual criticism; the formation, history and extent of the canon; introduction to the books of the New Testament. Prescribed, first year, three hours. Professor Johnson.

### Electives

The elective department is designed to aid men who wish to make a more extensive study of the Greek New Testament than is possible in the prescribed course. The chief emphasis is on exegesis. All books not included in the prescribed work of exegesis are covered during a two-year cycle. For special requirements for students admitted to the Graduate School, see catalog section on the Graduate School.

**351. GOSPEL OF MATTHEW.** Exegesis of the Gospel of Matthew, together with a consideration of some of the problems of interpretation. Elective, two hours, spring semester, 1954. Professor Bennetch.

**352. THE ACTS.** Exegesis of the text, together with consideration of the historical problems. Elective, two hours, spring semester, 1953. Professor Bennetch.

**353. SECOND CORINTHIANS.** A careful study of the text, with commentary prepared by the student on certain portions. Elective, two hours, spring semester, 1954. Professor Johnson.

**354. GALATIANS.** A detailed exegesis of the book, with examination of the historical problems involved. Elective, two hours, fall semester, 1953. Professor Johnson. Taught by Professor Bennetch, 1953.

**355. THE ESCHATOLOGICAL EPISTLES.** A study in the Greek of 1, 2 Thessalonians and 2 Peter. Papers on assigned subjects required in addition to class work. Elective, two hours, fall semester, 1954. Professor Johnson.

**356. PASTORAL EPISTLES.** Exegesis of 1, 2 Timothy and Titus. Elective, two hours, fall semester, 1953. Professor Bennetch. Taught by Professor Johnson, 1953.

**357. GENERAL EPISTLES.** Reading and exegesis of James, 1 Peter, Jude. Elective, two hours, fall semester, 1954. Professor Bennetch.

**358. THE REVELATION.** Exegesis of the original text, with commentary prepared by the student on selected portions. Elective, two hours, spring semester, 1953. Professor Johnson.

**359, 360. ADVANCED GREEK GRAMMAR.** A. T. Robertson's *A Grammar of the Greek New Testament in the Light of Historical Research*. Required of Greek majors in the graduate school. Two hours each semester. Professor Siegel.

**361. NEW TESTAMENT SYNONYMS.** Survey of the many related terms used by the apostles. Elective, two hours, fall semester. Professor Bennetch.

**362. WORD STUDIES.** A study of the principal words used by the apostles, together with a consideration of the more vivid *hapax legomena*. Elective, two hours, spring semester. Professor Johnson.

**363. GREEK SEMINAR.** Flexible as to material, the course is devoted to a study of some of the problems of the Greek New Testament and related fields, including Patristics and the Septuagint. Admission by consent of the professor. Elective, two hours, spring semester. Professor Siegel.

**364. PHILOLOGY OF NEW TESTAMENT GREEK.** This is basically a study of the fundamental elements of the *Koine*, with references to classical and modern Greek, and with such help as may be had from references to the New Testament in German, Latin, and the Romance languages. Admission by consent of the professor. Elective, two hours. Professor Spangler.

**365. RAPID GREEK READING.** Reading of the Gospel of Matthew, 2 Corinthians, Galatians, 1 and 2 Thessalonians, James, 1 and 2 Peter, Jude, Philemon, 1 and 2 Timothy, Titus, and Revelation. Two years of New Testament Greek required as prerequisite. Required of all Greek majors. Elective, two hours, fall semester. Professor Siegel.

**366, 367. THE GOSPEL OF LUKE.** An analytical exegesis of the Greek text of the Gospel of Luke. Lectures, assigned problems, and class discussion make up the method of study. The course is open to fourth-year and graduate students only. Elective, two hours each semester, 1953-1954. Professor Johnson.

**368. THE UPPER ROOM DISCOURSE.** A detailed exegesis of the Greek text of chapters thirteen through seventeen of the Gospel of John. The method of study will include lectures, class discussion, research, and a paper upon some important aspect of the course. Open to fourth-year and graduate students only. Elective, two hours, fall semester, 1954. Professor Johnson.

**369. NEW TESTAMENT TEXTUAL CRITICISM.** An introductory study of the history, material, and method of textual criticism of the New Testament. The contribution of the last few decades will be evaluated. Elective, two hours, fall semester, 1953. Professor Johnson.

**370, 371. STUDIES IN SYNTAX.** Investigation of New Testament Greek according to author. The style of Matthew, Mark, James, Peter, and Jude in the fall semester; the style of Luke, John, and Paul in the spring semester. Elective, two hours each semester. Professor Bennetch.

#### IV. HISTORICAL THEOLOGY AND MISSIONS

RUDOLF A. RENFER, *Professor*

CHARLES ASHWORTH NASH, *Associate Professor*

BERT BLAINE SIEGEL

JAMES THOMAS SPANGLER

JOHN ALBERT WITMER

The aim of this department of the curriculum is twofold. First, a comprehensive study of the history of the Christian church, with emphasis upon the vital distinction between the body of Christ and its organized manifestations. The required courses, a part of the prescribed curriculum, call for a survey from the ancient period to the present, and a thorough study of the history of Christian Doctrine.

Secondly, beyond the required study of the history of Christian Missions, courses are offered in mission field survey and practice as a challenge and training for the missionary enterprise.

The lecture method is supplemented by broad collateral reading from leading authorities, with encouragement to investigation in the respective fields. Elective courses are offered for specialized study in various fields and majors in the department.

##### A. CHURCH HISTORY

**401. CHURCH HISTORY.** The Church in the First Six Centuries. This course is designed to give a clear understanding of the nature of the Church established at Pentecost and developed through the ministry of the apostles, to consider the outstanding developments under the leadership of the Apostolic and Church Fathers, and to acquaint the student with the controversies and the ecumenical councils of the fourth, fifth, and sixth centuries. Prescribed, first year, two hours, fall semester. Professor Renfer.

**402. CHURCH HISTORY.** The Church in the Middle Ages. A survey of the medieval era giving attention to various aspects of medieval civilization, the ascendancy of Rome and the development of the Papacy, the reactionary and reform movements, and the Oriental churches. Prescribed, first year, two hours, spring semester. Professor Renfer.

**403. CHURCH HISTORY.** The Church and the Protestant Reformation. The national political background of western Europe is reviewed, along with study of the contribution of the Renaissance and Humanism to the era of Reform. Special attention is given to the Humanists, the Reformation and Reformers in Germany, Switzerland, France and England, the Counter Reformation and Religious Wars terminating in the Peace of Westphalia. Prescribed, second year, two hours, fall semester. Professor Renfer.

**404. CHURCH HISTORY.** The Church in Modern Denominationalism and Church Polity. A survey of Romanism in modern times and the Protestant denominations since the Reformation. In addition to textbook study and lectures, with emphasis upon American denominations, research projects are aimed at an analysis of Protestant denominational sources and atomization as well as factors of present reintegration activity, with their significance to the church. Prescribed, second year, two hours, spring semester. Professor Renfer.

## Electives

451. *EARLY CHURCH HISTORY*. The expansion of Christianity and its conflict with Judaism and paganism in the first five centuries of the era based on the study of selected patristic writings in translation. Courses 401 and 402, or their equivalent, are prerequisite for this course. Elective, two hours, fall semester. Professor Renfer.

452. *ROMANISM*. A study of the Roman Church, its origin, principles, history and literature together with its influence and effects. Course 402 is prerequisite. Elective, two hours, spring semester. Professor Nash.

453. *HISTORY OF THE REFORMATION*. An intensive study of the reformation period, dealing with causes of the Reformation and tracing the history of the movement in the various countries of Western Europe. Extensive reading in the period and special study of a chosen subject. Elective, two hours, fall semester. Professor Renfer.

454. *PRESBYTERIAN HISTORY AND ADVANCED POLITY*. The polity of primitive Christianity, the rise of the episcopate out of the Presbyterian form, the recovery of Presbyterian polity through the Reformation. American Presbyterian Churches are given particular attention. A seminar course with classes at stated intervals. Prerequisite, Course 404. Elective, two hours, fall semester. Professor Nash.

455. *TWENTIETH CENTURY CHRISTIANITY*. An analytical study of such developments and movements in the twentieth century as ecumenicity on the American and world levels, Anglo-Romanism, fundamentalism or evangelicalism, and independency. Elective, two hours, spring semester. Professor Renfer.

456. *HISTORY OF FUNDAMENTALISM*. This course will trace the development of what is variously termed fundamentalism, evangelicalism, orthodoxy, and conservatism. The various areas and extent of its existence and activities within and without denominationalism will be examined. This elective will be conducted on a seminar basis employing lecture and student research. Elective, two hours, fall semester. Professor Renfer.

457. *THE MEDIEVAL CHURCH*. An intensive study of the church in the Middle Ages. The development of the papacy and Church-State tradition. Rise and significance of Monasticism, Crusades and Scholasticism, Heresies and Evangelical movements. Emphasis will be placed upon leading representative personalities. Elective, two hours, spring semester. Professor Renfer.

458. *CHURCH HISTORIOGRAPHY*. An examination in some detail of historical materials and method pertaining to church history. Beginning with the Apostolic Fathers, the student will investigate bibliographies, leading sources, general works and monographs. Representative works will be examined for method and point of view. Thompson, *The History of Historical Writing*, I, II, will be used in parallel. Course designed for church history majors, enrollment by consent of professor. Elective, two hours, spring semester. Professor Renfer.

## B. DOCTRINAL HISTORY

405. *HISTORY OF CHRISTIAN DOCTRINE*. From the First Century to the Sixteenth Century. The doctrine of the early Church Fathers, the Greek apologists and the later Greek and Latin Fathers, the Nicene and Post-Nicene theology, and medieval theology with the rise of Scholasticism is traced in historical development. Prescribed, fourth year, two hours, fall semester. Dr. Witmer.

406. *HISTORY OF CHRISTIAN DOCTRINE*. In the Reformation and Modern Eras. The development of doctrine is studied through the Reformation and Counter Reformation, the formulation of Protestant and Romanist creeds, and the modern influence of philosophy and scientific research. Prescribed, fourth year, two hours, spring semester. Dr. Witmer.

## Electives

461. *HISTORY OF THE DOCTRINE OF THE PERSON OF CHRIST*. A seminar course in which each student makes a report on some particular development of the doctrine in a given period of historical development. Open only to fourth-year and graduate students. Elective, two hours, fall semester. Professor Nash.

462. *HISTORY OF THE DOCTRINE OF THE WORK OF CHRIST*. (Same procedure and governing factors as in Course 461.) Elective, two hours, spring semester. Professor Nash.

463. *MODERN RELIGIOUS LIBERALISM*. Lectures and assigned reading with reports. Prerequisite, one year of seminary training. Elective, two hours, fall semester. Professor Nash.

464. *HISTORY OF DISPENSATIONALISM*. A study of dispensational truth as seen in the several periods of church history, particularly in doctrinal development. Attention is given to the perverting factors that led to a denial and abandonment of the truth by organized Christianity, its persistence in isolated groups, its various forms and the resurgence of the truth in true evangelicalism in modern times. Elective, two hours, spring semester. Professor Nash.

## C. MISSIONS

407. *HISTORY OF CHRISTIAN MISSIONS*. A comprehensive view of the history of Christian Missions from the early church to the present. An examination of the message, method and problems of some of the church's leading missionary personalities. A study of the beginnings of the modern missions era, denominational aspects, rise and impact of independent missions organizations, international and inter-organizational comity. Prescribed, third year, two hours, fall semester. Professor Renfer.

408. *RELIGIONS AND CULTS*. The first half of the semester is given to a study of the world's great religions; the second half, a study of typical sects and cults in America, their origins, tenets, and reasons for flourishing. Prescribed, third year, two hours, spring semester. Professor Renfer.

## Electives

471. *ORIGIN OF RELIGION*. A study of the only valid conception of the origin of religion; the origin of primitive worship, prayer, and sacrifice; the origin of the belief in immortality; the origin of social ethics as seen in the family and its correlates. Elective, two hours, fall semester. Professor Spangler.

472. *MISSION FIELDS SEMINAR*. Directed independent study for the student anticipating service in a selected mission field. The work will be directed along the following lines: history and customs of the people, their culture and religion, and a survey of the missionary activity related to the area. Elective, two hours. Professor Renfer.

473. *MISSIONARY PRINCIPLES AND PRACTICE*. This course will include a study of the motives and principles of the missionary program as well as a detailed study of the history and problems of various mission fields, and helpful suggestions for the adjustment of the new missionary to his field. Elective, two hours, spring semester. Professor Siegel.

## V. PRACTICAL THEOLOGY

J. ELLWOOD EVANS, *Professor*  
CHARLES ASHWORTH NASH  
RUDOLF A. RENFER  
JOHN F. WALVOORD  
JOHN ALBERT WITMER  
HOWARD G. HENDRICKS, *Teaching Fellow*

### A. HOMILETICS

The aim of the Homiletics Department is to provide thorough training in the principles and practices of expository preaching. In addition to classroom sessions in theory, practice in sermon preparation and delivery is provided by preaching sessions before the Professor of Homiletics in regular class periods. The student's sermon is recorded on modern sound recording equipment to enable him to evaluate his own work. Critique of sermon content and delivery is offered by both the professor and students.

501. *HOMILETICS I*. Instruction in the principles of sermon structure and preparation. A survey of the field is given by means of lecture and textbook. The selection and interpretation of Biblical material, general and special sermon material, and the various types of sermons and their arrangement are given thorough study. Course 502 required to complete credit. Prescribed, first year, spring semester, two hours. Professor Evans.

502. *SECOND-YEAR STUDENT PREACHING*. Each student is required to preach once during the year and to present to the Professor a reasonably full outline of the message. Required to complete credit in course 501. Prescribed, second year. Professor Evans.

503. *HOMILETICS II*. Instruction in Biblical analysis and outline development for exegetical preaching accompanied by class discussion. The field of expository preaching is surveyed. Actual expository sermon outlines are presented for critical analysis by the Professor. Course 504 required to complete credit. Prescribed, second year, fall semester, two hours. Professor Evans.

504. *THIRD-YEAR STUDENT PREACHING*. Each student is required to preach once during the year in regular class session before his fellow students and the Professor. The class meets weekly throughout the year as long as is necessary to fulfill the student preaching requirement. Required to complete credit in course 503. Prescribed, third year, each semester as necessary. Professor Evans.

505. *HOMILETICS III*. Instruction in the plans and methods of exposition. Numerous kinds of expository sermons are surveyed and actual expository sermon outlines are presented for critical analysis by the Professor. Lectures are given covering the proper fulfillment of sermonic procedure. Course 506 required to complete credit. Prescribed, second year, spring semester, two hours. Professor Evans.

506. *FOURTH-YEAR STUDENT PREACHING*. See course 504. Required to complete credit in course 505. Prescribed fourth year, each semester as necessary. Professor Evans.

## B. PASTORAL THEOLOGY

521. *SPIRITUAL LIFE*. A study of the revealed spiritual laws which govern true Christian character and service, emphasizing the sufficiency of the divine provisions, the heart conditions which qualify holy living, and spiritual power in preaching. Prescribed, first year, fall semester, two hours. Professor Walvoord.

522. *EVANGELISM*. An exhaustive treatment of the principles governing effective evangelism, both public and personal, in its threefold division: (1) the messengers; (2) the message; (3) the method. Prescribed, second year, two hours, fall semester. Professor Evans.

523. *PASTORAL MINISTRY*. A consideration of the minister, his calling, life, relationships, and the principles and practices of his pastoral service. Lectures and demonstrations are given covering the proper procedure in the conduct of the Dedication Service, the Funeral Service, the Installation Service, the Lord's Supper, the Ordination Service, Water Baptism, the Wedding Ceremony, etc. Prescribed, third year, fall semester, two hours. Professor Evans.

524, 525. *PRACTICAL WORK I, II*. Reports are made every four weeks on practical activities in ministry. Students are required to engage regularly in definite ministry. The minimum requirement is one hour per week each semester. Prescribed, first year, both semesters. Satisfactory completion of requirements necessary for graduation. Mr. Hendricks.

526, 527. *PRACTICAL WORK III, IV*. Same as 524, 525. Prescribed, second year, both semesters. Mr. Hendricks.

528, 529. *PREACHING V, VI*. Third-year students are required to preach at least four times each semester. A report of the preaching engagements is to be made to the professor. Prescribed, third year, both semesters. Satisfactory completion of requirement is necessary for graduation. Professor Evans.

530, 531. *PREACHING VII, VIII*. Same as course 528, 529. Prescribed, fourth year, both semesters. Professor Evans.

### Electives

551. *EXPOSITORY PREACHING*. Preaching from selected epistles of the New Testament is studied through the construction of consecutive outlines for a course of messages expounding the entire epistle. Oral and written reports required of each student. Elective, two hours. Professor Evans.

552. *PUBLIC SPEAKING*. A special course of training in the field of public speaking. Attention is given to the use of gestures, interpretative speech, and reading. Special emphasis is laid upon the public reading of Scripture, hymns, poetry, etc. Elective, two hours. Professor Evans.

553. *PASTORAL PROBLEMS*. Instruction intended to prepare the student to meet life situations in the pastorate. Lectures and discussion covering such vital matters as the problem of suffering, marriage and divorce, the broken home, problems of morality, problems of youth, ministerial ethics, etc. Elective, one hour. Professor Evans.

554. *THE EDUCATIONAL PROGRAM OF THE CHURCH*. In this course there is set forth a total unified educational program for the church which includes and correlates every agency in the church: the church school, children and young

people's groups, Bible classes, women's work, men's work, and the over-all curriculum. The student is required to present a completely outlined program for an average church. Elective, two hours. Professor Nash.

**555. CHRISTIAN WEEK-DAY EDUCATION.** A study of the Christian Day School movement, noting its early background, its decline and its revival in recent times. Attention is also given to released time and out of school time classes, child evangelism, vacation Bible schools and activities program for young people. Elective, two hours. Professor Nash.

**556. CHRISTIAN EDUCATION.** A general survey study of the history, principles, psychology, and philosophy of Christian Education. Elective, two hours. Specialized study may be done in a chosen field for additional credit. Professor Nash.

**557. CHURCH POLITY, ORGANIZATION, AND ADMINISTRATION.** A study of the several types of church government with each student doing special work in the field of his own affiliation. The organization and administration of the local church is studied in the light of practical requirements. Elective, two hours. Professor Nash.

**558. WRITTEN MINISTRY.** Preparation for effective writing in the Christian field, as well as for general thesis work. Directions for giving copy to the printer. Text: *Writer's Guide and Index to English*, Perrin. Elective, two hours, fall semester. Mr. Witmer.

**559. THE MILITARY CHAPLAIN, HIS TRAINING AND MINISTRY.** An introduction of the prospective chaplain to the unique character of the military chaplaincy as a field of evangelical ministry. Areas treated will include military life and organization, customs, discipline, civilian relationships, etc.; consideration of the distinct phases of chaplain duty, ministry and responsibility related to the morale, spiritual and moral life of Army, Navy and Air Force personnel. Elective, two hours. Open to third- and fourth-year students only, except by consent of professor. Professor Renfer.

**560. THE MISSION OF THE CHURCH.** The course treats evangelism as the primary and overall undertaking of the Christian individually and corporately. Basic foundational and functional factors are presented in relation to the work of the local church and the world field. Various phases of evangelism such as personal, visitation, child and youth evangelism are given special emphasis. Elective, two hours, spring semester. Professor Nash.

**561. RADIO BROADCASTING.** A course designed to train the pastor to be able to undertake radio ministry. Elective, two hours. Professor Evans.

**562. THE CHRISTIAN EDUCATION OF YOUTH.** A study of the nature and needs of young people. Objectives, organization, and methods of the Christian education of youth are studied with emphasis upon a program of Bible study, evangelism, worship, recreation, and stewardship which will win and hold the adolescent group. Group dynamics and discussion of practical problems. No one will be allowed to audit the course. Elective, two hours, spring semester, 1953. Mr. Hendricks.

**563. PEDAGOGY.** The church as a school; the laws of teaching and learning; creative methods of educational procedure; diagnostic and remedial techniques for improvement. Experience in the preparation and presentation of lesson plans. Special attention is given to teacher-training. Discussion of practical problems. Elective, two hours, spring semester. Mr. Hendricks.

## VI. BIBLE EXPOSITION

Resident Faculty

CHARLES FRED LINCOLN, *Professor*J. ELLWOOD EVANS, *Assistant Professor*CHARLES CALDWELL RYRIE, *Visiting Teacher*

Special Lecturers

ROY L. ALDRICH

CARL ARMERDING

J. VERNON MCGEE

JOHN G. MITCHELL

This department of the curriculum offers a thorough training in Bible Exposition. In connection with the study under resident professors of the major part of the books of the Bible, two foundational courses (viz.: Bible 601 and 603) are offered by the resident faculty, in addition to which four special teachers, each an expert in the portions assigned to him, teach twenty pivotal books of the Bible to a combined class of the entire student body. The latter are seriatim courses of sixteen lectures in each series and in the eight semesters which comprise the full course of study there are sixteen such series, two in each semester. During the four-year course, all of the sixty-six books of the Bible are carefully taught as required subjects for graduation, part by the resident professors and part by the Special Lecturers.

**601, 602. BIBLE EXPOSITION.** Fall Semester, Course 601: Bible Structure and Hermeneutics. This course consists of Special Bible Lectures by visiting Bible teachers and a survey study of the Bible as a complete and unified book, together with a study of the basic laws of interpretation. The several methods of interpretation developed and used through the centuries are considered and the laws of interpretation applied, showing that the only logical method is literal interpretation.

Spring Semester, Course 602: Special Bible Lectures by visiting Bible teachers and a detailed exposition of Joshua, Judges, Ruth, and 1 and 2 Samuel by the resident professors. Classes meet twice a week, except during special lectures, when eight classes per week are held. Prescribed, three hours each semester. Resident Bible teachers and Special Lecturers.

**603, 604. BIBLE EXPOSITION.** Fall Semester, Course 603: The Covenants and Dispensations. This course consists of Special Bible Lectures by visiting Bible teachers and a general introductory study consisting of a comprehensive presentation of the major divisions of the Bible, a knowledge of which is essential to a right understanding of the divine revelation.

Spring Semester, Course 604: Special Bible Lectures by visiting Bible teachers and a detailed exposition of 1 and 2 Kings, 1 and 2 Chronicles, Ezra, Nehemiah, and Esther by the resident professors. Classes meet twice a week, except during Special

DALLAS THEOLOGICAL SEMINARY

Lectures, when eight classes per week are held. Prescribed, four hours each semester. Professor Lincoln or Professor Evans and Special Lecturers.

**605, 606. BIBLE EXPOSITION.** Fall Semester, Course 605: Special Bible Lectures by the visiting Bible teachers and a detailed exposition of Job, Proverbs, Ecclesiastes, Song of Solomon, Jeremiah, and Lamentations by the resident professors.

Spring Semester, Course 606: Special Bible Lectures by the visiting Bible teachers and a detailed exposition of Ezekiel and the Minor Prophets through Micah by the resident professors. Classes meet three times a week, except during Special Lectures, when eight classes per week are held. Prescribed, four hours each semester. Professor Lincoln or Professor Evans and Special Lecturers.

**607, 608. BIBLE EXPOSITION.** Fall Semester, Course 607: Special Bible Lectures by the visiting Bible teachers and a detailed exposition of the Minor Prophets from Nahum to Malachi, Mark, Luke, and Philipians by the resident professors.

Spring Semester, Course 608: Special Bible Lectures by the visiting Bible teachers and a detailed exposition of 1 and 2 Thessalonians, 2 Timothy, Titus, Philemon, James, 1 and 2 Peter, 1, 2 and 3 John, and Jude by the resident professors. Classes meet three times a week, except during Special Lectures, when eight classes per week are held. Prescribed, four hours each semester. Professor Lincoln or Professor Evans and Special Lecturers.

SCHEDULE OF CLASSROOM LECTURES

by Resident Professors

	I	II	III	IV
FALL	601 Bible Survey and Hermeneutics	603 Covenants and Dispensations	605 Exposition: Job-Lamentations	607 Exposition: Nahum-Philipians
	602 Exposition: Joshua-2 Samuel	604 Exposition: 1 Kings-Esther	606 Exposition: Ezekiel-Micah	608 Exposition: 1 Thessalonians-Jude

NOTE: The books taught by the Special Bible Lecturers are omitted by the Resident Professors.

DALLAS THEOLOGICAL SEMINARY

SCHEDULE OF SPECIAL CHAPEL LECTURES

By Visiting Bible Teachers

	I 1953-54	II 1954-55	III 1955-56	IV 1956-57
FALL	Isaiah Dr. McGee	Numbers-Deuteronomy Dr. McGee	Romans Dr. McGee	Ephesians-Colossians Dr. McGee
	Galatians-1 Timothy Dr. Aldrich	Psalms Dr. Aldrich	Exodus Dr. Aldrich	Acts Dr. Aldrich
SPRING	Matthew Dr. Mitchell	John Dr. Mitchell	Hebrews Dr. Mitchell	Genesis Dr. Mitchell
	Daniel Dr. Armerding	Leviticus Dr. Armerding	Revelation Dr. Armerding	1, 2 Corinthians Dr. Armerding

Electives

**651. ANALYSIS OF BIBLE BOOKS.** In this course each student, independent of all help, is required to prepare in thesis form an extended analysis of selected books of the Bible, present his analysis orally in class, and defend in free discussion his conclusions. Elective, two hours. Professor Lincoln or Professor Nash.

**652. BIBLE THEMES AND CONNECTED SERIES.** In this course the student is required to do the actual teaching in practice periods. He is to set up in thesis form a series of Bible lectures and orally outline, discuss, and defend his work. Elective, two hours. Professor Lincoln or Professor Nash.

**653. THE LIFE OF CHRIST ON EARTH.** This course is not designed primarily for interpretation and exposition, but rather it is designed to familiarize the student thoroughly with the course of the Lord's ministry, as recorded in the Gospels, in order that he may instantly relate any portion of the Gospel records to the place, time, and circumstances of the Lord's service on earth. Elective, two hours. Professor Lincoln.

**654. BIBLE DIFFICULTIES AND PROBLEMS.** This course aims to correlate, classify, and study the difficulties and problems which have perplexed Bible students as evinced by Bible study magazines, books, questionnaire meetings, etc. Elective, two hours. Professor Lincoln.

**655. APOCRYPHAL AND PSEUDEPIGRAPHIC BOOKS.** This course is a study regarding the date, general contents, writers, defenders, rejectors, and reasons for exclusion from the canon of these classes of books. Elective, two hours. Professor Lincoln.

**656. PARABLES.** A particular and extended study of the parables of the Old and New Testaments. Elective, two hours. Professor Lincoln.

**657. THE ENGLISH OF THE KING JAMES VERSION.** A study of the archaic words, forms, grammar, figures of speech, and general characteristics of the King James Version of the English Bible in order to enable the minister to explain more readily these peculiarities of the Sacred Text. Elective, two hours. Professor Lincoln.

**658. THE ANCESTRY OF THE ENGLISH BIBLE.** This course is intended to familiarize the student with the principal versions of the Scriptures and especially with the text and features of English translations. Elective, two hours. Professor Lincoln.

**659. THE BIBLE AS LITERATURE:** Its Character, Forms, and Masterpieces. In this course a study is made, extending beyond the mere chapter and verse divisions of the Scriptures, and beyond the present typographical arrangement of our usual versions, for the purpose of distinguishing the real literary forms and characteristics of the various compositions which constitute Holy Writ. Elective, two hours. Professor Lincoln.

**660. BIBLICAL CHARACTERS.** A detailed study of the spiritual lessons, practical warnings, and doctrinal truths inherent in the Scriptural record of the lives of selected personages mentioned in Holy Writ. Open to third- and fourth-year and graduate students only. Elective, two hours. Professor Lincoln.

**661. BIBLICAL COMMENTARIES AND EXPOSITORY WORKS.** In this course a critical study will be made of popular, standard, current sets and single volumes of an expository character, in order to evaluate them as to their doctrinal, literary, critical, and devotional viewpoints, and to determine their general dependability and practical worth. Open to fourth-year and graduate students only. Elective, two hours. Professor Lincoln.

**662. TYPES.** An extended and comprehensive study of the types of Scripture. Elective, two hours, spring semester, 1954. Dr. Ryrice.

**663. EXPOSITION OF THE PRISON EPISTLES.** An expository study of Ephesians, Philippians, Colossians, and Philemon. The student will be expected to prepare a written exposition on selected portions and stand examination on the exposition of any portion of the books studied. Elective, two hours. Professor Evans.

**664. EXPOSITION OF THE PASTORAL EPISTLES.** An expository study of 1 Timothy, 2 Timothy, and Titus. The student will be expected to prepare a written exposition on selected portions and stand examination on the exposition of any portion of the books studied. Elective, two hours. Professor Evans.

**665. CHRONOLOGY AND HISTORY.** A general survey of Chronology with special consideration of Biblical features in that field, and a review of the main facts of the history of the ancient nations whose story touches that of Israel of old. Elective, two hours. Professor Lincoln.

**666. BIBLE GEOGRAPHY AND CUSTOMS.** The geography, topography, climate, habits, customs, and usages of Bible lands and peoples are studied. The student is made familiar with events, places, and characteristics of the countries which provide the scenes of Biblical history. The domestic, social, civil, and religious life of Bible peoples, especially of the people of Israel, are considered. Elective, two hours. Professor Lincoln.

**667. LAW AND GRACE.** A detailed study of this subject as set forth in the Old and New Testament Scriptures. Elective, two hours. Professor Lincoln.

**668. MIRACLES.** An analytical and practical study of the miracles of Christ recorded in the Gospels. Elective, two hours, fall semester, 1953. Dr. Ryrice.

## VII. PHILOSOPHY

**JAMES THOMAS SPANGLER, Professor Emeritus and Acting Professor**

**JOHN F. WALVOORD**

**751, 752. PHILOSOPHY OF THEISM.** The quest of Theism is to find a rational and adequate ground for the universe, and as a correlative, the rational and only legitimate ground for truth as well as the apprehension, analysis and comprehension of truth. The testimony of conscious experience, logic, reason, science, philosophy, and theology are examined in their united declaration of a Supreme Being. Elective, four hours. Professor Spangler.

**753, 754. PHILOSOPHY OF THE CHRISTIAN RELIGION.** Based on the assumption that monotheism was man's original conception of deity as is now revealed in the traditions of most, if not all, existing tribes of mankind, even the most debased, this course deals legitimately with all the heart, soul, and moral and spiritual experiences of mankind in sin, salvation, and righteousness. Elective, four hours. Professor Spangler.

**755. CHRISTIAN ETHICS.** A study of the first principles and psychology of ethical theory, a survey of the several schools in general ethics to discover their untenableness and inadequacy for the "walk" of the saint. The Bible, especially the Prophets and the New Testament, is set forth as the one sufficient rule of life. Elective, one hour. Professor Spangler.

**756. LOGIC.** The nature and laws of thought, the principles and conditions of correct thinking. As a normative science, its standard or norm is the truth, and as such it is the distinctive aid in all rational thinking. Elective, two hours. Professor Spangler.

**761, 762. HISTORY OF PHILOSOPHY.** A study of philosophy from the historical viewpoint with particular attention to the antecedents of modern philosophy and the relation of philosophy to Christian doctrine. Designed as a basic philosophy course for those who have not had historical philosophy. Not open to graduate students for credit. Elective, two hours, both semesters. Professor Walvoord.

**763. RECENT PHILOSOPHY.** A consideration of the philosophy of the last century, investigating its background, implications, and effect upon theological thought. Studies will include contemporary philosophy in the fields of ethics; axiology; philosophy of law, history, and science; metaphysics in relation to modern liberal theology; present day Kantianism, Hegelianism, and the present influence of Aquinas; transcendental absolutism; personalism; phenomenology; logical empiricism; American realism; American pragmatism; dialectical materialism; naturalism and others. Prerequisite, a course in the history of philosophy. Students lacking prerequisite must secure professor's consent. Elective, two hours. Professor Walvoord.

**764. PROBLEMS OF MODERN PHILOSOPHY.** An investigation of six basic problems of philosophy in the last three centuries. The philosophic problems of theology, metaphysics, epistemology, ethics, politics, and history are considered objectively and in comparison with Scriptural revelation. Required of students deficient in Philosophy. Elective, two hours. Professor Walvoord.

# Graduate School

## GENERAL STATEMENT

1. The Graduate School is provided for students who have completed approved college work with the degree of Bachelor of Arts or its equivalent and have in addition graduated from a standard seminary with the degree of Bachelor of Divinity or its theological equivalent including three years of seminary study, or the degree of Master of Theology or its theological equivalent, including four years of seminary study.
2. For applicants meeting the requirements for the degree of Bachelor of Divinity or its theological equivalent a one-year course of study is provided leading to the degree of Master of Theology.
3. For applicants meeting the requirements for the degree of Master of Theology or its equivalent, a course of resident study is provided leading to the degree of Doctor of Theology. The degree shall not be conferred for less than two years of study. The student must continue his studies until the Faculty is completely satisfied as to his fitness as a candidate for the degree.

## ADMISSION REQUIREMENTS

### Degree of Master of Theology

An applicant from another institution:

1. Shall present approved college and seminary degrees or their respective academic and theological equivalents.
2. Shall present transcripts of college and seminary work showing satisfactory grade standing.
3. Shall pass satisfactorily a comprehensive examination on all the subjects set forth in the doctrinal statement of the Seminary.
4. Shall have included in his theological studies courses satisfying requirements in Hebrew and Greek or make up these deficiencies without graduate credit.
5. Shall submit with his application a thesis of his own composition showing his ability to write acceptable English and evidencing his ability to do research study. The thesis shall be in the department of his major and shall cover the subject adequately.

## DALLAS THEOLOGICAL SEMINARY

### Degree of Doctor of Theology

- A. An applicant having taken the four-year course in Dallas Theological Seminary with the degree of Master of Theology:
  1. Shall file formal application on the proper form provided for that purpose.
  2. Shall normally have graduated in the Th.M. course with an A average grade.
  3. Shall be in agreement with the doctrinal position of the Seminary.
  4. Shall have commended himself to the administration and the faculty throughout the four-year course as being mature and stable in his judgments and satisfactory in his ability to work with others.
  5. Shall pass satisfactorily a comprehensive written examination on such subjects as the Committee might prescribe and an oral examination on his fitness for graduate study.
- B. An applicant entering from another institution:
  1. Shall file formal application on the proper form provided for the purpose which will be sent upon request.
  2. Shall present certification of having completed work with the degree of Master of Theology or equivalent theological degree including four years of seminary studies, in addition to having a standard college degree.
  3. Shall present transcripts of college and seminary work showing a high grade standing.
  4. Shall pass satisfactorily a comprehensive examination on such subjects as in the judgment of the Committee are pertinent. He shall also pass satisfactorily a comprehensive examination on his theological convictions particularly with reference to all subjects set forth in the doctrinal statement of the Seminary.
  5. Shall submit with his application an essay of his own composition showing his ability to pursue graduate and research study, especially in the department of his major.



## COURSE REQUIREMENTS

### Degree of Master of Theology

1. An applicant for admission must have included in his theological training courses satisfying requirements in Hebrew and Greek or make up any deficiencies without graduate credit.
2. Every candidate is required to complete with satisfaction Systematic Theology courses 103 and 104 for which full credit is allowed toward the degree.
3. Every candidate is required to include at least four semester hours of Greek or Hebrew in his course.
4. Every candidate majoring in Bible Exposition who enrolls for the one-year course on the basis of a B.D. or Th.B. degree from other schools must complete with satisfactory grades and acceptable work at least four hours of Special Bible Lectures in class. He must also take Bible 603 and 608 in class for credit and audit without credit at least three other Bible courses to be selected by the professor. At the completion of the audit a written report on the courses must be presented to the corresponding professor.
5. Thirty-two semester hours of work are required for the one-year course leading to the degree of Master of Theology. Twenty-two semester hours are devoted to the major and ten semester hours to the minor. The major shall be selected from one of the following departments: Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology, or Bible Exposition.
6. A thesis of not less than 10,000 words for which two hours' credit is given, must be written in the field of the major and meet the same requirements and regulations as the graduation thesis for the four-year course, except that the syllabus shall be filed no later than Tuesday of the seventh week of the first semester. The thesis must be of acceptable merit and must be approved by more than one professor.
7. Second- and third-year courses and any elective course open to second- and third-year students can be taken in the graduate school only on consent of the Registrar and the professor and by assignment of additional work to bring the course up to the graduate level.

8. Written material in the one-year Th.M. course must conform to the standards contained in the approved form book and may be submitted for filing upon recommendation of the professor.
9. The candidate must receive a minimum grade of B in every course credited toward graduation.

### Degree of Doctor of Theology

1. An applicant for the degree must have included in his theological training courses satisfying requirements in Hebrew and Greek or make up any deficiencies without graduate credit.
2. An applicant for the degree in the department of Semitics and Old Testament must have a working knowledge of Hebrew, be able to read the entire Old Testament in Hebrew, have a satisfactory knowledge of at least two other Semitic languages, and be able to read scholarly French and German.
3. An applicant for the degree in the department of New Testament Literature and Exegesis is required to study the entire new Testament in Greek as far as possible in class.
4. Only courses taken after receiving the degree of Master of Theology shall be credited on the degree of Doctor of Theology. No work done in other institutions will be credited toward this degree.
5. Second- and third-year courses and any elective course open to second- and third-year students can be taken in the Graduate School only on consent of the Registrar and the professor and by assignment of additional work to bring the course up to graduate standing.
6. Any course offered toward the degree of Master of Theology taken for credit on the degree of Doctor of Theology shall be subject to increased requirements that will place it on a higher level than work done for the Th.M.
7. The applicant must receive a minimum grade of B in every course credited toward graduation.
8. Thirty semester hours of classroom work involving two full years of resident study is required as a minimum for the course leading to the degree of Doctor of Theology. During the second year of study the dissertation may be written and other work brought to completion. All work leading to the degree shall be completed within five years from the time of matriculation.

9. Twenty semester hours shall be devoted to the major, which may be selected from one of the following departments: Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology, and Bible Exposition.
10. Ten semester hours shall be devoted to minor studies, preferably in two departments other than the department of the major.
11. An applicant for the degree majoring in Systematic Theology who does not have the degree of Master of Theology from this Seminary shall be required to take an additional six hours in Systematic Theology, increasing the total number of hours in the major from twenty to twenty-six and the total number of hours for graduation from thirty to thirty-six.
12. An applicant for the degree, in whatever department he majors, shall be required to complete with credit Theology 103 and 104 unless previously completed. Majors in Systematic Theology shall audit all courses being offered in that field which they have not previously taken for credit. The courses to be audited are: 101, 102, 105, 106, according to availability in the schedule.
13. An applicant for the degree majoring in Bible Exposition who does not have the Th.M. from this institution shall be required to take a comprehensive entrance examination in Bible Exposition; shall be required to take a total of at least twenty-four hours for his major with no lessening of the other semester hour requirements; shall be required to complete in class with credit at least four hours of Special Bible Lectures; shall be required to take at least four regular Bible Exposition courses in class, one of which shall be Bible 603. All other regular Bible Exposition courses shall be audited if the schedule permits. At the time they are completed a written report of all audited courses shall be prepared and presented to the Bible professor.
14. An applicant's status shall be reviewed by the Credits Committee at the close of the first year of his graduate study and at such subsequent times as may be deemed necessary. All class work leading to the degree must be completed at least one semester before the last semester of the year of graduation.
15. A dissertation of not less than 50,000 words shall be presented on a subject chosen by the applicant in consultation with the major professor. The subject of the dissertation must be approved on the proper blank by the professor of the department and filed in the Registrar's office. Regulations regarding the dissertation are given

on the subject approval form. Two copies of the dissertation properly typewritten and bound shall be presented, conforming strictly to the standards outlined in *A Form Book for Thesis Writing*, by William Giles Campbell, and to the additional instructions authorized by the faculty. The dissertation is written under the same regulations and procedure as that required for the Th.M. thesis. Should publication of the dissertation be desired, the applicant may be allowed to do so on the approval of the administrative committee, but the copyright of the published dissertation shall be the property of the Dallas Theological Seminary.

16. In addition to the dissertation, all written work submitted for credit toward the degree of Doctor of Theology and bibliographies of all reading done in fulfillment of requirements in the various courses leading to the Doctor's degree shall be submitted for permanent filing in the library. Both theses and bibliographies of reading done must conform to the standards contained in the approved form book, but only the original copy of these materials shall be required except in the case of the dissertation.

## GRADUATION REQUIREMENTS

### Degree of Master of Theology

1. A candidate in the one-year graduate course shall have completed all required courses totaling 32 semester hours, with a minimum of 64 grade points, and shall have completed in every respect the requirements pertaining to the thesis along with any other requirements that might have been assigned.
2. The completion of minimum requirements does not automatically qualify for the degree. The student must have evidenced to the satisfaction of the faculty solidarity of Christian character, ability and acceptability in Christian ministry, along with stability of mind and definiteness of purpose as to life service.
3. No candidate for the degree of Master of Theology shall be allowed to receive this honor from the Seminary who does not hold the system of truth as set forth in the doctrinal statement of the Seminary.
4. The degree shall not be conferred unless all financial obligations to the Seminary have been met.

### Degree of Doctor of Theology

#### A. Admission to Candidacy:

1. Before making application for recognition as a candidate for the degree of Doctor of Theology, the applicant must complete all

DALLAS THEOLOGICAL SEMINARY

resident requirements leading to the degree, must have secured credit in the required courses, and file with the Registrar a syllabus for his dissertation of approximately 2,500 words. After completing these requirements, application can be filed on the proper blank for admission to candidacy for the degree of Doctor of Theology.

2. The applicant shall submit to an examination, either oral or written, inquiring into his Christian experience, scholarship, theology, achievement, and promise. The examining committee shall consist of the Credits Committee and the professor of the department in which the degree shall be taken or someone whom he shall appoint.
3. Upon recommendation of the examining committee, the faculty shall consider the application and if the way be clear admit the applicant to candidacy.

B. After Admission to Candidacy:

1. The required dissertation shall be filed with the Registrar on or before Tuesday of the seventh week of the second semester of the academic year in which the candidate intends to graduate.
2. After filing the dissertation the candidate shall pass comprehensive written examinations in the whole area of his studies, especially in the field of his major. The examinations shall be spread over a period of two weeks and shall be completed a month prior to the final oral examination.
3. A final exhaustive oral examination is required in the field of the major conducted before a committee of the faculty under the direction of the professor in whose department the work was taken, which examination shall be given only after all other requirements, including filing a dissertation, have been met. A candidate for the degree shall pursue his studies until he is qualified, in the judgment of the major professor in consultation with minor professors, to stand his final oral examination. This examination shall be taken at least ten days before Commencement.
4. No candidate for the degree of Doctor of Theology shall be allowed to receive this honor from the Seminary who does not hold the system of truth set forth in the doctrinal statement of the Seminary.
5. A graduation fee is charged which at present is twelve dollars. It includes the cost of diploma, rental of cap, gown, hood, and other incidentals. A charge of five dollars is made for binding two copies of the dissertation. All financial obligations must be met before the degree is conferred.

# Register of Students

## Candidate for Th.D., May, 1953

- Campbell, Donald Keith \_\_\_\_\_ Decatur, Ill.  
A.B., Wheaton College; Th.M., Dallas Theological Seminary
- Faught, James Harry \_\_\_\_\_ Cobden, Ont., Canada  
A.B., McMaster University; Th.M., Dallas Theological Seminary
- Shunk, George Wesley \_\_\_\_\_ Gilbert Plains, Man., Canada  
A.B., A.M., Wheaton College; S.T.M., Faith Theological Seminary
- Witmer, John Albert \_\_\_\_\_ Dallas, Texas  
A.B., A.M., Wheaton College; Th.M., Dallas Theological Seminary

## Candidate for Th.M., May, 1953 One-Year Graduate Course

- Hatch, Sidney Albert \_\_\_\_\_ Puente, Calif.  
A.B., University of California at Los Angeles; B.D., California  
Baptist Theological Seminary

## Resident Graduate Students

- Anderson, John Cecil \_\_\_\_\_ Leslie, Ky.  
A.B., University of Illinois; Th.M., Dallas Theological Seminary
- Beckman, Loren David \_\_\_\_\_ Denver, Colo.  
A.B., Wheaton College; Th.M., Dallas Theological Seminary
- Danish, John Edmund \_\_\_\_\_ Chicago, Ill.  
A.B., Baylor University; Th.M., Dallas Theological Seminary
- Haist, Paul Bernhardt \_\_\_\_\_ Dallas, Texas  
A.B., North Central College; A.M., Hamilton College; B.D., McCormick Theological  
Seminary; Union Theological Seminary; Th.M., Dallas Theological Seminary
- Jackson, Clyde L. \_\_\_\_\_ Los Angeles, Calif.  
A.B., Hardin Simmons University; B.D. and Th.M., Golden Gate Baptist  
Theological Seminary
- Murphy, Charles Henry \_\_\_\_\_ Dallas, Texas  
A.B., Denver Bible College; Th.M., Dallas Theological Seminary
- Parker, George Grafton \_\_\_\_\_ Chicago, Ill.  
A.B., Oberlin College; Th.M., Dallas Theological Seminary
- Pickering, Ernest Dinwoodie \_\_\_\_\_ Jacksonville, Fla.  
A.B., Bob Jones University; Th.M., Dallas Theological Seminary
- Saxe, Raymond Hyman \_\_\_\_\_ Johannesburg, S. Africa  
A.B., Wheaton College; Th.M., Dallas Theological Seminary
- Schale, Estil \_\_\_\_\_ Lamar, Colo.  
A.B., Friends University; Th.M., Dallas Theological Seminary
- Thompson, Richard Stanley \_\_\_\_\_ Clinton, Wash.  
B.S., University of Washington; Th.M., Dallas Theological Seminary
- Waaser, Frank Louis \_\_\_\_\_ Long Island, N. Y.  
A.B., Colgate University; B.D., Colgate-Rochester Divinity School; Th.M.,  
Princeton Theological Seminary

DALLAS THEOLOGICAL SEMINARY

Waite, Donald Allen.....Berea, Ohio  
 A.B., University of Michigan; Th.M., Dallas Theological Seminary  
 Wilson, Joe E.....Houston, Texas  
 A.B., Bob Jones University; Th.M., Dallas Theological Seminary

Nonresident Graduate Students

Barndollar, William Walker.....Columbus, Ohio  
 A.B., Wheaton College; A.M., Ohio State University; Th.B., Evangelical  
 Theological College  
 Campbell, Archie Glenn.....St. Louis, Mo.  
 A.B., Baylor University; Th.M., Dallas Theological Seminary  
 Fenstermacher, Robert James.....Nashville, Tenn.  
 A.B., Duke University; Th.M., Dallas Theological Seminary  
 Gannett, Alden Arthur.....Geneva, N. Y.  
 A.B., Houghton College; Th.M., Dallas Theological Seminary  
 Goddard, Robert Leonard.....Tulsa, Okla.  
 A.B., John Brown University; Th.M., Dallas Theological Seminary  
 Hanely, Laurel Willis.....Toledo, Ohio  
 B.E., University of Toledo; Th.M., Dallas Theological Seminary  
 Hendricks, Howard George.....Philadelphia, Pa.  
 A.B., Wheaton College; Th.M., Dallas Theological Seminary  
 Hilgeman, George Arthur.....Williamsville, N. Y.  
 A.B., Houghton College; Th.M., Dallas Theological Seminary  
 Kreller, Bert Clark.....Salina, Kan.  
 B.S., Canisius College; Th.M., Dallas Theological Seminary  
 Linhart, George William.....Berwyn, Ill.  
 B.S., Illinois Institute of Technology; Th.M., Dallas Theological Seminary  
 Minnis, Leslie Ferrell.....Dallas, Texas  
 A.B., Southern Methodist University; Th.M., Dallas Theological Seminary  
 Rand, James Freeman.....Dallas, Texas  
 A.B., Gordon College; Th.M., Dallas Theological Seminary  
 Sinclair, Donald Elgin.....Weyburn, Sask., Canada  
 A.B., Wheaton College; Th.M., Dallas Theological Seminary  
 Thieme, Robert Bunker, Jr.....Beverly Hills, Calif.  
 A.B., University of Arizona; Th.M., Dallas Theological Seminary  
 Willems, Arthur George.....Okeene, Okla.  
 A.B., Chico State College; Th.M., Dallas Theological Seminary  
 Woodring, Hoyt Chester, Jr.....Hazelton, Pa.  
 Ph.B., Muhlenberg College; M.A., New York University; Th.M., Dallas  
 Theological Seminary

**FOURTH YEAR CLASS**

**Candidates for Graduation, May, 1953**

Anderson, Donald Edwin.....Chicago, Ill.  
 B.S., Wheaton College

DALLAS THEOLOGICAL SEMINARY

Beverage, John Miller.....North Haven, Maine  
 A.B., Gordon College  
 Bishop, William Alonzo.....Greenville, S. C.  
 A.B., William Jennings Bryan University  
 Blauvelt, Livingston, Jr.....Honesdale, Pa.  
 A.B., The King's College  
 Briggs, David Eddle.....Altoona, Pa.  
 A.B., Wheaton College  
 Brown, Allan Glen.....Toronto, Ont., Canada  
 A.B., Gordon College  
 Burtness, Thorstein, Jr.....Wheaton, Ill.  
 A.B., Wheaton College  
 Cardy, Clare Edmond.....Trenton, Mich.  
 A.B., Washington University  
 Christian, Loren Cecil.....Prosser, Wash.  
 A.B., Sterling College  
 Condon, Thomas Winscoatte, Jr.....Fort Worth, Texas  
 A.B., Texas Christian University  
 Dayton, Merritt William.....Moravia, N. Y.  
 A.B., Bob Jones University  
 Deaver, Glenn Russell.....Denver, Colo.  
 A.B., Rockmont College  
 Erwin, John Wesley.....Philadelphia, Pa.  
 A.B., The King's College  
 Glassman, James Hendrix.....Seattle, Wash.  
 A.B., University of Washington  
 Haik, Paul Shurkri.....Milwaukee, Wisc.  
 A.B., Wheaton College  
 Hoyt, Norman Allen.....Messena, Iowa  
 A.B., Wheaton College  
 Knight, Lewis Jay.....Portland, Ore.  
 A.B., University of Oregon  
 Kouwe, Donald James.....Rochester, N. Y.  
 A.B., Houghton College  
 Mayhall, Jack Thomas.....Glendale, Calif.  
 A.B., Wheaton College  
 Murphy, Clarence Chestley, Jr.....Augusta, Ga.  
 A.B., University of Georgia  
 Myrant, Robert Watson.....Poplar Bluff, Mo.  
 A.B., Northwestern College  
 Paul, Theodore Perry.....Dallas, Texas  
 B.S., Wheaton College  
 Poston, William Chalmers.....Luray, Va.  
 A.B., University of Virginia  
 Raley, Thomas Lee.....Dallas, Texas  
 A.B., Wheaton College

DALLAS THEOLOGICAL SEMINARY

Scholte, Franklin Edward.....Grand Haven, Mich.  
 A.B., Columbia Bible College  
 Sorensen, Norman Detlav.....Minneapolis, Minn.  
 A.B., Augsburg College; Luther Seminary  
 Southard, Eugene Marshall.....Babylon, N. Y.  
 A.B., Drew University  
 Stuck, Martin Gerhard.....Zion, Ill.  
 A.B., Wheaton College  
 Ward, Robert Greig.....Tacoma, Wash.  
 B.S., University of Washington

**THIRD YEAR CLASS**

Admitted September, 1950

Adams, Palmer Lenfield, Jr.....Palmyra, N. J.  
 B.S., University of Pennsylvania  
 Almquist, Eugene Merrill.....Minneapolis, Minn.  
 A.B., Rockmont College  
 Anderson, Paul Ripley.....Montague, Mich.  
 B.S., Arizona State  
 Barber, John Muir.....San Francisco, Calif.  
 A.B., Westmont College  
 Barnett, John Allyn.....Walled Lake, Mich.  
 A.B., Rockmont College  
 Bellshaw, John Gordon.....San Francisco, Calif.  
 A.B., San Francisco State College  
 Berg, Clayton Leonard, Jr.....San Luis Obispo, Calif.  
 A.B., Westmont College  
 Bitner, Robert Orville.....Hagerstown, Md.  
 A.B., Houghton College  
 Bruckner, Lee Ira.....Malta, Mont.  
 A.B., Bob Jones University  
 Burnham, Herbert Meredith, Jr.....Miami, Fla.  
 A.B., University of Miami  
 Caraway, John Key.....Lubbock, Texas  
 Texas Technological College  
 Clingen, Paul Benjamin.....Oyster Bay, N. Y.  
 A.B., Houghton College  
 Clock, Albert Vernon.....Paonia, Colo.  
 A.B., Westmont College  
 Cochrane, Jack Stuart, Jr.....Drexel Hill, Pa.  
 B. of Arch., University of Pennsylvania  
 Cole, Elliott Russell.....Newton Centre, Mass.  
 Coover, Gordon Douglas.....Erie, Pa.  
 A.B., Wheaton College  
 Creager, Charles Paul.....New Brunswick, N. J.  
 A.B., Rutgers University

DALLAS THEOLOGICAL SEMINARY

Currie, William Edward.....Muskegon, Mich.  
 A.B., Houghton College  
 Derr, Charles Wesley.....Williamsport, Pa.  
 A.B., Pennsylvania State College  
 Dingfield, Walter.....Tacoma, Wash.  
 A.B., Pacific Lutheran College  
 Dyer, Waldo Chester.....Hermiston, Ore.  
 B.S., Oregon State College  
 Eastman, Robert Carter.....Newport News, Va.  
 A.B., Maryville College  
 Ford, Jess Albert.....Hudson, Mich.  
 A.B., Nebraska State  
 Ford, Jesse Clarence.....Stillwell, Okla.  
 Sue Bennett's Teacher's College  
 Fredrickson, William Keith.....Arvada, Colo.  
 A.B., Rockmont College  
 Gehman, Daniel Trupe.....Denver, Pa.  
 A.B., Bob Jones University  
 Gentry, Norman John.....London, Ont., Canada  
 A.B., University of Western Ontario  
 Gillespie, Paul Robert.....Youngstown, Ohio  
 A.B., Bryan University  
 Gillming, Kenneth Eugene.....Kearney, Neb.  
 A.B., Nebraska State Teachers  
 Gilmore, Haydn Lewis.....Pittston, Pa.  
 A.B., Temple University  
 Green, Roy Leslie.....Nutter Fort, W. Va.  
 A.B., The King's College  
 Harper, Laurence James.....Flagstaff, Ariz.  
 B.S., Arizona State College  
 Hayes, Harold Eugene.....Modesto, Calif.  
 A.B., Westmont College; Faith Theological Seminary  
 Hensarling, Jesse Earnest, Jr.....Bryan, Texas  
 B.B.A., North Texas State  
 Hester, Lewis Barner.....Memphis, Tenn.  
 A.B., Bob Jones University  
 Iseminger, Richard Fries.....Haverford, Pa.  
 B.S., West Chester State Teachers College  
 Jackson, Hector Robert.....Youngstown, Ohio  
 A.B., Youngstown College  
 Jones, Norvin Terry.....Wynne, Ark.  
 A.B., Ouchita Baptist College  
 Jones, Russell Gene.....Alman, Neb.  
 A.B., University of Nebraska  
 Ker, Bruce Herbert.....Vista, Calif.  
 A.B., Westmont College  
 Kopecky, Donald Walter.....Gonzales, Texas  
 A.B., Rockmont College

DALLAS THEOLOGICAL SEMINARY

Letten, Lloyd William	.....	New Orleans, La.
	A.B., Wheaton College	
Ligget, Francis Augustus	.....	Glenside, Pa.
	B.S., Springfield College	
Loptson, Gordon Paul	.....	Stockton, Calif.
	A.B., Wheaton College	
Lord, Jackson Doyle	.....	Dallas, Texas
	A.B., Gordon College	
Lowery, Fred Clark	.....	Paradise, Pa.
	A.B., Franklin and Marshall College	
Lubenow, Marvin L.	.....	Fargo, N. D.
	A.B., Bob Jones University	
McGahey, John Frank	.....	East Orange, N. J.
	A.B., Upsala College	
McKinley, Kenneth Franklin	.....	York, Pa.
	A.B., Wheaton College	
McNeely, Richard Irving	.....	Long Beach, Calif.
	A.B., Westmont College	
Muehleisen, Irwin Winston	.....	Racine, Wisc.
	B.S., University of Oregon	
Mulholland, John Henry	.....	Philadelphia, Pa.
	A.B., Houghton College	
Mumford, Gordon Reynolds	.....	Denver, Colo.
	A.B., Rockmont College	
Murphey, Robert Earle	.....	Willoughby, Ohio
	A.B., Bryan University	
Petrie, Willard Davis	.....	Lyndonville, N. Y.
	A.B., Houghton College	
Prince, Matthew Sperry	.....	Knoxville, Tenn.
	A.B., University of Tennessee	
Pritchett, Robert Edmond	.....	Mt. Hope, Kan.
	A.B., Houghton College	
Rainey, William Ross	.....	Mt. Plymouth, Fla.
	A.B., John B. Stetson University	
Read, Donald Lloyd	.....	Kirkwood, Mo.
	A.B., Washington University	
Riley, Charles Blanchard	.....	Verona, N. J.
	B.S., Bryan University	
Samuel, William Roy	.....	Yakima, Wash.
	A.B., Westmont College	
Schultz, Jacque Glenford	.....	Swanton, Ohio
	A.B., Goshen College	
Shive, Vernon Lunger	.....	Phillipsburg, N. J.
	A.B., Moravian College	
Snyder, Edward Willey	.....	Portland, Ore.
	B. of Com., University of British Columbia	
Springer, John Richard	.....	Altoona, Pa.
	A.B., Bryan University	
Tarr, William Robinson	.....	Halethorpe, Md.
	A.B., The King's College	

DALLAS THEOLOGICAL SEMINARY

Vanderbilt, Harry Daane	.....	Chicago, Ill.
	B.S., University of Illinois	
Weinman, Robert Edward	.....	Pittsburgh, Pa.
	B.S., University of Pittsburgh	
Williams, LeGrant Edwin	.....	St. Paul, Minn.
	A.B., Macalester College	
Wood, Ralph Elmer	.....	Wenatchee, Wash.
	A.B., Washington State	

SECOND YEAR CLASS

Admitted September, 1951

Ballard, Deane Bruce	.....	Flint, Mich.
	A.B., Wheaton College	
Batts, Jerry Miles	.....	Dallas, Texas
	A.B., Wheaton College	
Beaumont, Jay Allan Harvey	.....	Pasadena, Calif.
	A.B., Westmont College	
Bellshaw, William Gilbert	.....	San Francisco, Calif.
	A.B., San Francisco State College	
BeVier, William A.	.....	Springfield, Mo.
	A.B., Drury College	
Bower, Warren Alfred	.....	Angola, N. Y.
	B.S., Roberts Wesleyan College	
Brown, Jack Bruce	.....	Winston-Salem, N. C.
	A.B., Baylor University	
Brown, Stephen Lee	.....	Attica, Kan.
	Sioux Falls College	
Burton, Charles Gerald	.....	Shreveport, La.
	Centenary College of Louisiana	
Campbell, James Edward	.....	Fargo, N. D.
	B.S., North Dakota Agricultural College	
Carson, Charles Allen, Jr.	.....	Tucson, Ariz.
	A.B., University of Arizona	
Cook, William Robert	.....	Salem, Ore.
	A.B., Westmont College	
Cooper, Joseph C.	.....	Dimmitt, Texas
	Michigan State College	
Cunning, Walter Reed	.....	Colorado Springs, Colo.
	A.B., Wheaton College	
Currie, Charles C.	.....	Mentor, Ohio
	A.B., Columbia University, Los Angeles Baptist Theological Seminary	
Dirks, Paul LeRoy	.....	Los Angeles, Calif.
	B.S., University of Southern California	
Ellison, Ervin D.	.....	Chenango Forks, N. Y.
	B.S., Syracuse University	

DALLAS THEOLOGICAL SEMINARY

Ferguson, Robert Lynn ..... Dallas, Texas  
 Texas Christian University, Wheaton College  
 Gallagher, Douglas Harry ..... St. Thomas, Ont., Canada  
 A.B., Houghton College  
 Geiger, Donald M. .... Livingston, Tenn.  
 A.B., Wheaton College  
 Goodrich, Arthur Reddington ..... San Francisco, Calif.  
 Gray, Paul Harmon ..... Spokane, Wash.  
 A.B., Whitworth College  
 Grossmann, William C. .... Richmond Hill, L. I., N. Y.  
 A.B., Shelton College  
 Gullans, Paul Sven ..... West Springfield, Mass.  
 B.E.E., Rensselaer Polytechnic Institute  
 Haines, David Wilson ..... Irvington, N. J.  
 A.B., Upsala College  
 Hallam, Fred Lewis ..... Vallejo, Calif.  
 Hering, John Samuel ..... Diller, Neb.  
 A.B., Upsala College  
 Hofer, Johnny J. .... Bridgewater, S. D.  
 A.B., Grace Bible Institute  
 Huff, Robert Dee ..... Springfield, Mo.  
 A.B., Drury College  
 Hume, Paul Eugene ..... Minneapolis, Minn.  
 A.B., Augsburg College  
 Hustin, Raymond Lawrence ..... Worcester, Mass.  
 A.B., Gordon College of Theology and Missions  
 Kincher, Harry Roland ..... Redlands, Calif.  
 A.B., Westmont College  
 Klebe, John Andrew ..... Spokane, Wash.  
 A.B., Whitworth College  
 Mathews, Neal O. .... Portland, Ore.  
 Meschke, David Loren ..... Fairbault, Minn.  
 A.B., Wheaton College  
 Miller, Dean E. .... East Stanwood, Wash.  
 A.B., Seattle Pacific College  
 Mitchell, James Curtis ..... Deming, Wash.  
 A.B., Western Washington College of Education  
 Morris, John Vincent ..... San Bernardino, Calif.  
 A.B., Westmont College  
 Murdock, Lyall Gordon, Jr. .... Kerrick, Texas  
 Wheaton College  
 Myers, Howard Dalton ..... Parkesie, Pa.  
 A.B., The King's College  
 Nale, Dean Emory ..... Altoona, Pa.  
 A.B., Bob Jones University

DALLAS THEOLOGICAL SEMINARY

Needham, David Curtiss ..... Vista, Calif.  
 A.B., Westmont College  
 Northrup, Bernard Edward ..... Anacortes, Wash.  
 A.B., Westmont College  
 Oakley, Donald Chilton ..... Winona Lake, Ind.  
 A.B., Bryan University  
 Olson, Carl Gordon ..... West Orange, N. J.  
 B.S. in Ch.E., Newark College of Engineering  
 Orth, Lowell Stanford, Jr. .... Dallas, Texas  
 A.B., North Texas State College  
 Palmer, Abraham Lincoln ..... Dallas, Texas  
 B.S., in Ed., Ashland College  
 Peet, Russell ..... Escondido, Calif.  
 A.B., Westmont College  
 Pinter, Joseph Kalman ..... Philadelphia, Pa.  
 A.B., Bob Jones University  
 Potts, Edwin James ..... Flagstaff, Ariz.  
 A.B., Westmont College  
 Reiter, Paul Charles ..... The Dalles, Ore.  
 A.B., Tarkio College  
 Roberts, Francis Herbert ..... St. Davids, Pa.  
 B.S., Haverford College  
 Robinson, Haddon William ..... New York, N. Y.  
 A.B., Bob Jones University  
 Robinson, Lewis Milton ..... Dixon, Ill.  
 A.B., Westmont College  
 Rommel, John George, Jr. .... Philadelphia, Pa.  
 A.B., Houghton College  
 Rowe, Harlie Edward ..... Boston, Mass.  
 A.B. in Th., Gordon College of Theology and Missions  
 Samsvick, Michael ..... Waterbury, Conn.  
 A.B., The King's College  
 Schrod, Calvin Davis ..... Memphis, Tenn.  
 A.B., Bob Jones University  
 Schulze, Charles Herbert ..... St. Paul, Minn.  
 A.B., Macalester College  
 Searle, Kenneth Malcolm ..... Christchurch, New Zealand  
 Sharpe, Kenneth Ray ..... Memphis, Tenn.  
 Bob Jones University  
 Shurtz, Richard Milton ..... Macon, Miss.  
 Bob Jones University  
 Smith, Theodore J. .... Klamath Falls, Ore.  
 A.B., Westmont College  
 Stannard, George Oliver ..... Souderton, Pa.  
 A.B., The King's College

DALLAS THEOLOGICAL SEMINARY

Staten, Walter E.	Th.B., Piedmont Bible College	Portsmouth, Ohio
Till, George Albert	A.B., Whitworth College	Spokane, Wash.
Toussaint, Stanley Dale	A.B., Augsburg College	Milaca, Minn.
Unruh, John W.	A.B., Bethel College	Newton, Kan.
Wheeler, Donald Perley		Bonnars Ferry, Idaho
Williams, Phil Roland	A.B., and Th.B., Shelton College	Sweetwater, Texas
Wilson, Robert Weldon	A.B., Upsala College	Irvington, N. J.
Wolfe, Neil F.	A.B., Huntington College	Kimmell, Ind.
Worley, Winfred Reace	East Texas Baptist College	Houston, Texas

**FIRST YEAR CLASS**  
Admitted September, 1952

Allen, Laurence Raymond	A.B., Houghton College	Cortland, N. Y.
Beaver, Cecil Ray	A.B., Johnson Bible College	Duncanville, Texas
Benson, Warren Sten	A.B., Northwestern Schools	Chicago, Ill.
Bock, Carl Albert		Fair Oaks, Calif.
Brewer, Stanley Joseph	A.B., Rockmont College	Arvada, Colo.
Bryant, Robert Riddle	A.B., William Jennings Bryan University	St. Petersburg, Fla.
Buchanan, Donald William, Jr.	A.B., Wheaton College	Dallas, Texas
Cabaniss, Donald Hoyle	A.B., Wake Forest College	Shelby, N. C.
Comfort, Earl Vaughn, Jr.	B.S., Pennsylvania State College	Philadelphia, Pa.
Cook, Richard Allen	A.B., Bible Institute of Los Angeles	Eugene, Ore.
Crawford, Allen Irving	A.B., Wheaton College	Wheaton, Ill.
Davis, Robert Lynn	A.B., William Jennings Bryan University	Mineral Ridge, Ohio
Fisher, Frank Ellsworth	B.S., Northwestern University	Alexandria, Va.

DALLAS THEOLOGICAL SEMINARY

Folkers, James Adolph	A.B., Northwestern Schools	Sheldon, Iowa
Francis, Robert L.	A.B., Wayne University	Detroit, Mich.
Gerlach, Harlan Rutherford	A.B., Westmont College	Portland, Ore.
Giles, David Anderson	A.B., Shelton College	Duluth, Minn.
Gingrich, Raymond Eugene, Jr.	A.B., Wheaton College	Akron, Ohio
Hale, Alfred Clay, Jr.	A.B., Ouachita College	Camden, Ark.
Harder, Henry John	A.B., Pacific Bible Institute, Collegiate Division	Hepburn, Sask., Canada
Hepp, John, Jr.	A.B., Bob Jones University	Dallas, Texas
Hilderman, Robert Edwin	B.S., Arizona State College	Flagstaff, Ariz.
Hollingsworth, Owen Lee	A.B., Westmont College	Riverside, Calif.
Horner, Richard Lee	A.B., University of Virginia	Roanoke, Va.
Horst, Franklin George	A.B., Houghton College	Dunellen, N. J.
Hunt, Glen Dale	A.B., The King's College	Adrian, Mich.
Imbach, David	A.B., Westmont College	Van Nuys, Calif.
Irving, Roy Gene	A.B., Northwestern Schools	Minneapolis, Minn.
Knutson, Stewart Luther	A.B., The Bible Institute of Los Angeles	Boscobel, Wisc.
Lawton, Lewis Charles, Jr.	A.B., Houghton College	Baltimore, Md.
Lowery, Paul DeWitt	A.B., Lebanon Valley College	Neffsville, Pa.
Lowery, Robert Burtner	A.B., Lebanon Valley College	Neffsville, Pa.
Lusby, Edsel P.	A.B., Ouachita College	Cullendale, Ark.
Lynch, Alden Eugene	A.B., Rockmont College	Center, Colo.
McDonald, Philip Darby	A.B., Whitworth College	Yakima, Wash.
McDowell, Emmett Samuel	A.B., Erskine College, Biblical Seminary in New York	Griffin, Ga.
McGaughey, John Randall	B.S., University of Denver	Rocky Ford, Colo.
Martin, Trueman Million, Jr.	B.S.E., Princeton University	El Dorado, Ark.
Mencer, Fred J.	A.B., Wheaton College	East Smethport, Pa.
Morrison, Wayne E.		Katonah, N. Y.
Myers, Robert William		Detroit, Mich.
Newson, William Raymond	A.B., Wheaton College	Syracuse, N. Y.
	A.B., Taylor University	



DALLAS THEOLOGICAL SEMINARY

O'Dell, Donald Ross	Linden, Mich.
Pfrehm, Ralph Henry	Willamina, Ore.
	A.B., Linfield College
Pollard, Robert E.	El Paso, Texas
	A.B., Texas Western College
Price, Cleburne	Dallas, Texas
	Wheaton College
Rasmussen, Gordon Frederick	Seattle, Wash.
Reimer, Vernon Arthur	Ovland, Calif.
	A.B., Pacific Bible Institute of Fresno, College Division
Rice, William Howard	Peoria, Ill.
	A.B., Bob Jones University
Richardson, Ralph Drew	Miami, Fla.
	A.B., Wheaton College; Northern Baptist Theological Seminary
Ritchie, Dwight Dameron	Corvallis, Ore.
	B.S., Oregon State College, M.S., Oregon State College
Rittelmeyer, Jack Bernard	Turrell, Ark.
Schilperoort, Paul Robert	Wapato, Wash.
	A.B., Whitworth College
Scott, John Edward	Meadville, Pa.
	A.B., Bob Jones University
Simpson, Richard Boudinot	Santa Barbara, Calif.
	A.B., University of California at Santa Barbara
Slocum, Stephen Elmer	Ardmore, Pa.
	B.S., University of Pennsylvania (Wharton)
Stone, Ted Eugene	Council Grove, Kan.
	A.B., Northwestern Schools
Thompson, Thomas Marshall	Brooklyn, N. Y.
	A.B., Wheaton College
Tice, Richard Eugene	Battle Creek, Mich.
	A.B., Westmont College
Voorhees, Robert Stone	Groton Long Point, Conn.
	A.B., Wheaton College
Wall, Sherman E.	Donora, Pa.
	A.B., Waynesburg College
Waltke, Bruce Kenneth	Jersey City, N. J.
	A.B., Houghton College
Wetzler, Wellington Paul	Portland, Ore.
	B.S., Oregon State College
Whisenhunt, Philip Lee	Austin, Texas
	A.B., Austin College
White, James Lee	Tulsa, Okla.
	A.B., The King's College
Williams, Robert Earl	Mt. Calm, Texas
	A.B., William Jennings Bryan University
Winn, Wilkins Bowdre	Birmingham, Ala.
	A.B., Howard College

SPECIAL STUDENTS

Chen, Richard Hui-chen	Shanghai, China
	A.B., St. John's University, Shanghai; M.A., Southern Methodist University
Cotten, David Clinton	Sherman, Texas
	B.S., North Texas State Teachers College, Th.M., Dallas Theological Seminary
Lapsley, Bradford Noyes	Dallas, Texas
	A.B., Southern Methodist University; Th.M., Dallas Theological Seminary
Lee, Frank Lewis	Houghton, La.
	A.B., Louisiana College; Southern Baptist Theological Seminary
Lillard, Robert Allen	Lebanon, Mo.
	A.B., Northwestern Schools; Fuller Theological Seminary
Malone, Richard Neal	St. Louis, Mo.
	A.B., William Jennings Bryan University
Morris, Julius Lee, Jr.	Sycamore, Ala.
	A.B., Bob Jones University
Morton, Charles D.	Bismark, N. D.
	A.B., University of Arizona
Nussbaum, Tillman Liechty	Berne, Indiana

Students Admitted January, 1953

FIRST YEAR CLASS

Archer, Frederick Allen	Kirksville, Mo.
	B.S., University of Missouri; The Southern Baptist Theological Seminary
Marshall, Dean Emerson	Du Bois, Pa.
	A.B., Shelton College
Meikle, John Donald, Jr.	Baltimore, Md.
	A.B., Wheaton College; Fuller Theological Seminary
Thomas, Robert Lewis	Decatur, Ga.
	B.M.E., Georgia Institute of Technology

SECOND YEAR CLASS

Lines, Neil Malcolm	Kearney, N. J.
	B.R.E., Shelton College

THIRD YEAR CLASS

Fuchs, Edward Frederick	Mountainside, N. J.
	A.B., Th.B., Shelton College

SPECIAL STUDENTS

Kepner, Hayes Duane	Barker, N. Y.
	Bob Jones University

GRADUATE STUDENTS

Howe, Frederic Russell	Cincinnati, Ohio
	A.B., Wheaton College; B.D., Fuller Theological Seminary

Total number of students 1952-1953	291
Colleges and universities represented	107
Theological seminaries represented	15

# Doctrinal Statement

## Article I THE SCRIPTURES

We believe that "all scripture is given by inspiration of God," by which we understand the whole Bible is inspired in the sense that holy men of God "were moved by the Holy Spirit" to write the very words of Scripture. We believe that this divine inspiration extends equally and fully to all parts of the writings—historical, poetical, doctrinal, and prophetic—as appeared in the original manuscripts. We believe that all the Scriptures center about the Lord Jesus Christ in His person and work in His first and second coming, and hence that no portion, even of the Old Testament, is properly read, or understood, until it leads to Him. We also believe that all the Scriptures were designed for our practical instruction. (Mark 12:26, 36; 13:11; Luke 24:27, 44; John 5:39; Acts 1:16; 17:2-3; 18:28; 26:22-23; 28:23; Rom. 15:4; 1 Cor. 2:13; 10:11; 2 Tim. 3:16; 2 Peter 1:21.)

## Article II THE GODHEAD

We believe that the Godhead eternally exists in three persons—the Father, the Son, and the Holy Spirit—and that these three are one God; having precisely the same nature, attributes, and perfections, and worthy of precisely the same homage, confidence, and obedience. (Matt. 28:18-19; Mark 12:29; John 1:14; Acts 5:3-4; 2 Cor. 13:14; Heb. 1:1-3; Rev. 1:4-6.)

## Article III ANGELS, FALLEN AND UNFALLEN

We believe that God created an innumerable company of sinless, spiritual beings, known as angels; that one, "Lucifer, son of the morning"—the highest in rank—sinned through pride, thereby becoming Satan; that a great company of the angels followed him in his moral fall, some of whom became demons and are active as his agents and associates in the prosecution of his unholy purposes, while others who fell are "reserved in everlasting chains under darkness unto the judgment of the great day." (Isa. 14:12-17; Ezek. 28:11-19; 1 Tim. 3:6; 2 Peter 2:4; Jude 1:6.)

We believe that Satan is the originator of sin, and that, under the permission of God, he, through subtlety, led our first parents into transgression, thereby accomplishing their moral fall and subjecting them and their posterity to his own power; that he is the enemy of God and the people of God, opposing and exalting himself above all that is called God or that is worshipped; and that he who in the beginning said, "I will be like the most High," in his warfare appears as an angel of light, even counterfeiting the works of God by fostering religious movements and systems of doctrine, which systems in every case are characterized

by a denial of the efficacy of the blood of Christ and of salvation by grace alone. (Gen. 3:1-19; Rom. 5:12-14; 2 Cor. 4:3-4; 11:13-15; Eph. 6:10-12; 2 Thess. 2:4; 1 Tim. 4:1-3.)

We believe that Satan was judged at the cross, though not then executed, and that he, a usurper, now rules as the "god of this world"; that, at the second coming of Christ, Satan will be bound and cast into the abyss for a thousand years, and after the thousand years he will be loosed for a little season and then "cast into the lake of fire and brimstone," where he "shall be tormented day and night for ever and ever." (Col. 2:15; Rev. 20:1-3, 10.)

We believe that a great company of angels kept their holy estate and are before the throne of God, from whence they are sent forth as ministering spirits to minister for them who shall be heirs of salvation. (Luke 15:10; Eph. 1:21; Heb. 1:14; Rev. 7:12.)

We believe that man was made lower than the angels; and that, in His incarnation, Christ took for a little time this lower place that He might lift the believer to His own sphere above the angels. (Heb. 2:6-10.)

## Article IV MAN CREATED AND FALLEN

We believe that man was originally created in the image and after the likeness of God, and that he fell through sin, and, as a consequence of his sin, lost his spiritual life, becoming dead in trespasses and sins, and that he became subject to the power of the devil. We also believe that this spiritual death, or total depravity of human nature, has been transmitted to the entire human race of man, the Man Christ Jesus alone being excepted; and hence that every child of Adam is born into the world with a nature which not only possesses no spark of divine life, but is essentially and unchangeably bad apart from divine grace. (Gen. 1:26; 2:17; 6:5; Ps. 14:1-3; 51:5; Jer. 17:9; John 3:6; 5:40; 6:53; Rom. 3:10-19; 8:6-7; Eph. 2:1-3; 1 Tim. 5:6; 1 John 3:8.)

## Article V THE DISPENSATIONS

We believe that the dispensations are stewardships by which God administers His purpose on the earth through man under varying responsibilities. We believe that the changes in the dispensational dealings of God with man depend upon changed conditions or situations in which man is successively found with relation to God, and that these changes are the result of the failures of man and the judgments of God. We believe that different administrative responsibilities of this character are manifest in the Biblical record, that they span the entire history of mankind, and that each ends in the failure of man under the respective test

and in an ensuing judgment from God. We believe that three of these dispensations or rules of life are the subject of extended revelation in the Scripture, viz.: the dispensation of the Mosaic Law, the present dispensation of grace, and the future dispensation of the millennial kingdom. We believe that these are distinct and are not to be intermingled or confused, as they are chronologically successive.

We believe that the dispensations are not ways of salvation nor different methods of administering the so-called Covenant of Grace. They are not in themselves dependent on covenant relationships but are ways of life and responsibility to God which test the submission of man to His revealed will during a particular time. We believe that, if man does trust in his own efforts to gain the favor of God or salvation under any dispensational test, because of inherent sin his failure to satisfy fully the just requirements of God is inevitable and his condemnation sure.

We believe that according to the "eternal purpose" of God (Eph. 3:11) salvation in the divine reckoning is always "by grace, through faith," and rests upon the basis of the shed blood of Christ. We believe that God has always been gracious, regardless of the ruling dispensation, but that man has not at all times been under an administration or stewardship of grace as is true in the present dispensation. (1 Cor. 9:17; Eph. 3:2; 3:9, R.V.; Col. 1:25; 1 Tim. 1:4, R.V.)

We believe that it has always been true that "without faith it is impossible to please" God (Heb. 11:6), and that the principle of faith was prevalent in the lives of all the Old Testament saints. However, we believe that it was historically impossible that they should have had as the conscious object of their faith the incarnate, crucified Son, the Lamb of God (John 1:29), and that it is evident that they did not comprehend as we do that the sacrifices depicted the person and work of Christ. We believe also that they did not understand the redemptive significance of the prophecies or types concerning the sufferings of Christ (1 Peter 1:10-12); therefore, we believe that their faith toward God was manifested in other ways as is shown by the long record in Hebrews 11:1-40. We believe further that their faith thus manifested was counted unto them for righteousness (cf. Rom. 4:3 with Gen. 15:6; Rom. 4:5-8; Heb. 11:7).

#### Article VI THE FIRST ADVENT

We believe that, as provided and purposed by God and as preannounced in the prophecies of the Scriptures, the eternal Son of God came into this world that He might manifest God to men, fulfill prophecy, and become the Redeemer of a lost world. To this end He was born of the

virgin, and received a human body and a sinless human nature. (Luke 1:30-35; John 1:18; 3:16; Heb. 4:15.)

We believe that, on the human side, He became and remained a perfect man, but sinless throughout His life; yet He retained His absolute deity, being at the same time very God and very man, and that His earth-life sometimes functioned within the sphere of that which was human and sometimes within the sphere of that which was divine. (Luke 2:40; John 1:1-2; Phil. 2:5-8.)

We believe that in fulfillment of prophecy He came first to Israel as her Messiah-King, and that, being rejected of that nation, He, according to the eternal counsels of God, gave His life as a ransom for all. (John 1:11; Acts 2:22-24; 1 Tim. 2:6.)

We believe that, in infinite love for the lost, He voluntarily accepted His Father's will and became the divinely provided sacrificial Lamb and took away the sin of the world; bearing the holy judgments against sin which the righteousness of God must impose. His death was, therefore, substitutionary in the most absolute sense—the Just for the unjust—and by His death He became the Savior of the lost. (John 1:29; Rom. 3:25-26; 2 Cor. 5:14; Heb. 10:5-14; 1 Peter 3:18.)

We believe that, according to the Scriptures, He arose from the dead in the same body, though glorified, in which He had lived and died, and that His resurrection body is the pattern of that body which ultimately will be given to all believers. (John 20:20; Phil. 3:20.)

We believe that, on departing from the earth, He was accepted of His Father and that His acceptance is a final assurance to us that His redeeming work was perfectly accomplished. (Heb. 1:3.)

We believe that He became Head over all things to the church which is His body, and in this ministry He ceases not to intercede and advocate for the saved. (Eph. 1:22-23; Heb. 7:25; 1 John 2:1.)

#### Article VII SALVATION ONLY THROUGH CHRIST

We believe that, owing to universal death through sin, no one can enter the kingdom of God unless born again; and that no degree of reformation however great, no attainments in morality however high, no culture however attractive, no baptism or other ordinance however administered, can help the sinner to take even one step toward heaven; but a new nature imparted from above, a new life implanted by the Holy Spirit through the Word, is absolutely essential to salvation, and only those thus saved are sons of God. We believe, also, that our redemption has been accomplished solely by the blood of our Lord Jesus

Christ, who was made to be sin and was made a curse for us, dying in our room and stead; and that no repentance, no feeling, no faith, no good resolutions, no sincere efforts, no submission to the rules and regulations of any church, nor all the churches that have existed since the days of the Apostles, can add in the very least degree to the value of the blood, or to the merit of the finished work wrought for us by Him who united in His person true and proper deity with perfect and sinless humanity. (Lev. 17:11; Isa. 64:6; Matt. 26:28; John 3:5, 18; Rom. 5:6-9; 2 Cor. 5:21; Gal. 3:13; 6:15; Eph. 1:7; Phil. 3:4-9; Titus 3:5; James 1:18; 1 Peter 1:18-19, 23.)

We believe that the new birth of the believer comes only through faith in Christ and that repentance is a vital part of believing, and is in no way, in itself, a separate and independent condition of salvation; nor are any other acts, such as confession, baptism, prayer, or faithful service, to be added to believing as a condition of salvation. (John 1:12; 3:16, 18, 36; 5:24; 6:29; Acts 13:39; 16:31; Rom. 1:16-17; 3:22, 26; 4:5; 10:4; Gal. 3:22.)

#### Article VIII THE EXTENT OF SALVATION

We believe that when an unregenerate person exercises that faith in Christ which is illustrated and described as such in the New Testament, he passes immediately out of spiritual death into spiritual life, and from the old creation into the new; being justified from all things, accepted before the Father according as Christ His Son is accepted, loved as Christ is loved, having his place and portion as linked to Him and one with Him forever. Though the saved one may have occasion to grow in the realization of his blessings and to know a fuller measure of divine power through the yielding of his life more fully to God, he is, as soon as he is saved, in possession of every spiritual blessing and absolutely complete in Christ, and is, therefore, in no way required by God to seek a so-called "second blessing," or a "second work of grace." (John 5:24; 17:23; Acts 13:39; Rom. 5:1; 1 Cor. 3:21-23; Eph. 1:3; Col. 2:10; 1 John 4:17; 5:11-12.)

#### Article IX SANCTIFICATION

We believe that sanctification, which is a setting-apart unto God, is threefold: It is already complete for every saved person because his position toward God is the same as Christ's position. Since the believer is in Christ, he is set apart unto God in the measure in which Christ is set apart unto God. We believe, however, that he retains his sin nature, which cannot be eradicated in this life. Therefore, while the standing of the Christian in Christ is perfect, his present state is no more perfect than his experience in daily life. There is, therefore, a progres-

sive sanctification wherein the Christian is to "grow in grace," and to "be changed" by the unhindered power of the Spirit. We believe, also, that the child of God will yet be fully sanctified in his state as he is now sanctified in his standing in Christ when he shall see his Lord and shall be "like Him." (John 17:17; 2 Cor. 3:18; 7:1; Eph. 4:24; 5:25-27; 1 Thess. 5:23; Heb. 10:10, 14; 12:10.)

#### Article X ETERNAL SECURITY

We believe that, because of the eternal purpose of God toward the objects of His love, because of His freedom to exercise grace toward the meritless on the ground of the propitiatory blood of Christ, because of the prayer of the Son of God while here on earth, because of the very nature of the divine gift of eternal life, because of the present and unending intercession and advocacy of Christ in heaven, because of the immutability of the unchangeable covenants of God, because of the regenerating, abiding presence of the Holy Spirit in the hearts of all who are saved, we and all true believers everywhere, once saved shall be kept saved forever. We believe, however, that God is a holy and righteous Father and that, since He cannot overlook the sin of His children, He will when they persistently sin chasten them and correct them in infinite love; but having undertaken to save them and keep them forever, apart from all human merit, He, who cannot fail, will in the end present every one of them faultless before the presence of His glory and conformed to the image of His Son. (John 5:24; 10:28; 13:1; 14:16-17; 17:11; Rom. 8:29; 1 Cor. 6:19; Heb. 7:25; 1 John 2:1-2; 5:13; Jude 1:24.)

#### Article XI ASSURANCE

We believe it is the privilege, not only of some, but of all who are born again by the Spirit through faith in Christ as revealed in the Scriptures, to be assured of their salvation from the very day they take Him to be their Savior; and that this assurance is not founded upon any fancied discovery of their own worthiness or fitness, but wholly upon the testimony of God in His written Word, exciting within His children filial love, gratitude, and obedience. (Luke 10:20; 21:32; 2 Cor. 5:1, 6-8; 2 Tim. 1:12; Heb. 10:22; 1 John 5:13.)

#### Article XII THE HOLY SPIRIT

We believe that the Holy Spirit, the Third Person of the blessed Trinity, though omnipresent from all eternity, took up His abode in the world in a special sense on the day of Pentecost according to the divine promise, dwells in every believer, and by His baptism unites all to Christ in one body, and that He, as the Indwelling One, is the source of all

power and all acceptable worship and service. We believe that He never takes His departure from the church, nor from the feeblest of the saints, but is ever present to testify of Christ; seeking to occupy believers with Him and not with themselves nor with their experiences. We believe that His abode in the world in this special sense will cease when Christ comes to receive His own at the completion of the church. (John 14:16-17; 16:7-15; 1 Cor. 6:19; Eph. 2:22; 2 Thess. 2:7.)

We believe that, in this age, certain well-defined ministries are committed to the Holy Spirit, and that it is the duty of every Christian to understand them and to be adjusted to them in his own life and experience. These ministries are: The restraining of evil in the world to the measure of the divine will; the convicting of the world respecting sin, righteousness, and judgment; the regenerating of all believers; the indwelling and anointing of all who are saved; thereby sealing them unto the day of redemption; the baptizing into the one body of Christ of all who are saved; and the continued filling for power, teaching, and service of those among the saved who are yielded to Him and who are subject to His will. (John 3:6; 16:7-11; Rom. 8:9; 1 Cor. 12:13; Eph. 4:30; 5:18; 2 Thess. 2:7; 1 John 2:20-27.)

We believe that some gifts of the Holy Spirit such as speaking in tongues and miraculous healings were temporary. We believe that speaking in tongues was never the common or necessary sign of the baptism nor of the filling of the Spirit, and that the deliverance of the body from sickness or death awaits the consummation of our salvation in the resurrection. (Acts 4:8, 31; Rom. 8:23; 1 Cor. 13:8.)

#### Article XIII THE CHURCH A UNITY OF BELIEVERS

We believe that all who are united to the risen and ascended Son of God are members of the church which is the body and bride of Christ, which began at Pentecost and is completely distinct from Israel. Its members are constituted as such regardless of membership or nonmembership in the organized churches of earth. We believe that by the same Spirit all believers in this age are baptized into, and thus become, one body that is Christ's, whether Jews or Gentiles, and having become members one of another, are under solemn duty to keep the unity of the Spirit in the bond of peace, rising above all sectarian differences, and loving one another with a pure heart fervently. (Matt. 16:16-18; Acts 2:42-47; Rom. 12:5; 1 Cor. 12:12-27; Eph. 1:20-24; 4:3-10; Col. 3:14-15.)

#### Article XIV THE SACRAMENTS OR ORDINANCES

We believe that water baptism and the Lord's Supper are the only sacraments and ordinances of the church and that they are a Scriptural

means of testimony for the church in this age. (Matt. 28:19; Luke 22:19-20; Acts 10:47-48; 16:32-33; 18:7-8; 1 Cor. 11:26.)

#### Article XV THE CHRISTIAN'S WALK

We believe that we are called with an holy calling, to walk not after the flesh, but after the Spirit, and so to live in the power of the indwelling Spirit that we will not fulfill the lust of the flesh. But the flesh with its fallen, Adamic nature, which in this life is never eradicated, being with us to the end of our earthly pilgrimage, needs to be kept by the Spirit constantly in subjection to Christ, or it will surely manifest its presence in our lives to the dishonor of our Lord. (Rom. 6:11-13; 8:2, 4, 12-13; Gal. 5:16-23; Eph. 4:22-24; Col. 2:1-10; 1 Peter 1:14-16; 1 John 1:4-7; 3:5-9.)

#### Article XVI THE CHRISTIAN'S SERVICE

We believe that divine, enabling gifts for service are bestowed by the Spirit upon all who are saved. While there is a diversity of gifts, each believer is energized by the same Spirit, and each is called to his own divinely appointed service as the Spirit may will. In the apostolic church there were certain gifted men—apostles, prophets, evangelists, pastors and teachers—who were appointed by God for the perfecting of the saints unto their work of the ministry. We believe also that today some men are especially called of God to be evangelists, pastors and teachers, and that it is to the fulfilling of His will and to His eternal glory that these shall be sustained and encouraged in their service for God. (Rom. 12:6; 1 Cor. 12:4-11; Eph. 4:11.)

We believe that, wholly apart from salvation benefits which are bestowed equally upon all who believe, rewards are promised according to the faithfulness of each believer in his service for his Lord, and that these rewards will be bestowed at the judgment seat of Christ after He comes to receive His own to Himself. (1 Cor. 3:9-15; 9:18-27; 2 Cor. 5:10.)

#### Article XVII THE GREAT COMMISSION

We believe that it is the explicit message of our Lord Jesus Christ to those whom He has saved that they are sent forth by Him into the world even as He was sent forth of His father into the world. We believe that, after they are saved, they are divinely reckoned to be related to this world as strangers and pilgrims, ambassadors and witnesses, and that their primary purpose in life should be to make Christ known to the whole world. (Matt. 28:18-19; Mark 16:15; John 17:18; Acts 1:8; 2 Cor. 5:18-20; 1 Peter 1:17; 2:11.)

**Article XVIII THE BLESSED HOPE**

We believe that, according to the Word of God, the next great event in the fulfillment of prophecy will be the coming of the Lord in the air to receive to Himself into heaven both His own who are alive and remain unto His coming, and also all who have fallen asleep in Jesus, and that this event is the blessed hope set before us in the Scripture, and for this we should be constantly looking. (John 14:1-3; 1 Cor. 15:51-52; Phil. 3:20; 1 Thess. 4:13-18; Titus 2:11-14.)

**Article XIX THE TRIBULATION**

We believe that the translation of the church will be followed by the fulfillment of Israel's seventieth week (Dan. 9:27; Rev. 6:1-19:21) during which the church, the body of Christ, will be in heaven. The whole period of Israel's seventieth week will be a time of judgment on the whole earth, at the end of which the times of the Gentiles will be brought to a close. The latter half of this period will be the time of Jacob's trouble (Jer. 30:7), which our Lord called the great tribulation (Matt. 24:15-21). We believe that universal righteousness will not be realized previous to the second coming of Christ, but that the world is day by day ripening for judgment and that the age will end with a fearful apostasy.

**Article XX THE SECOND COMING OF CHRIST**

We believe that the period of great tribulation in the earth will be climaxed by the return of the Lord Jesus Christ to the earth as He went, in person on the clouds of heaven, and with power and great glory to introduce the millennial age, to bind Satan and place him in the abyss, to lift the curse which now rests upon the whole creation, to restore Israel to her own land and to give her the realization of God's covenant promises, and to bring the whole world to the knowledge of God. (Deut. 30:1-10; Isa. 11:9; Ezek. 37:21-28; Matt. 24:15-25:46; Acts 15:16-17; Rom. 8:19-23; 11:25-27; 1 Tim. 4:1-3; 2 Tim. 3:1-5; Rev. 10:1-3.)

**Article XXI THE ETERNAL STATE**

We believe that at death the spirits and souls of those who have trusted in the Lord Jesus Christ for salvation pass immediately into His presence and there remain in conscious bliss until the resurrection of the glorified body when Christ comes for His own, whereupon soul and body reunited shall be associated with Him forever in glory; but the spirits and souls of the unbelieving remain after death conscious of condemnation and in misery until the final judgment of the great white throne at the close of the millennium, when soul and body reunited shall be cast into the lake of fire, not to be annihilated, but to be punished with everlasting destruction from the presence of the Lord, and from the glory of His power. (Luke 16:19-26; 23:42; 2 Cor. 5:8; Phil. 1:23; 2 Thess. 1:7-9; Jude 1:6-7; Rev. 20:11-15.)

**W. H. GRIFFITH THOMAS MEMORIAL LECTURESHIP**

William Henry Griffith Thomas, D.D. (Oxon.), 1861-1924, was one of the men closely associated with President Lewis Sperry Chafer in recognizing the need for such a theological seminary as Dallas Seminary and in founding this school. Dr. Thomas died in June, 1924, just a matter of weeks before he was scheduled to begin serving as Professor of Systematic Theology in Dallas Theological Seminary (organized in 1924 as Evangelical Theological College). This lectureship, which consists of four lectures, was created in his memory, and has with some interruptions continued as an annual event. In 1943 the Alumni Association of the Dallas Theological Seminary voted to sustain the lectureship financially and to encourage publication of the lectures regularly.

**List of Lectures and Lecture Subjects**

- 1926 Henry Allen Ironside, Litt.D., "The Mysteries of God."  
 1927 Leander Sylvester Keyser, A.M., D.D., "Miscellaneous Themes."  
 1928 Archibald Thomas Robertson, D.D., LL.D., Litt.D., "Paul and the Intellectuals" (published by Harper & Bros., 1928).  
 1929 Thornton Whaling, D.D., LL.D., Litt.D., "The Truth in Jesus."  
 1930 Melvin Grove Kyle, D.D., LL.D., "Archaeological Themes."  
 1931 James Oliver Buswell, A.M., B.D., D.D., LL.D., "The Authority of the Bible."  
 1933 Norman Baldwin Harrison, B.D., D.D., "Personality, the Key to the Scriptures."  
 1934 Walter F. Macmillan, "Samson, the Judge of Israel."  
 1935 Carl Armerding, D.D., "The Holy Spirit in the Old Testament."  
 1937 Arie Van der Horst, "The Reformation in the Netherlands."  
 1941 Victor Raymond Edman, Ph.D., "The Political Theory of the Bible."  
 1943 Samuel Marinus Zwemer, D.D., LL.D., Litt.D., F.R.G.S., "Apostolic Missionary Methods" (two of the lectures were published in his book, *Into All the World* as Chapters II and X, Zondervan, 1943).  
 1944 Frank Ely Gaebelein, A.M., Litt.D., "The Christian Use of the Bible" (published by the Moody Press, 1945).  
 1945 Henry Allen Ironside, Litt.D., D.D., "The World Outlook According to Scripture."  
 1946 Charles Theodore Fritsch, Ph.D., "Biblical Typology" (published in *Bibliotheca Sacra*, 1946-47).  
 1947 Harold John Ockenga, Ph.D., D.D., Litt.D., Hum.D., "A modern Re-evaluation of Catholicism."  
 1948 Peder Stiansen, Th.M., Ph.D., "Late Medieval Church Reform" (published in *Bibliotheca Sacra*, 1948-49).  
 1949 Charles Ferguson Ball, Th.D., "The Work of the Ministry" (published in *Bibliotheca Sacra*, 1949-50).  
 1950 Rene Pache, Docteur en droit, "Ecumenicity" (published in *Bibliotheca Sacra*, 1950-51).  
 1951 Allan A. MacRae, Ph. D., "The Scientific Approach to the Old Testament," published in *Bibliotheca Sacra*, 1953.  
 1952-53 Frank E. Gaebelein, Litt.D., "The Challenge of God's Truth: The Problems of Integration in Christian Education."

## INDEX

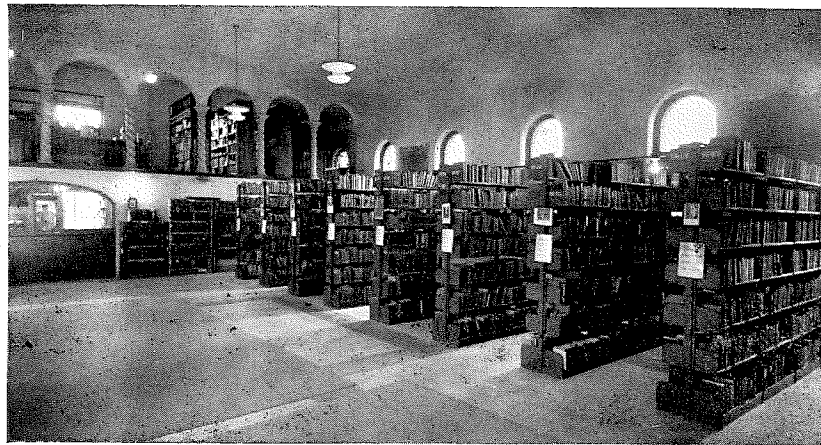
Administration .....	4-9	Courses of Study .....	27-28
officers of .....	6	Credits, Transfer of .....	19
Admission .....	19-23	Curriculum, Basic .....	29-30
application for .....	19-20	Diplomas .....	26
general requirements for .....	19	Dissertations (See Theses)	
Greek, requirements for .....	21	Doctrinal Statement .....	72
of graduates of unaccredited colleges .....	21	faculty agreements with .....	11
pre-seminary college course to Graduate School (See Graduate School) .....	20-21	Th.D. candidates agreement with .....	53
Alumni Association .....	6	Elective Credit .....	24
Apartments (See Housing)		Employment, Part-Time .....	18
Application Procedure .....	19	Examination	
Awards .....	26-27	entrance Greek .....	21
BIBLIOTHECA SACRA .....		Expenses .....	16-18
6, inside back cover		board .....	17
Board (See Expenses)		living for married students .....	17-18
Board		living, for single students .....	18
of Incorporate Members .....	4	miscellaneous .....	17
of Regents .....	5	room .....	16
of Trustees .....	5	textbooks and supplies .....	17
Book Room, Seminary .....	15	Extension of Time for Graduation .....	24
Buildings .....	12-13	Faculty	
Calendar .....	2-3	English Bible .....	viii
Christian Service .....	16	resident .....	8, vi, vii
Classification of Students .....	22-23	visiting of special Bible lecturers .....	viii, 8
graduate .....	23	Fees	
irregular .....	22-23	graduation .....	26
regular .....	22	thesis binding .....	26
special .....	23	transcript .....	27
Committees		Financial Policy .....	11
faculty .....	8	Foreign Mission Fellowship .....	x
Contents, Table of .....	1	Four-Year Course of Study .....	22-23
Courses, Description of .....	31-51	General Information .....	10-18
		Government Recognition .....	12

* Grade		Pastorates, Student .....	16
averages necessary for graduation .....	28	Practical Work	
points .....	28	opportunities for .....	16
Graduate School .....	52-58	requirement .....	24, 45
admission, terms of .....	52-53	Pre-Seminary Study Requisites .....	20
Doctor of Theology .....	53	Probation, Students under .....	21
general requirements .....	52	Purpose .....	11
Master of Theology .....	52	Radio Studio .....	15
courses credited in .....	54-57	Regents	
language requirements .....	54-55	Board of .....	5
requirements for graduation .....	57-58	Register of Students .....	59-71
Doctor of Theology .....	57-58	Registration Procedure .....	21-22
Master of Theology .....	57	Room (See Housing)	
Graduation, Requirements for Doctor of Theology .....	57-58	Spiritual Life, Emphasis on .....	12
four-year Th.M. course .....	23	Standard, School .....	i, iv, v
one-year Th.M. course .....	57	Student Body Regulations .....	23
Greek Requirements		Student Organization .....	7, xi
for admission .....	21	Theses, Graduation, and	
reading for Graduation .....	24	Dissertations .....	25, 26, 54, 56
Griffith Thomas Lectureship .....	81	final copy .....	26
History of the Seminary .....	10-11	first draft .....	25-26
Housing Accommodations		subject of .....	25
for married students .....	13-14, 17-18	syllabus for .....	25
for single students .....	13	Transcripts .....	27
irregular students .....	22	Trustees, Board of .....	5
regular students .....	22	Unaccredited Colleges (See Admission)	
special students .....	23	Veterans, Information for .....	12
Incorporate Members, Board of .....	4		
Library .....	14		
Major Study			
four-year Th.M. .....	28		
one-year Th.M. .....	54		
Th.D. .....	55-57		



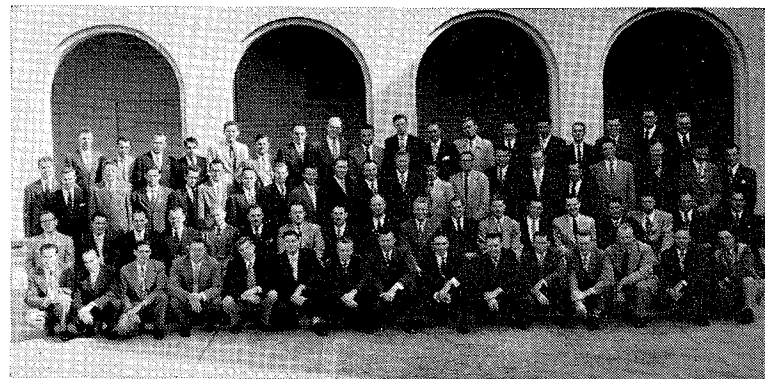
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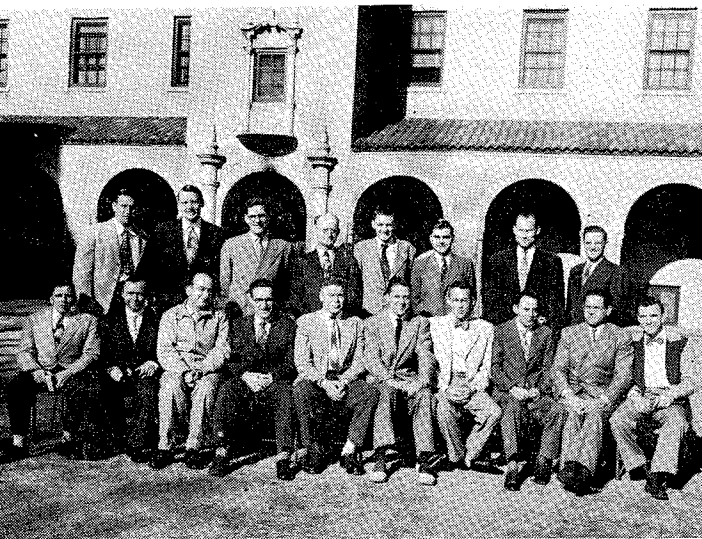


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ENTERING STUDENTS, September, 1952







*Practical*

**Rural  
Work**



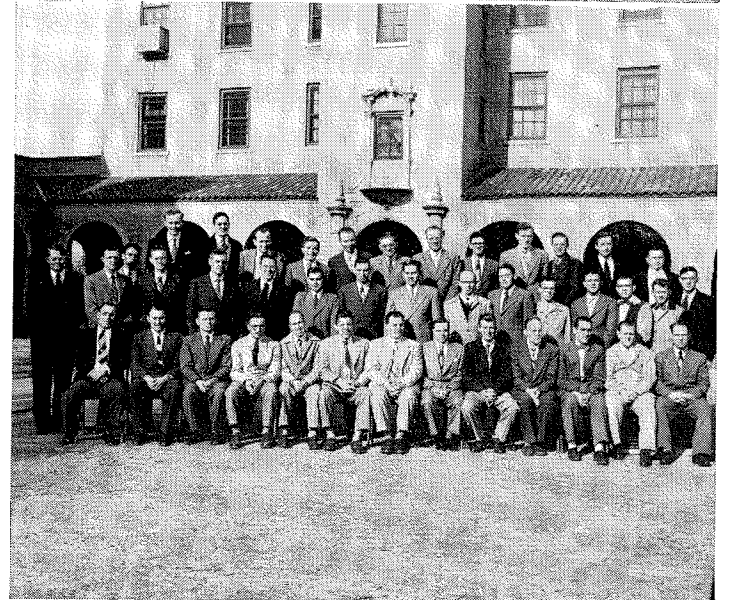
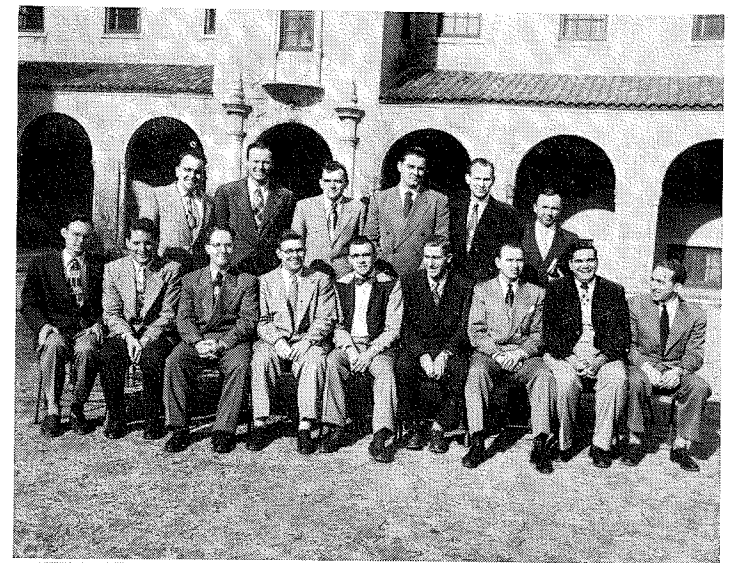
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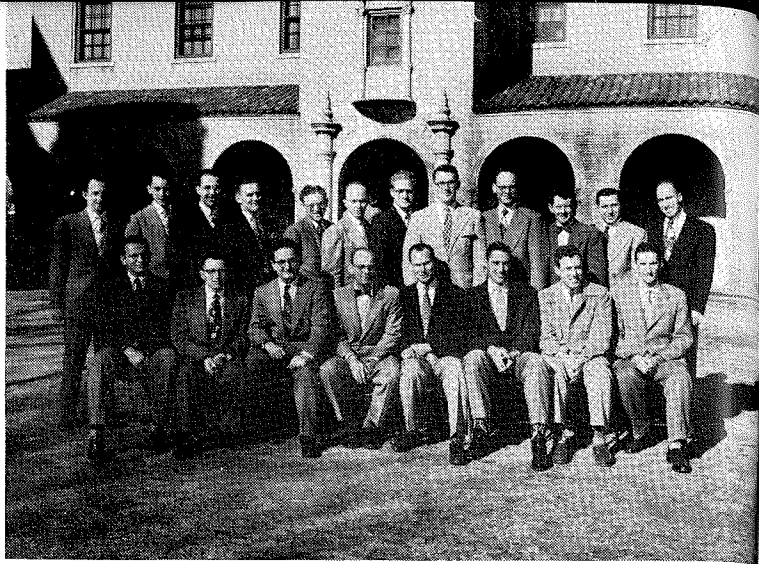


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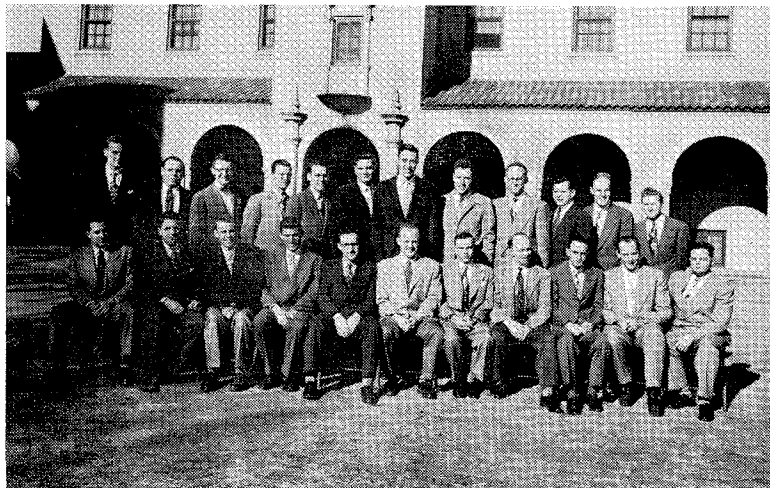
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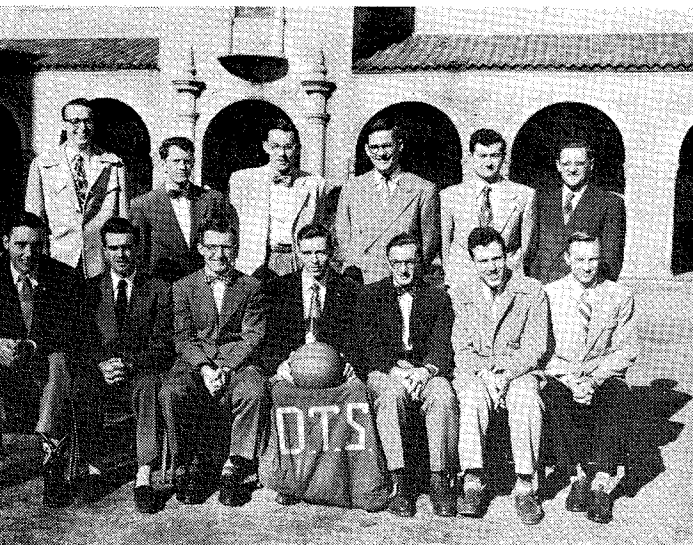
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**SEMINARY  
BASKETBALL TEAM**

Champions of their league  
of Dallas Church Leagues.  
1949-50    1950-51

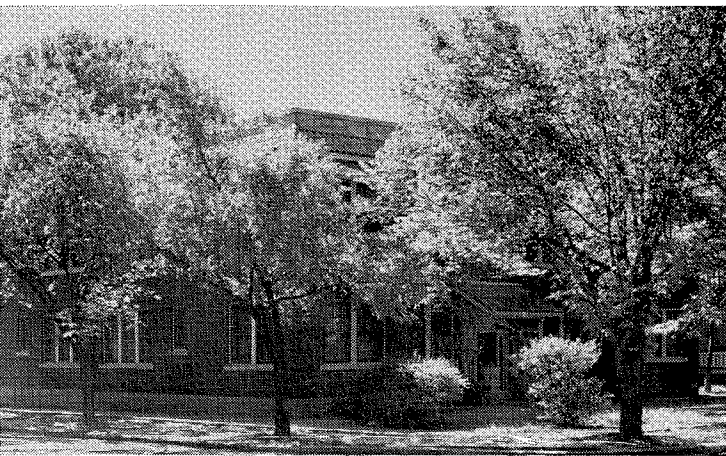
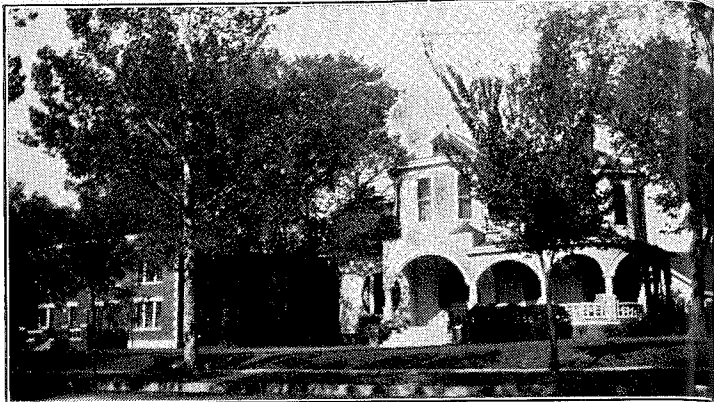


***D. M. Stearns Hall, Dormitory for Single Men***

**MARRIED STUDENTS'  
APARTMENT HOUSE,  
(left)**

**THE "WHITE  
HOUSE"**

**Auxiliary Dormitory,  
(right)**



**THE CARROLL  
APARTMENTS  
(for married students)**

**THE GAYLORD  
BUILDING  
(for married students)**

