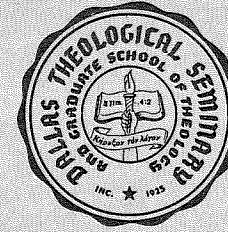
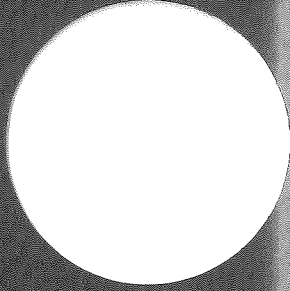




BULLETIN OF
Dallas
Theological
Seminary

CATALOG NUMBER / ANNOUNCEMENTS FOR 1965-1966



BULLETIN OF DALLAS THEOLOGICAL SEMINARY

Volume 41 March/April, 1965 Annual Catalog Number 2

Published bimonthly by the Dallas Theological Seminary and Graduate School of Theology, 3909 Swiss Avenue, Dallas, Texas 75204. Entered as second-class matter December 22, 1925, at the post office at Dallas, Texas, under the Act of August 24, 1912.

Donald K. Campbell, catalog editor.

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CATALOG FOR 1964-1965

ANNOUNCEMENTS FOR 1965-1966

Forty-first year of the Seminary

DALLAS THEOLOGICAL SEMINARY
AND GRADUATE SCHOOL OF THEOLOGY
3909 Swiss Avenue, Dallas, Texas 75204



Preparing to Minister

Our bewildered generation demands men who can preach and teach the Word with conviction, understanding and spiritual power. Dallas Theological Seminary was founded to train such men. Its Faculty and Board are committed to the historic faith of the church in the infallible inspiration of the Scriptures, the only authoritative rule of faith and life. Its philosophy of education and curriculum are in harmony with its theology; the Bible is its central textbook; the Holy Spirit is the only authoritative interpreter of the Word.

The work of the Holy Spirit is indispensable to effective preparation of the minister of the Word. The Seminary, therefore, expects its students to be yielded to the Spirit of God, obedient to His will, and to recognize His divine authority in all areas. The disciplines of study, research and practice, under the supervision of the faculty, must be guided and undergirded by the person and power of the Holy Spirit. Only with such training can the demands of a modern world be met effectively by holy living and Spirit-filled preaching of eternal truths.

As President of the Seminary, I invite young men called of God to consider the Biblically oriented training offered at Dallas Seminary. For those who qualify for admission, there is a rich experience of preparation for a lifetime ministry of preaching the Word of God.

John F. Walvoord

JOHN F. WALVOORD

President



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The Academic Calendar

FALL SEMESTER 1964

- SEPTEMBER 8, 9 Tuesday, Wednesday *Faculty Workshop*
SEPTEMBER 11, 12, 14 Friday, Saturday, Monday *Registration*
SEPTEMBER 11 Friday *Entrance Greek Examination, 8 a.m.*
SEPTEMBER 12, 14 Sat., Monday *New Student Orientation, 9 a.m.*
SEPTEMBER 14 Monday *Faculty-Student Convocation, 8 p.m.*
SEPTEMBER 15 Tuesday *Classes begin, 8 a.m.*
SEPTEMBER 18 Friday *Faculty Reception for Students, 8 p.m.*
SEPTEMBER 26 Saturday *Fall Picnic, 3 p.m.*
OCTOBER 6-16 Tuesday-Friday *Special Bible Lectures*
Numbers-Deuteronomy Dr. J. Vernon McGee
NOVEMBER 3-6 Tuesday-Friday *W. H. Griffith Thomas Lectures*
"The Christian in World Affairs," Dr. Clyde W. Taylor
Office of Public Affairs, National Association of Evangelicals
NOVEMBER 11 Wednesday *Day of Prayer, classes suspended*
DECEMBER 1-11 Tuesday-Friday *Special Bible Lectures*
Isaiah Dr. Charles L. Feinberg
DECEMBER 19 Saturday *Christmas Recess begins, 12 noon*
JANUARY 5 Tuesday *Classes resume, 8 a.m.*
JANUARY 12-16 Tuesday-Saturday *Final Examinations*

SPRING SEMESTER 1965

- JANUARY 16, 18 Saturday, Monday *Registration*
JANUARY 19 Tuesday *Classes begin, 8 a.m.*
FEBRUARY 9-19 Tuesday-Friday *Special Bible Lectures*
Ephesians, Philippians, Colossians Dr. John G. Mitchell
FEBRUARY 26 Friday *Founder's Banquet, 7 p.m.*
MARCH 9-12 Tuesday-Friday *Missions Conference*
MARCH 18 Thursday *Day of Prayer, classes suspended*
APRIL 6-16 Tuesday-Friday *Special Bible Lectures*
Philemon, 1, 2, 3 John, Jude Dr. Roy L. Aldrich
MAY 7 Friday *Commencement Reception, 8 p.m.*
MAY 9 Sunday *Baccalaureate Sermon, 4 p.m.*
MAY 10-15 Monday-Saturday *Final Examinations*
MAY 10 Monday *Alumni Dinner and Annual Meeting, 12 noon*
MAY 10 Monday *President's Open House, 8-10 p.m.*
MAY 11 Tuesday *Commencement Prayer Meeting, 11 a.m.*
MAY 11 Tuesday *Forty-third Commencement, 8 p.m.*

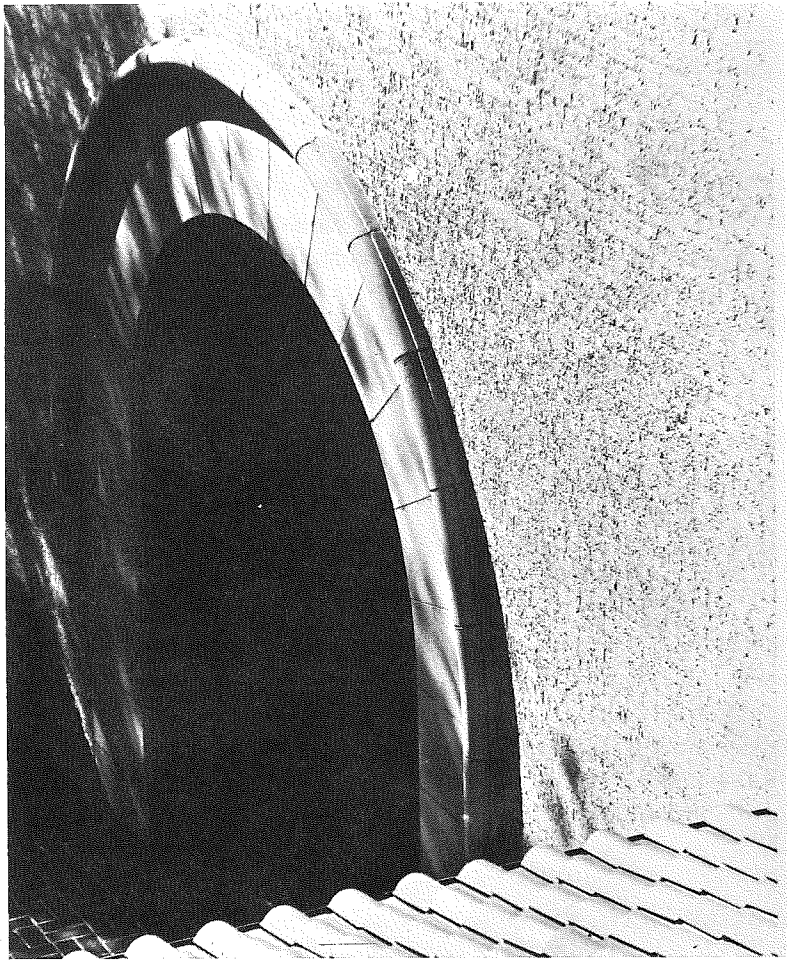
The Academic Calendar

FALL SEMESTER 1965

- SEPTEMBER 7, 8 Tuesday, Wednesday *Faculty Workshop*
SEPTEMBER 9 Thursday *Entrance Greek Examination, 8 a.m.*
SEPTEMBER 10, 13 Friday, Monday *Registration*
SEPTEMBER 10, 13 Friday, Monday *New Student Orientation, 9 a.m.*
SEPTEMBER 13 Monday *Faculty-Student Convocation, 8 p.m.*
SEPTEMBER 14 Tuesday *Classes begin, 8 a.m.*
SEPTEMBER 17 Friday *Faculty Reception for Students, 8 p.m.*
SEPTEMBER 25 Saturday *Fall Picnic, 3 p.m.*
OCTOBER 5-15 Tuesday-Friday *Special Bible Lectures*
Genesis Dr. J. Vernon McGee
NOVEMBER 2-5 Tuesday-Friday *W. H. Griffith Thomas Lectures*
"Christian Thrust at the Modern Frontiers"
Dr. Carl F. H. Henry, Editor, *Christianity Today*
NOVEMBER 10 Wednesday *Day of Prayer, classes suspended*
DECEMBER 7-17 Tuesday-Friday *Special Bible Lectures*
Joshua, Judges, Ruth Dr. Charles L. Feinberg
DECEMBER 18 Saturday *Christmas Recess begins, 12 noon*
JANUARY 4 Tuesday *Classes resume, 8 a.m.*
JANUARY 10-14 Monday-Friday *Final Examinations*

SPRING SEMESTER 1966

- JANUARY 14, 17 Friday, Monday *Registration*
JANUARY 18 Tuesday *Classes begin, 8 a.m.*
FEBRUARY 8-18 Tuesday-Friday *Special Bible Lectures*
John Dr. John G. Mitchell
FEBRUARY 22-25 Tuesday-Friday *Senior Preachers Week*
FEBRUARY 25 Friday *Founders' Banquet, 7 p.m.*
MARCH 8-11 Tuesday-Friday *Missions Conference*
MARCH 17 Thursday *Day of Prayer, classes suspended*
APRIL 5-15 Tuesday-Friday *Special Bible Lectures*
Hebrews Rev. Ray C. Stedman
MAY 7-13 Saturday-Friday *Final Examinations*
MAY 10 Tuesday *Commencement Reception, 8 p.m.*
MAY 11 Wednesday *Alumni Dinner and Annual Meeting, 12 noon*
MAY 12 Thursday *President's Open House, 8-10 p.m.*
MAY 13 Friday *Commencement Chapel, 11 a.m.*
MAY 13 Friday *Forty-fourth Commencement, 8 p.m.*



What is a Theological Seminary?

It is many things to many people. To some, it is quiet buildings guarded by stately trees. To others, it is lecture halls and offices, libraries and preaching rooms, dormitories and the student lounge. To others, it is touch football after class, and hearty friendships, worshipful chapels, examination booklets, class projects and long informal chats with a professor.

A theological seminary may be all of these things — but it is more.

Above all, a seminary must be a family of men banded together in a magnificent adventure: the adventure of living life under God.

At Dallas Seminary, teachers as well as students consider it their responsibility to have a whole-souled encounter with God. Not only do professors teach; they continually dig into the Scriptures themselves to seek the wisdom of God. Whenever there are great questions to be answered — of life and death, trust and doubt, forgiveness and guilt — they look to God for the answers He has given. So, when they speak to their students in the classroom, they teach from a deep-rooted life. Their roots go underground in the soil of man's struggle and in the subsoil of the inspired Word of God.

At such a Seminary, the student himself has the opportunity of working, praying and searching with them.

The moment a man walks on campus, he senses the difference between seminary life and the university life he has known before.

For one thing, he is encouraged not only to ask questions, but he is encouraged to find answers in the Scriptures. In the past, his training has been broad, sprawling over the wide expanses of human knowledge. Now, he becomes a specialist. His pursuit of truth goes deep into the pages of an infallible Revelation.

No longer is he merely "taught." He is given a set of tools and encouraged to dig for himself.

He still sits in classes, of course. He reads books by the score (and will do so all his life) and seeks to save the fire from the ashes of the past. He learns to preach, investing hours in not only finding his message, but in saying it so that men will hear and understand. But as he develops his mind and sharpens his skills, he does more than these things.

He cultivates a walk with God himself. He comes to rely on God the Holy Spirit to spell out His truth to him so that he might rightly understand it. He arises from his study to be taken by the hand and to be led by God into deep experience and vital service. He becomes God's man. He is shaped into a Christian leader who is a devoted servant of Jesus Christ.

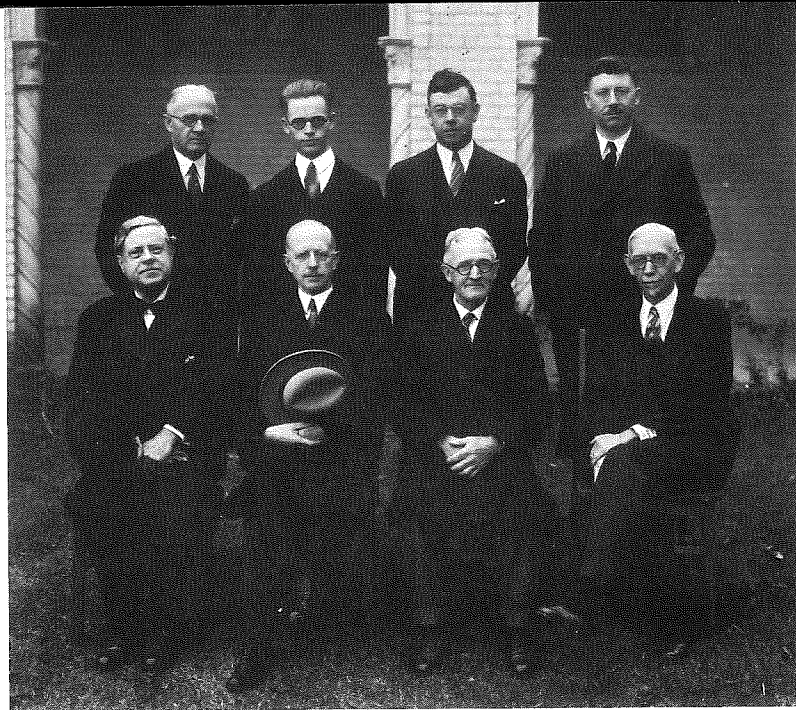


Dallas Theological Seminary

HISTORY

In the fall of 1924 a little band of 12 students met in rented quarters at Dallas, Texas. This was the first student body of the Dallas Theological Seminary. These men had gathered to study under the noted Bible teacher, Dr. Lewis Sperry Chafer. The meeting was the result of a burden and a vision. While conducting an active ministry throughout the western world, Dr. Chafer recognized the need for a ministerial training that majored in expository preaching and teaching of the Scriptures. Moved by this burden, Dr. Chafer, in the winter of 1921, invited Dr. Alex B. Winchester, pastor extramuros of Knox Presbyterian Church, Toronto, Canada, and Dr. W. H. Griffith Thomas, an outstanding Anglican scholar and Professor of Old Testament Exegesis at Wycliffe College, Toronto, to meet with him in Atlanta, Georgia, to consider the possibility of founding a theological seminary.

Two years later while Dr. Chafer was ministering at the First Presbyterian Church in Dallas, Texas, he shared his burden with Dr. William M. Anderson, noted pastor of that church. Along with the other Christian scholars contacted by Chafer, Dr. Anderson found that the burden became a vision. He called together a group of interested men to form the first temporary board. In May, 1924, Dr. Rollin T. Chafer organized the school and the Seminary was incorporated by the State of Texas on February 16, 1925, under the name Evangelical Theological College.



God continued to prosper the institution. In 1926 generous friends purchased the first portion of the present site. The following year the first building was erected with funds provided by Mr. and Mrs. Adam Davidson in memory of Mr. Davidson's mother. After the erection of the Lidie C. Davidson Hall, the members of the Bible classes of the Reverend Daniel Miner Stearns of Philadelphia erected a dormitory, the D. M. Stearns Memorial Hall. In 1929 Mr. George T. Bisel of Philadelphia purchased a large apartment house which added the full frontage on Swiss Avenue to complete the present campus site.

In a further effort to give men a thorough theological training, the Seminary pioneered in offering a standard four year course for graduation, leading to the degree of Master of Theology. Incorporating all of the essential theological courses offered in a three year curriculum, the new program gave additional emphasis to Systematic Theology, Hebrew and Old Testament Exegesis, Greek and New Testament Exegesis and English Bible Exposition. Since its institution in 1935, further refinements have been made and additional courses in Practical Theology, Missions, Church History and Christian Education are now available to the Dallas student.

The name of the school was changed from Evangelical Theological College to Dallas Theological Seminary and Graduate School of Theology in July, 1936.

Significant contributions to the development of the purposes and program of the Seminary have been made by its two presidents: Dr. Lewis Sperry Chafer (1924-1952), and Dr. John F. Walvoord who was inaugurated in 1952.

Throughout these years of development and change, the Seminary has steadfastly maintained its allegiance to the Biblical truths set forth in its doctrinal statement. Each year the faculty and members of the board reaffirm their agreement with this well known statement of the Christian faith.

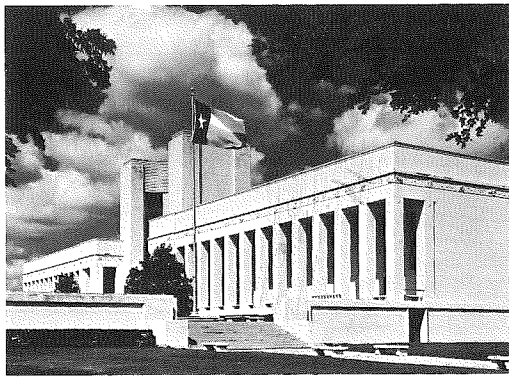
DENOMINATIONAL AFFILIATION

Dallas Theological Seminary is denominationally unrelated. The faculty, governing boards and students are members of various denominational or independent churches. The Seminary seeks to serve those of like Biblical faith in evangelical Protestantism and welcomes to its student body qualified men who are in sympathy with the Seminary's doctrinal statement.

LOCATION

Dallas Theological Seminary is located in Dallas, Texas, one of the fastest growing cities in the thriving Southwest. Dallas is a city of over 700,000 people with a metropolitan area population of over a million inhabitants.



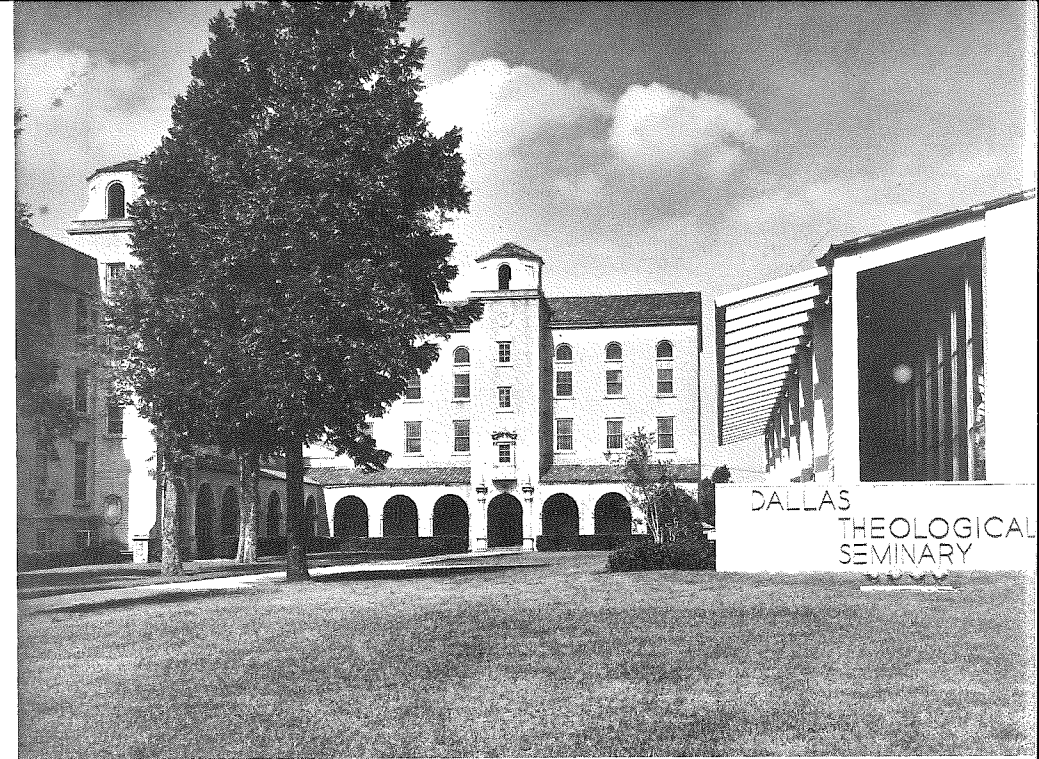


Dallas is a pleasant place to live. It is clean and modern. The city boasts beautiful residential areas, parks and playgrounds, fine schools and universities. Students and their families enjoy its two art museums, the aquarium and an outstanding zoo. The city also supports a wide variety of cultural activities as well as all kinds of spectator and participant sports.

Dallas is the business capital of the Southwest. Its banks, offices, hospitals and factories provide ample employment opportunities for students and their wives.

Dallas has an abundance of good housing, and the cost of living is lower than in most other cities.

Coupled with all of its other advantages is Dallas' mild climate. Much of Dallas living is out of doors. Its mean annual temperature is 65 degrees.



The Campus

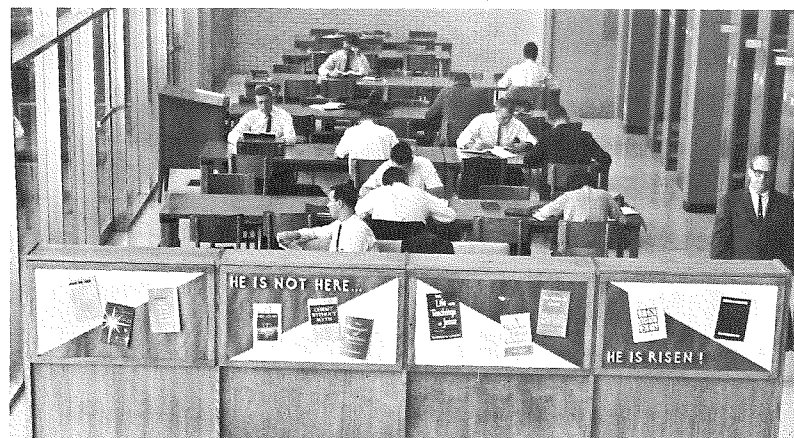
The Seminary campus, with its well kept lawns and Spanish-styled buildings, occupies five acres of land in one of the established residential sections of Dallas. The downtown business district is close by and easily reached by students in a matter of minutes. On this campus the student will find the classrooms, the library, the chapel and the living quarters that will be home to him during his Seminary career. This is where he will live, study, worship and play.

Lidie C. Davidson Hall, in the center of the campus, is the main building of the Seminary. This three story brick building houses the administration offices as well as some classrooms and faculty offices. The newly remodeled facilities for the Departments of Christian Education and Practical Theology are situated on the third floor. The dining hall for the single students is located in this building.

D. M. Stearns Memorial Hall, on the south side of the campus, is connected to Davidson Hall by an attractive Spanish type cloister. This four story building is the main dormitory for single students. Guest rooms for official visitors and a student lounge are on the main floor.

16 *The Campus*

Mosher Library, constructed in 1960 and located on the north side of the campus, is one of the most modern and efficient library buildings in the Southwest. The present book stacks, large enough for at least 60,000 volumes, are placed so that the students who study in the library may have easy access to the abundant resource materials. Study facilities are provided in a formal reading area, a periodical room, typing carrels, stack carrels, conference rooms and informal reading areas. A microfilm room houses the library's growing microfilm and microcard collection as well as the machines for the viewing of these materials. Periodically, exhibits of rare books, missionary curios, and other objects of interest are displayed in the museum room. The basement of the library building is at present used for classrooms and a post office area, but with the growth of the library, it will ultimately provide additional study area and book storage facilities. Three thousand carefully selected volumes are added to the collection each year, and the library building has been planned to house a total of 125,000 volumes.

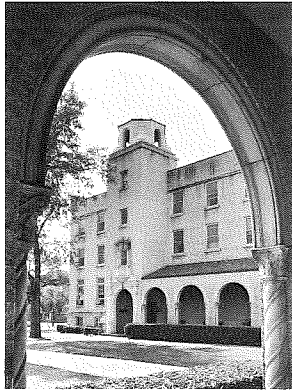


The library was started in 1925 with 6,000 volumes from the personal library of W. H. Griffith Thomas. Notable additions have been made from the personal collections of Dr. Harry A. Ironside, Dr. Howard A. Kelly, Dr. Perry Wayland Sinks, Prof. M. McQueen Weir, Dr. Judson B. Palmer, and Dr. Lewis Sperry Chafer, as well as many other smaller collections. An unusually rich collection of devotional classics and middle 19th century evangelical works was acquired in the 2,300 volumes purchased from Ewing College in 1943. Another significant addition was made in 1946 through a collection of 4,000 volumes from an old New England library dating from the early 19th century.

The periodical department, which numbers nearly 400 titles, provides rich sources of material for research work. It contains most of the important scholarly, religious, Biblical, missionary and theological journals being published throughout the world. In addition to current periodicals, the library has an impressive collection of the back numbers of nearly 750 periodicals, including complete runs of some of the most important journals published in the 19th century.

A unique feature of Mosher Library is the Griffith Thomas Sermon Text Index. This index contains at least 50,000 references to sermons and sermonic outlines covering almost every text in the Bible.

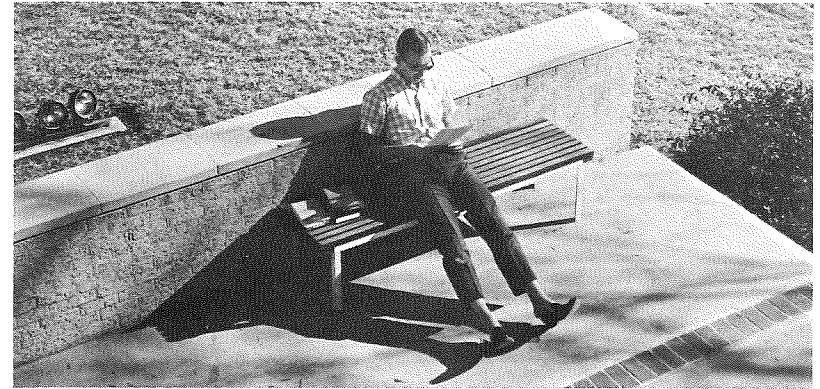
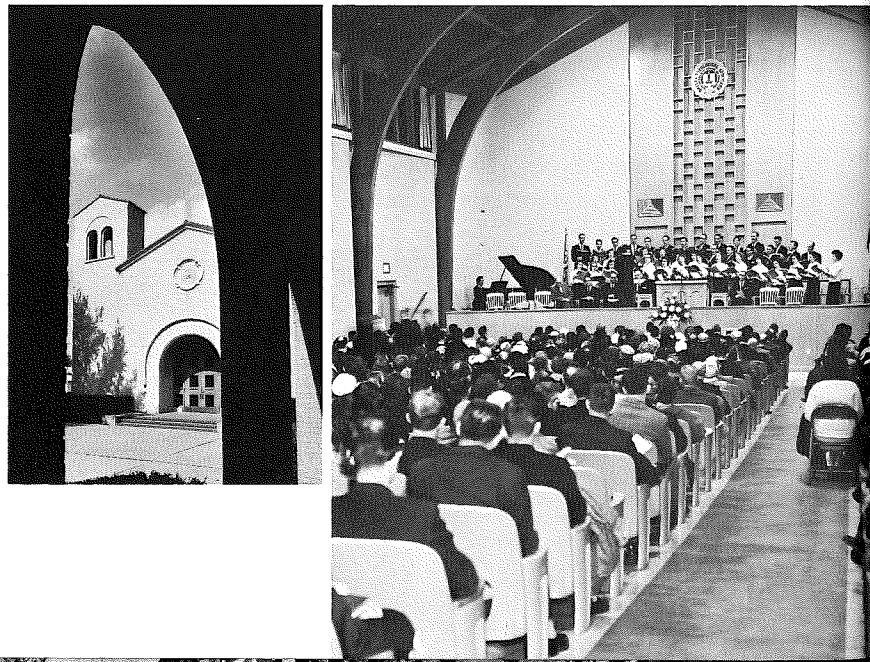
In addition to this specialized collection of books housed in the Seminary library, the student has access to the resources of libraries throughout the nation through interlibrary loan. Students are also free to consult the library of Southern Methodist University and other theological libraries in the area which make available well over one million volumes.



Student Residence Halls, in addition to Stearns Hall, are also located on the campus. These three residential type buildings provide rooms for over fifty single students.

Lewis Sperry Chafer Chapel, one of the newer buildings on the Dallas campus, has an auditorium that seats 490 people. The building contains the offices of the Registrar and Dean of Education and a sound recording studio.

Housekeeping Apartments are available for married students in the eight Seminary-owned apartment buildings situated on or near the campus. All but five of these sixty-eight comfortable apartments are furnished. Rents for these units are much less than for



comparable units off the campus. Applications for these apartments are filed by date.

The Seminary Book Room, a popular browsing spot on campus, operates as the purchasing agent for the library and as the student supply store. Through the book room, the Dallas student has access to all books in print on Biblical and theological themes. The book room also carries a variety of school supplies and filing equipment.

The Snack Shop, another campus gathering place, done in an early American decor, provides a meeting room with a snack service for student and faculty use throughout the day.

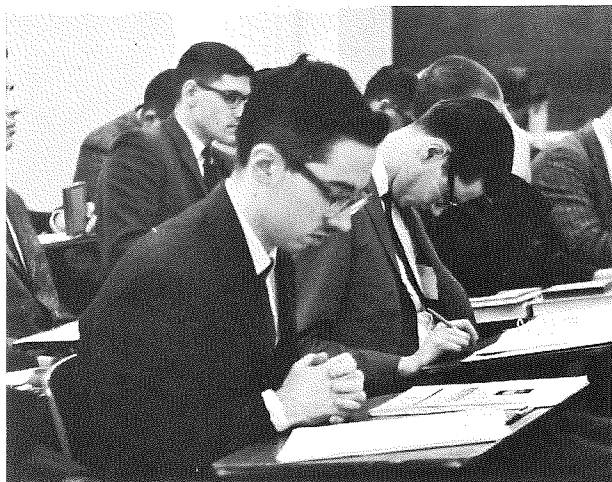
Special Teaching Facilities, which include a wide variety of teaching tools, allow the Seminary faculty to impart knowledge as clearly and as thoroughly as possible. Newly acquired facilities allow instructors in the Department of Practical Theology to use many audio-visual aids in their classroom presentations. Student sermons are recorded on tape and filmed. Practice rooms and a sound studio are also available for work outside of class. A tape library with recordings of sermons by well-known preachers permits the students to hear, as well as read, noted pulpit presentations. The Department of Christian Education has a large file of audio-visual material available to the students of the Seminary. A special room with a one-way glass mirror is used for observing student's work with children in actual teaching situations. The radio studio provides complete facilities for the training of students in radio and for the production of the Seminary radio program, *Heritage*.

THE STUDENT HANDBOOK

The faculty recognizes the freedom of each student to develop under the leadership of the Holy Spirit. Since students at the Seminary are already recognized as Christian leaders by men and women in the community, it is essential that they live a God-controlled life both on and off the campus. The Seminary believes that the use of tobacco and intoxicating liquor, and other questionable practices, are not suitable for Christian leaders. Students are expected to share these convictions and abide by them. The Student Handbook, a handy guide to life on the Seminary campus, is distributed by the Registrar to all students enrolled in the Seminary. Rules governing class attendance, incomplete courses, marriage, etc. may be found in the handbook.

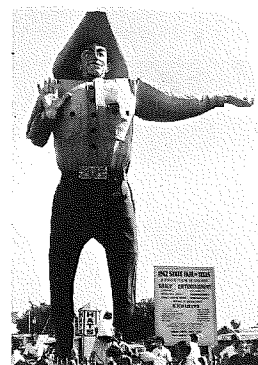
OPPORTUNITIES FOR CHRISTIAN MINISTRY

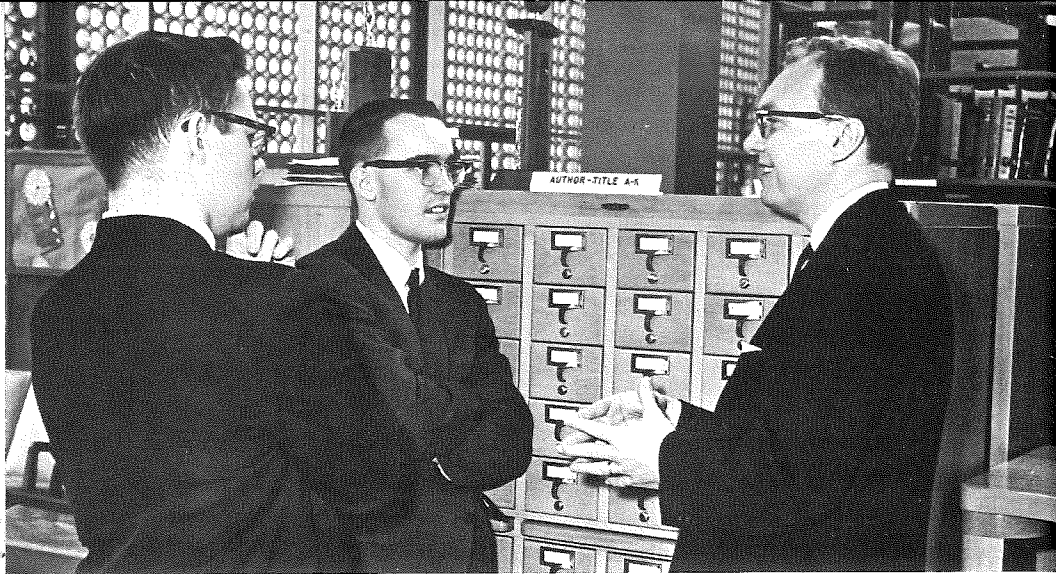
The results of theological study should be reflected in a dynamic Christian outreach. The Dallas-Ft. Worth area provides splendid opportunities for student witness. Area churches welcome students to teach Sunday School classes and to lead young people's groups. The missions, jails, local YMCA chapters and hospitals in the city provide choice fields for effective testimony. As the student advances in his theological training, he will find other openings in Christian education, church music and church extension. Advanced students are sometimes able to serve as pastors while in Seminary, but new students are advised against seeking pastoral appointments, since such work may severely hamper their academic training.



The Student Life

Dallas Seminary has its share of buildings and lawns on an attractive and well-equipped campus. But brick and mortar, grass and trees do not make a seminary. People do — and the Seminary campus is alive because of the God-called men from all parts of the world who come to teach and study here. The atmosphere of the Seminary develops creative thought and powers of expression. Learning at Dallas is not limited to a classroom. It takes place in the informal gathering of students in the Snack Shop, or in the quiet talks with professors after class. Learning is a result of the outreach to the city with a Christian witness. God is at work training men as they bow in prayer for classmates and friends, or as they ask penetrating questions of the Christian leaders who visit the campus. All of this is a vital part of what is known as Dallas Seminary.





STUDENT GOVERNMENT

The faculty's confidence in the maturity of the student body is seen in the operation of the Student Council, the voice of the student body on campus. The council serves primarily to integrate all phases of the extra-curricular life of the student body. Each of the four classes elects representatives to the Student Council, and those elected are then appointed to various committees by the Council officers. Matters pertaining to student-faculty relationships are channeled through a special committee of faculty members and members of the Council.

STUDENT PUBLICATION

The *Kethiv Qere* is a weekly news sheet distributed to students without charge throughout the school year. News items of campus activities, places of faculty ministry, articles of interest in specialized areas of theological thought all help to bind the Seminary family together.



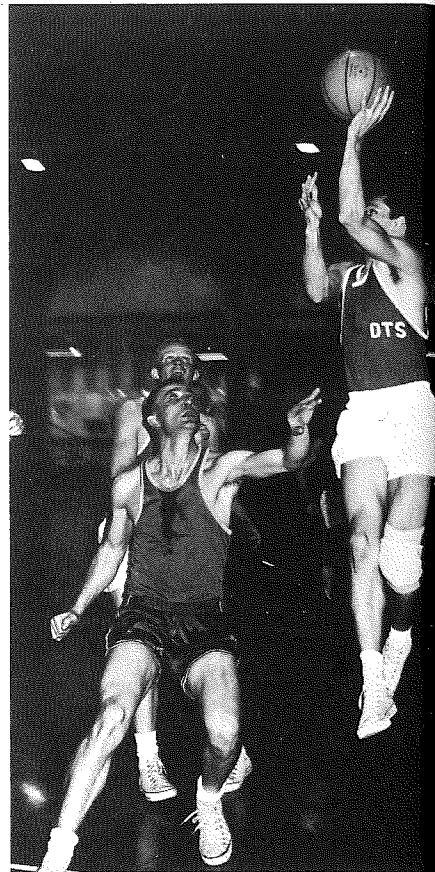
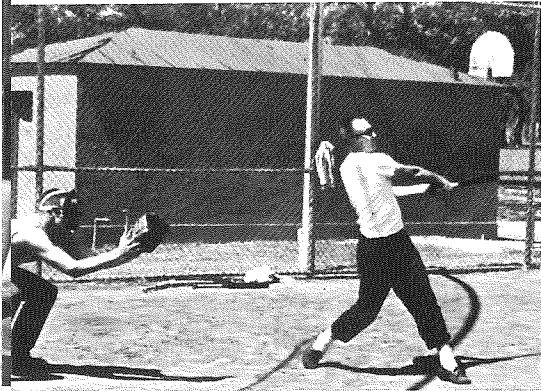
WIVES' ACTIVITIES

The Wives' Fellowship provides for an active association of the wives of students and faculty members. Weekly meetings feature addresses and informal discussions designed to prepare the wife for her part in her husband's ministry. Social gatherings throughout the year provide fellowship and create deep friendships.

The Wives' Evening Class also meets weekly and provides an integrated series of courses which reflect the emphasis of the regular Seminary curriculum. Dr. Donald K. Campbell, Dean of Education, serves as Faculty Advisor and all classes are taught by Faculty members.

THE ATHLETIC PROGRAM

Since a healthy body aids a healthy mind, the athletic program at the Seminary provides wholesome recreation in the midst of a busy Seminary life. Class teams compete in an intramural program of touch football, basketball, softball, golf and table tennis. A Seminary team also competes in the Dallas church basketball league. Gymnasium facilities are available to Seminary students in the downtown Y.M.C.A. which is a short drive from the campus.



THE ALUMNI ASSOCIATION

Dallas Seminary alumni cherish a lifelong link with their alma mater. Alumni groups have been organized in localities spanning the United States from New England to Southern California and in the countries of Canada and Guatemala. Alumni cooperate in many ways to insure the growth and development of the Seminary. They interest students in the school, contribute liberally to provide adequate physical and academic facilities and support the W. H. Griffith Thomas lectureship each year. This eager partnership of former students in the work of the school has been a major factor in enabling the Seminary to reach its present stature.

The alumni secretary keeps current address and information files and acts as a secretarial center for alumni activities. Information on graduates is also maintained by the President's Office in supplying Dallas-trained men for churches and schools throughout the world.

LECTURESHIPS

The W. H. Griffith Thomas Memorial Lectureship was created in memory of William Henry Griffith Thomas (1861-1924), who was associated with Dr. Lewis Sperry Chafer in the founding of Dallas Seminary. Since 1943 the Alumni Association has sustained the lectures financially and has encouraged their publication in book form and in *Bibliotheca Sacra*.

- 1926 Henry Allen Ironside, Litt.D., D.D., "The Mysteries of God."
- 1927 Leander Sylvester Keyser, A.M., D.D.,
"Miscellaneous Themes."
- 1928 Archibald Thomas Robertson, D.D., LL.D., Litt.D.,
"Paul and the Intellectuals."
- 1929 Thornton Whaling, D.D., LL.D., Litt.D.,
"The Truth in Jesus."
- 1930 Melvin Grove Kyle, D.D., LL.D., "Archaeological Themes."
- 1931 James Oliver Buswell, A.M., B.D., D.D., LL.D.,
"The Authority of the Bible."
- 1932 Henry Allen Ironside, Litt.D., D.D., "Prophecies Related to
Israel, the Church and the Nations."
- 1933 Norman Baldwin Harrison, B.D., D.D., "Personality, the Key
to the Scriptures."
- 1934 Walter F. Macmillan, "Samson, the Judge of Israel."
- 1935 Carl Armerding, D.D., "The Holy Spirit in the Old
Testament."
- 1937 Arie Van der Horst, "The Reformation in The Netherlands."
- 1941 Victor Raymond Edman, Ph.D., "The Political Theory of
the Bible."
- 1943 Samuel Marinus Zwemer, D.D., LL.D., Litt.D., F.R.G.S.,
"Apostolic Missionary Methods."
- 1944 Frank Ely Gaebelein, Litt.D., D.D., "The Christian Use of
the Bible."
- 1945 Henry Allen Ironside, Litt.D., D.D., "The World Outlook
According to Scripture."
- 1946 Charles Theodore Fritsch, Ph.D., "Biblical Typology."
- 1947 Harold John Ockenga, Ph.D., Litt.D., Hum.D., "A Modern
Re-evaluation of Catholicism."
- 1948 Peder Stiansen, Th.M., Ph.D., "Late Medieval Church
Reform."
- 1949 Charles Ferguson Ball, Th.D., "The Work of the Ministry."
- 1950 Rene Pache, Docteur en droit, "Ecumenicity."
- 1951 Allan A. MacRae, Ph.D., "The Scientific Approach to the
Old Testament."

26 *Special Bible Lectures*

- 1952-53 Frank E. Gaebelein, Litt.D., D.D., "The Pattern of God's Truth: Problems of Integration in Christian Education."
 1953 Charles L. Feinberg, Th.D., Ph.D., "The Old Testament in Jewish Life and Thought."
 1954 Alva J. McClain, Th.M., D.D., LL.D., "The Greatness of the Kingdom."
 1955 Joseph P. Free, Ph.D., "Archaeology and Biblical Criticism."
 1956 Kenneth L. Pike, Ph.D., "Language and Life."
 1957 Kenneth L. Kantzer, Ph.D., "Revelation and Inspiration in Neo-Orthodox Theology."
 1958 Everett F. Harrison, Th.D., Ph.D., "The Fourth Gospel in Relation to the Synoptics."
 1959 Donald P. Hustad, M. Mus., "A Spiritual Ministry of Music."
 1960 Herbert S. Mekeel, D.D., "The Evangelical Trend in American Christianity."
 1961 Luther L. Grubb, D.D., "The Genius of Church Extension."
 1962 Merrill C. Tenney, Ph.D., "Literary Keys to the Fourth Gospel."
 1963 Edward J. Young, Ph.D., "The Verbal Plenary Inspiration of the Scriptures."
 1964 Clyde W. Taylor, M.A., D.D., LL.D., "The Christian in World Affairs."



The Special Bible Lectures bring to the campus each year outstanding men who supplement the prescribed courses in Bible Exposition. Two lectureships are conducted during a semester and each series lasts for a two-week period. Sessions meet twice daily.



FACULTY PUBLICATIONS

JOHN F. WALVOORD

The Holy Spirit, The Rapture Question, Israel in Prophecy, The Return of the Lord, The Millennial Kingdom, The Thessalonian Epistles, To Live Is Christ, Truth for Today (Editor), *The Church in Prophecy*.

J. DWIGHT PENTECOST

Prophecy for Today, Things to Come: A Study in Biblical Eschatology, Romanism in the Light of Scripture, The Divine Comforter, Things Which Become Sound Doctrine.

CHARLES C. RYRIE

Easy to Get Object Lessons, 1, 2, 3, 4; The Acts of the Apostles, The Thessalonian Epistles, Neo-orthodoxy, The Basis of the Pre-millennial Faith, Biblical Theology of the New Testament, Let's Talk Turkey, I, II; The Grace of God, The Place of Women in the Church, The Holy Spirit, Dispensationalism Today.

MERRILL F. UNGER

Archaeology and the Old Testament, Archaeology and the New Testament, The Baptizing Work of the Holy Spirit, Famous Archaeological Discoveries, The God-filled Life, Biblical Demonology, Unger's Bible Dictionary, Introductory Guide to the Old Testament, Principles of Expository Preaching, Israel and the Aramaeans of Damascus, Starlit Paths for Pilgrim Feet, Commentary on Zechariah, Stop Existing and Start Living, Unger's Bible Handbook.

LEWIS SPERRY CHAFER

Dispensationalism, The Ephesian Letter, Grace, He That is Spiritual, The Kingdom in History and Prophecy, Major Bible Themes, True Evangelism, Salvation, Satan, Systematic Theology (8 volumes).



The Faculty

The greatest asset of a theological seminary is its faculty. These men translate the philosophy of the seminary into meaningful terms in the classroom. The faculty of Dallas Seminary are well-trained, warm-hearted and dedicated to Jesus Christ. They have studied at institutions whose reputations are recognized throughout the world. Although Dallas professors devote much time to teaching, they are also active in their studies. Members of the faculty publish the fruits of their research in an impressive number of books and in articles for theological journals and popular Christian magazines.

BIBLIOTHECA SACRA

The Dallas Seminary faculty under the editorship of President Walvoord publishes *Bibliotheca Sacra*, the oldest conservative theological journal in America. This scholarly periodical contains articles of theological import, reviews of current religious books and magazine articles and notices of new publications in religious literature. Students at the Seminary are provided a copy of this valuable resource tool for a small sum included in their registration fee.

RESIDENT FACULTY



DONALD KEITH CAMPBELL

A.B., Wheaton College, 1947; Th.M., Dallas Theological Seminary, 1951; Th.D., 1953. *Registrar, Dean of Education, Professor of Bible Exposition.*

GEORGE W. DOLLAR

A.B., Gordon College, 1941; A.M., Boston University, 1943; B.D., Gordon Divinity School, 1944; Th.M., Emory University, 1950; Ph.D., Boston University, 1960. *Professor of Historical Theology.*



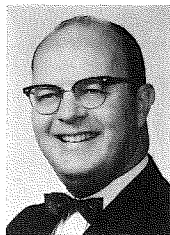
J. ELLWOOD EVANS



B.S., Wheaton College, 1932; Th.B., Evangelical Theological College, 1934; Th.M., Dallas Theological Seminary, 1936; Th.D., 1946; Graduate study, Biblical Seminary, North Texas State University. *Dean of Students, Professor of Practical Theology.*

HOWARD GEORGE HENDRICKS

A.B., Wheaton College, 1946; Th.M., Dallas Theological Seminary, 1950; Graduate study, Dallas Seminary, Wheaton College Graduate School, Biblical Seminary. *Professor of Christian Education.*



ZANE CLARK HODGES



A.B., Wheaton College, 1954; Th.M., Dallas Theological Seminary, 1958. *Assistant Professor of New Testament Literature and Exegesis.*

SAMUEL LEWIS JOHNSON, JR.

A.B., College of Charleston, 1937; Th.M., Dallas Theological Seminary, 1946; Th.D., 1949; Ph.D. candidate, Edinburgh University. *Professor of New Testament Literature and Exegesis.*



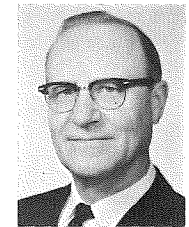
JOHN DWIGHT PENTECOST



A.B., Hampden-Sydney College, 1937; Th.M., Dallas Theological Seminary, 1941; Th.D., 1956. *Professor of Bible Exposition.*

GEORGE WILLIAM PETERS

Diploma, Herbert Bible Institute, 1928; Diploma, Winkler Bible Institute, 1930; Northern Baptist Theological Seminary, 1936; Th.B., Tabor College School of Theology, 1939; A.B., Tabor College, 1943; B.D., St. Andrew's College, 1945; A.B., University of Saskatchewan, 1945; Ph.D., Hartford Seminary Foundation, Kennedy School of Missions, 1947. *Professor of World Missions.*



HADDON WILLIAM ROBINSON



A.B., Bob Jones University, 1951; A.M., Southern Methodist University, 1960; Th.M., Dallas Theological Seminary 1955; Ph.D., University of Illinois, 1964. *Assistant Professor of Practical Theology.*

CHARLES CALDWELL RYRIE

A.B., Haverford College, 1946; Th.M., Dallas Theological Seminary, 1947; Th.D., 1949; Ph.D., Edinburgh University, 1954. *Dean of the Graduate School, Professor of Systematic Theology.*





STANLEY DALE TOUSSAINT

A.B., Augsburg College, 1951; Th.M., Dallas Theological Seminary, 1955; Th.D., 1957. *Assistant Professor of New Testament Literature and Exegesis.*

MERRILL FREDERICK UNGER

A.B., The Johns Hopkins University, 1930; Southern Baptist Theological Seminary, 1932-33; diploma, Missionary Training Institute, 1934; Th.M., Dallas Theological Seminary, 1943; Th.D., 1945; Ph.D., The Johns Hopkins University, 1947. *Professor of Semitics and Old Testament.*



BRUCE KENNETH WALTKE

A.B., Houghton College, 1952; Th.M., Dallas Theological Seminary, 1956; Th.D., 1958; Ph.D. candidate, Harvard University. *Assistant Professor of Semitics and Old Testament.*

JOHN F. WALVOORD

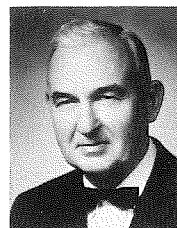
A.B., Wheaton College, 1931; A.M., Texas Christian University, 1945; Th.B., Th.M., Evangelical Theological College, 1934; Th.D. Dallas Theological Seminary, 1936; D.D., Wheaton College, 1960. *President, Professor of Systematic Theology.*



JOHN A. WITMER

A.B., Wheaton College, 1942; A.M., 1946; Th.M., Dallas Theological Seminary, 1946; Th.D., 1953. *Assistant Professor of Systematic Theology, Librarian.*

VISITING LECTURERS IN BIBLE EXPOSITION



ROY L. ALDRICH

A.B., Park College, 1924; Th.B., Th.M., Evangelical Theological College, 1927; Th.D., Dallas Theological Seminary, 1942. *President, Detroit Bible College.*

CHARLES LEE FEINBERG

A.B., University of Pittsburgh, 1929; Th.B., Th.M., Evangelical Theological College, 1934; Th.D., 1935; A.M., Southern Methodist University, 1943; Ph.D., Johns Hopkins University, 1945. *Dean and Professor of Semitics and Old Testament, Talbot Theological Seminary.*



J. VERNON MCGEE

A.B., Southwestern College (Memphis), 1931; B.D., Columbia Theological Seminary, 1933; Th.M., Dallas Theological Seminary, 1937; Th.D., 1940. *Pastor, Church of the Open Door, Los Angeles.*

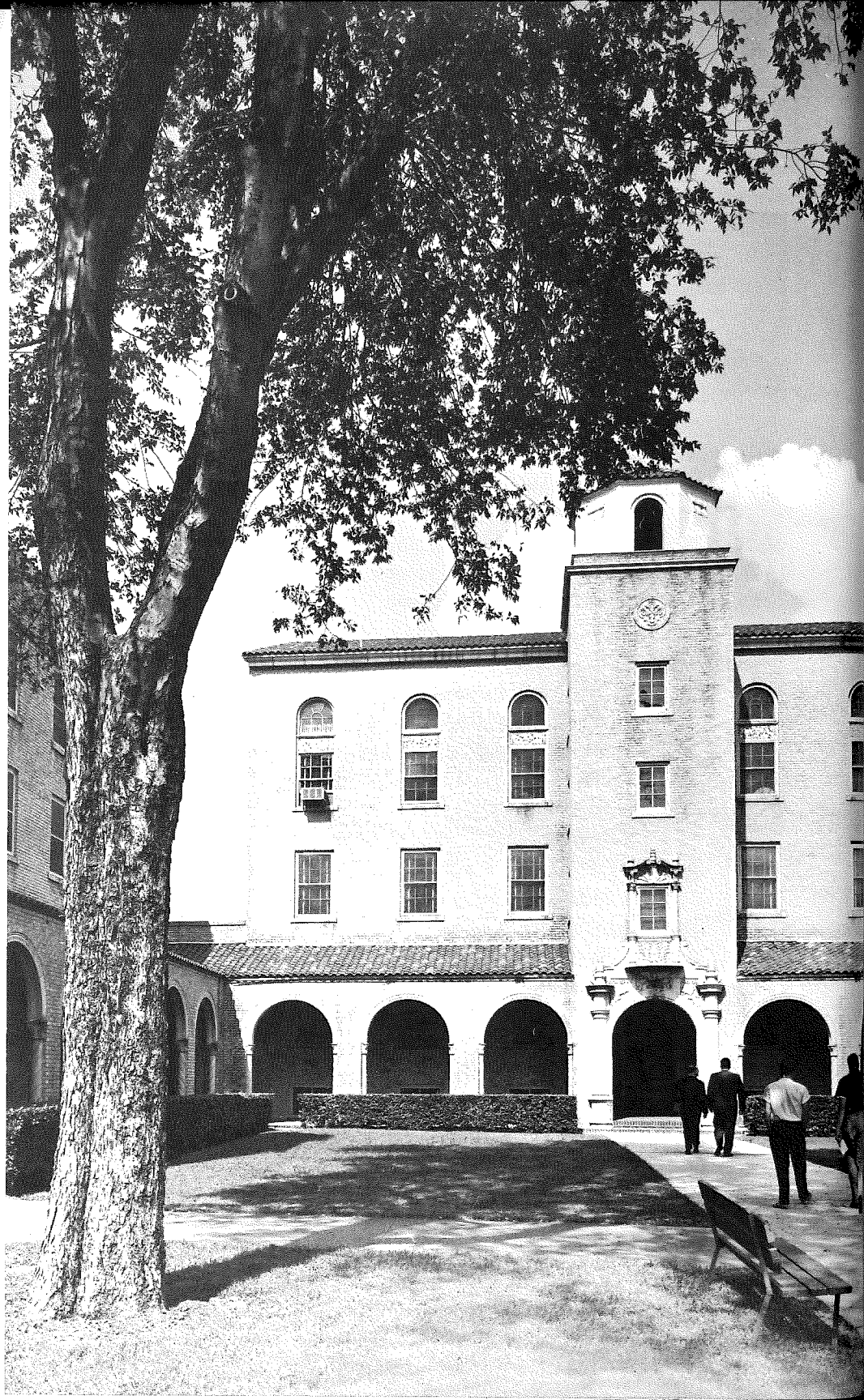
JOHN GREENWOOD MITCHELL

Certificate of Graduation, Evangelical Theological College, 1927; D.D., Wheaton College, 1941. *Pastor, Central Bible Church, Portland, Oregon.*



RAY CHARLES STEDMAN

Certificate of Graduation, Dallas Theological Seminary, 1950. *Pastor, Peninsula Bible Church, Palo Alto, California.*



Admission

The Dallas Theological Seminary was founded to provide the highest standard of theological instruction, teaching and defending the faith of evangelical Protestantism from the viewpoint of the premillennial system of doctrine.

To attain this end, the student body is limited to men who show evidence that they are born again, are yielded to the will of God, are endowed with necessary gifts and who are in sympathy with the system of doctrine taught in the Seminary. The courses of study are planned specifically for those who have completed a regular academic course leading to the degree of A.B. or its equivalent from an approved college or university. Exceptions to the scholastic requirements for entrance are necessarily few in number.

APPLICATION PROCEDURE AND CREDENTIALS

Applicants for all courses of study must file a formal application with the Registrar. Early application is advisable in all classifications. In any case, application must be made sufficiently in advance of the opening of the semester to allow for proper processing of all necessary papers, approximately three weeks. A fee of \$10.00 must accompany the application. In addition, the following credentials must be submitted:

A letter of endorsement from the official board of the church of which the applicant is a member stating that he is in good standing and full fellowship and whether or not he is endorsed by them as a candidate for the ministry. In the case of one who is ordained, a letter from the denomination or fellowship of which he is a member certifying his good standing and acceptability as a minister.

A report of a physical examination by a medical doctor showing that the applicant is physically fit for the demands of student life.

An official transcript from a college or university certifying the completion of a regular course and the degree awarded with the status of honorable dismissal.

PRESEMINARY PREPARATION

In requiring a recognized college degree of A.B. or its equivalent for entrance to the Dallas Theological Seminary, the faculty emphasizes the importance of a broad training as a foundation for specialized study offered in Seminary courses. Study in college is not an end in itself, but rather a means of providing the student with the discipline and general information which are indispensable to further study and to the work of the ministry. It is generally agreed that the best course of study in preparation for theological training is a broad program including work in the major fields of the arts and sciences. In order to avoid needless duplication, courses which are normally taught in Seminary should be avoided, except as indicated below.

In recognition of the need for a standard to guide college students in their selection of courses, the faculty has adopted the following statement of minimum work to be done in eight fields:

<i>English</i> (Composition, Literature and Speech)	12-16 semester hours
<i>Philosophy</i>	6-12 semester hours
<i>Bible or Religion</i>	4-6 semester hours
<i>History</i> (A survey course in World History or particular courses in Ancient, Medieval and Modern History)	6-12 semester hours
<i>Psychology</i>	2-3 semester hours

Foreign Languages

Greek	8-12 semester hours
Latin, Hebrew, French, German (At least one)	4-6 semester hours
<i>Natural Sciences</i> (Physical or Biological)	4-6 semester hours
<i>Social Sciences</i> (Distributed in at least two of the following: Economics, Government or Political Science, Sociology, Social Psychology, Education)	4-6 semester hours

Additional courses in the liberal arts and sciences areas should be selected to provide up to 90 semester hours. College courses of study with less than 70 semester hours in liberal arts and sciences will be considered unsatisfactory.

All applicants for admission as regular or graduate students will be expected to meet the minimum requirements of preseminary studies or must make satisfactory arrangement to make up any deficiency under the direction of the Dean of Education. Students in college are urged to plan their college program to conform to this recommendation. The subjects provided in these minimum requirements do not include all the courses which would be profitable, but are rather a statement of minimum standards.

ENTRANCE GREEK EXAMINATION

Students entering the four-year course are expected to have a working knowledge of Greek sufficient to enable them to pass the entrance Greek examination. A special course of study is provided for those who are unable to pass this examination or who have no previous Greek training. The first semester of the language work necessary to remove the entrance deficiency is not credited toward graduation.

CLASSIFICATION OF STUDENTS

Regular Students. Men who are enrolled for the four-year course of study leading to the degree of Master of Theology are classified as regular students. A college degree of A.B. or its equivalent from a recognized college or university is considered a prerequisite. Regular students are required to maintain a full course of study leading to degree to remain in this classification. Continua-

tion as a student is dependent upon the achievement of a satisfactory grade standing. Regular students are entitled to full privileges in respect to dormitory and apartment space and student employment.

Certificate Students. Applicants who lack the prerequisite college degrees may apply for admission as certificate students. Students in this classification are enrolled in the same course of study as regular students and are entitled to a certificate without degree upon completion of the four-year course. Only a very limited number of certificate students are enrolled each year in the entering class, and admission is on a strict selective basis. Continuation as a student is dependent upon the achievement of a satisfactory grade standing. Qualifications considered include maturity, educational background, experience and promise. Normally, certificate students must be at least twenty-five years of age, and preference is given those who have the best educational background. It is necessary to maintain a full course of study leading to graduation and make satisfactory progress to remain in this classification. Certificate students are given dormitory or apartment space and student employment only after regular students are accommodated.

Special Students. This classification is intended principally for local pastors who desire to enroll for special courses of study. Missionaries on furlough are encouraged to make application under this classification if not eligible for any other. The Admissions Committee is empowered to enroll other than local pastors and missionaries as special students when, in its judgment, unusual circumstances justify consideration of the applicant as a special case. Students in this classification are limited to a total of two years of Seminary work. Special students are given dormitory or apartment space and student employment only after regular and certificate students are accommodated. Students in this classification cannot hold office or committee chairmanship in the student body.

Graduate Students. Graduates of both college and seminary with appropriate degrees may apply for admission to the Graduate School. For particulars, see the Graduate School section of the catalog.



TRANSFER OF CREDITS

Credits from other standard seminaries are accepted at full value to the extent that they can be articulated into the usual requirements. A transcript from the seminary attended will be required, showing the work completed and honorable dismissal. No credit is given on any undergraduate courses completed in college or other institutions below seminary level. In the event any of these courses are clearly duplicate to prescribed courses of the curriculum permission may be given to substitute other courses to avoid needless duplication. A student may be excused from such a course only upon passing satisfactorily an examination in the course.

ADMISSION AT MIDYEAR

Students are encouraged to begin their academic work in the fall since the majority of courses continue through both semesters. In some cases students may be admitted at the beginning of the second semester, however they must arrange to stay four and one-half years to complete the basic curriculum.



Expenses

Student expenses at Dallas Seminary are moderate. Students pay only a portion of the entire cost of their education. All bills are payable at the beginning of each semester. Partial payment plans are available for tuition and dining room charges for students who are unable to pay these expenses in full at registration provided their application for credit is approved by the Business Manager. It is recommended that all students come with sufficient funds for at least the expenses of one semester.

Courses for master's degree, tuition per semester hour.....\$10.00
 Courses for doctor's degree, tuition per semester hour..... 15.00

Service charges:

Application fee (non-refundable)	10.00
Late registration	5.00
Change in schedule after registration, each transaction ...	3.00
Removal of an incomplete	3.00
Supervision of doctor's dissertation	25.00
Thesis binding	9.00
Graduation	20.00
Transcripts, first one free, additional copies, each	1.00
Library fee, per semester, non-refundable	5.00
Activity fee, Fall semester.....	2.25
Activity fee, Spring semester.....	2.25

FINANCIAL AIDS

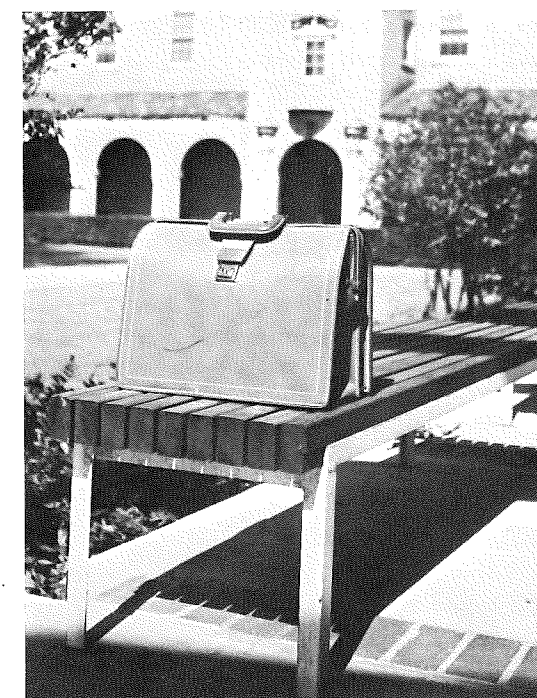
Although it has been demonstrated that most students can earn their way through the Seminary course, the policy of the Seminary is to make an effort to assist deserving students in case of financial hardship. Grants for tuition aid are available in special cases. This service is administered by the Committee on Financial Aid, of which the Business Manager of the Seminary is the chairman and administrative director. Awards of financial aid are made only on application submitted to the Committee through the Business Manager. First year students are normally not eligible for financial aid; however, a limited number of tuition scholarships are available to new students with outstanding qualifications.

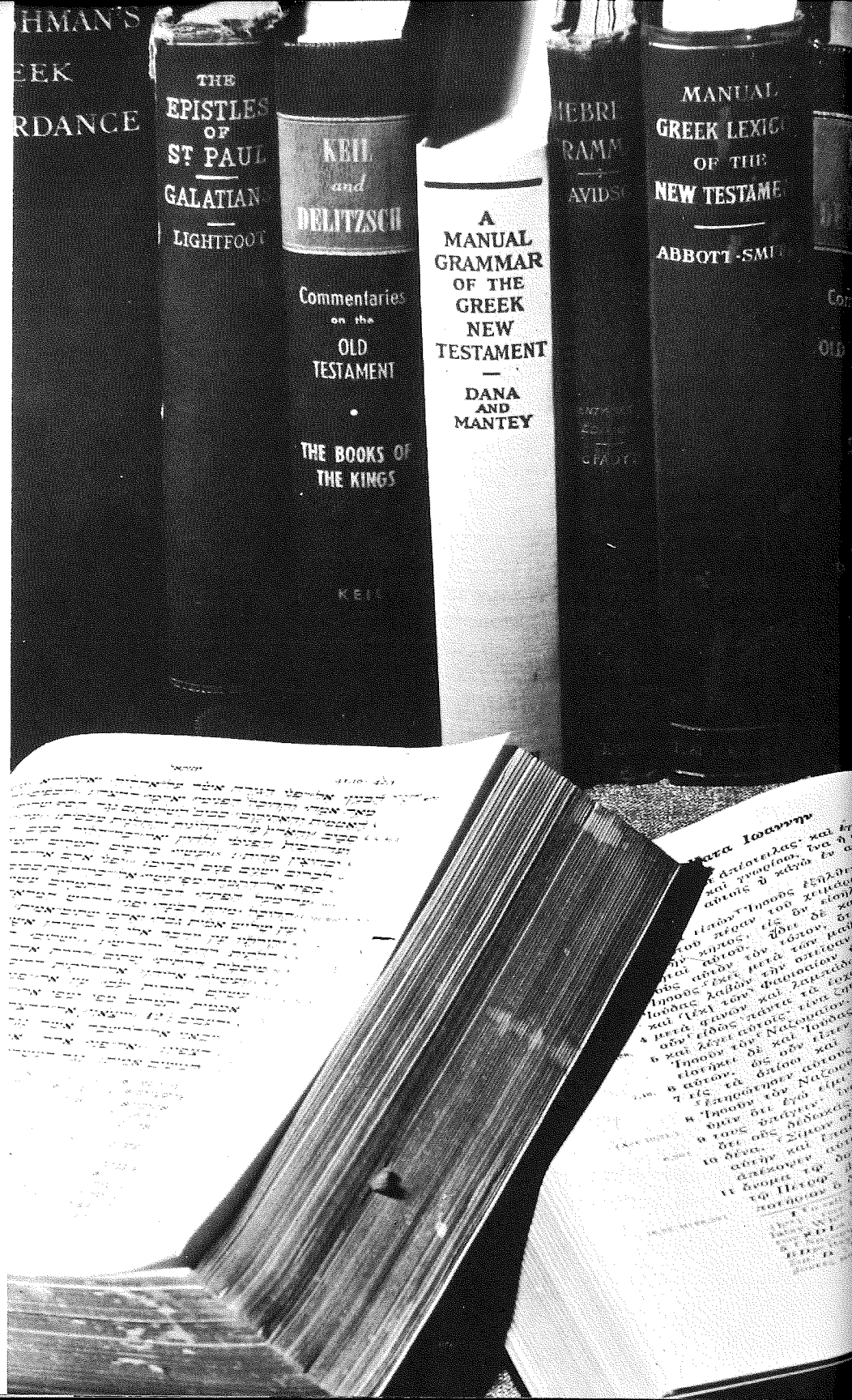
The Henry Rhine Todd Student Tuition Scholarship Fund. A fund provided by the late Margret Grier Todd, widow of Henry Rhine Todd, and continued by their daughter, Mrs. Ann Todd Rubey, in loving memory of their husband and father, for the payment of tuition costs of students. Dr. Todd was a member of the Seminary Board from 1925 to 1948 and chairman of the Board of Incorporate Members from 1936 to 1948.



Laboratory fee, Preaching 504 and 506, each.....	5.50
Laboratory fee, Homiletics 505.....	3.50
Hospital insurance, single students, semi-annual premium....	13.75
Hospital insurance, married man and dependents, semi-annual premium	63.50
Dormitory room, single students, per semester.....	85.00
Advance dormitory room deposit, returning students.....	15.00
Advance dormitory room deposit, new enrollees.....	25.00
Board, Fall semester	208.00
Board, Spring semester	196.40
Books and supplies, first year, approximately.....	90.00
Books and supplies, after first year, approximately	50.00

Experience has shown that single students can meet all necessary expenses, including personal items, for as low as \$1,100.00 per school year. A married student will require \$250.00 or more per month, considering the size of his family, his housing expense and his personal expenditures. Normally, small furnished apartments can be rented for approximately \$75.00 per month and up, depending on the nature of the accommodations. Rental charges are less for Seminary apartments which are available on a waiting list basis. *For additional information regarding charges listed above see the Student Handbook.*





The Academic Program

PROGRAMS OF STUDY

Three principal programs of study are offered in the Dallas Seminary: (1) The basic four-year program leading to the degree of Master of Theology or a Certificate of Graduation; (2) the program leading to the degree of Master of Theology for students previously graduated from a three-year seminary course; (3) the program leading to the degree of Doctor of Theology for those presenting the degree of Master of Theology for entrance. The latter two programs are offered in the Graduate School of the Seminary.

REGISTRATION

Official registration of courses is required at the beginning of each semester, and students cannot be admitted to classes without formal registration at the Registrar's office. For a period of two weeks, change in registration may be made by proper application to the Dean of Education. Courses begun later than the beginning of the third week of a semester cannot be credited without favorable action of the faculty. Courses dropped without permission will be automatically recorded as failures. For exceptional cause, a course may be dropped with the written permission of the teacher of the course and the Dean of Education, provided the student has a passing grade at the time, and provided it is not later than the beginning of the fourteenth week of the semester.

MAJOR FIELDS OF STUDY

A major must be selected by the student in one of the following departments: Systematic Theology, Semitic Languages and Old Testament Exegesis, New Testament Literature and Exegesis, Historical Theology, Bible Exposition, Christian Education, or World Missions. A major is normally constituted by completion of at least eight but not more than twelve semester hours of elective credits

BASIC CURRICULUM

First Year		Fall	Spring
101, 102	Theology	3	3
201, 202	Hebrew	3	3
207	Old Testament Introduction	3	
301, 302	Greek	2	2
309	New Testament Introduction		3
501	Homiletics		2
521	Spiritual Life	2	
525	Practical Work		—
541	Evangelism	2	
601, 602	Bible	3	3
801	Missions		2
Total, 36 semester hours		18	18

Second Year		Fall	Spring
103, 104	Theology	3	3
109	Apologetics	2	
203, 204	Hebrew	3	3
303, 304	Greek	2	2
401, 402	Church History	2	2
503	Homiletics		2
526, 527	Practical Work	—	—
603, 604	Bible	3	3
701	Christian Education	2	
	Elective		2
Total, 34 semester hours		17	17

Third Year		Fall	Spring
105, 106	Theology	2	2
205, 206	Hebrew	2	2
305, 306	Greek	2	2
403, 404	Church History	2	2
504	Preaching	—	
505	Homiletics		2
523	Pastoral Ministry	2	
528, 529	Practical Work	—	—
605, 606	Bible	3	3
	Electives	4	4
Total, 34 semester hours		17	17

Fourth Year		Fall	Spring
108	Theology		2
307, 308	Greek	2	2
405	Church History	2	
506	Preaching	—	
530, 531	Practical Work	—	—
607, 608	Bible	3	3
	Electives	6	4
	Thesis		2
Total, 26 semester hours		13	13

BASIC CURRICULUM

Greek Deficiency Course

First Year		Fall	Spring
101, 102	Theology	3	3
207	Old Testament Introduction	3	
300A, 300B	Elements of Greek	4	4
309	New Testament Introduction		3
501	Homiletics		2
521	Spiritual Life	2	
525	Practical Work		—
541	Evangelism	2	
601, 602	Bible	3	3
801	Missions		2
Total, 34 semester hours		17	17

Second Year		Fall	Spring
103, 104	Theology	3	3
109	Apologetics	2	
201, 202	Hebrew	3	3
301, 302	Greek	2	2
401, 402	Church History	2	2
503	Homiletics		2
526, 527	Practical Work	—	—
603, 604	Bible	3	3
701	Christian Education	2	
	Elective		2
Total, 34 semester hours		17	17

Third Year		Fall	Spring
105, 106	Theology	2	2
203, 204	Hebrew	3	3
303, 304	Greek	2	2
403, 404	Church History	2	2
504	Preaching	—	
505	Homiletics		2
523	Pastoral Ministry	2	
528, 529	Practical Work	—	—
605, 606	Bible	3	3
	Electives	4	4
Total, 36 semester hours		18	18

Fourth Year		Fall	Spring
108	Theology		2
205, 206	Hebrew	2	2
305, 306	Greek	2	2
405	Church History	2	
506	Preaching	—	
530, 531	Practical Work	—	—
607, 608	Bible	3	3
	Electives	6	4
	Thesis		2
Total, 30 semester hours		15	15

in the field of the major in addition to the prescribed requirements of that department. In addition, the graduation thesis must be written in the field of the major. Requirements for a major in Christian Education or World Missions are stated in connection with the offerings of those departments.

GRADING SYSTEM

The following system of grading is used at Dallas Seminary: A (94-100%), 3 grade points per hour; B (87-93%), 2 grade points per hour; C (80-86%), 1 grade point per hour; D (70-79%), no grade points; F (below 70%), failure, minus 1 grade point per hour; I (incomplete course), no grade points; U (unsatisfactory), non-credit course which must be repeated, no grade points; WP (withdrew while passing), no grade points; WF (withdrew while failing), minus one grade point per hour.

For the four-year course leading to certificate or to the Th.M. degree, a minimum grade point average of 1.5 is required. Grades of each semester are considered as a separate unit, but in some courses credit must be established for the second semester before credit is recognized for the first; for example, credit must be established in Hebrew 202 before credit is recognized in Hebrew 201.

COURSE PAPERS

All course papers in whatever semester required must be typewritten and in thesis form in conformity to the standards outlined in *A Manual for Writers of Term Papers, Theses and Dissertations*, by Kate L. Turabian, and additional instructions authorized by the faculty.

SPECIAL THESIS

Each student taking the four-year course must submit, at least one month prior to the completion of his second year, a thesis of his own composition showing his ability to write acceptable English and do research study. The thesis is written as a course requirement and must be in acceptable form according to the same standards as indicated under course papers. It is to be presented to the professor of Theology 104 with a declaration of the student's

anticipated major. If the thesis is judged unsatisfactory, the deficiency must be removed before the syllabus for the Master's thesis can be filed.

GRADUATION THESIS

A thesis of not less than 10,000 words is required for the degree of Master of Theology and the Certificate of Graduation. As this aspect of the student's work constitutes the crowning achievement of his seminary study, it is expected that it will represent a significant contribution and students should follow carefully the rules governing its writing.

The subject of a thesis must be approved on the proper blank by the professor of the department as indicated by his signature. Blanks are available at the Registrar's office. A thesis adviser is to be chosen in consultation with the chairman of the department in which the thesis is to be written. The form indicating the name of the adviser and the approved subject must be filed in the office of the Registrar on or before Tuesday of the twelfth week of the first semester of the third academic year.

The syllabus of the thesis is prepared in consultation with the adviser and must consist of approximately 1,000 words, written in acceptable form according to the same standards as indicated under course papers. A satisfactory syllabus must be filed with the Registrar on or before Tuesday of the fourteenth class week of the second semester of the third academic year. Filing of the syllabus constitutes declaration of intention to graduate at the following commencement. Completion of this requirement is necessary for classification as a candidate for graduation.

The first draft of the thesis is written under the supervision of the adviser and must be presented to him in proper thesis form, that is, typewritten and requiring only minor revision in form and content, on or before Tuesday of the fifteenth class week of the first semester of the year of graduation. Failure to present it at this time will necessitate the postponement of graduation. It is required that the thesis be presented chapter by chapter to allow for progressive correction unless indicated otherwise by the thesis advisor. It is recommended that at least one chapter be submitted to the advisor by October 15. Suggestions of the advisor should be incorporated

in the final copy.

The final copy of the thesis must be presented in proper thesis form in duplicate to the Registrar's office on or before Tuesday of the seventh class week of the second semester of the academic year of graduation. For each day late beyond this date, a penalty of one percent will be deducted from the grade. Students may elect to postpone graduation one year to avoid the penalty. The thesis must conform strictly to the standards outlined in *A Manual for Writers of Term Papers, Theses and Dissertations*, by Kate L. Turabian, and to instructions authorized by the faculty. The thesis must be of acceptable merit, that is, it must receive a grade not lower than C, and must be approved by more than one professor. A graduation thesis becomes the property of the Seminary upon presentation even if found unsatisfactory. A thesis fee of \$9.00 must be paid at the business office before presenting the graduation thesis or dissertation to the Registrar's office.

ADMISSION TO CANDIDACY

In order to be admitted to candidacy for the Master of Theology degree or the Certificate of Graduation the following academic requirements must be met: (1) The student must have a 1.5 grade point average for the first three years of work; (2) He must file and secure approval of a graduation thesis syllabus; (3) He must remove all entrance deficiencies.

GRADUATION REQUIREMENTS

The prescribed course of study leading to the degree of Master of Theology (Th.M.) requires four years or eight semesters of resident work. Candidates in the four-year course must complete all required courses totaling 130 hours with a minimum grade point average of 1.5.

The completion of minimum requirements does not, however, automatically qualify for the degree. The student must have evidenced to the satisfaction of the faculty solidarity of Christian character, essential agreement with the doctrinal statement of the Seminary, ability and acceptability in Christian ministry along with stability of mind and definiteness of purpose as to life service.

The degree will not be conferred unless all financial obligations to the Seminary have been met.

DIPLOMAS

Regular students completing the four-year course of study receive a diploma carrying the degree of Master of Theology (Th.M.). Certificate students upon satisfactory completion of the four-year course receive a certificate without degree and are eligible to receive the degree diploma (Th.M.) at a later date within five years upon the presentation of a satisfactory college transcript and degree provided they continue to be in doctrinal agreement. Transfer of credits for work done in Seminary toward a college degree is subject to strict regulation. Information regarding the policy of the Seminary is available upon request addressed to the Dean of Education. A graduation fee of \$20.00 is charged, which includes the cost of diploma, rental of cap, gown, hood and incidentals. A fee of \$10.00 is charged for exchange of a certificate for a degree diploma.

AWARDS

The Loraine Chafer Award in Systematic Theology. An annual award of \$25.00 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Loraine Chafer, beloved wife of Founder and President Lewis Sperry Chafer, to the student in the Seminary who ranks highest for the year in the Department of Systematic Theology.

The Rollin Thomas Chafer Award in Apologetics. An annual award of \$25.00 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Dr. Rollin Thomas Chafer, brother of President Chafer, Registrar (1924-36), editor of *Bibliotheca Sacra* (1934-1940), and Professor of Apologetics in Dallas Theological Seminary, to the student in the Seminary who submits the best paper on any phase of Christian Apologetics.

The Jennie Solomon Award in Old Testament. An annual award of \$25.00 is granted by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Jennie Solomon, beloved wife of Rev. John Solomon under whose ministry Dr. Feinberg came to the

knowledge of Christ as Saviour, to the student in the Seminary who does the best work for the year in the Department of Semitics and Old Testament.

The Henry C. Thiessen Award in New Testament. An annual award of \$25.00 is given by Dr. and Mrs. John A. Witmer in loving memory of Dr. Henry C. Thiessen, Professor of New Testament Literature and Exegesis in Dallas Theological Seminary, 1931-1936, to the student in the Seminary who does the best work for the year in the Department of New Testament Literature and Exegesis.

The Charles A. Nash Award in Church History. An annual award of \$25.00 is given by Mr. T. C. Bateson in honor of Dr. Charles A. Nash, Church History Professor, 1936-1959, and Registrar, 1945-54, in Dallas Theological Seminary, to the student in the Seminary who does the best work for the year in the Department of Historical Theology.

The H. A. Ironside Award in Expository Preaching. An annual award of \$25.00 is given by Pastor and Mrs. Ray Charles Stedman in loving memory of Dr. Henry Allen Ironside, visiting Bible lecturer in Dallas Theological Seminary, 1925-1950, to the student in the Seminary who demonstrates the most proficiency in the art of expository preaching.

The W. E. Hawkins, Jr. Award in Christian Service. An annual award of \$25.00 is given by the Arlington Bible Church, Arlington, Texas, in loving memory of Dr. W. E. Hawkins, Jr., founder and director of Radio Revival and promoter of Christian work in rural areas, to the student in the Seminary who demonstrates an outstanding zeal in practical Christian service.

The Lewis Sperry Chafer Award in Bible Exposition. An annual award of \$25.00 is given by Mr. and Mrs. Fred R. Hickman in loving memory of Dr. Lewis Sperry Chafer, President and Professor of Systematic Theology (1924-1952), editor of *Bibliotheca Sacra* (1940-1952), in Dallas Theological Seminary, to the student in the Seminary who does the best work for the year in the Department of Bible Exposition.

The Arthur C. Gannett Award in Christian Education. An annual award of \$25.00 is given by Dr. and Mrs. Alden A. Gannett

in loving memory of Mr. and Mrs. Arthur C. Gannett, parents of Dr. Gannett, to the student in the Seminary who does the best work for the year in the Department of Christian Education.

The C. I. Scofield Award in Missions. An annual award of \$25.00 is given by the Central American Mission in loving memory of Dr. Cyrus Ingerson Scofield, editor of the Scofield Reference edition of the Bible, ardent exponent of the cause of world-wide missions and founder of the Central American Mission, to the student in the Seminary who, in the judgment of the faculty, has best advanced the cause of missions on the campus during the school year.

The W. H. Griffith Thomas Scholarship Award. An annual award of \$25.00 is given by Winifred G. T. Gillespie in loving memory of her father, Dr. W. H. Griffith Thomas, one of the founders of the Dallas Theological Seminary, to the student in the Seminary who maintains the highest scholastic record in the four-year program, based on the first three and one-half years of work.

The William M. Anderson Graduate Scholarship Award. An annual award of \$25.00 is given in loving memory of Dr. William Anderson, Jr., one of the founders of the Dallas Theological Seminary, member of the Seminary Boards and Vice-President of the Seminary, 1924-1935, to the student in the Graduate School who demonstrates outstanding scholarship.

The Faculty Award. An annual award of \$25.00 is given by the faculty of Dallas Theological Seminary to the student in the graduating class who in the judgment of the faculty because of his well-balanced Christian character, scholarship and spiritual leadership best embodies and portrays the ideals of Dallas Theological Seminary.

With the exception of the William M. Anderson Award, these awards are open only to men who are working for the Certificate of Graduation or for the degree of Master of Theology.

HOLY LAND STUDIES

Dallas Seminary cooperates with the American Institute of Holy Land Studies in Jerusalem, Israel, to make available to students of the Seminary the opportunity of study in the lands of the Bible. Consult the Dean of Education for details.



Description of Courses

Systematic Theology

Charles C. Ryrie, *Department Chairman, Professor*

John F. Walvoord, *Professor*

John A. Witmer, *Assistant Professor*

S. Lewis Johnson, Jr.

J. Dwight Pentecost

George W. Peters

The purpose of this department is to present a comprehensive Systematic Theology from the dispensational, premillennial interpretation of Biblical revelation and to acquaint the student with relevant theological literature. This is designed to give a basic framework of thought to which all other studies may be related.

The lecture and discussion methods are used based on *Systematic Theology* (eight volumes) by Lewis Sperry Chafer as the required text for all prescribed courses. In addition, outside reading in the standard works of theology is assigned. The department includes the divisions of Systematic Theology, of Biblical Theology, and of Apologetics and Philosophy and offers elective studies in these fields.

The requirements for a major in Systematic Theology are, in addition to the prescribed work, at least eight semester hours of elective credit and a graduation thesis in the field. Special requirements for candidates for the Th.D. degree in Systematic Theology are stated in the Graduate School section of the catalog.

SYSTEMATIC THEOLOGY

Prescribed Courses

101, 102 SYSTEMATIC THEOLOGY Professors Walvoord, Ryrie

Prolegomena, an introductory consideration of the nature and source of theology; *Bibliology*, which considers the essential facts concerning the Bible in seven divisions: Revelation; Inspiration; Canon-icity and Authority; Illumination; Interpretation; Animation; Preser-vation; *Dispensations* and *Covenants*, which is based upon a careful examination of the undergirding structure of Scripture, and considers the dispensations and covenants as part of the progressive revelation of God. The basic pattern of dispensational theology is developed care-fully and comparatively, and the Biblical covenants are studied.

Prescribed, fall semester, first year. 3 hours. Professor Walvoord.

Theology Proper, the doctrine of the Person of God considered in its two aspects: Theism, a study of the arguments for the existence of God, His attributes, decrees and names; and Trinitarianism, the doctrine of the Trinity with consideration of each person of the Godhead. *Angelology*, an extensive investigation into the revelation concerning the angels, including a study of the unfallen angels, their rank, titles and ministries; the fallen angels, including an extended examination of the doctrine of Satan; *Anthropology*, covered in five divisions: the Biblical doctrine of the creation of man; the immaterial aspect of man, including a study of soul, spirit, heart, mind, and conscience; the fall of man; sin, its character and penalty, and the doctrine of imputation.

Prescribed, spring semester, first year. 3 hours. Professor Ryrie.

103, 104 SYSTEMATIC THEOLOGY Professors Ryrie, Walvoord

Soteriology, treated under seven major divisions: the Savior, divine election, for whom did Christ die? the saving work of the triune God, the eternal security of the believer, deliverance from the reigning power of sin and human limitations, the terms of salvation; *Ecclesiology*, including the doctrine of the universal church, the local church and the rule of life for the believer. The organization, ordi-nances and government of the local church are investigated from the Scriptures and church history.

Prescribed, fall semester, second year. 3 hours. Professor Ryrie.

Eschatology, contemplating all the Scriptures which were predictive at the time of their utterance, including a brief history of chiliasm, the major highways of prophecy in Scripture, the order of predicted events, the judgments and the eternal state. Required of all candidates

for graduation.

Prescribed, spring semester, second year. 3 hours. Professor Walvoord.

105, 106 SYSTEMATIC THEOLOGY Professors Ryrie, Witmer

Pneumatology, the doctrine of the Holy Spirit, including His person and His work in all ages. Special attention is given to the work of the Spirit in the Old Testament, His ministry in salvation and His work in the believer in the present age.

Prescribed, fall semester, third year. 2 hours. Professor Ryrie.

Christology, the doctrine of Christ including consideration of both His Person and His work and its consummation.

Prescribed, spring semester, third year. 2 hours. Professor Witmer.

108 SENIOR THEOLOGY Professor Ryrie

General review of the major areas of Systematic Theology. Survey of other systems of theology including those of contemporary thinkers. Oral drill and class discussion used chiefly.

Prescribed, spring semester, fourth year. 2 hours.

109 APOLOGETICS Professor Witmer

General introduction to the subject, with the main thesis: Scripture, the inspired revelation of God. The modern problems of the speculative theories of science, philosophy and liberalism are given major consideration.

Prescribed, fall semester, second year. 2 hours.

Elective Courses

In addition to the courses listed below, the following courses offered in other departments are credited in this department: 461 History of the Doctrine of the Person of Christ; 462 History of the Doctrine of the Work of Christ. Elective offerings for a given semester are subject to change without advance notice.

151 ADVANCED BIBLIOLOGY Professor Witmer

A study of the whole field of Bibliology designed to augment the prescribed course in this field. Special attention is given to the fields of revelation, inspiration and authority in the light of contemporary discussion. The method of study includes lectures, assigned problems and reports. Available also as a seminar for graduate students with credit proportional to work. *Prerequisite: Theology 101.*

Elective, spring semester, even-numbered years. 2 hours.

153 TRINITARIANISM Professor Witmer

A detailed study of the Christian doctrine of the Trinity designed to augment the prescribed course in this field. After an introductory study of the being and nature of God, the doctrine is constructed

and stated on the basis of an investigation of the Biblical evidence. Then the individual Persons of the Trinity are studied. Method of study includes lectures, class discussion, directed personal study and student reports.

Elective, spring semester, odd-numbered years. 2 hours.

154 HAMARTIOLOGY Professor Ryrie

The doctrine of sin studied from the viewpoints of etymology, Biblical theology, and systematic theology. Lectures supplemented by research reports. *Elective, fall semester, even-numbered years. 2 hours.*

155 DOCTRINE OF GRACE Professor Ryrie

A comprehensive study of the doctrine of divine grace from the etymology of the words, the revelation of grace in the Old Testament, the revelation of grace in the New Testament and the riches of grace for the believer and his walk. Lectures and research reports.

Elective, spring semester, odd-numbered years. 2 hours.

156 JUDAISM Professor Witmer

A study of the theology of Judaism in classical and contemporary forms. After an introductory section of definitions and orientation, the subject is considered in three divisions; the Biblical expression of the theology of Judaism in the Old Testament, the classical expression in the rabbinic theology of the Talmudic writings and orthodox Judaism and the contemporary expression in the theology of reform Judaism.

Elective, fall semester, odd-numbered years. 2 hours.

157 DOCTRINAL SUMMARIZATION

One hundred and eighty-four doctrines are treated analytically, spiritually and pedagogically. *Prerequisite: two years of Seminary study.*

Elective, fall semester, even-numbered years. 2 hours.

158 PREMILLENNIALISM Professor Pentecost

A survey of the system of doctrine and Biblical interpretation involved in premillennialism. The key problems of premillennial interpretation of Scripture are analyzed, including the determining hermeneutical principles, interpretation of key passages of Scripture and the relation of premillennialism to aspects of doctrine. Amillennialism and other opposing systems are carefully considered. *Prerequisite: Theology 104.*

Elective, fall semester, even-numbered years. 2 hours.

159 ESCHATOLOGICAL PROBLEMS Professor Walvoord

A topical study of problems of interpretation in the field of Eschatology. Method of study includes lectures, reports on assigned

problems and class discussions. *Prerequisite*: Theology 104.

Elective, fall semester, odd-numbered years. 2 hours.

160 THEOLOGY RESEARCH Professor Ryrrie

A thorough review of the major fields of theology, including study of theological problems and the contemporary literature in respective fields. Guided research, preparation of bibliographies, reports and open forum discussion are employed. Limited to students in final year of residence in the doctor's program. Required of Th.D. candidates with Theology major.

Elective, fall semester. 2 hours.

161 DISPENSATIONALISM Professor Ryrrie

A comprehensive study of dispensationalism including its history, its hermeneutics, its teachings in relation to soteriology, ecclesiology and eschatology, and its comparison with ultradispensationalism and covenant theology.

Elective, spring semester, odd-numbered years. 2 hours.

162 THEOLOGICAL SYSTEMS Professor Witmer

The study of thirty important works on Systematic Theology including all fields of doctrine. Particular attention is given to those theologies which represent the development of Reformed Protestant doctrine. Works on Roman Catholic theology, Jewish theology, modern liberalism and other systems influencing theology are studied including the most recent contributions. Each student is expected to make a special study of at least two theological systems and report is given to the class. Seventy-five sets of theology are available for study in the Library. *Prerequisite*: one year of Systematic Theology.

Elective, fall semester, even-numbered years. 2 hours.

163 CONTEMPORARY THEOLOGY Professor Witmer

Present-day trends in theology are studied and evaluated. These trends are approached on the basis of the specific schools of theological thought, such as neo-orthodoxy, neo-liberalism, etc. The historical backgrounds are presented which set the stage for the present scene. Leading theologians are studied as well. The method of study includes lectures, examinations and reading reports based upon current theological journals. May be credited in either the department of Systematic Theology or the department of Historical Theology.

Elective, fall semester, even-numbered years. 2 hours.

164 THEOLOGY OF CRISIS Professor Ryrrie

The theological and philosophical positions of Barth and Brunner are studied and compared to Reformed theology. The pertinent literature is examined and conclusions reached regarding the essential

theological position of Crisis Theology. Method of study includes lectures, examinations and reports. *Prerequisite*: at least one year of seminary study. *Elective, fall semester, odd-numbered years. 2 hours.*

165 THEOLOGY OF JOHN CALVIN Professor Witmer

A study of the theology of John Calvin as revealed in his work. *Institutes of the Christian Religion*, 1960, American edition of the translation by Ford Lewis Battles, as well as the extensive collection of Biblical commentaries by John Calvin, available in the Library, are used as source material. Of principal importance is the study of the influence of John Calvin upon Protestant theology. Method of study includes lectures, oral reports, class discussions and a paper on some aspect of the subject. May be credited in either the department of Systematic Theology or the department of Historical Theology.

Elective, spring semester, even-numbered years. 2 hours.

166 AMILLENNIALISM Professor Pentecost

A study of the amillennial system of interpretation in comparison to premillennialism with special consideration of posttribulationism and problems related to dispensationalism. The leading texts advocating amillennialism and posttribulationism are considered objectively and critically. *Prerequisite*: Theology 104.

Elective, spring semester, even-numbered years. 2 hours.

168 ROMAN CATHOLIC THEOLOGY Professor Witmer

A study of the theology of the twentieth-century Roman Catholic Church, using a representative Roman Catholic Systematic Theology as a basis for consideration. Variations from the Biblical position are examined. Method of study includes lectures, class discussions, directed personal reading and a paper on some aspects of the subject.

Elective, spring semester, odd-numbered years. 2 hours.

169 THEOLOGY SEMINAR Professors Walvoord or Ryrrie

A general course planned for those who desire to study intensively some aspect of theology considered more generally in other courses. Students enrolled in this course are expected to develop some doctrine exhaustively. Plan of study includes intensive reading, conferences with professor and thesis work. Credit is allowed proportionate to amount of work but not to exceed four semester hours in any one subject of study. Enrollment is limited to advanced students in Systematic Theology subject to consent of professor.

Offered in any semester upon request.

BIBLICAL THEOLOGY

Elective Courses

170 THEOLOGY OF THE PENTATEUCH Professor Witmer

A consideration of the foundational doctrines of Systematic Theology revealed in the Pentateuch including the doctrine of revelation, doctrine of God, creation, Anthropology, Hamartiology, Angelology, Soteriology, dispensations, the Law of Moses and Eschatology. The Pentateuch is treated as the foundation of Biblical Theology. Lecture method supplemented by research reports.

Elective, fall semester, even-numbered years. 2 hours.

171 THEOLOGY OF THE OLD TESTAMENT PROPHETS

Professor Witmer

This course aims to systematize the theological teaching of the prophets, following the standard divisions of Systematic Theology, with particular emphasis upon the doctrines of God, Judaism, salvation and last things. The work consists of class lectures, research projects and reports, assigned reading and class discussions.

Elective, fall semester, odd-numbered years. 2 hours.

172 THEOLOGY OF MATTHEW AND MARK Professor Johnson

A study of these Gospels from the viewpoint of their contribution to Christology, dispensations, Eschatology and relevance to theology as a whole. Problem passages are considered in detail. Lecture method supplemented by research reports.

Elective, spring semester, odd-numbered years. 2 hours.

173 THEOLOGY OF THE LUKAN WRITINGS Professor Ryrice

This course aims to systematize the theological teachings of the writings of Luke, following the standard divisions of Systematic Theology, with particular emphasis upon the doctrines of Christ, the Holy Spirit, the church and salvation. The work will consist of class lectures, research projects and reports, assigned reading and class discussions.

Elective, spring semester, even-numbered years. 2 hours.

174 JOHANNINE THEOLOGY Professor Ryrice

As the title indicates, this course considers the contribution made to theology by the writings of the Apostle John. It is not a book or Bible study, but a recognition of John's presentation of the great doctrines.

Elective, fall semester, even-numbered years. 2 hours.

175 PAULINE THEOLOGY Professor Ryrice

This course is a gathering into systematic form of the truth by

inspiration of the greatest theologian who lived on earth whose writings are the foundation of all true theology. This is an investigation of theology at its fountain sources.

Elective, spring semester, even-numbered years. 2 hours.

176 THEOLOGY OF HEBREWS Professor Peters

An intensive study of this Epistle following a theological pattern centered in its Christology. Special attention is given difficult theological sections of the book. Lecture method supplemented by research reports.

Elective, fall semester, even-numbered years. 2 hours.

177 THEOLOGY OF JAMES, PETER AND JUDE

Professor Ryrice

The revelation of these authors is considered from the standpoint of theological contribution, the works of each author being considered separately. Lecture method supplemented by research reports.

Elective, fall semester, odd-numbered years. 2 hours.

APOLOGETICS AND PHILOSOPHY

Elective Courses

180 PHILOSOPHICAL APOLOGETICS

This course aims to demonstrate the validity of the Christian faith by a consideration of the philosophy of the Christian religion in comparison with its philosophical alternatives. Plan of study includes class lectures, discussion, assigned reading and a paper on some phase of the subject.

Elective. 2 hours.

181 CHRISTOLOGICAL APOLOGETICS

This course consists of a defense of the historical reality and the theological necessity of the deity of the Lord Jesus Christ, His supernatural incarnation, His perfect life, His vicarious death, His physical resurrection and His work as Judge. Plan of study includes lectures and class discussion, assigned reading and a paper on some phase of the subject.

Elective. 2 hours.

182 THE BIBLE AND SCIENCE

This course aims to demonstrate the basic harmony between the Bible and the facts of science, considering the problems of creation and evolution, the flood, miracles and the Biblical statements of scientific significance. Plan of study includes lectures and class discussion, assigned reading and reports and a paper on some phase of the subject.

Elective. 2 hours.

183 PHILOSOPHY OF THEISM

Professor Witmer

The quest of Theism is to find a rational and adequate ground for the universe, and as a correlative, the rational and only legitimate ground for truth as well as the apprehension, analysis and comprehension of truth. The testimony of conscious experience, logic, reason, science, philosophy and theology are examined in their united declaration of a Supreme Being.

Elective. 2 hours.

184 PHILOSOPHY OF THE CHRISTIAN RELIGION

Professor Witmer

Based on the assumption that monotheism was man's original conception of Deity as is now revealed in the traditions of most, if not all, existing tribes of mankind, even the most debased, this course deals legitimately with all the moral and spiritual experiences of mankind in sin, salvation and righteousness.

Elective. 2 hours.

185 CHRISTIAN ETHICS

Professor Witmer

A study of the first principles and psychology of ethical theory, a survey of the several schools in general ethics to discover their untenableness and inadequacy for the "walk" of the saint. The Bible, especially the Prophets and the New Testament, is set forth as the one sufficient rule of life.

Elective. 2 hours.

186 LOGIC

Professor Witmer

The nature and laws of thought, the principles and conditions of correct thinking. As a normative science, its standard or norm is the truth, and as such it is the distinctive aid in all rational thinking.

Elective. 2 hours.

187 HISTORY OF PHILOSOPHY

Professor Witmer

A study of philosophy from the historical viewpoint with particular attention to the antecedents of modern philosophy and the relation of philosophy to Christian doctrine. Designed as a basic philosophy course for those who have not had historical philosophy. Not open to graduate students for credit. Required of students deficient in philosophy.

Elective, spring semester. 2 hours.

189 RECENT PHILOSOPHY

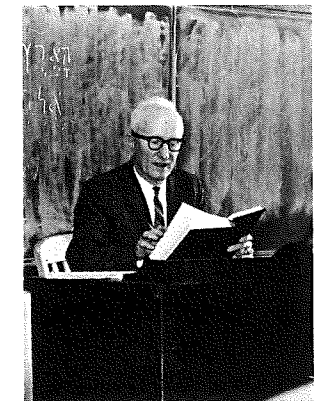
A consideration of the philosophy of the last century, investigating its background, implications and effect upon theological thought. Studies will include contemporary philosophy in the fields of ethics; axiology; philosophy of law, history and science; metaphysics in relation to modern liberal theology; present day Kantianism, Hegelianism and the present influence of Aquinas; transcendental absolu-

tism; personalism; phenomenology; logical empiricism; American realism; American pragmatism; dialectical materialism; naturalism and others. *Prerequisite:* a course in the history of philosophy. Students lacking prerequisite must secure professor's consent. *Elective. 2 hours.*

190 PROBLEMS OF MODERN PHILOSOPHY

Professor Walvoord

An investigation of six basic problems of philosophy in the last three centuries. The philosophic problems of theology, metaphysics, epistemology, ethics, politics and history are considered objectively and in comparison with Scriptural revelation.

Elective. 2 hours.

Semitic Languages and Old Testament Exegesis

Merrill F. Unger, *Department Chairman, Professor*Bruce K. Waltke, *Assistant Professor*

The purpose of this department is to equip the student to expound the Old Testament revelation directly from the original text in the light of Hebrew grammar and lexicography in the context of history, archaeology and literary criticism. The work is necessarily directive rather than exhaustive, aiming to stimulate the student to continue independent study from the original language.

The requirements for a major in Semitics and Old Testament are, in addition to the prescribed work, at least eight semester hours of elective credit and a graduation thesis in the field.

Special requirements for candidates for the Th.D. degree in Semitics and Old Testament are listed in the Graduate School section of the catalog.

Prescribed Courses

201, 202 ELEMENTS OF HEBREW Professor Waltke

The basic principles of phonology, morphology and syntax. Selected portions of the Hebrew Old Testament are translated and analyzed.

Prescribed, first or second year. 6 hours.

203, 204 INTRODUCTION TO EXEGESIS

Professors Waltke, Unger

Advanced study in grammar and syntax with selected readings. Special emphasis on sound exegetical method. In the second semester a detailed exegesis of the prophecy of Zechariah from the original. Recitations, lectures. Commentary required.

Prescribed, fall semester, second or third years. 3 hours.

Professor Waltke.

Prescribed, spring semester, second or third years. 3 hours.

Professor Unger.

205, 206 HEBREW EXEGESIS

Professor Unger

Accurate reading and interpretation of selected Messianic passages in the light of history, archaeology and literary criticism.

Prescribed, third or fourth year. 4 hours.

207 INTRODUCTION TO THE OLD TESTAMENT

Professor Unger

General introduction including inspiration, text, canon and versions. Special introduction to the various books. Lectures, collateral readings, reports.

Prescribed, first year. 3 hours.

Elective Courses

For those who desire a more comprehensive knowledge of Hebrew, or who wish to specialize in the Semitic field, various elective courses are offered from year to year. Elective offerings for a given semester are subject to change without advance notice.

251 OLD TESTAMENT TEXTUAL CRITICISM

Professor Waltke

A study of the Hebrew text and versions of the Old Testament. One hour in lecture, and one hour in reading and comparing texts.

Elective, spring semester, odd-numbered years. 2 hours.

252 OLD TESTAMENT THOUGHT Professor Unger

An investigation into the concepts of the Old Testament as derived from sound exegesis and careful word studies considered in the light of history, archaeology and literary criticism.

Elective, fall semester, even-numbered years. 2 hours.

253 ADVANCED HEBREW GRAMMAR Professor Waltke

Advanced study in Hebrew grammar correlated with Semitic grammar in general and related to the exegesis of the Hebrew Bible.

Elective, spring semester, odd-numbered years. 2 hours.

254 HISTORY OF ISRAEL Professor Waltke

A study of the history of Israel and of the ancient Near Eastern world as this has bearing upon the history of the Old Testament.

Elective, spring semester, even-numbered years. 2 hours.

255 BIBLICAL ARCHAEOLOGY Professor Unger

A study of the principles of archaeological method and a survey of the chief discoveries bearing upon Bible history and the illumination and interpretation of the Old Testament.

Elective, fall semester, odd-numbered years. 2 hours.

256 EXEGESIS IN PROPHETIC LITERATURE

Professor Unger

A study of selected portions of the prophetic literature.

Elective, spring semester, odd-numbered years. 2 hours.

257 EXEGESIS IN THE HYMNIC LITERATURE

Professor Waltke

A study of selected portions of the hymnic literature.

Elective, fall semester, odd-numbered years. 2 hours.

260 RAPID HEBREW READING Professor Waltke

Selected portions of the Hebrew text with emphasis on rapid reading, including sight reading. *Prerequisite:* two years of Hebrew study.

Elective, spring semester, even-numbered years. 2 hours.

261A, 261B ELEMENTS OF AKKADIAN Professor Waltke

An introduction to Assyro-Babylonian grammar and literature with emphasis on their contribution to Old Testament studies.

Elective. 2 hours each semester.

262A, 262B ELEMENTS OF ARABIC Professor Unger

An introduction to written classical Arabic and the relation of the language and literature to Old Testament studies.

Elective. 2 hours each semester.

263 BIBLICAL ARAMAIC Professor Unger

A study of the grammar with readings in Daniel and Ezra.
Elective, fall semester, even-numbered years. 2 hours.

264 ELEMENTS OF SYRIAC Professor Waltke

An introduction to Syriac grammar and the relation of the language and literature to Old Testament studies. *Elective. 2 hours.*

265 ELEMENTS OF UGARITIC Professor Waltke

An introduction to the language and literature of Ras Shamra with emphasis on their contribution to Old Testament studies.
Elective. 2 hours.

266 NORTHWEST SEMITIC INSCRIPTIONS

Professor Waltke

Translation and analysis of Aramaic, Hebrew, Ugaritic and Phoenician inscriptions with emphasis on their contributions to the exegesis of the Old Testament.
Elective. 2 hours.

267 OLD TESTAMENT SEMINAR Professors Unger, Waltke

Under faculty supervision the student may carry out advanced independent research bearing on some phase of the Hebrew Bible. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Offered in any semester upon request.

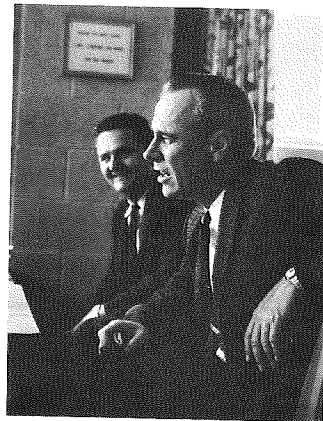
268 OLD TESTAMENT MANNERS AND CUSTOMS

Professor Unger

A study of the practices of every day life in the ancient near eastern world that illuminate and explain the Bible. May be credited in either the Department of Semitics and Old Testament or the Department of Bible Exposition.

Elective, spring semester, even-numbered years. 2 hours.

New Testament Literature and Exegesis

S. Lewis Johnson, Jr., *Department Chairman, Professor*Zane C. Hodges, *Assistant Professor*Stanley D. Toussaint, *Assistant Professor*

The aim of the New Testament Department is to provide a course of study which will enable the student to do careful, accurate exegetical work in the Greek Testament. To this end training is provided in the background of the New Testament, in grammar and syntax, and in the principles and practices of sound exegetical methodology.

An entrance examination is provided for all new students who have had some Greek (see Academic Calendar). Matriculants deficient in Greek are enrolled in the special course of study provided for such cases (see Basic Curriculum Greek Deficiency Course).

The requirements for a major in New Testament Literature and Exegesis are, in addition to the prescribed work, at least eight semester hours of elective credit, including 359, 360 Advanced Greek Grammar and a graduation thesis in the field. In addition, all candidates for the degree of Master of Theology with a major in New Testament Literature and Exegesis in the four-year course are required to translate the entire Greek New Testament either in class or in private study before graduation with the use of a lexicon only.

Special requirements for candidates for the Th.D. degree in New Testament Literature and Exegesis are listed in the Graduate School section of the catalog.

Prescribed Courses

300A, 300B ELEMENTS OF GREEK Professor Hodges

An introductory course intended for the student who has had no Greek or who needs an extensive review in the elements of the language. *Prescribed first year, four hours each semester. The second semester credited with four hours toward a degree.*

300C GREEK REVIEW Professor Hodges

Special course required of all students who fail to pass the Greek entrance examination, but who evince sufficient proficiency to make it unnecessary to enroll in Greek 300A, 300B. Students who enroll in this course also enroll in Greek 301.

Prescribed first year, 1 hour, fall semester, not credited toward degree.

301 GREEK Professor Hodges

Reading and translation of the Greek text of the Gospel of John, with stress upon grammar and syntax.

Prescribed, fall semester, first or second year. 2 hours.

302 GREEK Professor Hodges

Reading and translation of the Greek text of 1, 2 Thessalonians. Continued grammatical and syntactical study.

Prescribed, spring semester, first or second year. 2 hours.

303 GREEK Professor Toussaint

An introduction to the principles of exegesis. Lectures and class assignments designed to introduce the student to the exegesis of the Greek New Testament. The class assignments are confined to the Epistle to the Philippians, or the Epistle to the Colossians.

Prescribed, fall semester, second or third year. 2 hours.

304 GREEK Professor Toussaint

Exegesis of 1 Corinthians, together with emphasis upon special features of Greek syntax and the use of the Greek New Testament in expository preaching.

Prescribed, spring semester, second or third year. 2 hours.

305, 306 GREEK Professors Johnson, Toussaint

Exegesis of the Gospel of Mark. *Prescribed, third or fourth year.*

Professor Johnson.

Exegesis of the Epistle to the Ephesians. *Prescribed, third or fourth year. 2 hours. Professor Toussaint*

307, 308 GREEK Professor Johnson

Exegesis of the Epistle to the Romans, first semester, and the Epistle to the Hebrews, second semester. *Prescribed, fall and spring semester, fourth year or elective. 2 hours each semester.*

309 INTRODUCTION TO THE NEW TESTAMENT

Professors Johnson or Toussaint

The rise of the Koine; textual criticism; the formation, history and extent of the canon; introduction to the books of the New Testament.

Prescribed, spring semester, first year. 3 hours.

Elective Courses

The elective courses offered in this department are designed to aid men who wish to make a more intensive study of the Greek New Testament than is possible in the prescribed courses. The chief

emphasis is on exegesis. Books not included in the prescribed work of exegesis are covered during a two-year cycle. Elective offerings for a given semester are subject to change without advance notice.

351A, 351B GOSPEL OF MATTHEW Professor Toussaint

Exegesis of the Gospel of Matthew, together with a consideration of some of the problems of interpretation. *Elective, both semesters,*

beginning with fall semester, even-numbered years. 2 hours.

352 THE ACTS Professor Johnson

Exegesis of the text, together with consideration of the historical problems. *Elective, spring semester, odd-numbered years. 2 hours.*

353 SECOND CORINTHIANS Professor Toussaint

A careful study of the text, with commentary prepared by the student on certain portions.

Elective, spring semester, even-numbered years. 2 hours.

354 GALATIANS Professor Toussaint

A detailed exegesis of the book, with examination of the historical problems involved.

Elective, fall semester, odd-numbered years. 2 hours.

356 PASTORAL EPISTLES Professor Hodges

Exegesis of 1, 2 Timothy and Titus.

Elective, fall semester, odd-numbered years. 2 hours.

357 GENERAL EPISTLES Professor Hodges

Reading and exegesis of James, 1, 2 Peter, Jude.

Elective, fall semester, even-numbered years. 2 hours.

358 THE REVELATION Professor Johnson

Exegesis of the original text, with commentary prepared by the student on selected portions.

Elective, spring semester, odd-numbered years. 2 hours.

359, 360 ADVANCED GREEK GRAMMAR Professor Johnson

An intensive study of the grammar of New Testament Greek, based upon the grammars of Blass-Debrunner, Robertson, Moulton and Moule. Required of Greek majors.

Elective. 2 hours each semester.

361 ADVANCED NEW TESTAMENT CANON

Professor Johnson

A more intensive study of the New Testament canon than is possible in Greek 309. Reading and interpretation of original source

material are emphasized.

Elective, spring semester, even-numbered years. 2 hours.

362 ADVANCED PRINCIPLES OF EXEGESIS Professor Johnson

A more intensive study of the principles of exegesis, building upon the foundation of Greek 303.

Elective, fall semester, even-numbered years. 2 hours.

363 GREEK SEMINAR Professor Johnson

A general course planned for those who desire to study intensively some problem of the Greek New Testament not specifically treated in other courses. Enrollment is limited to advanced students in Greek subject to consent of the professor.

Elective. 2 hours.

364 THE OLD TESTAMENT IN THE NEW TESTAMENT

Professor Johnson

A textual, exegetical, and hermeneutical study of the use of the Old Testament in the New Testament. May be credited in either the Old Testament department or the New Testament department.

Elective, fall semester, even-numbered years. 2 hours.

365 RAPID GREEK READING Professor Toussaint

Reading of those books of the New Testament not covered in other courses. *Prerequisite:* two years of New Testament Greek. Not open to students in the Graduate School.

Elective, fall semester. 2 hours.

366, 367 THE GOSPEL OF LUKE Professor Toussaint

An analytical exegesis of the Greek text of the Gospel of Luke. Lectures, assigned problems and class discussion make up the method of study.

Elective, both semesters, beginning with fall semester, odd-numbered years. 2 hours.

368 THE UPPER ROOM DISCOURSE Professor Hodges

A detailed exegesis of the Greek text of chapters thirteen through seventeen of the Gospel of John. The method of study includes lectures, class discussion, research and a paper upon some important aspect of the course. Not open to students in the Graduate School.

Elective, spring semester, even-numbered years. 2 hours.

369 NEW TESTAMENT TEXTUAL CRITICISM

Professor Johnson

An introductory study of the history, material and method of textual criticism of the New Testament. The contribution of the last few decades is evaluated.

Elective, spring semester, odd-numbered years. 2 hours.

371 HIGHLIGHTS OF THE GREATEST LIFE

Professor Johnson

A connected exegetical study of the major events in the life of Christ in the Greek text.

Elective, fall semester, even-numbered years. 2 hours.

372 JOHANNINE EPISTLES Professor Hodges

An analytical exegesis of 1, 2, and 3 John, together with a serious consideration of the contribution of the epistles to Johannine critical problems.

Elective, spring semester, odd-numbered years. 2 hours.

373 THE GOSPEL OF JOHN Professor Johnson

A study of the argument of John's Gospel, together with an intensive consideration of the problems of its text, grammar and syntax.

Elective, fall semester, odd-numbered years. 2 hours.

374 READING IN THE SEPTUAGINT AND PATRISTICS

Professor Johnson

A reading course in the Septuagint and in selected Patristic writers.

Elective. 2 hours.

375 NEW TESTAMENT GRADUATE SEMINAR

Professor Johnson

A course designed to supplement the normal New Testament program. Special studies in fields related to New Testament study, such as Patristics, the Dead Sea Scrolls, Palestinian and Alexandrian Judaism, theoretical problems in New Testament Textual Criticism, etc. Required of and limited to graduate Th.D. New Testament majors.

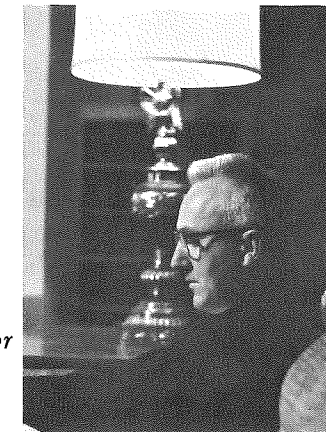
2 hours.

Historical Theology

George W. Dollar, *Department Chairman, Professor*

George W. Peters

Paul O. Wright, *Teaching Fellow*



The aim of this department of the curriculum is to present a comprehensive study of the history of the Christian church from the ancient period to the present including a thorough study of the history of Christian doctrine.

The lecture method is supplemented by broad collateral reading from leading authorities and class reports with encouragement to investigation in the respective fields.

The requirements for a major in Historical Theology are, in addition to the prescribed work, at least eight semester hours of elective credit and a graduation thesis in the field.

Requirements for candidates for the Th.D. degree in Historical Theology are listed in the Graduate School section of the catalog. A limited number of qualified applicants are admitted to this program. At the present time, the only field for a major is American Christianity.

Prescribed Courses

401 CHURCH HISTORY Professor Dollar

The Church from the Day of Pentecost to the fall of the Roman Empire. The churches of Apostolic days. Early Fathers and their views. Heresies, their rise and development. Ministries and works of leading figures such as Tertullian, Origen and Cyprian. Christological and Trinitarian controversies. Nicene and Chalcedonian formulae. Major works and doctrines of Augustine. Consideration of the Line of Dissent. Lectures, class reports and assigned readings.

Prescribed, fall semester, second year. 2 hours.

402 CHURCH HISTORY Professor Dollar

From the fall of Rome to 1500. The Medieval civilization in various aspects. Rise of Monasticism, ascendancy of the Papacy and development of Scholasticism. Anselm, Thomas Aquinas and other Schoolmen. Eastern Orthodoxy. Inquisition. The continuing testimony to New Testament principles among such groups as the Armenians, Paulicians and Waldenses. Lectures, readings and class reports.

Prescribed, spring semester, second year. 2 hours.

403 CHURCH HISTORY Professor Dollar

The Reformation Era from 1500 to 1650. Background in religion, politics and intellectual life. Special attention to the lives and ministries of major Reformers. Doctrines carefully considered and compared. The place of Free Church leaders and views. Spread to low

countries, France and British Isles. Rise of Presbyterianism, Anglicanism and Puritanism. Lectures, class reports and assigned readings.

Prescribed, fall semester, third year. 2 hours.

404 CHURCH HISTORY Professor Dollar

The Church from 1650 to 1800. The transplanting of European groups to the American colonies. Pilgrims and Puritans. Education. Christian standards. Religious liberty. Attention to outstanding figures such as the Mathers, Roger Williams and Edwards. Pietism. Evangelical Awakening in England. Conflicts in New England theology. Lectures, class reports and assigned readings.

Prescribed, spring semester, third year. 2 hours.

405 CHURCH HISTORY Professor Peters

The Church since 1800. The rise of new movements such as philosophy, science, secular studies, evolutionary thought and the social gospel. Major European thinkers. Influence of these on various groups. Theological education. Divisions within American Protestantism. Outstanding pulpiteers, writers and scholars. Rise of modernism, fundamentalism and ecumenicity. Present day issues. Lectures, assigned readings and class reports.

Prescribed, fall semester, fourth year. 2 hours.

Elective Courses

In addition to the courses listed below, the following courses offered in other departments are credited in this department; 163 Contemporary Theology; 165 Theology of John Calvin; 852 Christianity in Asia. Elective offerings for a given semester are subject to change without advance notice.

451 THE CHURCH FATHERS Professor Peters

A study of the lives and writings as well as an evaluation of the major contributions to theology and the Christian church of the Church Fathers from Clement of Rome to Augustine. *Prerequisite:* 401 Church History. *Elective, fall semester. 2 hours.*

452 THE GREAT REFORMERS Professor Peters

A study of the lives and writings of the great reformers of the sixteenth century and the heritage they have bequeathed to the world and the future church. *Prerequisite:* 403 Church History.

Elective, fall semester. 2 hours.

453 AMERICAN CHURCH LEADERS Professor Dollar

A study of the outstanding leaders of American Christianity from 1607 to 1783, treating their lives, ministries and writings. *Prerequisite:*

465 Christianity in Colonial America. Enrollment only with the consent of the professor. *Elective, fall semester. 2 hours.*

454 AMERICAN CHURCH LEADERS Professor Dollar

Research into the ministries and writings of the influential figures from 1783 to the present. *Prerequisite:* 453 American Church Leaders. Enrollment only with the consent of the professor.

Elective, spring semester. 2 hours.

455 TWENTIETH CENTURY CHRISTIANITY

Professor Peters

A study of the expansion of Christianity to ascertain its numerical strength and/or weakness and the causes which seem to hamper its advances. The major divisions of Christianity and the constitution of and objectives of the various larger bodies. The ecumenical movements within denominational families and the World Council of Churches are taken note of as well as the theological groupings and conflicts of our century.

Elective, spring semester. 2 hours.

456 AMERICAN FUNDAMENTALISM Professor Dollar

A careful study of the rise and development of Fundamentalism in this country. Its preachers, schools, writings. Battles within denominations and schisms and splinter movements of today.

Elective, spring semester. 2 hours.

457 CHRISTIANITY AND COMMUNISM Professor Peters

A study of the basic philosophy, objectives and methods of operation of Communism. The rapid expansion of this movement and the challenge it constitutes to Christianity.

Elective, spring semester. 2 hours.

458 THE STUDY OF HISTORY Professor Dollar

Materials and methods used in a scientific study of history. Survey of American Church historiography. Proper use and evaluation of available sources. Exercises in problems in American Christianity. Studies of such scholars as Langlois, Seignobos, Garraghan and Gottschalk. Limited to graduate students in Historical Theology. Enrollment only with the consent of the professor. *Elective. 2 hours.*

459 THE WRITING OF HISTORY Professor Dollar

How to implement the principles and techniques studied in 458 The Study of History. Usage of standard forms. Choosing a topic, collecting notes, assembling materials and writing drafts. Limited to graduate students in Historical Theology. Enrollment only with the consent of the professor. *Prerequisite:* 458 The Study of History.

Elective. 2 hours.

460 SEMINAR IN AMERICAN CHRISTIANITY

Professor Dollar

Designed for those who wish to pursue an intensive study of some aspect of American Church life considered more generally in other courses in church history. Wide reading, conferences with the professor and individual research. Limited to doctoral candidates in Historical Theology. Offered in any semester by arrangement with the professor. *Elective. 2 hours.*

461 HISTORY OF THE DOCTRINE OF THE PERSON OF CHRIST

Professor Peters

The development of Christian thought on the person of Christ from the first century to the modern concepts. May be credited in either the department of Systematic Theology or the department of Historical Theology. *Elective. 2 hours.*

462 HISTORY OF THE DOCTRINE OF THE WORK OF CHRIST

Professor Peters

A detailed study of Christian thought on the atonement from New Testament times to the present. May be credited in either the department of Systematic Theology or the department of Historical Theology. *Prerequisite:* 103 Systematic Theology. *Elective. 2 hours.*

463 MODERN RELIGIOUS LIBERALISM Professor Peters

A study of the liberalistic movement from its incipient state in early history of the Church and its more evident development in the Middle Ages down to the present time in what is called modernism.

Elective. 2 hours.

465 CHRISTIANITY IN COLONIAL AMERICA

Professor Dollar

The Pilgrims. Puritanism, its leaders and doctrines. Separatism. Baptists, Presbyterians, Quakers, Anglicans and other groups. Ministries of Cotton, the Mathers, Williams, Stoddard and Whitefield. Edwards, the Great Awakening and reactions. Decline of New England thought and rise of liberal thought. Colonial colleges.

Elective, fall semester. 2 hours.

466 AMERICAN CHRISTIANITY FROM 1783 to 1890

Professor Dollar

Changes and growth of major church bodies. Outstanding preachers and leaders among Baptists, Methodists and Presbyterians. Revivalism. Theological education. The churches and slavery. Outstanding preachers. Unitarianism and Mormonism. The Oberlin theology.

Taylorism. Influence of the Frontier. *Elective, spring semester. 2 hours.*

467 AMERICAN CHRISTIANITY FROM
1890 TO THE PRESENT

Professor Dollar

Developments within denominations. Interdenominationalism and independency. Fundamentalist-Modernist controversies. Social Gospel. Effects of big business, cities and critical views. New groups, institutions and methods for Christian work. Revivalism. The ecumenical movements. National councils. Present day issues. Offered any semester by arrangement with the professor. *Elective. 2 hours.*

470 HISTORY OF THE EASTERN CHURCH

A seminar for graduate students in the rise, development and present life of the Eastern Orthodox church. Offered in any semester upon request. *Elective. 2 hours.*

471 THE APOSTOLIC AGE

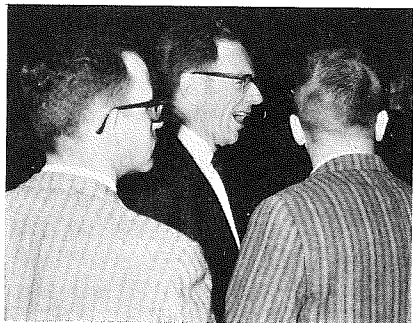
An intensive guided research study for graduate students on the church of the Apostolic Age. The influence of the Essenes, the mystery religions, non-canonical writings, etc. Offered in any semester upon request. *Elective. 2 hours.*

472 HISTORICAL BIOGRAPHY

A guided research course for graduate students on the lives and writings of such influential figures as Augustine, Anselm, Aquinas, Duns Scotus, etc. Offered in any semester upon request.

Elective. 2 hours.

Practical
Theology



J. Ellwood Evans, *Department Chairman, Professor*

Haddon W. Robinson, *Assistant Professor*

Howard G. Hendricks

Stanley D. Toussaint

Bruce K. Waltke

John A. Witmer

Elliott E. Johnson, *Teaching Fellow*

William D. Lawrence, *Teaching Fellow*

The Practical Theology department includes the divisions of Homiletics, Pastoral Theology and Evangelism.

The aim of the Homiletics division is to provide thorough training in the principles and practices of expository preaching. In addition to classroom sessions in theory, practice in sermon preparation and delivery is provided by preaching sessions before the Professor of Homiletics in regular class periods. Preaching sessions convene in Davidson Chapel which with its pews and pulpit simulate closely a normal preaching situation. Modern sound recording equipment is used to enable the student to evaluate his own work. Each student-preacher is also filmed in motion pictures.

The aim of the Pastoral Theology division is to provide thorough training in the pastoral field by means of study projects, class lectures and by the use of pastoral specialists.

The aim of the Evangelism division is to stimulate the students to the winning of souls for Christ. Courses are planned to instruct the student in all phases of evangelism so that he may be able to lead others in this important work of the ministry.

In addition to the prescribed work, elective courses are offered in the areas of Homiletics and Pastoral Theology. Elective offerings for a given semester are subject to change without advance notice.

HOMILETICS

Prescribed Courses

501 PRELIMINARY HOMILETICS Professor Hendricks

An introduction to inductive techniques of preparation and to various methods of approach to the Biblical text. The synthetic, historical, analytical, topical, doctrinal, biographical and devotional methods are studied as to their definition, value and procedure. Em-

phasis is upon the gathering of material for expository preaching.

Prescribed, spring semester, first year. 2 hours.

503 BASIC HOMILETICS Professor Robinson

Instruction in the principles and practices of sermonic analysis and structure. Opportunity is afforded each student to prepare and present expository sermons before the class and in preaching groups. Critical analyses are given by the professor and students.

Prescribed, spring semester, second year. 2 hours.

504 THIRD-YEAR PREACHING Professor Robinson

Each student is required to preach once during the year in regular class session before his fellow students and the professor. The class meets weekly throughout the year as long as is necessary to fulfill the student preaching requirement. Satisfactory completion required for graduation.

Prescribed, each semester as necessary, third year. 1 hour.

505 ADVANCED HOMILETICS Professor Evans

Instruction in sermonic delivery is given. Suggestions are made covering the best methods of presenting Biblical truth to the listener. Lectures, sermons presented in manuscript form and actual practice in preaching are used to develop in the student his most effective preaching style. *Prescribed, spring semester, third year. 2 hours.*

506 SENIOR PREACHING Professor Evans

See course 504. Manuscripts of the outstanding sermons will be filed in the library and the four highest ranking men will preach in Chapel during Senior Preachers' Week. The recipient of the H. A. Ironside Award in Expository Preaching will be selected from this class. Satisfactory completion required for graduation.

Prescribed, each semester as necessary, fourth year. 1 hour.

Elective Courses

551 EXPOSITORY PREACHING Professor Robinson

An investigation of the Biblical idea of preaching and the preacher. Advanced homiletic theory and practice. Employment of various creative techniques in the preparation and organization of expository sermons. Analytic study of selected portions of Scripture and the development of a year's preaching calendar. Laboratory methods, class discussion and individual research. Open to fourth year and graduate students only.

Elective, fall semester. 2 hours.

552 PULPIT SPEECH Professor Robinson

The methods of good delivery are analyzed and applied. Attention is given to the most effective methods of introduction and conclusion as connected with sermon delivery. Emphasis is laid upon developing

techniques of gaining and holding the attention of an audience, the use of illustration and the developing of confidence and poise in the pulpit. Drill in speaking method together with audio-visual aids are used.

Elective. 2 hours.

553 RADIO AND TELEVISION BROADCASTING

Professor Robinson

A course designed to train the pastor to be able to undertake radio and television ministry.

Elective. 2 hours.

554 SERMON PLANNING Professor Evans

A course designed to promote methods leading to effective long-range planning of the preaching program, of the sermon series and of suitable sermons for more than twenty sermon situations the preacher may face.

Elective, spring semester, odd-numbered years. 2 hours.

555 PREACHING FROM THE OLD TESTAMENT

Professors Robinson, Waltke

A study of the problems faced in preparing sermons from the Old Testament. With guidance from both the Old Testament Department and the Department of Homiletics, the student prepares exegetical sermons using the various sections and the types of literature found in the Old Testament. Credited in either the Old Testament Department or Practical Theology Department. Open to fourth year and graduate students only.

Elective, spring semester. 2 hours.

556 HISTORY OF PREACHING Professor Robinson

This course traces the development of preaching from the homilies and sermons of the Church Fathers through the Middle Ages and Reformation Periods until the present. Emphasis is given to the style of preaching through the study of representative men in each period.

Elective. 2 hours.

557 EVANGELISTIC PREACHING Professor Robinson

A thorough study of the preparation of the expository evangelistic sermon. Students will examine evangelistic sermons as well as prepare sermons using specific passages and evangelistic doctrines as their source. Attention will also be given to the setting for the evangelistic sermon.

Elective. 2 hours.

558 TEACHING HOMILETICS Professor Robinson

A course designed to train men to teach homiletics in the Bible school or seminary. Attention is given to educational procedure, diagnostic and remedial techniques for student problems in homiletics, and the preparation and presentation of lesson plans for different types of courses offered in the field. Teaching practicum required. Enrollment

only with the consent of the professor.

Elective. 2 hours.

559 HOMILETICS SEMINAR

Professor Robinson

In order to prepare men to teach homiletics, this seminar examines the different theories of homiletics and the different places that homiletics occupies in Bible schools and seminaries. The seminar includes intensive reading, conferences with the professor, and special projects. Credit is allowed proportionate to amount of work but may not exceed four semester hours in any one subject of study.

560 ADVANCED PUBLIC SPEAKING

Professor Robinson

This course is planned for men who are interested in teaching homiletics and who are interested in special problems in public speaking. Along with reading in speech texts, work will be done in voice and diction, phonetics, and in recognizing and handling speech defects. Enrollment only with the consent of the professor. *Elective. 2 hours.*

PASTORAL THEOLOGY

Prescribed Courses

521 SPIRITUAL LIFE

Professor Toussaint

A study of the revealed spiritual laws which govern true Christian character and service, emphasizing the sufficiency of the divine provisions, the heart conditions which qualify holy living and spiritual power in preaching. *Prescribed, fall semester, first year. 2 hours.*

523 PASTORAL MINISTRY

Professor Evans

A consideration of the minister, his calling, life, relationships and the principles and practices of his pastoral service. Lectures and demonstrations are given covering the proper procedure in the conduct of the Dedication Service, the Funeral Service, the Installation Service, the Lord's Supper, the Ordination Service, Water Baptism, the Wedding Ceremony, etc. *Prescribed, fall semester, third year. 2 hours.*

525 FIRST-YEAR PRACTICAL WORK

Professor Evans

Reports are made every four weeks on practical activities in ministry. Students are required to engage regularly in definite ministry such as preaching, teaching a Bible class, personal work, tract distribution and visitation. The minimum requirement is one hour per week for the semester. Satisfactory completion required for graduation.

Prescribed, spring semester, first year.

526, 527 SECOND-YEAR PRACTICAL WORK

Professor Evans

Same as course 525. Satisfactory completion required for graduation.

Prescribed, both semesters, second year.

528, 529 THIRD-YEAR PRACTICAL WORK

Professor Evans

Third-year students are required to preach at least four times

each semester. A report of the preaching engagements is to be made to the professor. Satisfactory completion required for graduation.

Prescribed, both semesters, third year.

530, 531 FOURTH-YEAR PRACTICAL WORK

Professor Evans

Same as course 528, 529. Satisfactory completion required for graduation.

Prescribed, both semesters, fourth year.

Elective Courses

561 WRITTEN MINISTRY

Professor Witmer

Preparation for effective writing in the Christian field, as well as for general thesis work. Directions for giving copy to the printer.

Elective, fall semester, odd-numbered years, 2 hours.

562 PASTORAL ADMINISTRATION

Professor Evans

Instruction intended to prepare the student to meet actual pastoral situations. Matters of finance, publicity, organization, discipline, parliamentary law and formulating a church constitution are covered. The case study method is used in seeking a solution to problems faced by the pastor. *Elective, spring semester, even-numbered years. 2 hours.*

563 PASTORAL COUNSELING

Professor Evans

A study of the theory and practice of counseling as a ministry of the pastor in the areas of counseling the sick, the bereaved, the alcoholic, the fearful and the insecure. Marriage counseling and the technique of testing in pastoral counseling are given special consideration.

Elective, fall semester, odd-numbered years. 2 hours.

564 PASTORAL CARE OF THE PHYSICALLY ILL

Professor Evans

This course is designed to prepare the pastor for the most effective ministry with the physically ill. Offered in a hospital setting. Lectures by the hospital staff and actual experience in all parts of the hospital. Enrollment limited.

Elective. 4 hours.

565 THE CHURCH MUSIC PROGRAM

A survey of musical knowledge for the pastor including notation, basic conducting patterns, hymnology, choir repertoire and choice of and position of instruments. Emphasis on practical aspects of song leading and sight reading. Not open to graduate students.

Elective. 2 hours.

566 CHURCH POLITY

Professor Evans

The major types of church polity and belief are studied. Each student is required to make a special study of the polity, principles

and practices of the denomination or fellowship in which he expects to minister. *Elective. 2 hours.*

567 PASTORAL INTERNSHIP Professor Evans

A laboratory course in which the student is assigned to work off campus under the supervision of a local pastor to receive actual field experience in various aspects of the pastoral side of church work. Weekly reports are submitted to the professor. *Elective. 2 hours.*

EVANGELISM

Prescribed Course

541 EVANGELISM Professor Robinson

A combined study of methods of pointing men to Christ and of several non-Christian cults the minister faces today. Lectures and class discussions are expanded by textbook, collateral reading and student demonstrations. *Prescribed, fall semester, first year. 2 hours.*

Bible Exposition

Resident Faculty

J. Dwight Pentecost, *Department Chairman, Professor*

Donald K. Campbell, *Professor*

J. Ellwood Evans

Howard G. Hendricks

George W. Peters

Special Lecturers

Roy L. Aldrich

Charles L. Feinberg

J. Vernon McGee

John G. Mitchell

Ray C. Stedman



It is the aim of this department to provide a foundational knowledge of the Bible and related Biblical fields in correlation with other exegetical and doctrinal studies. During the four-year course,

all of the sixty-six books of the Bible are taught as required subjects for graduation, part by the resident professors and part by the Visiting Lecturers.

The requirements for a major in Bible Exposition are, in addition to the prescribed work, at least eight semester hours of elective credit and a graduation thesis in the field.

Special requirements for candidates for the Th.D. degree in Bible Exposition are listed in the Graduate School section of the catalog.

Prescribed Courses

The following Prescribed Courses are taught by resident Bible professors and meet two hours each week. During Special Bible Lectures, which are held twice each semester, visiting professors hold eight classes per week for a two-week period. Three hours credit is given for each semester. Consult the Schedule of Classroom Lectures and the Schedule of Special Bible Lectures for the courses offered each semester.

601, 602 BIBLE EXPOSITION Professor Campbell

Introduction. This course consists of a study of Hermeneutics, the basic laws of interpretation. Literal or normal interpretation is defended against the background of various other methods of interpretation employed in the history of the church.

Prescribed, fall semester, first year. 3 hours.

Old Testament History. An exposition of 1 and 2 Samuel, 1 and 2 Kings and 1 and 2 Chronicles.

Prescribed, spring semester, first year. 3 hours.

603, 604 BIBLE EXPOSITION Professors Campbell, Pentecost

Old Testament History and Poetry. An exposition of Ezra, Nehemiah, Esther, Job, Proverbs, Ecclesiastes, Song of Solomon and Lamentations.

Prescribed, fall semester, second year. 3 hours. Professor Campbell.

Old Testament Prophets. An exposition of Jeremiah, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk and Zephaniah. *Prescribed, spring semester, second year. 3 hours. Professor Pentecost.*

605, 606 BIBLE EXPOSITION Professor Pentecost

Old Testament Prophets. An exposition of Ezekiel, Daniel, Haggai,

SCHEDULE OF CLASSROOM LECTURES

Resident Faculty

FALL SEMESTER

601
INTRODUCTION
Hermeneutics
the laws of
interpretation

603 O.T. HISTORY
AND POETRY
Exposition
Ezra, Nehemiah
Esther, Job
Proverbs
Ecclesiastes
Song of Solomon
Lamentations

605
O.T. PROPHETS
Exposition
Ezekiel, Daniel
Haggai, Zechariah
Malachi

607 N.T. HISTORY
AND EPISTLES
Exposition
Acts
2 Corinthians
Galatians

SPRING SEMESTER

602
O.T. HISTORY
Exposition
1 and 2 Samuel
1 and 2 Kings
1 and 2 Chronicles

604
O.T. PROPHETS
Exposition
Jeremiah, Hosea
Joel, Amos, Obadiah
Jonah, Micah, Nahum
Habakkuk, Zephaniah

606
THE GOSPELS
Exposition
Matthew, Mark
Luke

608 N.T. EPISTLES
AND PROPHECY
Exposition
1 and 2
Thessalonians
Revelation

SCHEDULE OF SPECIAL BIBLE LECTURES

Visiting Lecturers

FALL SEMESTER

1965
Genesis

Joshua

1966
Exodus

Judges
Ruth

1967
Leviticus

Psalms

1968
Numbers
Deuteronomy

Isaiah

SPRING SEMESTER

1966
John
Hebrews

1967
Romans
1, 2 Timothy
Titus

1968
1 Corinthians
James
1, 2 Peter

1969
Ephesians
Philippians
Colossians

Philemon
1, 2, 3 John
Jude

Zechariah and Malachi. *Prescribed, fall semester, third year. 3 hours.*

The Gospels. An exposition of Matthew, Mark and Luke.

Prescribed, spring semester, third year. 3 hours.

607, 608 BIBLE EXPOSITION Professor Pentecost

New Testament History and Epistles. An exposition of Acts, 2 Corinthians and Galatians.

Prescribed, fall semester, fourth year. 3 hours.

New Testament Epistles and Prophecy. An exposition of 1 and 2 Thessalonians and Revelation.

Prescribed, spring semester, fourth year. 3 hours.

Elective Courses

In addition to the courses listed below, the following courses offered in other departments are credited in this department: 268 Old Testament Manners and Customs. Elective offerings for a given semester are subject to change without advance notice.

651 METHODS OF BIBLE ANALYSIS Professor Hendricks

In this course each student is required to do independent work in an analysis of selected books, to present his work orally in class and defend it in free discussion. He also presents in thesis form the analysis and exposition of one book.

Elective, fall semester, odd-numbered years. 2 hours.

653 THE LIFE OF CHRIST ON EARTH Professor Pentecost

This course is a thematic study of the earthly life of Christ, in which the movements of presentation, authentication, opposition and rejection are traced in detail. It is designed to familiarize the student thoroughly with the course of the Lord's ministry in order that any portion of the Gospel records may be related to the place time and circumstances of Christ's life on earth.

Elective, fall semester, odd-numbered years. 2 hours.

654 BIBLE DIFFICULTIES AND PROBLEMS

Professor Campbell

This course aims to correlate, classify and study the difficulties and problems which have perplexed Bible students as evinced by Bible study magazines, books, questionnaire meetings, etc. Attention is paid to the development of a workable method of approach to such problems that will enable the student to resolve difficulties as they are encountered. The method of study includes lectures, reports on assigned problems, and class discussion.

Elective. 2 hours.

655 APOCRYPHAL AND PSEUDEPIGRAPHIC BOOKS

Professor Campbell

This course is a study regarding the date, general contents, writers, defenders, rejectors and reasons for exclusion from the canon of these classes of books. It consists of lectures by the professor and research and oral reports by the students. All the known books in this category are examined.

Elective. 2 hours.

656 PARABLES

Professor Pentecost

In the course an investigation is first made of parabolic teaching in general. Then a particular and extended study of the parables of the Old and New Testaments is undertaken. Special attention is given to the often neglected prophetic aspect of the parables of our Lord.

Elective, spring semester, even-numbered years. 2 hours.

657 THE BIBLE IN ENGLISH TRANSLATIONS

A study of the ancestry, language and literary forms and characteristics of the English versions of the Scriptures. The historic background of modern versions, the archaic words, forms, grammar, figures of speech and literary masterpieces are presented, that the student may be prepared to explain the peculiarities of the text. Lectures, class discussion and assigned reading and thesis characterize the course.

Elective. 2 hours.

659 BIBLE SEMINAR

This course is planned for students who desire to study intensively some Biblical subject not specifically treated in other courses. The study procedure involves intensive research and thesis under the direction of the professor. The course is limited to advanced students subject to consent of the professor. Offered upon request.

Elective. 2 hours.

660 BIBLICAL CHARACTERS

A detailed study of the spiritual lessons, practical warnings and doctrinal truths inherent in the Scriptural record of the lives of selected personages mentioned in Holy Writ. Open to third and fourth year students only.

Elective. 2 hours.

661 BIBLICAL COMMENTARIES AND EXPOSITORY WORKS

Professor Campbell

In this course a critical study is made of standard sets and single volumes of an expository character, in order to evaluate them as to their doctrinal, literary, critical and devotional viewpoints, and to determine their general contribution to the student of the Scriptures. Each student is expected to make a special study of certain works and to give a report to the class.

Elective. 2 hours.

662 BIBLICAL TYPOLOGY Professor Campbell

An extended and comprehensive study of the types of Scripture and the justification of this subject as an area of Biblical studies. Particular attention is paid to the history of typological interpretation and to the hermeneutical principles that should govern the identification and interpretation of types. *Elective. 2 hours.*

663 EXPOSITION OF THE PRISON EPISTLES Professor Evans

An expository study of Ephesians, Philippians, Colossians and Philemon. The student is expected to prepare a written exposition on selected portions and stand examination on the exposition of any portion of the books studied.

Elective, spring semester, even-numbered years. 2 hours.

664 EXPOSITION OF THE PASTORAL EPISTLES

Professor Evans

An expository study of 1 Timothy, 2 Timothy and Titus. The student is expected to prepare a written exposition on selected portions and stand examination on the exposition of any portion of the books studied.

Elective, fall semester, even-numbered years. 2 hours.

665 BIBLE HISTORY Professor Campbell

This course is built on the thesis that the proper interpretation of any book of Scripture depends upon an understanding of its relation to its historical background. Old and New Testament history is therefore examined in systematic fashion so that each canonical book may be viewed in the light of its historical setting.

Elective. 2 hours.

666 BIBLE GEOGRAPHY AND CUSTOMS

The geography, topography, climate, habits, customs and usages of Bible lands and peoples are studied. The student is made familiar with events, places and characteristics of the countries which provide the scenes of Biblical history. The domestic, social, civil and religious life of Bible peoples, especially of the people of Israel, are considered.

Elective. 2 hours.

668 MIRACLES Professor Campbell

An analytical and expository study of the miracles of Christ as recorded in the Gospels. Introductory lectures deal with the problem of the possibility of miracles as well as the place and purpose of miracles in the Divine economy. The practical and homiletical values of the miracles are stressed.

Elective, spring semester, even-numbered years. 2 hours.

669 THE PENTATEUCH Professor Peters

This study considers the Pentateuch as a unit of divine revelation. Its character as introductory to the Scriptures as a whole and to the Old Testament in particular is considered. Its purpose, basic source for general doctrine, structure, unfolding and method are carefully studied. The course includes lectures by the professor, and research reports and theses by the students.

Elective, spring semester, even-numbered years. 2 hours.

672 THE BOOK OF PSALMS

This course provides a study of the Psalms in their five-fold division, with analytical, expository treatment of selected psalms in each book. Attention is given to their place in Hebrew poetry and worship and to the historical, prophetic, experiential and devotional aspects of the psalms. The student is required to read the 150 psalms, to analyze selected psalms and to present in thesis form an exposition of at least one psalm.

Elective. 2 hours.

673 PROBLEMS IN ISAIAH, JEREMIAH AND EZEKIEL

These books are studied in their historical setting and special attention is given to problem passages.

Elective. 2 hours.

674 THE MINOR PROPHETS Professor Pentecost

This course gives the student an opportunity to do an original study of the Minor Prophets. The prophecies relating to the person, work, mission and purpose of the Messiah in His first and second advents are emphasized. The promises pertaining to the future exaltation of Israel as a nation are collated and the events connected with the realization of those divine promises are noted and defined. The course includes lectures by the professor and research reports and thesis by the students. Open to third year, fourth year and graduate students only.

Elective, fall semester, odd-numbered years. 2 hours.

675 DISPENSATIONAL PROBLEMS IN THE GOSPEL OF MATTHEW Professor Pentecost

This course presents a study of the Gospel of Matthew from the dispensational and kingdom aspects, with special consideration being given to the problems involved. The course will include guided study, free class discussion and lectures by the professor.

Elective, fall semester, even-numbered years. 2 hours.

676 TRANSITIONAL PROBLEMS IN THE BOOK OF ACTS

Professor Pentecost

This course presents a study of the Book of Acts from the tran-

sitional aspect, with special consideration of the problems involved. Lectures by the professor with free class discussion characterize the course. *Elective, spring semester, odd-numbered years. 2 hours.*

678 CHRISTIAN EXPERIENCE IN THE EPISTLES

Professor Pentecost

The course consists of a correlation, classification and examination of the truths relating to the Christian life as they are presented in this section of Scripture. Particular emphasis is placed upon practical Christian ethics. *Elective, spring semester, odd-numbered years. 2 hours.*

679 THE GENERAL EPISTLES

Professor Pentecost

An expository study of the epistles of James, Peter, Jude and John. The student is expected to make an independent study of each book according to stated methods of approach and to contribute to class discussions.

Elective, fall semester, odd-numbered years. 2 hours.

680 DANIEL AND REVELATION

Professor Pentecost

The object of this course is to take up and seek to solve the questions of interpretation and application which abound in these books. This study consists of lectures by the professor and research problems by the students.

Elective, fall semester, even-numbered years. 2 hours.

683 CHRONOLOGY

This course presents a general survey of Chronology with special consideration of Biblical features in this important field.

Elective. 2 hours.

684 THE LIFE AND MINISTRY OF PAUL

Professor Peters

This course is designed to systematize the pertinent sections of the Lukan and Pauline accounts into a detailed and carefully outlined biography of the life and ministry of the Apostle Paul; to give special attention to the problem areas involved; and to study and relate the outstanding traits and methods of this great servant of Christ to the Christian world of today.

Elective, fall semester, odd-numbered years. 2 hours.

685 ANALYSIS OF BIBLE BOOKS — OLD TESTAMENT

The student is required to prepare his own detailed analytical outline of each of the Old Testament books, together with a summary of the argument of each book and a brief survey of its historical setting. The course may be given by seminar and is required of all doctoral candidates in the Department of Bible Exposition. *Elective. 3 hours.*

686 ANALYSIS OF BIBLE BOOKS — NEW TESTAMENT

The student is required to prepare his own detailed analytical outline of each of the New Testament books, together with a summary of the argument of each book and a brief survey of its historical setting. The course may be given by seminar and is required of all doctoral candidates in the Department of Bible Exposition. *Elective. 3 hours.*



Christian Education

Howard G. Hendricks, *Department Chairman, Professor*
Charles M. Sell, *Teaching Fellow*

The work of this department is designed to offer professional training for teachers of Christian education, educational directors and supervisors, pastors, missionaries and those engaged in specialized forms of Christian educational work. By encouraging students in the methods and techniques of educational research and creative study, it seeks to contribute to the production of textbooks, curricular and training materials with which to promote a Scriptural and total program of Christian education.

The laboratory method is employed throughout in order that the students may be given an opportunity to correlate distinctive content and workable methodology as the two are merged in concrete educational situations.

The requirements for a major are, in addition to 501 Homiletics and 701 The Educational Program of the Church, sixteen semester hours of elective credit including 751 History and Philosophy of Christian Education, 756 Pedagogy, supervised practical experience and a graduation thesis in the field. Elective offerings for a given semester are subject to change without advance notice.

Prescribed Course

701 THE EDUCATIONAL PROGRAM OF THE CHURCH

Professor Hendricks

This course is structured to orient the student in the field of Christian education. It is concerned with the steps in the educational process and the leadership necessary to the planning of an educationally sound and balanced program for all age groups. Emphasis is placed upon New Testament principles and their implications for contemporary Christian service. Group work required.

Prescribed, fall semester, second year. 2 hours.

Elective Courses

751 HISTORY AND PHILOSOPHY OF CHRISTIAN EDUCATION

Professor Hendricks

A survey and evaluation of the religious-educational principles and practices of the pre-Christian, ancient, medieval and modern periods of history. Current major theories of religious and secular education are compared with an inductive study of Scriptural principles. The student is required to formulate a personal philosophy of Christian education consistent with Biblical revelation and to spell out its implications for educational practice. Special attention is given to the more recent developments and trends in the field.

Elective, fall semester, even-numbered years. 2 hours.

752 ORGANIZATION AND ADMINISTRATION

Professor Hendricks

A course in the principles and practices of organizing and administering Christian education in the local church. A wide range of activities and agencies are analyzed as means of implementing a total program that is educationally sound and balanced for every age group. Special stress is laid on the functions of a Board of Christian Education and the role of a Director of Christian Education.

Elective, spring semester, odd-numbered years. 2 hours.

753 THE CHRISTIAN EDUCATION OF CHILDREN

Professor Hendricks

A study of the characteristics, problems, needs, and interests of children from birth to adolescence. Attention is given to the methods and materials for working with children as well as the organization and administration of the children's division of the church. Discussion and laboratory sessions.

Elective, fall semester, even-numbered years. 2 hours.

754 THE CHRISTIAN EDUCATION OF YOUTH

Professor Hendricks

A study of the nature and needs of young people. Objectives, organization and methods of the Christian education of youth are studied with emphasis upon a program of Bible study, evangelism, worship, recreation and stewardship which will win and hold the adolescent group. Group dynamics and discussion of practical problems.

Elective, fall semester, odd-numbered years. 2 hours.

755 THE CHRISTIAN EDUCATION OF ADULTS

Professor Hendricks

A study of the characteristics, needs and problems of adults, and the total problem of adult education in the local church. Existing methods and materials of adult work are examined and evaluated, and the student is encouraged to develop policies, principles and plans for a Scriptural program structured to meet adult needs. Special features of working with young adults and the aged, reaching the unchurched of the community and cultivating habits of personal Bible study are described.

Elective, spring semester, odd-numbered years. 2 hours.

756 PEDAGOGY

Professor Hendricks

The church as a school; the laws of teaching and learning; creative methods of educational procedure; diagnostic and remedial techniques for improvement. Experience in the preparation and presentation of lesson plans. Special attention is given to teacher-training. Discussion of practical problems. Teaching practicum required. Open to fourth year and graduate students only.

Elective, spring semester. 2 hours.

757 COUNSELING

Professor Hendricks

An examination of the philosophy, qualifications, principles, techniques and procedures in personal and group counseling as they apply to the field of Christian education. Problems confronted in the different stages of development and in the varied educational agencies of the local church and how best to meet them through counseling. Emphasis is placed on the Christian educator as a counselor and group leader. The course includes the workshop method of procedure. *Elective, spring semester, even-numbered years. 2 hours.*

758 THE CHRISTIAN HOME

Professor Hendricks

A course dealing with the problems of Christian family life; the meaning of Christian marriage and the Christian home; the mutual relation of home and church; the church dealing with such areas as

preparing young people for marriage, making family worship vital, managing money matters, inculcating Christian standards, child training and discipline and the relation of the Christian family to the community. *Elective, fall semester, odd-numbered years. 2 hours.*

759 **CAMPING** Professor Hendricks

A study of the philosophy, objectives, administration and counselor leadership of camp activities. Attention is given to content, program planning, worship, recreation, crafts and counseling, with strong emphasis on leadership of individuals and the cabin group. Laboratory experience in both the production and use of creative camping materials with various age groups.

Elective, spring semester, even-numbered years. 2 hours.

760 **CHRISTIAN EDUCATION SEMINAR** Professor Hendricks

This course is planned for students who desire to study intensively some subject in the field of Christian Education not specifically treated in other courses. The study procedure involves intensive research and a thesis under the direction of the professor. The course is limited to advanced students subject to consent of the professor. Offered upon request. *Elective. 2 hours.*

World Missions



George W. Peters, *Department Chairman, Professor*
Haddon W. Robinson

The purpose of this department is to present world missions in the proper Biblical perspective and in its relation to the local church so that graduates of the Seminary serving as pastors will seek to build vigorous missionary churches. The department offers sufficient courses in area studies, methods, principles and techniques to qual-

ify the student for mission service in the various geographical areas of the world as well as the various ministries required by modern missions. It seeks also to prepare men for mission teaching positions in churches and schools realizing that our times require theoretical as well as practical preparation for such ministries.

The requirements for a major are, in addition to 541 Evangelism and 801 Philosophy of Missions, sixteen semester hours of elective credit which must include 856 or 857, 859, 861, at least two area studies and a graduation thesis in the field. Elective offerings for a given semester are subject to change without advance notice.

Prescribed Course

801 **PHILOSOPHY OF MISSIONS** Professor Peters

This course seeks to establish the Biblical foundations of Christian Missions; it considers the relationship of the local church to missions and basic principles for developing a missionary church; it studies the relationship of the Christian message to the non-Christian religious systems and evaluates the latter in the light of the spiritual needs of mankind, history and the Bible; it interprets the impact of Christianity upon the world and seeks to justify the claim of Christianity to be the only and all sufficient message of salvation.

Prescribed, spring semester, first year. 2 hours.

Elective Courses

851 **CHRISTIANITY IN AFRICA** Professor Peters

A study of the geographical, historical and cultural backgrounds of Africa. The planting of the Christian Church by various mission agencies; the present condition due to cultural breakup and political independence are considered. The challenge and needs of Africa are carefully evaluated. *Elective. 2 hours.*

852 **CHRISTIANITY IN ASIA** Professor Peters

The course introduces the student to the cultures of Asia and studies the history of Christianity and the development of the Christian Church in the East. The present-day confrontation with Nationalism, Communism and Cultural Religions is carefully noted and possible approaches are outlined. May be credited in either the department of World Missions or the department of Historical Theology. *Elective. 2 hours.*

853 **CHRISTIANITY IN MUSLIM LANDS** Professor Peters

After a brief survey of the Historic Churches, the History of

Christian Missions in Muslim Lands is studied. The course introduces the student to the problem inherent in the task of the Church in Islamic countries, appraises missionary methods and studies some basic issues involved in the communication of the gospel to Muslims.

Elective. 2 hours.

854 EVANGELICAL CHRISTIANITY IN LATIN AMERICA

Professor Peters

The course surveys the historical and cultural development of Latin America and carefully studies the introduction, development, achievement, problems and present status of the Evangelical Church.

Elective. 2 hours.

855 EVANGELICAL CHRISTIANITY IN EUROPE

Professor Peters

A study of the Evangelical Free Church movement of Europe, especially of Catholic Europe in order to evaluate its strength and needs and to discover ways and means to strengthen the evangelical witness through existing churches and/or develop new evangelical centers.

Elective. 2 hours.

856 CULTURAL ANTHROPOLOGY

Professor Peters

This is a study of man and his work. The course surveys the whole field of cultural anthropology in order to establish the relation of the missionary, the gospel and the Christian Church to the prevailing non-Christian cultures.

Elective, fall semester, odd-numbered years. 2 hours.

857 THE CONTEMPORARY WORLD AND THE MISSIONARY TASK

Professor Peters

A study of the various factors and movements of today's world as they impinge upon the task of missions. The course reviews the political independence movement, Nationalism, Communism, Islam, Catholicism, Ecumenism and other ideologies as the evangelical missionary meets them in the mission field. The Biblical position in relation to the movements is defined.

Elective, fall semester, even-numbered years. 2 hours.

858 CHRISTIANITY AND THE NON-CHRISTIAN WORLD

Professor Peters

The course outlines the history and major concepts of the non-Christian Religions, interprets the basic philosophical structure undergirding the non-Western World, points out the serious problems of religious and theological syncretism in our age of indigenization and

defines the relation of the Christian Gospel to culture and non-Christian Religions.

Elective, fall semester, odd-numbered years. 2 hours.

859 MISSIONARY PRINCIPLES AND PRACTICE

Professor Peters

This is a study of the purpose of God in our age; the variable and permanent factors of missions; the present-day missionary; the most effective methods of world evangelism and the establishing of an indigenous church. Special attention is given to the basic principles which must govern the work and the worker if a functioning church is to emerge from the very beginning.

Elective, fall semester, even-numbered years, 2 hours.

860 TECHNICAL AND PROFESSIONAL MISSIONS

The course concerns itself with the study of specialized missions, such as Radio, Literacy, Literature, Bible Translation, Communication, Health and Education in the program of world evangelization.

Elective. 2 hours.

861 A BIBLICAL THEOLOGY OF MISSIONS

Professor Peters

A study of the missionary purpose, authority, scope, principles and methods of the New Testament, especially as expressed in the Life, Example and Teaching of Jesus Christ and in the Life and Ministry of Paul. The Missionary Message is also carefully noted.

Elective, spring semester, even-numbered years. 2 hours.

862 SEMINAR IN MISSIONS

Professor Peters

This course is designed to afford opportunity to the student to investigate some aspect of missionary activity or do research on a particular field.

Elective. 2 hours.

863 PHONETICS AND PHONEMICS

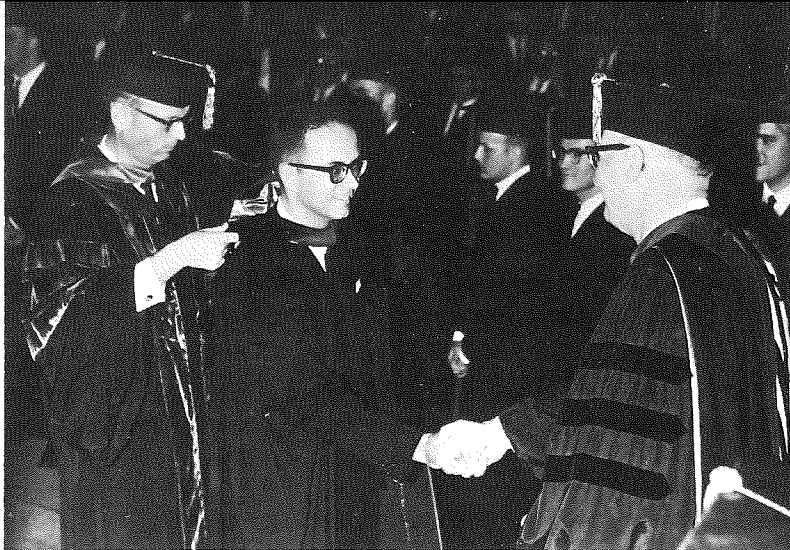
Available through the Summer Institute of Linguistics, Wycliffe Bible Translators.

Elective. 2 hours.

864 MORPHOLOGY AND SYNTAX

Available through the Summer Institute of Linguistics, Wycliffe Bible Translators.

Elective. 2 hours.



The Graduate School

Charles Caldwell Ryrie, *Dean*

GENERAL STATEMENT

The Graduate School of Dallas Theological Seminary offers courses leading to the degrees of Master of Theology and Doctor of Theology. For graduates of a standard seminary with the degree of Bachelor of Divinity or its theological equivalent, a course of study is offered leading to the degree of Master of Theology. A minimum of one, and usually two years, is necessary to complete this course. For those holding the degree of Master of Theology or its theological equivalent, a program of study is offered which leads to the degree of Doctor of Theology. In addition to proving himself as a fit candidate for the degree, the student's program must include three years of study, a minimum of two years of which must be spent in residence. These programs are designed for those who are capable of doing scholarly research with a view to taking places of leadership in fields involving a teaching ministry. Presently, majors are offered to doctoral candidates in five departments: Systematic Theology, Semitics and Old Testament, New Testament Literature and Exegesis, Historical Theology, and Bible Exposition. Majors in Christian Education and World Missions are offered only in the Master's Degree course.

ADMISSION REQUIREMENTS

Master of Theology

An applicant from another institution must present approved college and seminary degrees or their respective academic and theological equivalents. Transcripts of this work must show above average grade standing. The applicant must have included in his theological studies courses satisfying requirements in Hebrew and Greek or make up these deficiencies without graduate credit.

Doctor of Theology

- A. An applicant having taken the four-year course in Dallas Theological Seminary with the degree of Master of Theology must meet the following requirements:
 1. He must normally have graduated in the Th.M. course with an A average grade (minimum grade point average of 2.51).
 2. He must have commended himself to the administration and the faculty throughout the four-year course as being mature and stable in his judgments and satisfactory in his ability to work with others.
 3. He must pass satisfactorily a comprehensive written examination in the field of his intended major and an oral examination on his fitness for graduate study. The oral examination inquires into the applicant's Christian experience, scholarship, theology, achievement and promise.
- B. An applicant entering from another institution must meet the following requirements:
 1. He must present official transcripts of his college and seminary work certifying the attainment of the degrees of Bachelor of Arts, Bachelor of Divinity and Master of Theology or their academic equivalents. The applicant must have maintained a high grade standing so as to give promise of success in graduate study.
 2. He must have included in his theological studies courses satisfying requirements in Hebrew and Greek or make up these deficiencies without graduate credit.
 3. He must pass satisfactorily a comprehensive written exami-

nation in the field of his intended major and an oral examination on his fitness for graduate study. The oral examination, which must be passed before matriculation, inquires into the applicant's Christian experience, scholarship, theology, achievement and promise.

COURSE REQUIREMENTS

Master of Theology

1. An applicant for admission must have included in his theological training courses satisfying the requirements in Hebrew and Greek or make up any deficiencies without graduate credit.
2. Every candidate is required to complete satisfactorily Systematic Theology courses 103 and 104 for which full credit is allowed toward this degree.
3. Every candidate is required to include at least four semester hours of Greek or Hebrew in his course.
4. Every candidate is required to enroll in Senior Preaching 506. Additional work in homiletics may be required at the discretion of the Practical Theology department if the student is judged deficient in preaching ability.
5. Thirty-two semester hours of work are required for the graduate course leading to the degree of Master of Theology. Twenty-two semester hours are devoted to the major, including thesis credit, and ten semester hours to the minor. The major must be selected from one of the following departments: Systematic Theology, Semitics and Old Testament, New Testament Literature and Exegesis, Historical Theology, Bible Exposition, Christian Education, or World Missions.
6. A thesis of not less than 10,000 words, for which two hours credit is given, must be written in the field of the major and meet the same requirements and regulations as the graduation thesis for the four-year course, except that the syllabus must be filed no later than Tuesday of the seventh week of the first semester. The thesis must be of acceptable merit and must be approved by more than one professor.

7. Second and third year courses and any elective course open to second and third year students can be taken in the graduate school only on consent of the Dean of Education.
8. Written material in the graduate Th.M. course must conform to the standards contained in the approved form book and may be submitted for filing in the library upon recommendation of the professor.
9. The candidate must achieve a minimum cumulative grade point average of 1.5 for work credited toward graduation and a minimum grade of C on the graduation thesis.

Doctor of Theology

1. An applicant for the degree must have included in his theological training courses satisfying requirements in Hebrew and Greek or make up any deficiencies without graduate credit.
2. An applicant for the degree, in whatever department he majors, shall be required to demonstrate ability to read scholarly French and German. Under certain circumstances other languages may be substituted upon recommendation of the Department Chairman and approval of the Graduate Committee. This requirement must be met by the time of the completion of classroom work.
3. An applicant for the degree in the department of Semitics and Old Testament must have a working knowledge of Hebrew, be able to read the entire Old Testament in Hebrew and have a satisfactory knowledge of at least two other semitic languages.
4. An applicant for the degree in the department of New Testament Literature and Exegesis is required to study the entire New Testament in Greek, as far as possible in class, and must translate the entire Greek New Testament with the use of a lexicon only, either in class or in private study.
5. An applicant for the degree majoring in Bible Exposition is required to achieve a thorough knowledge, both analytical and synthetic, of each book of the Bible. At least four semester

hours of Greek or Hebrew must be completed in connection with minor course hours.

6. An applicant for the degree majoring in Systematic Theology who does not have the degree of Master of Theology from this Seminary is required to take an additional six hours in Systematic Theology, increasing the minimum number of hours in the major from twenty to twenty-six and the minimum number of hours for graduation from thirty to thirty-six.
7. An applicant for the degree majoring in Bible Exposition who does not have the Th.M. degree from this Seminary is required to take an additional four hours in Bible Exposition, increasing the minimum number of hours in the major from twenty to twenty-four and the minimum number of hours for graduation from thirty to thirty-four.
8. Only courses taken after receiving the degree of Master of Theology can be credited toward the degree of Doctor of Theology. No work done in other institutions will be credited toward this degree.
9. Second and third year courses and elective courses open to second and third year students can be taken in the Graduate School only on consent of the Dean of Education and the professor and by assignment of additional work to bring the course up to graduate standing.
10. Any course offered toward the degree of Master of Theology taken for credit on the degree of Doctor of Theology will be subject to increased requirements that will place it on a higher level than work done for the Th.M.
11. The applicant must receive a minimum of B in every course credited toward graduation and also on the doctor's dissertation.
12. Thirty semester hours of classroom work involving at least three semesters of study are required as a minimum for the course leading to the degree of Doctor of Theology. After the completion of classroom work and admission to candidacy,

a minimum of one semester must be spent in fulltime, guided research in residence. All work leading to the degree must be completed within five years from the time of matriculation. Special consideration is given foreign missionaries upon request if a longer period is needed.

13. Twenty semester hours must be devoted to the major, which may be selected from one of the following departments: Systematic Theology, Semitics and Old Testament, New Testament Literature and Exegesis, Historical Theology, or Bible Exposition.
14. Ten semester hours must be devoted to minor studies, preferably in two departments other than the department of the major.
15. An applicant for the degree, in whatever department he majors, is required to complete with credit Theology 103 and 104 unless previously completed. Majors in Systematic Theology must audit all courses being offered in that field which they have not previously taken for credit. The courses to be audited are: 101, 102, 105, 106, and 108, according to availability in the schedule.
16. An applicant's status will be reviewed by the Graduate School Committee at the close of the first year of his graduate study and at such subsequent times as may be deemed necessary.
17. A dissertation of not less than 50,000 words must be presented on a subject chosen by the applicant in consultation with the major professor. The subject of the dissertation must be approved by the advisor and the Graduate School Committee. Regulations regarding the dissertation are given on the subject approval form. Two copies of the dissertation properly typewritten and bound must be presented, conforming strictly to the standards outlined in *A Manual for Writers of Term Paper, Theses and Dissertations*, by Kate L. Turabian, and to additional instructions authorized by the faculty. Two copies of an abstract of the dissertation not exceeding 600 words must be presented with the dissertation. The dissertation is written

under the same regulations and procedure as that required for the Th.M. thesis. Should publication of the dissertation be desired, the applicant may be allowed to do so on the approval of the administrative committee, but the copyright of the published dissertation becomes the property of the Dallas Theological Seminary.

18. In addition to the dissertation, written work submitted for credit toward the degree of Doctor of Theology and bibliographies of reading done in fulfillment of requirements in the various courses leading to the Doctor's degree will be submitted at the discretion of the respective department head for permanent filing in the library. Both theses and bibliographies of reading done must conform to the standards contained in the approved form book, but only the original copy of these materials will be required except in the case of the dissertation.

GRADUATION REQUIREMENTS

Master of Theology

1. A candidate in the graduate Th.M. course must have completed all required courses totaling 32 semester hours, with a minimum grade point average of 1.5, and must have completed in every respect the requirements pertaining to the thesis along with other requirements that might have been assigned.
2. The completion of minimum requirement does not automatically qualify for the degree. The student must have evidenced to the satisfaction of the faculty solidarity of Christian character, ability and acceptability in Christian ministry, along with stability of mind and definiteness of purpose as to life service.
3. Candidates for the Master of Theology degree will be expected to be in essential agreement with the doctrinal statement of the Seminary.
4. The degree will not be conferred unless all financial obligations to the Seminary have been met.

Doctor of Theology

A. Admission to Candidacy:

1. Before making application for recognition as a candidate for the degree of Doctor of Theology, the applicant must complete all resident requirements leading to the degree, and must pass comprehensive written examinations over the fields within the area of his major. The examinations must be taken within the two week period immediately following the completion of all resident requirements. In the event that the examinations are unsatisfactory the department chairman will prescribe further work. The comprehensive examinations will then be rescheduled when the department is satisfied as to the readiness of the student.
2. Admission to candidacy will also be based upon evidence of solidarity of Christian character, satisfactory personality adjustment and effectiveness in Christian ministry.
3. Upon recommendation of the appropriate department chairman, the faculty will consider the application and if the way be clear admit the applicant to candidacy.
4. While preliminary dissertation research may be undertaken during the period of classroom work, in no case may the dissertation be submitted, in first draft or final copy, before completion of classroom work and admission to candidacy.

B. After Admission to Candidacy:

1. A minimum of one semester must be spent in fulltime, guided dissertation research in residence.
2. The syllabus of the dissertation must be filed in the Registrar's Office on or before June 1 of the year preceding graduation. The first draft of the dissertation must be presented to the advisor on or before November 15 of the academic year in which the candidate intends to graduate. The final copy of the dissertation must be filed in the Registrar's Office on or before February 15 of that year.
3. The final oral examination will be comprehensive in char-

acter and will cover such fields as the examining committee may deem necessary, including the defense of the dissertation. This examination is conducted before a committee of the faculty under the direction of the Dean of the Graduate School and will be given only after all other requirements, including filing a dissertation, have been met. This examination must be taken at least ten days before Commencement.

4. Candidates for the Doctor of Theology degree will be expected to be in essential agreement with the doctrinal statement of the Seminary.
5. A graduation fee is charged which at present is twenty dollars. It includes the cost of diploma, rental of cap, gown, hood, and other incidentals. A charge of nine dollars is made for binding two copies of the dissertation. All financial obligations must be met before the degree is conferred.

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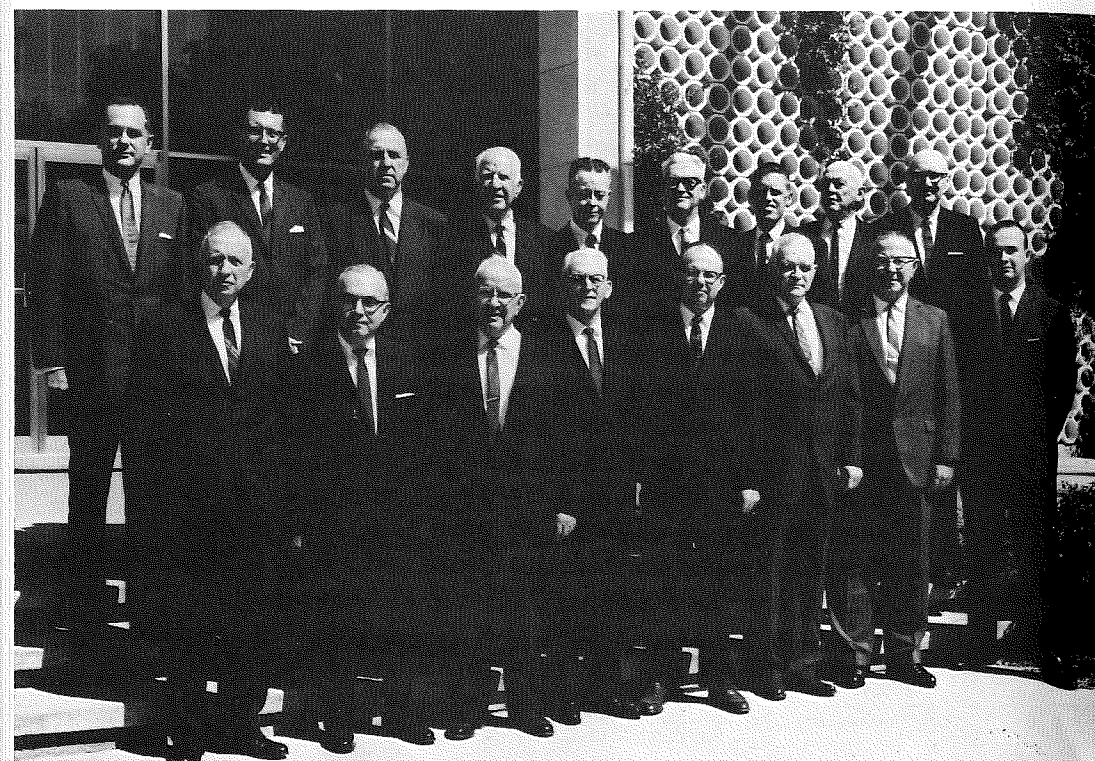
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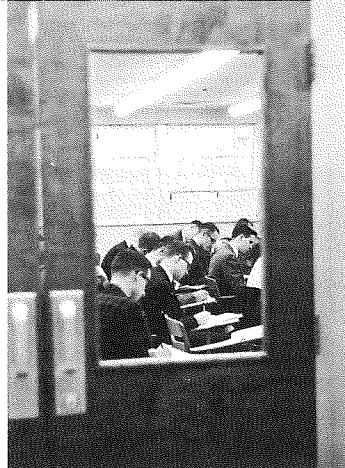
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Th.M. Dallas Theological Seminary	
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B.S. Stetson University	
Th.M. Dallas Theological Seminary	
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A.B. Wheaton College	
Th.M. Dallas Theological Seminary	
Hall, William Rice	Washington, D. C.
Th.B. Baptist Bible Seminary	
Th.M. Dallas Theological Seminary	
Hoehner, Harold Walter	Deansboro, New York
A.B. Barrington College	
Th.M. Dallas Theological Seminary	
Hulbert, Terry Carmen	London, Ontario, Canada
A.B. University of Western Ontario	
Th.M. Dallas Theological Seminary	

* Ko, Hyun Bong	Seoul, Korea
A.B. Taegu College (Korea)	
Presbyterian Theological Seminary (Korea)	
Th.M. Faith Theological Seminary	
McCall, Thomas Screven	Dallas, Texas
A.B. University of Texas	
B.D., Th.M. Talbot Theological Seminary	
Matheson, Roy Raymond	Ottawa, Ontario, Canada
Th.B. London College of Bible and Missions	
Th.M. Dallas Theological Seminary	
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A.B. Azusa College	
B.D., Th.M. Talbot Theological Seminary	
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A.B. Calvin College	
B.D. Grand Rapids Baptist Theological Seminary	
Th.M. Calvin Theological Seminary	

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A.B. Union Christian College (Korea)	
B.D. The Presbyterian Theological Seminary (Korea)	
Talbert, Samuel Mack	Burney, California
A.B. Biola College	
B.D. Talbot Theological Seminary	

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Th.M. Dallas Theological Seminary	
Cuthbertson, Stewart Hadley	Lincoln Park, Michigan
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B.D., Th.M. Talbot Theological Seminary	

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Th.M. Dallas Theological Seminary
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A.B. Northwestern College
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- Johnson, Elliott Edward Chicago, Illinois
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Th.M. Dallas Theological Seminary
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B.D. Grace Theological Seminary
Th.M. Western Conservative Baptist Theological Seminary
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A.B. Columbia Bible College
Th.M. Dallas Theological Seminary
- Friederichsen, Douglas William Wheaton, Illinois
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Th.M. Dallas Theological Seminary
- Goss, Glenn Richard Manheim, Pennsylvania
B.S. Pennsylvania State University
Th.M. Dallas Theological Seminary
- Harder, Henry John Hepburn, Saskatchewan, Canada
Th.M., A.B. Pacific Bible Institute
Th.M. Dallas Theological Seminary
- Hastie, George Kimpton Avoca, Pennsylvania
B.S. Franklin and Marshall College
Th.M. Dallas Theological Seminary
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A.B. Wheaton College
Th.M. Dallas Theological Seminary
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A.B. Rockmont College
Th.M. Dallas Theological Seminary
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Th.M. Dallas Theological Seminary
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Th.M. Dallas Theological Seminary

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Brock, Garland Price A.B. Columbia Bible College	Lubbock, Texas
Brooks, Mason Paul Alabama Polytechnic Institute	Fayetteville, Tennessee
Brown, Warren William A.B. Westmont College	Huntington Park, California
Card, Gary Lee B.R.E. Detroit Bible College	Berkley, Michigan
Cook, David Noel B.B.A. North Texas State College	Dallas, Texas
Erickson, George Thomas A.B. Seattle Pacific College	Bremerton, Washington
Estruth, Ervin Joel A.B. Westmont College	San Jose, California
Gallagher, Ronald Edward B.S. Boston University	Brighton, Massachusetts
Glenn, Donald Raymond B.S. Wheaton College	Yuma, Colorado
Hamernick, Jay Edward B.S. University of Minnesota	Minneapolis, Minnesota
Harvie, George Frederick A.B. Rice University	El Paso, Texas
Hayes, Carl Leroy A.B. Northwestern College	Elm Springs, South Dakota

Hildebrandt, Edward A.B. University of Manitoba	Winnipeg, Manitoba, Canada
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Hummel, Donald Reed A.B. Columbia Bible College	Ocala, Florida
Jensen, John Byron A.B. Pacific Lutheran University	Tacoma, Washington
Johnson, William Howard A.B. Fresno State College	Fresno, California
Katz, Lawrence R. A.B. Taylor University	Allentown, Pennsylvania
Knapp, Donald Allen B.R.E. Detroit Bible College	Detroit, Michigan
Lee, Robert A.B. Pillsbury Conservative Baptist Bible College	Kalamazoo, Michigan
Leonard, Jimmy Dale A.B. University of Oregon	Dexter, Oregon
Orme, John Howard B.S. Philadelphia College of Bible	Pittsburgh, Pennsylvania
Richison, Grant Chester B.R.E. Detroit Bible College	Hazel Park, Michigan
Roskamp, Henry Junior B.B.A. Southeastern Bible College	Grand Rapids, Michigan
Sanders, Ronald Vernon B.S. South Dakota School of Mines and Technology	Bridgeport, Nebraska
Schmidt, Jr., William Charles A.B. The King's College	Marriottsville, Maryland
Sellers, Charles Norman B.S. Philadelphia College of Bible	Lewes, Delaware
Shick, Norman Max A.B. LeTourneau College	Corry, Pennsylvania
Shifflett, Ronald Franklin A.B. Columbia Bible College	College Park, Maryland
Smith, Jonathan Sherman A.B. John Brown University	Williamsport, Pennsylvania
Smith, Jr., Nathan DeLynn B.S. University of California, Los Angeles	Torrance, California
Suran, Robert Edmer A.B. Bob Jones University	South Bend, Indiana
Swindler, Orville Lee B.S. Oregon State University	Klamath Falls, Oregon
Terre-Blanche, Henry Sebastian A.B. Calvary Bible College	Cape Town, South Africa

120 *Third Year Class*

Thorne, James Arden	Endicott, New York
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Wall, Joe Layton	Houston, Texas
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Wenger, James Edwin	Lancaster, Pennsylvania
A.B. Columbia Bible College	
Wheeler, Ralph William	Vestal, New York
Th.B. Baptist Bible Seminary	
Williams, Robert J.	Marshalltown, Iowa
A.B. William Penn College	
Winkler, Alan Neal	Sale Creek, Tennessee
A.B. William Jennings Bryan College	

THIRD-YEAR CLASS
Admitted September, 1962

Allen, David Dakers	Royal Oak, Michigan
B.S. Philadelphia College of Bible	
Anderson, Lloyd Tontz	Portland, Oregon
A.B. Wheaton College	
Atkinson, Stephen Eldridge	Memphis, Tennessee
B.S. Memphis State University	
Bacon, Daniel William	Spokane, Washington
A.B. Whitworth College	
Baird, Trevor Samuel	Cooksville, Ontario, Canada
Barber, Cyril John	Johannesburg, South Africa
Bawden, Paul Raymond	Arena, Wisconsin
A.B. University of Wisconsin	
Benedict, Richard Reagan	Minneapolis, Minnesota
A.B. Northwestern College	
Bodine, Walter Ray	Memphis, Tennessee
A.B. Memphis State University	
Cocoris, George Michael	Pensacola, Florida
A.B. Tennessee Temple College	
Constable, Thomas Leslie	River Forest, Illinois
A.B. Wheaton College	
Cory, Jr., Amos Watson	Birmingham, Alabama
B.S. Auburn University	
Crosby, James Roy	Holyoke, Colorado
A.B. Los Angeles Baptist College	

Third Year Class 121

Davis, Donald Lloyd	Arlington, Virginia
A.B. Carson-Newman College	
Duane, Jr., William Henry	Hillside, New Jersey
A.B. Bob Jones University	
Edgar, Thomas Randall	Roanoke, Virginia
B.S. United States Naval Academy	
Ehmer, Paul G.	Cleveland, Ohio
A.B. Western Reserve University	
Erickson, Ronald Glen	Corona, California
A.B. University of California	
Evans, Richard Philip	Dallas, Texas
B.B.A. North Texas State University	
Ferguson, Bennie Earl	San Jose, California
B.S. San Jose State College	
Finley, Michael LaRue	Sand Springs, Oklahoma
A.B. Oklahoma University	
Formanek, Gerald Ross	Plainfield, New Jersey
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Grant, Jeffrey Wilbur	Puyallup, Washington
A.B. University of Washington	
Gross, Wendell Paul	Long Beach, California
A.B. Biola College	
Guernsey, Dennis Bailie	Long Beach, California
A.B. Biola College	
Hahs, Dale Eugene	Denver, Colorado
A.B. Rockmont College	
Hansen, David N.	Bremerton, Washington
A.B. Seattle Pacific College	
Hilgenberg, Robert John	West Salem, Illinois
B.S. University of Illinois	
Hoch, Jr., Carl Brinton	Bloomfield, New Jersey
B.S. West Chester State College	
Hopkins, Buddy Wayne	Amarillo, Texas
A.B. University of Texas	
Horst, William George	Ponca City, Oklahoma
B.M.E. Ohio State University	
Ihrig, Robert Milton	Odenton, Maryland
B.R.E. Detroit Bible College	
Jackson, Donn Paul	Everett, Washington
Th.B. Baptist Bible Seminary	
A.B. Seattle Pacific College	

122 *Third Year Class*

Johnson, Kenneth Montgomery Detroit, Michigan
B.S. Wayne University

Keathley, Jr., John Hampton Lufkin, Texas
B.S. Texas Agricultural and Mechanical College

Kilgore, George Robert Tampa, Florida
B.S. Philadelphia College of Bible
Columbia Bible College Graduate School

Knife, Wayne Dwight Dayton, Ohio

Koivisto, Robert Martin San Diego, California
A.B. San Diego State College

Larson, John Lawrence Kasson, Minnesota
A.B. Northwestern College

McMillen, William Allyn Danville, California
A.B. Baylor University

MacMurdo, Jr., Robert Earl Detroit, Michigan
A.B. Wayne State University

Martin, John Philip Tulsa, Oklahoma
B.S. University of Oklahoma

Matthews, Seth Bowen Jackson, Mississippi
A.B. Oklahoma Baptist University

Miller, Richard Good Elizabethtown, Pennsylvania
A.B. Elizabethtown College

Morrison, Marvin Leroy Montgomery, Alabama
A.B. Toccoa Falls Bible College

Norwood, Daniel Wallace New Braunfels, Texas
A.B. University of Texas

Otani, Bunso Altadena, California
B.S. California Institute of Technology

Pack, Jr., William Ray South Charleston, West Virginia
A.B. Tennessee Temple College

Parkerson, Jerry Lynn Dallas, Texas
A.B. John Brown University

Phillips, David Dixon Frederick, Maryland
A.B. Bob Jones University

Pierce, Charles LeRoy Columbus, Mississippi
A.B. Bob Jones University

Randal, Edwin Knox Renton, Washington
A.B. University of Washington

Ratledge, Jr., Wilbert Harold East Point, Georgia
A.B. Tennessee Temple College

Raup, Jr., Charles Wilmer Yeadon, Pennsylvania
B.S. Pennsylvania State University

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A.B. Bob Jones University

Ritchie, Ronald Robb Lancaster, Pennsylvania
B.S. Philadelphia College of Bible

Rohrbough, Robert Thomas Los Angeles, California
A.B. University of California

Roque, Jess Melchor El Nida, Palawan, Philippines
B.S.E. University of Philippines

Rupp, David Victor Caledonia, Minnesota
B.M.E. University of Minnesota

Rupp, James Edward Falfurrias, Texas
A.B. University of Texas

Schroeder, Gordon F. Adams, Oklahoma
B.S. Panhandle Agricultural and Mechanical College

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A.B. University of Colorado

Smith, Mark Thomas Hamburg, Pennsylvania
B.S. Philadelphia College of Bible

Snezek, Jr., Peter Paul Lorain, Ohio
B.S. Philadelphia College of Bible

Spinella, Joseph Dominick Livermore, California
B.S. San Jose State College

Sunukjian, Donald Robert Pasadena, California
A.B. University of Southern California

Tan, Paul Lee Manila, Philippines
A.B. University of the East (Philippines)
Taiwan Baptist Seminary

Van DeWater, Jr., Clinton Wheeler New Canaan, Connecticut
B.S. University of Connecticut

Van Diest, John Willard Portland, Oregon
A.B. Lewis and Clark College
Th.B. Multnomah School of the Bible

Wallace, Clifford New Orleans, Louisiana
Th.B. Baptist Bible Seminary

Walters, James Calvin Grantville, Pennsylvania
B.S. Philadelphia College of Bible

Wilcox, David Harvey Upper Lake, California
A.B. Western Baptist Bible College

Wong, Joseph Yoi San Francisco, California
B.S. University of California

Woodard, Jr., Thomas Wesley Bellaire, Texas
B.B.A. Agricultural and Mechanical College of Texas

Youngren, Donald Madison Minneapolis, Minnesota
A.B. Princeton University

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Admitted September, 1963

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Babb, Wylie Sherrill Hillsboro, North Carolina
A.B. C.W. Post College of Long Island University

Beck, James Romaine Sacramento, California
A.B. Westmont College

Benware, Paul Norman Pasadena, California
A.B. Los Angeles Baptist College

Bixby, Howard Leroy East Wallingford, Vermont
B.S. Philadelphia College of Bible

Blumenstock, Richard Alan Teaneck, New Jersey
A.B. Cedarville College

Bodholdt, Mark Peter Newell, Iowa
B.S. Cornell College

Britton, Nicholas Barry Towson, Maryland
A.B. University of Maryland

Bunnell, Robert Lyle Romulus, Michigan
A.B. Bob Jones University

Canine, Samuel Lee Hazel Park, Michigan
A.B. Cedarville College

Clark, David William Nanuet, New York
A.B. New York University

Clough, John Lamar Starke, Florida
A.B. Tennessee Temple College

Condron, Thomas Richard Marion, Ohio
B.S. Gordon College

Cooper, Donald Charles Janesville, Wisconsin
A.B. Tennessee Temple College

Dearborn, Jr., Howard Berne Philadelphia, Pennsylvania
A.B. Columbia Bible College

Dowlin, Bruce Clare Waseca, Minnesota
A.B. Mankato State College

Drummond, John David Detroit, Michigan
B.R.E. Detroit Bible College

Dungey, John William Van Nuys, California
A.B. Biola College

Farstad, Arthur Leonard Washington, D. C.
A.B. Washington Bible College

Fish, III, John Huff Media, Pennsylvania
A.B. Brown University

Fisher, Adam William Chester, Pennsylvania
B.S., M.S. Millersville State College

Flint, Robert Allan Warren, Ohio
Th.B. Baptist Bible Seminary

Frook, Allen Dale Branch, Michigan
A.B. William Jennings Bryan College

Hale, Allen Bagby Mobile, Alabama
A.B. Mississippi College

Hamilton, Dennis Clark Los Angeles, California
A.B. University of California - Los Angeles

Horner, Daniel Hilton Hamilton, Ontario, Canada
A.B. Wheaton College

Janzen, Harold Barney Hooker, Oklahoma
A.B., Tabor College
B.S., M.S. Oklahoma State University

Jeremiah, David Paul Cedarville, Ohio
A.B. Cedarville College

Kober, Manfred Enno Springfield, Massachusetts
Th.B. Baptist Bible Seminary

Lien, David Ray Missoula, Montana
A.B. Westmont College

Llewellyn, Russell Chandler Miami, Florida
A.B. William Jennings Bryan College

Lutzer, Erwin Wesley Regina, Saskatchewan, Canada
Th.B. Winnipeg Bible College

McConaghie, Jr., Joesph Henry Sycamore, Illinois
B.S. University of Illinois

Mann, Ronald Jackson High Point, North Carolina
Th.B. Piedmont Bible College

Martin, J. E. Harvey Woodstock, Ontario, Canada
Th.B. Multnomah School of the Bible

Martin, S. Rodger Chatham, Ontario, Canada
A.B. Taylor University

Matheny, James Franklin Clendenin, West Virginia
A.B. Marshall University

Meadows, Jack Irwin Portland, Oregon
B.S. Portland State College

Montgomery, Robert Ford Houston, Texas
A.B. Rice University

Nicholson, Michael William Detroit, Michigan
B.R.E. Detroit Bible College

Ogden, Richard Lynn B.S. University of Southern California	Reseda, California
Payne, Ralph Jackson A.B. Biola College	Orangevale, California
Peck, Lester Duane B.S. Kansas State University	Iola, Kansas
Peery, William Joseph A.B., M.A. Bob Jones University	Westboro, Ohio
Peterman, Kenneth Oster B.S. Philadelphia College of Bible	Oaks, Pennsylvania
Probasco, William Lee	Joesphine, Texas
Rabe, Robert Christian D.V.M. Texas Agricultural and Mechanical College	El Paso, Texas
Reed, Donald L. A.B. William Jennings Bryan College	Bliss, New York
Ripley, David Leroy B.S., M.S. University of Oklahoma	Joy, Illinois
Risdon, Gary Lee A.B. Westmont College	Arvada, Colorado
Roberts, Major John A.B. Seattle Pacific College	Spokane, Washington
Rooks, Charles Willis William Jewell College	Malta Bend, Missouri
Roper, Robert James B.S. Philadelphia College of Bible	Du Bois, Pennsylvania
Rose, Jr., James Oscar B.S. Georgia Institute of Technology	Miami, Florida
Sammons, Gary Lee A.B. Drake University	West Des Moines, Iowa
Shade, III, Walter Robert A.B. Princeton University	Sinking Spring, Pennsylvania
Silva, Ary Velloso Da Municipal College (Brazil) Faculty of Theology (Brazil)	Sao Paulo, Brazil
Smith, Darrell A.B. University of Kentucky	Hindman, Kentucky
Staats, Carl Gary A.B. Southeastern Bible College	Columbus, Ohio
Stevens, Carl David A.B. Arizona State University	Phoenix, Arizona
Swanson, Dale Richard A.B. Seattle Pacific College	Bremerton, Washington

Sywulka, Paul Emil A.B. Columbia Bible College	Huehuetenango, Guatemala
Tay, Paul W. A.B. National Taiwan University	Davao City, Philippines
Taylor, William David A.B. North Texas State University	San Jose, Costa Rica
Thurman, Robert Courtney A.B. Westmont College	Arcadia, California
Tucker, Michael Ray A.B. Western Baptist Bible College	Hayward, California
Tuley, George Floyd A.B. The University of Texas	Corpus Christi, Texas
Van Den Berg, Earl Leonard B.S. Rutgers University	Hawthorne, New Jersey
Van der Maas, Eduard Marinus	Arnhem, Holland
Walvoord, John Edward A.B., M.A. North Texas State University	Dallas, Texas
White, Paul Woodford A.B. University of California	Lancaster, California
Whitelock, David Gordon A.B. Rice University	Houston, Texas
Whittle, Lewis Glenn University of California	Paramount, California
Willis, Wesley Robert B.S. Philadelphia College of Bible	Riverton, New Jersey
Wilson, Robert Dale B.S. Iowa State University	Mason City, Iowa

FIRST-YEAR CLASS

Admitted September, 1964

Adams, Jr., John Kenneth A.B. Biola College	Phoenix, Arizona
Aldrich, Jonathan Blanchard A.B. Western Washington State College	Vancouver, Washington
Aldrich, Joseph C. A.B. Southern Oregon College	Vancouver, Washington
Allen, Ronald Barclay A.B. Los Angeles State College	North Hollywood, California
Andrus, Joel Thomas A.B. Wheaton College	Mission, Kansas
Barckert, Gary Lloyd A.B. Bob Jones University	Spokane, Washington

Barrett, Raymond Ira B.S. Taylor University	Dayton, Pennsylvania
Blair, G. Douglas A.B. Bob Jones University	Nashville, Ontario, Canada
Brockles, Arge James Agricultural and Mechanical College of Texas	Dallas, Texas
Brookshire, Ronald Jerry B.B.E. Columbia Bible College	Satanta, Kansas
Bryant, Melvin S. B.S. Agricultural and Mechanical College of Texas	Dallas, Texas
Bucha-Durik, Peter A.B. Northwestern College	Minneapolis, Minnesota
Bush, Newton Lee B.S. University of Cincinnati	Cincinnati, Ohio
Carnagey, Glenn Allen A.B. University of Texas	Houston, Texas
Cate, Patrick O'Hair A.B. Wheaton College	Houston, Texas
Celis, Ramon A.B. Southeastern Bible College	Merida, Yucatan, Mexico
Chapman, William Keene A.B. Gordon College	Tilton, New Hampshire
Cheadle, Donald Stanley University of Washington	Seattle, Washington
Chitty, Gordin Dean A.B. Cedarville College	Xenia, Ohio
Christoferson, Leonard Edward B.S. Michigan College of Mining and Technology	Houghton, Michigan
Clark, William James A.B. Tennessee Temple College	Milwaukee, Wisconsin
Clough, Charles Albert B.S. Massachusetts Institute of Technology	Merrick, New York
Colvin, Robert A.B. Western Baptist Bible College	Chico, California
Conrad, Andrew William A.B. Barrington College	Johnson City, New York
Deppe, Michael Jon A.B. San Diego State College	Los Angeles, California
Devapriyam, Kurut Benjamin A.B. Osmania University	Shamshabad, Hyderabad, A.P. India
Emert, Jr., Charles Franklin B.S. Western Baptist Bible College	Concord, California

* Emery, Richard H. A.B. Calvary Bible College	St. Louis, Missouri
Esau, Daniel Carl A.B. Taylor University	Mountain Lake, Minnesota
Feeck, Raymond Edward B.S. Philadelphia College of Bible	Collingdale, Pennsylvania
Gardner, Taylor Howard A.B., M.Ed. North Texas State University	Arlington, Texas
Garland, Roger Loyd B.S. John Brown University	Mesquite, Texas
Garner, Benny Horace Memphis State University	Memphis, Tennessee
Glock, David Alan B.S. Philadelphia College of Bible	Baltimore, Maryland
Goodell, Guy Gene A.B. Tennessee Temple College	Jacksonville, Florida
Gregory, Calvin Luther A.B. Los Angeles State College	Los Angeles, California
Haley, Charles William A.B. University of Illinois	Collinsville, Illinois
Hall, Terry Lee North Central College	Wheaton, Illinois
Haskins, Dale Russell A.B. Westmont College	Sunland, California
James, Kim Lawrence A.B. Bob Jones University	Old Bridge, New Jersey
Johnson, III, Elmer E. B.S. Philadelphia College of Bible	Easton, Pennsylvania
Johnson, Samuel Carlton B.B.A. Texas Technological College	Millsap, Texas
Kemp, Paul David A.B. Washington Bible College	Frederick, Maryland
Long, Robert R. A.B. University of Pittsburgh	Sharon, Pennsylvania
Lynam, Milford Eugene Washington University	Waldron, Kansas
Marion, Rosser Edward B.R.E. Piedmont Bible College	Winston-Salem, North Carolina
Martin, Marshall Earl A.B. University of Hawaii	Dallas, Texas
May, William David A.B. Belhaven College	Dallas, Texas

130 *First Year Class*

Meisinger, George Eugene A.B. Biola College	Salem, Oregon
Miller, Ronald Kinsley A.B. Franklin and Marshall College	Philadelphia, Pennsylvania
Mills, Edwin A.B. Bob Jones University	Miami, Florida
Montalvo, David Edwin A.B. Grace Bible Institute	South Ozone Park, New York
Multhauf, Lloyd Gilbert A.B. Occidental College	Los Angeles, California
O'Bryon, Ronald George Th.B. Baptist Bible Seminary	Eldora, Iowa
Park, Jr., William Boyd B.S. Philadelphia College of Bible	Geigertown, Pennsylvania
Pilkey, John Davis A.B. Tufts College	Kansas City, Missouri
Rhoney, Joseph Llewellyn B.S.A. University of Georgia	Tennille, Georgia
Richardson, Brian Craig A.B. Campbell College	Gloversville, New York
Saum, Richard Lynne A.B. Westmont College	Manhattan Beach, California
Saunders, Clifford Erle University of California	Anaheim, California
Schmidt, Ralph Valentin B.S. Philadelphia College of Bible	Southampton, Long Island, N. Y.
Smith, Boyd Sherwood B.S. Philadelphia College of Bible	Lancaster, Pennsylvania
Steiner, Calvin Moody A.B. Houghton College	Monroeville, Pennsylvania
Telford, Andrew Paul B.S. Philadelphia College of Bible	Philadelphia, Pennsylvania
Trefry, Robert Arthur A.B. Gordon College	Medford, Massachusetts
Uplinger, Wesley Lee B.S. Rutgers University	Fulton, New York
Vaira, Richard L. A.B. Sacramento State College	Sacramento, California
Walker, Stephen Glenn A.B. Wheaton College	Miami, Florida
Warren, William David A.B. Cedarville College	Taylor, Michigan
Wells, Kenneth David B.M. Cincinnati College	Decatur, Alabama

Special Students 131

Westerlund, Carlton A.B. Biola College	Ferndale, Washington
Whittemore, George Eugene A.B. Bob Jones University	New Monmouth, New Jersey
Yew, Wally Hung-Sheung A.B. University of Manitoba	Hong Kong, China
Young, Paul Joseph A.B. Fresno State College	Fresno, California

SPECIAL STUDENTS

Chicol, Jose Maria A.B. Bob Jones University	Comalapa, Guatemala
Dunagan, Samuel Blake A.B. Baylor University B.D. Southwestern Baptist Theological Seminary	Paris, Texas
Furubayashi, Mikiya A.B. Kwansai Gakuin University (Japan)	Osaka, Senboku Gun, Takaishi Cho, Japan
Gunn, Carl Milton Ohio State University	Dallas, Texas
Wagner, Paul Riegel B.S. University of Pennsylvania	Midland Park, New Jersey
Wooten, William Byron B.S. Tulane University	New Orleans, Louisiana

STUDENTS ADMITTED JANUARY, 1965

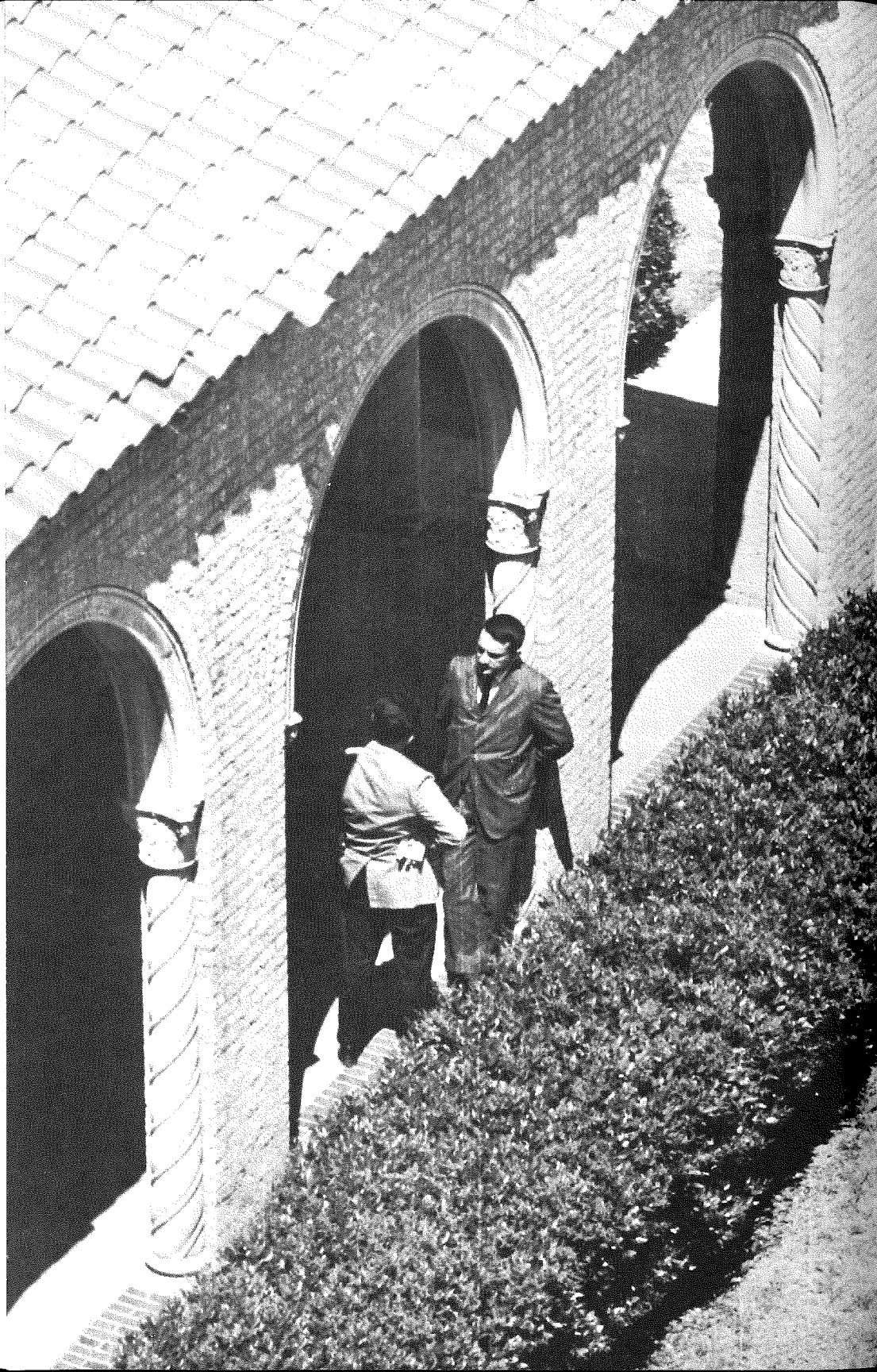
First-year Class

Sproule, John Arnold B.S. University of Kentucky	Williamsburg, Kentucky
Threeton, Abel D. A.B. John Brown University	Houston, Texas

Special Students

Calvert, Walter James A.B. McNeese State College	Dallas, Texas
Holston, Walter Jay A.B. Marion College	Topeka, Kansas
Jones, Billy Marion A.B. Free Will Baptist Bible College	Bryan, Texas

Total number of students 1964-1965.....	331
Colleges and universities represented.....	140
Theological seminaries represented.....	11



Doctrinal Statement

Article I

THE SCRIPTURES

We believe that “all scripture is given by inspiration of God,” by which we understand the whole Bible is inspired in the sense that holy men of God “were moved by the Holy Spirit” to write the very words of Scripture. We believe that this divine inspiration extends equally and fully to all parts of the writings — historical, poetical, doctrinal, and prophetic — as appeared in the original manuscripts. We believe that all the Scriptures center about the Lord Jesus Christ in His person and work in His first and second coming, and hence that no portion, even of the Old Testament, is properly read, or understood, until it leads to Him. We also believe that all the Scriptures were designed for our practical instruction. (Mark 12:26, 36; 13:11; Luke 24:27, 44; John 5:39; Acts 1:16; 17:2-3; 18:28; 26:22-23; 28:23; Rom. 15:4; 1 Cor. 2:13; 10:11; 2 Tim. 3:16; 2 Peter 1:21.)

Article II

THE GODHEAD

We believe that the Godhead eternally exists in three persons — the Father, the Son, and the Holy Spirit — and that these three are one God; having precisely the same nature, attributes, and perfections, and worthy of precisely the same homage, confidence, and obedience. (Matt. 28:18-19; Mark 12:29; John 1:14; Acts 5:3-4; 2 Cor. 13:14; Heb. 1:1-3; Rev. 1:4-6.)

Article III

ANGELS, FALLEN AND UNFALLEN

We believe that God created an innumerable company of sinless, spiritual beings, known as angels; that one, “Lucifer, son of the morning” — the highest in rank — sinned through pride, thereby becoming Satan; that a great company of the angels followed him in his moral fall, some of whom became demons and are active as his agents and associates in the prosecution of his unholy purposes, while others who fell are “reserved in everlasting chains under darkness unto the judgment of the great day.” (Isa. 14:12-17; Ezek. 28:11-19; 1 Tim. 3:6; 2 Peter 2:4; Jude 1:6.)

We believe that Satan is the originator of sin, and that, under the permission of God, he, through subtlety, led our first parents into transgression, thereby accomplishing their moral fall and subjecting them and their posterity to his own power; that he is the enemy of God and the people of God, opposing and exalting himself above all that is called God or that is worshipped; and that he who in the beginning said, "I will be like the most High," in his warfare appears as an angel of light, even counterfeiting the works of God by fostering religious movements and systems of doctrine, which systems in every case are characterized by a denial of the efficacy of the blood of Christ and of salvation by grace alone. (Gen. 3:1-19; Rom. 5:12-14; 2 Cor. 4:3-4; 11:13-15; Eph. 6:10-12; 2 Thess. 2:4; 1 Tim. 4:1-3.)

We believe that Satan was judged at the cross, though not then executed, and that he, a usurper, now rules as the "god of this world"; that, at the second coming of Christ, Satan will be bound and cast into the abyss for a thousand years, and after the thousand years he will be loosed for a little season and then "cast into the lake of fire and brimstone," where he "shall be tormented day and night for ever and ever." (Col. 2:15; Rev. 20:1-3, 10.)

We believe that a great company of angels kept their holy estate and are before the throne of God, from whence they are sent forth as ministering spirits to minister for them who shall be heirs of salvation. (Luke 15:10; Eph. 1:21; Heb. 1:14; Rev. 7:12.)

We believe that man was made lower than the angels; and that, in His incarnation, Christ took for a little time this lower place that He might lift the believer to His own sphere above the angels. (Heb. 2:6-10.)

Article IV

MAN CREATED AND FALLEN

We believe that man was originally created in the image and after the likeness of God, and that he fell through sin, and, as a consequence of his sin, lost his spiritual life, becoming dead in trespasses and sins, and that he became subject to the power of the devil. We also believe that this spiritual death, or total depravity of human nature, has been transmitted to the entire human race of man, the Man Christ Jesus alone being excepted; and hence that every child of Adam is born into the world with

a nature which not only possesses no spark of divine life, but is essentially and unchangeably bad apart from divine grace. (Gen. 1:26; 2:17; 6:5; Ps. 14:1-3; 51:5; Jer. 17:9; John 3:6; 5:40; 6:53; Rom. 3:10-19; 8:6-7; Eph. 2:1-3; 1 Tim. 5:6; 1 John 3:8.)

Article V

THE DISPENSATIONS

We believe that the dispensations are stewardships by which God administers His purpose on the earth through man under varying responsibilities. We believe that the changes in the dispensational dealings of God with man depend upon changed conditions or situations in which man is successively found with relation to God, and that these changes are the result of the failures of man and the judgments of God. We believe that different administrative responsibilities of this character are manifest in the Biblical record, that they span the entire history of mankind, and that each ends in the failure of man under the respective test and in an ensuing judgment from God. We believe that three of these dispensations or rules of life are the subject of extended revelation in the Scripture, viz.: the dispensation of the Mosaic Law, the present dispensation of grace, and the future dispensation of the millennial kingdom. We believe that these are distinct and are not to be intermingled or confused, as they are chronologically successive.

We believe that the dispensations are not ways of salvation nor different methods of administering the so-called Covenant of Grace. They are not in themselves dependent on covenant relationships but are ways of life and responsibility to God which test the submission of man to His revealed will during a particular time. We believe that, if man does trust in his own efforts to gain the favor of God or salvation under any dispensational test, because of inherent sin his failure to satisfy fully the just requirements of God is inevitable and his condemnation sure.

We believe that according to the "eternal purpose" of God (Eph. 3:11) salvation in the divine reckoning is always "by grace, through faith," and rests upon the basis of the shed blood of Christ. We believe that God has always been gracious, regardless of the ruling dispensation, but that man has not at all times been under an administration or stewardship of grace as is true in the present dispensation. (1 Cor. 9:17; Eph. 3:2, 3:9,

A.S.V.; Col. 1:25; 1 Tim. 1:4, A.S.V.)

We believe that it has always been true that "without faith it is impossible to please" God (Heb. 11:6), and that the principle of faith was prevalent in the lives of all the Old Testament saints. However, we believe that it was historically impossible that they should have had as the conscious object of their faith the incarnate, crucified Son, the Lamb of God (John 1:29), and that it is evident that they did not comprehend as we do that the sacrifices depicted the person and work of Christ. We believe also that they did not understand the redemptive significance of the prophecies or types concerning the sufferings of Christ (1 Peter 1:10-12); therefore, we believe that their faith toward God was manifested in other ways as is shown by the long record in Hebrews 11:1-40. We believe further that their faith thus manifested was counted unto them for righteousness (cf. Rom. 4:3 with Gen. 15:6; Rom. 4:5-8; Heb. 11:7).

Article VI

THE FIRST ADVENT

We believe that, as provided and proposed by God and as preannounced in the prophecies of the Scriptures, the eternal Son of God came into this world that He might manifest God to men, fulfill prophecy, and become the Redeemer of a lost world. To this end He was born of the virgin, and received a human body and a sinless human nature. (Luke 1:30-35; John 1:18; 3:16; Heb. 4:15.)

We believe that, on the human side, He became and remained a perfect man, but sinless throughout His life; yet He retained His absolute deity, being at the same time very God and very man, and that His earth-life sometimes functioned within the sphere of that which was human and sometimes within the sphere of that which was divine. (Luke 2:40; John 1:1-2; Phil. 2:5-8.)

We believe that in fulfillment of prophecy He came first to Israel as her Messiah-King, and that, being rejected of that nation, He, according to the eternal counsels of God, gave His life as a ransom for all. (John 1:11; Acts 2:22-24; 1 Tim. 2:6.)

We believe that, in infinite love for the lost, He voluntarily accepted His Father's will and became the divinely provided sacrificial Lamb and took away the sin of the world; bearing the holy judgments against sin which the righteousness of God

must impose. His death was, therefore, substitutionary in the most absolute sense — the just for the unjust — and by His death He became the Savior of the lost. (John 1:29; Rom. 3:25-26; 2 Cor. 5:14; Heb. 10:5-14; 1 Peter 3:18.)

We believe that, according to the Scriptures, He arose from the dead in the same body, though glorified, in which He had lived and died, and that His resurrection body is the pattern of that body which ultimately will be given to all believers. (John 20:20; Phil. 3:20.)

We believe that, on departing from the earth, He was accepted of His Father and that His acceptance is a final assurance to us that His redeeming work was perfectly accomplished. (Heb. 1:3.)

We believe that He became Head over all things to the church which is His body, and in this ministry He ceases not to intercede and advocate for the saved. (Eph. 1:22-23; Heb. 7:25; 1 John 2:1.)

Article VII

SALVATION ONLY THROUGH CHRIST

We believe that, owing to universal death through sin, no one can enter the kingdom of God unless born again; and that no degree of reformation however great, no attainments in morality however high, no culture however attractive, no baptism or other ordinance however administered, can help the sinner to take even one step toward heaven; but a new nature imparted from above, a new life implanted by the Holy Spirit through the Word, is absolutely essential to salvation, and only those thus saved are sons of God. We believe, also, that our redemption has been accomplished solely by the blood of our Lord Jesus Christ, who was made to be sin and was made a curse for us, dying in our room and stead; and that no repentance, no feeling, no faith, no good resolutions, no sincere efforts, no submission to the rules and regulations of any church, nor all the churches that have existed since the days of the Apostles, can add in the very least degree to the value of the blood, or to the merit of the finished work wrought for us by Him who united in His person true and proper deity with perfect and sinless humanity. (Lev. 17:11; Isa. 64:6; Matt. 26:28; John 3:5, 18; Rom. 5:6-9; 2 Cor. 5:21; Gal. 3:13; 6:15; Eph. 1:7; Phil. 3:4-9; Titus 3:5; James 1:18; 1 Peter 1:18-19, 23.)

We believe that the new birth of the believer comes only through faith in Christ and that repentance is a vital part of believing, and is in no way, in itself, a separate and independent condition of salvation; nor are any other acts, such as confession, baptism, prayer, or faithful service, to be added to believing as a condition of salvation. (John 1:12; 3:16, 18, 36; 5:24; 6:29; Acts 13:39; 16:31; Rom. 1:16-17; 3:22, 26; 4:5; 10:4; Gal. 3:22.)

Article VIII

THE EXTENT OF SALVATION

We believe that when an unregenerate person exercises that faith in Christ which is illustrated and described as such in the New Testament, he passes immediately out of spiritual death into spiritual life, and from the old creation into the new; being justified from all things, accepted before the Father according as Christ His Son is accepted, loved as Christ is loved, having his place and portion as linked to Him and one with Him forever. Though the saved one may have occasion to grow in the realization of his blessings and to know a fuller measure of divine power through the yielding of his life more fully to God, he is, as soon as he is saved, in possession of every spiritual blessing and absolutely complete in Christ, and is, therefore, in no way required by God to seek a so-called "second blessing," or a "second work of grace." (John 5:24; 17:23; Acts 13:39; Rom. 5:1; 1 Cor. 3:21-23; Eph. 1:3; Col. 2:10; 1 John 4:17; 5:11-12.)

Article IX

SANCTIFICATION

We believe that sanctification, which is a setting-apart unto God, is threefold: It is already complete for every saved person because his position toward God is the same as Christ's position. Since the believer is in Christ, he is set apart unto God in the measure in which Christ is set apart unto God. We believe, however, that he retains his sin nature, which cannot be eradicated in this life. Therefore, while the standing of the Christian in Christ is perfect, his present state is no more perfect than his experience in daily life. There is, therefore, a progressive sanctification wherein the Christian is to "grow in grace," and to "be changed" by the unhindered power of the Spirit. We believe, also, that the child of God will yet be fully sanctified in his state as he is now sanctified in his standing in Christ when he shall see his Lord and shall be "like Him." (John 17:17; 2

Cor. 3:18; 7:1; Eph. 4:24; 5:25-27; 1 Thess. 5:23; Heb. 10:10, 14; 12:10.)

Article X

ETERNAL SECURITY

We believe that, because of the eternal purpose of God toward the objects of His love, because of His freedom to exercise grace toward the meritless on the ground of the propitiatory blood of Christ, because of the very nature of the divine gift of eternal life, because of the present and unending intercession and advocacy of Christ in heaven, because of the immutability of the unchangeable covenants of God, because of the regenerating, abiding presence of the Holy Spirit in the hearts of all who are saved, we and all true believers everywhere, once saved shall be kept saved forever. We believe, however, that God is a holy and righteous Father and that, since He cannot overlook the sin of His children, He will when they persistently sin chasten them and correct them in infinite love; but having undertaken to save them and keep them forever, apart from all human merit, He, who cannot fail, will in the end present every one of them faultless before the presence of His glory and conformed to the image of His Son. (John 5:24; 10:28; 13:1; 14:16-17; 17:11; Rom. 8:29; 1 Cor. 6:19; Heb. 7:25; 1 John 2:1-2; 5:13; Jude 1:24.)

Article XI

ASSURANCE

We believe it is the privilege, not only of some, but of all who are born again by the Spirit through faith in Christ as revealed in the Scriptures, to be assured of their salvation from the very day they take Him to be their Savior; and that this assurance is not founded upon any fancied discovery of their own worthiness or fitness, but wholly upon the testimony of God in His written Word, exciting within His children filial love, gratitude, and obedience. (Luke 10:20; 21:32; 2 Cor. 5:1, 6-8; 2 Tim. 1:12; Heb. 10:22; 1 John 5:13.)

Article XII

THE HOLY SPIRIT

We believe that the Holy Spirit, the Third Person of the blessed Trinity, though omnipresent from all eternity, took up His abode in the world in a special sense on the day of Pentecost according to the divine promise, dwells in every believer, and

by His baptism unites all to Christ in one body, and that He, as the Indwelling One, is the source of all power and all acceptable worship and service. We believe that He never takes His departure from the church, nor from the feeblest of the saints, but is ever present to testify of Christ; seeking to occupy believers with Him and not with themselves nor with their experiences. We believe that His abode in the world in this special sense will cease when Christ comes to receive His own at the completion of the church. (John 14:16-17; 16:7-15; 1 Cor. 6:19; Eph. 2:22; 2 Thess. 2:7.)

We believe that, in this age, certain well-defined ministries are committed to the Holy Spirit, and that it is the duty of every Christian to understand them and to be adjusted to them in his own life and experience. These ministries are: The restraining of evil in the world to the measure of the divine will; the convicting of the world respecting sin, righteousness, and judgment; the regenerating of all believers; the indwelling and anointing of all who are saved; thereby sealing them unto the day of redemption; the baptizing into the one body of Christ of all who are saved; and the continued filling for power, teaching, and service of those among the saved who are yielded to Him and who are subject to His will. (John 3:6; 16:7-11; Rom. 8:9; 1 Cor. 12:13; Eph. 4:30; 5:18; 2 Thess. 2:7; 1 John 2:20-27.)

We believe that some gifts of the Holy Spirit such as speaking in tongues and miraculous healings were temporary. We believe that speaking in tongues was never the common or necessary sign of the baptism nor of the filling of the Spirit, and that the deliverance of the body from sickness or death awaits the consummation of our salvation in the resurrection. (Acts 4:8, 31; Rom. 8:23; 1 Cor. 13:8.)

Article XIII THE CHURCH A UNITY OF BELIEVERS

We believe that all who are united to the risen and ascended Son of God are members of the church which is the body and bride of Christ, which began at Pentecost and is completely distinct from Israel. Its members are constituted as such regardless of membership or nonmembership in the organized churches of earth. We believe that by the same Spirit all believers in this age are baptized into, and thus become, one body that is Christ's, whether Jews or Gentiles, and having become

members one of another, are under solemn duty to keep the unity of the Spirit in the bond of peace, rising above all sectarian differences, and loving one another with a pure heart fervently. (Matt. 16:16-18; Acts 2:42-47; Rom. 12:5; 1 Cor. 12:12-27; Eph. 1:20-23; 4:3-10; Col. 3:14-15.)

Article XIV THE SACRAMENTS OR ORDINANCES

We believe that water baptism and the Lord's Supper are the only sacraments and ordinances of the church and that they are a Scriptural means of testimony for the church in this age. (Matt. 28:19; Luke 22:19-20; Acts 10:47-48; 16:32-33; 18:7-8; 1 Cor. 11:26.)

Article XV THE CHRISTIAN'S WALK

We believe that we are called with an holy calling, to walk not after the flesh, but after the Spirit, and so to live in the power of the indwelling Spirit that we will not fulfill the lust of the flesh. But the flesh with its fallen, Adamic nature, which in this life is never eradicated, being with us to the end of our earthly pilgrimage, needs to be kept by the Spirit constantly in subjection to Christ, or it will surely manifest its presence in our lives to the dishonor of our Lord. (Rom. 6:11-13; 8:2, 4, 12-13; Gal. 5:16-23; Eph. 4:22-24; Col. 2:1-10; 1 Peter 1:14-16; 1 John 1:4-7; 3:5-9.)

Article XVI THE CHRISTIAN'S SERVICE

We believe that divine, enabling gifts for service are bestowed by the Spirit upon all who are saved. While there is a diversity of gifts, each believer is energized by the same Spirit, and each is called to his own divinely appointed service as the Spirit may will. In the apostolic church there were certain gifted men — apostles, prophets, evangelists, pastors, and teachers — who were appointed by God for the perfecting of the saints unto their work of the ministry. We believe also that today some men are especially called of God to be evangelists, pastors and teachers, and that it is to the fulfilling of His will and to His eternal glory that these shall be sustained and encouraged in their service for God. (Rom. 12:6; 1 Cor. 12:4-11; Eph. 4:11.)

We believe that, wholly apart from salvation benefits which are bestowed equally upon all who believe, rewards are

promised according to the faithfulness of each believer in his service for his Lord, and that these rewards will be bestowed at the judgment seat of Christ after He comes to receive His own to Himself. (1 Cor. 3:9-15; 9:18-27; 2 Cor. 5:10.)

Article XVII THE GREAT COMMISSION

We believe that it is the explicit message of our Lord Jesus Christ to those whom He has saved that they are sent forth by Him into the world even as He was sent forth of His father into the world. We believe that, after they are saved, they are divinely reckoned to be related to this world as strangers and pilgrims, ambassadors and witnesses, and that their primary purpose in life should be to make Christ known to the whole world. (Matt. 28:18-19; Mark 16:15; John 17:18; Acts 1:8; 2 Cor. 5:18-20; 1 Peter 1:17; 2:11.)

Article XVIII THE BLESSED HOPE

We believe that, according to the Word of God, the next great event in the fulfillment of prophecy will be the coming of the Lord in the air to receive to Himself into heaven both His own who are alive and remain unto His coming, and also all who have fallen asleep in Jesus, and that this event is the blessed hope set before us in the Scripture, and for this we should be constantly looking. (John 14:1-3; 1 Cor. 15:51-52; Phil. 3:20; 1 Thess. 4:13-18; Titus 2:11-14.)

Article XIX THE TRIBULATION

We believe that the translation of the church will be followed by the fulfillment of Israel's seventieth week (Dan. 9:27; Rev. 6:1 – 19:21) during which the church, the body of Christ, will be in heaven. The whole period of Israel's seventieth week will be a time of judgment on the whole earth, at the end of which the times of the Gentiles will be brought to a close. The latter half of this period will be the time of Jacob's trouble (Jer. 30:7), which our Lord called the great tribulation (Matt. 24:15-21). We believe that universal righteousness will not be realized previous to the second coming of Christ, but that the world is day by day ripening for judgment and that the age will end with a fearful apostasy.

Article XX THE SECOND COMING OF CHRIST

We believe that the period of great tribulation in the earth will be climaxed by the return of the Lord Jesus Christ to the earth as He went, in person on the clouds of heaven, and with power and great glory to introduce the millennial age, to bind Satan and place him in the abyss, to lift the curse which now rests upon the whole creation, to restore Israel to her own land and to give her the realization of God's covenant promises, and to bring the whole world to the knowledge of God. (Deut. 30:1-10; Isa. 11:9; Ezek. 37:21-28; Matt. 24:15 – 25:46; Acts 15:16-17; Rom. 8:19-23; 11:25-27; 1 Tim. 4:1-3; 2 Tim. 3:1-5; Rev. 20:1-3.)

Article XXI THE ETERNAL STATE

We believe that at death the spirits and souls of those who have trusted in the Lord Jesus Christ for salvation pass immediately into His presence and there remain in conscious bliss until the resurrection of the glorified body when Christ comes for His own, whereupon soul and body reunited shall be associated with Him forever in glory; but the spirits and souls of the unbelieving remain after death conscious of condemnation and in misery until the final judgment of the great white throne at the close of the millennium, when soul and body reunited shall be cast into the lake of fire, not to be annihilated, but to be punished with everlasting destruction from the presence of the Lord, and from the glory of His power. (Luke 16:19-26; 23:42; 2 Cor. 5:8; Phil. 1:23; 2 Thess. 1:7-9; Jude 1:6-7; Rev. 20:11-15.)

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