

Bulletin of

DALLAS

Theological Seminary

DALLAS 4, TEXAS



1959 CATALOG

Announcements
for 1959-1960
School Year

Annual Catalog
of
THE OFFICERS AND STUDENTS OF
DALLAS THEOLOGICAL SEMINARY

and Graduate School of Theology

3909 Swiss Avenue

DALLAS 4, TEXAS

THIRTY-FIFTH YEAR

Register of the Boards, Officers, Faculty and
Students for 1958-1959

Courses of Instruction and Entrance Requirements
for 1959-1960

VOLUME 35

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NUMBER 2

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Editor; Donald K. Campbell, Catalog Editor.

THE HIGHEST STANDARD

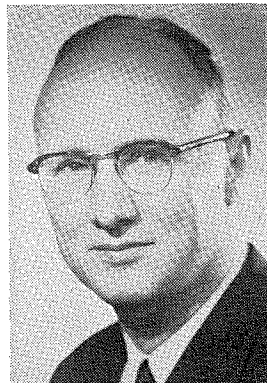
“The purpose of the Dallas Theological Seminary is to provide and maintain the highest standard of theological instruction . . . to teach and defend that body of conservative truth which has been held by evangelical Protestantism, believing in the inerrant authority of the Scriptures, which are interpreted according to the premillennial system of doctrine as set forth in the doctrinal statement of the Seminary . . .”

—From the Constitution of the Seminary.

TEACHING THE TRUTH

By

JOHN F. WALVOORD, *President*
Dallas Theological Seminary



Emphasis on courses in Bible has been a distinctive feature of Dallas Theological Seminary from its beginning. Guided by the ideal of training intelligent expositors of the Word, its founder and first president, Dr. Lewis Sperry Chafer, arranged courses of study which converged upon the Scriptures. The resulting curriculum has continued to the present day to provide an unusual emphasis on Biblical subjects.

Bible exposition, including study of every book of the Bible, is provided by a unique faculty of visiting lecturers and by resident professors. Intensive courses in the original languages of the Old and New Testaments furnish training in exposition of the Hebrew and Greek Scriptures. Systematic Theology, which is given a prominent place, gathers Biblical truths into a comprehensive and coherent whole. Other important adjuncts of seminary training, such as courses in evangelism, Christian education, apologetics, sacred history, missions, homiletics, pastoral theology, and philosophy are given proper place in the well balanced curriculum.

Undergirding the whole course are great theological and spiritual principles. A comprehensive doctrinal statement provides theological unity and avoids the doctrinal confusion which exists in many institutions of learning. A frank appraisal of the need of a vital personal spiritual life on the part of student and faculty has resulted in an emphasis on the Biblical principles leading to true spiritual power and spiritual understanding of divine truth. Along with classroom instruction, special prominence is given to the missionary challenge, and a good portion of students enter missionary service each year. Taken as a whole, the program of study is designed to provide unusually thorough scholastic training coupled with emphasis upon the spiritual life. A careful study of this catalog describing the courses of instruction is invited.

DALLAS SEMINARY FACULTY, 1958-1959

William A. BeVier

A.B., Drury College, 1950; Th.M., Dallas Theological Seminary, 1955; Th.D., 1958; graduate study, Southern Methodist University, 1958—. Part-time Instructor in Historical Theology, Dallas Theological Seminary, 1958—.

Donald Keith Campbell

A.B., Wheaton College, 1947; Th.M., Dallas Theological Seminary, 1951; Th.D., 1953. Pastoral Ministry, 1949-1953. Instructor, Dallas Bible Institute, 1951-1953; Assistant Professor of Bible and Philosophy, Head of Department, William Jennings Bryan University, 1953-1954; Registrar, Dallas Theological Seminary, 1954—; Assistant Professor of Bible Exposition, 1957—.

J. Ellwood Evans

B.S., Wheaton College, 1932; Th.B., Evangelical Theological College, 1934; Th.M., Dallas Theological Seminary, 1936; Th.D., 1946; graduate study, Biblical Seminary, summer 1953; North Texas State College, 1955-1958. Pastoral ministry, 1934-1948. Assistant Professor of Bible Exposition, Dallas Theological Seminary, 1948-1955; Professor of Practical Theology, 1948—; Student Counselor, 1953—.

Alden Arthur Gannett

A.B., Houghton College, 1944; Th.M., Dallas Theological Seminary, 1948; Th.D., 1956. Pastoral Ministry, 1942-1946, 1950-1954; Instructor, Southern Bible Training School, 1945-1950; Instructor, Dallas Bible Institute, 1948-1952; Teaching Fellow, Dallas Theological Seminary, 1953-1954; President and Instructor, London Bible Institute and Theological Seminary, 1954-1957; Assistant Professor of Bible Exposition, Dallas Theological Seminary, 1957—.

Howard George Hendricks

A.B., Wheaton College, 1946; Th.M., Dallas Theological Seminary, 1950; graduate study, Wheaton College Graduate School, summers 1952, 1954, 1955; Biblical Seminary, summers 1950, 1953. Pastoral ministry, 1944-1952. Instructor, Southern Bible Training School, 1946-1950; Dean, Fort Worth Bible Institute, 1950-1952; Teaching Fellow, Dallas Theological Seminary, 1951-1957; Instructor, January-September, 1957; Assistant Professor of Practical Theology, September, 1957-1958. Professor of Christian Education, 1958—.

Zane Clark Hodges

A.B., Wheaton College, 1954; Th.M., Dallas Theological Seminary, 1958. Substitute Instructor in New Testament Literature and Exegesis, fall semester, 1958.

Frederic Russell Howe

A.B., Wheaton College, 1949; B.D., Fuller Theological Seminary, 1952; Th.M., Dallas Theological Seminary, 1954; Th.D., 1957. Instructor in Theology, Western Conservative Baptist Theological Seminary, 1956-1957. Pastoral ministry, 1957-1958. Instructor in Systematic Theology, Dallas Theological Seminary, 1958—; Assistant Editor, *Bibliotheca Sacra*, 1958—.

Dr. BeVier



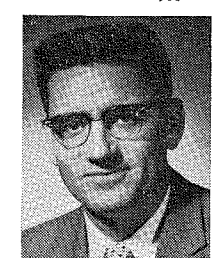
Dr. Campbell



Dr. Evans



Dr. Gannett





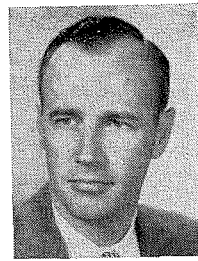
Prof. Hendricks



Mr. Hodges



Dr. Howe



Dr. Johnson

Samuel Lewis Johnson, Jr.

A.B., College of Charleston, 1937; Th.M., Dallas Theological Seminary, 1946; Th.D., 1949. Graduate Fellow, Dallas Theological Seminary, 1946-1947; Instructor in New Testament Literature and Exegesis, 1947-1949; Assistant Professor of New Testament Literature and Exegesis, 1949-1950; Professor of New Testament Literature and Exegesis, 1950—.

Charles Fred Lincoln

A.B., Southern Methodist University, 1936; Th.B., Dallas Theological Seminary, 1937; A.M., Southern Methodist University, 1940; Th.D., Dallas Theological Seminary, 1942. Missionary, Central America, 1911-1926; Business Manager, Dallas Theological Seminary, 1924—; Treasurer, 1927—; Professor of Bible Exposition, 1936—; Member and Secretary, Board of Incorporate Members and Board of Trustees.

Charles Ashworth Nash

Diploma, Moody Bible Institute, 1915; A.B., University of Texas; B. D., Austin Presbyterian Seminary, 1932; Th.M., Evangelical Theological College, 1934; Th.D., Dallas Theological Seminary, 1936. Pastoral Ministry, 1915-1943. Professor of Historical Theology and Homiletics, Dallas Theological Seminary, 1936-1949; Associate Professor of Historical Theology, 1949-1957; Acting Professor of Historical Theology, 1957—; Registrar, 1945-1954; Member, Board of Incorporate Members, 1946—; Regent, 1946-1948.

John Dwight Pentecost

A.B., Hampden-Sydney College, 1937; Th.M., Dallas Theological Seminary, 1941; Th.D., 1956. Pastoral Ministry, 1941-1951. Instructor, Philadelphia Bible Institute, 1948-1955; Teaching Fellow, Dallas Theological Seminary, 1955-1956; Instructor, 1956-1957; Assistant Professor of New Testament Literature and Exegesis, 1957—; Acting Professor of New Testament Literature and Exegesis, spring semester, 1958; Book Review Editor, *Bibliotheca Sacra*, 1956—.

James Freeman Rand

A.B., Gordon College of Theology and Missions, 1945; Th.M., Dallas Theological Seminary, 1949; Th.D., 1954; M.S. in L.S., School of Library Science, Simmons College, Boston, 1955. Acting Librarian, Dallas Theological Seminary, 1948-1949; Librarian, 1949—.

Haddon William Robinson

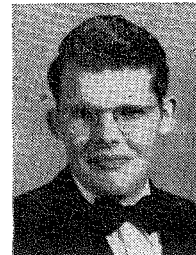
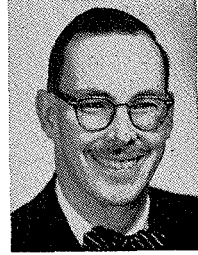
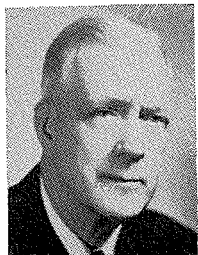
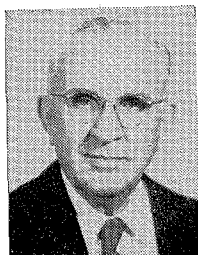
A.B., Bob Jones University, 1951; Th.M., Dallas Theological Seminary, 1955; graduate

Dr. Lincoln

Dr. Nash

Dr. Pentecost

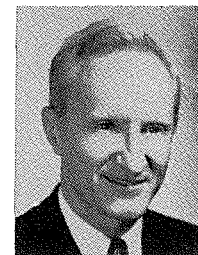
Dr. Rand



Mr. Robinson



Dr. Siegel



Dr. Unger



Dr. Waltke

study, Southern Methodist University, 1958—. Evangelistic ministry, 1955-1958; Instructor in Practical Theology, Dallas Theological Seminary, 1958—.

Bert Blaine Siegel

B.C.S., Tri-State College, 1918; Diploma, Missionary Training Institute, 1922; A.B., Southern Methodist University; Th.B., Th.M., Evangelical Theological College, 1934; Th.D., Dallas Theological Seminary, 1936. Missionary, India, 1923-1931. Assistant Professor of Hebrew and Greek, Dallas Theological Seminary, 1936-1941; Associate Professor of Greek, 1941-1943; Professor of Greek Grammar, 1943—.

Merrill Frederick Unger

A.B., The Johns Hopkins University, 1930; Southern Baptist Theological Seminary, 1932-1933; diploma, Missionary Training Institute, 1934; Th.M., Dallas Theological Seminary, 1943; Th.D., 1945; Ph.D., The Johns Hopkins University, 1947. Pastoral Ministry, 1934-1940, 1943-1947. Associate Professor of Greek, Gordon College of Theology and Missions, 1947-1948; Lecturer in Archaeology and Old Testament, Gordon Divinity School, 1947-1948; Professor of Semitics and Old Testament, Dallas Theological Seminary, 1948—; Manuscript Editor, *Bibliotheca Sacra*, 1956—.

Bruce Kenneth Waltke

A.B., Houghton College, 1952; Th.M., Dallas Theological Seminary, 1956; Th.D., 1958. Pastoral ministry, 1957-1958; Instructor in Semitics and Old Testament, Dallas Theological Seminary, 1958—.

John F. Walvoord

A.B., Wheaton College, 1931; A.M., Texas Christian University, 1945; Th.B., Th.M., Evangelical Theological College, 1934; Th.D., Dallas Theological Seminary, 1936. Acting Registrar, Evangelical Theological College, 1935; Registrar, Dallas Theological Seminary, 1936-1945; Assistant to the President, 1945-1952; President, 1952—; Associate Professor of Systematic Theology, 1936-1952; Professor of Systematic Theology 1952—; Secretary of the Faculty, 1940-1945; Regent of Dallas Theological Seminary, 1940—; Secretary, Boards of Incorporation and Regents, 1940-1952; Chairman, Board of Regents, 1954—; Editor, *Bibliotheca Sacra*, 1952—.

John A. Witmer

A.B., Wheaton College, 1942; A.M., 1946; Th.M., Dallas Theological Seminary, 1946; Th.D., 1953; Graduate Fellow, Wheaton College, 1942-1944; Instructor in Systematic Theology, Dallas Theological Seminary, 1947-1954; Assistant Professor of Systematic Theology, 1954—; Director of Publicity and Editor of *The Bulletin*, 1953—; Assistant Editor, *Bibliotheca Sacra*, 1953—; Secretary of the Faculty, 1953—.

Dr. Walvoord

Dr. Witmer



BIBLE EXPOSITION VISITING FACULTY

Roy L. Aldrich

A.B., Park College, 1924; Th.B., Th.M., Evangelical Theological College, 1927; Th.D., Dallas Theological Seminary, 1942. Pastor, Central Presbyterian Church, Detroit, Mich., 1930-1945; President, Detroit Bible Institute, 1945—; visiting Bible lecturer, Dallas Theological Seminary, 1937—; author of numerous pamphlets and doctrinal articles.

Carl Armerding

A.B., University of New Mexico; D.D., Evangelical Theological College, 1935. Professor of Homiletics and Missions, Evangelical Theological College, 1929-1931; visiting Bible lecturer, Dallas Theological Seminary, 1942-1947, 1948—; Professor of Practical Theology and Associate Professor of Bible Exposition, 1947-1948. Associate Professor of Bible and Theology, Wheaton College, 1948-1949; Professor of Bible and Theology, 1949-1955; President, Central American Mission, 1954—; Deputation Secretary, Greater Europe Mission, 1955-1957; Foreign Secretary, 1957—.

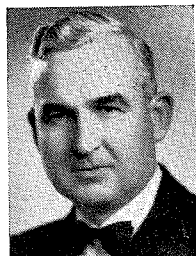
J. Vernon McGee

A.B., Southwestern College (Memphis), 1931; B.D., Columbia Theological Seminary, 1933; Th.M., Dallas Theological Seminary, 1937; Th.D., Dallas Theological Seminary, 1940. Engaged in pastoral ministry since 1933; Pastor, Church of the Open Door, Los Angeles, 1948—; Instructor, Bible Institute of Los Angeles, 1943-1955; visiting Bible lecturer, Dallas Theological Seminary, 1950—; author of several volumes and widely known as Bible conference speaker.

John Greenwood Mitchell

Certificate of graduation, Evangelical Theological College, 1927; D.D., Wheaton College, 1941. Director, Portland Union Bible Classes (now Central Bible Church), Portland, Ore., 1931—; Vice President, Multnomah School of the Bible, 1936—; visiting Bible lecturer, Dallas Theological Seminary, 1934—; widely known Bible conference speaker.

Dr. Aldrich



Dr. Armerding



Dr. McGee



Dr. Mitchell



FACULTY PUBLICATIONS

PRESIDENT JOHN F. WALVOORD

The Holy Spirit , Dunham Publishing Co., 1954.....	\$3.50
The Return of the Lord , Dunham Publishing Co., 1955.....	2.50
The Thessalonian Epistles , Dunham Publishing Co., 1956.....	2.50
The Rapture Question , Dunham Publishing Co., 1957.....	3.00
The Millennial Kingdom , Dunham Publishing Co., 1959.....	4.95

DR. MERRILL F. UNGER

Archaeology and the Old Testament , Zondervan Publishing House, 1954.....	\$4.95
The Baptizing Work of the Holy Spirit , Scripture Press, 1953.....	2.50
Biblical Demonology , Scripture Press, 1952.....	4.00
Great Neglected Bible Themes , Scripture Press, 1955.....	2.50
Introductory Guide to the Old Testament , Zondervan Publishing House, 1951.....	4.95
Pathways to Power , Zondervan Publishing House, 1953.....	2.00
Principles of Expository Preaching , Zondervan Publishing House, 1955.....	3.50
Israel and the Aramaeans of Damascus , Zondervan Publishing House, 1957.....	6.00
Unger's Bible Dictionary , Moody Press, 1957.....	8.95
The Dead Sea Scrolls , Zondervan Publishing House, 1957.....	2.00
Starlit Paths for Pilgrim Feet , Dunham Publishing Co., 1959.....	3.00

DR. JOHN DWIGHT PENTECOST

Things to Come: A Study in Biblical Eschatology , Dunham Publishing Co., 1958.....	\$7.95
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DR. LEWIS SPERRY CHAFER

Dispensationalism , Dallas Seminary Press, 1951.....	\$1.00
Grace , Dunham Publishing Co., 1922.....	3.00
He That Is Spiritual , Dunham Publishing Co., 1918.....	2.50
The Kingdom in History and Prophecy , Dunham Publishing Co., 1915.....	2.50
Major Bible Themes , Dunham Publishing Co., 1926.....	3.00
Salvation , Dunham Publishing Co., 1917.....	2.50
Satan , Dunham Publishing Co., 1919.....	2.50
True Evangelism , Dunham Publishing Co., 1919.....	2.50
Systematic Theology (8 volumes) , Dallas Seminary Press, 1947.....	33.95

W. H. GRIFFITH THOMAS MEMORIAL LECTURESHIP

William Henry Griffith Thomas, D.D. (Oxon.), 1861-1924, was associated with Dr. Lewis Sperry Chafer in the founding of the Dallas Theological Seminary. Dr. Thomas died in June, 1924, shortly before he was scheduled to begin serving as Professor of Systematic Theology. This lectureship was created in his memory, and has with some interruptions continued as an annual event. In 1943 the Alumni Association of the Dallas Theological Seminary voted to sustain the lectureship financially and to encourage publication of the lectures regularly.

List of Lecturers and Lecture Subjects

- 1926 Henry Allen Ironside, Litt.D., "The Mysteries of God."
 1927 Leander Sylvester Keyser, A.M., D.D., "Miscellaneous Themes."
 1928 Archibald Thomas Robertson, D.D., LL.D., Litt.D., "Paul and the Intellectuals" (published by Harper & Bros., 1928).
 1929 Thornton Whaling, D.D., LL.D., Litt.D., "The Truth in Jesus."
 1930 Melvin Grove Kyle, D.D., LL.D., "Archaeological Themes."
 1931 James Oliver Buswell, A.M., B.D., D.D., LL.D., "The Authority of the Bible."
 1932 Henry Allen Ironside, Litt.D., "Prophecies Related to Israel, the Church and the Nations."
 1933 Norman Baldwin Harrison, B.D., D.D., "Personality, the Key to the Scriptures."
 1934 Walter F. Macmillan, "Samson, the Judge of Israel."
 1935 Carl Armerding, D.D., "The Holy Spirit in the Old Testament."
 1937 Arie Van der Horst, "The Reformation in The Netherlands."
 1941 Victor Raymond Edman, Ph.D., "The Political Theory of the Bible."
 1943 Samuel Marinus Zwemer, D.D., LL.D., Litt.D., F.R.G.S., "Apostolic Missionary Methods" (two of the lectures were published in his book, *Into All the World* as Chapters II and X, Zondervan, 1943).
 1944 Frank Ely Gaebelein, A.M., Litt.D., "The Christian Use of the Bible" (published by the Moody Press, 1945).
 1945 Henry Allen Ironside, Litt.D., D.D., "The World Outlook According to Scripture."
 1946 Charles Theodore Fritsch, Ph.D., "Biblical Typology" (published in *Bibliotheca Sacra*, 1946-47).
 1947 Harold John Ockenga, Ph.D., D.D., Litt.D., Hum.D., "A Modern Re-evaluation of Catholicism."
 1948 Peder Stiansen, Th.M., Ph.D., "Late Medieval Church Reform" (published in *Bibliotheca Sacra*, 1948-49).
 1949 Charles Ferguson Ball, Th.D., "The Work of the Ministry" (published in *Bibliotheca Sacra*, 1949-50).
 1950 Rene Pache, Docteur en droit, "Ecumenicity" (published in *Bibliotheca Sacra*, 1950-51).
 1951 Allan A. MacRae, Ph.D., "The Scientific Approach to the Old Testament" (published in *Bibliotheca Sacra*, 1953).
 1952-53 Frank E. Gaebelein, Litt.D., D.D., "The Pattern of God's Truth: Problems of Integration in Christian Education" (published by Oxford University Press, 1954).
 1953 Charles L. Feinberg, Th.D., Ph.D., "The Old Testament in Jewish Life and Thought" (published in *Bibliotheca Sacra*, 1954).
 1954 Alva J. McClain, Th.M., D.D., LL.D., "The Greatness of the Kingdom" (published in *Bibliotheca Sacra*, 1955).
 1955 Joseph P. Free, Ph.D., "Archeology and Biblical Criticism" (published in *Bibliotheca Sacra*, 1956-57).
 1956 Kenneth L. Pike, Ph.D., "Language and Life" (published in *Bibliotheca Sacra*, 1957-58).
 1957 Kenneth L. Kantzer, Ph.D., "Revelation and Inspiration in Neo-Orthodox Theology" (published in *Bibliotheca Sacra*, 1958-59).
 1958 Everett F. Harrison, Th.D., Ph.D., "The Fourth Gospel in Relation to the Synoptics" (published in *Bibliotheca Sacra*, 1959-60).

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Calendars

FALL SEMESTER, 1958-1959

Opening of Fall Semester, Registration of Students, Friday, Saturday, Monday	September 12, 13, 15
Entrance Examination in Greek, Friday, 8:00 A.M.	September 12
Faculty-Student Convocation, Chapel, Monday, 8:00 P.M.	September 15
Beginning of Classes, Tuesday, 8:00 A.M.	September 16
Faculty Reception for Students, Chapel, Friday, 8:00 P.M.	September 19
Fall Picnic, Friday, 3:00 P.M.	September 26
Special Bible Lectures (Numbers-Deuteronomy) Dr. J. Vernon McGee	October 14-24
Day of Prayer	November 5
Christian Workers Conference	November 18-21
W. H. Griffith Thomas Memorial Lectureship Subject: "The Fourth Gospel in Relation to the Synoptics" Dr. Everett F. Harrison, Professor of New Testament Fuller Theological Seminary, Pasadena, California	November 18-21
Special Bible Lectures (Psalms) Dr. Roy L. Aldrich	December 2-12
Beginning of Christmas Vacation, Saturday, 12:00 N.	December 20
Classes Resumed, Tuesday, 8:00 A.M.	January 6
Final Examinations, Tuesday, 8:30 A.M., to Saturday, 12:00 N.	January 13-17

SPRING SEMESTER, 1959

Opening of Spring Semester, Registration of Students, Saturday and Monday	January 17, 19
Beginning of Classes, Tuesday, 8:00 A.M.	January 20
Special Bible Lectures (John) Dr. John G. Mitchell	February 10-20
Founder's Banquet, Friday, 7:00 P.M.	March 6
Missions Conference	March 10-13
Day of Prayer	March 19
Special Bible Lectures (Leviticus) Dr. Carl Armerding	March 24-April 3
Commencement Reception, Friday, 8:00 P.M., Chapel	May 8
Baccalaureate Sermon, Chafer Chapel, Sunday, 4:00 P.M.	May 10
Alumni Dinner and Annual Meeting, Monday, 12:00 N.	May 11
Final Examinations, Monday, 2:00 P.M., to Saturday, 12:00 N.	May 11-16
Open House, President's Home, Monday, 8:00-10:00 P.M.	May 11
Commencement Prayer Meeting, Chapel, Tuesday, 11:00 A.M.	May 12
Thirty-seventh Commencement Exercise	May 12
Official Close of the Thirty-seventh Annual Session, Saturday, 12:00 N.	May 16

FALL SEMESTER, 1959-1960

Opening of Fall Semester, Registration of Students, Friday, Saturday, Monday	September 11, 12, 14
Entrance Examination in Greek, Friday, 8:00 A.M.	September 11
Orientation, Saturday and Monday, 9:00 A.M.	September 12, 14
Faculty-Student Convocation, Chapel, Monday, 8:00 P.M.	September 14
Beginning of Classes, Tuesday, 8:00 A.M.	September 15
Faculty Reception for Students, Chapel, Friday, 8:00 P.M.	September 18
Fall Picnic, Friday, 3:00 P.M.	September 25
Special Bible Lectures (Romans) Dr. J. Vernon McGee	October 13-23
Day of Prayer	November 4
Christian Workers Conference	November 10-13
W. H. Griffith Thomas Memorial Lectureship Subject: "A Spiritual Ministry of Music" Mr. Donald P. Hustad, Director of Sacred Music Department Moody Bible Institute, Chicago, Illinois	November 10-13
Special Bible Lectures (Exodus) Dr. Roy L. Aldrich	December 1-11
Beginning of Christmas Vacation, Saturday, 12:00 N.	December 19
Classes Resumed, Tuesday, 8:00 A.M.	January 5
Final Examinations, Tuesday, 8:30 A.M., to Saturday, 12:00 N.	January 12-16

SPRING SEMESTER, 1960

Opening of Spring Semester, Registration of Students, Saturday and Monday	January 16, 18
Beginning of Classes, Tuesday, 8:00 A.M.	January 19
Special Bible Lectures (Hebrews) Dr. John G. Mitchell	February 9-19
Founder's Banquet, Friday, 7:00 P.M.	February 26
Missions Conference	March 8-11
Day of Prayer	March 17
Special Bible Lectures (Revelation) Dr. Carl Armerding	April 5-15
Commencement Reception, Chapel, Friday, 8:00 P.M.	May 6
Baccalaureate Sermon, Chafer Chapel, Sunday, 4:00 P.M.	May 8
Alumni Dinner and Annual Meeting, Monday, 12:00 N.	May 9
Final Examinations, Monday, 2:00 P.M., to Saturday, 12:00 N.	May 9-14
Open House, President's Home, Monday, 8:00-10:00 P.M.	May 9
Commencement Prayer Meeting, Chapel, Tuesday, 11:00 A.M.	May 10
Thirty-eighth Commencement Exercise	May 10
Official Close of the Thirty-eighth Annual Session, Saturday, 12:00 N.	May 14

Administration

BOARD OF INCORPORATE MEMBERS

J. F. STROMBECK, *Chairman*

WILLIAM P. MILLET, *Vice Chairman*

C. FRED LINCOLN, Th.D., *Secretary*

Term Ending 1959

COL. J. B. LAPSLEY Dallas, Texas
 RICHARD H. SEUME Richmond, Va.
 HARRY R. SMITH Menlo Park, Calif.

Term Ending 1960

TROY C. BATESON Dallas, Texas
 FRANK E. GAEBELEIN, Litt.D., D.D. Stony Brook, N. Y.
 GENE GILLIS Memphis, Tenn.
 WILLIAM K. HARRISON, LL.D., Litt.D. Chicago, Ill.
 C. FRED LINCOLN, Th.D. Dallas, Texas

Term Ending 1961

EDWARD C. DAVIS Dallas, Texas
 JOHN E. MITCHELL, JR. Dallas, Texas
 CHARLES A. NASH, Th.D. Dallas, Texas
 LOWELL S. ORTH Dallas, Texas

Term Ending 1962

*THOMAS H. ALLEN, Sc.D. Memphis, Tenn.
 WILLIAM P. MILLET Dallas, Texas
 ERLING C. OLSEN New York, N. Y.
 J. F. STROMBECK Moline, Ill.

Term Ending 1963

J. HERSCHEL FISHER Dallas, Texas
 JOE HOPPE Dallas, Texas
 JOHN F. WALVOORD, Th.D. Dallas, Texas
 ERNEST M. WETMORE Tonkawa, Okla.

*Deceased

DALLAS THEOLOGICAL SEMINARY

BOARD OF REGENTS

JOHN F. WALVOORD, Th.D., *Chairman*

GENE GILLIS, *Vice Chairman*

LOWELL S. ORTH, *Secretary*

*THOMAS H. ALLEN, Sc.D. Memphis, Tenn.
 EDWARD C. DAVIS Dallas, Texas
 FRANK E. GAEBELEIN, Litt.D., D.D. Stony Brook, N. Y.
 GENE GILLIS Memphis, Tenn.
 WILLIAM K. HARRISON, LL.D., Litt.D. Chicago, Illinois
 ERLING C. OLSEN New York, N. Y.
 LOWELL S. ORTH Dallas, Texas
 RICHARD H. SEUME Richmond, Va.
 HARRY R. SMITH Menlo Park, Calif.
 J. F. STROMBECK Moline, Ill.
 JOHN F. WALVOORD, Th.D. Dallas, Texas
 ERNEST M. WETMORE Tonkawa, Okla.

BOARD OF TRUSTEES

JOHN E. MITCHELL, JR., *Chairman*

JOE HOPPE, *Vice Chairman*

C. FRED LINCOLN, Th.D., *Secretary*

TROY C. BATESON Dallas, Texas
 J. HERSCHEL FISHER Dallas, Texas
 JOE HOPPE Dallas, Texas
 COL. J. B. LAPSLEY Dallas, Texas
 C. FRED LINCOLN, Th.D. Dallas, Texas
 WILLIAM P. MILLET Dallas, Texas
 JOHN E. MITCHELL, JR. Dallas, Texas

*Deceased

OFFICERS OF ADMINISTRATION

JOHN F. WALVOORD, Th.D. President
CHARLES FRED LINCOLN, Th.D. . . . Treasurer and Business Manager
DONALD K. CAMPBELL, Th.D. . . . Registrar

BIBLIOTHECA SACRA

JOHN F. WALVOORD, Th.D. Editor
FREDERIC R. HOWE, Th.D. Assistant Editor
JOHN A. WITMER, Th.D. Assistant Editor
J. DWIGHT PENTECOST, Th.D. Book Review Editor
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1958-1959

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1958-1959

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Acting Professor of Historical Theology
WILLIAM A. BeVIER, A.B., Th.D.
Part-time Instructor in Historical Theology
J. ELLWOOD EVANS, B.S., Th.D.
Professor of Practical Theology, Student Counselor
HADDON WILLIAM ROBINSON, A.B., Th.M.
Instructor in Practical Theology
HOWARD GEORGE HENDRICKS, A.B., Th.M.
Professor of Christian Education
CHARLES FRED LINCOLN, A.M., Th.D.
Professor of Bible Exposition
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Registrar, Assistant Professor of Bible Exposition
ALDEN ARTHUR GANNETT, A.B., Th.D.
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JAMES FREEMAN RAND, M.S. in L.S., Th.D.
Librarian

FACULTY OF SPECIAL BIBLE LECTURERS

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CARL ARMERDING, D.D. Wheaton, Illinois
J. VERNON McGEE, A.B., Th.D. Los Angeles, California
JOHN G. MITCHELL, D.D. Portland, Oregon

TEACHING FELLOWS

PAUL S. HAIK, A.B., Th.M.

Teaching Fellow in New Testament Literature and Exegesis

ROY BEN ZUCK, A.B., Th.M.

Teaching Fellow in Christian Education

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1958-1959

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- J. Dwight Pentecost *Third-year Class*
- Haddon W. Robinson *Second-year Class*
- Frederic R. Howe *First-year Class*

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General Information

BRIEF HISTORY OF THE SEMINARY

Before the founding of the Dallas Theological Seminary, the need had been often expressed for a ministerial training which should retain the values of a standard theological course, but should include in addition a thorough training in expository preaching and teaching of the Word of God. Facing the challenge of this need, Dr. Lewis Sperry Chafer, then of New York City, in the winter of 1921 invited Dr. Alex B. Winchester, Pastor Extramuros of Knox Presbyterian Church, Toronto, Canada, and Dr. W. H. Griffith Thomas, a noted Anglican scholar, former Principal of Wycliffe Hall, Oxford, England, and professor of Old Testament exegesis at Wycliffe College, Toronto, to meet with him at Atlanta, Georgia, to consider the possibility of founding such an institution. After much prayer, it was decided to make known the plan and seek a location.

In 1923, while Dr. Chafer was conducting a Bible conference at the First Presbyterian Church at Dallas, the proposed plan was presented to Dr. William M. Anderson, at that time pastor of this church. Realizing the need of such an institution, Dr. Anderson at once called together a group of interested men to form the first temporary board. Dr. Rollin T. Chafer was engaged in May, 1924, to organize the work, and the institution was formally opened the following fall. The Seminary was incorporated in Texas, February 16, 1925, under the name Evangelical Theological College. The first year of work began in rented quarters at 1521 Hughes Circle, Dallas, with twelve students enrolled. In the years that followed a steady growth was realized, the hand of God being evident in the supply of the faculty, student body, and the temporal support required.

On December 11, 1929, the Seminary was reorganized on a broader basis by amendment of its state charter, the control passing from the original Board of Trustees to a body of wider representation, known as the Board of Incorporate Members which in turn was divided into two smaller boards, the Board of Regents, controlling the faculty and educational interests, and the Board of Trustees, concerned with the finances and physical equipment of the Seminary.

In 1926, the first portion of the present site was purchased by Dallas friends, and the following year the first building was erected with funds provided by Mr. and Mrs. Adam Davidson in memory of Mr. Davidson's mother, the building being known as the Lidie C. Davidson Hall. In 1928, the members of the Bible Classes of the Rev. Daniel Miner Stearns of Philadelphia erected a dormitory known as the D. M. Stearns Memorial Hall. In 1929, Mr. George T. Bisel of Philadelphia completed the campus site, adding the full frontage of the Swiss Avenue block by the purchase of a large apartment house, now used for married students, and two residences.

In 1935 an important step was taken when the Seminary pioneered a standard four-year course for graduation, leading to the degree of Master of Theology. Incorporating all essential theological courses, the new curriculum gave additional emphasis to Systematic Theology, Hebrew and Old Testament Exegesis, Greek and New Testament Exegesis, and English Bible Exposition, these courses being particularly essential to proficient and accurate handling of the Word of God.

In 1936, the name of the Seminary was changed from Evangelical Theological College to its present name, Dallas Theological Seminary and Graduate School of Theology, and its charter was changed accordingly on July 24, 1936.

Dr. Lewis Sperry Chafer served as first president of Dallas Seminary from 1924 to his death in 1952. Dr. John F. Walvoord was selected to succeed him.

The history of the Seminary reveals the constant faithfulness of God in sustaining its testimony. Relying entirely on divine supply, the operation of the institution has continued on a faith basis. The doctrinal position of the Seminary as contained in the Doctrinal Statement adopted in 1924 and enlarged in 1952 has been rigidly maintained. Faculty and members of the Boards are required to endorse the doctrinal statement annually, and students must evince agreement with it. The distinctive features of the Seminary which called it into being have been preserved and improved with the passing years.

DISTINCTIVE PURPOSE AND EMPHASIS

Distinctive Purpose

The Dallas Seminary was founded with the explicit purpose of training expository preachers, Bible teachers, and missionaries. To this end, attention is given to the courses which provide material for "preaching the word." Extensive courses are offered involving three years of Systematic Theology, four years of Greek, four years of English Bible Exposition, and three years of Hebrew. These courses, added to the other standard courses of a seminary curriculum, provide a training second to none. In addition, the aim of the Seminary is to send men forth with evangelistic zeal to minister in all parts of the world, therefore special emphasis is placed on the great missionary undertaking set forth by Christ in His world-wide commission. An entire week is devoted to a Missions Conference each spring at which outstanding missionary leaders speak. A Christian Workers Conference is also scheduled each fall in connection with the W. H. Griffith Memorial Lecture-ship as an aid to pastors.

The Central Place of the Bible

In fact as well as theory, the Bible is the central subject of the curriculum. As the very Word of God, the only inspired revelation of truth, the Bible is necessarily central in theological study for the novice as well as the scholar, demanding, in addition to all natural acumen, the illumination of the Holy Spirit. Each of the principal courses has its important place. Theology approaches the Bible as the source of revealed truth, setting forth in systematic doctrinal statement what the Bible teaches. The original languages of Scripture, Hebrew and Greek, provide the door to direct exegesis of the text in the original. The thorough English Bible Exposition courses provide study of every book in the Bible and much important collateral material. A staff of special lecturers visits the Seminary each year and gives concentrated attention to pivotal books of the Bible. Other courses of study are approached from the standpoint of the Scriptures.

Emphasis on the Spiritual Life

Full recognition is given the important place of the spiritual life in determining the quality of a minister's work. To develop and maintain the spiritual life it is required that one be separated unto the Lord, which separation necessitates "denying ungodliness and worldly lusts" that "we should live soberly, righteously, and godly, in this present age." The Seminary believes that the use of tobacco and

intoxicating liquor and other questionable practices are not suitable for Christian leaders. Students are expected to share these convictions and abide by them. From the beginning, an important part of the required curriculum has been the course in Spiritual Life, for many years taught by President Lewis Sperry Chafer. The need of a life filled with the Holy Spirit for fruitful service is early impressed upon the student. Daily chapels, frequent student body prayer meetings, missionary prayer bands, and Christian activity generally combine to make the campus a hallowed spot in the spiritual experience of graduates.

DENOMINATIONAL AFFILIATION

Dallas Theological Seminary from its beginning in 1924 has been denominationally and organizationally unrelated. The faculty, governing boards, and student body are members of various denominational or independent churches. The Seminary seeks to serve those of like Biblical faith in evangelical Protestantism and welcomes to its student body qualified men who are in sympathy with the Seminary's doctrinal statement.

GOVERNMENT RECOGNITION

The government has made provision for the support of veterans who desire to continue their education. The Dallas Seminary has been fully recognized by the Veterans Administration as an approved institution for such study, and veterans are entitled to all the financial provisions afforded by law. Applicants who are veterans and who qualify for financial support should indicate this fact in making application. The latest information is available upon request addressed to the Registrar.

PHYSICAL EQUIPMENT

Buildings

The main campus of the Seminary extends four hundred feet along the entire frontage of the 3900 block of Swiss Avenue, five hundred feet along St. Joseph Street, and four hundred seventy feet along Apple Street. It covers an area of approximately five acres. It is located in a stabilized residential and apartment section of Dallas about one and one-half miles from the center of the downtown business district.

Dallas has a population of about 683,500. It is the metropolis of northeast Texas and is by far the leader in this area as an industrial, commercial and religious center. It is abundantly served by air lines, railroads, bus lines, and trans-continental highways.

The main building on the campus is Lidie C. Davidson Hall. Its basement provides a fully equipped kitchen and a cheerful and well-ventilated dining room where meals are served to all dormitory men; the first floor contains one large classroom and executive and business offices; the second floor contains the three large main classrooms; the third floor with its mezzanine is occupied by the spacious library and the librarian's offices.

D. M. Stearns Hall is composed of four floors and is adjoined to Davidson Hall by a beautiful Spanish type cloister; it contains single rooms for fifty-seven stu-

dents. The main floor also provides guest rooms for official visitors of the Seminary, several faculty offices, an ample lounge for the single men, a lounge for lady employees, and a goodsized classroom.

The newest addition to the main buildings is the beautiful Lewis Sperry Chafer Chapel. It also is connected by a cloister with Davidson and Stearns Halls and contains comfortable seats (three hundred of which have tablet arms) for 490 students and visitors. Its completion and dedication to service in February, 1953, has supplied a long-felt need. Besides the main auditorium, it contains a superbly equipped radio and transcription studio, the Registrar's suite of offices, and seven faculty rooms.

Two two-storied residential type buildings, one on the campus proper and the other adjoining it, serve as temporary auxiliary dormitories. They provide space for a total of about thirty-five single students. Because of the rapidly growing student body, it has been necessary at times to place two students together in some of the rooms in Stearns Hall and the two auxiliary dormitories. On occasion it has also been necessary for some single students who did not get their applications for enrollment in promptly to find their own rooms off the campus.

There are also on the main campus six substantial buildings, one being of brick veneer construction, which provide a total of twenty-five comfortably furnished apartments of various sizes and six unfurnished apartments.

In addition to these facilities, there are two large apartment buildings within about four blocks of the main campus. One contains eight units, the other thirty units. This provides, in the eight buildings, a total of sixty-nine dwelling units for married students.

Despite this large number of apartment units, it has been necessary in recent years for a considerable number of married students to rent their own apartments off the campus, usually for one school year, but sometimes for longer.

Comparable accommodations off the campus usually cost from 65% to 100% more than Seminary apartment units.

Library

The Dallas Theological Seminary Library is a specialized collection of books, periodicals, pamphlets and other services that seeks to provide the tools for careful exegetical and expository work in the Scriptures, the manifold materials for preaching and Bible teaching, and a thorough discipline in Systematic and Biblical Theology. The missionary and historical sections, as well as a fine section on personal religion and devotional literature, are receiving adequate attention also.

The library was started in 1925 with the purchase and presentation to the Seminary of the personal library of the late W. H. Griffith Thomas, D.D. (Oxon.), Principal of Wycliffe Hall, Oxford, consisting of about 6,000 volumes. Notable additions have been made from the personal collections of Dr. H. A. Ironside, Dr. Howard A. Kelly, Dr. Perry Wayland Sinks, Prof. M. McQueen Weir, Dr. Judson B. Palmer, and Dr. Lewis Sperry Chafer, as well as many other smaller collections. A great many valuable titles were added from the Ewing College collection of 2,300 volumes purchased in 1943, which was unusually rich in

devotional classics and middle 19th Century evangelical works. The school purchased in 1946 a collection of 4,000 volumes from an old New England library dating from the early 19th century. The Seminary library is now approaching 40,000 volumes, and new accessions are being made at the rate of 1,500-2,000 volumes annually. Many of these are gifts from interested friends of the Seminary.

A periodical department provides rich sources of material for research work since it contains most of the important scholarly religious, Biblical and theological journals being issued today in this country as well as in a number of foreign countries. Of the nearly 250 periodicals received, almost a third of these are indexed in periodical indices available in the library including the *International Index to Periodicals*. The library also is developing its own combined periodical index which covers those important magazines which are not covered by any published index. In addition to current periodicals, the library has a substantial collection of the back numbers of nearly 600 periodicals, including complete runs of some of the most important journals published in this country and abroad in the last century.

The Griffith Thomas Sermon Text Index is a unique feature. Dr. Thomas for years had his secretaries index his periodicals and books of sermons. Some work has been done on the index since, and it now contains at least 50,000 references to sermons and sermon outlines covering almost every text in the Bible that is subject to homiletic treatment.

A growing microfilm and microcard collection is serviced by the latest type readers. By this means a student is also able to get almost any material on file in America brought to his desk for research purposes.

Other theological libraries in the area make nearly 200,000 volumes available to students on an interlibrary loan basis which also makes available the resources of other libraries throughout the country. Students are free to consult the library of Southern Methodist University which numbers over 400,000 volumes. The library maintains its own repair department which, in addition to mending books for the library also makes it repair services available to the student body.

Seminary Book Room

The Seminary Book Room operates as the purchasing agent for the library, and as the student supply store. Facilities available to students, alumni and friends through the Book Room include access to all new books in print, a substantial searching service for out-of-print books extending to several foreign sources, camera supplies and films, church and Sunday School supplies, filing equipment, et cetera. Profits from the Book Room are allocated to the library for equipment expansion and the purchase and processing of books.

Radio Studio

A radio studio and control room to service the extensive faculty and student radio ministry is located in the Lewis Sperry Chafer Chapel building. The equipment for broadcasting and transcribing programs, which includes five Magnecorder tape recorders, a disc recorder, and two turntables, is valued at several thousand dollars and is manned by student technicians. A large library of tran-

scribed sacred music featuring Seminary talent has been developed. The studio and equipment are widely used by the Radio Revival in addition to the Seminary radio ministry, which is broadcast at present over 8 stations in the United States, over TGNA, the radio station of the Central American Mission in Guatemala, and ELWA in Liberia.

OPPORTUNITIES FOR CHRISTIAN SERVICE

The Seminary is ideally located for all types of Christian service. In the city of Dallas itself many opportunities are open for Christian testimony in churches, missions, jails, street meetings, young people's organizations, and radio ministry. Numerous rural preaching points are open to students, affording opportunity for experience and service. All the students have opportunity for a varied practical experience during their period of study. While advanced students are able in some instances to fill pastorates as they continue their study, new students should not expect to secure pastoral appointments, rather giving their time to their studies and other activities.

EXPENSES

Every effort is made to provide a thorough training at modest cost to the student. Expenses and fees are as follows:

Enrollment Fees

- 1. A non-refundable fee must accompany each application for enrollment. This fee will be refunded upon request in case the Seminary rejects the applicant.....\$ 5.00
- 2. Students enrolled for work toward the Certificate of Graduation or the Master of Theology degree will be charged \$4.00 per semester hour. Average 16 hours per semester..... 64.00
- 3. Students enrolled for work leading to the Doctor of Theology degree will be charged \$6.00 per semester hour. Average 10 hours per semester 60.00
- 4. A further charge of \$25.00 for supervision of the doctor's dissertation shall be made in lieu of other tuition (payable upon presentation of final copy) 25.00

Charges will be made for auditing in accordance with the schedule as stated in paragraphs 2 and 3.

All tuition fees must be paid not later than registration day of the semester. (These are nominal fees and represent only a fraction of the actual cost of the students instruction).

- 5. An activity fee for each semester which includes a special subscription to *Bibliotheca Sacra* will be charged each student enrolled. This fee in part is collected for and delivered to the Student Organizations. For the fall semester of 1959 (fee includes \$1.00 charge for Heritage picture) 5.00
For the spring semester of 1960..... 4.00
- 6. Fee for removal of Incomplete..... 3.00
- 7. Justifiable tuition refunds upon approval of the Business Manager, will be made upon the following schedule. Refunds will be made only in

case the Registrar authorizes the student to withdraw from Seminary and to drop without penalty or credit the courses involved. During the 1st or 2nd week of the semester 80% will be refunded; during the 3rd week of the semester 60% will be refunded; during the 4th week of the semester 40% will be refunded; during the 5th week of the semester 20% will be refunded; after the 5th week of the semester nothing will be refunded.

8. A student in arrears in any account with the Seminary will not be eligible to enroll for a new semester until satisfactory arrangement is made with the Business Office.

Dormitory Fees

9. Each student residing in the single men's dormitories will be charged a room fee per semester. This fee must be paid not later than registration day of the semester. In case a student withdraws from Seminary as qualified in paragraph 6, refund will be made on the same sliding scale which governs refunds of tuition costs. Students occupying dormitory rooms are required to furnish bed linens, towels and extra blankets. A pillow and one blanket are furnished for each bed. Room fee per semester 50.00

10. A yearly key-handling fee is charged each student to whom Seminary, dormitory or library keys are issued. This is a service fee and is non-refundable. Students who fail to return their keys to the business office at the end of the spring semester, or whenever they terminate use of Seminary rooms or apartments, will be charged an additional \$1.00 to compensate for the expense and nuisance caused by such negligence. Students who lose, misplace or for any reason fail to return Seminary keys promptly will be charged for all costs of replacement. No student is permitted to make duplicates of any Seminary key. All keys must be cleared through the Business Office and in no case delivered direct to the new occupant of a given room or apartment. Key fee per year..... .50

11. A yearly fee payable in advance is charged for use, in the dormitories, of a record player, tape recorder or radio..... 3.00

The use of percolators, toasters, heaters, hot plates, and other like electrical units, is prohibited in all dormitories.

Dining Room Charges

12. All students occupying Seminary dormitories must pay the board charge in full; no reduction will be made for meals missed. The Seminary is not equipped to serve special diets; students requiring such service will need to seek lodging and meals off campus. The use of the dormitories is limited to patrons of the dining room. No meal is served on Sundays at noon; a buffet supper is served on Sunday evenings. Breakfast only is served on Thanksgiving day and Christmas day. No evening meal is served on the day of the Founder's Banquet. Quoted rates are dependent upon provision and labor costs remaining stable. The dining room charges must be paid in full quarterly payments in advance, the first not later than enrollment day of the semester, and the others (\$52.00 each) for the fall of 1959 on October 10, November 7, and December 5, and for the spring

semester for 1960 on February 13, March 12 and April 9, (\$49.10 each) unless the student elects to pay two or more quarterly payments in advance. Students who expect to work to earn their expenses should come prepared to make initial payments in full in advance and accumulate money from their work for future advance payments. A student who becomes in arrears in his board bill will not be eligible to continue to receive dining room service nor dormitory privileges unless satisfactory arrangement is made promptly with the Business Office. Refunds, when approved, will be made on an equitable basis. The charge for the fall semester of 1959 is..... 208.00
For the spring semester of 1960 it is..... 196.40

Summary of Enrollment Costs

13. A single student must have the following amount in cash in order to enroll for the

FALL SEMESTER 1959

a. Tuition fee, average approximately.....	\$ 65.00
(determined by the semester hour program)	
b. Activity fee	5.00
c. Room fee	50.00
d. Key fee, for the year.....	.50
e. Radio fee if one is used, the school year.....	3.00
f. Meals, first quarter-semester	52.00
TOTAL	\$175.50

During the fall semester the student will have to make three additional quarterly payments for meals, \$52.00 each..... 156.00

GRAND TOTAL FOR SEMESTER.....\$331.50

In addition the student will need from \$25.00 to \$60.00 for books and supplies according to his classification.

Moreover, the student will need to accumulate the following amount in cash in order to enroll for the

SPRING SEMESTER 1960

a. Tuition fee, approximately.....	65.00
(determined by the semester hour program)	
b. Activity fee	4.00
c. Room fee	50.00
d. Meals, first quarter-semester	49.10
TOTAL	\$168.10

During the spring semester the student will have to make three additional quarterly payments for meals, \$49.10 each..... 147.30

GRAND TOTAL FOR THE SEMESTER.....\$315.40

In addition the student will need from \$25.00 to \$60.00 for books and supplies in the spring semester.

Personal expenses vary with each student.

Books and Supplies Expense

14. Approximate cost of required text books for the first year.....	95.00
Subsequent years, each approximately.....	50.00

Each student is required to furnish the supplies necessary to fulfill the requirements for the courses for which he is enrolled.

Graduation Fees

15. A thesis fee of \$4.00 per volume must be paid at the time the finished thesis or dissertation is handed in (two copies required).....	8.00
16. The normal graduation fee is.....	18.00

Carrying Charges

17. In all cases, a progressively increasing carrying charge may be added to any past due Seminary account.

Rental Rates

18. Approximate rental charges for Seminary apartments are as follows:
- a. Campus apartment building containing 12 units, from \$32 to \$40 per month plus personal public service bills.
 - b. Other apartments on the campus, from \$42 to \$59 per month, including normal public service bills.
 - c. Carroll apartment building, 4422 Sycamore Street, 8 units at \$50 each per month including normal public service bills.
 - d. Gaylord apartment building, 4215 Live Oak Street, 30 units from \$41 to \$59 per month including normal public service bills.

Miscellanea

19. Experience has indicated that single students can meet all necessary expenses, including personal items, for as low as \$800.00 per school year. A married student will require \$225.00 or more per month, considering the size of his family, his housing expense, and his personal expenditures. In normal times, small furnished apartments can be rented for approximately \$60.00 per month and up, depending upon the nature of the accommodations.

20. A limited amount of employment on the campus is available for accepted regular students. At present, part-time employment opportunities are usually available in the city.

Tuition Aid Fund

21. A tuition aid fund has been established. It is designed to help finance difficult cases in view of the tuition fee referred to in the listing of expenses above. Details will be furnished upon request. Address your inquiry to the Administration Committee, care of the Business Office.

Academic Information

TERMS OF ADMISSION

General Requirements

The Dallas Theological Seminary was founded to provide the highest standard of theological instruction, teaching and defending the faith of evangelical Protestantism from the viewpoint of the premillennial system of doctrine as set forth in its doctrinal statement. To attain this end, the student body is limited to men who show evidence that they are born again, are yielded to the will of God, are endowed with necessary gifts, and who agree with the system of doctrine taught in the Seminary. The courses of study are planned specifically for those who have completed a regular academic course leading to the degree of A.B. or its equivalent from an approved college or university and including the usual features of a standard four-year course. Exceptions to the scholastic requirements for entrance are necessarily few in number and are subject to limitations placed upon them by the faculty. Students will not be admitted to the Seminary in any semester after the beginning of the third week of classes without consent of the faculty.

Application Procedure

Applicants for all courses of study must file with the Registrar a formal application on the blank furnished upon request. Early application is advisable in all classifications. In any case, application must be made sufficiently in advance of the opening of the semester to allow for proper processing of all necessary papers, approximately three weeks. An official transcript of all college and seminary work or other significant achievement must be filed as a part of the application papers. A fee of \$5.00 must accompany the application.

Credentials

1. A letter of endorsement from the official board of the church of which the applicant is a member stating that he is in good standing and full fellowship and whether or not he is endorsed by them as a candidate for the ministry. In the case of one who is ordained, a letter from the denomination or fellowship of which he is a member certifying his good standing and acceptability as a minister.
2. A report of a physical examination by a medical doctor showing that the applicant is physically fit for the demands of student life.
3. An official transcript from a college or university certifying the completion of a regular course and the degree awarded with the status of honorable dismissal.
4. Credits from other standard seminaries are accepted at full value to the extent that they can be articulated into the usual requirements. A transcript from the seminary attended will be required, showing the work completed and honorable dismissal. No credit is given on any undergraduate courses completed in college or other institutions below seminary grade. In the event any of these courses are clearly duplicate to prescribed courses of the curriculum, permission may be given to substitute other courses to avoid needless duplication. A student shall be excused from such a course only upon passing satisfactorily an examination in the course.

Pre-Seminary College Course of Study

In requiring a recognized college degree of A.B. or its equivalent for entrance

to the Dallas Theological Seminary, the faculty emphasizes the importance of a broad training as a foundation for specialized study offered in seminary courses. Study in college is not an end in itself, but rather a means of providing the student with the discipline and general information which are indispensable to further study and to the work of the ministry. It is generally agreed that the best course of study in preparation for pretheological training is a broad program including major fields of college instruction with special attention to subjects which are basic to the work of a minister. In order to avoid needless duplication, courses which are normally taught in seminary should be avoided, except as indicated below.

In recognition of the need for a definite recommendation and standard to guide college students in their selection of courses, the faculty has adopted the following minimum standard for preseminary study in college:

FIELD	SEMESTER HOURS
English (Composition, Literature, and Speech)	12-16
Philosophy	6-12
Distributed in at least two of the following: Introduction to Philosophy, History of Philosophy, Philosophy of Religion, Ethics, Logic.	
Bible, or Religion	4-6
History	6-12
A survey course in World History or particular courses in Ancient, Medieval, and Modern History.	
Psychology	2-3
Foreign Languages:	
Greek	8-12
At least one of the following: Latin, Hebrew, French, German	
Natural Sciences (Physical or Biological)	4-6
Social Sciences	4-6
At least two of the following: Economics, Government or Political Science, Sociology, Social Psychology, Education.	

Additional courses in the liberal arts and sciences areas should be selected to provide up to 90 semester hours. College courses of study with less than 70 semester hours in liberal arts and sciences will be considered unsatisfactory.

All applicants for admission as regular or graduate students shall be expected to meet the minimum requirements of preseminary studies or shall make satisfactory arrangement to make up any deficiency under the direction of the Credits Committee. Students in college are urged to plan their college program to conform to this recommendation. *The subjects provided in these minimum requirements by no means include all the courses which would be profitable, but are rather a statement of minimum standards.*

Greek Requirements

Students entering the four-year course are expected to have a working knowledge of Greek sufficient to enable them to pass the entrance Greek examination which is required of all regular and irregular students. A special course of study is provided for those who are unable to pass this examination or who have had no previous Greek training. The first semester of the necessary additional language work to remove the entrance deficiency is not credited toward graduation.

REGISTRATION AND CLASSIFICATION

Registration

Official registration of courses is required at the beginning of each semester, and students cannot be enrolled in classes without formal registration at the Registrar's office. New students are required to be present for the opening day of registration. For a period of two weeks, change in registration may be made without penalty or censure by proper application to the Registrar. Courses begun later than the beginning of the third week of a semester cannot be credited without favorable action of the faculty. Courses dropped without permission will be automatically recorded as failures. For exceptional cause, a course may be dropped with the written permission of the teacher of the course and the Registrar, provided the student has a passing grade at the time, and provided it is not later than the beginning of the fourteenth week of the semester.

Classification

REGULAR STUDENTS. Men who are enrolled for the four-year course of study leading to the degree of Master of Theology are classified as regular students. A college degree of A.B. or its equivalent from a recognized college or university is considered a prerequisite. Regular students are required to maintain a full course of study leading to degree to remain in this classification. Continuation as a student is dependent upon the achievement of a satisfactory grade standing. Regular students are entitled to full privileges in respect to dormitory and apartment space and student employment.

IRREGULAR STUDENTS (Candidates for certificate). Applicants who lack the prerequisite college degrees are eligible for enrollment as irregular students. Students in this classification are enrolled in the same course of study as regular students and are entitled to a certificate without degree upon completion of the four-year course. Only a very limited number of irregular students are enrolled each year in the entering class, and admission is on a strict selective basis. Continuation as a student is dependent upon the achievement of a satisfactory grade standing. Qualifications considered include maturity, educational background, experience, and promise. Normally, irregular students must be at least twenty-five years of age, and preference is given those who have the best educational background. It is necessary to maintain a full course of study leading to graduation and make satisfactory progress to remain in this classification. Irregular students are given dormitory or apartment space and student employment only after regular students are accommodated.

SPECIAL STUDENTS. Students who are not eligible for classification as regular or irregular students may make application for enrollment as special students. This classification is intended principally for local pastors who desire to enroll for special courses of study. Missionaries on furlough are encouraged to make application under this classification if not eligible for any other. The Admissions Committee is empowered to enroll other than local pastors and missionaries as special students when, in its judgment, unusual circumstances justify consideration of the applicant as a special case. Students in this classification are limited to a total of two years of seminary work. Application for admission as a special student follows the same procedure as that of an irregular student. Special students are given dormitory or apartment space and student employment only after regular and irregular students are accommodated. Under this classification students cannot hold office nor committee chairmanship in the student body.

GRADUATE STUDENTS. Graduates of both college and seminary with appropriate degrees are eligible for admission to the Graduate School. For particulars, see the description of courses of study in the Graduate School.

Student Body Regulations

A digest of student body regulations is available and is distributed by the Registrar to all students enrolled in the Seminary. Full particulars about rules governing class attendance, late examinations, incomplete courses, library rules, regulations governing term papers and graduation thesis and dissertations are provided. Students must obtain permission to carry courses for credit in other educational institutions if they run concurrently with the seminary year. Students are required to secure permission for marriage during the school year, but not if marriage occurs between the close of one school year and the beginning of the next. Under ordinary circumstances the faculty considers it inadvisable for students to be married when school is in session.

REQUIREMENTS FOR GRADUATION

General Requirements

The prescribed course of study leading to the degree of Master of Theology (Th.M.) requires four years or eight semesters of resident work. Candidates in the four-year course shall have completed all required courses totaling a minimum of 130 hours with a minimum grade point average of 1.5, and shall have completed in every respect the requirements pertaining to the thesis along with any extra requirements that might have been assigned. Included in the total are 110 semester hours of prescribed studies, and 20 semester hours of electives. All fourth-year courses, required and elective, shall be on graduate school level in so far as is practicable.

The completion of minimum requirements does not automatically qualify for the degree. The student must have evidenced to the satisfaction of the faculty solidarity of Christian character, ability and acceptability in Christian ministry along with stability of mind and definiteness of purpose as to life service.

The degree shall not be conferred unless all financial obligations to the Seminary have been met.

Greek Major Requirements

In addition to completion of the required semester hours of credit, candidates for graduation from the four-year course with a major in New Testament Literature and Exegesis are required to translate the entire New Testament in the Greek language either in course or in private study with the use of a lexicon only.

Practical Work Requirement

Each student is required to obtain three semesters' credit in practical work under the regulations governing this aspect of the work. This requirement should ordinarily be fulfilled during the first two years of the student's studies. Third and fourth year men are required to supplement the practical work requirement by preaching at least four times each semester. A report of each preaching engagement is to be made to the Professor of Practical Theology. Any excuse from this requirement must be granted by the professor.

Admission to Candidacy

In order to be classified as a fourth-year student and be admitted to candidacy for the Master of Theology degree or the Certificate of Graduation the following requirements must be met: (1) The student must have a 1.5 grade point average for the first three years of work; (2) He must file and secure approval of a graduation thesis syllabus; (3) He must remove all deficiencies; (4) He must affirm his agreement with the doctrinal statement of the Seminary.

COURSE PAPERS AND THESES

Course Papers

All course papers in whatever semester required shall be typewritten and shall be in thesis form in conformity to the standards outlined in *Form and Style in Thesis Writing* by William Giles Campbell and the additional instructions authorized by the faculty.

Special Thesis

Each student taking the four-year course, regular or irregular, shall submit, at least one month previous to the completion of his second year, a thesis of his own composition showing his ability to write acceptable English and do research study. The thesis shall be written as a course requirement and shall be in acceptable form according to the same standards as indicated under course papers. It shall be presented to the professor of the course for which it was written with a declaration of the student's anticipated major. If the thesis is judged unsatisfactory, the deficiency must be removed before the syllabus for the Master's thesis can be filed.

Graduation Thesis

A thesis of not less than 10,000 words is required for the degree of Master of Theology and the Certificate of Graduation. As this aspect of the student's work constitutes the crowning achievement of his seminary study, it is expected that it will represent a significant contribution and students should follow carefully the rules governing its writing.

The subject of a thesis must be approved on the proper blank by the professor of the department as indicated by his signature. Blanks are available at the Registrar's office. A thesis adviser shall be chosen in consultation with the professor of the department in which the thesis is to be written. The form indicating the name of the adviser and the approved subject must be filed in the office of the Registrar on or before Tuesday of the seventh week of the second semester of the third academic year.

The syllabus of the thesis is prepared in consultation with the adviser and shall consist of approximately 1,000 words, written in acceptable form according to the same standards as indicated under course papers. A satisfactory syllabus must be filed with the Registrar on or before Tuesday of the fourteenth week of the second semester of the third academic year. Filing of the syllabus constitutes declaration of intention to graduate at the following commencement. Completion of this requirement shall be necessary for classification as a fourth-year student and candidate for graduation.

The first draft of the thesis is written under the supervision of the adviser and shall be presented to him in proper thesis form (typewritten) on or before Tuesday of the fifteenth class week of the first semester of the year of graduation. Failure to present it at this time will necessitate the postponement of graduation. It is required that the thesis be presented chapter by chapter to allow for progressive correction. Suggestions of the adviser should be incorporated in the final copy.

The final copy of the thesis shall be presented in proper thesis form in duplicate to the Registrar's office on or before Tuesday of the seventh class week of the second semester of the academic year of graduation. For each day late beyond this date, a penalty of one percent shall be deducted from the grade. Students may elect to postpone graduation one year to avoid the penalty. The thesis shall conform strictly to the standards outlined in *Form and Style in Thesis Writing*, by William Giles Campbell, and to the additional instructions authorized by the faculty. The thesis must be of acceptable merit and must be approved by more than one professor. A graduation thesis becomes the property of the Seminary upon presentation even if found unsatisfactory. A thesis fee of \$8.00 must be paid at the business office before presenting the graduation thesis or dissertation to the Registrar's office.

DIPLOMAS AND AWARDS

Diplomas

Regular students completing the four-year course of study receive a diploma carrying the degree of Master of Theology (Th.M.). Irregular students upon satisfactory completion of the four-year course receive a certificate without degree and are eligible to receive the degree diploma (Th.M.) at a later date, within five years, upon the presentation of a satisfactory college transcript and degree provided they continue to be in doctrinal agreement. Transfer of credits for work done in Seminary toward a college degree is subject to strict regulation. Information regarding the policy of the Seminary is available upon request addressed to

the Registrar. A graduation fee of \$18.00 is charged, which includes the cost of diploma, rental of cap, gown, hood and incidentals. A fee of \$10.00 is charged for exchange of a certificate for a degree diploma.

Awards

THE LORAIN CHAFER AWARD IN SYSTEMATIC THEOLOGY. This annual award of \$25.00 is presented by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Loraine Chafer, beloved wife of Founder and President Lewis Sperry Chafer, to the student in the Seminary who ranks highest for the year in the Department of Systematic Theology.

THE JENNIE SOLOMON AWARD IN OLD TESTAMENT. An annual award of \$25.00 is granted by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Jennie Solomon, beloved wife of Rev. John Solomon under whose ministry Dr. Feinberg came to the knowledge of Christ as Savior, to the student in the Seminary who does the best work for the year in the department of Semitics and Old Testament.

THE ROLLIN THOMAS CHAFER AWARD IN APOLOGETICS. An annual award of \$25.00 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Dr. Rollin Thomas Chafer, brother of President Chafer, Registrar (1924-1936), editor of *Bibliotheca Sacra* (1934-1940), and Professor of Apologetics in Dallas Theological Seminary, to the student in the Seminary who submits the best paper on any phase of Christian Apologetics.

THE HENRY C. THIESSEN AWARD IN NEW TESTAMENT. An annual award of \$25.00 is given by Dr. and Mrs. Howard F. Vos in loving memory of Dr. Henry C. Thiessen, Professor of New Testament Literature and Exegesis in Dallas Theological Seminary, 1931-1936, to the student in the Seminary who does the best work for the year in the Department of New Testament Literature and Exegesis.

THE H. A. IRONSIDE AWARD IN EXPOSITORY PREACHING. An annual award of \$25.00 is given by Pastor and Mrs. Ray Charles Stedman in loving memory of Dr. Henry Allen Ironside, visiting Bible lecturer in Dallas Theological Seminary, 1925-1950, to the student in the Seminary who demonstrates the most proficiency in the art of expository preaching.

THE LEWIS SPERRY CHAFER AWARD IN BIBLE EXPOSITION. An annual award of \$25.00 is given by Mr. and Mrs. Fred R. Hickman in loving memory of Dr. Lewis Sperry Chafer, President and Professor of Systematic Theology (1924-1952), editor of *Bibliotheca Sacra* (1940-1952), in Dallas Theological Seminary, to the student in the Seminary who does the best work for the year in the Department of Bible Exposition.

THE W. H. GRIFFITH THOMAS AWARD. An annual award of \$25.00 is given by Winifred G. T. Gillespie in loving memory of her father Dr. W. H. Griffith Thomas, one of the founders of the Dallas Theological Seminary, to the student in the Seminary who maintains the highest scholastic record in the four-year program, based on the first three and one-half years of work.

THE WILLIAM M. ANDERSON AWARD. An annual award of \$25.00 is given in loving memory of Dr. William M. Anderson, Jr., one of the founders of

the Dallas Theological Seminary, member of the Seminary Boards and Vice-President of the Seminary, 1924-1935, to the student in the Graduate School who demonstrates outstanding scholarship.

With the exception of the William M. Anderson Award, these awards are open only to men who are working for the Certificate of Graduation or for the degree of Master of Theology.

TRANSCRIPTS

Every student is entitled to one transcript of his Seminary work without charge. For each additional transcript a fee of \$1.00 will be charged. No transcript for official use is issued to an individual. A transcript can be issued only to a student or a graduate who is in good and acceptable standing at the time it is requested. A transcript will not be issued to a person or institution if that person has failed to meet all financial obligations to the Seminary.

CURRICULUM

Principal Courses

Three principal courses of study are offered in the Dallas Seminary: (1) The basic four-year course leading to the degree of Master of Theology or a Certificate of Graduation; (2) the course leading to the degree of Master of Theology for students previously graduated from a three-year seminary course; (3) the course leading to the degree of Doctor of Theology for those presenting a degree of Master of Theology for entrance. The latter two courses are offered in the Graduate School of the Seminary.

Grade Point System

A grade point system is followed corresponding to the system of grading: A (94-100%), 3 grade points per hour; B (87-93%), 2 grade points per hour; C (80-86%), 1 grade point per hour; D (70-79%), no grade points; F (below 70%), failure, minus 1 grade point per hour; I (incomplete course), no grade points until a grade is established; S (satisfactory), non-credit course, no grade point; U (unsatisfactory), non-credit course which must be repeated, no grade points; Dr. (dropped with permission while passing), no grade points.

For the four-year course leading to certificate or to the Th.M. degree, a minimum grade point average of 1.5 is required. Grades of each semester are considered as a separate unit, but in some courses credit must be established for the second semester before credit is recognized for the first; for example, credit must be established in Hebrew 202 before credit is recognized in Hebrew 201.

Major Study

A major must be selected by the student in one of the following departments: Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology and Missions, Bible Exposition, or Christian Education. A major is normally constituted by completion of at least eight but not more than twelve semester hours of elective credits in the field of the major in addition to the prescribed requirements of that department, which already constitute an emphasis. In addition, the graduation thesis must be written in the field of the major. Requirements for a major in Christian Education are stated in connection with the offerings of that department.

DALLAS THEOLOGICAL SEMINARY

BASIC CURRICULUM

First Year

COURSE	SEMESTER HOURS	
	FALL	SPRING
101, 102 Theology	3	3
201, 202 Hebrew	3	3
207 Old Testament Introduction	3	
301, 302 Greek	2	2
309 New Testament Introduction		3
401, 402 Church History	2	2
501 Homiletics		2
521 Spiritual Life	2	
525 Practical Work		
601, 602 Bible	3	3
Total, 36 semester hours	18	18

Second Year

103, 104 Theology	3	3
203, 204 Hebrew	3	3
303, 304 Greek	2	2
403, 404 Church History	2	2
503 Homiletics	2	
522 Evangelism		2
526, 527 Practical Work		
603, 604 Bible	3	3
701 Christian Education	2	
Elective		2
Total, 34 semester hours	17	17

Third Year

105, 106 Theology	2	2
109 Apologetics		2
205, 206 Hebrew	2	2
305, 306 Greek	2	2
407 Missions	2	
504 Preaching		
505 Homiletics		2
523 Pastoral Ministry	2	
528, 529 Practical Work		
605, 606 Bible	3	3
Electives	4	4
Total, 34 semester hours	17	17

Fourth Year

307, 308 Greek	2	2
405, 406 History of Doctrine	2	2
506 Preaching		
530, 531 Practical Work		
607, 608 Bible	3	3
Electives	6	4
Thesis		2
Total, 26 semester hours	13	13

DALLAS THEOLOGICAL SEMINARY

BASIC CURRICULUM

For Students Deficient in Entrance Greek
First Year

COURSE	SEMESTER HOURS	
	FALL	SPRING
101, 102 Theology	3	3
207 Old Testament Introduction	3	
300A, 300B Elements of Greek		4
309 New Testament Introduction		3
401, 402 Church History	2	2
501 Homiletics		2
521 Spiritual Life	2	
525 Practical Work		
601, 602 Bible	3	3
Total, 34 semester hours	17	17

Second Year

103, 104 Theology	3	3
201, 202 Hebrew	3	3
301, 302 Greek	2	2
403, 404 Church History	2	2
503 Homiletics	2	
522 Evangelism		2
526, 527 Practical Work		
603, 604 Bible	3	3
701 Christian Education	2	
Elective		2
Total, 34 semester hours	17	17

Third Year

105, 106 Theology	2	2
109 Apologetics		2
203, 204 Hebrew	3	3
303, 304 Greek	2	2
407 Missions	2	
504 Preaching		
505 Homiletics		2
523 Pastoral Ministry	2	
528, 529 Practical Work		
605, 606 Bible	3	3
Electives	4	4
Total, 36 semester hours	18	18

Fourth Year

205, 206 Hebrew	2	2
305, 306 Greek	2	2
405, 406 History of Doctrine	2	2
506 Preaching		
530, 531 Practical Work		
607, 608 Bible	3	3
Electives	6	4
Thesis		2
Total, 30 semester hours	15	15

Description of Courses

I. SYSTEMATIC THEOLOGY

JOHN F. WALVOORD, *Professor*

JOHN ALBERT WITMER, *Assistant Professor*

FREDERIC RUSSELL HOWE, *Instructor*

S. LEWIS JOHNSON, JR.

J. DWIGHT PENTECOST

The object of this department of the curriculum is to present a comprehensive treatment of Systematic Theology, incorporating, in addition to the usual treatment of the subject, the more extensive demands of the premillennial interpretation of the Scriptures. Including the Prolegomena, ten major divisions of the subject are recognized and studied intensively. The supreme aim of the course is to ground the student in the teaching of the Scriptures relating to each doctrine. The lecture method is used, combined with outside reading in standard works of theology. *Systematic Theology* (8 volumes) by Lewis Sperry Chafer is the required text for all prescribed courses in Systematic Theology. Students are expected to purchase the entire work their first semester.

In addition to Systematic Theology, this department presents a comprehensive study of Biblical theology, apologetics, and philosophy.

The requirements for a major in the department of Systematic Theology are at least eight semester hours of elective credit, including 158 Premillennialism, and a graduation thesis in the field.

SYSTEMATIC THEOLOGY

101, 102. SYSTEMATIC THEOLOGY. Fall semester: *Prolegomena*, an introductory consideration of the nature and source of theology; *Bibliology*, which considers the essential facts concerning the Bible in seven divisions: Revelation; Inspiration; Canonicity and Authority; Illumination, Interpretation; Animation; Preservation; *Theology Proper*, the doctrine of the Person of God considered in its two aspects: Theism, a study of the arguments for the existence of God, His attributes, decrees and names; and Trinitarianism, the doctrine of the Trinity with consideration of each Person of the Godhead.

Spring semester: *Angelology*, an extensive investigation into the revelation concerning the angels in its three divisions: the Angel of Jehovah; the unfallen angels, their rank, titles and ministries; the fallen angels, including an extended examination of the doctrine of Satan; *Anthropology*, considered in five divisions: the Biblical doctrine of the creation of man; the trichotomous nature of man; the origin of man's body, soul, and spirit; the fall; sin, its character and penalty, and the doctrine of imputation. Prescribed, first year, three hours both semesters. Dr. Howe.

103, 104. SYSTEMATIC THEOLOGY. Fall semester: *Soteriology*, treated under seven major divisions: the Savior, divine election, for whom did Christ die?, the saving work of the triune God, the eternal security of the believer, deliverance from the reigning power of sin and human limitations, the terms of salvation; *Ecclesiology*, including much that is not usually taught in this field—the second Pauline revelation, the doctrine of the true church, carefully examined, as well as the truth related to the organized church and the walk of the believer.

Spring semester: *Eschatology*, contemplating all the Scriptures which were predictive at the time of their utterance, including a brief history of chiliasm, the major highways of

prophecy in Scripture, the order of predicted events, the judgments, and the eternal state. The second year of theology exceeds by far the usual investigation into these fields and forms an important part of the doctrinal teaching of the Seminary. Required of all candidates for graduation. Prescribed, second year, three hours both semesters. Professor Johnson, fall semester; Professor Walvoord, spring semester.

105, 106. SYSTEMATIC THEOLOGY. Fall semester: *Pneumatology*, the doctrine of the Holy Spirit, including His Person and His work in all ages.

Spring semester: *Christology*, the doctrine of Christ including consideration of both His Person and His work and its consummation. Prescribed, third year, two hours both semesters. Professor Walvoord, fall semester; Professor Witmer, spring semester.

109. APOLOGETICS. General introduction to the subject, with the main thesis: Scripture, the inspired revelation of God. The modern problems of the speculative theories of science, philosophy, and liberalism are given major consideration. Prescribed, third year, spring semester, two hours. Dr. Howe.

Electives

151. ADVANCED BIBLIOLOGY. A study of the whole field of Bibliology designed to augment the prescribed course in this field. Special attention is given to the fields of revelation, inspiration, and illumination. The method of study includes lectures, assigned problems, and reports. Available also as a seminar for graduate students with credit proportional to work. Prerequisite, prescribed course in Bibliology. Elective, two hours, spring semester, even-numbered years. Professor Witmer.

153. TRINITARIANISM. A detailed study of the Christian doctrine of the Trinity designed to augment the prescribed course in this field. After an introductory study of the being and nature of God, the doctrine is constructed and stated on the basis of an investigation of the Biblical evidence. Then the individual Persons of the Trinity are studied. Method of study includes lectures, class discussion, directed personal study, and student reports. Elective, two hours, spring semester, odd-numbered years. Professor Witmer.

154. HAMARTIOLOGY. The doctrine of sin, with attention to the divine permission of it, its origin in heaven, its transmission to earth, its fourfold effect upon humanity, its peculiar character when committed by Christians, and its only cure through the death of Christ. Lectures supplemented by research reports. Elective, two hours, fall semester, even-numbered years. Professor Witmer.

155. DOCTRINE OF GRACE. A comprehensive analysis of the doctrine of divine grace, with its major divisions—saving grace, keeping grace, and the believer's life under grace. Extended attention is given to divine grace as it is disclosed in the Jewish covenants, and its unconditional character and eternal magnitude as the present supreme purpose for the heavenly manifestation of its unmeasured riches. Elective, two hours, spring semester, odd-numbered years. Professor Pentecost.

156. JUDAISM. Its Soteriology and Eschatology. An analytical investigation into the character of Judaism, its scope, its application, its relationships, its provisions, its obligations, its service, its provisions for restoration, its way of approach to God, and its future hope; special and constant attention being given both to the vital similarities and dissimilarities between Judaism and Christianity. Elective, two hours, fall semester, odd-numbered years. Professor Witmer.

157. *DOCTRINAL SUMMARIZATION*. One hundred and eighty-four doctrines are treated analytically, spiritually, and pedagogically. Prerequisite, two years of seminary study. Elective, two hours, fall semester, even-numbered years. Professor Walvoord.

158. *PREMILLENNIALISM*. A survey of the system of doctrine and Biblical interpretation involved in premillennialism. The key problems of premillennial interpretation of Scripture are analyzed, including the determining hermeneutical principles, interpretation of key passages of Scripture, and the relation of premillennialism to aspects of doctrine. Amillennialism and other opposing systems are carefully considered. Required of Theology major. Prerequisite, prescribed course in Ecclesiology and Eschatology. Elective, two hours, fall semester. Professor Pentecost.

159. *ESCHATOLOGICAL PROBLEMS*. A topical study of problems of interpretation in the field of Eschatology. Method of study includes lectures, reports on assigned problems, and class discussions. Prerequisite, prescribed course in Eschatology. Elective, two hours, fall semester, odd-numbered years. Professor Walvoord.

162. *THEOLOGICAL SYSTEMS*. The study of thirty important works on Systematic Theology including all fields of doctrine. Particular attention is given to those theologies which represent the development of Reformed Protestant doctrine. Works on Roman Catholic theology, Jewish theology, modern liberalism, and other systems influencing theology are studied including the most recent contributions. Each student is expected to make a special study of at least two theological systems and report is given to the class. Seventy-five sets of theology are available for study in the Library. Prerequisite, one year of Systematic Theology. Elective, two hours, fall semester, even-numbered years. Professor Witmer.

163. *CONTEMPORARY THEOLOGY*. A survey of recent thought in the theological field. Approximately seventy-five authors are used and an attempt is made to acquaint the student with the leading writers of contemporary theology. The study is approached from the objective point of view to determine the content of each contribution. Comparison is made to Biblical theology, with particular attention to the premises and implications of the views set forth and the dangers and weaknesses of contemporary theology. Prerequisite, one year of Systematic Theology. Elective, two hours, fall semester, even-numbered years. Dr. Howe.

164. *THEOLOGY OF CRISIS*. The theological and philosophical positions of Barth and Brunner are studied and compared to Reformed theology. The pertinent literature is examined and conclusions reached regarding the essential theological position of Crisis Theology. Method of study includes lectures, examinations, and reports. Prerequisite, at least one year of seminary study. Elective, two hours, fall semester, odd-numbered years. Dr. Howe.

165. *THEOLOGY OF JOHN CALVIN*. A study of the theology of John Calvin as revealed in his work. *Institutes of the Christian Religion*, 1936, American edition of the translation by John Allen, as well as the extensive collection of Biblical commentaries by John Calvin, available in the Library, are used as source material. Of principal importance is the study of the influence of John Calvin upon Protestant theology. Method of study includes lectures, oral reports, class discussions, and a paper on some aspect of the subject. Elective, two hours, spring semester, even-numbered years. Professor Witmer.

166. *AMILLENNIALISM*. A study of the amillennial system of interpretation in comparison to premillennialism with special consideration of posttribulationism and problems related to dispensationalism. The leading texts advocating amillennialism and posttribulationism are considered objectively and critically. Prerequisite, Theology 104 and Premillennialism 158. Elective, two hours, spring semester, even-numbered years. Professor Pentecost.

168. *ROMAN CATHOLIC THEOLOGY*. A study of the theology of the twentieth-century Roman Catholic Church, using a representative Roman Catholic Systematic Theology as a basis for consideration. Variations from the Biblical position are examined. Method of study includes lectures, class discussions, directed personal reading and study, and a paper on some aspects of the subject. Elective, two hours, spring semester, odd-numbered years. Professor Witmer.

169. *THEOLOGY SEMINAR*. A general course planned for those who desire to study intensively some aspect of theology considered more generally in other courses. Students enrolled in this course are expected to develop some doctrine exhaustively. Plan of study includes intensive reading, conferences with professor, and thesis work. Credit is allowed proportionate to amount of work but not to exceed four semester hours in any one subject of study. Enrollment is limited to advanced students in Systematic Theology subject to consent of professor. Offered in any semester upon request. Professor Walvoord.

BIBLICAL THEOLOGY Electives

170. *THEOLOGY OF THE PENTATEUCH*. A consideration of the foundational doctrines of Systematic Theology revealed in the Pentateuch including the doctrine of revelation, doctrine of God, creation, Anthropology, Hamartiology, Angelology, Soteriology, dispensations, the Law of Moses, and Eschatology. The Pentateuch is treated as the foundation of Biblical Theology. Lecture method supplemented by research reports. Elective, two hours, fall semester, even-numbered years. Professor Witmer.

171. *THEOLOGY OF THE OLD TESTAMENT PROPHETS*. This course aims to systematize the theological teaching of the prophets, following the standard divisions of Systematic Theology, with particular emphasis upon the doctrines of God, Judaism, salvation, and last things. The work consists of class lectures, research projects and reports, assigned reading, and class discussions. Elective, two hours, fall semester, odd-numbered years. Professor Witmer.

172. *THEOLOGY OF MATTHEW AND MARK*. A study of these Gospels from the viewpoint of their contribution to Christology, dispensations, Eschatology and relevance to theology as a whole. Problem passages are considered in detail. Lecture method supplemented by research reports. Elective, two hours, spring semester, odd-numbered years. Professor Johnson.

173. *THEOLOGY OF THE LUKAN WRITINGS*. This course aims to systematize the theological teachings of the writings of Luke, following the standard divisions of Systematic Theology, with particular emphasis upon the doctrines of Christ, the Holy Spirit, the church, and salvation. The work will consist of class lectures, research projects and reports, assigned reading, and class discussions. Elective, two hours, spring semester, even-numbered years. Dr. Howe.

174. *JOHANNINE THEOLOGY*. As the title indicates, this course considers the contribution made to theology by the writings of the Apostle John. It is not a book or Bible study, but a recognition of John's presentation of the great doctrines. Elective, two hours, fall semester, even-numbered years. Professor Walvoord.

175. *PAULINE THEOLOGY*. This course is a gathering into systematic form of the truth by inspiration of the greatest theologian who lived on earth whose writings are the foundation of all true theology. This is an investigation of theology at its fountain sources. Elective, two hours, spring semester, even-numbered years. Professor Johnson.

176. *THEOLOGY OF HEBREWS*. An intensive study of this Epistle following a theological pattern centered in its Christology. Special attention is given difficult theological sections of the book. Lecture method supplemented by research reports. Elective, two hours, fall semester, even-numbered years. Dr. Howe.

177. *THEOLOGY OF JAMES, PETER, AND JUDE*. The revelation of these authors is considered from the standpoint of theological contribution, the works of each author being considered separately. Lecture method supplemented by research reports. Elective, two hours, fall semester, odd-numbered years. Dr. Howe.

APOLOGETICS AND PHILOSOPHY

Electives

180. PHILOSOPHICAL APOLOGETICS. This course aims to demonstrate the validity of the Christian faith by a consideration of the philosophy of the Christian religion in comparison with its philosophical alternatives. Plan of study includes class lectures, discussion, assigned reading, and a paper on some phase of the subject. Elective, two hours. Dr. Howe.

181. CHRISTOLOGICAL APOLOGETICS. This course consists of a defense of the historical reality and the theological necessity of the deity of the Lord Jesus Christ, His supernatural incarnation, His perfect life, His vicarious death, His physical resurrection, and His work as Judge. Plan of study includes lectures and class discussion, assigned reading, and a paper on some phase of the subject. Elective, two hours. Dr. Howe.

182. THE BIBLE AND SCIENCE. This course aims to demonstrate the basic harmony between the Bible and the facts of science, considering the problems of creation and evolution, the flood, miracles, and the Biblical statements of scientific significance. Plan of study includes lectures and class discussion, assigned reading and reports, and a paper on some phase of the subject. Elective, two hours. Dr. Howe.

183. PHILOSOPHY OF THEISM. The quest of Theism is to find a rational and adequate ground for the universe, and as a correlative, the rational and only legitimate ground for truth as well as the apprehension, analysis and comprehension of truth. The testimony of conscious experience, logic, reason, science, philosophy, and theology are examined in their united declaration of a Supreme Being. Elective, two hours. Professor Witmer.

184. PHILOSOPHY OF THE CHRISTIAN RELIGION. Based on the assumption that monotheism was man's original conception of Deity as is now revealed in the traditions of most, if not all, existing tribes of mankind, even the most debased, this course deals legitimately with all the heart, soul, and moral and spiritual experiences of mankind in sin, salvation, and righteousness. Elective, two hours. Professor Witmer.

185. CHRISTIAN ETHICS. A study of the first principles and psychology of ethical theory, a survey of the several schools in general ethics to discover their untenableness and inadequacy for the "walk" of the saint. The Bible, especially the Prophets and the New Testament, is set forth as the one sufficient rule of life. Elective, two hours. Professor Witmer.

186. LOGIC. The nature and laws of thought, the principles and conditions of correct thinking. As a normative science, its standard or norm is the truth, and as such it is the distinctive aid in all rational thinking. Elective, two hours. Professor Witmer.

187. HISTORY OF PHILOSOPHY. A study of philosophy from the historical viewpoint with particular attention to the antecedents of modern philosophy and the relation of philosophy to Christian doctrine. Designed as a basic philosophy course for those who have not had historical philosophy. Not open to graduate students for credit. Required of students deficient in Philosophy. Elective, two hours, spring semester, even-numbered years. Dr. Howe.

189. RECENT PHILOSOPHY. A consideration of the philosophy of the last century, investigating its background, implications, and effect upon theological thought. Studies will include contemporary philosophy in the fields of ethics; axiology; philosophy of law, history, and science; metaphysics in relation to modern liberal theology; present day Kantianism, Hegelianism, and the present influence of Aquinas; transcendental absolutism; personalism; phenomenology; logical empiricism; American realism; American pragmatism; dialectical materialism; naturalism and others. Prerequisite, a course in the history of philosophy. Students lacking prerequisite must secure professor's consent. Elective, two hours. Dr. Howe.

190. PROBLEMS OF MODERN PHILOSOPHY. An investigation of six basic problems of philosophy in the last three centuries. The philosophic problems of theology, metaphysics, epistemology, ethics, politics, and history are considered objectively and in comparison with Scriptural revelation. Elective, two hours. Professor Walvoord.

II. SEMITICS AND OLD TESTAMENT

MERRILL F. UNGER, *Professor*BRUCE K. WALTKE, *Instructor*

The purpose of this department is to acquaint the student with the general historical, archaeological and linguistic background of the Old Testament revelation and to give a working knowledge of Hebrew grammar and syntax as a basis for sound and accurate exposition. The work is necessarily directive rather than exhaustive, aiming to stimulate the student to continue independent study from the original language.

For those who desire a more comprehensive knowledge of Hebrew, or who wish to specialize in the Semitic field, various elective courses are offered from year to year.

The requirements for a major in Semitics and Old Testament are at least eight semester hours of elective credit and a graduation thesis in the field.

Special requirements for candidates for the Th.D. degree are listed under Requirements for Graduation in the Graduate School.

201, 202. ELEMENTS OF HEBREW. The basic principles of phonology, morphology and syntax. Selected portions of the Hebrew Old Testament are translated and analyzed. Prescribed, first or second year, six hours. Dr. Waltke.

203, 204. INTRODUCTION TO EXEGESIS. Advanced study in grammar and syntax with selected readings from The Pentateuch, Joshua, and Ruth. Special emphasis on sound exegetical method. In the second semester a detailed exegesis of the prophecy of Zechariah from the original. Recitations, lectures. Commentary required. Prescribed, second or third year, six hours. Dr. Waltke, fall semester; Professor Unger, spring semester.

205, 206. HEBREW EXEGESIS. Accurate reading and interpretation of the text of Isaiah in the light of history, archaeology, and literary criticism. Careful exegesis of key Messianic passages. Prescribed, third or fourth year, four hours. Professor Unger.

207. INTRODUCTION TO THE OLD TESTAMENT. General introduction including inspiration, text, canon, and versions. Special introduction to the various books. Lectures, collateral readings, reports. Text: *Introductory Guide to the Old Testament* by Merrill F. Unger. Prescribed, first year, three hours. Professor Unger.

Electives

251. OLD TESTAMENT SYNONYMS. Word studies covering the Hebrew names of God and man, terminology for sin, redemption, etc. Elective, two hours. Dr. Waltke.

252. EXEGESIS IN THE PENTATEUCH. Selected passages from the five books of Moses for reading and interpretation of the original text. Elective, two hours. Professor Unger.

254. EXEGESIS IN THE MINOR PROPHETS. Selections are made from the shorter books for reading and exposition, in addition to selected chapters from the longer books. Elective, two hours. Professor Unger.

255. BIBLICAL ARCHAEOLOGY. A survey of the principal archaeological discoveries of the ancient Near Eastern world and their bearing upon the illumination and interpretation of the Old Testament. Text: *Archaeology and The Old Testament* by Merrill F. Unger. Elective, two hours each semester. Professor Unger.

256. *ADVANCED HEBREW GRAMMAR*. Along with readings in the Hebrew text a study of the details of Hebrew syntax. Prerequisite, two years of Hebrew study or by special permission of the professor. Elective, two hours. Professor Unger.

257. *ADVANCED HEBREW READING*. Selected portions of the Hebrew text with emphasis on rapid reading, including sight reading. Prerequisite, two years of Hebrew study. Elective, two hours. Professor Unger.

258. *EXEGESIS OF SELECTED PSALMS FROM THE HEBREW TEXT*. Particular emphasis is placed upon the devotional and practical values. Elective, two hours. Dr. Waltke.

259, 260. *MESSIANIC PROPHECIES OF THE OLD TESTAMENT*. A study of the Messianic prophecies in their progressive unfolding on the basis of the Hebrew text. Elective, two hours, each semester. Professor Unger.

261. *OLD TESTAMENT POETRY*. The nature, scope, and principles of Hebrew poetry. Comparisons with the poetry of the Near East. Elective, two hours. Professor Unger.

262. *THE BOOK OF JOB AND THE PROBLEM OF SUFFERING*. The underlying problems in the book, the interpretation of the text, its light on the problem of suffering and comparisons with the poetry of the Ras Shamra texts. Elective, two hours. Professor Unger.

263, 264. *MODERN HEBREW*. The purpose of the course is to enable the student through translation and conversation to read present day works and learned journals in Hebrew. Prerequisite, two years, but preferably three years, of Hebrew. Elective, two hours each semester. Professor Unger.

265. *BIBLICAL ARAMAIC*. A study of the grammar with reading in Daniel and Ezra. Elective, two hours. Professor Unger.

266. *ELEMENTS OF SYRIAC*. A study of the orthography, phonology, and etymology with translation of exercises. Elective, two hours. Professor Unger.

267. *CANAANITE CUNEIFORM*. A comprehensive survey of the mythology and religion of the Canaanites with study of Ugaritic grammar and reading of the epic poems. Special attention is given to parallels between the Ras Shamra literature and the Old Testament. Elective, two hours. Professor Unger.

268, 269. *ELEMENTS OF ARABIC*. An introduction to the written classical Arabic preparatory to reading in the Koran. Elective, one hour each semester. Professor Unger.

270. *ELEMENTS OF ASSYRIAN*. A study of the Assyro-Babylonian grammar with readings in the simple historical texts. Elective, two hours. Professor Unger.

271. *READING IN THE SEPTUAGINT AND THE OLD TESTAMENT*. A survey of the origin, nature, and value of the Greek Old Testament with reading of selected portions and comparison with the Hebrew text. The methods of the translators are reviewed. Elective, two hours. Professor Waltke.

272. *STUDIES IN LEVITICUS*. An exegetical study of the offerings, the priesthood, the Day of Atonement, and the feasts. Emphasis is placed upon syntax and morphology. Elective, two hours. Professor Unger.

273. *ADVANCED BIBLICAL ARCHAEOLOGY*. A lecture course on the important archaeological discoveries affecting the later Old Testament, intertestamental, and New Testament periods. Parallel readings and reports. Elective, two hours. Professor Unger.

274. *NORTHWEST SEMITIC INSCRIPTIONS*. Translation and analysis of Aramaic, Hebrew, Moabite and Phoenician inscriptions with emphasis on their contributions to exegesis of the Hebrew Old Testament. Elective, two hours. Professor Unger.

275. *HEBREW SEMINAR*. Under the supervision of an instructor the student may carry out advanced, independent research bearing on the Hebrew Bible. Credit is allowed proportionate to amount of work. Admission by consent of the professor. Offered in any semester upon request. Professor Unger and Dr. Waltke.

III. NEW TESTAMENT LITERATURE AND EXEGESIS

SAMUEL LEWIS JOHNSON, JR., *Professor*

BERT BLAINE SIEGEL, *Professor of Greek Grammar*

J. DWIGHT PENTECOST, *Assistant Professor*

ALDEN A. GANNETT

ZANE CLARK HODGES

PAUL S. HAIK, *Teaching Fellow*

This department endeavors to train the student to do careful exegetical work in the Greek New Testament. In the first half of the course great stress is laid on the mastery of forms and the acquisition of a working vocabulary; in the second half, on the study of syntax and exegesis of the text.

An entrance examination is provided for all new students who have had some Greek (see calendar). Matriculants deficient in Greek are enrolled in the special course of study provided for such cases (see prescribed curriculum for students deficient in Greek).

The requirements for a major in New Testament Literature and Exegesis are at least eight semester hours of elective credit, including 365 Rapid Greek Reading, and a graduation thesis in the field. In addition all candidates for the degree of Master of Theology with a major in New Testament Literature and Exegesis in the four-year course are required to translate the entire Greek New Testament either in class or in private study before graduation with the use of a lexicon only.

300A, 300B. *ELEMENTS OF GREEK*. An introductory course intended for the student who has had no Greek or who needs an extensive review in the elements of the language. Text: Davis' *Beginner's Grammar of the Greek New Testament*. First year, four hours each semester, the second semester credited with four hours toward the degree. Professor Siegel. Taught by Mr. Haik, fall, 1958.

300C. *GREEK REVIEW*. Special course required of all students who fail to pass the Greek entrance examination, but who evince sufficient proficiency to make it unnecessary to enroll in Greek 300A, 300B. Students who enroll in this course also enroll in Greek 301. First year, one hour, fall semester, not credited toward degree. Professor Siegel. Taught by Mr. Haik, 1958.

301. *GREEK*. An orientation course, consisting of (1) an exact translation of the Gospel of John, and (2) the parsing of all verb forms in this Gospel, and (3) syntactical work using as text Dana and Mantey's *Manual Grammar of the Greek New Testament*. Prescribed, first or second year, two hours, fall semester. Professor Siegel. Taught by Mr. Hodges, 1958.

302. *GREEK*. (1) An exact translation of the Gospel of Mark, (2) a study of the verb forms in this Gospel, and (3) a continuation of syntax begun in Greek 301. Prescribed, first or second year, two hours, spring semester. Professor Siegel.

303. *GREEK*. Reading in the Gospel of Luke, with continued study of syntax. Prescribed, second year, two hours, fall semester. Professor Siegel. Taught by Mr. Haik, 1958.

304. *GREEK*. An introduction to the principles of exegesis. A major portion of the course is devoted to the application of the principles to the Epistle to the Philippians, or the Epistle to the Colossians. Prescribed, second year, two hours, spring semester. Professor Johnson.

305, 306. *GREEK*. Exegesis of 1, 2 Thessalonians, first semester, and Ephesians, second semester. Prescribed, third year, two hours each semester. Professor Johnson or Professor Pentecost.

307, 308. *GREEK*. Exegesis of the Epistle to the Romans, first semester, and the Epistle to the Hebrews, second semester. Prescribed, fourth year or elective, two hours each semester. Professor Johnson or Professor Pentecost.

309. *INTRODUCTION TO THE NEW TESTAMENT*. The rise of the Koine; textual criticism; the formation, history and extent of the canon; introduction to the books of the New Testament. Prescribed, first year, three hours, spring semester. Professor Johnson.

Electives

The elective department is designed to aid men who wish to make a more extensive study of the Greek New Testament than is possible in the prescribed course. The chief emphasis is on exegesis. All books not included in the prescribed work of exegesis are covered during a two-year cycle. For special requirements for students admitted to the Graduate School, see catalog section on the Graduate School.

351A, 351B. *GOSPEL OF MATTHEW*. Exegesis of the Gospel of Matthew, together with a consideration of some of the problems of interpretation. Elective, two hours, both semesters, beginning with fall semester odd-numbered years. Professor Johnson. Taught by Professor Pentecost, spring, 1958.

352. *THE ACTS*. Exegesis of the text, together with consideration of the historical problems. Elective, two hours, spring semester, odd-numbered years. Professor Siegel. Taught by Professor Johnson, spring, 1959.

353. *SECOND CORINTHIANS*. A careful study of the text, with commentary prepared by the student on certain portions. Elective, two hours, spring semester, even-numbered years. Professor Johnson.

354. *GALATIANS*. A detailed exegesis of the book, with examination of the historical problems involved. Elective, two hours, fall semester, odd-numbered years. Professor Pentecost.

355. *FIRST CORINTHIANS*. A careful exegetical study of the Greek text. Elective, two hours, fall semester, even-numbered years. Professor Johnson.

356. *PASTORAL EPISTLES*. Exegesis of 1, 2 Timothy and Titus. Elective, two hours, fall semester, odd-numbered years. Professor Pentecost.

357. *GENERAL EPISTLES*. Reading and exegesis of James, 1, 2 Peter, Jude. Elective, two hours, fall semester, even-numbered years. Professor Johnson.

358. *THE REVELATION*. Exegesis of the original text, with commentary prepared by the student on selected portions. Elective, two hours, spring semester, odd-numbered years. Professor Johnson.

359, 360. *ADVANCED GREEK GRAMMAR*. A. T. Robertson's *A Grammar of the Greek New Testament in the Light of Historical Research*. Required of Greek majors in the graduate school. Elective, two hours each semester. Professor Siegel.

361. *NEW TESTAMENT SYNONYMS*. Survey of the many related terms used by the apostles. Elective, two hours. Professor Gannett.

362. *WORD STUDIES*. A study of the principal words used by the apostles, together with a consideration of the more vivid *hapax legomena*. Elective, two hours. Professor Johnson.

363. *GREEK SEMINAR*. Flexible as to material, the course is devoted to a study of some of the problems of the Greek New Testament and related fields, including Patristics and the Septuagint. Admission by consent of the professor. Elective, two hours. Professors Johnson, Siegel and Pentecost.

364. *PHILOLOGY OF NEW TESTAMENT GREEK*. This is basically a study of the fundamental elements of the *Koine*, with references to classical and modern Greek, and with such help as may be had from references to the New Testament in German, Latin, and the Romance languages. Admission by consent of the professor. Elective, two hours. Professor Siegel.

365. *RAPID GREEK READING*. Reading of those books of the New Testament not covered in other courses. Two years of New Testament Greek required as prerequisite. Required of all Greek majors. Not open to students in the graduate school. Elective, two hours, fall semester. Professor Pentecost.

366, 367. *THE GOSPEL OF LUKE*. An analytical exegesis of the Greek text of the Gospel of Luke. Lectures, assigned problems, and class discussion make up the method of study. Elective, two hours, both semesters, beginning with fall semester, even-numbered years. Professor Johnson.

368. *THE UPPER ROOM DISCOURSE*. A detailed exegesis of the Greek text of chapters thirteen through seventeen of the Gospel of John. The method of study includes lectures, class discussion, research, and a paper upon some important aspect of the course. Not open to students in the graduate school. Elective, two hours, spring semester, even-numbered years. Professor Pentecost.

369. *NEW TESTAMENT TEXTUAL CRITICISM*. An introductory study of the history, material, and method of textual criticism of the New Testament. The contribution of the last few decades is evaluated. Elective, two hours, spring semester, odd-numbered years. Professor Johnson.

370. *THE GOSPEL OF MARK*. An analytical exegesis of the Greek text of the Gospel of Mark. In addition, the problem of the origin of the Gospels is considered. Elective, two hours, fall semester, even-numbered years. Professor Johnson.

371. *HIGHLIGHTS OF THE GREATEST LIFE*. A connected exegetical study of the major events in the life of Christ in the Greek text. Elective, two hours, fall semester, odd-numbered years. Professor Johnson.

372. *JOHANNINE EPISTLES*. An analytical exegesis of 1, 2, and 3 John, together with a serious consideration of the contribution of the epistles to Johannine critical problems. Elective, two hours, spring semester, even-numbered years. Professor Johnson.

373. *THE GOSPEL OF JOHN*. A study of the argument of John's Gospel, together with an intensive consideration of the problems of its text, grammar, and syntax. Elective, two hours, fall semester, odd-numbered years. Professor Johnson.

IV. HISTORICAL THEOLOGY AND MISSIONS

CHARLES ASHWORTH NASH, *Acting Professor*WILLIAM A. BEVIER, *Instructor*

ALDEN A. GANNETT

BERT BLAINE SIEGEL

The aim of this department of the curriculum is twofold. First, a comprehensive study of the history of the Christian church, with emphasis upon the vital distinction between the body of Christ and its organized manifestations. The required courses, a part of the prescribed curriculum, call for a survey from the ancient period to the present, a thorough study of the history of Christian doctrine, and an introduction to Christian missions. In addition to the required introduction to Christian missions, courses are offered in mission field survey, history, and practice as a challenge and training for the missionary enterprise.

The lecture method is supplemented by broad collateral reading from leading authorities, with encouragement to investigation in the respective fields. Elective courses are offered for specialized study in various fields and majors in the department. Students presenting credit for Missions 407 will substitute Missions 476.

The requirements for a major in Historical Theology and Missions are at least eight semester hours of elective credit and a graduation thesis in the field.

CHURCH HISTORY

401. CHURCH HISTORY. The Church in the First Six Centuries. This course is designed to give a clear understanding of the nature of the Church established at Pentecost and developed through the ministry of the apostles, to consider the outstanding developments under the leadership of the Apostolic and Church Fathers, and to acquaint the student with the controversies and the ecumenical councils of the fourth, fifth, and sixth centuries. Prescribed, first year, two hours, fall semester. Dr. BeVier.

402. CHURCH HISTORY. The Church in the Middle Ages. A survey of the medieval era giving attention to various aspects of medieval civilization, the ascendancy of Rome and the development of the Papacy, the reactionary and reform movements, and the Oriental churches. Prescribed, first year, two hours, spring semester. Dr. BeVier.

403. CHURCH HISTORY. The Church and the Protestant Reformation. The national political background of western Europe is reviewed, along with study of the contribution of the Renaissance and Humanism to the era of Reform. Special attention is given to the Humanists, the Reformation and Reformers in Germany, Switzerland, France and England, the Counter Reformation and Religious Wars terminating in the Peace of Westphalia. Prescribed, second year, two hours, fall semester. Professor Nash.

404. CHURCH HISTORY. The Church in Modern Denominationalism. A survey of Romanism in modern times and the Protestant denominations since the Reformation. In addition to textbook study and lectures, with emphasis upon American denominations, research projects are aimed at an analysis of Protestant denominational sources and atomization as well as factors of present reintegration activity, with their significance to the church. Prescribed, second year, two hours, spring semester. Professor Nash.

Electives

451. EARLY CHURCH HISTORY. The expansion of Christianity and its conflict with Judaism and paganism in the first five centuries of the era based on the study of selected patristic writings in translation. Courses 401 and 402, or their equivalent, are prerequisite for this course. Elective, two hours, fall semester, odd-numbered years. Professor Nash.

452. ROMANISM. A study of the Roman Church, its origin, principles, history and literature together with its influence and effects. Course 402 is prerequisite. Elective, two hours. Professor Nash.

453. HISTORY OF THE REFORMATION. An intensive study of the reformation period, dealing with causes of the Reformation and tracing the history of the movement in the various countries of Western Europe. Extensive reading in the period and special study of a chosen subject. Elective, two hours, fall semester, even-numbered years. Professor Nash.

454. PRESBYTERIAN HISTORY AND ADVANCED POLITY. The polity of primitive Christianity, the rise of the episcopate out of the Presbyterian form, the recovery of Presbyterian polity through the Reformation. American Presbyterian Churches are given particular attention. A seminar course with classes at stated intervals. Prerequisite, Course 404. Elective, two hours, fall semester, odd-numbered years. Professor Nash.

455. TWENTIETH CENTURY CHRISTIANITY. An analytical study of such developments and movements in the twentieth century as ecumenicity on the American and world levels, Anglo-Romanism, fundamentalism or evangelicalism, and independency. Elective, two hours, spring semester, odd-numbered years. Professor Nash.

456. HISTORY OF FUNDAMENTALISM. This course traces the development of what is variously termed fundamentalism, evangelicalism, orthodoxy, and conservatism. The various areas and extent of its existence and activities within and without denominationalism are examined. This elective is conducted on a seminar basis employing lecture and student research. Elective, two hours. Professor Nash.

457. THE MEDIEVAL CHURCH. An intensive study of the church in the Middle Ages. The development of the papacy and Church-State tradition. Rise and significance of Monasticism, Crusades and Scholasticism, Heresies and Evangelical movements. Emphasis is placed upon leading representative personalities. Elective, two hours, spring semester, even-numbered years. Professor Nash.

458. CHURCH HISTORIOGRAPHY. An examination in some detail of historical materials and method pertaining to church history. Beginning with the Apostolic Fathers, the student investigates bibliographies, leading sources, general works and monographs. Representative works are examined for method and point of view. Thompson, *The History of Historical Writings*, I, II, is used in parallel. Course designed for church history majors, enrollment by consent of professor. Elective, two hours. Professor Nash.

DOCTRINAL HISTORY

405. HISTORY OF CHRISTIAN DOCTRINE. From the First Century to the Sixteenth Century. The doctrine of the early Church Fathers, the Greek apologists and the later Greek and Latin Fathers, the Nicene and Post-Nicene theology, and medieval theology with the rise of Scholasticism is traced in historical development. Prescribed, fourth year, two hours, fall semester. Professor Nash.

406. HISTORY OF CHRISTIAN DOCTRINE. In the Reformation and Modern Eras. The development of doctrine is studied through the Reformation and Counter Reformation, the formulation of Protestant and Romanist creeds, and the modern influence of philosophy and scientific research. Prescribed, fourth year, two hours, spring semester. Professor Nash.

Electives

461. HISTORY OF THE DOCTRINE OF THE PERSON OF CHRIST. The development of Christian thought on the Person of Christ from the first century to the modern conceptions of the twentieth century. The work consists of class lectures, assigned reading, and reports. Open only to third year, fourth year, and graduate students. Credited in both the department of theology and the department of history. Elective, two hours, fall semester, even-numbered years. Professor Nash.

462. HISTORY OF THE DOCTRINE OF THE WORK OF CHRIST. A detailed study of Christian thought on the Atonement from New Testament times to the present, with special

attention given to the development of the various theories propagated through the centuries. The procedure followed is that of assigned readings and reports. Theology course 103, Soteriology, is prerequisite. Credited in both the department of theology and the department of history. Elective, two hours, spring semester, odd-numbered years. Professor Nash.

463. *MODERN RELIGIOUS LIBERALISM*. A study of the liberalistic movement from its incipient state in the early history of the Church and its more evident development in the Middle Ages, down to the present time in what is called Modernism. Class procedure is that of lectures, assigned readings, and reports. Prerequisite, one year of seminary training. Elective, two hours, fall semester, odd-numbered years. Professor Nash.

464. *HISTORY OF DISPENSATIONALISM*. A study of dispensational truth as seen in the several periods of church history, particularly in doctrinal development. Attention is given to the perverting factors that led to a denial and abandonment of the truth by organized Christianity, its persistence in isolated groups, its various forms and resurgence of the truth in true evangelicalism in modern times. Credited in both the department of theology and the department of history. Elective, two hours, spring semester, even-numbered years. Professor Nash.

MISSIONS

407. *INTRODUCTION TO CHRISTIAN MISSIONS*. An introduction to Missions as a paramount activity of the Church. Students are introduced to biography, history and practical elements of missions, with the objective of challenging prospective missionaries and developing missions-minded pastors. Prescribed, third year, two hours, fall semester. Professor Gannett.

Electives

471. *THE ORIGIN OF RELIGION*. A study of the only valid conception of the origin of religion. The origin of humanistic religions is considered along with their teachings and practices on such subjects as worship, prayer, sacrifice, social ethics and immortality. Class lectures and student research is the form of procedure. Elective two hours, fall semester, odd-numbered years. Professor Nash.

472. *MISSION FIELDS INVESTIGATION*. Directed independent study for the student anticipating service in a selected mission field. Class work is directed along the following lines: geography, history and customs of the people, their culture and religion, and a survey of the missionary activity related to the area, and their importance to the missionary. Elective, two hours, fall semester, odd-numbered years. Professor Nash.

473. *MISSIONARY PRINCIPLES AND PRACTICE*. This course includes a study of the motives and principles of the missionary program as well as a detailed study of the history and problems of various mission fields, and helpful suggestions for the adjustment of the new missionary to his field. Elective, two hours. Professor Siegel.

474. *GREAT MISSIONARY LIVES*. During the course from nine to twelve full length biographies are read. Class work consists of a review of lessons from the background, call, spiritual life, and work of selected missionaries. The student prepares a comparative study as a semester project. Elective, two hours, spring semester, odd-numbered years. Professor Nash.

475. *SEMINAR IN MISSIONS*. This course is designed to afford opportunity for the student, particularly missionaries on furlough, to investigate some aspect of missionary activity. The plan of study includes preliminary statement of the problem, extensive reading and investigation, conferences with the professor and written development of the subject. Elective, two hours. Professors Nash and Gannett.

476. *HISTORY OF CHRISTIAN MISSIONS*. A comprehensive view of Christian Missions from the early church to the present. An examination of the message, method, motives and problems of the church's leading missionary personalities. A study of the modern missions era, denominational aspects, rise and impact of independent missions organizations, national and international developments. Elective, two hours. Professor Gannett.

477. *WORLD RELIGIONS*. A comprehensive study of the major world religions. Students are expected to make an extensive study of one religion of their choice. Elective, two hours. Professor Siegel.

V. PRACTICAL THEOLOGY

J. ELLWOOD EVANS, *Professor*

HADDON W. ROBINSON, *Instructor*

ALDEN A. GANNETT

HOWARD G. HENDRICKS

CHARLES ASHWORTH NASH

JOHN ALBERT WITMER

The aim of the Homiletics Department is to provide thorough training in the principles and practices of expository preaching. In addition to classroom sessions in theory, practice in sermon preparation and delivery is provided by preaching sessions before the Professor of Homiletics in regular class periods. The student's sermon is recorded on modern sound recording equipment to enable him to evaluate his own work. Critique of sermon content and delivery is offered by both the professor and students.

HOMILETICS

501. *PRELIMINARY HOMILETICS*. An introduction to inductive techniques of preparation and to various methods of approach to the Biblical text. The synthetic, historical, analytical, topical, doctrinal, biographical, and devotional methods are studied as to their definition, value, and procedure. Emphasis is upon the gathering of material for expository preaching. Prescribed, first year, spring semester, two hours. Professor Hendricks.

503. *BASIC HOMILETICS*. Instruction in the principles and practices of sermonic analysis and structure. Opportunity is afforded each student to prepare and present expository sermons before the class and in preaching groups. Critical analyses are given by the professor and students. Prescribed, second year, fall semester, two hours. Professor Hendricks.

505. *ADVANCED HOMILETICS*. Instruction in sermonic delivery is given. Suggestions are made covering the best methods of presenting Biblical truth to the listener. Lectures, sermons presented in manuscript form, and actual practice in preaching are used to develop in the student his most effective preaching style. Prescribed, third year, spring semester, two hours. Professor Evans.

PASTORAL THEOLOGY

521. *SPIRITUAL LIFE*. A study of the revealed spiritual laws which govern true Christian character and service, emphasizing the sufficiency of the divine provisions, the heart conditions which qualify holy living, and spiritual power in preaching. Prescribed, first year, fall semester, two hours. Professor Gannett.

522. *EVANGELISM*. A study of methods of pointing men to Christ. Lecture and class discussion are expanded by a textbook, collateral reading and student demonstrations. Prescribed, second year, spring semester, two hours. Professor Evans.

523. *PASTORAL MINISTRY*. A consideration of the minister, his calling, life, relationships, and the principles and practices of his pastoral service. Lectures and demonstrations are given covering the proper procedure in the conduct of the Dedication Service, the Funeral Service, the Installation Service, the Lord's Supper, the Ordination Service, Water Baptism, the Wedding Ceremony, etc. Prescribed, third year, fall semester, two hours. Professor Evans.

PRACTICAL WORK REQUIREMENTS

504. THIRD-YEAR PREACHING. Each student is required to preach once during the year in regular class session before his fellow students and the professor. The class meets weekly throughout the year as long as is necessary to fulfill the student preaching requirement. Satisfactory completion required for graduation. Prescribed, third year, each semester as necessary. Mr. Robinson.

506. FOURTH-YEAR PREACHING. See course 504. Satisfactory completion required for graduation. Manuscript of the sermon must be presented for filing in the library. Prescribed fourth year, each semester as necessary. Professor Evans.

525. FIRST-YEAR PRACTICAL WORK. Reports are made every four weeks on practical activities in ministry. Students are required to engage regularly in definite ministry such as preaching, teaching a Bible class, personal work, tract distribution, and visitation. The minimum requirement is one hour per week for the semester. Satisfactory completion required for graduation. Prescribed, first year, spring semester. Professor Evans.

526, 527. SECOND-YEAR PRACTICAL WORK, I, II. Same as Course 525. Satisfactory completion required for graduation. Prescribed second year, both semesters. Professor Evans.

528, 529. THIRD-YEAR PRACTICAL WORK, I, II. Third-year students are required to preach at least four times each semester. A report of the preaching engagements is to be made to the professor. Satisfactory completion required for graduation. Prescribed, third year, both semesters. Professor Evans.

530, 531. FOURTH-YEAR PRACTICAL WORK, I, II. Same as course 528, 529. Satisfactory completion required for graduation. Prescribed, fourth year, both semesters. Professor Evans.

Electives

551. EXPOSITORY PREACHING. An investigation of the Biblical idea of preaching and the preacher. Advanced homiletic theory and practice. Employment of various creative techniques in the preparation and organization of expository sermons. Analytic study of selected portions of Scripture and the development of a year's preaching calendar. Laboratory methods, class discussion, and individual research. Elective, two hours, spring semester, odd-numbered years. Professor Evans.

552. PULPIT SPEECH. The methods of good delivery are analyzed and applied. Attention is given to the most effective methods of introduction and conclusion as connected with sermon delivery. Emphasis is laid upon developing techniques of gaining and holding the attention of an audience, the use of illustration, and the developing of confidence and poise in the pulpit. Drill in speaking method together with audio-visual aids are used. Elective, two hours. Mr. Robinson.

553. PASTORAL PROBLEMS. Instruction intended to prepare the student to meet actual pastoral situations. Matters of finance, publicity, organization, discipline, parliamentary law, and formulating a church constitution are covered. The case study method is used in seeking a solution to problems faced by the pastor. Elective, two hours, spring semester, even-numbered years. Professor Evans.

557. CHURCH POLITY, ORGANIZATION, AND ADMINISTRATION. This course is a study of the New Testament churches and the polity under which they operated, together with the polities of historical development. Denominations and independent churches of the present century are given especial attention. Organization of the local church is studied along with administration in the light of practical needs. Elective, two hours, spring semester, even-numbered years. Professor Nash.

558. WRITTEN MINISTRY. Preparation for effective writing in the Christian field, as well as for general thesis work. Directions for giving copy to the printer. Text: *Writer's Guide and Index to English*, Perrin. Elective, two hours, fall semester, odd-numbered years. Professor Witmer.

561. RADIO AND TELEVISION BROADCASTING. A course designed to train the pastor to be able to undertake radio and television ministry. Elective, two hours. Mr. Robinson.

562. PASTORAL COUNSELING. A study of the theory and practice of counseling as a ministry of the pastor in the areas of counseling the sick, the bereaved, the alcoholic, the fearful, and the insecure. Marriage counseling and the technique of testing in pastoral counseling is given special consideration. Elective, two hours, fall semester, odd-numbered years. Professor Evans.

VI. BIBLE EXPOSITION

Resident Faculty

- CHARLES FRED LINCOLN, Professor**
DONALD K. CAMPBELL, Assistant Professor
ALDEN A. GANNETT, Assistant Professor
J. ELLWOOD EVANS
CHARLES A. NASH
J. DWIGHT PENTECOST

Special Lecturers

- ROY L. ALDRICH**
CARL ARMERDING
J. VERNON McGEE
JOHN G. MITCHELL

This department of the curriculum offers a thorough training in basic Bible interpretation and in Bible Exposition. In connection with the study under resident professors of the major part of the books of the Bible, two foundational courses (viz.: Bible 601 and 603) are offered by the resident faculty. In addition, four special teachers, each an expert in the portions assigned to him, teach twenty pivotal books of the Bible to a combined class of the entire student body. The latter are seriatim courses of sixteen lectures in each series and in the eight semesters which comprise the full course of study there are sixteen such series, two in each semester. During the four-year course, all of the sixty-six books of the Bible are carefully taught as required subjects for graduation, part by the resident professors and part by the Special Lecturers.

The requirements for a major in Bible Exposition are at least eight semester hours of elective credit and a graduation thesis in the field.

601,602. BIBLE EXPOSITION. Fall Semester, Course 601: Bible Survey and Hermeneutics. This course consists of Special Bible Lectures by visiting Bible teachers and a survey study of the basic laws of interpretation, by a resident professor. The several methods of interpretation developed and used through the centuries are considered and the laws of interpretation applied, showing that the only logical method is the literal, historical, and grammatical system.

Spring Semester, Course 602: Special Bible Lectures by visiting Bible teachers and a detailed exposition of Joshua, Judges, Ruth, and 1 and 2 Samuel by a resident professor. Classes meet twice a week, except during special lectures, when eight classes per week are held. Prescribed, three hours each semester. Professor Campbell and Special Lecturers.

603, 604. BIBLE EXPOSITION. Fall Semester, Course 603: The Covenants and Dispensations. This course consists of Special Bible Lectures by visiting Bible teachers and a general introductory study consisting of a comprehensive presentation of the major divisions of the Bible, a knowledge of which is essential to a right understanding of the divine revelation, by a resident professor.

Spring Semester, Course 604: Special Bible Lectures by visiting Bible teachers and a detailed exposition of 1 and 2 Kings, 1 and 2 Chronicles, Ezra, Nehemiah, and Esther by a resident professor. Classes meet twice a week, except during Special Lectures, when eight classes per week are held. Prescribed, three hours each semester. Professor Lincoln or Professor Gannett and Special Lecturers.

605, 606. BIBLE EXPOSITION. Fall Semester, Course 605: Special Bible Lectures by visiting Bible teachers and a detailed exposition of Job, Proverbs, Ecclesiastes, Song of Solomon, Jeremiah, and Lamentations by a resident professor.

Spring Semester, Course 606: Special Bible Lectures by visiting Bible teachers and a detailed exposition of Ezekiel and the Minor Prophets through Micah by a resident professor. Classes meet twice a week, except during Special Lectures, when eight special classes per week are held. Prescribed, three hours each semester. Professor Gannett and Special Lecturers.

607, 608. BIBLE EXPOSITION. Fall Semester, Course 607: Special Bible Lectures by visiting Bible teachers and a detailed exposition of the Minor Prophets from Nahum to Malachi, Mark, Luke, and Philipians by a resident professor.

Spring Semester, Course 608: Special Bible Lectures by visiting Bible teachers and a detailed exposition of 1 and 2 Thessalonians, 2 Timothy, Titus, Philemon, James, 1 and 2 Peter, 1, 2 and 3 John, and Jude by a resident professor. Classes meet twice a week, except during Special Lectures, when eight special classes per week are held. Prescribed, three hours each semester. Professor Lincoln or Professor Pentecost and Special Lecturers.

SCHEDULE OF CLASSROOM LECTURES

by Resident Professors

	I	II	III	IV
FALL	601 Bible Survey and Hermeneutics	603 Covenants and Dispensations	605 Exposition: Job- Lamentations	607 Exposition: Nahum- Philippians
	602 Exposition: Joshua- 2 Samuel	604 Exposition: 1 Kings- Esther	606 Exposition: Ezekiel- Micah	608 Exposition: 1 Thessalonians- Jude
SPRING				

NOTE: The books taught by the Special Bible Lecturers are omitted by the Resident Professors.

SCHEDULE OF SPECIAL CHAPEL LECTURES

By Visiting Bible Teachers

	I 1959-60	II 1960-61	III 1961-62	IV 1963-64
FALL	Romans Dr. McGee	Ephesians- Colossians Dr. McGee	Daniel Dr. McGee	Numbers- Deuteronomy Dr. McGee
	Exodus Dr. Aldrich	Acts Dr. Aldrich	Galatians- 1 Timothy Dr. Aldrich	Psalms Dr. Aldrich
SPRING	Hebrews Dr. Mitchell	Genesis Dr. Mitchell	Matthew Dr. Mitchell	John Dr. Mitchell
	Revelation Dr. Armerding	1, 2 Corinthians Dr. Armerding	Isaiah Dr. Armerding	Leviticus Dr. Armerding

Electives

651. *ANALYSIS OF BIBLE BOOKS.* In this course each student is required to do independent work in an analysis of selected books, to present his work orally in class, and defend it in free discussion. He also presents in thesis form the analysis and exposition of one book. Elective, two hours, fall semester, even-numbered years. Professor Gannett.

652. *BIBLE THEMES AND CONNECTED SERIES.* In this course the student is required to do the actual teaching in practice periods. He sets up in thesis form a series of Bible lectures and orally outlines, discusses, and defends his work. Elective, two hours, spring semester, odd-numbered years. Professor Nash.

653. *THE LIFE OF CHRIST ON EARTH.* This course is not intended primarily for interpretation and exposition, but rather it is designed to familiarize the student thoroughly with the course of the Lord's ministry in order that he may instantly relate any portion of the Gospel records to the place, time, and circumstances of the Lord's service on earth. Elective, two hours, spring semester, odd-numbered years. Professor Pentecost.

654. *BIBLE DIFFICULTIES AND PROBLEMS.* This course aims to correlate, classify and study the difficulties and problems which have perplexed Bible students as evinced by Bible study magazines, books, questionnaire meetings, etc. Attention is paid to the development of a workable method of approach to such problems that will enable the student to resolve difficulties as they are encountered. The method of study includes lectures, reports on assigned problems, and class discussion. Elective, two hours. Professor Campbell.

655. *APOCRYPHAL AND PSEUDEPIGRAPHIC BOOKS.* This course is a study regarding the date, general contents, writers, defenders, rejectors and reasons for exclusion from the canon of these classes of books. It consists of lectures by the professor and research and oral reports by the students. All the known books in this category are examined. Elective, two hours, fall semester, even-numbered years. Professor Lincoln.

656. *PARABLES.* In the course an investigation is first made of parabolic teaching in general. Then a particular and extended study of the parables of the Old and New Testaments is undertaken. Finally special attention is given to the often neglected prophetic aspect of the parables of our Lord. The course consists of lectures, research and theses. Open to third and fourth year and graduate students only. Elective, two hours, spring semester, even-numbered years. Professor Lincoln.

657. *THE BIBLE IN ENGLISH TRANSLATIONS.* A study of the ancestry, language, and literary forms and characteristics of the English versions of the Scriptures. The historic background of modern versions, the archaic words, forms, grammar, figures of speech, and literary masterpieces are presented, that the student may be prepared to explain the peculiarities of the text. Lectures, class discussion, and assigned reading and thesis, characterize the course. Elective, two hours, fall semester, odd-numbered years. Professor Gannett.

658. *CONTEMPORARY BIBLICAL LITERATURE.* An analysis, evaluation and critical study of books other than Commentaries and Expository Works covering a variety of Bible subjects with which the student should be familiar for his work of exposition are presented by the professor. The student is required to read a number of the books considered and to present a written report on at least one book. Elective, two hours, spring semester, odd-numbered years. Professor Nash.

659. *BIBLE SEMINAR.* This course is planned for students who desire to study intensively some biblical subject not specifically treated in other courses. The study procedure involves intensive research and thesis under the direction of the professor. The course is limited to fourth year and graduate students. Offered as and when requested. Elective, two hours.

660. *BIBLICAL CHARACTERS.* A detailed study of the spiritual lessons, practical warnings, and doctrinal truths inherent in the Scriptural record of the lives of selected personages mentioned in Holy Writ. Open to third and fourth year students only. Elective, two hours, fall semester, even-numbered years. Professor Gannett.

661. *BIBLICAL COMMENTARIES AND EXPOSITORY WORKS.* In this course a critical study is made of standard sets and single volumes of an expository character, in order to evaluate them as to their doctrinal, literary, critical and devotional viewpoints, and to determine their general contribution to the student of the Scriptures. Each student is expected to make a special study of certain works and to give a report to the class. Elective, two hours, fall semester, even-numbered years. Professor Campbell.

662. *TYPES.* An extended and comprehensive study of the types of Scripture and the justification of this subject as an area of Biblical studies. Particular attention is paid to the history of typological interpretation and to the hermeneutical principles that should govern the identification and interpretation of types. Elective, two hours, spring semester, even-numbered years. Professor Campbell.

663. *EXPOSITION OF THE PRISON EPISTLES.* An expository study of Ephesians, Philippians, Colossians, and Philemon. The student is expected to prepare a written exposition on selected portions and stand examination on the exposition of any portion of the books studied. Elective, two hours, spring semester, odd-numbered years. Professor Evans.

664. *EXPOSITION OF THE PASTORAL EPISTLES.* An expository study of 1 Timothy, 2 Timothy, and Titus. The student is expected to prepare a written exposition on selected portions and stand examination on the exposition of any portion of the books studied. Elective, two hours, spring semester, even-numbered years. Professor Evans.

665. BIBLE HISTORY. This course is built on the thesis that the proper interpretation of any book of Scripture depends upon an understanding of its relation to its historical background. Old and New Testament history is therefore examined in systematic fashion so that each canonical book may be viewed in the light of its historical setting. Not open to students in the graduate school. Elective, two hours, spring semester, odd-numbered years. Professor Campbell.

666. BIBLE GEOGRAPHY AND CUSTOMS. The geography, topography, climate, habits, customs and usages of Bible lands and peoples are studied. The student is made familiar with events, places, and characteristics of the countries which provide the scenes of Biblical history. The domestic, social, civil, and religious life of Bible peoples, especially of the people of Israel, are considered. Elective, two hours, fall semester, odd-numbered years. Professor Lincoln.

667. LAW AND GRACE. This course is an extended and detailed study of the subject as set forth in the Old and New Testaments. These two great contrasting principles are carefully and painstakingly investigated in all the pertinent Scriptures. Special consideration is given to the chief epistles in order to note the particular points of revelation on this most important subject as we find them recorded in the main letters to the churches. The course consists of lectures, research, reports, and theses. Open to third and fourth year and graduate students only. Elective, two hours, spring semester, even-numbered years. Professor Lincoln.

668. MIRACLES. An analytical and expository study of the miracles of Christ as recorded in the Gospels. Introductory lectures deal with the problem of the possibility of miracles as well as the place and purpose of miracles in the Divine economy. The practical and homiletical values of the miracles are stressed. Elective, two hours, fall semester, odd-numbered years. Professor Campbell.

669. THE PENTATEUCH. This study considers the Pentateuch as a unit of divine revelation. Its character as introductory to the Scriptures as a whole and to the Old Testament in particular is considered. Its purpose, basic source for general doctrine, structure, unfolding and method are carefully studied. The course includes lectures by the professor, and research, reports and theses by the students. Elective, two hours, spring semester, even-numbered years. Professor Gannett.

670. THE TABERNACLE. A detailed study of the place and purpose of the Tabernacle in the worship of ancient Israel. Typical truths are discussed but primary emphasis is placed upon the historic meaning of the Tabernacle and its ritual. Elective, two hours, spring semester, odd-numbered years. Professor Pentecost.

671. POETICAL BOOKS: JOB, PROVERBS, ECCLESIASTES, AND SONG OF SOLOMON. The place of these books in Hebrew poetry and history is considered. The first half of the semester is devoted to an analytical, problematical, doctrinal, and devotional study of the Book of Job. In the remainder of the semester a similar treatment is applied to the other books. The plan of study includes lectures, class discussion, and specially assigned student work. Elective, two hours, fall semester, even-numbered years. Professor Nash.

672. THE BOOK OF PSALMS. This course provides a study of the Psalms in their five-fold division, with analytical, expository treatment of selected psalms in each book. Attention is given to their place in Hebrew poetry and worship and to the historical, prophetic, experiential, and devotional aspects of the psalms. The student is required to read the 150 psalms, to analyze selected psalms, and to present in thesis form an exposition of at least one psalm. Elective, two hours, spring semester, odd-numbered years. Professor Gannett.

673. PROBLEMS IN JEREMIAH AND EZEKIEL. These books are studied in their historical setting and special attention is given to problem passages. Elective, two hours, spring semester, even-numbered years. Professor Gannett.

674. THE MINOR PROPHETS. A study of the twelve books of this designation in which the general inclusive message of these writings is considered and its parts correlated. The prophecies relating to the person, work, mission and purpose of the Messiah in his first and second advents are analyzed and clarified. The promises pertaining to the future exaltation of Israel as a nation are collated and the events connected with the realization of those divine promises are noted and defined. The course includes lectures by the professor, and research, reports and thesis by the students. Elective, two hours, spring semester, odd-numbered years. Professor Lincoln.

675. THE FOUR GOSPELS. Principles and teachings for present day application. The Gospels are studied from the viewpoint that, though national Israel holds the chief place, there are doctrinal and practical truths revealed which have present day significance. Lectures and discussion with assigned work for the student is the method followed. Elective, two hours, spring semester, even-numbered years. Professor Gannett.

676. THE BOOK OF ACTS. This course presents a study of the Book of Acts from the transitional aspect, with special consideration of the problems involved. Lectures by the professor with free class discussion characterize the course. The student presents in thesis form a study of at least one problem of the book. Elective, two hours, fall semester, odd-numbered years. Professor Pentecost.

677. UNBELIEF AS REVEALED IN NEW TESTAMENT WRITINGS. A detailed study of the entire New Testament to observe and to clarify the developments of unbelief in its opposition to revealed truth, and its turning away from such truth. Incipient apostasy as later developed with the reasons for it is given close attention. The student reads the twenty-seven books of the New Testament and presents a paper on a particular error. Elective, two hours, spring semester, odd-numbered years. Professor Nash.

678. CHRISTIAN EXPERIENCE IN THE EPISTLES. A correlation, classification and examination of the truths relating to the Christian life as they are presented in this section of Scripture. Particular emphasis is placed upon practical Christian ethics. Elective, two hours, fall semester, even-numbered years. Professor Pentecost.

679. THE GENERAL EPISTLES. An expository study of the epistles of James, Peter, Jude and John. The student is expected to make an independent study of each book according to stated methods of approach and to contribute to class discussions. Elective, two hours, spring semester, even-numbered years. Professor Pentecost.

680. DANIEL AND REVELATION. The object of this course is to take up and seek to solve the questions of interpretation and application which abound in these books. Special attention is given to the consideration of more than 50 major problems. This study consists of lectures by the professor and research problems by the students. Open to fourth year and graduate students only. Elective, two hours, fall semester, even-numbered years. Professor Lincoln.

681. BIBLICAL MYSTERIES. An analytical and expository study of all passages of Scripture dealing with the secret things of God; the hidden things of God; the mysteries of God. Lectures and research reports. Elective, two hours, fall semester, even-numbered years. Professor Nash.

682. EZEKIEL. Though this course is supplemental to course number 673, it may be taken without that course as prerequisite. Comparisons are made with the prophecies of Jeremiah as the book is studied in its historical setting and significance. A detailed analytical outline is used as guide for study. Constant reading of the book and a written thesis is required of the student. Elective, two hours, spring semester, even-numbered years. Professor Nash.

683. CHRONOLOGY. At least a general knowledge of the passing of time and how men have measured it is indispensable to the student of the Bible. This course presents a general survey of Chronology with special consideration of Biblical features in this important field. Elective, two hours, spring semester, odd-numbered years. Professor Gannett.

684. THE LIFE AND MINISTRY OF PAUL. This course is designed to systematize the pertinent sections of the Lukan and Pauline accounts into a detailed and carefully outlined biography of the life and ministry of the Apostle Paul; to give special attention to the problem areas involved; and to study and relate the outstanding traits and methods of this great servant of Christ to the Christian world of today. Elective, two hours, fall semester, odd-numbered years. Professor Gannett.

VII. CHRISTIAN EDUCATION

HOWARD G. HENDRICKS, *Professor*ROY BEN ZUCK, *Teaching Fellow*

The work of this department is designed to offer professional training for teachers of Christian education, educational directors and supervisors, pastors, missionaries, and those engaged in specialized forms of Christian educational work. By encouraging students in the methods and techniques of educational research and creative study, it seeks to contribute to the production of textbooks, curricular and training materials with which to promote a Scriptural and total program of Christian education.

The laboratory method is employed throughout in order that the students may be given an opportunity to correlate distinctive content and workable methodology as the two are merged in concrete educational situations.

The requirements for a major are at least sixteen semester hours of elective credit, in addition to 501 Homiletics, and 701 The Educational Program of the Church, supervised practical experience, and a graduation thesis in the field.

701. THE EDUCATIONAL PROGRAM OF THE CHURCH. This course is structured to orient the student in the field of Christian education. It is concerned with the steps in the educational process and the leadership necessary to the planning of an educationally sound and balanced program for all age groups. Emphasis is placed upon New Testament principles and their implications for contemporary Christian service. Group work required. Prescribed, second year, fall semester, two hours. Professor Hendricks.

Electives

751. HISTORY AND PHILOSOPHY OF CHRISTIAN EDUCATION. A survey and evaluation of the religious-educational principles and practices of the pre-Christian, ancient, medieval, and modern periods of history. Current major theories of religious and secular education are compared with an inductive study of Scriptural principles. The student is required to formulate a personal philosophy of Christian education consistent with Biblical revelation and to spell out its implications for educational practice. Special attention is given to the more recent developments and trends in the field. Elective, two hours, fall semester, even-numbered years. Professor Hendricks.

752. ORGANIZATION AND ADMINISTRATION. A course in the principles and practices of organizing and administering Christian education in the local church. A wide range of activities and agencies are analyzed as means of implementing a total program that is educationally sound and balanced for every age group. Special stress is laid on the functions of a Board of Christian Education and the role of a Director of Christian Education. Elective, two hours, spring semester, odd-numbered years. Professor Hendricks.

753. THE CHRISTIAN EDUCATION OF CHILDREN. A study of the characteristics, problems, needs, and interests of children from birth to adolescence. Attention is given to the methods and materials for working with children as well as the organization and administration of the children's division of the church. Discussion and laboratory sessions. Elective, two hours, fall semester, even-numbered years. Professor Hendricks.

754. THE CHRISTIAN EDUCATION OF YOUTH. A study of the nature and needs of young people. Objectives, organization, and methods of the Christian education of youth are studied with emphasis upon a program of Bible study, evangelism, worship, recreation, and stewardship which will win and hold the adolescent group. Group dynamics and discussion of practical problems. Elective, two hours, fall semester, odd-numbered years. Professor Hendricks.

755. THE CHRISTIAN EDUCATION OF ADULTS. A study of the characteristics, needs, and problems of adults, and the total problem of adult education in the local church. Existing methods and materials of adult work are examined and evaluated, and the student is encouraged to develop policies, principles, and plans for a Scriptural program structured to meet adult needs. Special features of working with young adults and the aged, reaching the unchurched of the community and cultivating habits of personal Bible study are described. Elective, two hours, spring semester, odd-numbered years. Professor Hendricks.

756. PEDAGOGY. The church as a school; the laws of teaching and learning; creative methods of educational procedure; diagnostic and remedial techniques for improvement. Experience in the preparation and presentation of lesson plans. Special attention is given to teacher-training. Discussion of practical problems. Teaching practicum required. Open to fourth year and graduate students only. Elective, two hours, spring semester. Professor Hendricks.

757. COUNSELING. An examination of the philosophy, qualifications, principles, techniques, and procedures in personal and group counseling as they apply to the field of Christian education. Problems confronted in the different stages of development and in the varied educational agencies of the local church and how best to meet them through counseling. Emphasis is placed on the Christian educator as a counselor and group leader. The course includes the workshop method of procedure. Elective, two hours, spring semester, even-numbered years. Professor Hendricks.

758. THE CHRISTIAN HOME. A course dealing with the problems of Christian family life; the meaning of Christian marriage and the Christian home; the mutual relation of home and church; the church dealing with such areas as preparing young people for marriage, making family worship vital, managing money matters, inculcating Christian standards, child training and discipline, and the relation of the Christian family to the community. Elective, two hours, fall semester, odd-numbered years. Professor Hendricks.

759. CAMPING. A study of the philosophy, objectives, administration, and counselor leadership of camp activities. Attention is given to content, program planning, worship, recreation, crafts, and counseling, with strong emphasis on leadership of individuals and the cabin group. Laboratory experience in both the production and use of creative camping materials with various age groups. Elective, two hours, spring semester, even-numbered years. Professor Hendricks.

Graduate School

GENERAL STATEMENT

1. The Graduate School is provided for students who have completed approved college work with the degree of Bachelor of Arts or its equivalent and have in addition graduated from a standard seminary with the degree of Bachelor of Divinity or its theological equivalent including three years of seminary study, or the degree of Master of Theology or its theological equivalent, including four years of seminary study.
2. For applicants meeting the requirements for the degree of Bachelor of Divinity or its theological equivalent a one-year course of study is provided leading to the degree of Master of Theology.
3. For applicants meeting the requirements for the degree of Master of Theology or its equivalent, a course of study is provided leading to the degree of Doctor of Theology. The degree shall not be conferred for less than three years of study, a minimum of 2 years of which must be spent in residence. The student must continue his studies until the Faculty is completely satisfied as to his fitness as a candidate for the degree.

ADMISSION REQUIREMENTS

Degree of Master of Theology

An applicant from another institution:

1. Shall present approved college and seminary degrees or their respective academic and theological equivalents.
2. Shall present transcripts of college and seminary work showing satisfactory grade standing.
3. Shall indicate his agreement with the doctrinal statement of the Seminary.
4. Shall have included in his theological studies courses satisfying requirements in Hebrew and Greek or make up these deficiencies without graduate credit.
5. Shall submit with his application a thesis of his own composition showing his ability to write acceptable English and evidencing his ability to do research study. The thesis shall be in the department of his major and shall cover the subject adequately.

Degree of Doctor of Theology

- A. An applicant having taken the four-year course in Dallas Theological Seminary with the degree of Master of Theology:
 1. Shall file formal application on the proper form provided for that purpose.
 2. Shall normally have graduated in the Th.M. course with an A average grade (minimum grade point average of 2.51).
 3. Shall be in agreement with the doctrinal position of the Seminary.
 4. Shall have commended himself to the administration and the faculty throughout the four-year course as being mature and stable in his judgments and satisfactory in his ability to work with others.
 5. Shall pass satisfactorily a comprehensive written examination on such subjects as the Committee might prescribe and an oral examination on his fitness for graduate study. The oral examination shall inquire into the applicant's Christian experience, scholarship, theology, achievement, and promise.
- B. An applicant entering from another institution:
 1. Shall file formal application on the proper form provided for the purpose which will be sent upon request.
 2. Shall present certification of having completed work with the degree of Master of Theology or equivalent theological degree including four years of seminary studies, in addition to having a standard college degree.
 3. Shall present transcripts of college and seminary work showing a high grade standing.
 4. Shall have included in his theological studies courses satisfying requirements in Hebrew and Greek or make up these deficiencies without graduate credit.
 5. Shall pass satisfactorily oral and written examinations on such subjects as in the judgment of the Committee are pertinent. He shall also pass satisfactorily a comprehensive examination on his theological convictions.
 6. Shall submit with his application an essay of his own composition showing his ability to pursue graduate and research study, especially in the department of his major.

COURSE REQUIREMENTS

Degree of Master of Theology

1. An applicant for admission must have included in his theological training courses satisfying the requirements in Hebrew and Greek or make up any deficiencies without graduate credit.
2. Every candidate is required to complete satisfactorily Systematic Theology courses 103 and 104 for which full credit is allowed toward this degree.
3. Every candidate is required to include at least four semester hours of Greek or Hebrew in his course.
4. Every candidate majoring in Bible Exposition who enrolls for the one-year course on the basis of a B.D. degree from other schools must complete with satisfactory grades and acceptable work at least four hours of Special Bible Lectures in class. He must also take Bible 603 and 608 in class for credit and audit without credit at least three other Bible courses to be selected by the professor. At the completion of the audit a written report on the courses must be presented to the corresponding professor.
5. Thirty-two semester hours of work are required for the one-year course leading to the degree of Master of Theology. Twenty-two semester hours are devoted to the major, including thesis credit, and ten semester hours to the minor. The major shall be selected from one of the following departments: Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology, Bible Exposition, or Christian Education.
6. A thesis of not less than 10,000 words for which two hours credit is given, must be written in the field of the major and meet the same requirements and regulations as the graduation thesis for the four-year course, except that the syllabus shall be filed no later than Tuesday of the seventh week of the first semester. The thesis must be of acceptable merit and must be approved by more than one professor.
7. Second- and third-year courses and any elective course open to second- and third-year students can be taken in the graduate school only on consent of the Registrar.
8. Written material in the one-year Th.M. course must conform to the standards contained in the approved form book and may be submitted for filing in the library upon recommendation of the professor.
9. The candidate must achieve a minimum cumulative grade point average of 1.5 for work credited toward graduation.

Degree of Doctor of Theology

1. An applicant for the degree must have included in his theological training courses satisfying requirements in Hebrew and Greek or make up any deficiencies without graduate credit.
2. An applicant for the degree in the department of Semitics and Old Testament must have a working knowledge of Hebrew, be able to read the entire Old Testament in Hebrew, have a satisfactory knowledge of at least two other Semitic languages, and be able to read scholarly French and German.
3. An applicant for the degree in the department of New Testament Literature and Exegesis is required to study the entire New Testament in Greek, as far as possible in class, and must translate the entire Greek New Testament with the use of a lexicon only, either in class or in private study.
4. Only courses taken after receiving the degree of Master of Theology shall be credited on the degree of Doctor of Theology. No work done in other institutions will be credited toward this degree.
5. Second- and third-year courses and any elective course open to second- and third-year students can be taken in the Graduate School only on consent of the Registrar and the professor and by assignment of additional work to bring the course up to graduate standing.
6. Any course offered toward the degree of Master of Theology taken for credit on the degree of Doctor of Theology shall be subject to increased requirements that will place it on a higher level than work done for the Th.M.
7. The applicant must receive a minimum grade of B in every course credited toward graduation.
8. Thirty semester hours of classroom work involving at least three semesters of study is required as a minimum for the course leading to the degree of Doctor of Theology. After the completion of classroom work and admission to candidacy, a minimum of one semester must be spent in fulltime, guided research in residence. All work leading to the degree shall be completed within five years from the time of matriculation. Special consideration is given foreign missionaries upon request if a longer period is needed.
9. Twenty semester hours shall be devoted to the major, which may be selected from one of the following departments: Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology, or Bible Exposition.
10. Ten semester hours shall be devoted to minor studies, preferably in two departments other than the department of the major.

11. An applicant for the degree majoring in Systematic Theology who does not have the degree of Master of Theology from this Seminary shall be required to take an additional six hours in Systematic Theology, increasing the minimum number of hours in the major from twenty to twenty-six and the minimum number of hours for graduation from thirty to thirty-six.
12. An applicant for the degree, in whatever department he majors, shall be required to complete with credit Theology 103 and 104 unless previously completed. Majors in Systematic Theology shall audit all courses being offered in that field which they have not previously taken for credit. The courses to be audited are: 101, 102, 105, 106, according to availability in the schedule.
13. An applicant for the degree majoring in Bible Exposition who does not have the Th.M from this institution shall be required to take a comprehensive entrance examination in Bible Exposition; shall be required to take a minimum of twenty-four hours for his major with no lessening of the other semester hour requirements; shall be required to complete in class with credit at least four hours of Special Bible Lectures; shall be required to take at least four regular Bible Exposition courses in class, one of which shall be Bible 603. All other regular Bible Exposition courses shall be audited if the schedule permits. At the time they are completed a written report of all audited courses shall be prepared and presented to the Bible professor.
14. An applicant's status shall be reviewed by the Graduate School Committee at the close of the first year of his graduate study and at such subsequent times as may be deemed necessary.
15. A dissertation of not less than 50,000 words shall be presented on a subject chosen by the applicant in consultation with the major professor. The subject of the dissertation must be approved on the proper blank by the professor of the department and filed in the Registrar's office. Regulations regarding the dissertation are given on the subject approval form. Two copies of the dissertation properly typewritten and bound shall be presented, conforming strictly to the standards outlined in *Form and Style in Thesis Writing*, by William Giles Campbell, and to the additional instructions authorized by the faculty. The dissertation is written under the same regulations and procedure as that required for the Th.M thesis. Should publication of the dissertation be desired, the applicant may be allowed to do so on the approval of the administrative committee, but the copyright of the published dissertation shall be the property of the Dallas Theological Seminary.
16. In addition to the dissertation, written work submitted for credit toward the degree of Doctor of Theology and bibliographies of reading done in fulfillment of requirements in the various courses leading to the Doctor's degree

shall be submitted at the discretion of the respective department head for permanent filing in the library. Both theses and bibliographies of reading done must conform to the standards contained in the approved form book, but only the original copy of these materials shall be required except in the case of the dissertation.

GRADUATION REQUIREMENTS

Degree of Master of Theology

1. A candidate in the one-year graduate course shall have completed all required courses totaling 32 semester hours, with a minimum grade point average of 1.5, and shall have completed in every respect the requirements pertaining to the thesis along with other requirements that might have been assigned.
2. The completion of minimum requirements does not automatically qualify for the degree. The student must have evidenced to the satisfaction of the faculty solidarity of Christian character, ability and acceptability in Christian ministry, along with stability of mind and definiteness of purpose as to life service.
3. No candidate for the degree of Master of Theology shall be allowed to receive this honor from the Seminary who does not hold the system of truth as set forth in the doctrinal statement of the Seminary.
4. The degree shall not be conferred unless all financial obligations to the Seminary have been met.

Degree of Doctor of Theology

A. Admission to Candidacy:

1. Before making application for recognition as a candidate for the degree of Doctor of Theology, the applicant must complete all resident requirements leading to the degree, and must pass comprehensive written examinations over the fields within the area of his major. The examinations shall be spread over a period of two weeks, from December 1 - 15. In the event that the examinations are unsatisfactory the major professor will prescribe further classroom work. The comprehensive examinations will then be rescheduled when the major professor is satisfied as to the readiness of the student.
2. Admission to candidacy shall also be based upon evidence of solidarity of Christian character, satisfactory personality adjustment, and effectiveness in Christian ministry.

3. Upon recommendation of the student's major professor, the faculty shall consider the application and if the way be clear admit the applicant to candidacy.

B. After Admission to Candidacy:

1. A minimum of one semester must be spent in fulltime, guided research in residence.
2. The syllabus of the dissertation must be filed with the Registrar on or before June 1 of the year preceding graduation. The first draft of the dissertation shall be presented to the advisor on or before November 15 of the academic year in which the candidate intends to graduate. The final copy of the dissertation shall be filed with the Registrar on or before February 15 of that year.
3. The final oral examination shall be comprehensive in character and shall cover such fields as the examining committee may deem necessary, including the defense of the dissertation. This examination is conducted before a committee of the faculty under the direction of the professor in whose department the work was taken, which examination shall be given only after all other requirements, including filing a dissertation, have been met. This examination shall be taken at least ten days before Commencement.
4. No candidate for the degree of Doctor of Theology shall be allowed to receive this honor from the Seminary who does not hold the system of truth set forth in the doctrinal statement of the Seminary.
5. A graduation fee is charged which at present is eighteen dollars. It includes the cost of diploma, rental of cap, gown, hood, and other incidentals. A charge of eight dollars is made for binding two copies of the dissertation. All financial obligations must be met before the degree is conferred.

Register of Students

Candidates for Th.D. Degree

Anderson, John Cecil	Dayton, Tennessee
A.B., University of Illinois; Th.M., Dallas Theological Seminary	
Cawood, John William	Hollywood, Florida
A.B., The King's College; Th.M., Dallas Theological Seminary	
Freeland, James Gordon	Long Branch, Ontario, Canada
A.B., University of Toronto; Th.M., Dallas Theological Seminary	
Gallagher, Douglas Harry	Dallas, Texas
A.B., Houghton College; Th.M., Dallas Theological Seminary	
Ginn, Robert Stephen	Caribou, Maine
A.B., Gordon College; Th.M., Dallas Theological Seminary	
Hook, Harold Phillip	Warren, Pennsylvania
A.B., Westmont College; Th.M., Dallas Theological Seminary	
Lee, Sang Kun	Taegu, Korea
A.B., Taegu College (Korea); S.T.B., Pyung Yang Theological Seminary (Korea); S.T.M., Biblical Seminary in New York	
Mercer, Jr., Arthur	Fall River, Massachusetts
A.B., Taylor University; Th.M., Dallas Theological Seminary	
Mulholland, John Henry	Washington, D. C.
A.B., Houghton College; Th.M., Dallas Theological Seminary	
Nofer, Jr., Herman Fredrick	Columbus, Ohio
A.B., Augsburg College; Th.M., Dallas Theological Seminary	
Schale, Estil	Dallas, Texas
A.B., Friends University; Th.M., Dallas Theological Seminary	
Thomas, Robert Lewis	Decatur, Georgia
B.M.E., Georgia Institute of Technology; Faith Theological Seminary; Th.M., Dallas Theological Seminary	

Candidates for Th.M. Degree

One-Year Graduate Course

Blystone, Stanley Edward	Wattsburg, Pennsylvania
B.S., Columbia University; B.D., Temple Baptist Theological Seminary	
Burrow, Allan Lincoln John	Adelaide, South Australia
B.S., University of Adelaide; Diploma, Baptist Theological College	
Joseph, Chacko Athialy	Mallappalley, Kerala State, India
Union Biblical Seminary (India); B.D., Columbia Bible College	

Resident Graduate Students

Asay, James Allen	Haddonfield, New Jersey
B.S., Brown University; B.D., Faith Theological Seminary	
Beasley, Jr., James Malcolm	Dallas, Texas
A.B., Howard College; Th.M., Dallas Theological Seminary	
Cook, William Robert	Portland, Oregon
A.B., Westmont College; Th.M., Dallas Theological Seminary	
Danish, John Edmund	Irving, Texas
A.B., Baylor University; Th.M., Dallas Theological Seminary	
DeVries, Robert Keith	Sully, Iowa
A.B., Wheaton College; Th.M., Dallas Theological Seminary	

DALLAS THEOLOGICAL SEMINARY

Dickason, Charles Frederick.....Hoquiam, Washington
 B.S., Iowa State College; Th.M., Dallas Theological Seminary
 Haik, Paul Shukri.....Milwaukee, Wisconsin
 A.B., Wheaton College; Th.M., Dallas Theological Seminary
 Johnston, Wendell Graham.....Lowell, Indiana
 A.B., Bob Jones University, Th.M., Dallas Theological Seminary
 Kelley, Clarence Robert.....Uniontown, Pennsylvania
 A.B., Rockmont College; Th.M., Dallas Theological Seminary
 Kribbs, David Wesley.....Orlando, Florida
 A.B., William Jennings Bryan University; Th.M., Dallas Theological Seminary
 McNeely, Richard Irving.....Long Beach, California
 A.B., Westmont College; Th.M., Dallas Theological Seminary
 Nevin, Paul David.....San Dimas, California
 A.B., Azusa College; B.D., Th.M., Talbot Theological Seminary
 Northrup, Bernard Edward.....Anacortes, Washington
 A.B., Westmont College; Th.M., Dallas Theological Seminary
 Orth, Jr., Lowell Stanford.....Dallas, Texas
 A.B., North Texas State College; Th.M., Dallas Theological Seminary
 Saucy, Robert Lloyd.....Salem, Oregon
 A.B., Westmont College; Th.M., Dallas Theological Seminary
 Strauss, Richard Lehman.....Bristol, Pennsylvania
 A.B., Wheaton College, Th.M., Dallas Theological Seminary
 Zuck, Roy Ben.....Phoenix, Arizona
 A.B., Biola Bible College; Th.M., Dallas Theological Seminary

Nonresident Graduate Students

Beals, Paul Archer.....Russell, Iowa
 A.B., Wheaton College; Th.M., Dallas Theological Seminary
 Clingen, Paul Benjamin.....Oyster Bay, New York
 A.B., Houghton College; Th.M., Dallas Theological Seminary
 Hatch, Sidney Albert.....Los Angeles, California
 A.B., University of California, Los Angeles; B.D., California
 Baptist Theological Seminary; Th.M., Dallas Theological Seminary
 MacCorkle, Douglas Beals.....Washington, D. C.
 A.B., Gordon College; Th.M., Dallas Theological Seminary
 Mumford, Gordon Reynolds.....Vancouver, Washington
 A.B., Rockmont College; Th.M., Dallas Theological Seminary
 Oakley, Donald Chilton.....Winona Lake, Indiana
 A.B., William Jennings Bryan University; Th.M., Dallas Theological Seminary
 Pinter, Joseph Kalman.....Philadelphia, Pennsylvania
 A.B., Bob Jones University; Th.M., Dallas Theological Seminary
 Van Rooy, Gordon Orville.....Pacific Beach, Washington
 A.B., Seattle Pacific College; Th.M., Dallas Theological Seminary
 Voorhees, Robert Stone.....Groton Long Point, Connecticut
 A.B., Wheaton College; Th.M., Dallas Theological Seminary

FOURTH YEAR CLASS

Admitted September, 1955

Adams, Leigh Edward.....Fulton, New York
 B.S., University of New York
 Anderson, Donald Edward.....Albany, Oregon
 A.B., Northwestern College

DALLAS THEOLOGICAL SEMINARY

Barker, Kenneth Lee.....Darfork, Kentucky
 A.B., Northwestern College
 Benton, Robert Wilmer.....Stuart, Iowa
 A.B., Northwestern College
 Borden, Malcolm Joseph.....Pemberton, New Jersey
 A.B., The King's College
 Borrer, James Albert.....Nutter Fort, West Virginia
 A.B., Bob Jones University
 Bravenec, Jr., Johnny Jerry.....Houston, Texas
 A.B., Agricultural and Mechanical College of Texas;
 Austin Presbyterian Theological Seminary
 Cole, Lawrence Webber.....Waltham, Massachusetts
 B.S., Northeastern University
 Counts, William Martin.....Denver, Colorado
 A.B., Princeton University
 Eason, Gerald Myrl.....Niagara Falls, New York
 A.B., Roberts Wesleyan College
 Friedrich, Herbert Helmuth.....Sturtavent, Wisconsin
 A.B., William Jennings Bryan University
 Gould, James Arthur.....Daytona Beach, Florida
 A.B., William Jennings Bryan University
 Greene, Ronald Duane Vaughan.....Long Beach, California
 A.B., Biola Bible College
 Grewell, Russell.....Joliet, Montana
 Th.B., Multnomah School of the Bible
 Hamilton, Robert Harrison.....Palo Alto, California
 University of California; Davidson College
 Harris, George Hamilton.....Slocomb, Alabama
 A.B., William Jennings Bryan University
 Hauck, Richard Robbin.....Milaca, Minnesota
 A.B., Northwestern College
 Hogan, William LeGrange.....Little Rock, Arkansas
 A.B., Rice Instiute
 Hook, Paul Gordon.....Warren, Pennsylvania
 A.B., Westmont College
 Hough, III, William Ernest.....Lancaster, Pennsylvania
 A.B., The King's College
 Howard, Jr., James Grant.....Phoenix, Arizona
 A.B., Wheaton College
 James, Edgar Cutler.....Havertown, Pennsylvania
 A.B., Wheaton College
 Jarvis, Jr., Ernest Hilton.....Norfolk, Virginia
 A.B., Wheaton College
 Jordan, James Roy.....Elyria, Ohio
 Th.B., Baptist Bible Seminary
 Lennington, Harold Leslie.....Graham, Texas
 B.S., Hardin-Simmons University
 Leonard, Paul Ernest.....Canonsburg, Pennsylvania
 B.S., John Brown University
 Lightner, Robert Paul.....Lebanon, Pennsylvania
 Th.B., Baptist Bible Seminary
 Malone, Richard Neal.....Oakland, California
 A.B., William Jennings Bryan University

DALLAS THEOLOGICAL SEMINARY

Miller, George L.	Johns Hopkins University	Baltimore, Maryland
Montgomery, James Michael	A.B., North Texas State College	Dallas, Texas
Moore, David Henry	Nyack Missionary College	Westmont, Illinois
Munnerlyn, Jr., William Ford	B.B.A., Agricultural and Mechanical College of Texas	Houston, Texas
Myres, Yancey Carlos	A.B., North Texas State College	Fort Worth, Texas
Penner, Abe	A.B., University of Manitoba	Brandon, Manitoba, Canada
Pritchard, Jr., William Henry	A.B., West Virginia University; Princeton Theological Seminary	Stockton, California
Radmacher, Earl Dwight	A.B., Bob Jones University; M.A., Bob Jones University Graduate School of Religion	Portland, Oregon
Ramey, Robert Frank	B.F.A., Philadelphia Museum School of Art	Philadelphia, Pennsylvania
Rogers, Jr., Cleon Louis	A.B., Bob Jones University; Th.B., Southeastern Bible College	Fairfield Highlands, Alabama
Sanford, Carlisle Junior	B.R.E., Th.B., Piedmont Bible College	Winston-Salem, North Carolina
Schultz, Thomas	B.S., University of Delaware	Newark, Delaware
Sharpe, Kenneth Ray	B.S., Memphis State College	Memphis, Tennessee
Smith, Robert Lucien, Jr.	A.B., Baylor University	Nashville, Tennessee
Spofford, Richard Harold	A.B., Hartwick College	Oneonta, New York
Stevens, Curtis Edgar	A.B., The Rice Institute	Dallas, Texas
VanCurler, Jerry Calvin	A.B., Whitworth College	Spokane, Washington
Whetstone, Freeman Alfred	A.B., Defiance College	St. Mary's, Ohio
Winn, Wilkins Bowdre	A.B., Howard College	Dallas, Texas

THIRD YEAR CLASS
Admitted September, 1956

Aho, Keijo Ilmari	A.B., University of Washington	Aberdeen, Washington
Amstutz, H. David	A.B., Westmont College	Los Angeles, California
Anderson, Alfred Earl	A.B., University of Washington	Forks, Washington
Atkins, Robert Lee	A.B., Westmont College	Watsonville, California
Bateman, Edward Merrill	A.B., John Brown University	Bristol, Florida
Beaty, Glenn Howard	A.B., Westmont College	San Jacinto, California

DALLAS THEOLOGICAL SEMINARY

Berry, Harold J.	A.B., Northwestern College	Prole, Iowa
Blake, Roy Clifford, Jr.	A.B., University of Maine	Brooklin, Maine
Bowen, D. Maynard	A.B., Rockmont College	Hotchkiss, Colorado
Bowman, Hoyle Eugene	Th.B., Piedmont Bible College	Winston-Salem, North Carolina
Braun, Ralph Gene	A.B., Northwestern College	Council Grove, Kansas
Cheshire, Ray Lynwood	A.B., Northwestern College	Fayetteville, North Carolina
Cleland, F. Edison	A.B., University of Richmond	Arlington, Virginia
Cook, Ray Donald	A.B., Washington University	St. Louis, Missouri
Cowan, John Herbert	A.B., Baylor University	Atlanta, Georgia
Evans, John Byron	A.B., Westmont College	Grants, New Mexico
Ferris, Thomas John	A.B., John Brown University	St. Louis, Missouri
Fink, Paul Richard	A.B., Columbia Bible College	San Pedro, California
Gilmore, Keith LaMarr	A.B., Bethel College	Cortland, Nebraska
Goodwin, John Benjamin	A.B., University of Maryland	San Jacinto, California
Griggs, Arvis Wilson	A.B., Columbia Bible College; Faith Theological Seminary; Temple Baptist Theological Seminary	El Dorado, Arkansas
Gromacki, Robert Glenn	Th.B., Baptist Bible Seminary	Erie, Pennsylvania
Hall, William Rice	Th.B., Baptist Bible Seminary	Washington, D. C.
Hart, Ralph Rodgers	A.B., Wheaton College	Aldan, Pennsylvania
Herrmann, Marvin Edward	A.B., Wheaton College	Madison, Nebraska
Higdon, William Douglas	A.B., Tennessee Temple College; Temple Baptist Theological Seminary	Pensacola, Florida
Higgins, David Clarence	A.B., Wheaton College	St. Petersburg, Florida
Hillegas, Lyle Charles	A.B., William Jennings Bryan University	Neenah, Wisconsin
Hoffner, Harry Angier, Jr.	A.B., Princeton University	Jacksonville, Florida
Keller, V. Deane	Th.B., Multnomah School of the Bible	Portland, Oregon
Koenig, Don Edward	A.B., Biola Bible College	Los Angeles, California
Kyle, C. Gordon	A.B., Northwestern College	Homestead Park, Pennsylvania
Lawrence, John William	A.B., Washington Bible College	Washington, D. C.

DALLAS THEOLOGICAL SEMINARY

Livingston, Neil Ray	A.B., Pacific Lutheran College	Dallas, Texas
McNeill, William Arnold	A.B., Biola Bible College	Toronto, Ontario, Canada
McQuade, Francis Alawisos	A.B., Shelton College	East Rutherford, New Jersey
Madison, Leslie Purl	A.B., Rockmont College	Rush, Colorado
Mainord, Hugh Irwin, Jr.	A.B., Baylor University; M.R.E. Southwestern Baptist Theological Seminary	Dallas, Texas
Manley, Thomas Andrew	Th.B., Baptist Bible Seminary	North Merrick, New York
Muir, Billie Hamilton	A.B., Westmont College	Joliet, Illinois
Park, Howard Duane	A.B., William Jennings Bryan University	Mobile, Alabama
Patterson, T. Farrar	B.B.A., Southeastern Bible College	Memphis, Tennessee
Peil, Robert Arthur	B.M.E., Syracuse University	Syracuse, New York
Pickering, Wilbur Norman	A.B., William Jennings Bryan University	Dayton, Tennessee
Rendahl, Martin Eugene	A.B., San Francisco State College	Oakland, California
Rennels, Bill Eugene	B.S.E., Eastern Illinois State Teachers College	Charleston, Illinois
Schatz, Lawrence David	A.B., William Jennings Bryan University	Johnstown, Pennsylvania
Sell, Charles Murray	A.B., University of Pittsburgh	Johnstown, Pennsylvania
Smetters, Theodore Guy, Jr.	A.B., William Jennings Bryan University	Chicago, Illinois
Smith, Charles Russell	A.B., William Jennings Bryan University	Somerville, Tennessee
Stensvad, Allan Maurice	A.B., Cascade College	Walla Walla, Washington
Taylor, Duane Edwin	A.B., William Jennings Bryan University	Glendale, Arizona
Weaver, Gilbert Brewster	B.S., John Brown University	Westville, Oklahoma
Westcott, Robert Sanford	B.S., Wheaton College	Ypsilanti, Michigan
White, John, Jr.	Th.B., Baptist Bible Seminary; A.B., Luther College	Postville, Iowa
Whitson, Ronald Carl	A.B., George Pepperdine College	Los Angeles, California
Wiley, Max Allan	A.B., Westmont College	Hawthorne, Nevada
Winget, David Ward	A.B., Tennessee Temple College	Winter Haven, Florida
Woodcock, Eldon Griffith	A.B., Swarthmore College	Rosemont, Pennsylvania
Woods, A. Bruce	A.B., University of Western Ontario	Arthur, Ontario, Canada
Wright, James Daniel	A.B., Rockmont College	Calhan, Colorado

DALLAS THEOLOGICAL SEMINARY

SECOND YEAR CLASS
Admitted September, 1957

Anderson, Curtis Duane	A.B., Bob Jones University	Cummings, North Dakota
Arnold, Jack Lee	B.S., University of California, Los Angeles	Barstow, California
Attaway, Kenneth Nelson	Bob Jones University	Hollywood, Florida
Avraamides, Achilles Christodoulou	A.B., Bob Jones University	Limassol, Cyprus
Blomberg, Earl Joseph	A.B., Northwestern College	Minneapolis, Minnesota
Blum, Edwin Albert	B.S., Bob Jones University	Chicago, Illinois
Bowling, Andrew Charles	A.B., University of Cincinnati	Cincinnati, Ohio
Breckel, Ronald Adam	B.S., State College of Washington	Centralia, Washington
Brewer, Alan David	A.B., Bob Jones University; M.A., Bob Jones University Graduate School of Religion	Lockport, New York
Brown, James Allen	A.B., Westmont College	Riverside, California
Burns, John Alexander Armour	A.B., Providence-Barrington Bible College	Philadelphia, Pennsylvania
Bustanoby, Andre Steven	B.S., Nyack Missionary College	Englewood, New Jersey
Carpenter, G. Wayne	A.B., Westmont College	Watsonville, California
Cooper, Leroy Deverle	A.B., Biola Bible College	Springfield, Colorado
Cox, David Newberry	A.B., Wheaton College; Wheaton College Graduate School	Dallas, Texas
Dodgen, Lawrence	A.B., John Brown University	Siloam Springs, Arkansas
Edwards, Dexter Hill, Jr.	B.S., Colorado State College of Agriculture and Mechanic Arts	Port Arthur, Texas
Evans, Donald Lee	Th.B., Baptist Bible Seminary	Johnson City, New York
Fehl, Larry Delmer	A.B., William Jennings Bryan University	Renfrew, Pennsylvania
Fetzer, Lawrence George	A.B., The King's College	Cleveland, Ohio
Finster, Charles Eugene	A.B., University of California, Riverside	Santa Ana, California
Fischer, Loren Roger	A.B., Biola Bible College	Camas, Washington
Garst, John Beverly	A.B., University of Arkansas	Siloam Springs, Arkansas
George, Charles Harvey	B.S., LeTourneau Technical Institute of Texas	Charlotte, Maine
Gibson, Ronald Rex	B.S., Juniata College	Aliquippa, Pennsylvania

DALLAS THEOLOGICAL SEMINARY

Goetschius, David Mitchell Ramsey, New Jersey
 A.B., Princeton University
 Hanna, Kenneth Gordon Midale, Saskatchewan, Canada
 A.B., William Jennings Bryan University
 Harvey, Roy Earl Sacramento, California
 A.B., Wheaton College; M.A., Wheaton College Graduate School
 Heinz, Vincent Aubrey Vancouver, British Columbia, Canada
 Emmaus Bible School
 Heinze, Thomas Frederick Portland, Oregon
 B.S., Oregon State College
 Herd, Alexander Waddell Falls Village, Connecticut
 B.E.E., Rensselaer Polytechnic Institute
 Holland, John Stewart Oakland, California
 B.S., California Institute of Technology
 Johnson, Alan Frank Sepulveda, California
 B.S., William Jennings Bryan University
 Johnson, David Keith Minneapolis, Minnesota
 A.B., Northwestern College
 Johnson, Eric John London, Ontario, Canada
 Th.B., London Bible Institute and Theological Seminary
 Keierleber, Melvin Winner, South Dakota
 Kempton, Wendell Walker Des Moines, Iowa
 Th.B., Baptist Bible Seminary
 Kennedy, William Harold Toronto, Ontario, Canada
 Th.B., London Bible Institute and Theological Seminary
 Lehmann, Robert Louis Buffalo, New York
 A.B., University of Buffalo
 McCalley, Chester Anno Kansas City, Missouri
 A.B., Bob Jones University; M.A., Bob Jones University Graduate School of Religion
 McCarthy, Ronald Wayne St. Louis, Missouri
 B.S., University of Missouri
 McConchie, Carl Myron Lexington, Massachusetts
 A.B., Gordon College
 McGrew, Benjamin Gilbert, Jr. East Cleveland, Ohio
 Th.B., Baptist Bible Seminary
 Martin, James Lee Severn, Maryland
 A.B., University of Maryland
 Martin, Loyal John Corn, Oklahoma
 A.B., Tabor College
 Mattingly, John Paul Sacramento, California
 A.B., Westmont College
 Millar, John Grant Ancaster, Ontario, Canada
 Th.B., London Bible Institute and Theological Seminary
 Miller, R. Wayne Downingtown, Pennsylvania
 A.B., Houghton College
 Mitchell, Edwin Houghton London, Ontario, Canada
 London Bible Institute and Theological Seminary
 Moore, Richard Thomas Royal Oak, Michigan
 Ph.B., University of Detroit
 Nieuwoudt, Alfonso Johannes Boksburg, Transvaal, South Africa
 University of Witwatersrand
 Ohman, Robert Baird Philadelphia, Pennsylvania
 A.B., Wheaton College
 Oubre, Larry A. San Antonio, Texas
 L.L.B., Baylor University

DALLAS THEOLOGICAL SEMINARY

*Palmer, Russell William Detroit, Michigan
 A.B., Wayne University
 Reed, William Bradford North Dartmouth, Massachusetts
 A.B., Providence-Barrington Bible College
 Robb, Harold Paul Warsaw, New York
 A.B., Taylor University
 Robertson, Austin Bendavis, Missouri
 A.B., Baylor University; Baylor University Graduate School
 Roper, David Harlin Dallas, Texas
 B.S., Southern Methodist University
 Rosscup, James Edward Buckeye, Arizona
 A.B., Arizona State College
 Sandum, Charles Richard Minneapolis, Minnesota
 A.B., Northwestern College
 Schwartz, Edward Samuel Thorofare, New Jersey
 A.B., Rutgers College of South Jersey
 Shell, William Anthony Dallas, Texas
 A.B., Baylor University
 Siemens, Richard J., Jr. Stockton, California
 A.B., Northwestern College
 Smith, Earl Leroy San Francisco, California
 A.B., San Francisco Baptist College; San Francisco State College
 Stevens, John Melville Toronto, Ontario, Canada
 B. Arch., University of Toronto
 Teachout, Jack LeRoy Lynwood, California
 A.B., Bob Jones University
 Tolson, Robert Alan Akron, Ohio
 A.B., Bob Jones University
 Wenger, Robert Elwood Fredericksburg, Pennsylvania
 A.B., The King's College
 Wentling, Russell Clarence Ono, Pennsylvania
 A.B., The King's College
 Werkema, Jack Milton Grand Rapids, Michigan
 Th.B., Baptist Bible Seminary
 Weston, Myron Henry Palo Alto, California
 Widder, Wayne Arthur Sheboygan Falls, Wisconsin
 A.B., Northwestern College
 Wong, Benjamin Oakland, California
 A.B., San Francisco Baptist College
 Woodburn, Robert Orvis Arlington, Virginia
 A.B., Dickinson College
 Woodward, Russell Earl Snyder, Colorado
 B.S., The Colorado State College of Agriculture
 Yarbrough, Bobby Ray Athens, Georgia
 A.B., Bob Jones University

FIRST YEAR CLASS
Admitted September, 1958

Alexander, Wilton Melbourne Dayton, Tennessee
 A.B., William Jennings Bryan University
 Austin, Charles Delroy Daly City, California
 B.S., University of Oregon
 Bascom, John Carroll Pataskala, Ohio
 B.S., Ohio State University

DALLAS THEOLOGICAL SEMINARY

Benedick, William Allen	Lancaster, Pennsylvania
B.S., Millersville State Teachers College	
Bobb, Bertram Edward	Antlers, Oklahoma
B.S., Northeastern State College	
Booth, John Louis	Danville, Virginia
A.B., University of Richmond	
Breidenthal, Henry Matthew	Kansas City, Missouri
A.B., B.S., University of Missouri; M.D., University of Illinois	
Bruton, James Alvin	Jackson, Mississippi
A.B., Mississippi College	
Bryan, Gary William	Portland, Oregon
A.B., Wheaton College	
Caddel, Robert Martin	Alamo, Texas
A.B., Pan American College	
Casto, James Jr.	Ventnor, New Jersey
A.B., Houghton College	
Chadwick, Ronald Paul	Buffalo, New York
A.B., William Jennings Bryan University	
Charles, Richard Leroy	Rochester, New Hampshire
A.B., The King's College	
Chewning, Carl Roger	Valley Bend, West Virginia
A.B., Bob Jones University	
Clewell, Richard Dennis	Highland Park, New Jersey
A.B., Rutgers University	
Cole, Jay Merrill, Jr.	Coatesville, Pennsylvania
A.B., Houghton College	
Cosby, Robert Henry	Santa Monica, California
Santa Monica City College	
Crown, Charles Wesley	Bellwood, Illinois
B.S., Wheaton College; B.S., M.D., University of Illinois	
Davis, Alvin Leon	Houston, Texas
University of Houston	
Del Mar, Roger Robert	Mountain View, California
A.B., Whitworth College	
Dula, Charles Kenneth	Dallas, Texas
A.B., Southern Methodist University	
Durham, Stanton Pool	Shreveport, Louisiana
A.B., Cornell University	
Eichhorst, William Rudolf	Yorkton, Saskatchewan, Canada
A.B., Northwestern College	
Engle, Richard William	Binghamton, New York
Th.B., Baptist Bible Seminary	
Firl, Robert Leon	Meyersdale, Pennsylvania
A.B., Grace College	
Fisher, Thomas Allen	Middlebury, Indiana
A.B., William Jennings Bryan University	
Foos, Harold David	Hillrose, Colorado
A.B., Rockmont College	
Franklin, Norman Dean	Ardsley, Pennsylvania
A.B., William Jennings Bryan University	
Graham, Glenn Herbert	Del Norte, Colorado
A.B., William Jennings Bryan University	
Greenway, Donald Jean	Wentworth, Missouri
A.B., John Brown University	

DALLAS THEOLOGICAL SEMINARY

Greth, Carl Fester	York, Pennsylvania
A.B., Gettysburg College	
Higgs, James Lemuel	Pueblo, Colorado
A.B., Bob Jones University	
Hoehner, Harold Walter	Deansboro, New York
A.B., Providence-Barrington Bible College	
Holloman, Henry Whitfield	Memphis, Tennessee
A.B., Southwestern College at Memphis	
Irwin, David Stanley	Ottawa, Ontario, Canada
Th.B., London Bible Institute and Theological Seminary	
Jacobs, Jack Wayne	Des Moines, Iowa
A.B., Kansas City Bible College	
Jenkins, Gene Edgar	New Windsor, Maryland
A.B., Western Maryland College; University of Pennsylvania Graduate School	
Johnston, James Frederick	Galion, Ohio
A.B., Wheaton College	
Jones, Delmas Carlton	El Dorado, Arkansas
A.B., Bob Jones University	
Jones, Philip Blair	Sanford, Florida
A.B., Bob Jones University	
Keiser, Barry Keith	Port Marion, Pennsylvania
B.S., Pennsylvania State University	
Klock, David Robin	Riverside, California
A.B., University of Redlands	
Klubnik, James John	Bellflower, California
A.B., University of California, Los Angeles	
Lawson, Ronald Irving	Ocean City, New Jersey
A.B., The King's College	
Lindsey, Harold Lee	Houston, Texas
McCarty, William Scott	Dalton, Georgia
A.B., Emory University	
McLemore, Don Sherrill	Richmond, Virginia
A.B., University of Richmond	
MacLean, Sutherland	Tuckahoe, New York
A.B., Princeton University	
Martin, Gilbert Raymond	Mentor, Ohio
B.S., Kent State University	
Martindale, Herschel Leroy	Mannford, Oklahoma
A.B., Central State College	
Matheson, Roy Raymond	London, Ontario, Canada
Th.B., London Bible Institute and Theological Seminary	
Meloon, Robert Demerit, Jr.	Buffalo, New York
A.B., Northwestern College	
Morgan, Joel Lee	Emporia, Virginia
A.B., University of Richmond	
Munoz, Francis	Harrisburg, Nebraska
A.B., Kansas City Bible College	
Newsom, Robert Wendell	Garden Grove, California
A.B., Whittier College	
Nunez, Emilio Antonio	Guatemala City, Guatemala
Central American Bible Institute	
Nunn, Norman Russell	Commerce, Georgia
A.B., Baylor University	

DALLAS THEOLOGICAL SEMINARY

Perdue, Cary Milburn.....Covington, Virginia
 A.B., William Jennings Bryan University

Pittman, Jerry Malcomb.....Quitman, Texas
 B.S., Rice Institute

Reeder, William Donald.....Charlotte, North Carolina
 B.B.A., Southeastern Bible College

Reynolds, Richard Allen.....Unity, Maine
 A.B., Providence-Barrington Bible College

Richards, Lawrence Oscar.....Saline, Michigan
 A.B., University of Michigan

Rodgers, Garwood Manning.....Royal Oak, Michigan
 B.S., Texas Technological College; M.S., Massachusetts Institute of Technology

Royston, Lindley Ginn.....College Park, Georgia
 A.B., William Jennings Bryan University

Ruef, Melvin Raymond.....Bremerton, Washington
 A.B., University of Washington

Ryle, Gayle Lee.....Erlanger, Kentucky
 A.B., William Jennings Bryan University

Schneider, Louis King.....Philadelphia, Pennsylvania
 B.S., Pennsylvania State University

Shepherd, Gilbert Clair.....Corning, New York
 Th.B., London Bible Institute and Theological Seminary

Shuss, Frederic Hamilton.....Mahaffey, Pennsylvania
 B.S., Pennsylvania State University

Sonmor, Stephen Malcom, Jr.....Wilson, Wisconsin
 A.B., Northwestern College

Sullins, Van Buren.....Normal, Illinois
 A.B., George Washington University

Tripp, Howard Stephen.....North Dartmouth, Massachusetts
 A.B., Providence-Barrington Bible College

Umphrey, Kenneth Ray.....Miami, Florida
 A.B., Tennessee Temple College

Vishanoff, Paul Stephen.....Port Washington, New York
 A.B., Swarthmore College

Weaver, Donald Alan.....Westerly, Rhode Island
 A.B., Providence-Barrington Bible College

Whitehurst, Harvey Augustus, Jr.....Norfolk, Virginia
 A.B., Bob Jones University

Williams, Frank Canon.....Jackson, Mississippi
 B.E.E., Georgia Institute of Technology

Willmington, Harold L.....Quincy, Illinois
 Culver-Stockton College

Winterstein, John Edward.....Silver Hill, Maryland
 B.S., Juanita College

SPECIAL STUDENTS

Bergren, Lloyd Raymond.....Detroit, Michigan
 A.B., Wayne University; Th.M., Dallas Theological Seminary

Eckstein, Oscar Gottlieb, Jr.....Eustis, Florida
 Stetson University; LeTourneau Technical Institute

Could, Robert Howard.....Dallas, Texas
 B.S., Stetson University; Th.M., Dallas Theological Seminary

Hunt, Albert William.....Fort Worth, Texas

DALLAS THEOLOGICAL SEMINARY

Massinger, Martin Otto.....Dallas, Texas
 A.B., Reed College; Th.M., Dallas Theological Seminary

Morrow, Eugene Erwin.....Dallas, Texas
 A.B., University of Missouri; M.A., Southern Methodist University

Saarinen, John Fredrick.....Owen, Wisconsin
 A.B., Concordia College; B.Th., M.Th., Luther Seminary

Schafer, Henry LaVern.....Salem, Oregon
 A.B., University of Oregon; Th.M., Dallas Theological Seminary

STUDENTS ADMITTED JANUARY, 1959

FIRST YEAR CLASS

Lambert, Francis Moore, Jr.....Narberth, Pennsylvania
 A.B., Gettysburg College

MacPherson, Angus, Jr.....Philadelphia, Pennsylvania
 B.S., Bob Jones University; Faith Theological Seminary

SECOND YEAR CLASS

Launstein, Donald Hugh.....Holt, Michigan
 A.B., Taylor University

THIRD YEAR CLASS

Bell, David Alfred.....London, Ontario, Canada
 Th.B., London Bible Institute and Theological Seminary

SPECIAL STUDENTS

Lapsley, Bradford Noyes.....Dallas, Texas
 A.B., Southern Methodist University; Th.M., Dallas Theological Seminary

GRADUATE STUDENTS

Mayer, Marvin Edward.....Crystal Lake, Illinois
 A.B., Westmont College; Th.M., Dallas Theological Seminary

Taylor, Philip Franklin.....Victoria, British Columbia, Canada
 A.B., B.D., Los Angeles Baptist College and Theological Seminary

Walton, Arthur Bates.....Meadville, Pennsylvania
 A.B., Houghton College; B.D., Los Angeles Baptist Theological Seminary

Total number of students 1958-1959..... 320

Colleges and universities represented..... 121

Theological seminaries represented..... 12

Doctrinal Statement

Article I THE SCRIPTURES

We believe that "all scripture is given by inspiration of God," by which we understand the whole Bible is inspired in the sense that holy men of God "were moved by the Holy Spirit" to write the very words of Scripture. We believe that this divine inspiration extends equally and fully to all parts of the writings — historical, poetical, doctrinal, and prophetic — as appeared in the original manuscripts. We believe that all the Scriptures center about the Lord Jesus Christ in His person and work in His first and second coming, and hence that no portion, even of the Old Testament, is properly read, or understood, until it leads to Him. We also believe that all the Scriptures were designed for our practical instruction. (Mark 12:26, 36; 13:11; Luke 24:27, 44; John 5:39; Acts 1:16; 17:2-3; 18:28; 26:22-23; 28:23; Rom. 15:4; 1 Cor. 2:13; 10:11; 2 Tim. 3:16; 2 Peter 1:21.)

Article II THE GODHEAD

We believe that the Godhead eternally exists in three persons — the Father, the Son, and the Holy Spirit — and that these three are one God; having precisely the same nature, attributes, and perfections, and worthy of precisely the same homage, confidence, and obedience. (Matt. 28:18-19; Mark 12:29; John 1:14; Acts 5:3-4; 2 Cor. 13:14; Heb. 1:1-3; Rev. 1:4-6.)

Article III ANGELS, FALLEN AND UNFALLEN

We believe that God created an innumerable company of sinless, spiritual beings, known as angels; that one, "Lucifer, son of the morning" — the highest in rank — sinned through pride, thereby becoming Satan; that a great company of the angels followed him in his moral fall, some of whom became demons and are active as his agents and associates in the prosecution of his unholy purposes, while others who fell are "reserved in everlasting chains under darkness unto the judgment of the great day." (Isa. 14:12-17; Ezek. 28:11-19; 1 Tim. 3:6; 2 Peter 2:4; Jude 1:6.)

We believe that Satan is the originator of sin, and that, under the permission of God, he, through subtlety, led our first parents into transgression, thereby accomplishing their moral fall and subjecting them and their posterity to his own power; that he is the enemy of God and the people of God, opposing and exalting himself above all that is called God or that is worshipped; and that he who in the beginning said, "I will be like the most High," in his warfare appears as an angel of light, even counterfeiting the works of God by fostering religious movements and systems of doctrine, which systems in every case are characterized by a denial of the efficacy of the blood of Christ and of salvation by grace alone. (Gen. 3:1-19; Rom. 5:12-14; 2 Cor. 4:3-4; 11:13-15; Eph. 6:10-12; 2 Thess. 2:4; 1 Tim. 4:1-3.)

We believe that Satan was judged at the cross, though not then executed, and that he, a usurper, now rules as the "god of this world"; that, at the second coming of Christ, Satan will be bound and cast into the abyss for a thousand years, and

after the thousand years he will be loosed for a little season and then "cast into the lake of fire and brimstone," where he "shall be tormented day and night for ever and ever." (Col. 2:15; Rev. 20:1-3, 10.)

We believe that a great company of angels kept their holy estate and are before the throne of God, from whence they are sent forth as ministering spirits to minister for them who shall be heirs of salvation. (Luke 15:10; Eph. 1:21; Heb. 1:14; Rev. 7:12.)

We believe that man was made lower than the angels; and that, in His incarnation, Christ took for a little time this lower place that He might lift the believer to His own sphere above the angels. (Heb. 2:6-10.)

Article IV MAN CREATED AND FALLEN

We believe that man was originally created in the image and after the likeness of God, and that he fell through sin, and, as a consequence of his sin, lost his spiritual life, becoming dead in trespasses and sins, and that he became subject to the power of the devil. We also believe that this spiritual death, or total depravity of human nature, has been transmitted to the entire human race of man, the Man Christ Jesus alone being excepted; and hence that every child of Adam is born into the world with a nature which not only possesses no spark of divine life, but is essentially and unchangeably bad apart from divine grace. (Gen. 1:26; 2:17; 6:5; Ps. 14:1-3; 51:5; Jer. 17:9; John 3:6; 5:40; 6:53; Rom. 3:10-19; 8:6-7; Eph. 2:1-3; 1 Tim. 5:6; 1 John 3:8.)

Article V THE DISPENSATIONS

We believe that the dispensations are stewardships by which God administers His purpose on the earth through man under varying responsibilities. We believe that the changes in the dispensational dealings of God with man depend upon changed conditions or situations in which man is successively found with relation to God, and that these changes are the result of the failures of man and the judgments of God. We believe that different administrative responsibilities of this character are manifest in the Biblical record, that they span the entire history of mankind, and that each ends in the failure of man under the respective test and in an ensuing judgment from God. We believe that three of these dispensations or rules of life are the subject of extended revelation in the Scripture, viz.: the dispensation of the Mosaic Law, the present dispensation of grace, and the future dispensation of the millennial kingdom. We believe that these are distinct and are not to be intermingled or confused, as they are chronologically successive.

We believe that the dispensations are not ways of salvation nor different methods of administering the so-called Covenant of Grace. They are not in themselves dependent on covenant relationships but are ways of life and responsibility to God which test the submission of man to His revealed will during a particular time. We believe that, if man does trust in his own efforts to gain the favor of God or salvation under any dispensational test, because of inherent sin his failure to satisfy fully the just requirements of God is inevitable and his condemnation sure.

We believe that according to the "eternal purpose" of God (Eph. 3:11) salvation in the divine reckoning is always "by grace, through faith," and rests upon the basis of the shed blood of Christ. We believe that God has always been gracious, regardless of the ruling dispensation, but that man has not at all times been under an administration or stewardship of grace as is true in the present dispensation. (1 Cor. 9:17; Eph. 3:2, 3:9, R.V.; Col. 1:25; 1 Tim. 1:4, R.V.)

We believe that it has always been true that "without faith it is impossible to please" God (Heb. 11:6), and that the principle of faith was prevalent in the lives of all the Old Testament saints. However, we believe that it was historically impossible that they should have had as the conscious object of their faith the incarnate, crucified Son, the Lamb of God (John 1:29), and that it is evident that they did not comprehend as we do that the sacrifices depicted the person and work of Christ. We believe also that they did not understand the redemptive significance of the prophecies or types concerning the sufferings of Christ (1 Peter 1:10-12); therefore, we believe that their faith toward God was manifested in other ways as is shown by the long record in Hebrews 11:1-40. We believe further that their faith thus manifested was counted unto them for righteousness (cf. Rom. 4:3 with Gen. 15:6; Rom. 4:5-8; Heb. 11:7).

Article VI THE FIRST ADVENT

We believe that, as provided and proposed by God and as preannounced in the prophecies of the Scriptures, the eternal Son of God came into this world that He might manifest God to men, fulfill prophecy, and become the Redeemer of a lost world. To this end He was born of the virgin, and received a human body and a sinless human nature. (Luke 1:30-35; John 1:18; 3:16; Heb. 4:15.)

We believe that, on the human side, He became and remained a perfect man, but sinless throughout His life; yet He retained His absolute deity, being at the same time very God and very man, and that His earth-life sometimes functioned within the sphere of that which was human and sometimes within the sphere of that which was divine. (Luke 2:40; John 1:1-2; Phil. 2:5-8.)

We believe that in fulfillment of prophecy He came first to Israel as her Messiah-King, and that, being rejected of that nation, He, according to the eternal counsels of God, gave His life as a ransom for all. (John 1:11; Acts 2:22-24; 1 Tim. 2:6.)

We believe that, in infinite love for the lost, He voluntarily accepted His Father's will and became the divinely provided sacrificial Lamb and took away the sin of the world; bearing the holy judgments against sin which the righteousness of God must impose. His death was, therefore, substitutionary in the most absolute sense — the just for the unjust — and by His death He became the Savior of the lost. (John 1:29; Rom. 3:25-26; 2 Cor. 5:14; Heb. 10:5-14; 1 Peter 3:18.)

We believe that, according to the Scriptures, He arose from the dead in the same body, though glorified, in which He had lived and died, and that His resurrection body is the pattern of that body which ultimately will be given to all believers. (John 20:20; Phil. 3:20.)

We believe that, on departing from the earth, He was accepted of His Father and that His acceptance is a final assurance to us that His redeeming work was perfectly accomplished. (Heb. 1:3.)

We believe that He became Head over all things to the church which is His body, and in this ministry He ceases not to intercede and advocate for the saved. (Eph. 1:22-23; Heb. 7:25; 1 John 2:1.)

Article VII SALVATION ONLY THROUGH CHRIST

We believe that, owing to universal death through sin, no one can enter the kingdom of God unless born again; and that no degree of reformation however great, no attainments in morality however high, no culture however attractive, no baptism or other ordinance however administered, can help the sinner to take even one step toward heaven; but a new nature imparted from above, a new life implanted by the Holy Spirit through the Word, is absolutely essential to salvation, and only those thus saved are sons of God. We believe, also, that our redemption has been accomplished solely by the blood of our Lord Jesus Christ, who was made to be sin and was made a curse for us, dying in our room and stead; and that no repentance, no feeling, no faith, no good resolutions, no sincere efforts, no submission to the rules and regulations of any church, nor all the churches that have existed since the days of the Apostles, can add in the very least degree to the value of the blood, or to the merit of the finished work wrought for us by Him who united in His person true and proper deity with perfect and sinless humanity. (Lev. 17:11; Isa. 64:6; Matt. 26:28; John 3:5, 18; Rom. 5:6-9; 2 Cor. 5:21; Gal. 3:13; 6:15; Eph. 1:7; Phil. 3:4-9; Titus 3:5; James 1:18; 1 Peter 1:18-19, 23.)

We believe that the new birth of the believer comes only through faith in Christ and that repentance is a vital part of believing, and is in no way, in itself, a separate and independent condition of salvation; nor are any other acts, such as confession, baptism, prayer, or faithful service, to be added to believing as a condition of salvation. (John 1:12; 3:16, 18, 36; 5:24; 6:29; Acts 13:39; 16:31; Rom. 1:16-17; 3:22, 26; 4:5; 10:4; Gal. 3:22.)

Article VIII THE EXTENT OF SALVATION

We believe that when an unregenerate person exercises that faith in Christ which is illustrated and described as such in the New Testament, he passes immediately out of spiritual death into spiritual life, and from the old creation into the new; being justified from all things, accepted before the Father according as Christ His Son is accepted, loved as Christ is loved, having his place and portion as linked to Him and one with Him forever. Though the saved one may have occasion to grow in the realization of his blessings and to know a fuller measure of divine power through the yielding of his life more fully to God, he is, as soon as he is saved, in possession of every spiritual blessing and absolutely complete in Christ, and is, therefore, in no way required by God to seek a so-called "second blessing," or a "second work of grace." (John 5:24; 17:23; Acts 13:39; Rom. 5:1; 1 Cor. 3:21-23; Eph. 1:3; Col. 2:10; 1 John 4:17; 5:11-12.)

Article IX SANCTIFICATION

We believe that sanctification, which is a setting-apart unto God, is threefold: It is already complete for every saved person because his position toward God is the same as Christ's position. Since the believer is in Christ, he is set apart unto God in the measure in which Christ is set apart unto God. We believe, however, that he retains his sin nature, which cannot be eradicated in this life. Therefore, while the standing of the Christian in Christ is perfect, his present state is no more perfect than his experience in daily life. There is, therefore, a progressive sanctification wherein the Christian is to "grow in grace," and to "be changed" by the unhindered power of the Spirit. We believe, also, that the child of God will yet be fully sanctified in his state as he is now sanctified in his standing in Christ when he shall see his Lord and shall be "like Him." (John 17:17; 2 Cor. 3:18; 7:1; Eph. 4:24; 5:25-27; 1 Thess. 5:23; Heb. 10:10, 14; 12:10.)

Article X ETERNAL SECURITY

We believe that, because of the eternal purpose of God toward the objects of His love, because of His freedom to exercise grace toward the meritless on the ground of the propitiatory blood of Christ, because of the very nature of the divine gift of eternal life, because of the present and unending intercession and advocacy of Christ in heaven, because of the immutability of the unchangeable covenants of God, because of the regenerating, abiding presence of the Holy Spirit in the hearts of all who are saved, we and all true believers everywhere, once saved shall be kept saved forever. We believe, however, that God is a holy and righteous Father and that, since He cannot overlook the sin of His children, He will when they persistently sin chasten them and correct them in infinite love; but having undertaken to save them and keep them forever, apart from all human merit, He, who cannot fail, will in the end present every one of them faultless before the presence of His glory and conformed to the image of His Son. (John 5:24; 10:28; 13:1; 14:16-17; 17:11; Rom. 8:29; 1 Cor. 6:19; Heb. 7:25; 1 John 2:1-2; 5:13; Jude 1:24.)

Article XI ASSURANCE

We believe it is the privilege, not only of some, but of all who are born again by the Spirit through faith in Christ as revealed in the Scriptures, to be assured of their salvation from the very day they take Him to be their Savior; and that this assurance is not founded upon any fancied discovery of their own worthiness or fitness, but wholly upon the testimony of God in His written Word, exciting within His children filial love, gratitude, and obedience. (Luke 10:20; 21:32; 2 Cor. 5:1, 6-8; 2 Tim. 1:12; Heb. 10:22; 1 John 5:13.)

Article XII THE HOLY SPIRIT

We believe that the Holy Spirit, the Third Person of the blessed Trinity, though omnipresent from all eternity, took up His abode in the world in a special sense on the day of Pentecost according to the divine promise, dwells in every

believer, and by His baptism unites all to Christ in one body, and that He, as the Indwelling One, is the source of all power and all acceptable worship and service. We believe that He never takes His departure from the church, nor from the feeblest of the saints, but is ever present to testify of Christ; seeking to occupy believers with Him and not with themselves nor with their experiences. We believe that His abode in the world in this special sense will cease when Christ comes to receive His own at the completion of the church. (John 14:16-17; 16:7-15; 1 Cor. 6:19; Eph. 2:22; 2 Thess. 2:7.)

We believe that, in this age, certain well-defined ministries are committed to the Holy Spirit, and that it is the duty of every Christian to understand them and to be adjusted to them in his own life and experience. These ministries are: The restraining of evil in the world to the measure of the divine will; the convicting of the world respecting sin, righteousness, and judgment; the regenerating of all believers; the indwelling and anointing of all who are saved; thereby sealing them unto the day of redemption; the baptizing into the one body of Christ of all who are saved; and the continued filling for power, teaching, and service of those among the saved who are yielded to Him and who are subjects to His will. (John 3:6; 16:7-11; Rom. 8:9; 1 Cor. 12:13; Eph. 4:30; 5:18; 2 Thess. 2:7; 1 John 2:20-27.)

We believe that some gifts of the Holy Spirit such as speaking in tongues and miraculous healings were temporary. We believe that speaking in tongues was never the common or necessary sign of the baptism nor of the filling of the Spirit, and that the deliverance of the body from sickness or death awaits the consummation of our salvation in the resurrection. (Acts 4:8, 31; Rom. 8:23; 1 Cor. 13:8.)

Article XIII THE CHURCH A UNITY OF BELIEVERS

We believe that all who are united to the risen and ascended Son of God are members of the church which is the body and bride of Christ, which began at Pentecost and is completely distinct from Israel. Its members are constituted as such regardless of membership or nonmembership in the organized churches of earth. We believe that by the same Spirit all believers in this age are baptized into, and thus become, one body that is Christ's, whether Jews or Gentiles, and having become members one of another, are under solemn duty to keep the unity of the Spirit in the bond of peace, rising above all sectarian differences, and loving one another with a pure heart fervently. (Matt. 16:16-18; Acts 2:42-47; Rom. 12:5; 1 Cor. 12:12-27; Eph. 1:20-23; 4:3-10; Col. 3:14-15.)

Article XIV THE SACRAMENTS OR ORDINANCES

We believe that water baptism and the Lord's Supper are the only sacraments and ordinances of the church and that they are a Scriptural means of testimony for the church in this age. (Matt. 28:19; Luke 22:19-20; Acts 10:47-48; 16:32-33; 18:7-8; 1 Cor. 11:26.)

Article XV THE CHRISTIAN'S WALK

We believe that we are called with an holy calling, to walk not after the flesh, but after the Spirit, and so to live in the power of the indwelling Spirit that we will not fulfill the lust of the flesh. But the flesh with its fallen, Adamic nature, which in this life is never eradicated, being with us to the end of our earthly pilgrimage, needs to be kept by the Spirit constantly in subjection to Christ, or it will surely manifest its presence in our lives to the dishonor of our Lord. (Rom. 6:11-13; 8:2, 4, 12-13; Gal. 5:16-23; Eph. 4:22-24; Col. 2:1-10; 1 Peter 1:14-16; 1 John 1:4-7; 3:5-9.)

Article XVI THE CHRISTIAN'S SERVICE

We believe that divine, enabling gifts for service are bestowed by the Spirit upon all who are saved. While there is a diversity of gifts, each believer is energized by the same Spirit, and each is called to his own divinely appointed service as the Spirit may will. In the apostolic church there were certain gifted men — apostles, prophets, evangelists, pastors and teachers — who were appointed by God for the perfecting of the saints unto their work of the ministry. We believe also that today some men are especially called of God to be evangelists, pastors and teachers, and that it is to the fulfilling of His will and to His eternal glory that these shall be sustained and encouraged in their service for God. (Rom. 12:6; 1 Cor. 12:4-11; Eph. 4:11.)

We believe that, wholly apart from salvation benefits which are bestowed equally upon all who believe, rewards are promised according to the faithfulness of each believer in his service for his Lord, and that these rewards will be bestowed at the judgment seat of Christ after He comes to receive His own to Himself. (1 Cor. 3:9-15; 9:18-27; 2 Cor. 5:10.)

Article XVII THE GREAT COMMISSION

We believe that it is the explicit message of our Lord Jesus Christ to those whom He has saved that they are sent forth by Him into the world even as He was sent forth of His father into the world. We believe that, after they are saved, they are divinely reckoned to be related to this world as strangers and pilgrims, ambassadors and witnesses, and that their primary purpose in life should be to make Christ known to the whole world. (Matt. 28:18-19; Mark 16:15; John 17:18; Acts 1:8; 2 Cor. 5:18-20; 1 Peter 1:17; 2:11.)

Article XVIII THE BLESSED HOPE

We believe that, according to the Word of God, the next great event in the fulfillment of prophecy will be the coming of the Lord in the air to receive to Himself into heaven both His own who are alive and remain unto His coming, and also all who have fallen asleep in Jesus, and that this event is the blessed hope set before us in the Scripture, and for this we should be constantly looking. (John 14:1-3; 1 Cor. 15:51-52; Phil. 3:20; 1 Thess. 4:13-18; Titus 2:11-14.)

Article XIX THE TRIBULATION

We believe that the translation of the church will be followed by the fulfillment of Israel's seventieth week (Dan. 9:27; Rev. 6:1 — 19:21) during which the church, the body of Christ, will be in heaven. The whole period of Israel's seventieth week will be a time of judgment on the whole earth, at the end of which the times of the Gentiles will be brought to a close. The latter half of this period will be the time of Jacob's trouble (Jer. 30:7), which our Lord called the great tribulation (Matt. 24:15-21). We believe that universal righteousness will not be realized previous to the second coming of Christ, but that the world is day by day ripening for judgment and that the age will end with a fearful apostasy.

Article XX THE SECOND COMING OF CHRIST

We believe that the period of great tribulation in the earth will be climaxed by the return of the Lord Jesus Christ to the earth as He went, in person on the clouds of heaven, and with power and great glory to introduce the millennial age, to bind Satan and place him in the abyss, to lift the curse which now rests upon the whole creation, to restore Israel to her own land and to give her the realization of God's covenant promises, and to bring the whole world to the knowledge of God. (Deut. 30:1-10; Isa. 11:9; Ezek. 37:21-28; Matt. 24:15—25:46; Acts 15:16-17; Rom. 8:19-23; 11:25-27; 1 Tim. 4:1-3; 2 Tim. 3:1-5; Rev. 20:1-3.)

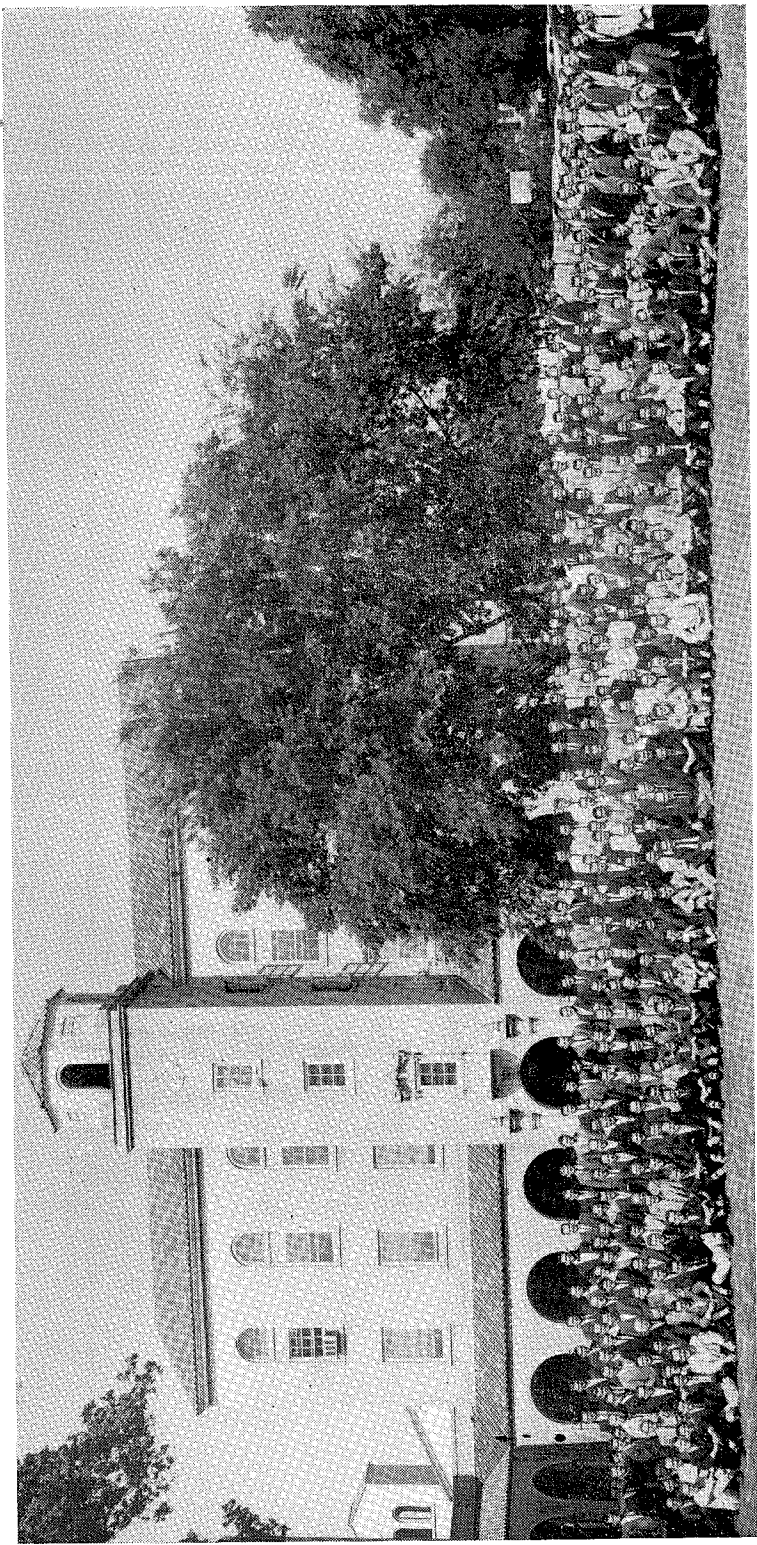
Article XXI THE ETERNAL STATE

We believe that at death the spirits and souls of those who have trusted in the Lord Jesus Christ for salvation pass immediately into His presence and there remain in conscious bliss until the resurrection of the glorified body when Christ comes for His own, whereupon soul and body reunited shall be associated with Him forever in glory; but the spirits and souls of the unbelieving remain after death conscious of condemnation and in misery until the final judgment of the great white throne at the close of the millennium, when soul and body reunited shall be cast into the lake of fire, not to be annihilated, but to be punished with everlasting destruction from the presence of the Lord, and from the glory of His power. (Luke 16:19-26; 23:42; 2 Cor. 5:8; Phil. 1:23; 2 Thess. 1:7-9; Jude 1:6-7; Rev. 20:11-15.)

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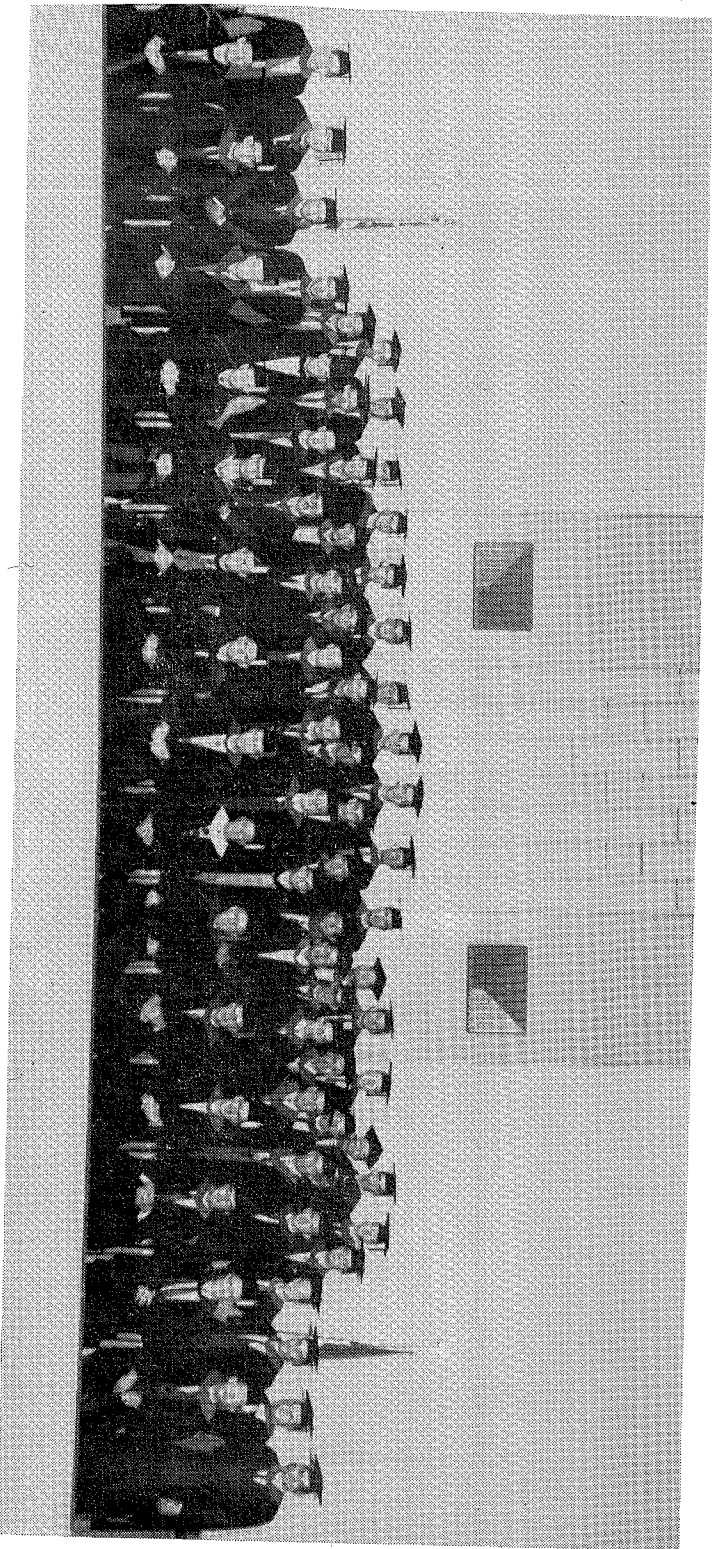
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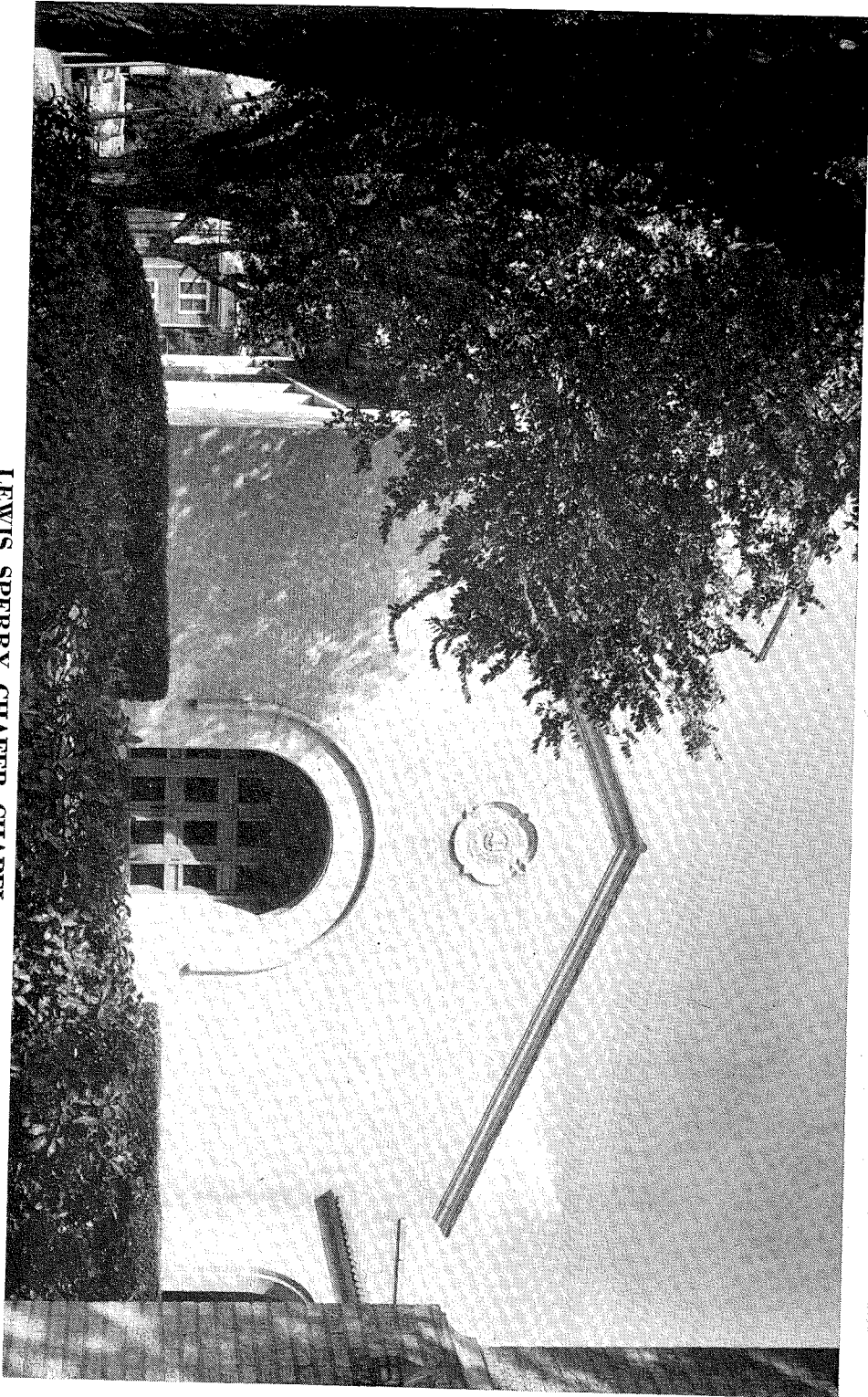
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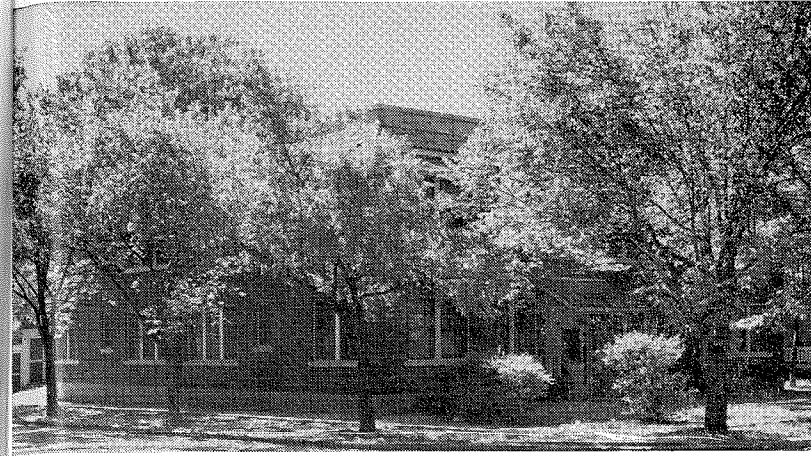
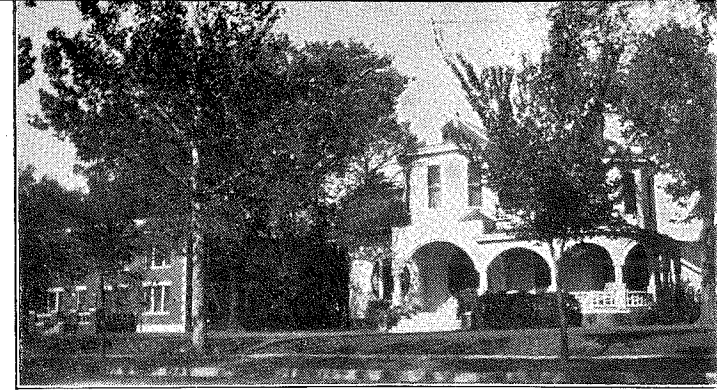
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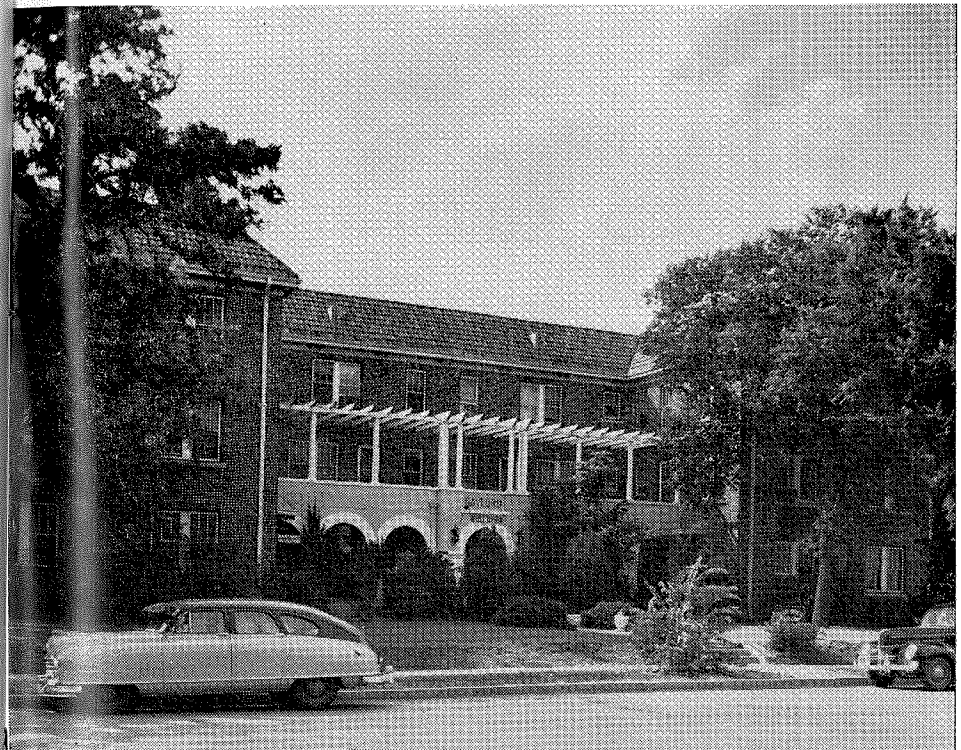
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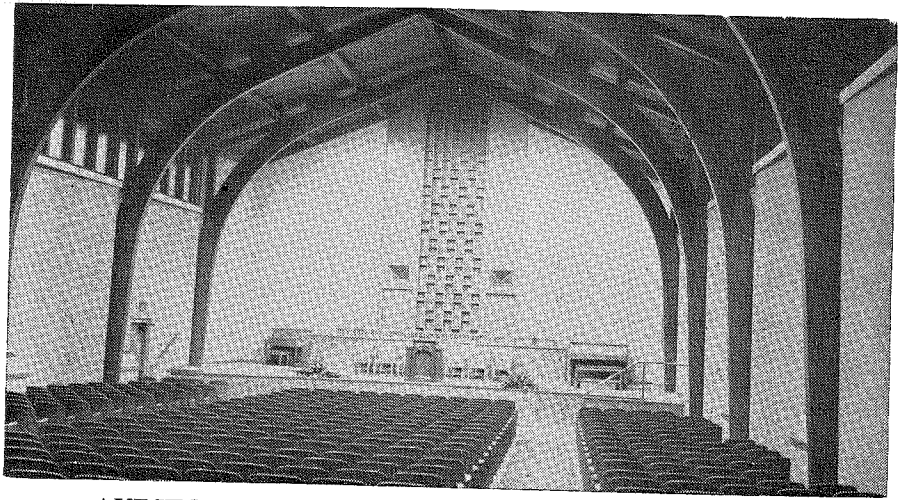
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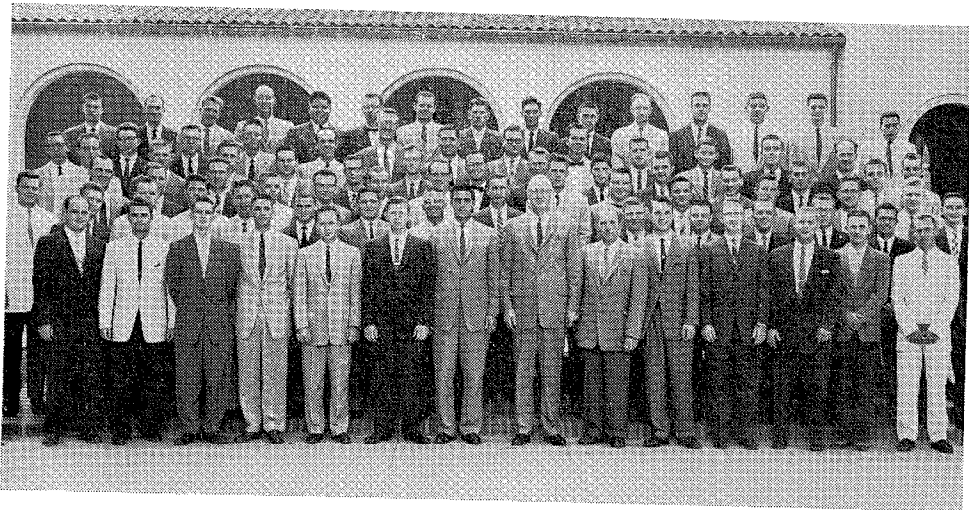
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