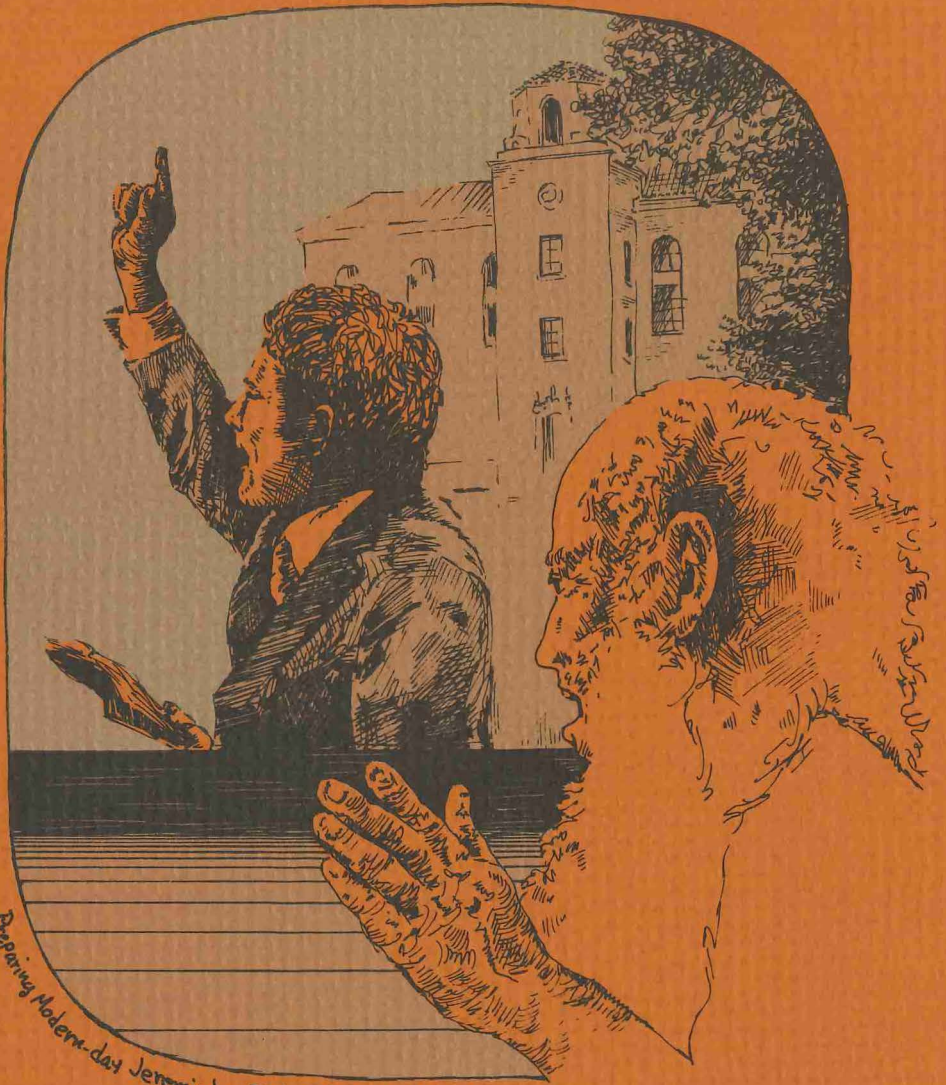


Dallas Theological Seminary



Preparing Modern-day Jeremiahs - Dallas Theological Seminary

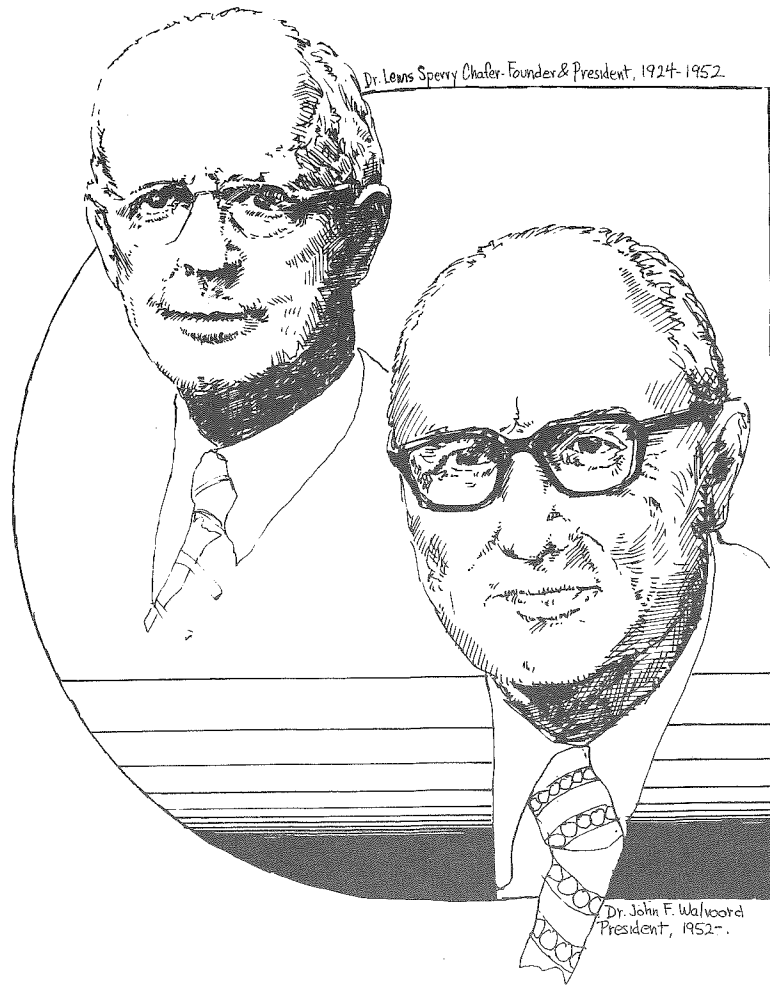
Dallas Theological Seminary

CATALOG FOR 1978-79

DALLAS THEOLOGICAL SEMINARY
3909 Swiss Avenue, Dallas, Texas 75204

(214) 824-3094

Preparing the Messenger



Our modern world, as never before in history, is searching for answers to the question of meaning and value in life. Only the Word of God has the answers it seeks. Dallas Theological Seminary was founded to prepare leaders to communicate the Word with spiritual power and conviction. The faculty and boards of the Seminary are committed to the historic faith in the inerrant Scriptures as the final standard for faith and life. The curriculum of the Seminary and its philosophy of education make the Bible its central textbook and recognize the Holy Spirit as the infallible teacher of the Word.

Because the purpose of a theological seminary is to prepare students to minister the holy Word of God, the Holy Spirit alone can make such a program effective. Accordingly, students at Dallas are expected to have received salvation in Christ and to be yielded to the Spirit of God, being subject to His will and recognizing His authority. The various disciplines of theological study, research, and practical application of theology, although under the supervision of the faculty, must be directed by the Person and power of the Holy Spirit. The goal of preparing effective messengers to answer the questions of a modern world can only be achieved by those who are filled with the Spirit and enabled to preach the eternal truth of the Word of God.

It is my privilege as president of the Seminary to invite young people who are called of God to consider enrollment in our Bible-centered program of education. A rich experience of preparation for an effective lifetime of ministry in preaching and teaching the Word of God awaits those who qualify for admission.

John F. Walvoord

JOHN F. WALVOORD

President



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PURPOSE

The primary purpose of Dallas Theological Seminary is to prepare eligible students for various aspects of Christian service through graduate-level biblical, theological, and ministerial instruction. That instruction is given from the perspective of evangelical, premillennial, dispensational theology grounded in the inerrant Scriptures.

To accomplish this purpose Dallas Seminary offers four degree programs. The Master of Theology and Master of Sacred Theology degree programs are designed to prepare men for a ministry of scriptural exposition. The Master of Arts in Biblical Studies degree program is designed to give students a biblical and theological education in support of a particular vocational objective. The Doctor of Theology program is designed to train scholars and educational leaders for service in fields related to the Christian ministry.

The Seminary seeks to maintain the highest standards of theological instruction leading to standard seminary degrees. Quality instruction is provided to prepare mature Christian leaders for various Christian ministries throughout the world. Each degree program seeks to implement its goal through instruction in biblical literature, evaluation of various systems of theological thought, development of spiritual gifts, and the cultivation of the spiritual life.

DISTINCTIVES

For many years God has honored Dallas Theological Seminary with an enviable place of distinction among theological institutions. What is it that makes Dallas Seminary different? The following are several factors that distinguish this school from other seminaries.

A distinctive theology. Dallas Seminary stands staunchly and unequivocally committed to the Scriptures, God's inerrant, infallible, authoritative written revelation. The Seminary's Doctrinal Statement is distinctively complete and detailed, thus helping to safeguard its unswerving theological stance since the school's founding more than half a century ago. The purpose of the Seminary could not be attained unless its boards and faculty heartily and without reservation subscribed to the Doctrinal Statement.

The Seminary's commitment to the Scriptures leads it to a system of doctrine in which the great fundamentals of the Christian faith are affirmed and expounded. The doctrines of evangelical orthodoxy are taught in the framework of premillennial theology, which is derived from a consistent grammatical-historical interpretation of the Bible. Those truths include such essentials as the verbal, plenary inspiration of the Bible, the virgin birth and deity of Jesus Christ, His bodily resurrection, the sinful depraved nature of man, salvation by faith alone in the efficacious, substitutionary death of Christ, the imminency of the pretribulation rapture of the church, and the premillennial return of Christ.

A distinctive curriculum. Long before Dallas Seminary was founded in 1924, Dr. Lewis Sperry Chafer, the Seminary's first president, had the dream of a theological seminary that would train biblical expositors by means of a curriculum that was uniquely Bible-centered. The study of the entire Bible, not just portions of it, is a central characteristic of the Dallas curriculum.

Every student studies the sixty-six books of the Scriptures in expositional and exegetical courses in the Division of Biblical Studies. In addition, the study of the original languages enables students to gain exegetical skill basic to their own independent, inductive examination of the written Word. Each student in the four-year Master of Theology program must take three years of Greek and two years of Hebrew. Few seminaries require such an extensive amount of study in the biblical languages.

Numerous semester hours are also given in the curriculum to courses in the Division of Theological Studies. Students study

the structured arrangement of scriptural truths in systematic theology and biblical theology. This additional focus on God's Word, along with the perspective added by historical theology, creates a distinct theological sensitivity among Dallas students.

A Dallas education, however, extends beyond the academic pursuit of biblical and theological disciplines. A knowledge of the Scriptures is the basis for developing skills in communicating biblical content. The curriculum includes extensive work in the disciplines of pastoral ministries, Christian education, world missions, and field education. These curriculum areas develop the students' skills in and commitment to homiletics, pastoral work, counseling, evangelism, pedagogy, church education, and the missionary enterprise.

A sensitivity to spiritual needs, a zeal for world missions, a fervor in evangelism, and a Spirit-filled enthusiasm for preaching and teaching the Word of God — all these are cultivated by the Division of Ministries and Communication. Required field education (including prescribed pastoral and evangelistic internships and elective internships in missionary work and teaching) contributes immensely to the unusual blend of biblical/practical training at Dallas.

Soon after the founding of the Seminary, it became evident to the school's leaders that it would be impossible to include all these emphases in a normal three-year course. Therefore, in 1936, a four-year plan was put into operation and has been a unique characteristic of the Seminary ever since.

Another feature of the Dallas Seminary curriculum is a series of courses taught interdepartmentally, that is, organized and taught by faculty members in two (or three) departments. This unique feature enables students to see the integration of truths in various disciplines, provides team-teaching opportunities, and helps avoid duplication of content.

A distinctive faculty. Dallas Seminary faculty are known not only for their competence as biblical scholars, teachers, and communicators, but also as Spirit-led men of God. Concerned for their students, the professors and instructors are available to counsel, ready to talk and pray, anxious to help and serve.

As the student body has increased numerically, the faculty has also been steadily increased in order to maintain an acceptable faculty-student ratio. Though Dallas is one of the largest independent seminaries in the world, faculty members sustain a close personal interest in and relationship with their students.



The Dallas faculty is a closely knit team, enthusiastically united in their commitment to the theological convictions of the school. This gives the students a singular theological orientation, which is confirmative rather than confusing. Yet there is no wooden conformity; instead there is diversity of interpretive viewpoints but all within a consistent theological framework.

In addition to the education that most of the faculty have received at Dallas, many have graduate degrees from other institutions as well. A collective total of more than one hundred graduate degrees have been earned by the faculty from outstanding colleges, universities, and seminaries in the United States and abroad.

A distinctive dynamic. From its beginning, the Seminary has admitted only students who give evidence of being born again, as only a child of God is able to study the Word of God with any real understanding. However, something more than regeneration is needed. To be properly qualified for seminary instruction, a student must be walking in fellowship with God so that he can be taught by the Holy Spirit.

While recognizing the importance of high standards of research and technical skill implicit in all true biblical scholarship, the fact remains that scholarship is not enough. In addition, the teaching ministry of the Holy Spirit is necessary, for it adds a unique spiritual dynamic to the teaching-learning process. The cultivation of the spiritual life is inseparably fused with the

scholarly study of biblical and related subjects, thus providing a unique classroom climate and a distinct theological education. All this is designed to prepare men of God to communicate the Word of God in the power of the Spirit of God.

HISTORY

In the fall of 1924 a small group of twelve students met at rented quarters in Dallas, Texas. This was the first student body of the Dallas Theological Seminary. These men had gathered to study under the noted Bible teacher, Dr. Lewis Sperry Chafer. The meeting was the result of a burden and a vision. While conducting an active ministry throughout the Western world, Dr. Chafer recognized the need for a ministerial preparation that majored in expository preaching and teaching of the Scriptures. Moved by this burden, Dr. Chafer, in the winter of 1921, invited Dr. Alex B. Winchester, pastor extramuros of Knox Presbyterian Church, Toronto, Canada, and Dr. W. H. Griffith Thomas, an outstanding Anglican scholar and professor of Old Testament exegesis at Wycliffe College, Toronto, to meet with him in Atlanta, Georgia, to consider the possibility of founding a theological seminary.

Two years later, while Dr. Chafer was ministering at the First Presbyterian Church in Dallas, Texas, he shared his burden with Dr. William M. Anderson, noted pastor of that church. Along with the other Christian scholars contacted by Chafer, Dr. Anderson found that the burden became a vision. He called together a group of interested men to form the first temporary board. In May, 1924, Dr. Rollin T. Chafer organized the school and the Seminary was subsequently incorporated by the State of Texas under the name Evangelical Theological College.

God continued to prosper the institution. In 1926 generous friends purchased the first portion of the present site. The following year the first building was erected with funds provided by Mr. and Mrs. Adam Davidson in memory of Mr. Davidson's mother. After the erection of the Lidie C. Davidson Hall, the members of the Bible classes of the Reverend Daniel Miner Stearns of Philadelphia erected a dormitory, the D. M. Stearns Memorial Hall. In 1929 Mr. George T. Bisel of Philadelphia purchased a large apartment house which added the full frontage on Swiss Avenue to the campus site.

In a further effort to give men a thorough theological education the Seminary pioneered in offering a standard four-year course for graduation, leading to the degree of Master of Theology. Incorporating all of the essential theological courses offered in a

three-year curriculum, the new program gave additional emphasis to systematic theology, Hebrew and Old Testament exegesis, Greek and New Testament exegesis, and Bible exposition. Since the institution of the four-year program in 1935, further refinements have been made and additional courses in pastoral ministries, missions, historical theology, and Christian education are now available to the Dallas student.

The name of the school was changed from Evangelical Theological College to Dallas Theological Seminary in July, 1936.

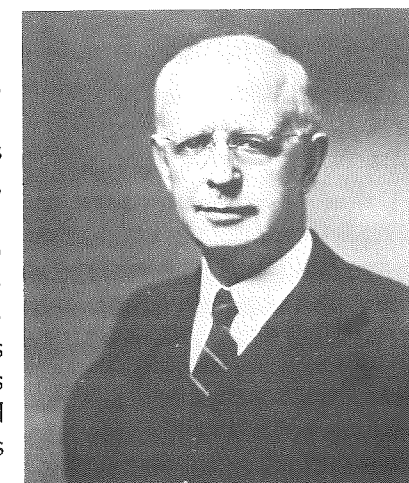
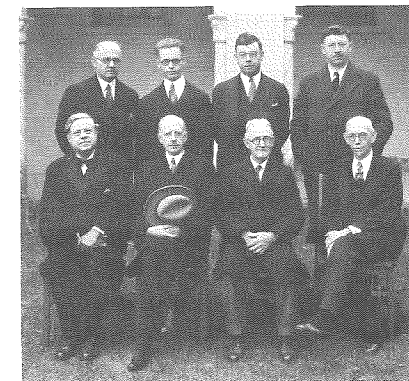
Significant contributions to the development of the purposes and program of the Seminary have been made by its two presidents: Dr. Lewis Sperry Chafer (1924-1952), and Dr. John F. Walvoord, who was inaugurated in 1952.

Throughout these years of development and change, the Seminary has steadfastly maintained its allegiance to the biblical truths set forth in its Doctrinal Statement. Each year the faculty and members of the board reaffirm their agreement with this well-known statement of the Christian faith (see pp. 161-168).

ACCREDITATION AND AFFILIATION

Dallas Theological Seminary is a member of the Southern Association of Colleges and Schools, the regional accrediting agency of the southern states, with accreditation of programs leading to the Th.M., S.T.M., M.A.B.S., and Th.D. degrees.

Dallas Theological Seminary is denominationally unrelated. The faculty, governing boards, and students are members of various denominational or independent churches. The Seminary seeks to serve those of like biblical faith in evangelical Protestantism and welcomes to its student body qualified persons who are in sympathy with the Seminary's doctrinal position.



LOCATION

Dallas Theological Seminary is located in Dallas, Texas, one of the fastest growing cities in the thriving Southwest. Dallas is a city of almost one million people with a metropolitan area population of more than two and one-half million inhabitants.

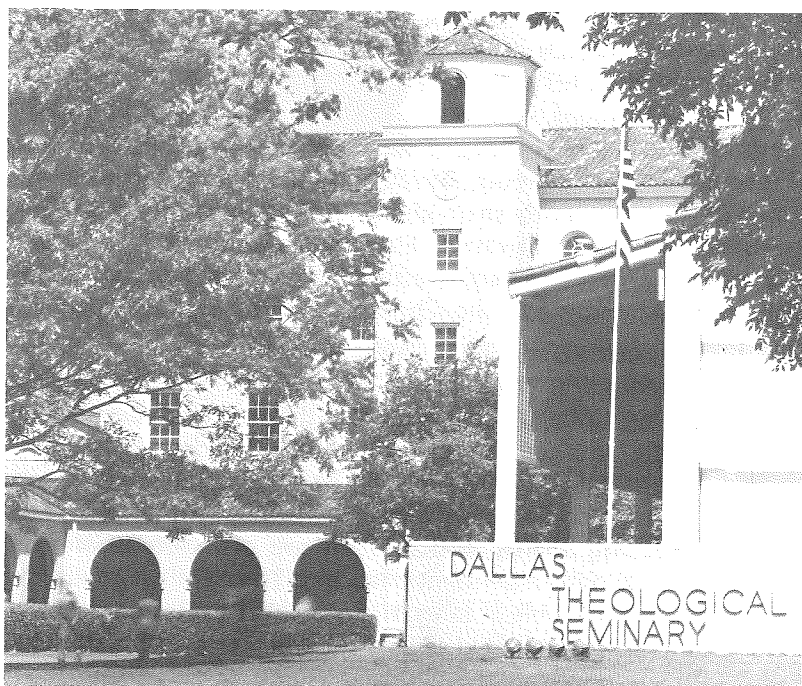
Dallas is a pleasant place in which to live. It is clean and modern. The city boasts beautiful residential areas, parks and playgrounds, fine schools and universities. Students and their families enjoy its two art museums, the aquarium, and an outstanding zoo. The city also supports a wide variety of cultural activities as well as all kinds of spectator and participant sports.

Dallas is the business capital of the Southwest. Its banks, offices, hospitals, and industries provide ample employment opportunities for students and their wives.

Located approximately twenty-five miles from the Seminary is the Dallas-Fort Worth Regional Airport, one of the world's largest airports, covering a land area of almost 18,000 acres.

Dallas has an abundance of good housing, and the cost of living is lower than in most other cities.

Coupled with all of its other advantages is Dallas's mild climate. The city's mean annual temperature is sixty-five degrees.



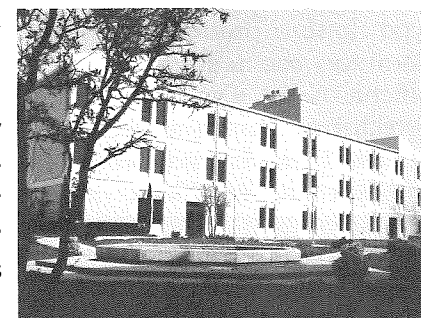
CAMPUS FACILITIES

The Seminary campus, with well-kept lawns and Spanish-styled buildings, occupies approximately twelve acres of land within minutes of downtown Dallas.

A major building expansion and renovation program was begun in 1972 and completed in 1976. The program included the construction of two new educational buildings (known as Academic Center, Building I, and Academic Center, Building II), renovations in the four already-existing educational facilities, and changes in landscaping and parking facilities.

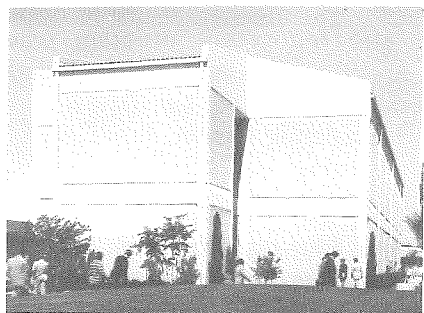
Academic Center, Building I, is a four-story building, and is the main structure of the new Academic Center. This building, along with the second unit, offers approximately two and one-half times more classroom space than the Seminary has had in the past. In addition, it gathers together in one center the many classrooms and faculty offices that have been scattered over the campus. The basement floor houses the fully equipped Audio-visual Center permitting the utilization of the latest in educational technology throughout the entire Academic Center. The first floor houses three classrooms, the offices of the Academic Dean, and offices for the faculty in the departments of Bible Exposition, Systematic Theology, and Historical Theology.

The second floor provides faculty offices for the two departments of Semitics and Old Testament Studies, and New Testament Literature and Exegesis. In addition, a number of classrooms and a faculty lounge are included on this same floor.



The top floor is for the departments of Pastoral Ministries, Christian Education, and World Missions. In addition to classrooms, two preaching-teaching chapels are provided, as well as other technical helps such as listening booths for taped sermons, closed-circuit television equipment for homiletical instruction, and display areas, conference rooms, and laboratories for the departments of Christian Education and World Missions. Faculty members teaching in these areas have their offices on that floor located conveniently near these facilities.

Academic Center, Building II, is located at the corner of Saint Joseph and Live Oak. Included on the first floor of this building are the Seminary Book Room, a snack area, and Lamb Auditorium with a seating capacity of approximately three hundred. A kitchen adjoining this multifunctional room provides for the serving of refreshments for special functions.



The second floor of this building includes several large classrooms and a number of smaller classroom facilities. The plan as now detailed reserves the corner area of the campus located on Live Oak and Apple Streets for a future building tentatively planned as a student center.

Lidie C. Davidson Hall, in the center of the campus, is a three-story brick building, which was constructed in 1926–27, and renovated in 1965. It houses the offices of the President, Director of Development, Registrar, Director of Admissions, Treasurer, Budget Director, Personnel Director, and other administrative offices. The Snack Room, in the basement of Davidson Hall, provides a snack service and informal meeting place for use by students, staff, and faculty.

D. M. Stearns Memorial Hall, built in 1928–29 and remodeled in 1968, is connected to Davidson Hall by an attractive Spanish-type cloister. The third and fourth stories of Stearns Hall provide dormitory rooms for single men. The first two floors include the offices of the Dean of Students, the Seminary Chaplain, the Director of Alumni and Church Relations, and the Department of Field Education, as well as a large lounge area, a guest room, and other service offices.



Lewis Sperry Chafer Chapel, located on the main campus, was built in 1952–53 and was one of the last undertakings of Dr. Lewis Sperry Chafer, the founder and first president of the Seminary. It has an attractive auditorium in which faculty and students meet for weekday chapel services. Chafer Chapel also houses several faculty offices and the Seminary's radio studio.

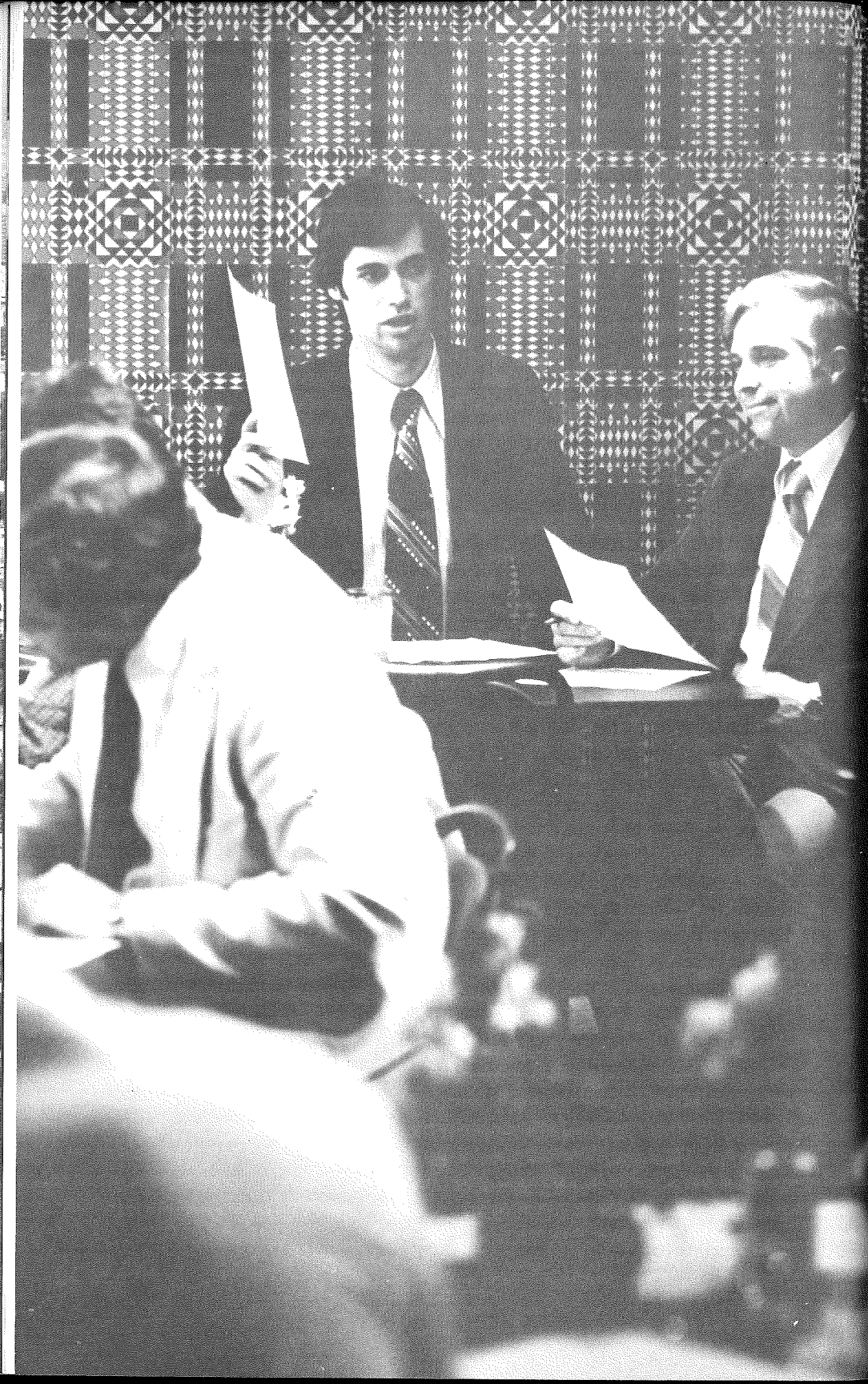


Lincoln Hall, another dormitory for single students, is located one block from the main campus. Cafeteria facilities are located in Lincoln Hall.

Mosher Library, dedicated in 1960, was remodeled and enlarged in 1976 for total use as a research library. The ground floor, formerly used for classrooms, now houses the current periodical holdings of more than 700 publications, the periodical reading room, the bound and unbound periodical collection, the student audiovisual laboratory, the microform reading room with equipment, the magnetic tape listening room, and the audiovisual collection and equipment. The main floor and the second floor contain the book collection of more than 87,000 volumes, the bibliographic center, study area, carrels, conference rooms, the World Missions Research Center, a museum and rare book room, and the board room used for board and faculty meetings. Approximately 3,000 carefully selected volumes are added to the collection each year, and the library building as remodeled and enlarged is designed to house 125,000 volumes.

In addition to this specialized collection of books housed in the Seminary library, the student has access to the resources of libraries throughout the nation through interlibrary loan. Students are also free to consult the library of Perkins School of Theology and other theological libraries in the area which make available well over one million volumes.

Apartments (a total of approximately 116 units) are owned by the Seminary and rented to married students. When all the apartments are filled, the Seminary, on request, assists students in finding off-campus housing.



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The student body of Dallas Theological Seminary is limited to persons who show evidence that they are born again, are yielded to the will of God, are endowed with necessary spiritual gifts, and are in general agreement with the Doctrinal Statement of the Seminary. Admission to the Th.M., S.T.M., and Th.D. programs is limited to men who anticipate the Christian ministry as their vocation. The courses of study are planned specifically for those who have completed, with above average academic records, a course leading to the degree of A.B. or its equivalent from an accredited college or university. Exceptions to these scholastic requirements for entrance are necessarily limited. Students from unaccredited colleges will be placed on probation for one year.

The Seminary admits students of any race to all the rights, privileges, programs, and activities generally accorded or made available to its students. Also the Seminary does not discriminate on the basis of race in the administration of its educational policies, admissions policies, scholarship and loan programs, and other school-administered programs.

APPLICATION PROCEDURE AND CREDENTIALS

Applicants for all courses of study must file a formal application with the Admissions Office. It is advisable that interested persons apply no earlier than fifteen months and no later than ten months before their anticipated enrollment date. First-year men enrolling in the Th.M. degree program are not permitted to begin their seminary studies in the spring semester.

A fee of \$30.00 must accompany the application. In addition, the following credentials must be submitted:

A letter of endorsement from the official board of the church of which the applicant is a member, stating that he is in good standing and full fellowship and (except for M.A.B.S. applicants) whether or not he is endorsed by them as a candidate for the ministry. In the case of one who is ordained, a letter from the denomination or fellowship of which he is a member certifying his good standing and acceptability as a minister should be submitted.

A report of a physical examination by a medical doctor showing that the applicant is physically and emotionally fit for the demands of student life. This report is to be submitted within six months of matriculation. (This report is not necessary for M.A.B.S. students.) An unfavorable medical report may result in withdrawal of an applicant's acceptance.

An official transcript from a college or university certifying the completion of a regular course and the degree awarded with the status of honorable dismissal.

Satisfactory scores on the Graduate Record Examination Aptitude Test. The Graduate Record Examination is available on specified dates at most major colleges and universities in the United States. Information concerning this examination may be obtained by requesting the *GRE Information Bulletin: Graduate Record Examinations Program* from the Educational Testing Service, Box 955, Princeton, New Jersey 08540, or Box 1502, Berkeley, California 94701.

The GRE Aptitude Test may or may not be required of M.A.B.S. applicants, at the discretion of the Admissions Committee, after the applicant's file has been reviewed.

Applicants are evaluated on the basis of their college academic record, the extent and quality of their involvement in Christian service, their apparent gift and promise for Christian ministry, and the evaluations of their references.

PRESEMINARY PREPARATION

In requiring a college degree of A.B. or its equivalent for admission, Dallas Seminary emphasizes the importance of a broad education as a foundation for specialized study offered in seminary courses. Study in college is not an end in itself, but rather a means of providing the student with the discipline and general information which are indispensable to further study and to the work of the ministry. It is generally agreed that the best

preparation for theological study is a broad program including work in the major fields of the humanities and sciences.

In recognition of the need for a standard to guide college students in their selection of courses, it is recommended that one's undergraduate program include courses in the following areas:

English: At least five semesters

Speech: At least one semester

Philosophy (introduction or history of): At least two semesters

History (ancient, medieval, and modern): At least two semesters

Psychology: At least one semester

Foreign languages (at least one year of Greek; additional study is recommended in French, German, or Latin): At least four semesters

Natural sciences (physical or biological): At least two semesters

Social sciences (distributed in at least two of the following: economics, political science, sociology, education): At least two semesters

Applicants for all degree programs at the Seminary must include in their undergraduate program at least sixty semester hours in the liberal arts and sciences. Two years of Greek and one year of Hebrew are generally allowed in the liberal arts category.

All applicants for admission to the Th.M., S.T.M., or Th.D. degree programs will be expected to meet the minimum requirements of preseminary studies or must make satisfactory arrangement to make up any deficiencies under the direction of the Registrar. The subjects listed in these minimum requirements do not include all the courses which would be profitable, but are rather a statement of minimum standards.

All applicants accepted as students are encouraged to consider enrolling in a speed reading course prior to their seminary matriculation, if they have not already done so at some time in their college career.

ENTRANCE GREEK AND ENGLISH EXAMINATIONS

Students entering the four-year Th.M. course are expected to have a working knowledge of Greek sufficient to enable them to pass the entrance Greek examination. Those who are unable to pass this examination or who have no previous Greek study are required in their first year to enroll in 201-202 Elements of Greek, and are required to follow Curriculum "A." An option

which is strongly recommended is that entering students enroll in 201-202 Elements of Greek in the Summer School immediately before their first fall semester of studies. Students entering with Greek who pass the entrance examination are to enroll in 203 Greek Grammar and Syntax in their first semester, and are required to follow Curriculum "B" (designed for those entering with Greek).

In addition to the entrance Greek examination, a test on English expression will be given to students entering the Th.M. program. Students who do not achieve a satisfactory score after two tries must take a self-study remedial course. Both the Greek and English tests will be given during orientation.

CLASSIFICATION OF STUDENTS

Regular Students. Men who are enrolled in the four-year course of study leading to the degree of Master of Theology are classified as regular students. A college degree of A.B. or its equivalent is considered a prerequisite. Regular students are required to maintain a full course of study leading to a degree in order to remain in this classification. Continuation as a student is dependent on satisfactory progress toward graduation. Regular students are entitled to full privileges in respect to dormitory and apartment space and student employment.

Certificate Students. Applicants who lack the prerequisite college degrees may apply for admission as certificate students. Students in this classification are enrolled in the same course of study as regular students, except that they do not write the master's thesis, and are entitled to a certificate without degree on completion of the four-year course. Only a very limited number of certificate students are enrolled, and admission is on a strict selective basis. Continuation as a student is dependent on satisfactory progress toward graduation. Qualifications considered include maturity, educational background, experience, and promise. Normally, certificate students must be at least twenty-five years of age, and preference is given to those who have the best educational background. Certificate students are expected to have high scores on the GRE Aptitude Test to compensate for their lack of college academic credentials. Certificate students are given dormitory or apartment space and student employment only after regular students are accommodated.

Special Students. This classification is intended principally for local pastors who desire to enroll for special courses of study. Missionaries on furlough are encouraged to make application under this classification if not eligible for any other. The Admissions Committee may enroll other than local pastors and missionaries as special students when, in its judgment, unusual circumstances justify consideration of the applicant as a special case. Students in this classification are limited to a total of one calendar year of Seminary work. Special students are given dormitory or apartment space and student employment only after regular and certificate students are accommodated. Students in this classification cannot hold office or committee chairmanship in the student body.

Nondegree Students. Qualified male and female persons may be admitted for Summer School studies as nondegree students. Academic and spiritual qualifications necessary for admission are the same as for all degree students.

Nondegree students are not to be confused with audit students. (See Audit Students below.)

Course work requirements for nondegree students are the same as for degree students. Nondegree and degree students are expected to do the course work, are graded, and on satisfactory completion of the work, receive credit for the course (which is normally transferable later to a degree program at Dallas Seminary or at other institutions).

Audit Students. Students who desire to audit a course must be admitted through the regular admissions procedures. These may be degree or nondegree students who enroll in a course but who elect not to do the course work, and are therefore not given examinations, are not graded, and do not receive academic credit. The number of audit students is limited, and regularly admitted students are allowed to audit certain courses only on consent of the professor.

For information concerning admission to the S.T.M., M.A.B.S., and Th.D. programs see the section of the catalog entitled Academic Programs.

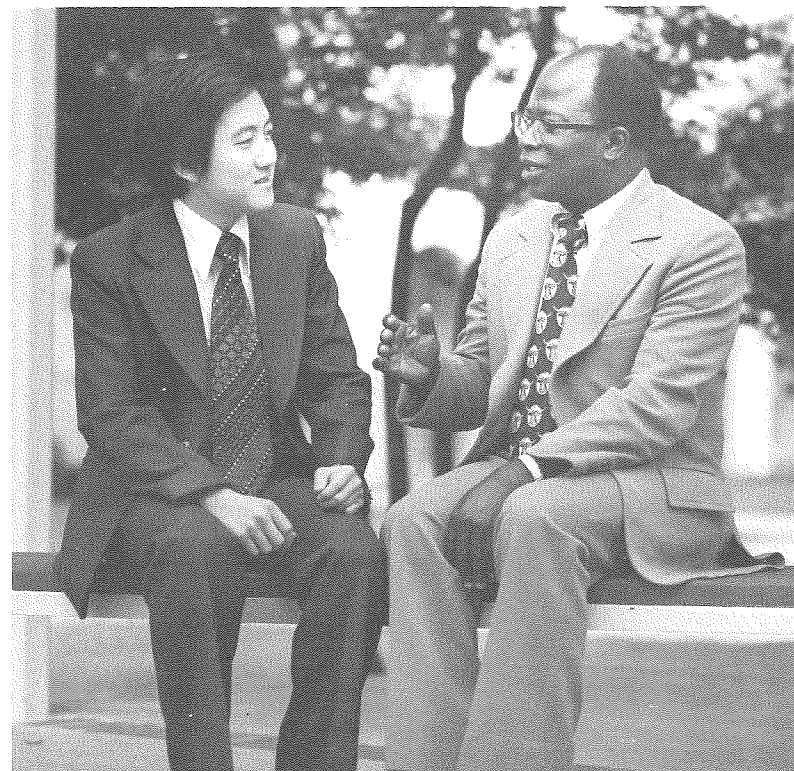
TRANSFER OF CREDITS

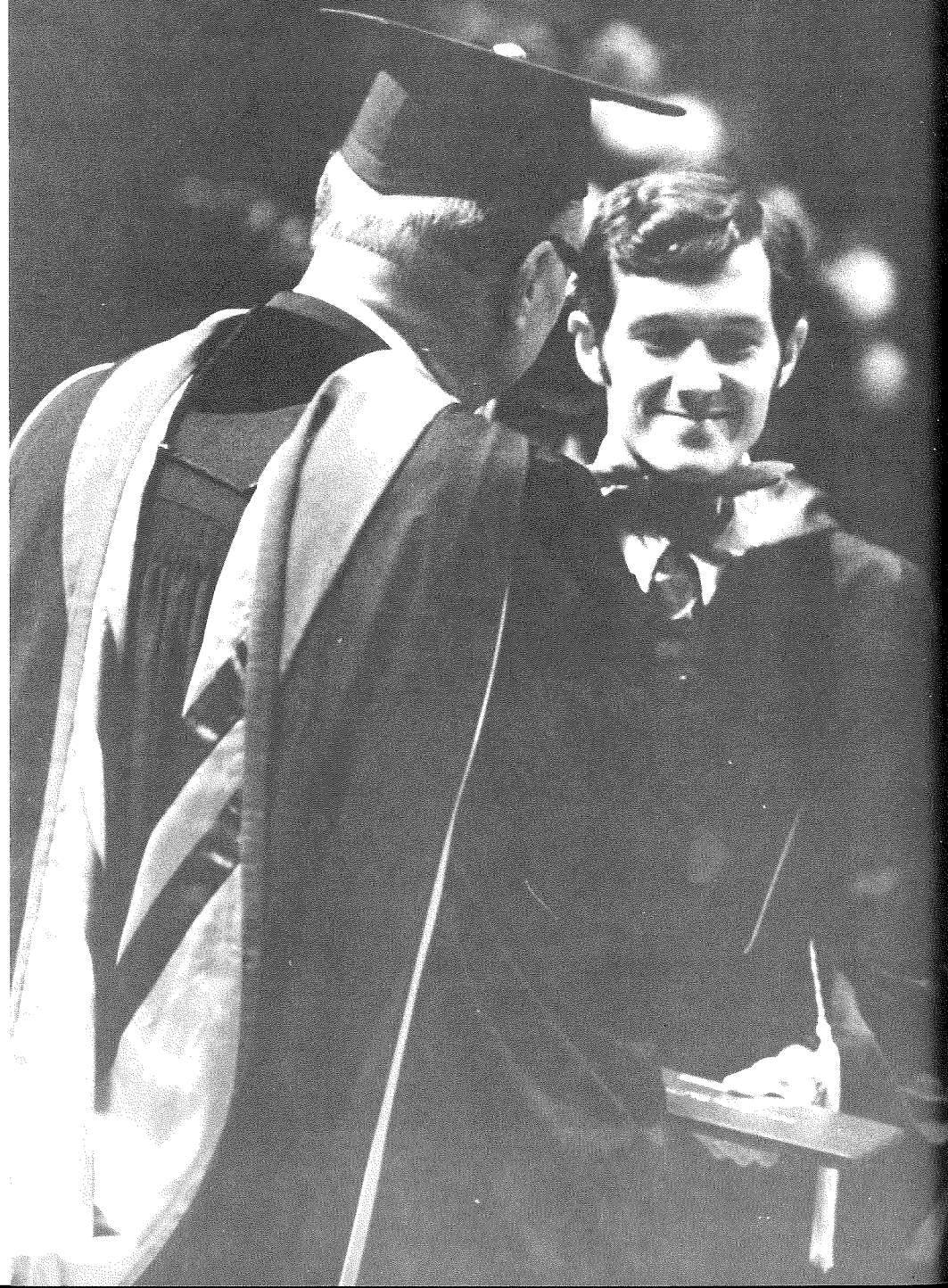
Course credits with a minimum grade of C earned at other standard seminaries and graduate theological schools are accepted at full value to the extent that the courses are comparable to the Seminary's stated requirements. A transcript from the seminary attended will be required, showing the work completed and

honorable dismissal. No credit is given on any undergraduate courses completed in college or other institutions below seminary level. In the event any of these courses are clearly duplicate to prescribed courses of the curriculum, permission may be given to substitute other courses to avoid needless duplication. A student may be excused from such a course only on passing an examination in the course.

INTERNATIONAL STUDENTS

Dallas Theological Seminary is blessed and enriched by the presence of international students on its campus. It considers that its purpose for existence is expanded as it is able to offer educational opportunities to those of other countries. International students interested in applying to Dallas Seminary should write the Director of Admissions for the brochure "Special Bulletin for Students from Abroad," which includes information on admission requirements, tuition scholarships, work scholarships, government regulations, and the TOEFL (Test of English as a Foreign Language).





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REGISTRATION

Official registration for courses is required at the beginning of each semester, and students cannot be admitted to classes without formal registration at the Registrar's Office. For a period of two weeks, change in registration may be made by proper application to the Registrar. Courses begun later than the beginning of the third week of a semester cannot be credited without favorable action of the faculty. A student may withdraw from a course without academic penalty up to the fourteenth week of a semester with the permission of the Registrar.

GRADING SYSTEM

The following grade symbols are used:

- A = Work of an exceptional quality
- B = Work of a commendable quality
- C = Work of an acceptable but not distinguished quality
- D = Work of a minimal but passing quality
- F = Failure to do minimal work, with no credit given (In order to receive credit the student must normally repeat a prescribed course, but may either repeat or take another elective course.)
- P = Pass (used only for Field Education courses)
- W = Withdrew

Grade points are determined on the basis of hours passed according to the following scale:

A	4.0	C	2.0
A—	3.7	C—	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B—	2.7	D—	0.7
C+	2.3	F	0.0

Details on academic dismissal and academic probation are given in the Student Handbook.

COURSE PAPERS

Unless specified otherwise by the professors in individual courses, all course papers must be typewritten and in thesis form in conformity to the standards outlined in the latest edition of *A Manual for Writers of Term Papers, Theses, and Dissertations*, by Kate L. Turabian and additional instructions authorized by the faculty.

MASTER'S THESIS OR RESEARCH PROJECT

A thesis of at least 10,000 words, or a research project, demonstrating competence in research and writing, is required for the degrees of Master of Theology, Master of Sacred Theology, and Master of Arts in Biblical Studies. Deadlines and procedures

for submitting the subject, syllabus, and first and second drafts of the thesis or project are given in the Student Handbook. Theses must conform to the standards in Turabian as stated above under Course Papers. Research projects should be typed according to the proper thesis form unless exceptions are granted by the faculty thesis adviser.

DIPLOMAS

Regular students completing the four-year course of study receive a diploma carrying the degree of Master of Theology (Th.M.). Certificate students on satisfactory completion of the four-year course receive a certificate without degree. They are eligible to receive the degree diploma (Th.M.) at a later date within five years on the presentation of a satisfactory college degree. Certificate students may elect to postpone the writing of the master's thesis until the completion of college studies. On the presentation of a satisfactory college degree and the completion of a satisfactory master's thesis, the Th.M. degree will be granted.

Transfer of credits for work done in Seminary toward a college degree is subject to strict regulation. Information regarding the policy of the Seminary is available on request to the Registrar.

A May graduation fee of \$35.00 is charged, which includes the cost of diploma, rental of cap, gown, hood, and incidentals (August graduation fee is \$25.00). A fee of \$10.00 is charged for exchange of a certificate for a degree diploma.

AWARDS

The Jennie Solomon Award in Old Testament. An annual award of \$50.00 is granted by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Jennie Solomon, beloved wife of Rev. John Solomon under whose ministry Dr. Feinberg came to the knowledge of Christ as Savior, to the student in the Seminary who does the best work for the year in the Department of Semitics and Old Testament Studies.

The Henry C. Thiessen Award in New Testament. An annual award of \$50.00 is given by Dr. and Mrs. John A. Witmer in loving memory of Dr. Henry C. Thiessen, Professor of New Testament Literature and Exegesis at Dallas Theological Seminary (1931-1936), to the student in the Seminary who does the best work for the year in the Department of New Testament Literature and Exegesis.

The C. Fred Lincoln Award in Bible Exposition. An annual award of \$50.00 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Dr. C. Fred Lincoln, Business Manager (1926–1967) and Professor of Bible Exposition (1936–1960) at Dallas Theological Seminary, to the student in the Seminary who ranks highest for the year in the Department of Bible Exposition.

The Loraine Chafer Award in Systematic Theology. An annual award of \$50.00 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Loraine Chafer, beloved wife of Founder and President Lewis Sperry Chafer, to the student in the Seminary who ranks highest for the year in the Department of Systematic Theology.

The Rollin Thomas Chafer Award in Apologetics. An annual award of \$50.00 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Dr. Rollin Thomas Chafer, brother of President Chafer, Registrar (1924–1936), editor of *Bibliotheca Sacra* (1934–1940), and Professor of Apologetics at Dallas Theological Seminary, to the student in the Seminary who submits the best paper on any phase of Christian apologetics.

The Charles A. Nash Award in Church History. An annual award of \$50.00 is given by the T. C. Bateson family in loving memory of Dr. Charles A. Nash, Professor of Church History (1936–1959) and Registrar (1945–1954) at Dallas Theological Seminary, to the student in the Seminary who does the best work for the year in the Department of Historical Theology.

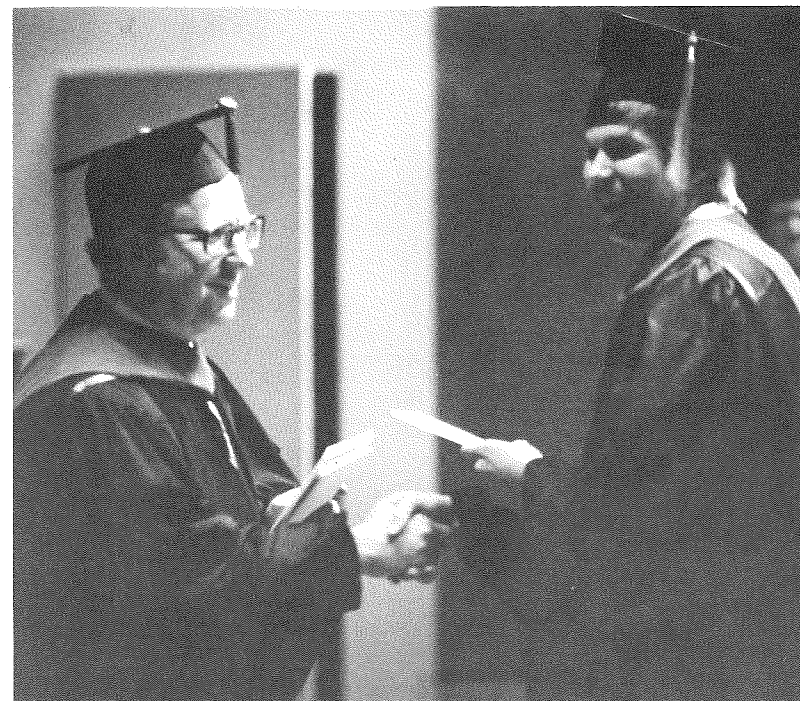
The H. A. Ironside Award in Expository Preaching. An annual award of \$50.00 is given by Dr. and Mrs. Ray Charles Stedman in loving memory of Dr. Henry Allen Ironside, visiting Bible lecturer at Dallas Theological Seminary (1925–1950), to the student in the Seminary who demonstrates the most proficiency in the art of expository preaching.

The W. E. Hawkins, Jr. Award in Christian Service. An annual award of \$50.00 is given by the Arlington Bible Church, Arlington, Texas, in loving memory of Dr. W. E. Hawkins, Jr., founder and director of Radio Revival and promoter of Christian work in rural areas, to a student in the Seminary who demonstrates outstanding zeal in practical Christian service.

The Arthur C. Gannett Award in Christian Education. An annual award of \$50.00 is given by Dr. and Mrs. Alden A. Gannett in loving memory of Mr. and Mrs. Arthur C. Gannett, parents of Dr. Gannett, to the student in the Seminary who does the best work for the year in the Department of Christian Education.

The C. I. Scofield Award in Missions. An annual award of \$50.00 is given by the Central American Mission in loving memory of Dr. Cyrus Ingerson Scofield, editor of *The Scofield Reference Bible*, ardent exponent of the cause of world missions and founder of the Central American Mission, to the student in the Seminary who in the judgment of the faculty has best advanced the cause of missions on the campus during the school year.

The W. H. Griffith Thomas Scholarship Award. An annual award of \$50.00 is given by Winifred G. T. Gillespie in loving memory of her father, Dr. W. H. Griffith Thomas, one of the founders of the Dallas Theological Seminary, to the student in the Seminary who maintains the highest scholastic record in the four-year program.



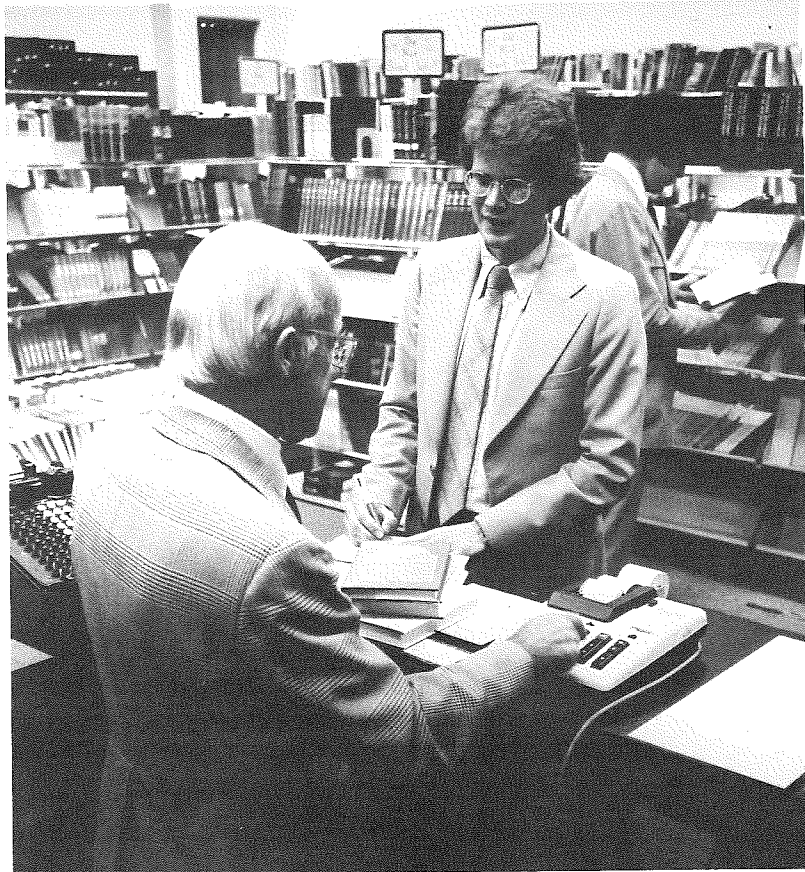
The William M. Anderson Scholarship Award. An annual award of \$50.00 is given in loving memory of Dr. William M. Anderson, Jr., one of the founders of the Dallas Theological Seminary, member of the Seminary boards and vice-president of the Seminary (1924–1935), to a student in the doctoral program who demonstrates outstanding scholarship.

The Lewis Sperry Chafer Award. An annual award of \$50.00 is given by Mr. and Mrs. Fred R. Hickman in loving memory of Dr. Lewis Sperry Chafer, President and Professor of Systematic Theology (1924–1952), and editor of *Bibliotheca Sacra* (1940–1952) at Dallas Theological Seminary, to the student in the graduating class who in the judgment of the faculty because of his well-balanced Christian character, scholarship, and spiritual leadership best embodies and portrays the ideals of Dallas Theological Seminary.

With the exception of the William M. Anderson Award, these awards are open only to men who are working for the Certificate of Graduation, the Th.M. degree, or the S.T.M. degree.

Financial Information

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FEES AND EXPENSES

Every effort is made to maintain student expenses at Dallas Theological Seminary at a moderate figure. Students pay only a portion of the entire cost of their education. All bills are payable at the beginning of each semester or summer session. It is recommended that all students come with sufficient funds for the expenses of at least one semester (or summer in the case of Summer School students). Tuition charges are subject to change up to July 1 prior to the opening of the school year.

New students who plan to write a check for expenses at the time of registration will need to have funds in a bank at home to cover the check or make sure that funds have been transferred to a Dallas area bank sufficiently in advance so that checks can be drawn on the account. If these options are not possible, funds can be brought to Dallas by closing out a home bank account with a cashier's check payable to oneself.

Tuition

Master's degree programs	
Fall and spring courses, per semester hour	\$ 65.00
Summer School courses, per semester hour	55.00
Field Education courses, per semester	32.50
Doctor of Theology degree program, fall, spring, and summer, per semester hour	85.00
Auditing, fall, spring, and summer, per semester hour	40.00

General Fee

Fall and spring, per semester	35.00
Summer School, per credit hour	5.00

Advance Deposits

New enrollees (except Summer School and Th.D. enrollees)	50.00
All Summer School students	40.00
Dormitory room deposit (refundable)	50.00

Dormitory Room and Board (for single students)

Dormitory, per semester	250.00
Two-meal plan, per semester	400.00
Three-meal plan, per semester	480.00

(No meals are served on Sundays nor during Thanksgiving, Christmas, and Easter recesses. Nor is dinner served on the evening of the Seminary picnic. Charges do not include these time periods. These rates are subject to change without notification.)

Books and Supplies

First year, approximately	200.00
After first year, approximately	75.00

Miscellaneous Expenses

Application fee (nonrefundable)	30.00
Late registration, fall or spring semester	20.00
Late registration, summer sessions	10.00
Change in schedule after registration, each transaction	7.00
Extension of a course	10.00
Reclassification fee (transferring from one degree program to another)	20.00
Supervision of doctor's dissertation, per year after admission to candidacy	150.00
Transcripts, first one no charge, additional copies, each	3.00

Thesis and Graduation Fees

Thesis or research project filing fee	25.00
Dissertation filing fee	45.00
May graduation fee	35.00
August graduation fee	25.00

Information on refunds pertaining to certain charges listed above is given in the Student Handbook.

SEMINARY-COORDINATED BANK FINANCING

Low-interest financing is available through a local bank at the time of registration for tuition, room, and board charges for students who are unable to pay these expenses in full. Loans may be taken out for a twelve-month period; however, the Seminary requests that students arrange for only one loan per academic year. Thus students should estimate expenses for the complete year when calculating the loan amount needed. Loans will be written in multiples of one hundred dollars and interest is computed at a 5 percent add-on rate. Monthly payments may be calculated as follows. Example:

\$3,200.00	Approximate amount needed for academic year (including room and board)
x.05	5 percent add-on interest
<hr/>	
\$ 160.00	Interest
\$3,200.00	Amount needed for academic year
+160.00	Interest charge
<hr/>	
\$3,360.00	Total loan amount $\div 12 = \$280.00$ (monthly payment for twelve-month period).

Eight-month loans are available to students who have not borrowed during the fall semester. Loans are not available for the Summer School program. Questions regarding the bank financing program may be directed to the Student Finance Officer at the Seminary.

FUNDS FOR FINANCIAL ASSISTANCE

The Seminary has only limited funds for financial assistance to students and normally first-year students are not eligible. Exceptions are sometimes made for racial minorities and foreign students to the extent that designated funds are available for this purpose.

Listed below are the names of funds that are distributed by the Financial Aid Committee. These funds are not normally distributed through application of students, but by the recommendation of faculty, staff, and interested friends of the Seminary.

The Melvin M. Bewley Memorial Scholarship Fund. An endowment fund provided by Mrs. Claudia H. Bewley in loving memory of her husband, toward the payment of tuition and educational costs of selected married students in their third or fourth year of Seminary training.

The Binion-Hart Financial Assistance Fund. A fund established by Dr. and Mrs. Warren W. Binion in honor of and in loving memory of their devout Christian grandparents, Dr. and Mrs. Warren T. Binion, Sr., and Mr. and Mrs. Albert Sidney Hart, and distributed for the benefit of students in need of financial assistance.

The R. S. Hjelmseth and James P. Hjelmseth Memorial Scholarship Fund. An endowment fund for tuition assistance provided by the late Beulah (Mrs. R. S.) Hjelmseth, in honor of and in loving memory of her husband, R. S. Hjelmseth, and her son, James P. Hjelmseth.

The Hazel Hinckley Seay Scholarship Fund. A fund for tuition assistance provided by Mr. and Mrs. William H. Seay in honor of his mother, Mrs. Hazel Hinckley Seay.

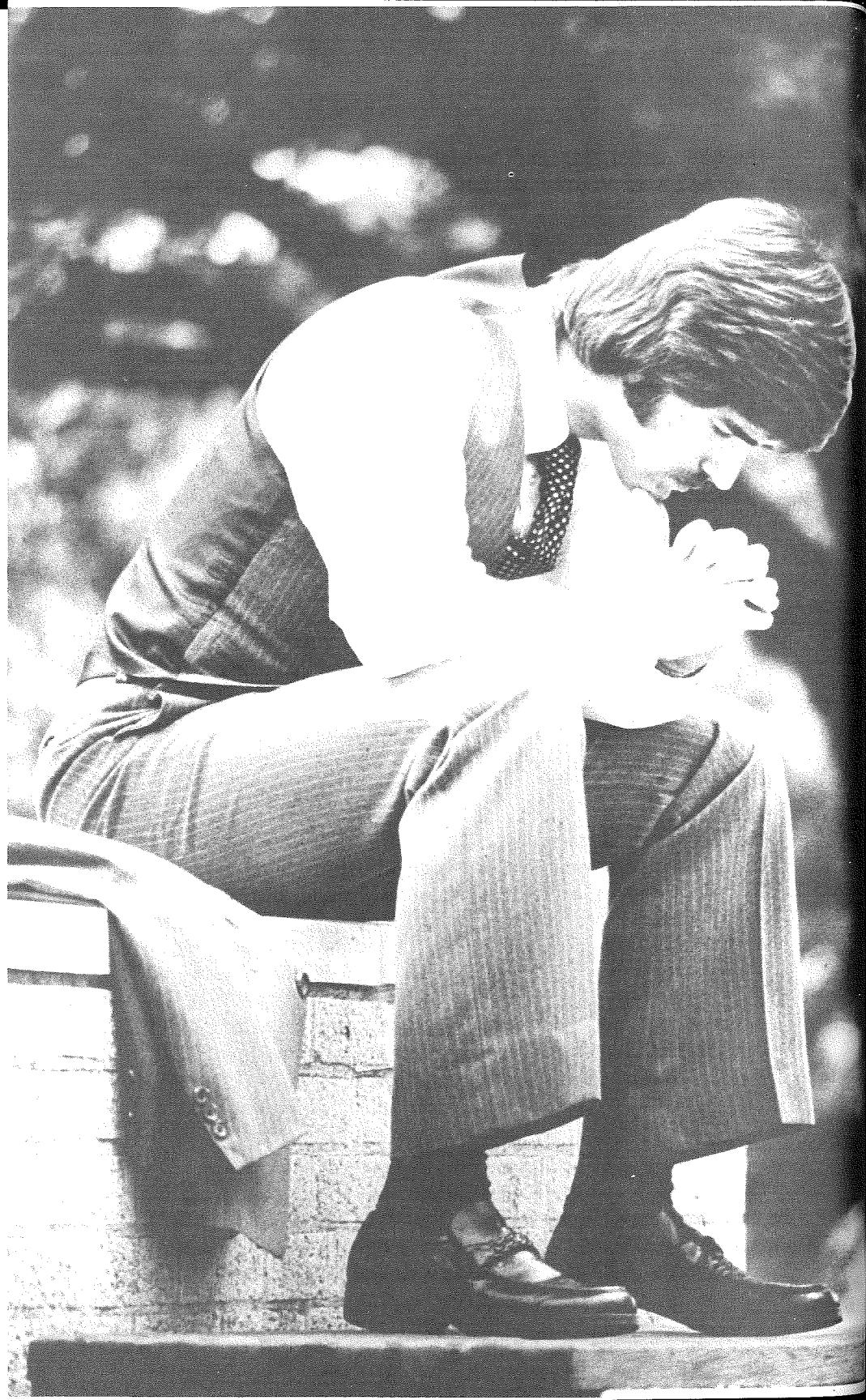
The Henry Rhine Todd Student Scholarship Fund. A fund for tuition assistance provided by the late Margret Grier Todd, widow of Henry Rhine Todd, and continued by their daughter, Mrs. Ann Todd Rubey, in loving memory of their husband and father, Dr. Todd, who was a member of the Seminary Board from 1925 to 1948 and chairman of the Board of Incorporate Members from 1936 to 1948.

GI BILL

Eligible veterans may receive GI Bill benefits for education at Dallas Theological Seminary. Veterans who have served a minimum of 181 days of continuous active duty, but less than eighteen months, are eligible for one and one-half months of benefits for each month or fraction of a month of service. Veterans who have served eighteen months or more active duty may receive up to forty-five months of educational benefits. Monthly benefits for full-time students are \$311 for single students, \$370 for married students, \$422 for married students with one child, and an additional \$26 for each dependent child after the first.

HEALTH INSURANCE

The Seminary requires each student to carry health insurance during his years of study at the Seminary. At matriculation each new student is given opportunity to purchase health insurance at group rates if he is not already carrying such insurance.



Student Life

Spiritual Life 40

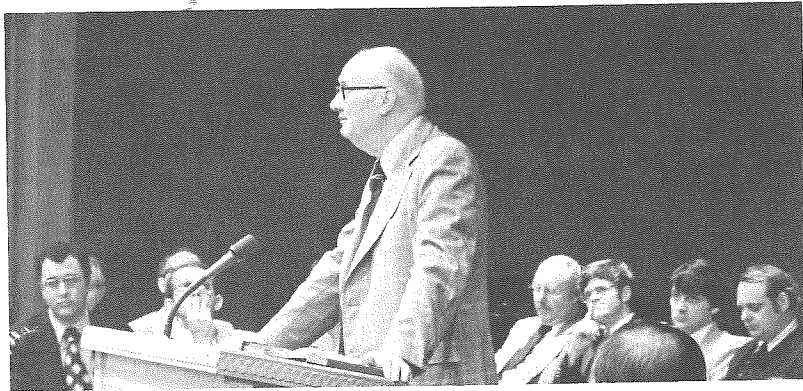
Student Activities 42

Spiritual Life

Recognizing that the effectiveness of the Lord's servant is directly related to his spiritual maturity, the promotion of the student's spirituality is uppermost in the concern of the faculty. The academic pursuit of biblical and theological studies must be accompanied by a growing spiritual life sensitive to God's will and ways. In numerous ways the Seminary seeks to encourage the student not only to have an academic comprehension of biblical truth, but also to acquire an intimate daily walk with God, being filled, led, and empowered by His Spirit. In their classes the faculty have an ideal means for encouraging spiritual growth. In addition, the following are some of the means used to promote the spiritual life of the student body.

CHAPEL

Chapel is held each morning Tuesday through Friday during the fall and spring semesters, and each Wednesday morning during Summer School. Chapel sessions include worship services, prayer meetings, and messages by members of the faculty and other outstanding Christian leaders such as pastors, missionaries, teachers, laymen, and others. The worshipful atmosphere of the chapel sessions gives the students experience in worship and an awareness of ways to lead others in worship. The Seminary Chaplain is responsible for the chapel schedule.



DAY OF PRAYER

Once each semester the students and faculty join in a day of prayer. This is a spiritual highlight of the year, in which Seminary and individual needs are brought to the Lord in intercessory prayer. The day is climaxed with a worshipful communion service in commemoration of the Lord's death, resurrection, and return.

ADVISEES MEETINGS

Each student is assigned to a faculty member, thus giving each faculty member about eighteen advisees. These students meet periodically as a group with their faculty adviser for prayer, Bible study, and fellowship. Each student is thus given an opportunity to know and fellowship with other students and a faculty member they might not otherwise come to know so intimately.



COUNSELING

Counseling is available to the students through several means: the Dean of Students, the Assistant Dean of Students, the Seminary Chaplain, faculty advisers, and in fact the entire faculty, two of whom are psychiatrists. Students are encouraged to feel free to contact any of these persons for counseling in personal, marital, or spiritual matters. This personal one-to-one contact helps meet needs and foster spiritual growth.

STANDARDS OF CONDUCT

The faculty recognizes the freedom of each student to develop under the leadership of the Holy Spirit. Since students at the Seminary are already recognized as Christian leaders by men and women in the community, it is essential that they exemplify a God-controlled life both on and off the campus. The Seminary believes that the use of tobacco and intoxicating liquor, and other questionable practices, are not suitable for Christian leaders. Students are expected to share these convictions and abide by them.

Infractions of the standards of conduct will be investigated by the Dean of Students. The Student Affairs Committee shall handle all cases referred to it by the Dean and shall be the appellate body for decisions made by the Dean that are appealed by the student. Any case which would involve the dismissal of the student must be handled by the committee. The student shall receive a written statement of the charges against him. He may bring witnesses on his own behalf and may choose not to answer any of the questions placed to him. The committee may decide to give the student a disciplinary warning, a disciplinary probation, a required leave of absence, a suspension, or an expulsion (definitions of these terms, along with additional information, is contained in the Student Handbook under the heading, Responsibility for Student Conduct and Discipline). Appeal of any action of the Student Affairs Committee may be made to the faculty in writing. Further appeal may be made after the faculty's decision to the President of the Seminary. Such an appeal must be in writing and a personal interview will be granted to deal with the appeal.

Student Activities

OPPORTUNITIES FOR CHRISTIAN MINISTRY

The results of theological study should be reflected in a dynamic Christian outreach. The Dallas-Fort Worth area provides splendid opportunities for student witness. Area churches welcome students to teach Sunday school classes and to lead young people's groups. The missions, jails, Christian youth organizations, and hospitals in the city provide choice fields for effective testimony. As the student advances in his studies, he will find other openings in Christian education, church music, and church extension. Advanced students are sometimes able to serve as pastors while in Seminary, but new students are advised against seeking pastoral appointments, since such work may severely hamper their academic pursuits.

The Department of Field Education directs the student's practical application of his academic studies to real-life situations through a flexible program of Field Education courses involving a variety of ministries. Student internships in pastoral, missionary, evangelistic, and teaching ministries, are open to Th.M. and S.T.M. students. Details are given in the Field Education section of the catalog. These internships and other forms of student ministry are invaluable contributions to the student's seminary training and spiritual development.

STUDENT HANDBOOK

The Student Handbook, a handy guide to life on the Seminary campus, is distributed by the Registrar to all students enrolled in the Seminary. The Handbook includes academic, library, and financial regulations and procedures, and miscellaneous instructions and policies regarding student life.

STUDENT GOVERNMENT

The faculty's confidence in the maturity of the student body is seen in the operation of the Student Council, the voice of the student body on campus. The Council serves primarily to integrate all phases of extracurricular life of the student body. Each of the four classes elects representatives to the Student Council, and those elected are then appointed to various committees by the Council officers. Matters pertaining to student-faculty relationships are channeled through a special committee of faculty members and of the Council. The Constitution and By-laws of the Student Council are included in the Student Handbook.



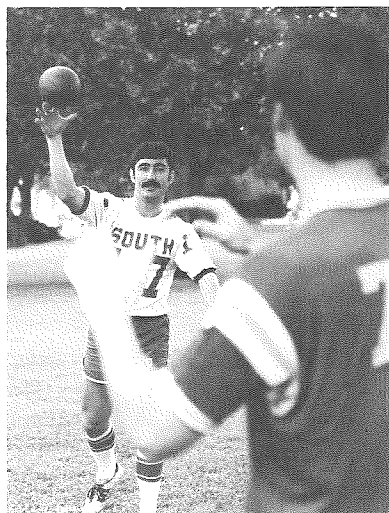
STUDENT MISSIONS FELLOWSHIP

The Student Missions Fellowship seeks to help the student body become aware of the spiritual needs of other cultures and to become involved in missionary service. To accomplish these aims the SMF hosts numerous prayer meetings, focus sessions (discussion groups with mission leaders), and chapels for the

student body. Particular encouragement is given to men participating in a Missionary Summer Internship (for which Field Education credit is available).

STUDENT PUBLICATION

The *Kethiv Qere* is a weekly newsheet distributed to students without charge throughout the fall and spring semesters. News items of campus activities and articles of interest in specialized areas of theological thought all help bind the Seminary family together.



THE ATHLETIC PROGRAM

Since a healthy body aids a healthy mind, the athletic program at the Seminary provides wholesome recreation in the midst of a busy Seminary life. Class teams compete in an intramural program of flag football, basketball, tennis, and table tennis. A Seminary team competes in the Dallas basketball league, and another team competes in the Dallas soccer league. Gymnasiums are available to Seminary students in nearby churches and in city recreational facilities.

WIVES' ACTIVITIES

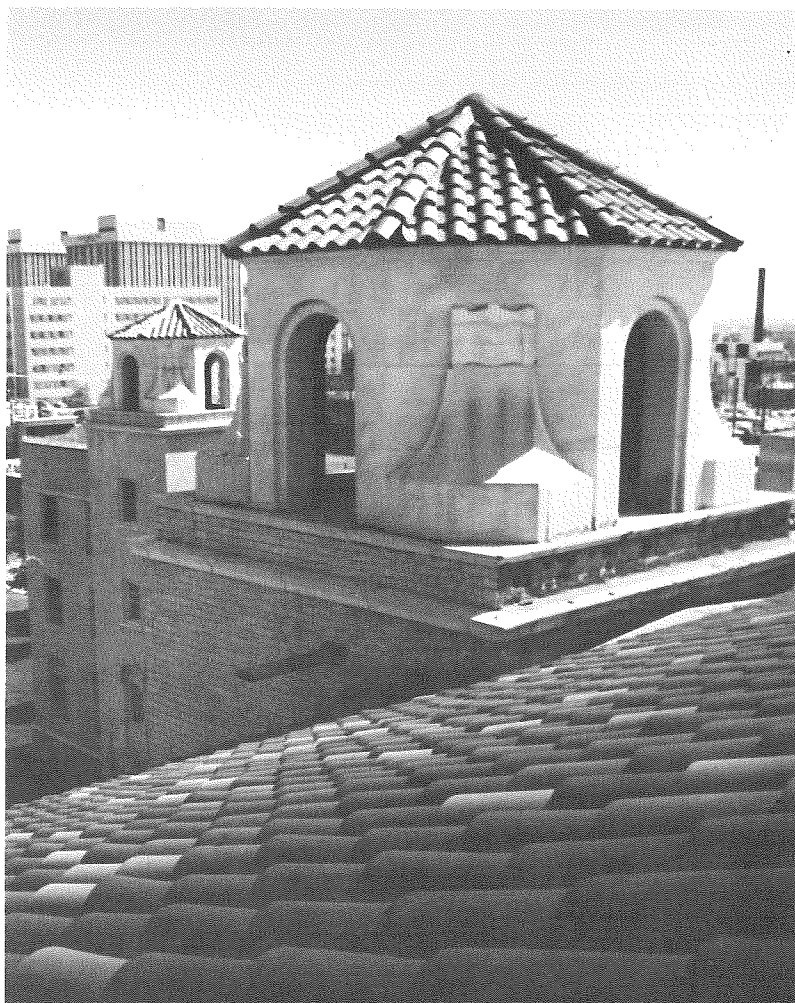
The Wives Fellowship provides for an active association of the wives of students and faculty members. Weekly meetings feature addresses and informal discussions designed to prepare the wife for her part in her husband's ministry. Social gatherings throughout the year provide fellowship and create deep friendships. Mrs. John F. Walvoord serves as adviser to the Wives Fellowship.

The Wives Evening Class also meets weekly and provides a program of biblical and practical studies covering eight semesters and taught by members of the faculty.

The Lay Institute provides quality instruction in the Bible and related subjects for adults in the Metroplex, many of whom are Seminary wives. Scores of wives enroll in these courses which meet on Monday evenings on campus each semester. A special discount is offered to Seminary wives, thus making these classes within the budgets of seminarians. (See pages 138-39 for more information.)

Academic Programs

The Master of Theology (Th.M.) Program	47
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Four principal programs of study are offered by Dallas Seminary: (1) the basic four-year program leading to the degree of Master of Theology or a Certificate of Graduation; (2) the program leading to the degree of Master of Sacred Theology for students previously graduated from a three-year seminary course; (3) the summer program leading to the Master of Arts in Biblical Studies; (4) the program leading to the degree of Doctor of Theology for those presenting the degree of Master of Theology or its equivalent for entrance.

The material in this section describes each of these programs in detail, including course requirements, admission to candidacy, graduation requirements, etc.

The Master of Theology (Th. M.) Program

PURPOSE

The four-year Master of Theology degree program is designed to prepare men for a ministry of scriptural exposition, as pastors, teachers, missionaries, and leaders in other areas of ministry requiring ability in expounding the Scriptures. The Th.M. program is the main curriculum program of the Seminary.

MAJOR FIELDS OF STUDY

A major in the Master of Theology program must be selected by the student in one of the following departments: Semitics and Old Testament Studies, New Testament Literature and Exegesis, Bible Exposition, Systematic Theology, Historical Theology, Pastoral Ministries, Christian Education, or World Missions.

Requirements for a major are stated in connection with the course offerings of each department.

CURRICULUM

Two basic curricula are provided in the Master of Theology degree program. Curriculum "A" is for those who enter without Greek, and Curriculum "B" is for those entering with Greek. The following two pages list the courses in these two curricula by semesters.

CURRICULUM "A"

(For students entering without Greek)

Fall Semester			Year	Spring Semester		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	
1st						
201	Elements of Greek	3	202	Elements of Greek	3	
301	Introduction to Bible Study	3	302	Old Testament History I	3	
401	Theology Proper and Spiritual Life	3	402	Angelology and Anthropology	3	
501	Church History to 1500	3	502	Church History 1500-1800	3	
901	Biblical Introduction	3	902	Biblical Introduction	3	
		15			15	
2nd						
101	Elements of Hebrew	3	102	Elements of Hebrew	3	
203	Greek Grammar and Syntax	3	304	Preexilic and Exilic Prophets	3	
303	Old Testament History II and Poetry	3	504	Church History 1800-Present	2	
801	Introduction to World Missions	2	702	Educational Program of the Church	2	
903	Soteriology and Evangelism	3	906	Greek Exegesis and Sermonic Structure Elective	3 2 <u>5</u>	
		14			15	
3rd						
103	Introduction to Hebrew Exegesis	3	104	Principles of Hebrew Exegesis	3	
305	Postexilic Prophets and the Gospels	3	406	Dispensationalism and Eschatology	3	
405	Ecclesiology, Christology, and Pneumatology	3	606	Pastoral Psychology and Counseling	3	
907	Greek Exegesis and Sermonic Development	3	608	Preaching the Bible Elective	3 3 <u>6</u>	
		3			15	
		15				
4th						
307	Acts and General Epistles	2	206	Exegesis of Romans	3	
607	The Pastoral Ministry	2	308	Pauline Epistles and Revelation	3	
909	Teaching and Preaching the Bible	3	408	Senior Theology	2	
	Thesis or Research Project	2	609	Senior Preaching Electives	1 6 <u>7</u>	
	Electives	7			15	
		7			16	

NOTE: 1. All students are required to elect one course in World Missions.
2. Six hours of Field Education are required (including four prescribed hours and two elective hours), thus bringing the academic hours to a total of 126.

CURRICULUM "B"

(For students entering with Greek)

Fall Semester			Year	Spring Semester		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	
1st						
203	Greek Grammar and Syntax	3	302	Old Testament History I	3	
301	Introduction to Bible Study	3	402	Angelology and Anthropology	3	
401	Theology Proper and Spiritual Life	3	502	Church History 1500-1800	3	
501	Church History to 1500	3	902	Biblical Introduction	3	
901	Biblical Introduction	3	906	Greek Exegesis and Sermonic Structure	3	
		15			15	
2nd						
101	Elements of Hebrew	3	102	Elements of Hebrew	3	
303	Old Testament History II and Poetry	3	206	Exegesis of Romans	3	
801	Introduction to World Missions	2	304	Preexilic and Exilic Prophets	3	
903	Soteriology and Evangelism	3	504	Church History 1800-Present	2	
907	Greek Exegesis and Sermonic Development	3	702	Educational Program of the Church Elective	2 2 <u>4</u>	
		14			15	
3rd						
103	Introduction to Hebrew Exegesis	3	104	Principles of Hebrew Exegesis	3	
405	Ecclesiology, Christology, and Pneumatology	3	305	Postexilic Prophets and the Gospels	3	
606	Pastoral Psychology and Counseling	3	406	Dispensationalism and Eschatology	3	
608	Preaching the Bible Elective	3		Electives	6	
		3			15	
		15				
4th						
307	Acts and General Epistles	2	308	Pauline Epistles and Revelation	3	
607	The Pastoral Ministry	2	408	Senior Theology	2	
909	Teaching and Preaching the Bible	3	609	Senior Preaching Electives	1	
	Thesis or Research Project	2			9	
	Electives	7			15	
		7			16	

NOTE: 1. All students are required to elect one course in World Missions.
2. Six hours of Field Education are required (including four prescribed hours and two elective hours), thus bringing the academic hours to a total of 126.

ADMISSION TO CANDIDACY

In order to be admitted to candidacy for the Master of Theology degree the following requirements must be met: (1) the student must have completed with credit a minimum of ninety semester hours with a minimum grade point average of 2.00; (2) he must have filed an acceptable thesis syllabus or project syllabus; (3) he must have removed all entrance deficiencies; (4) he must be making satisfactory progress toward meeting Field Education requirements, thereby evidencing ability and acceptability in Christian ministry; and (5) he must have evidenced commitment to the purpose of the Seminary.

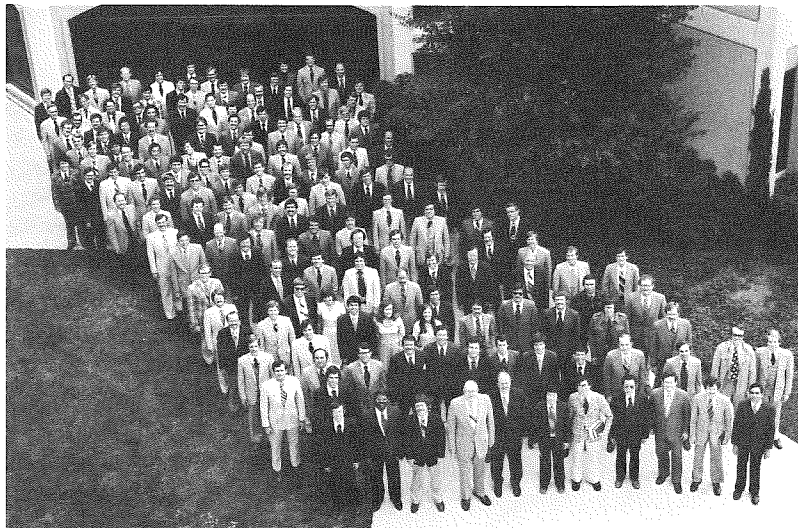
GRADUATION REQUIREMENTS

The prescribed course of study leading to the degree of Master of Theology normally requires four years or eight semesters of resident work, including six hours of Field Education. A minimum grade point average of 2.00 is required for graduation.

A comprehensive examination in theology including biblical and historical backgrounds is required as a condition for graduation and is related to 408 Senior Theology.

The completion of minimum requirements does not, however, automatically qualify the student for the degree. He must have evidenced to the satisfaction of the faculty solidarity of Christian character, ability and acceptability in Christian ministry, and commitment to the purpose of the Seminary.

The degree will not be conferred unless all financial obligations to the Seminary have been met.



The Master of Sacred Theology (S.T.M.) Program

PURPOSE

The program leading to the Master of Sacred Theology degree is open to those who have graduated from a standard three-year seminary course. The program is designed to provide an opportunity for additional and advanced studies in the theological disciplines. Students who desire to pursue studies toward this degree must present on application approved college and seminary degrees or their respective academic and theological equivalents. Transcripts of this work must show above-average grade standing.

COURSE REQUIREMENTS

Thirty-two semester hours of course work are required for the degree of which eighteen hours must be devoted to the major, including two hours for the thesis or research project. The major shall be selected from one of the following departments: Semitics and Old Testament Studies, New Testament Literature and Exegesis, Bible Exposition, Systematic Theology, Historical Theology, Pastoral Ministries, Christian Education, or World Missions.

Two of the thirty-two hours are required in Field Education. The remaining twelve hours may be elected by the student in fields other than his major in consultation with the Registrar.

In all majors except Old Testament and New Testament, the

student must demonstrate exegetical proficiency in Greek or Hebrew. In the case of Old Testament and New Testament majors, proficiency must be demonstrated in both languages.

The two courses, 903 Soteriology and Evangelism and 406 Dispensationalism and Eschatology or their equivalents, are prerequisites to the S.T.M. degree. If the student lacks credit in these areas, he must complete them in his study program in addition to the thirty-two hours required for the S.T.M. degree. In all majors, students must take 408 Senior Theology, 608 Preaching the Bible, and at least one exegetical course. Every candidate is also required to enroll in 609 Senior Preaching unless excused by the Registrar in consultation with the chairman of the Pastoral Ministries department. Additional work in homiletics may be required at the discretion of the Pastoral Ministries department if the student is judged deficient in preaching ability.

Second- and third-year courses and any elective course open to second- and third-year students can be taken for credit only on consent of the Registrar.

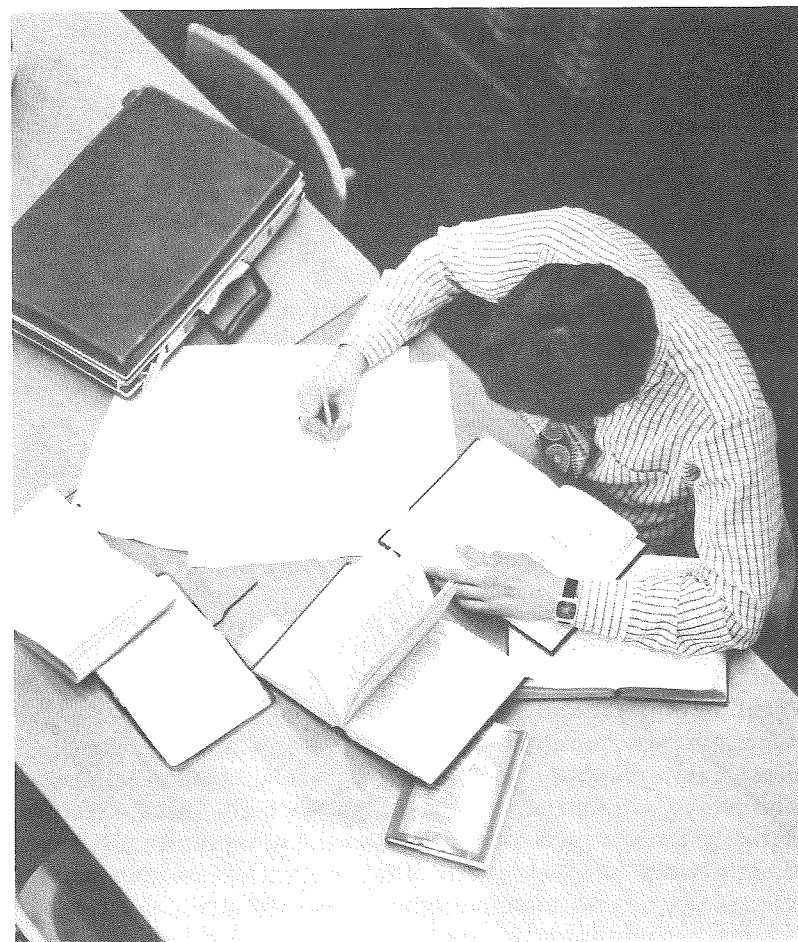
Ability to do scholarly research and writing must be demonstrated by the acceptance of a thesis of at least 10,000 words, or a research project, for which two hours credit is given. The thesis must be written in the field of the major and meet the same standards as the graduation thesis for the four-year course.

In most cases it is necessary for S.T.M. students to be enrolled in a minimum of three semesters of study, one of which may include the Summer School.

All work leading to the S.T.M. degree must be completed within three years from the time of matriculation. Extension requires approval by the Registrar and/or Academic Dean. Reinstatement in the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree.

ADMISSION TO CANDIDACY

A student may be admitted to candidacy for the S.T.M. degree by action of the faculty at the beginning of the semester of his anticipated graduation, provided that (1) he has a minimum grade point average of 2.50; (2) he has filed the first draft of his thesis; (3) he has removed all entrance deficiencies; and (4) he has evidenced commitment to the purpose of the Seminary. In addition, the student must have evidenced to the satisfaction of the faculty ability and acceptability in Christian ministry based on an evaluation of his Field Education work.



GRADUATION REQUIREMENTS

A candidate in the S.T.M. program must have completed *all* required courses totaling thirty semester hours, with a minimum grade point average of 2.50, and must have completed the requirements pertaining to the thesis or research project along with other requirements that may have been assigned. Also two units of Field Education must be earned.

The completion of minimum requirements does not automatically qualify the student for the degree. He must have evidenced to the satisfaction of the faculty solidarity of Christian character, ability and acceptability in Christian ministry, and commitment to the purpose of the Seminary.

The degree will not be conferred unless all financial obligations to the Seminary have been met.

The Master of Arts in Biblical Studies (M.A.B.S.) Program

PURPOSE

The program leading to the Master of Arts in Biblical Studies degree is designed for persons desiring a graduate-level biblical and theological education in support of a particular vocational objective.

The persons for whom the M.A.B.S. program is designed are these: (1) individuals serving with Christian organizations in youth work, campus ministry, missionary activity, literature work, etc.; (2) teachers at the primary, secondary, or university level, administrators, and persons in other professions desiring biblical training for a more effective witness in society; (3) lay persons carrying responsibility in the ministry of a local church who desire biblical study on a graduate level; and (4) wives of Dallas Seminary students.

Women may be admitted to the Summer School program as M.A.B.S. (or nondegree) students.

It is not the purpose of this program to train biblical expositors, which is the primary aim of the four-year Master of Theology program. The M.A.B.S. degree is considered a terminal degree and is not designed to prepare the student for doctoral studies. Graduates holding the M.A.B.S. degree are normally recommended by the Placement Committee only for the types of ministries for which the M.A.B.S. degree program is designed.

ADMISSION REQUIREMENTS

Admission requirements and application procedures for the M.A.B.S. program are the same as for all programs of study at

the Seminary (see Admissions Procedures) with two exceptions: (1) students in this degree program need not possess a call to vocational Christian service, and (2) the Graduate Record Examination Aptitude Test may or may not be required at the discretion of the Admissions Committee, after the applicant's file has been reviewed. Preference is given to applicants who have had some previous involvement in Christian service.

Each applicant is asked to submit in writing a description of his vocational objective and how he conceives the M.A.B.S. program to relate to his particular purpose.

COURSE REQUIREMENTS

Forty semester credit hours are required as a minimum for graduation. Of the forty hours, thirty-seven are obtainable in course work and three are given for a master's thesis or research project. If the applicant's undergraduate program includes fewer than eight semester credit hours in Bible courses, he is required to make up this deficiency before he is admitted to candidacy for the M.A.B.S. degree.

The courses of study in this degree program are offered in the summers in order to accommodate persons who are engaged in ministries and employment during the normal school year. (M.A.B.S. courses are not offered as a part of the regular fall and spring semesters.) Thus by taking the normal load of twelve or thirteen hours of course work in twelve or thirteen weeks of summer studies, a student may complete the course work in three summers.

Nine of the hours are three prescribed Bible Exposition courses of three credit hours each and nine are prescribed Systematic Theology courses of three credit hours each. One hour is a prescribed course on Procedures of Library Research. The remaining eighteen are elective hours, which can be chosen by the student in areas of his interest and need in consultation with the Registrar. The M.A.B.S. program is a nonmajor program, thus giving students flexibility in choosing elective hours that meet their objectives. Some elective courses open to Th.M. and S.T.M. students are also open to M.A.B.S. students. Other elective courses are designed exclusively for M.A.B.S. students. Details are given in each year's Summer School catalog. Descriptions of prescribed and elective M.A.B.S. courses are included in the following major section of this catalog, entitled Course Descriptions.

A limited number of furloughing missionaries and international students with background in biblical studies will be admitted to the M.A.B.S. program for studies in one summer and a fall and spring semester. These students will need to enroll in regular Th.M. courses during the fall and spring semesters and then transfer those credits to the M.A.B.S. program. The number of students admitted on this basis is limited.

TRANSFER OF CREDITS

Transfer of some credits is allowed toward the M.A.B.S. degree from graduate theological schools. However, in transferring credit toward the prescribed nine hours of Bible Exposition and the prescribed nine hours of Systematic Theology, the student should keep in mind that the M.A.B.S. degree requires credit (either by transfer or by resident study at the Seminary) in *all* areas of theology and in the major portions of *all* divisions of Scripture. Elective credits may also be eligible for transfer, but no more than a total of twelve hours of credit toward the prescribed and elective course work may be transferred.

MASTER'S THESIS OR RESEARCH PROJECT

The master's thesis or research project, for which three credit hours are given, is normally to be done by the student in the winter and spring months between his summers of resident studies at the Seminary. Deadlines and procedures for submitting the subject, syllabus, and first and second drafts are given in the Summer School and M.A.B.S. Handbook.

RESIDENCE REQUIREMENTS

Of the forty semester credit hours required for graduation, a minimum of twenty-four must be taken in resident study at the Seminary.

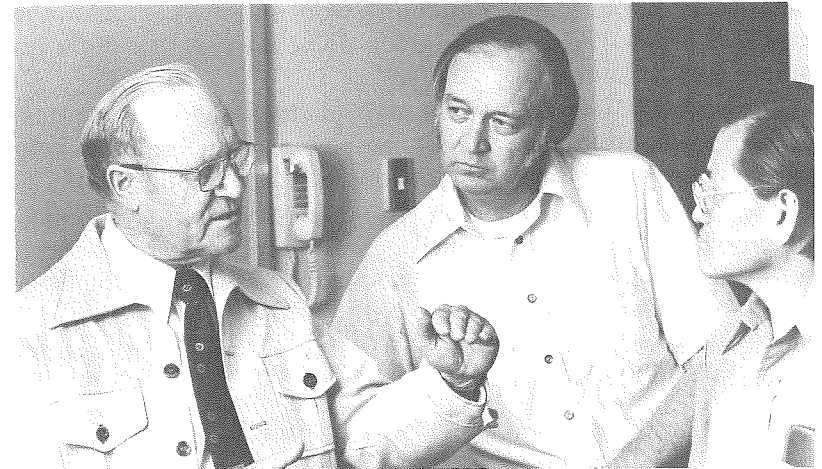
A student should not consider the M.A.B.S. program a step toward earning the Th.M. degree because the purposes of the two programs differ. Since relatively few credits can be transferred from the M.A.B.S. to the Th.M., usually three and one-half years would be required beyond the M.A.B.S. to earn the Th.M. Therefore, if a student plans to earn the Th.M. degree, it is not to his advantage to pursue the M.A.B.S. first. Instead he should enroll directly in the Th.M. program.

All work leading to the degree must normally be completed within five years from the time of matriculation. Extension

requires approval by the Registrar and/or the Director of the Summer School. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree.

VALIDATION OF COURSES

A student in the M.A.B.S. program can validate a prescribed course provided he has college credit for a similar course. Validation of a course does not give credit for nor reduce the student's curricular requirements, but does allow him to substitute elective hours in the same area (Bible or Theology) of the course he validated. A student in the M.A.B.S. program desiring to validate such prescribed courses should consult the Registrar.



BIBLE DEFICIENCY REQUIREMENT

If the student's undergraduate program includes fewer than eight semester hours in Bible courses, he is required to make up this deficiency before being admitted to candidacy for the M.A.B.S. degree. This deficiency can be made up in several ways: (1) Additional Bible courses at Dallas Seminary, either during the Summer School, the Winter Intersession, or a night course occasionally offered in the fall or spring semester. These courses will be listed on the student's transcript but not counted toward degree requirements. (2) Transcript credit in Bible from recognized undergraduate or graduate schools. (3) Correspondence courses which grant recognized college credit in Bible. (4) Independent study courses from Dallas Seminary (noncredit and not listed on the DTS transcript). Further information regarding these options is available from the Registrar's Office.

ADMISSION TO CANDIDACY

A student may be admitted to candidacy for the M.A.B.S. degree by action of the faculty only after the following requirements have been met: (1) he has completed with credit a minimum of twenty-four semester hours in course work with a minimum grade point average of 2.00; (2) he has submitted the thesis or project; (3) he has satisfactorily removed any course deficiencies; and (4) he has evidenced commitment to the purpose of the Seminary.

GRADUATION REQUIREMENTS

A candidate for the M.A.B.S. degree must have completed thirty-seven semester hours of course work and three hours in the thesis or project. A minimum grade point average of 2.00 is required for graduation.

The M.A.B.S. degree is conferred on the student at the next commencement following the completion of all his resident work, assuming all other graduation requirements are met.

The completion of minimum requirements does not automatically qualify the student for the degree. He must have evidenced to the satisfaction of the faculty solidarity of Christian character and commitment to the purpose of the Seminary.

The degree will not be conferred unless all financial obligations to the Seminary have been met.

The Doctor of Theology (Th.D.) Program

PURPOSE

The program leading to the Doctor of Theology degree is designed for those who are capable of doing research at the highest level with a view to developing genuine scholars and educational leaders to serve in fields related to the Christian ministry.

ADMISSION REQUIREMENTS

The applicant must hold the Master of Theology degree or its equivalent, must have an academic record that demonstrates superior ability, and must pass satisfactorily a written examination in the field of his intended major and an oral examination on his Christian experience, scholarship, theology, achievement, and purpose.

Applications for the doctoral program should be received by the Registrar by February 1. Applicants from other seminaries should file application papers with the Admissions Office by December 15 for admission the following fall semester. The Registrar sends the applications to the Director of Doctoral Studies, who presents the applications to the Doctoral Studies Committee for preliminary acceptance.

Further details on admission requirements and procedures are given in the Doctor of Theology Handbook, available from the Director of Admissions.

COURSE REQUIREMENTS

The program includes three years of study, two years of which, as a minimum, must be spent in residence.

The doctoral program is offered in two areas: Theological Studies (with majors in Systematic Theology, Historical Theology, or World Missions) and Biblical Studies (with majors in Old Testament or Bible Exposition). Course requirements for various majors are given in the Doctor of Theology Handbook.

The doctoral student is required to demonstrate ability to read scholarly French and German. Information on the dates when the examinations must be taken is given in the Doctor of Theology Handbook.

Only courses taken after receiving the degree of Master of Theology can be credited toward the degree of Doctor of Theology. No work done in other institutions can be credited toward this degree.

A minimum grade of B must be received in every course credited toward graduation and also on the doctor's dissertation.



ADMISSION TO CANDIDACY

A student may be admitted to candidacy for the Th.D. degree by action of the faculty only after the following requirements have been met: (1) he has completed all resident requirements leading to the degree; (2) he has passed the written and oral examinations over the fields within the area of his major; (3) he has satisfied the foreign language requirements; and (4) he has evidenced solidarity of Christian character, ability and acceptability in Christian ministry, and commitment to the purpose of the Seminary.

DISSERTATION REQUIREMENTS

A dissertation of at least 50,000 words must be written on an approved subject. Details on the procedures and deadlines for the dissertation subject proposal, syllabus, and first and final drafts, and oral defense are given in the Doctor of Theology Handbook.

GRADUATION REQUIREMENTS

A candidate in the Th.D. program must have completed thirty semester hours of course work (forty for Old Testament majors), and must have completed the dissertation along with any other requirements that may have been assigned.

The completion of minimum requirements does not automatically qualify the student for the degree. He must have evidenced to the satisfaction of the faculty solidarity of Christian character, ability and acceptability in Christian ministry, and commitment to the purpose of the Seminary.

The degree will not be conferred unless all financial obligations to the Seminary have been met.

Special Sessions

SUMMER SCHOOL

In addition to the two-semester academic year, the Seminary conducts summer sessions which offer a diversified curriculum of theological education for both degree and nondegree students.

The Summer School is designed for several kinds of students: (1) those working toward the M.A.B.S. degree, which is primarily a summer program; (2) new Th.M. students admitted for the fall semester who are deficient in Greek and who are therefore encouraged to enroll in the ten-week 201-202 Elements of Greek course offered each summer; (3) students already enrolled in Dallas Seminary in the Th.M., S.T.M., or Th.D. programs who want to augment their studies; (4) students enrolled in other seminaries who meet entrance qualifications; and (5) alumni and other Christian workers who desire continuing theological education on a graduate level. Enrollment in the Summer School program is open to qualifying individuals holding an A.B. degree or its equivalent.

Women may be admitted to the Summer School program as M.A.B.S. or nondegree students.

Most of the Summer School courses are taught by Dallas Seminary faculty members, and some courses are taught by visiting instructors and professors. At the present time, students may achieve up to thirteen semester hours of work in one summer program. Normally a student may enroll in only one course in any given two-week or three-week session and in only two courses in any five-week session.

The dates for the Summer School are listed in the Academic Calendar. A Summer School catalog is published each January. Inquiries regarding application should be addressed to the Director of Admissions.

Each year the Summer School also offers several Continuing Education courses for Dallas Seminary alumni.

WINTER INTERSESSION

The Seminary offers several courses each year in the recess period between the fall and spring semesters. The Winter Inter-session courses are held in the two-week period immediately before the spring semester begins.

LECTURESHIPS AND CONFERENCES

The W. H. Griffith Thomas Memorial Lectureship was created in memory of William Henry Griffith Thomas (1861-1924), who was associated with Dr. Lewis Sperry Chafer in the founding of Dallas Seminary. The lectures are usually published in *Bibliotheca Sacra*.

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| 1926 | Henry Allen Ironside, Litt.D., D.D.
"The Mysteries of God" |
| 1927 | Leander Sylvester Keyser, M.A., D.D.
"Miscellaneous Themes" |
| 1928 | Archibald Thomas Robertson, D.D., LL.D., Litt. D.
"Paul and the Intellectuals" |
| 1929 | Thornton Whaling, D.D., LL.D., Litt.D.
"The Truth in Jesus" |
| 1930 | Melvin Grove Kyle, D.D., LL.D.
"Archaeological Themes" |
| 1931 | James Oliver Buswell, M.A., B.D., D.D., LL.D.
"The Authority of the Bible" |
| 1932 | Henry Allen Ironside, Litt.D., D.D.
"Prophecies Related to Israel, the Church, and the Nations" |
| 1933 | Norman Baldwin Harrison, B.D., D.D.
"Personality, the Key to the Scriptures" |
| 1934 | Walter F. Macmillan
"Samson, the Judge of Israel" |
| 1935 | Carl Armerding, D.D.
"The Holy Spirit in the Old Testament" |
| 1937 | Arie Van der Horst
"The Reformation in The Netherlands" |
| 1941 | Victor Raymond Edman, Ph.D.
"The Political Theory of the Bible" |
| 1943 | Samuel Marinus Zwemer, D.D., LL.D., Litt.D., F.R.G.S.
"Apostolic Missionary Methods" |
| 1944 | Frank E. Gaebelein, Litt.D., D.D.
"The Christian Use of the Bible" |
| 1945 | Henry Allen Ironside, Litt.D., D.D.
"The World Outlook according to Scripture" |
| 1946 | Charles Theodore Fritsch, Ph.D.
"Biblical Typology" |
| 1947 | Harold John Ockenga, Ph.D., Litt.D., Hum.D.
"A Modern Reevaluation of Catholicism" |
| 1948 | Peder Stiansen, Th.M., Ph.D.
"Late Medieval Church Reform" |
| 1949 | Charles Ferguson Ball, Th.D.
"The Work of the Ministry" |
| 1950 | René Pache, Docteur en droit
"Ecumenicity" |
| 1951 | Allan A. MacRae, Ph.D.
"The Scientific Approach to the Old Testament" |

- 1952-53* Frank E. Gaebelein, Litt.D., D.D.
 "The Pattern of God's Truth: Problems of Integration
 in Christian Education"
- 1953 Charles L. Feinberg, Th.D., Ph.D.
 "The Old Testament in Jewish Life and Thought"
- 1954 Alva J. McClain, Th.M., D.D., LL.D.
 "The Greatness of the Kingdom"
- 1955 Joseph P. Free, Ph.D.
 "Archaeology and Biblical Criticism"
- 1956 Kenneth L. Pike, Ph.D.
 "Language and Life"
- 1957 Kenneth L. Kantzer, Ph.D.
 "Revelation and Inspiration in Neoorthodox Theology"
- 1958 Everett F. Harrison, Th.D., Ph.D.
 "The Fourth Gospel in Relation to the Synoptics"
- 1959 Donald P. Hustad, D.M.
 "A Spiritual Ministry of Music"
- 1960 Herbert S. Mekeel, D.D.
 "The Evangelical Trend in American Christianity"
- 1961 Luther L. Grubb, D.D.
 "The Genius of Church Extension"
- 1962 Merrill C. Tenney, Ph.D.
 "Literary Keys to the Fourth Gospel"
- 1963 Edward J. Young, Ph.D.
 "The Verbal Plenary Inspiration of the Scriptures"
- 1964 Clyde W. Taylor, M.A., D.D., LL.D.
 "The Christian in World Affairs"
- 1965 Carl F. H. Henry, Th.D., Ph.D., LL.D.
 "Christian Thrust at the Modern Frontiers"
- 1966 William Ward Ayer, D.D.
 "The Art of Effective Preaching"
- 1967 Henry M. Morris, Ph.D.
 "Biblical Cosmology and Modern Science"
- 1968 Frank C. Peters, Ph.D.
 "The Evangelical Pastor as Counselor"
- 1969 Gleason L. Archer, Jr., Ph.D.
 "The History of Israel in the Light of Recent Archaeology"
- 1970-71* Francis A. Schaeffer, B.A., B.D., D.D.
 "He Is There and He Is Not Silent"
- 1971-72* James I. Packer, D. Phil. (Oxon)
 "The Way of Salvation"
- 1972 Philip Edgcumbe Hughes, Litt. D., Th.D.
 "The Blood of Jesus and His Heavenly Priesthood in the Epistle to
 the Hebrews"
- 1973 Jay Edward Adams, Ph.D.
 "The Use of the Scriptures in Counseling"
- 1974 Basil Jackson, Th.M., Litt. D.
 "Psychology, Psychiatry, and the Pastor"
- 1975 John H. Gerstner, Th.M., Ph.D.
 "An Outline of the Apologetics of Jonathan Edwards"

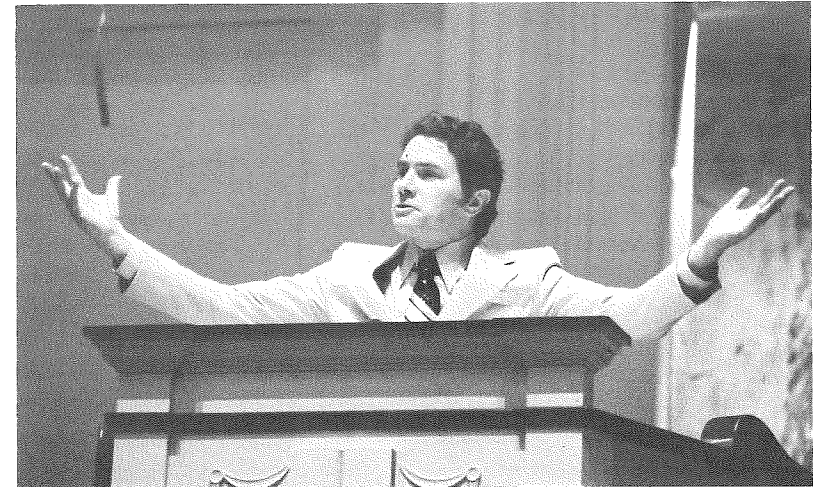
1976-77* John C. Whitcomb, Jr., A.B., Th.D.

"Contemporary Apologetics and the Christian Faith"

* 1977 Kenneth O. Gangel, S.T.M., Ph.D.

"Christian Higher Education at the End of the Twentieth Century"

The Bible Conference Weeks (one each semester) bring to the Seminary campus outstanding Bible expositors with rich backgrounds of experience in the Christian ministry. The schedule for these conferences is shown on the Academic Calendar.



The Annual Missions Conference, usually held in the spring semester, gives the students opportunity to hear and interact with outstanding missionaries and missions executives representing numerous mission boards and foreign countries. The purposes of the conferences are to introduce students to the spiritual needs of the world, to confront them with the challenge of missionary service, and to enlarge their missionary concern as future Christian leaders.

*Indicates lecturership was given in the spring semester. All others were given in the fall semester.

NUMBERING OF COURSES

The first digit in the course number indicates the department in which the course is offered, e.g., courses in the 100s are in the Department of Semitics and Old Testament Studies, courses in the 200s are in the Department of New Testament Literature and Exegesis, etc. The remaining digits indicate distinctions between required and elective courses and between Th.M. (and S.T.M.) and Th.D. programs. For example, courses numbered from 101-109 are required Old Testament courses in the Th.M. (and S.T.M.) program, courses numbered from 110-149 are elective Old Testament courses in the Th.M. (and S.T.M.) program, and those numbered 150 and above are Old Testament courses open only to doctoral students. Courses in the 900s are inter-departmental courses.

Courses with hyphenated numbers (e.g., 101-102) do not carry credit for a single semester; those with course numbers separated by a comma (e.g., 212, 213) carry credit for either semester.

Two-digit course numbers preceded by FE designate Field Education courses.

Two-digit course numbers followed by a letter designate courses designed exclusively for the Master of Arts in Biblical Studies program. For example, 31P indicates a prescribed Bible Exposition course and 31E indicates an elective Bible Exposition course. Some electives in the Th.M. program are also open to M.A.B.S. students; these are designated in the annual Summer School catalog.

Division of Biblical Studies

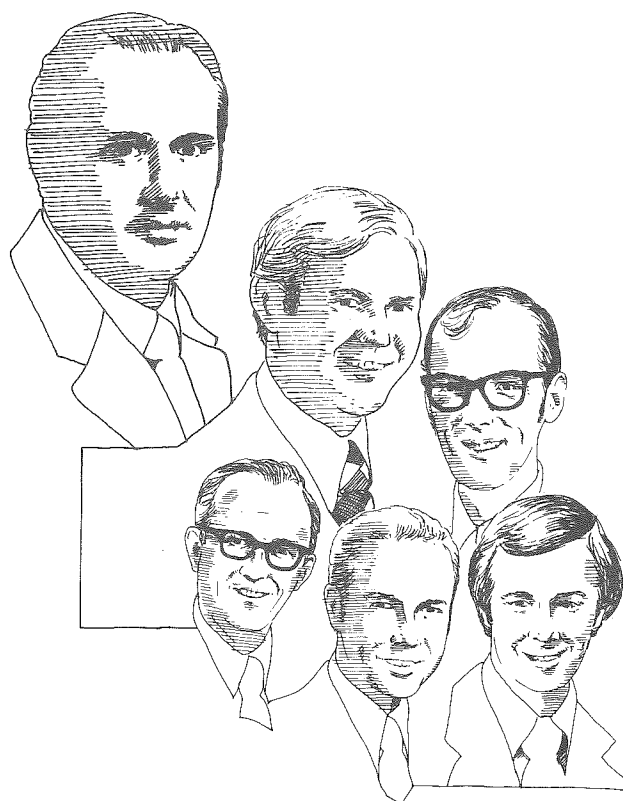
The purpose of the Division of Biblical Studies is to equip students with a foundational knowledge and skill in the interpretation and application of the Bible.

**Department of Semitics and
Old Testament Studies**

Department of New Testament Literature and Exegesis

Department of Bible Exposition

Dr. Stanley D. Toussaint, *Coordinator*



Semitics and Old Testament Studies

Kenneth L. Barker, *Department Chairman, Professor*
 Donald R. Glenn, *Associate Professor*
 Walter R. Bodine, *Assistant Professor*
 Eugene H. Merrill, *Assistant Professor*
 Allen P. Ross, *Assistant Professor*
 Jack S. Deere, *Instructor*

The purpose of this department is to equip students to do accurate exegetical work in the Old Testament, by comprehending grammar and syntax, textual criticism, and Old Testament backgrounds, and applying principles of exegesis to the Old Testament.

Th.M. and S.T.M. Courses

* For a major in Semitics and Old Testament Studies in the Th.M. program at least eight semester hours of elective credit and a master's thesis or research project in the field are required, in addition to the prescribed work. Majors in this department must also complete 111 Rapid Hebrew Reading or demonstrate equivalent proficiency by oral examination over material assigned by the department, and are encouraged to take two or more exegesis courses. At least eight of the student's elective hours must be taken outside his major and in several departments. Students who intend to major in Old Testament are strongly encouraged to take either 101-102 during the summer between their first and second years or 103 and 104 during the summer between their second and third years.

PRESCRIBED COURSES

- 901,902 Biblical Introduction** **Bodine, Hoehner, and Ryrle**
 The theological discipline of bibliology, including revelation, inspiration, and illumination of the Scriptures; the biblical canon and text; and the unity, authorship, date, genuineness, and literary character of selected biblical books. Taught interdepartmentally with the Department of New Testament Literature and Exegesis and the Department of Systematic Theology.
Prescribed, fall and spring semesters, first year. 6 hours.
- 101-102 Elements of Hebrew** **Deere, Ross**
 A study of the basic principles of phonology, morphology, and syntax of biblical Hebrew, with selected portions of the Hebrew Old Testament translated and analyzed.
Prescribed, second year. 6 hours.
- 103 Introduction to Hebrew Exegesis** **Glenn, Ross**
 An introduction to the basic tools and methods for textual criticism and for lexical and synthetical analysis of the Hebrew text, with application of these methods to readings in the Hebrew Old Testament.
Prescribed, fall semester, third year. 3 hours.
- 104 Principles of Hebrew Exegesis** **Glenn, Ross**
 An introduction to the method of Old Testament exegesis by means of guided exegetical research in selected psalms.
Prescribed, spring semester, third year. 3 hours.

ELECTIVE COURSES

In addition to the elective courses listed below, 342 Field Study of the Bible may also be credited in this department. Elective offerings for a given semester are subject to change without advance notice.

- 100 Review of Hebrew** **Ross**
 An intensive review of the elements of two years of biblical Hebrew with emphasis on phonology, morphology, syntax, and vocabulary and on their application to biblical exegesis.
Elective, summers. 3 hours, noncredit.

- 110 Advanced Hebrew Grammar** Glenn
Advanced study in Hebrew grammar correlated with Semitic grammar in general and related to the exegesis of the Hebrew Bible.
Elective, fall semester. 3 hours.
- 111 Rapid Hebrew Reading** Glenn
A study of selected portions of the Hebrew text with emphasis on rapid reading, including sight reading.
Elective, spring semester. 2 hours.
- 115 Old Testament Word Studies** Ross
A study of the most theologically significant and exegetically problematic words of the Old Testament designed to develop skill in studying Hebrew words by tracing their etymology and usage.
Elective. 2 hours.
- 116 Exegesis of Early Hebrew Poetry** Bodine
A study of the oldest poems in the Hebrew Bible with attention to word studies, textual criticism, prosodic analysis, and peculiar characteristics of this early poetry.
Elective. 2 hours.
- 117 Exegesis in the Pentateuch** Barker
An exegetical study of selected portions of the Pentateuch.
Elective, fall semester, even-numbered years. 2 hours.
- 118 Exegesis in Legal Literature** Merrill
An exegesis of Exodus 20–23 including comparison of the biblical corpus with the extrabiblical corpus of law codes.
Elective, fall semester, odd-numbered years. 2 hours.
- 119 Exegesis of Deuteronomy** Deere
An exegesis of the Book of Deuteronomy with special attention to its argument and critical problems, and the present-day application of the Law.
Elective, spring semester, even-numbered years. 3 hours.
- 120 Exegesis in Historical Literature** Merrill
An exegetical study of selected portions of the historical books.
Elective, spring semester, even-numbered years. 2 hours.
- 121 Exegesis in Wisdom Literature** Glenn
An analysis of the principles involved in the exegesis of the wisdom literature with an application of these principles to the Book of Proverbs or the Book of Ecclesiastes.
Elective. 2 hours.
- 122 Exegesis of the Song of Solomon** Deere
An exegetical study of selected portions of the Song of Solomon with an emphasis on the methods of exegetical and thesis research.
Elective, summers. 2 hours.

- 123 Exegesis in Hymnic Literature** Barker
An analysis of the principles involved in the exegesis of the hymnic literature with an application of these principles to selected portions.
Elective, spring semester, odd-numbered years. 2 hours.
- 124 Exegesis in Prophetic Literature** Glenn
A study of selected portions of the prophetic literature.
Elective, fall semester, odd-numbered years. 2 hours.
- 125 Exegesis in Isaiah** Barker
Exegesis of Isaiah 40–55 with student practice in exegeting the Old Testament. *Prerequisite:* two years of seminary Hebrew study.
Elective, fall semester, odd-numbered years. 2 hours.
- 126 Exegesis of Old Testament Problem Passages** Barker
An exegetical study of selected problems in the Old Testament.
Elective, spring semester, even-numbered years. 2 hours.
- 127 Exegesis of Selected Messianic Passages** Barker
A study of the concept of Messianism and an exegesis of selected Messianic passages in the Old Testament.
Elective. 2 hours.
- 129 History of Israel** Merrill
A study of the history of Israel in the ancient Near Eastern world during the late Bronze and Iron Ages. May be credited in the Department of Semitics and Old Testament or the Department of Bible Exposition.
Elective, spring semester. 2 hours.
- 130 Literature of the Ancient Near East** Bodine
A study of the main literary genres of the ancient Near East in comparison with the types of literature that appear in the Old Testament.
Elective. 3 hours.
- 131 Religions of the Ancient Near East** Bodine
A study of the religions of the civilizations surrounding ancient Israel with attention to Egypt, Mesopotamia, and Syro-Palestine and their relevance to the Old Testament. May be credited in the Department of Semitics and Old Testament Studies or the Department of Bible Exposition.
Elective, spring semester, odd-numbered years. 2 or 3 hours.
- 132 Civilizations of the Ancient Near East** Bodine
A study of the civilizations of the ancient Near East with emphasis on their influence on Israel and the Old Testament.
Elective. 3 hours.

- 134 Old Testament Manners and Customs** **Merrill**
 A study of the practices of everyday life in the ancient Near Eastern world that illuminate and explain the Old Testament. May be credited in the Department of Semitics and Old Testament Studies or the Department of Bible Exposition.
Elective, spring semester, odd-numbered years. 2 hours.
- 135 Biblical Archaeology** **Barker**
 A study of the principles of the archaeological method and a survey of the chief discoveries bearing on Bible history and the illumination and interpretation of the Old Testament. May be credited in the Department of Semitics and Old Testament Studies or the Department of Bible Exposition.
Elective, spring semester, odd-numbered years. 3 hours.
- 136 Old Testament Textual Criticism** **Bodine**
 A study of the history of the Hebrew text and versions of the Old Testament, contemporary theories for reconstructing that history, and a methodology for doing textual criticism.
Elective, spring semester. 2 hours.
- 137 Contemporary Old Testament Theology** **Merrill**
 A critical appraisal of recent studies dealing with Old Testament theology, and a study of a biblical theology of the Old Testament. May be credited in the Department of Semitics and Old Testament Studies or the Department of Systematic Theology.
Elective, spring semester, odd-numbered years. 2 hours.
- 138 Rabbinical Interpretation of the Old Testament** **Ross**
 A survey of Rabbinical literature with attention to those teachings and interpretations of the Talmud and Midrash that have significance for biblical studies. May be credited in the Department of Semitics and Old Testament Studies or the Department of New Testament Literature and Exegesis.
Elective. 3 hours.
- 139 The Mishnah** **Ross**
 An introduction to Mishnaic studies with attention to Rabbinic teachings in the Mishnah on major biblical themes, emphasizing those sections that have bearing on the Gospels. May be credited in the Department of Semitics and Old Testament Studies or the Department of New Testament Literature and Exegesis.
Elective. 2 hours.
- 145 Biblical Aramaic** **Barker**
 A study of Aramaic grammar with readings in Daniel and Ezra.
Elective, spring semester, even-numbered years. 3 hours.
- 146 Elements of Ethiopic** **Bodine**
 An introduction to Ethiopic grammar and literature with emphasis on their relationship and contribution to biblical Hebrew. *Prerequisite:* Hebrew 103.
Elective, fall semester, even-numbered years. 3 years.

- 147 Elements of Syriac** **Barker**
 An introduction to Syriac grammar and literature and their relationship to Old Testament studies.
Elective, fall semester, odd-numbered years. 2 hours.
- 149 Independent Study in Old Testament** **The Department**
 Independent research on some aspect of Old Testament studies not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students subject to consent of the professor. *Offered on approval.*

M.A.B.S. Courses

Some elective courses in Semitics and Old Testament Studies open to Th.M. and S.T.M. students are also open to M.A.B.S. students who have a sufficient knowledge of Hebrew grammar and syntax. Details are given in the annual Summer School catalog.

Th.D. Courses

- 150 A Comparative Study of the Semitic Languages** **Bodine**
 An introduction to the history of classical Hebrew by comparing the phonology, morphology, and syntax of other Semitic languages.
2 hours.
- 151-152 Elements of Akkadian** **Bodine**
 An introduction to Assyro-Babylonian grammar and literature with emphasis on their contribution to Old Testament studies.
Fall and spring semesters. 2 hours each semester.
- 153,154 Readings in Akkadian Literature** **Merrill**
 A survey of the genres of Akkadian literature (including such peripheral dialects as Nuzi, Mari, Alalkh, and Amarna), an analysis of Akkadian syntax, form, and content; and their relevance to biblical Hebrew. *Fall and spring semesters. 2 hours each semester.*

- 155 Northwest Semitic Inscriptions** **Barker**
Translation and analysis of Aramaic, Hebrew, Phoenician, and Amarna inscriptions with emphasis on their contributions to the Old Testament. *2 hours.*
- 156 Old Testament Theology I** **Merrill**
A study of the theology of Deuteronomy based on higher and lower criticism of the book, along with a comparison of the religions of the ancient Near East and the relevance of Deuteronomy to New Testament theology. *3 hours.*
- 157 Old Testament Theology II** **Glenn**
A study of the theology of Proverbs based on higher and lower criticism of the book, along with a comparison of the religions of the ancient Near East and the relevance of Proverbs to New Testament theology. *3 hours.*
- 158 Old Testament Theology III** **Barker**
A study of the theology of Isaiah based on higher and lower criticism of the book, along with a comparison of the religions of the ancient Near East and the relevance of Isaiah to New Testament theology. *3 hours.*
- 159 Old Testament Theology IV** **Glenn**
A study of the theology of the Book of Psalms based on higher and lower criticism of the book, along with a comparison of the religions of the ancient Near East and a study of how the Book of Psalms relates to New Testament Theology. *3 hours.*
- 161-162 History of the Ancient Near East** **Merrill**
A comprehensive study of the political and cultural history of the ancient Near East. *Fall and spring semesters. 2 hours each semester.*
- 163-164 Elements of Ugaritic** **Merrill**
An introduction to the language and literature of Ras Shamra with emphasis on their contribution to Old Testament studies. *Fall and spring semesters. 2 hours each semester.*
- 165-166 Hebrew Teaching Practicum** **Ross**
An advanced study of biblical Hebrew based on comparative Semitic grammar and the practical application of that study in a supervised teaching practicum. *Fall and spring semesters. 1 hour each semester.*
- 167-168 Elements of Arabic** **Bodine**
An introduction to classical Arabic grammar and literature and their relationship to Old Testament studies. *Fall and spring semesters. 2 hours each semester.*

- 170 Introduction to Sumerian** **Barker**
A survey of the contribution of Sumerian to the world of the Old Testament and to the Semitic languages, particularly Akkadian; a study of the essentials of Sumerian grammar; and readings in selected texts. *Prerequisite: 151-152 Elements of Akkadian. 2 hours.*
- 171-172 Introduction to Egyptian Hieroglyphics** **Barker**
A survey of the contribution of Egyptian hieroglyphics to the world of Old Testament thought and literature, a study of the essentials of Middle Egyptian grammar, and readings in selected texts relevant to Old Testament studies. *Fall and spring semesters. 2 hours each semester.*
- 179 Seminar in Old Testament Problems** **The Department**
A departmental consideration of selected Old Testament problems chosen by the faculty of the department. Limited to Old Testament majors. *2 hours.*
- 180 Independent Doctoral Study in Old Testament** **The Department**
Independent research on an approved topic within the scope of this department with a thesis required. Credit is allowed proportionate to the work but not to exceed four semester hours.



New Testament Literature and Exegesis

Harold W. Hoehner, *Department Chairman, Professor*
 Zane C. Hodges, *Professor*
 David K. Lowery, *Assistant Professor*
 John E. Best, *Instructor*
 Buist M. Fanning III, *Instructor*
 John D. Grassmick, *Instructor*
 W. Hall Harris, *Instructor*
 Cleon L. Rogers, Jr., *Visiting Professor*

The purpose of this department is to equip students to do accurate exegetical work in the Greek New Testament, by comprehending grammar and syntax and New Testament backgrounds, and applying principles of exegesis to the New Testament text.

Th.M. and S.T.M. Courses

An entrance examination is provided for all new students who have had some Greek (see Academic Calendar). Matriculants deficient in Greek are enrolled in 201-202 Elements of Greek. (For more details see Admissions Procedures.)

For a major in New Testament Literature and Exegesis in the Th.M. program at least twelve semester hours of elective credit (including 210 Advanced Greek Grammar) and a master's thesis in the field are required, in addition to the prescribed work. In addition, majors in this department must complete 234 New Testament Greek Reading or must translate the entire Greek New Testament either in class or in private study with the use of a lexicon only. Prescribed courses must be successfully completed in sequence. At least eight of the student's elective hours must be taken outside his major and in several departments.

PRESCRIBED COURSES

- 901,902 Biblical Introduction** **Bodine, Hoehner, and Ryrie**
 The theological discipline of bibliology, including revelation, inspiration, and illumination of the Scriptures; the biblical canon and text; and the unity, authorship, date, genuineness, and literary character of selected biblical books. Taught interdepartmentally with the Department of Semitics and Old Testament Studies and the Department of Systematic Theology.
Prescribed, fall and spring semesters, first year. 6 hours.
- 201-202 Elements of Greek** **Best, Hodges**
 A study of the basic principles of biblical Greek, for students who have not had Greek or who need an extensive review in the elements of the language.
Prescribed, fall and spring semesters, first year. 6 hours.
- 203 Greek Grammar and Syntax** **Harris, Lowery, Rogers**
 A study of the grammar and syntax of the Greek New Testament, and a study of selected chapters from the Gospel of John and from Philipians.
Prescribed, fall semester, first or second year. 3 hours.
- 906 Greek Exegesis and Sermonic Structure** **Fanning, Harris, Lowery and Pastoral Ministries Department**
 A study of exegetical procedures in preparing expository sermons, with emphasis on solving textual and interpretive problems in Ephesians. Taught interdepartmentally with the Department of Pastoral Ministries. *Prerequisite:* 203 Greek Grammar and Syntax.
Prescribed, spring semester, first or second year. 3 hours.

907 Greek Exegesis and Sermonic Development
Fanning, Hoehner, Lowery, Rogers and
Pastoral Ministries Department

The exegesis and homiletical procedures involved in communicating the message of 1 Corinthians with emphasis on the problems of the Corinthian church and their relationship to today. Students are charged a laboratory fee for videotaping. Taught interdepartmentally with the Department of Pastoral Ministries.

Prescribed, fall semester, second or third year. 3 hours.

206 Exegesis of Romans **Blum, Hoehner**

An exegetical study of Romans, emphasizing the theological content and development of the book and special features of syntax.

Prescribed, spring semester, second or third year. 3 hours.

ELECTIVE COURSES

The elective courses offered in this department are designed to aid men who wish to make a more intensive study of the Greek New Testament than is possible in the prescribed courses. The chief emphasis is on exegesis. Books not included in the prescribed work of exegesis are covered during a two-year cycle. In addition to the elective courses listed below, 138 Rabbinical Interpretation of the Old Testament, 139 The Mishnah, and 342 Field Study of the Bible may also be credited in this department. Elective offerings for a given semester are subject to change without advance notice.

200 Review of Greek **Best**

A special course required of all students who fail to pass the Greek entrance examination, but who show sufficient proficiency to make it unnecessary to enroll in Greek 201-202. Students who enroll in this course also enroll in Greek 203 and the grade achieved in 200 is averaged with the grade for 203. May also be elected as a noncredit course.

Prescribed or elective, first year, fall semester. 1 hour, noncredit.

210 Advanced Greek Grammar **Fanning**

An intensive study of the grammar of New Testament Greek, based on the grammars of A. T. Robertson and Blass-Debrunner and an inductive study of selected portions of the New Testament. Required of Greek majors. *Prerequisite:* 906 Greek Exegesis and Sermonic Structure.

Elective, spring semester. 2 or 3 hours.

211 Rapid Greek Reading **Fanning**

Reading of those books of the New Testament not covered in other courses with approximately one hundred pages in Nestle's text covered. *Prerequisite:* 203 Greek Grammar and Syntax. Not open to students in the doctoral program.

Elective, fall semester. 2 hours.

212,213 The Gospel of Matthew **Hoehner**

Exegesis of the Gospel of Matthew, with consideration of some of the problems of interpretation. Students enrolling in this course may not take 326 or 435.

Elective, both semesters, beginning with fall semester, odd-numbered years. 2 hours each semester.

215,216 The Gospel of Luke **Hoehner**

Exegesis of the Greek text of the Gospel of Luke. Students enrolling in this course may not take 327 or 436.

Elective, both semesters, beginning with fall semester, even-numbered years. 2 hours each semester.

217 The Gospel of John **Best**

A study of the argument of John's Gospel, with consideration of its historicity and theology. Students enrolling in this course may not take 328.

Elective, spring semester, even-numbered years. 3 hours.

218 The Upper Room Discourse **Best**

A detailed exegesis of the Greek text of John 13-17. Not open to students in the doctoral program.

Elective, spring semester, odd-numbered years. 2 hours.

219 The Acts **Hodges**

An exposition of the argument of the Book of Acts, with consideration of hermeneutical principles involved in the interpretation of historical literature. Students enrolling in this course may not take 329 or 436.

Elective, fall semester, odd-numbered years. 3 hours.

220 2 Corinthians **Lowery**

An exegetical study of the text of 2 Corinthians with attention to the grammatical and structural problems.

Elective, spring semester, odd-numbered years. 2 hours.

221 Galatians **Hoehner**

An exegesis of the Epistle to the Galatians, with an examination of the historical problems involved and emphasis on the theology of grace.

Elective, fall semester, odd-numbered years. 2 hours.

223 Thessalonian Epistles **Fanning**

An exegesis of 1 and 2 Thessalonians with attention to the grammatical, structural, and eschatological problems.

Elective. 2 hours.

224 Pastoral Epistles **Fanning**

Exegesis of 1 and 2 Timothy and Titus, with attention to the relevance of the epistles to contemporary church life and Christian experience. Students enrolling in this course may not take 332.

Elective, spring semester, odd-numbered years. 2 hours.

- 225 Epistle to the Hebrews** **Hodges**
 Exegesis of the Epistle to the Hebrews with consideration of the use of the Old Testament in the letter. Students enrolling in this course may not take 335 or 439. *Elective. 3 hours.*
- 226 General Epistles** **Hodges**
 Exegesis of James, 1 and 2 Peter, and Jude with attention to the application of the epistles' ethical content to daily life. Students enrolling in this course may not take 333 or 440. *Elective, spring semester, even-numbered years. 3 hours.*
- 227 Johannine Epistles** **Fanning**
 An analytical exegesis of 1, 2, and 3 John with consideration of the way the epistles relate personal conduct to personal salvation. Students enrolling in this course may not take 437. *Elective, fall semester, odd-numbered years. 2 hours.*
- 229 New Testament Word Studies** **Rogers**
 A study of the most theologically significant and exegetically problematic words of the New Testament designed to develop skill in studying Greek words by tracing their etymology and usage. *Elective. 2 hours.*
- 230 Historical Backgrounds of the Gospels** **Hoehner**
 A study of the political, cultural, and historical settings of the Gospel times with attention to the Herodian dynasty. May be credited in the Department of New Testament Literature and Exegesis or the Department of Bible Exposition. *Elective, spring semester, even-numbered years. 2 hours.*
- 231 New Testament Manners and Customs** **Rogers**
 A study of the practices of everyday life in the first-century Mediterranean world that illuminate and explain the New Testament. *Elective. 2 hours.*
- 233 New Testament Textual Criticism** **Hodges**
 A study of the materials, history, and praxis of New Testament textual criticism with emphasis on problems in text critical theory. *Elective, spring semester, odd-numbered years. 2 hours.*
- 234 New Testament Greek Reading** **Hoehner**
 An independent study course in which the student translates, with the aid of a lexicon only, all portions of the Greek New Testament not previously so translated in other courses in the department. Though credited in the second semester of the student's fourth year, the reading is done in accordance with a schedule (available from the professor) in which an initial reading report is due at the beginning of the senior year of study. *Elective, spring semester, fourth year. 2 hours.*

235 Independent Study in New Testament

The Department

Independent research on some aspect of New Testament studies not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students subject to consent of the professor. *Offered on approval.*

M.A.B.S. Courses

Some elective courses in New Testament Literature and Exegesis open to Th.M. and S.T.M. students are also open to M.A.B.S. students who have a sufficient knowledge of New Testament Greek grammar and syntax. Details are given in the Summer School catalog.



Bible Exposition

J. Dwight Pentecost, *Department Chairman, Professor*
 Donald K. Campbell, *Professor*
 Stanley D. Toussaint, *Associate Professor*
 Roy B. Zuck, *Associate Professor*
 Louis A. Barbieri, Jr., *Assistant Professor*
 Elliott E. Johnson, *Assistant Professor*

The purpose of this department is to equip students to comprehend the Bible by developing skill in inductive Bible study, applying principles of interpretation to the biblical text, and relating Bible content to their lives and to contemporary issues.

Th.M. and S.T.M. Courses

For a major in Bible Exposition in the Th.M. program at least twelve semester hours of elective credit and a master's thesis in the field are required, in addition to the prescribed work. At least eight of the student's elective hours must be taken outside his major and in several departments.

PRESCRIBED COURSES

Specific Bible books studied in Old or New Testament exegesis prescribed courses are excluded from Bible Exposition prescribed courses (e.g., Psalms is studied in 104 Principles of Hebrew Exegesis and therefore is not included in 303 Old Testament History II and Poetry).

- 301 Introduction to Bible Study Barbieri and Hendricks**
 An introduction to inductive Bible study involving the steps of observation, interpretation, application, and correlation. The principles of biblical hermeneutics are studied and then applied to the books of Habakkuk and Jonah.
Prescribed, fall semester, first year. 3 hours.
- 302 Old Testament History I Barbieri, Campbell, Johnson**
 An exposition of Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges, and Ruth.
Prescribed, spring semester, first year. 3 hours.
- 303 Old Testament History II and Poetry Campbell, Johnson, Zuck**
 An exposition of the historical books (1 Samuel through Esther), and Job, Proverbs, Ecclesiastes, and Song of Solomon.
Prescribed, fall semester, second year. 3 hours.
- 304 Preexilic and Exilic Prophets Barbieri, Johnson, Zuck**
 An exposition of Isaiah, Jeremiah, Lamentations, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Micah, Nahum, and Zephaniah.
Prescribed, spring semester, second year. 3 hours.
- 305 Postexilic Prophets and the Gospels Barbieri, Martin, Toussaint**
 An exposition of Haggai, Zechariah, Malachi, Matthew, Mark, Luke, and John. *Prescribed, fall or spring semester, third year. 3 hours.*
- 307 Acts and General Epistles Toussaint**
 An exposition of Acts, Hebrews, James, 1 and 2 Peter, 1, 2, and 3 John, and Jude. *Prescribed, fall semester, fourth year. 2 hours.*
- 308 Pauline Epistles and Revelation Toussaint**
 An exposition of the thirteen Pauline epistles (except Romans, 1 Corinthians and Ephesians) and of Revelation.
Prescribed, spring semester, fourth year. 3 hours.

ELECTIVE COURSES

In addition to the courses listed below, the following courses offered in other departments may be credited in this department: 129 History of Israel, 131 Religions of the Ancient Near East, 134 Old Testament Manners and Customs, 135 Biblical Archaeology, and 230 Historical Backgrounds of the Gospels. Elective offerings for a given semester are subject to change without advance notice.

- 310 Historical Geography of the Bible** **Toussaint**
A survey of the topography, climate, sites, and historical events associated with the biblical lands, designed to provide a background for biblical studies.
Elective, fall semester, even-numbered years. 2 hours.
- 311 Bible Chronology** **Hoehner**
A study of the major problems of Bible chronology in both testaments, with emphasis on establishing dates for Bible events in relation to the chronology of secular history.
Elective, spring semester, odd-numbered years. 2 hours.
- 312 The Analytical Method of Bible Study** **Hendricks**
A study of the principles and procedures of the analytical approach to Bible study, with practice in analyzing selected Bible books.
Elective, spring semester, odd-numbered years. 2 hours.
- 313 Advanced Bible Study Methods** **Hendricks**
An advanced study of principles of Bible study with emphasis on the synthetic, historical, analytical, topical, theological, biographical, and devotional methods.
Elective, spring semester, even-numbered years. 2 hours.
- 314 The Biographical Method of Bible Study** **Toussaint**
An expositional study of Bible personalities, utilizing the biographical approach to the Scriptures, with attention to homiletical and practical values.
Elective, fall semester, odd-numbered years. 2 hours.
- 315 Advanced Hermeneutics** **Johnson**
A detailed study of the principles of the literal-grammatical-historical system of biblical interpretation, with practice in using those principles in interpreting representative passages.
Elective, spring semester, odd-numbered years. 3 hours.
- 316 Interpretation of Prophecy and Typology** **Johnson**
A study of the hermeneutical principles applicable to the prophetic and typological literature of the Bible.
Elective, fall semester, odd-numbered years. 3 hours.

- 317 The Kingdom in History and Prophecy** **J. D. Pentecost**
A thematic study of the unfolding of the theocratic kingdom program throughout the Scriptures, tracing its origin, historical development in various forms, and its ultimate consummation.
Elective, fall semester, even-numbered years. 2 hours.
- 319 Parables** **J. D. Pentecost**
A study of parabolic teaching in general and a study of the parables of the Old and New Testaments.
Elective, spring semester, odd-numbered years. 2 hours.
- 320 The Pentateuch** **J. D. Pentecost**
A study of the Pentateuch as a unit of divine revelation with attention to its purpose, source for doctrine, structure, and method. Students enrolling in this course may not take 434.
Elective, spring semester, even-numbered years. 3 hours.
- 321 The Wisdom Books** **Zuck**
An expositional study of the books of Job, Proverbs, and Ecclesiastes, with attention to the nature of wisdom literature and to the content, structure, and relevance of each of the books.
Elective, fall semester, even-numbered years. 2 hours.
- 322 Problems in Isaiah, Jeremiah, and Ezekiel** **J. D. Pentecost**
A study of the historical setting and problem passages of the three major prophetic books of Isaiah, Jeremiah, and Ezekiel.
Elective. 3 hours.
- 323 The Minor Prophets** **J. D. Pentecost**
A detailed study of the Minor Prophets with attention to their Messianic prophecies and the promises pertaining to the future of Israel as a nation.
Elective, spring semester, odd-numbered years. 3 hours.
- 324 The Life of Christ on Earth** **J. D. Pentecost**
A thematic study of the earthly life of Christ, tracing in detail the movements of His presentation, authentication, opposition, and rejection. Open only to fourth-year, S.T.M., and doctoral students.
Elective, fall semester. 3 hours.
- 325 The Miracles of Christ** **Campbell**
An analytical and expository study of the miracles of Christ, with attention to their practical and homiletical values.
Elective, summers. 2 hours.
- 326 Dispensational Problems in the Gospel of Matthew** **J. D. Pentecost**
A study of the Gospel of Matthew from the dispensational and kingdom aspects, with attention to the problems involved. Students enrolling in this course may not take 212, 213, or 435.
Elective, spring semester, even-numbered years. 3 hours.

- 327 The Gospel of Luke** **Johnson**
An analytical study of the Gospel of Luke, with emphasis on the author's Messianic concept in his presentation of the Son of Man. Students enrolling in this course may not take 215, 216, or 436.
Elective, spring semester, even-numbered years. 3 hours.
- 328 The Gospel of John** **J. D. Pentecost**
An analytical study of the Gospel of John with attention to John's thematic presentation of the Son of God. Students enrolling in this course may not take 217.
Elective, spring semester, odd-numbered years. 2 hours.
- 329 Transitional Problems in the Book of Acts** **J. D. Pentecost**
A study of the Book of Acts from the transitional viewpoint with attention to the problems involved. Students enrolling in this course may not take 219 or 436.
Elective, spring semester, odd-numbered years. 2 hours.
- 330 Christian Experience in the Epistles** **J. D. Pentecost**
A correlation, classification, and examination of the truths related to the Christian life as presented in the New Testament epistles, with emphasis on practical Christian ethics.
Elective, spring semester, odd-numbered years. 2 hours.
- 331 The Prison Epistles** **J. D. Pentecost**
An analytical study of Ephesians, Philippians, Colossians, and Philemon. *Elective, fall semester, even-numbered years. 2 hours.*
- 332 The Pastoral Epistles** **Barbieri**
An analytical study of 1 and 2 Timothy and Titus. Students enrolling in this course may not take 224.
Elective, fall semester, even-numbered years. 2 hours.
- 333 The General Epistles** **Barbieri**
An expositional study of James, 1 and 2 Peter, Jude, and 1, 2, and 3 John. Students enrolling in this course may not take 226 or 440.
Elective, fall semester. 2 or 3 hours.
- 334 The Life and Ministry of Paul** **Johnson**
A systematizing of the Lukan and Pauline accounts into a biography of the Apostle Paul, with attention to his outstanding qualities and methods. Students enrolling in this course may not take 438. *Elective, fall semester, even-numbered years. 3 hours.*
- 335 The Book of Hebrews** **J. D. Pentecost**
An analytical study of Hebrews with attention to the theme of Christ's superiority and with application to the life of the believer in the new order. Students enrolling in this course may not take 225 or 439. *Elective, fall semester, odd-numbered years. 2 hours.*

- 336 Daniel and Revelation** **J. D. Pentecost**
An analytical study of Daniel and Revelation, with consideration of the many questions of interpretation and application in these important prophetic books.
Elective, fall semester, odd-numbered years. 2 hours.
- 342 Field Study of the Bible** **The Department**
A historical-geographical study of biblical sites in the Mediterranean world by a field trip normally led by two Seminary professors. One hour of credit is given for each week in the field up to three hours. May be credited in the Department of Bible Exposition, the Department of Semitics and Old Testament Studies, or the Department of New Testament Literature and Exegesis.
Elective, summers, even-numbered years. 1, 2 or 3 hours.
- 345 Independent Study in Bible Exposition** **The Department**
Independent research on some biblical subject not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students subject to consent of the professor. *Offered on approval.*

M.A.B.S. Courses

PRESCRIBED COURSES

- 31P Old Testament Exposition I** **Johnson**
A survey and exposition of the contents and characteristics of each Old Testament book from Genesis through Esther.
Prescribed. 3 hours.
- 32P Old Testament Exposition II** **Constable**
A survey and exposition of the contents and characteristics of each Old Testament book from Job through Malachi.
Prescribed. 3 hours.
- 33P New Testament Exposition** **Hannah**
A survey and exposition of the contents and characteristics of each of the New Testament books. *Prescribed. 3 hours.*

ELECTIVE COURSES

The following electives are specifically for M.A.B.S. students. In addition, some elective Bible Exposition courses open to Th.M. and S.T.M. students are also open to M.A.B.S. students. Details are given in the Summer School catalog.

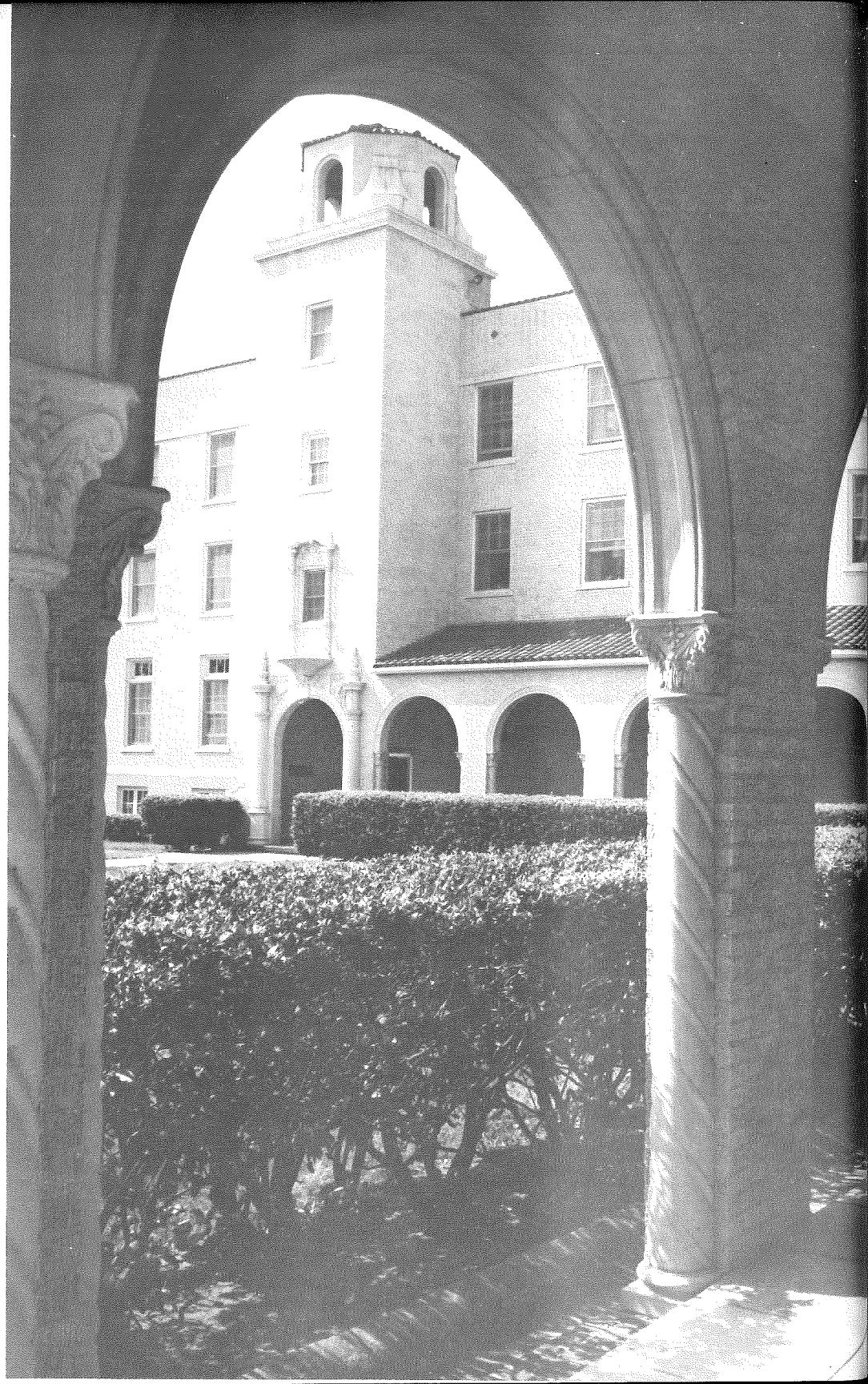
- 31E Bible Study Methods** **Johnson**
An introduction to the process of inductive Bible study involving the steps of observation, interpretation, application, and correlation.
Elective, summers. 2 hours.

- 32E Exposition of the Psalms** **Lindsey**
 An exposition of a large number of representative Psalms, and a study of the formation and organization of the Psalter, the nature of Hebrew poetry, and the methods of interpreting the Psalms. *Elective, summers, odd-numbered years. 2 hours.*
- 33E Messianic Prophecy** **Lindsey**
 A study of selected Messianic prophecies from Genesis through Malachi, with emphasis on the Davidic King and the Servant of Yahweh themes with special attention devoted to the prophecies in Isaiah 40–66. *Elective, summers, even-numbered years. 2 hours.*
- 34E Exposition of Romans** **Barbieri**
 A study of the Epistle to the Romans, based on the English text, with emphasis on the argument and theological significance of the book. *Elective, summers. 3 hours.*
- 35E Exposition of the Prison Epistles** **Lindsey**
 A study of Ephesians, Philippians, Colossians, and Philemon, using several Bible study methods in order to determine the theological and practical significance of these epistles for today. *Elective, summers. 2 hours.*
- 36E Exposition of Daniel and Revelation** **Barbieri**
 An exposition of Daniel and Revelation with attention to their prophetic truths and their application to life. *Elective, summers. 2 hours.*

Th.D. Courses

- 350 Seminar in Old Testament Historical Literature** **Campbell and Johnson**
 An advanced study of selected problems in the Old Testament historical literature. *2 hours.*
- 351 Seminar in Old Testament Prophets** **J. D. Pentecost**
 An advanced study of selected problems in the Old Testament prophets. *2 hours.*
- 352 Seminar in the Gospels** **Johnson and Toussaint**
 An advanced study of selected problems in the Gospels. *2 hours.*
- 353 Seminar in Problem Texts** **J. D. Pentecost**
 An advanced study of many of the problem texts in the Old and New Testaments. *2 hours.*
- 354 Seminar in Biblical Chronology** **Hoehner**
 A seminar on the major problems of chronology, such as the date of the Exodus, the chronology of the Judges, and special problems in the Divided Kingdom and in the lives of Christ and Paul. *2 hours.*

- 355 Analysis of Old Testament Books** **J. D. Pentecost**
 An independent study in which the student prepares his own detailed analytical outline of each of the Old Testament books, with a summary of the argument of each book and a brief survey of its historical setting. *3 hours.*
- 356 Analysis of New Testament Books** **J. D. Pentecost**
 An independent study in which the student prepares his own detailed analytical outline of each of the New Testament books, with a summary of the argument of each book and a brief survey of its historical setting. *3 hours.*
- 357 Intertestamental History and Literature** **Campbell**
 A survey of the intertestamental period from the rise of the Persian Empire until the time of the Roman control of Palestine, with attention to the apocrypha, pseudepigrapha, and the Dead Sea Scrolls. *2 hours.*
- 360 Independent Doctoral Study in Bible Exposition**
The Department
 Independent research on an approved topic within the scope of this department, with a thesis required. Credit is allowed proportionate to the amount of work but not to exceed four semester hours.



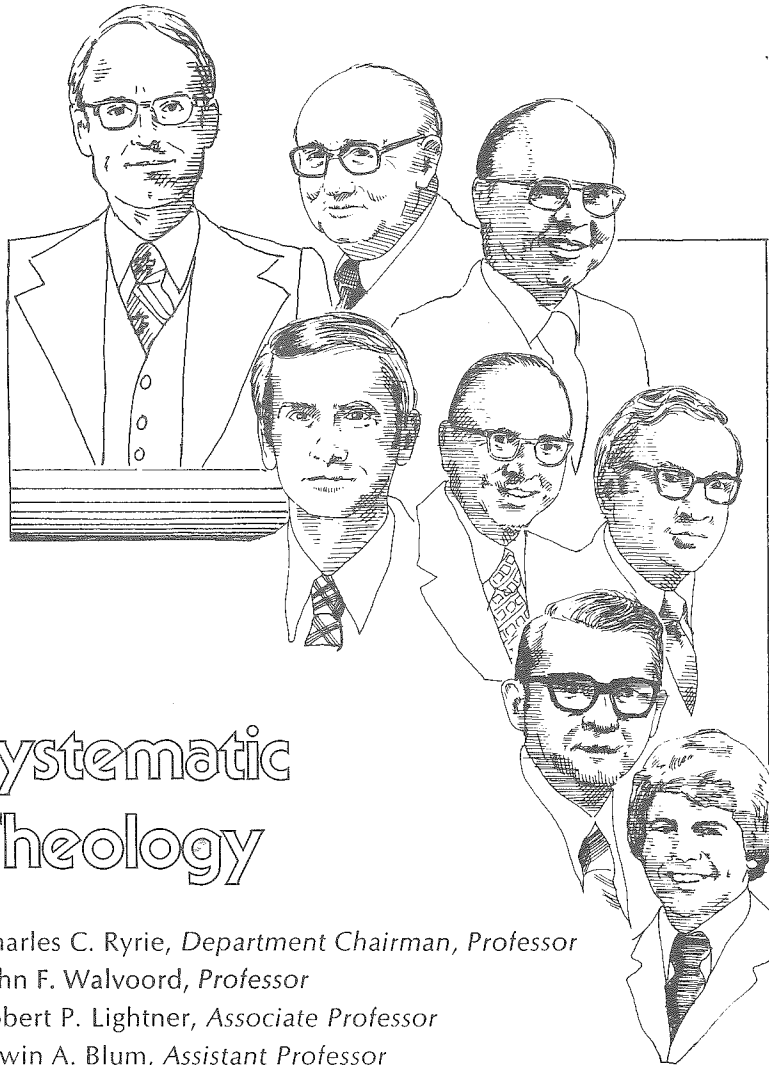
Division of Theological Studies

The purpose of the Division of Theological Studies is to equip students with discernment in systematic and biblical theology, and an awareness of the historical and theological development of the church.

Department of Systematic Theology

Department of Historical Theology

Dr. John D. Hannah, *Coordinator*



Systematic Theology

Charles C. Ryrie, *Department Chairman, Professor*
 John F. Walvoord, *Professor*
 Robert P. Lightner, *Associate Professor*
 Edwin A. Blum, *Assistant Professor*
 Frederic R. Howe, *Assistant Professor*
 F. Duane Lindsey, *Assistant Professor*
 John A. Witmer, *Assistant Professor*
 S. Craig Glickman, *Instructor*

The purpose of this department is to equip students to think theologically, to comprehend systematic theology from the dispensational, premillennial interpretation of biblical revelation, to interact with relevant literature, and to evaluate past and current theological issues.

Th.M. and S.T.M. Courses

* In the prescribed courses, the eight-volume *Systematic Theology* by Lewis Sperry Chafer is the required or collateral text, and readings in other standard works of theology are assigned. The department includes the areas of systematic theology, biblical theology, and apologetics and philosophy, and offers elective studies in these fields. For a major in Systematic Theology in the Th.M. program at least twelve semester hours of elective credit and a master's thesis or research project in the field are required, in addition to the prescribed work. At least eight of the student's elective hours must be taken outside his major and in several departments.

PRESCRIBED COURSES

901,902 **Biblical Introduction** Bodine, Hoehner, and Ryrie

The theological discipline of bibliography, including revelation, inspiration, and illumination of the Scriptures; the biblical canon and text; and the unity, authorship, date, genuineness, and literary character of selected biblical books. Taught interdepartmentally with the Department of Semitics and Old Testament Studies and the Department of New Testament Literature and Exegesis.

Prescribed, fall and spring semesters, first year. 6 hours.

401 **Theology Proper and Spiritual Life**

Blum, Howe, Lightner

A study of *prolegomena*, the nature and source of theology; *theology proper*, the doctrine of the person of God considered in its two aspects of theism and Trinitarianism; and *spiritual life*, the principles that govern true Christian character and service.

Prescribed, fall semester, first year. 3 hours.

402 **Angelology and Anthropology** Blum, Howe, Lightner

A study of *angelology*, the doctrine of the unfallen angels, the fallen angels, and Satan; and *anthropology*, a study of the creation of man, the immaterial aspect of man, the fall of man, sin, and the doctrine of imputation.

Prescribed, spring semester, first year. 3 hours.

903 **Soteriology and Evangelism**

Howe, Lightner and Cocoris

A study of the doctrine of salvation including consideration of the Savior, election, the extent of the atonement, eternal security, the benefits of salvation; and a study of the philosophy and methods of presenting the gospel to non-Christians. Taught interdepartmentally with the Department of Pastoral Ministries.

Prescribed, fall semester, second year. 3 years.

405 Ecclesiology, Christology, and Pneumatology Blum, Howe, Lightner

A study of *ecclesiology*, the doctrine of the universal church and the local church including its organization, ordinances, government, and purpose; *Christology*, the person of Jesus Christ; and *pneumatology*, the person and work of the Holy Spirit.

Prescribed, fall semester, third year. 3 hours.

406 Dispensationalism and Eschatology Howe, Ryrie and Walvoord

A study of dispensationalism in relation to hermeneutics, the covenants, progressive revelation, and millennialism; and a study of eschatology including the history of chiliasm, various systems of eschatology, major highways of prophecy, and the order of predicted events.

Prescribed, spring semester, third year. 3 hours.

408 Senior Theology Howe, Lightner, Ryrie

A general review of the major areas of systematic theology, with emphasis on important aspects of Christology and pneumatology and a survey of selected contemporary theological systems.

Prescribed, spring semester, fourth year. 3 hours.

ELECTIVE COURSES

In addition to the courses listed below, the following courses offered in other departments may be credited in this department: 137 Contemporary Old Testament Theology; 510 History of Doctrine; 512 The Church Fathers; 516 Modern Religious Liberalism. Elective offerings for a given semester are subject to change without advance notice.

410 Problems in Ecclesiology Lightner

A study of selected problems in the field of ecclesiology with attention to those related to the importance, purpose, organization, officials, and polity of the local church. *Prerequisite*: two years of Seminary study.

Elective, spring semester, even-numbered years. 2 hours.

411 Advanced Bibliology Witmer

A study of bibliology designed to augment the prescribed studies in this field in 901 Biblical Introduction and 41P Systematic Theology I, with attention to revelation, inspiration, and authority in the light of contemporary issues. *Prerequisite*: 901 Biblical Introduction or 41P Systematic Theology I.

Elective, spring semester, even-numbered years. 2 hours.

412 Current American Theism Lindsey

A study of the doctrine of God as currently debated by American theologians, including representatives of existentialist, linguistic, process, and radical theologies.

Elective, spring semester, even-numbered years. 2 or 3 hours.

413 Trinitarianism Witmer

A study of the nature and being of God and the doctrine of the Trinity, designed to augment the prescribed studies in 401 Theology Proper and Spiritual Life and 41P Systematic Theology I.

Elective, spring semester, odd-numbered years. 2 hours.

414 Sin and Grace Ryrie

A study of the doctrines of sin and grace from the viewpoints of etymology, biblical theology, and systematic theology.

Elective, spring semester, even-numbered years. 2 or 3 hours.

415 Christology Lightner

A study of the person and work of Christ, with attention to the historical and contemporary perspectives on Christology.

Elective, fall semester, odd-numbered years. 2 hours.

416 Pneumatology Lightner

A study of the person and work of the Holy Spirit, with attention to His ministry in Old Testament times, in relation to salvation, and in relation to contemporary questions concerning the doctrine.

Elective, spring semester, even-numbered years. 2 hours.

417 Judaism Witmer

A study of the theology of Judaism in classical and contemporary forms, with attention to Judaism in the Old Testament, the Rabbinic theology of the Talmudic writings and Orthodox Judaism, and the theology of contemporary Reform Judaism.

Elective, fall semester, odd-numbered years. 2 hours.

418 Eschatological Problems Walvoord

A topical study of problems of interpretation in the field of eschatology.

Elective, fall semester, odd-numbered years. 2 hours.

419 Advanced Dispensationalism Ryrie

An in-depth study of areas of dispensationalism not covered in 406 Dispensationalism and Eschatology, including hermeneutical and exegetical problems, contemporary expressions of covenant theology, and relevant literature in the field.

Elective, spring semester, even-numbered years. 2 hours.

420 Theological Systems Ryrie

A study of thirty important works on systematic theology including all fields of doctrine, with attention to those theologies which represent the development of Reformed Protestant doctrine.

Elective, fall semester, even-numbered years. 2 hours.

- 421 Contemporary Theology** **Witmer**
 A study of twentieth-century theology in its historical context, considering modernism, crisis theology, Lundensian theology, neoliberalism, various forms of radical theology, and biblical orthodoxy. May be credited in the Department of Systematic Theology or the Department of Historical Theology. Students enrolling in this course may not take 516.
Elective, fall semester, even-numbered years. 3 hours.
- 422 The Doctrine of the Atonement** **Lightner**
 A study of issues related to the work of Christ on the cross, including the need, purpose, nature, and extent of the atonement.
Elective. 2 hours.
- 423 Theology of John Calvin** **Witmer**
 A study of the theology of John Calvin as revealed in his works, and of the influence of his theology on Protestantism. May be credited in the Department of Systematic Theology or the Department of Historical Theology.
Elective, fall semester, odd-numbered years. 2 hours.
- 424 Millennialism** **Lightner**
 A study of the amillennial, postmillennial, and premillennial systems of theology, with attention to the methods of interpretation and the doctrines of eschatology related to each system.
Elective, spring semester, even-numbered years. 3 hours.
- 425 The Doctrine of the Rapture** **Walvoord**
 A study of the doctrine of the rapture, with consideration of its place in the history of doctrine, and its relation to hermeneutics, ecclesiology, and major end-time events.
Elective, fall semester, even-numbered years. 2 hours.
- 426 Ecumenism** **Lightner**
 A study of the history and theology of the ecumenical movement as found in its official councils and the writings of its leaders and opponents. May be credited in the Department of Systematic Theology or the Department of Historical Theology.
Elective, spring semester, odd-numbered years. 2 hours.
- 427 Roman Catholic Theology** **Witmer**
 A study of the theology of the twentieth-century Roman Catholic Church, using a representative Roman Catholic systematic theology textbook as a basis for consideration.
Elective, spring semester, odd-numbered years. 2 hours.
- 429 Theology of Warfield** **Ryrie**
 A study of the theology of B. B. Warfield with attention to his ideas of revelation and inspiration and their relevance to present-day conservative and liberal views.
Elective. 3 hours.

- 432 Theology of Karl Barth** **Blum**
 A study of the basic features of the theology of Karl Barth with attention to developments in his thought and the continuing influence of his theology.
Elective. 2 hours.
- 433 Independent Study in Theology** **The Department**
 Independent research on some aspect of theology considered more generally in other courses. Credit is allowed proportionate to amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students subject to consent of the professor.
Offered on approval.

BIBLICAL THEOLOGY ELECTIVE COURSES

- 434 Theology of the Pentateuch** **Witmer**
 A consideration of the doctrines revealed in the Pentateuch including revelation, God, creation, anthropology, hamartiology, angelology, soteriology, dispensations, the Law, and eschatology. Students enrolling in this course may not take 320.
Elective, fall semester, odd-numbered years. 2 hours.
- 435 Theology of Matthew and Mark** **Howe**
 A study of these Gospels from the viewpoint of their contribution to Christology, dispensations, eschatology, and their relevance to theology as a whole. Students enrolling in this course may not take 212, 213, or 326.
Elective, spring semester, odd-numbered years. 2 hours.
- 436 Theology of the Lukan Writings** **Howe**
 A study of the theological emphases in the writings of Luke, focusing on the doctrines of Christ, the Holy Spirit, the church, and salvation. Students enrolling in this course may not take 215, 216, 219, 327, or 329.
Elective, fall semester, even-numbered years. 2 hours.
- 437 Johannine Theology** **Ryrie**
 A study of the contribution made to theology by the writings of the Apostle John. Students enrolling in this course may not take 227.
Elective, fall semester, even-numbered years. 2 hours.
- 438 Pauline Theology** **Howe**
 A study of the theological contributions of Paul's writings and of the literature on Pauline theology. Students enrolling in this course may not take 334.
Elective, spring semester, even-numbered years. 2 or 3 hours.

439 Theology of Hebrews **Howe**

A study of this epistle, with attention to its Christology and difficult theological sections of the book. Students enrolling in this course may not take 225 or 335.

Elective, fall semester, even-numbered years. 2 hours.

440 Theology of James, Peter, and Jude **Howe**

A study of the revelation of these authors from the standpoint of their theological contributions. Students enrolling in this course may not take 226 or 333.

Elective, fall semester, odd-numbered years. 2 hours.

APOLOGETICS AND PHILOSOPHY
ELECTIVE COURSES

441 Apologetics **Howe**

A study of the defense and confirmation of the Christian theistic system, including the biblical basis for apologetics and an evaluation of and responses to major objections raised against Christianity.

Elective, spring semester, even-numbered years. 2 hours.

443 Personal Ethics **Ryrie**

A study of the basis for and responsibilities of the personal ethical conduct of the Christian, including individual behavioral problems and his relationships to the church and society.

Elective. 2 or 3 hours.

444 History of Philosophy **Witmer**

A study of philosophy from the historical viewpoint with attention to the antecedents of modern philosophy and the relation of philosophy to Christian doctrine. Designed as a basic philosophy course for those who have not had historical philosophy. Not open to doctoral students for credit.

Elective, fall semester. 2 hours.

445 Problems of Modern Philosophy **Witmer**

An investigation of six basic problems of philosophy in the last three centuries with emphasis on the philosophic problems of theology, metaphysics, epistemology, ethics, politics, and history.

Elective. 2 hours.

446 The Theology of the Major Cults **Lindsey**

An examination of the doctrines and characteristics of the major American cults and isms and a comparison of their teachings with those of Scripture. May be credited in the Department of Systematic Theology or the Department of Historical Theology.

Elective, fall semester, even-numbered years. 2 hours.

447 Apologetic Systems **Blum**

An evaluation of the apologetic systems of contemporary evangelical thinkers, including Edward Carnell, Gordon Clark, John W. Montgomery, Clark Pinnock, Bernard Ramm, Francis Schaeffer, and Cornelius Van Til.

Elective, fall semester, even-numbered years. 2 hours.

M.A.B.S. Courses

PRESCRIBED COURSES

41P Systematic Theology I **Lightner**

A survey of the biblical teachings concerning the Scriptures, God, and angels with attention to historical and contemporary issues related to each doctrine.

Prescribed. 3 hours.

42P Systematic Theology II **Howe**

A survey of the biblical teachings concerning man, Christ, and salvation with attention to historical and contemporary issues related to each doctrine.

Prescribed. 3 hours.

43P Systematic Theology III **Lindsey**

A survey of the biblical teachings concerning the Holy Spirit, the church, and the future with attention to historical and contemporary issues related to each doctrine.

Prescribed. 3 hours.

ELECTIVE COURSES

The following elective course is specifically for M.A.B.S. students. In addition, some elective courses in Systematic Theology open to Th.M. and S.T.M. students are also open to M.A.B.S. students. Details are given in the Summer School catalog.

41E The Theology of Jesus **Lightner**

A study of Jesus' own contribution to theology, including His teachings on the Scriptures, the Godhead, angels, man, sin, hell, salvation, and future events.

Elective, summers. 2 hours.

Th.D. Courses

450 Contemporary Problems in Biblical Authority
The Department

An advanced course on biblical authority in contemporary theology.

2 hours.

451 Problems in Christology **Walvoord**

An advanced course on selected problems in Christology.

2 hours.

452 Advanced Pneumatology **Walvoord**

An advanced course on selected problems in the doctrine of the Holy Spirit.

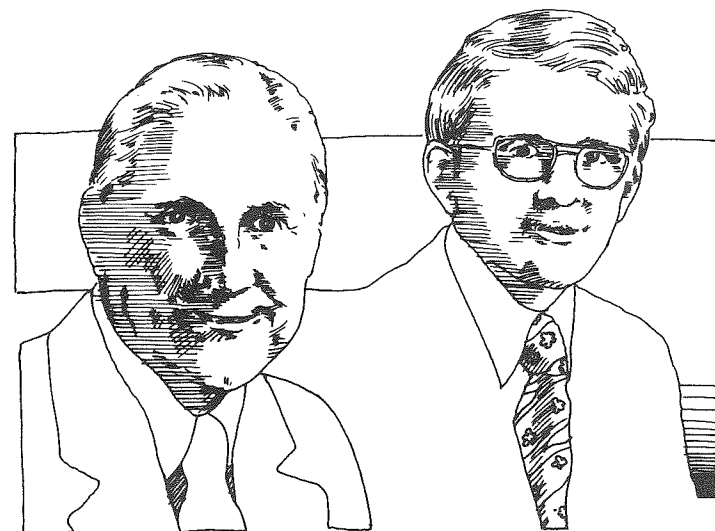
2 hours.

453 Advanced Eschatology **Walvoord**

An advanced course on selected problems in eschatology.

2 hours.

- 454 Seminar in Biblical Theology** **Ryrie**
An in-depth study of selected doctrines of either Old or New Testament theology with attention to the methodology and literature of biblical theology. *2 hours.*
- 455 Seminar in Contemporary Theologians** **Blum**
An analytical and critical investigation of the thought of selected theologians on the contemporary scene. *2 hours.*
- 456 Seminar in Theologians Prior to the Twentieth Century** **Blum**
An analytical and critical investigation of the thought of selected theologians prior to the twentieth century. *2 hours.*
- 457 Biblical Ethics and Contemporary Problems** **Ryrie**
A study of individual and societal problems in the light of biblical ethics. *2 hours.*
- 458 The Tension between Theology and Science** **Howe**
A study of the basic harmony between the Bible and the facts of science, considering the problems of creation and evolution, the Flood, miracles, and other biblical statements of scientific significance. *2 hours.*
- 459 Theology Research** **Lightner or Ryrie**
A thorough review of the major fields of theology, including a study of theological problems and the contemporary literature in respective fields. *2 hours.*
- 460 Independent Doctoral Study in Theology** **The Department**
Independent research on an approved topic within the scope of this department, with a thesis required. Credit is allowed proportionate to the amount of work but not to exceed four semester hours.



Historical Theology

Edwin C. Deibler, *Department Chairman, Professor*
John D. Hannah, *Associate Professor*

The purpose of this department is to equip students to comprehend the history of the Christian church, to sense the significance of church history for their ministries, and to evaluate theological movements and issues within the history of the church and of Christian doctrine.

Th.M. and S.T.M. Courses

For a major in Historical Theology in the Th.M. program at least twelve semester hours of elective credit and a master's thesis or research project in the field are required, in addition to the prescribed work. At least eight of the student's elective hours must be taken outside his major and in several departments.

- 501 Church History 1500** **Deibler, Hannah**
A study of the church from Pentecost through the fourteenth century, with emphasis on the development of orthodox and heterodox theology and significant leaders and events.
Prescribed, fall semester, first year. 3 hours.
- 502 Church History 1500-1800** **Deibler, Hannah**
A study of the church in the Reformation and post-Reformation eras to 1800, with emphasis on the European Reformation, Wesleyanism, and Pietism, and the history of the American church up to the Revolutionary era.
Prescribed, spring semester, first year. 3 hours.
- 504 Church History 1800-Present** **Hannah**
A study of the church in Europe and America since 1800 with emphasis on the numerous influences that forge the current religious scene. *Prescribed, spring semester, second year. 2 hours.*

ELECTIVE COURSES

In addition to the courses listed below, the following courses offered in other departments may be credited in this department: 421 Contemporary Theology; 423 Theology of John Calvin; 426 Ecumenism; 446 The Theology of the Major Cults; 810 Christianity in Africa; 811 Christianity in Asia; 812 Christianity in Muslim Lands; 813 Evangelical Christianity in Latin America; and 814 Evangelical Christianity in Europe. Elective offerings for a given semester are subject to change without advance notice.

- 510 History of Doctrine** **Hannah**
A study of the historical development of selected doctrines with attention to the development of each theological theme from the church fathers to the present day. May be credited in the Department of Historical Theology or the Department of Systematic Theology. *Elective, fall semester, odd-numbered years. 2 hours.*
- 511 The Universal Church through the Ages** **Deibler**
A study of the continuing line of born-again believers from Pentecost up to the Reformation with attention to the forces that influenced Christendom toward doctrinal error.
Elective, fall semester, even-numbered years. 2 hours.
- 512 The Church Fathers** **Deibler**
A study of the lives and writings of the church fathers from Clement of Rome to Augustine, and an evaluation of their major contribution to theology and the church. May be credited in the Department of Historical Theology or the Department of Systematic Theology. *Elective, fall semester. 2 hours.*
- 513 The Great Reformers** **Deibler**
A study of the lives and writings of the great Reformers of the sixteenth century and the heritage they have bequeathed to the world and the church.
Elective, spring semester, odd-numbered years. 2 hours.
- 514 English Puritanism** **Deibler**
A study of the rise and decline of Puritanism in Tudor and Stuart England with attention to the influence of Puritanism on the political and religious life of New England.
Elective, fall semester, odd-numbered years. 2 hours.
- 516 Modern Religious Liberalism** **Deibler**
A study of the liberal movement from its incipient state in the early history of the church and its more evident development in the Middle Ages down to the present time. May be credited in the Department of Historical Theology or the Department of Systematic Theology. Students enrolling in this course may not take 421. *Elective, spring semester. 2 hours.*
- 527 Christianity in Colonial America** **Hannah**
A study of the history of the American church through the Revolutionary era with focus on theology and theological transition in the Colonial period.
Elective, fall semester, even-numbered years. 2 hours.
- 528 Christianity in the New American Nation** **Hannah**
A study of American Christianity from the post-Revolutionary era through the Civil War period with emphasis on the causes, nature, and effects of theological transition.
Elective, spring semester, odd-numbered years. 2 hours.
- 529 Christianity in Modern America** **Hannah**
A study of the American church from the post-Civil War era to the present day with attention to the causes and nature of the current religious scene both within and without the evangelical movement. *Elective, fall semester, odd-numbered years. 2 hours.*
- 530 American Revivalism** **Hannah**
A study of the history of the nature, theological content, and technique of gospel preaching from Frelinghausen to the present day. *Elective, spring semester, even-numbered years. 2 hours.*

531 History of the Baptist Churches in America Hannah

A study of the history of the Baptist churches in America from their continental origins to the present day.

Elective, spring semester, even-numbered years. 2 hours.

532 History of the Presbyterian Churches in America Hannah

A study of the history of the Presbyterian churches in America from their continental origins to the present day.

Elective, fall semester, even-numbered years. 2 hours.

533 History of the Pentecostal Movement in America Hannah

A historical and theological study of the origins and development of Pentecostalism with emphasis on theological backgrounds and trends in Neo-Pentecostalism.

Elective, spring semester, odd-numbered years. 2 hours.

539 Seminar on the Black Church in America Hannah

A seminar in the history of the black church in America from the Colonial era to the present, with stress on the emergence of black theology and present-day issues in the black community.

Elective. 2 hours.

540 Field Study of Church History The Department

A study tour of the major historical sites in selected areas of the British Isles and/or European continent for the purpose of gaining a deeper understanding and appreciation of the Protestant Reformation. One hour of credit is given for each week in the field, up to three hours.

Elective, summers.

541 Independent Study in Church History The Department

Independent research in some aspect of church history or the history of Christian thought not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students subject to consent of the professor.

Offered on approval.

M.A.B.S. Courses

The following electives are specifically for M.A.B.S. students. In addition, some elective courses in Historical Theology open to Th.M. and S.T.M. students are also open to M.A.B.S. students. Details are given in the Summer School catalog.

ELECTIVE COURSES

51E The Protestant Reformation: Its Aftermath and Legacy Hannah

A survey of the causes, course, and results of the Reformation from 1500 to 1800, with emphasis on the development of theological and denominational distinctives as well as the rise of Wesleyanism and Pietism.

Elective, summers, odd-numbered years. 2 hours.

52E The American Church, Past and Present Hannah

A survey of American Christianity to the present day, with emphasis on the development of theology in America and the nature of the current religious scene.

Elective, summers, even-numbered years. 2 hours.

Th.D. Courses

550 The Study of History Deibler

A study of the materials and methods used in a scientific study of history with attention to the methods of scholars such as Langlois, Seignobos, Garraghan, and Gottschalk.

2 hours.

551 The Apostolic Age Deibler

An advanced study of the church of the Apostolic Age, including the influence of the Essenes, the mystery religions, and non-canonical writings.

2 hours.

553 Historical Biography Deibler

An advanced study of the lives and writings of such influential figures such as Augustine, Anselm, Aquinas, Duns Scotus, etc.

2 hours.

554 The Rise and Development of Pietism Deibler

A study of the rise of Pietism in sixteenth-century England, its development on the continent, the Wesleyan revival in England, and the Great Awakening in America.

2 hours.

558 Independent Doctoral Study in Historical Theology The Department

Independent research on an approved topic within the scope of this department, with a thesis required. Credit is allowed proportionate to the amount of work but not to exceed four semester hours.

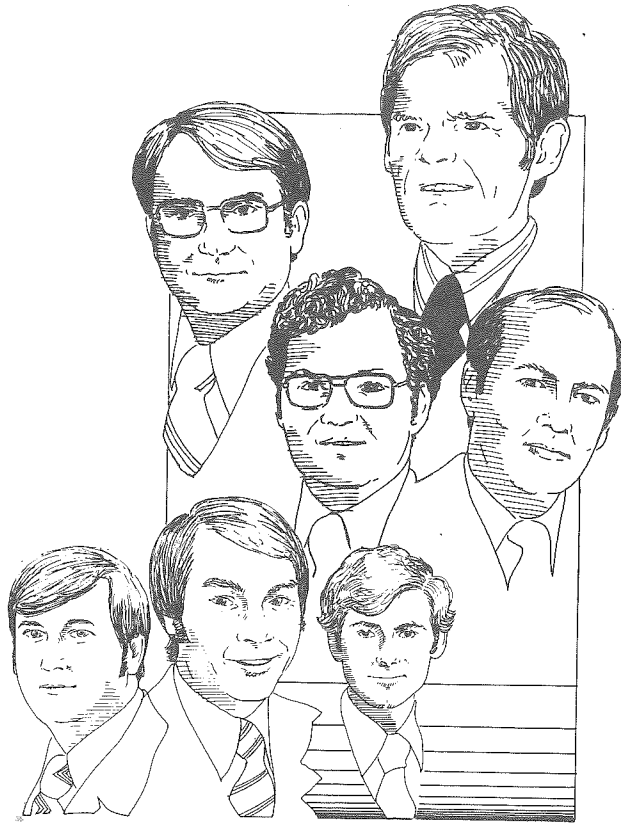


Division of Ministries and Communication

The purpose of the Division of Ministries and Communication is to equip students with the concepts, attitudes, and skills necessary to communicate biblical truth effectively through a variety of ministries.

Department of Pastoral Ministries
Department of Christian Education
Department of World Missions
Department of Field Education

Walter L. Baker, *Coordinator*



Pastoral Ministries

Haddon W. Robinson, *Department Chairman, Professor*

John W. Reed, *Associate Professor*

James M. Kutnow, *Assistant Professor*

A. Duane Litfin, *Assistant Professor*

Paul D. Meier, *Assistant Professor*

Frank B. Minirth, *Assistant Professor*

Michael W. Walker, *Instructor*

The purpose of this department is to equip men to communicate biblical truth as expository preachers, to prepare men for a pastoral ministry, and to equip students to be effective counselors and to do the work of evangelists.

Th.M. and S.T.M. Courses

* For a major in Pastoral Ministries in the Th.M. program at least twelve semester hours of elective credit and a master's thesis or research project in the field are required, in addition to the prescribed work. At least eight of the student's elective hours must be taken outside his major and in several departments. A student is allowed to take up to four of his major elective hours in the departments of Christian Education and World Missions with the approval of his major professor. Each student majoring in the department is required to take as one of his required electives 628 Seminar in Pastoral Ministries.

HOMILETICS

PRESCRIBED COURSES

906 Greek Exegesis and Sermonic Structure

The Department and Fanning, Harris, Lowery

A study of exegetical procedures in preparing expository sermons, with emphasis on solving textual and interpretive problems in Ephesians. Taught interdepartmentally with the Department of New Testament Literature and Exegesis. *Prerequisite:* 203 Greek Grammar and Syntax.

Prescribed, spring semester, first or second year. 3 hours.

907 Greek Exegesis and Sermonic Development

The Department and Fanning, Hoehner, Lowery, Rogers

The exegesis and homiletical procedures involved in communicating the message of 1 Corinthians with emphasis on the problems of the Corinthian church and their relationship to today. Students are charged a laboratory fee for videotaping. Taught interdepartmentally with the Department of New Testament Literature and Exegesis. *Prescribed, fall semester, second or third year. 3 hours.*

608 Preaching the Bible

The Department

A study of style, delivery, and the means of achieving variety in expository preaching of sermons based on different types of biblical literature. Students are required to preach at least three times during the course, and interviews with the professor are included. *Prescribed, fall or spring semester, third year. 3 hours.*

909 Teaching and Preaching the Bible **The Department and Hendricks, Lockwood, and Taylor**

A study of effective communication of biblical content in a variety of situations with emphasis on the principles of pedagogy. Taught interdepartmentally with the Department of Christian Education. *Prescribed, fall semester, fourth year. 3 hours.*

609 Senior Preaching

Reed, Robinson

Each student is required to preach once in a regular class session before his fellow students and the professor. The recipient of the H. A. Ironside Award in Expository Preaching is selected from this class. *Prescribed, spring semester, fourth year. 1 hour.*

ELECTIVE COURSES

In addition to the courses listed below, 723 Interpersonal and Group Communication may be credited in this department. Elective offerings for a given semester are subject to change without advance notice.

- 610 Expository Preaching** **Robinson**
A study of biblical preaching and the preacher with emphasis on advanced homiletic theory and practice and creative techniques in preparing and organizing expository sermons. Open to fourth-year, S.T.M., and doctoral students only. Limited enrollment. Enrollment requires consent of the professor.
Elective, fall semester. 2 hours.
- 611 Effective Pulpit Delivery** **Reed**
A course designed to improve students' delivery through the mastery and public presentation of dramatic readings and dramatic sermons. Limited enrollment. Enrollment requires consent of the professor.
Elective, spring semester. 2 hours.
- 612 Pulpit Speech** **Robinson**
An application of the techniques of persuasion to preaching with emphasis on means of gaining and holding the attention of the audience, analyzing the composition of an audience, and using style effectively.
Elective. 2 hours.
- 615 Evangelistic Preaching** **Cocoris**
A study of expository evangelistic sermons, including analyzing and preparing evangelistic messages.
Elective, fall semester, odd-numbered years. 2 hours.
- 616 The Pedagogy of Homiletics** **Robinson**
A study of the teaching of homiletics in Christian higher education with attention to educational procedure, diagnostic and remedial techniques for student problems in homiletics, and the preparation and presentation of lesson plans for courses in the field. Teaching practicum required. Enrollment requires consent of the professor.
Elective, spring semester. 3 hours.
- 617 Expository Pulpit Reading of Scripture** **Reed**
The principles and practice of reading the Bible in public worship services, as a means of communicating the Word of God.
Elective, fall semester. 2 hours.
- 618 Preaching from Bible Narratives** **Reed**
Experience in preparing and preaching expository sermons drawn from the narrative literature of the Bible with emphasis on developing and presenting biographical and expository dramatic sermons. Limited enrollment. *Prerequisite:* 907 Greek Exegesis and Sermonic Development.
Elective. 2 or 3 hours.

- 619 Advanced Public Speaking** **Litfin**
A study of special problems in public speaking, designed for men who are interested in teaching homiletics. Enrollment requires consent of the professor.
Elective. 2 hours.
- 620 Sermon Preparation** **Litfin**
Repeated directed experiences in the preparation of a variety of expository sermons from various kinds of biblical literature. Limited enrollment. Enrollment requires consent of the professor.
Prerequisite: 608 Preaching the Bible.
Elective, fall semester. 2 hours.

PASTORAL THEOLOGY PRESCRIBED COURSE

- 607 The Pastoral Ministry** **Hopkins**
A study of the nature of the pastoral ministry, with emphasis on the person and role of the pastor and the principles and practice of various aspects of pastoral service.
Prescribed, fall semester, fourth year. 2 hours.

ELECTIVE COURSES

- 621 Church Planting** **Constable**
A study of principles and procedures in establishing new churches and branch works, with emphasis on local church philosophy, goal setting and implementation, and leadership development.
Elective. 2 hours.
- 622 Written Ministry** **Witmer**
A study of the principles and techniques of effective writing, designed to prepare students for writing in the Christian field.
Elective. 2 hours.
- 623 Biblical Worship in the Church** **Kutnow**
A study of the nature and practice of biblical worship with emphasis on the role of music in the church. The course is designed for future pastors, not necessarily musicians, to help them integrate church worship services and to work effectively in administering a church music ministry.
Elective. 2 hours.
- 624 The Pastor and Society** **Robinson**
A study of current social issues confronted by the pastor in the light of biblical teaching, such as abortion, the church and the aged, evangelicals and social concern, death and dying, and grief.
Elective, spring semester, odd-numbered years. 2 hours.

625 Biblical Principles of Church Renewal Getz
A study of New Testament church life in order to derive principles that can be applied to the twentieth-century church.
Elective, spring semester. 2 hours.

626 Pastoral Ministries Practicum Hopkins
This course is designed for and limited to students enrolled in FE10 Pastoral Internship who matriculated before the fall 1977 semester. On-the-field training is supplemented through conferences on campus as the professor may deem necessary. Credit is allowed proportionate to the amount of work but not to exceed four semester hours. Enrollment requires consent of the professor.
Elective.

627 Seminar in Local Church Ministry Hopkins
This course, designed for the student who is a pastor of a local church, provides faculty evaluation, instruction, and observation with regard to the pastor's preaching, leadership, and church management. Enrollment requires consent of the professor.
Elective. 2 hours.

628 Seminar in Pastoral Ministries The Department
This course deals with areas of the pastoral ministry not covered in other courses. A simulated ordination examination, a preaching calendar, a church polity paper, and five topical sermon manuscripts are required. Limited to and required of all Pastoral Ministries majors in their last year.
Both semesters, beginning fall semester. 1 hour each semester.

629 Independent Study in Pastoral Ministries The Department
Independent research in some phase of homiletics, pastoral theology, counseling, or evangelism. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one phase of study. Limited to advanced students subject to consent of the professor.
Offered on approval.

COUNSELING

PRESCRIBED COURSE

606 Pastoral Psychology and Counseling Minirth
A study of the relationship between psychology and theology, of the characteristics and causes of mental and emotional problems, and principles of counseling that are sound both biblically and psychologically.
Prescribed, fall or spring semester, third year. 3 hours.

ELECTIVE COURSES

632 Psychological and Theological Integration Getz
A study of significant tensions between psychology and theology with emphasis on proper integration, and an evaluation of contemporary views on psychology, designed to help students formulate their own philosophy of counseling.
Elective, fall semester. 2 hours.

633 Personality Development Meier
A study of personality development from conception through old age, with attention to emotional and spiritual development at each stage throughout life.
Elective, fall and spring semesters. 3 hours.

634 Group Counseling Meier
An examination of effective ways to relate to one's peers and to people in the church, and of the student's personality and motivations, with emphasis on small-group counseling sessions.
Elective. 2 hours.

636 Richardson General Hospital Practicum Meier
The student in this practicum spends nine hours each week at Richardson General Hospital counseling psychiatric and medical patients, writing verbatims, etc. The student also spends one hour each week at the Seminary in consultation with the professor. Limited enrollment. Enrollment requires consent of the professor.
Prerequisite: 606 Pastoral Psychology and Counseling.
Elective. 4 hours.

637 Baylor University Medical Center Practicum Meier
The student in this practicum spends approximately seventeen hours each week at Baylor University Medical Center in its hospital chaplaincy program, in counseling, emergency room work, supervision, group therapy, and lectures. *Prerequisite: 606 Pastoral Psychology and Counseling.*
Elective. 6 hours.

EVANGELISM

PRESCRIBED COURSE

903 Soteriology and Evangelism Cocoris and Howe, Lightner
A study of the doctrine of salvation including consideration of the Savior, election, the extent of the atonement, eternal security, the benefits of salvation; and a study of the philosophy and methods of presenting the gospel to non-Christians. Taught interdepartmentally with the Department of Systematic Theology.
Prescribed, fall semester, second year. 3 hours.

ELECTIVE COURSES

645 Advanced Evangelism Cocoris and Robinson
A study of the spheres of evangelism including evangelism in the home, the church, and the world with attention to various evangelism methods.
Elective, fall semester, even-numbered years. 2 hours.

646 Seminar on Evangelism **Cocoris**
A seminar on principles, problems, and procedures in evangelism; implications of doctrinal issues related to evangelism; and experience in preparing evangelistic sermons.
Elective, spring semester, odd-numbered years. 2 hours.

647 Evangelism Practicum **Constable**
This course is designed for and limited to students enrolled in FE11 Evangelism Internship who matriculated before the fall 1977 semester. On-the-field training is supplemented through conferences on campus as the professor may deem necessary. Credit is allowed proportionate to the amount of work but not to exceed four semester hours. Enrollment requires consent of professor.
Elective.

M.A.B.S. Courses

PRESCRIBED COURSE

61P Procedures of Library Research **Scott**
A study of the techniques of research and note taking, the utilization of printed and nonprinted library materials, and an overview of thesis style. Certain students enrolled in this course (viz., third-year Th.M. students and M.A.B.S. students in their next-to-last summer of residence) do thesis research and write their thesis syllabus as their main course project. Required of M.A.B.S. students entering in the summer of 1976 and thereafter. Elective for other M.A.B.S. and Th.M. students.
Prescribed. 1 hour.

ELECTIVE COURSES

The following electives are specifically for M.A.B.S. students. In addition, some Pastoral Ministries elective courses open to Th.M. and S.T.M. students are also open to M.A.B.S. students. Details are given in the Summer School catalog.

61E Communication of Biblical Truth I **Litfin**
A study of fundamental principles of explaining and applying biblical truth. Attention is given to procedures in deriving a biblical message from a text of Scripture, ways to analyze the needs of the audience, and how to apply the biblical message so as to meet those needs.
Elective, summers. 2 hours.

62E Communication of Biblical Truth II **Litfin or Reed**
This course is designed to provide the student with the opportunity to put into practice in various types of situations the principles described in Communication of Biblical Truth I. *Prerequisite:* 61E.
Elective, summers. 2 hours.



Christian Education

Howard G. Hendricks, *Department Chairman, Professor*
Donald P. Regier, *Assistant Professor*
Sidney S. Buzzell, *Instructor*
Daniel R. Lockwood, *Instructor*
William D. Taylor, Jr., *Visiting Professor*

The purpose of this department is to equip students to develop a biblically based awareness of Christian education in the church, home, and school, to interact with biblical and other foundations basic to effective Christian education, and to develop skills essential in effective Bible teaching.

Th.M. and S.T.M. Courses

For a major in Christian Education in the Th.M. program at least fourteen semester hours of elective credit, including 710 Historical Foundations of Christian Education or 711 Philosophical Foundations of Christian Education and one area study (714, 715, or 717), and a master's thesis or research project in the field are required, in addition to the prescribed work. At least eight of the student's elective hours must be taken outside his major and in several departments. It is recommended that a student who plans to major in Christian Education should take first-year Greek in college or 201-202 Elements of Greek in the summer before his first semester of studies at the Seminary in order to enable him to follow Curriculum "B."

As an active member of the Evangelical Teacher Training Association the Seminary is authorized to grant the teacher's diploma of the Association to students meeting certain course requirements. Information regarding these requirements is available from this department or the Registrar's office.

PRESCRIBED COURSES

702 Educational Program of the Church

Hendricks and Lockwood

A study of the educational ministry of the local church with attention to aims, principles, leadership, organization, and agencies of a biblical program for all age-groups.

Prescribed, spring semester, second year. 2 hours.

909 Teaching and Preaching the Bible

**Hendricks, Lockwood, and Taylor and
Pastoral Ministries Department**

A study of effective communication of biblical content in a variety of situations with emphasis on the principles of pedagogy. Taught interdepartmentally with the Department of Pastoral Ministries.

Prescribed, fall semester, fourth year. 3 hours.

ELECTIVE COURSES

Elective offerings for a given semester are subject to change without advance notice.

710 Historical Foundations of Christian Education

A study of the contributions of educational leaders of the past, and of curriculum theory and evaluation.

Elective, fall semester, odd-numbered years. 3 hours.

711 Philosophical Foundations of Christian Education

Taylor

A study of past and present theories of education and trends in Christian education with emphasis on developing a biblical philosophy of education

Elective, fall semester, even-numbered years. 2 hours.

714 Church Ministries with Children

Hendricks

A study of the nature and needs of children from birth to adolescence, methods and materials for working with children, and administration of the children's division of the church.

Elective, fall semester, even-numbered years. 2 hours.

715 Church Ministries with Youth

Hendricks

A study of the nature and needs of young people, objectives and methods of Christian education of youth, with emphasis on Bible study, evangelism, worship, recreation, and stewardship.

Elective, spring semester. 3 hours.

716 Seminar on Youth Problems

Hendricks

A seminar on the spiritual, psychological, and sociological problems confronting the adolescent's subculture with attention to ministering with individuals and groups outside and within the Christian environment.

Elective. 2 hours.

717 Church Ministries with Adults

Lockwood

A study of the characteristics, needs, and problems of adults of various ages, and the program of local-church adult education, with attention to principles, programs, and resources.

Elective, spring semester, even-numbered years. 2 hours.

720 The Administrative Process

The Department

A study of scriptural principles of management designed to enable students to function in administrative roles as pastors, ministers of education, presidents or principals of educational institutions, deans of education, missions executives, etc.

Elective, spring semester. 2 hours.

721 The Multiple Church Staff

The Department

A study of the team ministry among church staff members, and responsibilities and relationships of church staff members with emphasis on the minister of education.

Elective. 2 hours.

723 Interpersonal and Group Communication Litfin

An examination of the dynamics of interpersonal and group communication from a biblical perspective, designed to help students function more effectively in dyadic (one-to-one) and small group situations. May be credited in the Department of Christian Education or the Department of Pastoral Ministries. Limited enrollment.

Elective, spring semester. 3 hours.

726 The Christian Home Hendricks

A study of the problems of Christian family life, the meaning of Christian marriage, church-home relationships, family worship, family finances, child training, and home-community relationships.

Elective, fall semester. 3 hours.

729 Principles of Discipleship Hendricks

A study of the philosophy and methodology of disciple development, based on selected portions of the life of Christ. Limited enrollment. Enrollment requires consent of the professor.

Elective, fall and spring semesters. 2 hours.

733 Audiovisual Media Regier

An introduction to a variety of audiovisual tools available for teaching biblical content designed to develop skills in producing instructional audiovisual materials for various age-groups. Students are charged for laboratory materials used. Limited enrollment.

Elective, fall and spring semesters, summers. 3 hours.

734 Christian Camping Hendricks

A study of the philosophy, objectives, administration, and counselor leadership of camp activities with attention to curriculum, program planning, worship, recreation, crafts, counseling, and leadership development.

Elective, spring semester, even-numbered years. 2 hours.

735 Christian Education Journalism Hendricks

A course designed to help students develop basic skills in writing education materials for publication including how-to-do-it articles and devotional materials. Limited enrollment.

Elective. 2 hours.

738 Pedagogy Practicum Constable

This course is designed for and limited to students enrolled in FE27 Teaching Internship who matriculated before the fall 1977 semester. On-the-field training is supplemented through conferences on campus as the professor may deem necessary. Credit is allowed proportionate to the amount of work but not to exceed four semester hours. Enrollment subject to consent of professor.

Elective.

**739 Current Issues in Christian Education
The Department**

A seminar on current areas of Christian education concern, including trends in Christian education, problems facing public education and the Christian day school movement, and an evaluation of the church renewal movement.

Elective. 3 hours.

740 Independent Study in Christian Education

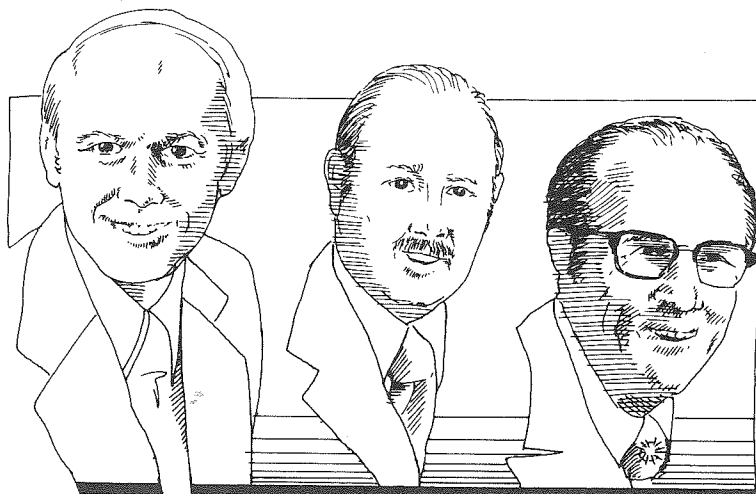
The Department

Independent research on some subject in the field of Christian education not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students subject to consent of the professor.

Offered on approval.

M.A.B.S. Courses

Some elective Christian Education courses open to Th.M. and S.T.M. students are also open to M.A.B.S. students. Details are given in the annual Summer School catalog.



World Missions

J. Ronald Blue, *Department Chairman, Associate Professor*
 Walter L. Baker, *Associate Professor*
 Edward C. Pentecost, *Assistant Professor*

The purpose of this department is to equip students with a biblically based concern for missions and to prepare them for cross-cultural ministries in evangelism, church planting, church nurture, local-church Christian education, and Christian higher education.

Th.M. and S.T.M. Courses

* For a major in World Missions in the Th.M. program at least fourteen hours of elective credit beyond the required four hours (including 820 Applied Cultural Anthropology, 825 A Biblical Theology of Missions, and 837 Senior Seminar in Missions), and a master's thesis or research project in the field are required, in addition to the prescribed work. With the approval of the department up to four hours may be selected from related and practical studies in Pastoral Ministries or Christian Education. At least eight of the student's elective hours must be taken outside his major and in several departments. Students who plan to major in World Missions are encouraged to take first-year Greek in college or 201-202 Elements of Greek in the summer before their first semester of studies at the Seminary in order to enable them to follow Curriculum "B."

PRESCRIBED COURSE

In addition to 801 Introduction to World Missions, each Th.M. student must elect one course in World Missions.

801 Introduction to World Missions **Baker, Blue**

A study of the biblical meaning and purpose of missions, mission agencies and instruments, and missions accomplishments, trends, needs, and possibilities.

Prescribed, fall semester, second year. 2 hours.

ELECTIVE COURSES

Elective offerings for a given semester are subject to change without advance notice.

810 Christianity in Africa **Baker**

A study of the expansion of Christianity in sub-Sahara Africa, the African church, and the contribution of Western missions.

Elective, fall semester, odd-numbered years. 2 hours.

811 Christianity in Asia **E. Pentecost**

An introduction to the history and culture of Asia, the development of the church in the East, and the strengths and weaknesses of the church in each Asian nation.

Elective, spring semester, even-numbered years. 2 hours.

812 Christianity in Muslim Lands **The Department**

A study of the history of Christian missions in Muslim lands and problems and issues involved in missions in Islamic nations.

Elective. 2 hours.

813 Evangelical Christianity in Latin America **Blue**

A survey of the historical and cultural development of Latin America and of the development, achievements, problems, and present status of the evangelical church.

Elective, fall semester, even-numbered years. 2 hours.

814 Evangelical Christianity in Europe **Blue**

A study of strengths and needs of the Evangelical Free Church movement in Europe, and means for strengthening the evangelical witness through existing churches and/or new evangelical centers.
Elective, spring semester, odd-numbered years. 2 hours.

815 History of the Non-Western Churches **Blue**

A study of the expansion of Christianity into Asia, Africa, and Latin America, the major agencies involved in this expansion, and the strengths and weaknesses of the existing churches in those continents.
Elective, fall semester, odd-numbered years. 2 hours.

816 The Non-Western Churches and Christian Education **Blue**

A survey of Christian education ministries and materials in the non-Western world, and principles of cross-cultural communication.
Elective, spring semester, even-numbered years. 2 hours.

817 Theological Education in the Non-Western Churches **Baker**

A survey of theological programs for training national leadership, including Bible institutes, Bible colleges, seminaries, extension leadership training programs, and correspondence courses.
Elective, spring semester, odd-numbered years. 2 hours.

818 Theological Trends in the Non-Western Churches **Blue**

A study of the concepts and systems of theology in non-Western churches with attention to theological trends such as African theology, theology of liberation, theology of revolution, and "contextualization" of theology.
Elective, spring semester, even-numbered years. 2 hours.

820 Applied Cultural Anthropology **Baker**

A survey of cultural anthropology, the laws governing culture stability, growth, and development, and the basic patterns of culture, with application to the ministry of missions.
Elective, spring semester. 2 hours.

821 The Contemporary World and the Missionary Task **Blue**

A study of the various factors and movements in today's world in relation to the task of missions including the political independence movement, nationalism, Communism, Islam, Catholicism, ecumenism, and other ideologies.
Elective, spring semester, odd-numbered years. 2 hours.

822 Christianity and the Non-Christian Religions **Baker**

A study of the history and major concepts of the non-Christian religions, the philosophical structures undergirding the non-Western world, and the relationship of the gospel to culture and to non-Christian religions.
Elective, fall semester. 3 hours.

823 Modern Science of Missions **E. Pentecost**

A study of missions principles derived from the history of missions, cultural anthropology, sociology, psychology, communications, and theology, with emphasis on the question of "high potential" peoples and the stimulation of receptivity.
Elective, fall semester. 3 hours.

824 Principles of Church Growth **Blue**

A study of the principles of church planting and church growth in the Book of Acts and the Gospels with application to present-day church ministries at home and abroad.
Elective, fall semester. 3 hours.

825 A Biblical Theology of Missions **Baker and Pentecost**

A study of the biblical foundations and purposes of missions, the nature of the missionary vocation, and the authority and scope of the New Testament in relation to missions.
Elective, fall semester. 3 hours.

826 Practical Theology of Missions **Baker**

A survey of biblical principles in relation to practical aspects of missions such as the call of God, the family, the sending church, the missions agency, the receiving church, and other areas of potential tension.
Elective, fall semester, even-numbered years. 3 hours.

827 The Local Church and Missions **Baker**

A study of the place of the local church in missions, principles and methods of building missionary churches, and the relationship of missions societies to the local church.
Elective, spring semester, even-numbered years. 2 hours.

828 Strategy of Modern Missions **Baker**

A study of several biblical examples of strategy for determining principles for a missions strategy, some historical examples of missions strategy, and various approaches to and ministries in missions.
Elective, spring semester, even-numbered years. 2 hours.

830 Techniques of Evaluative Research **E. Pentecost**

A study of the techniques of research in relation to the quantitative and qualitative aspects of evangelism and church planting, designed to assist future missionaries and pastors in determining objective guides for effective ministries.
Elective, spring semester. 2 hours.

831 New Testament Principles of Missions **Blue**

A study of missionary principles in the ministry of Christ and the Apostles, and the relationship of those principles to evangelism, church planting, church nurture, the training of Christian leadership, and the national church.

Elective, spring semester, even-numbered years. 3 hours.

832 Great Missionary Texts in the New Testament **Blue**

A study of a number of New Testament passages related to the missionary enterprise, with attention to their structure, theology, and message.

Elective, spring semester, odd-numbered years. 2 hours.

837 Senior Seminar in Missions **E. Pentecost**

A seminar for formulating a philosophy of missions based on a correlation of material studied in the various missions courses. Limited to and required of all World Missions majors in their last year.

Spring semester, fourth year. 2 hours.

839 Mission Field Research **The Department**

On-the-field training and research including twelve hours in pre-field analysis and orientation, six to eight weeks in another culture under the guidance of missions personnel, and the completion of a research project. (One or two additional hours of credit may be received by enrolling in FE26 Missionary Internship.)

Elective, spring semester. 2 hours.

840 Independent Study in Missions **The Department**

Independent research of some aspect of missions not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students subject to consent of the professor.

Offered on approval.

M.A.B.S. Courses

The following elective is specifically for M.A.B.S. students. In addition, some World Missions elective courses open to Th.M. and S.T.M. students are also open to M.A.B.S. students. Details are given in the Summer School catalog.

81E A Christian Philosophy of Missions **Baker**

A study of the biblical meaning and purpose of missions, current trends in missions, misconceptions of missions, missions agencies, and present-day world needs and opportunities.

Elective, summers. 2 hours.

Th.D. Courses

853 Advanced Theories of Church Growth **Peters**

A comprehensive and comparative study of present-day schools of church growth as developed in the several centers of missiology.

2 hours.

854 Advanced Missions Theory **Peters**

An evaluation of some modern approaches to the achievement of the goals in missions with attention to the philosophy and methodology of evangelism and church expansion.

2 hours.

855 Advanced Comparative Religions **Peters**

A study of comparative religions as expressed in the works of Kraemer, Toynbee, Hocking, Bouquet, Tillich, and others, with attention to the problem of reason and revelation.

2 hours.

857 Seminar in Missions Expansion **Peters**

An evaluative study of the expansion of Christianity in Asia, Africa, and Latin America.

2 hours.

858 Modern Theologies of Missions **Peters**

An evaluation of the theologies of missions since 1910.

3 hours.

859 Ecumenism and the Non-Western Churches
The Department

A study of the origin, development, theology, goals, and present status of the ecumenical movement in relation to missions.

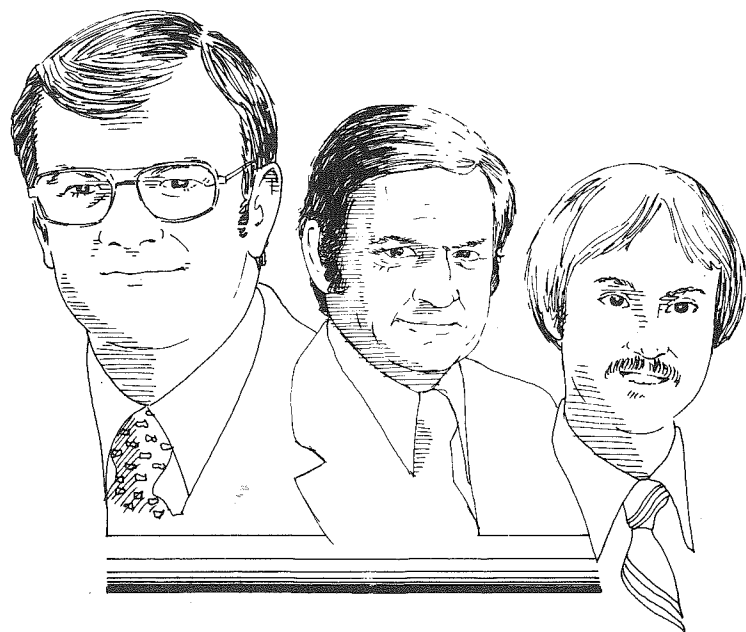
2 hours.

860 Doctoral Field Research in Missions **The Department**

An in-depth on-the-scene study of a particular area of the world. Credit is allowed proportionate to the amount of work but not to exceed six semester hours.

861 Independent Doctoral Study in World Missions
The Department

Independent research on an approved topic within the scope of this department, with a thesis required. Credit is allowed proportionate to the amount of work but not to exceed four semester hours.



Field Education

Thomas L. Constable, Director
 B. Wayne Hopkins, Assistant Director
 John A. Martin, Assistant Director

The purpose of this department is to help students develop skills necessary for effectiveness in various types of ministry, interact with issues of pastoral theology in an in-service context, and integrate their seminary course work with their culture in a biblical fashion.

REQUIREMENTS

Field Education credit is required of all Th.M. and S.T.M. students and is also available to Th.D. students. Graduation requirements for Th.M. students include six hours of Field Education credit, two of which must be earned in FE10 Pastoral Internship, two in FE11 Evangelism Internship, and two in elective Field Education courses. Though only six Field Education hours are credited toward graduation, students who desire to do so may take additional Field Education courses.

S.T.M. students must earn two hours of Field Education credit. Every S.T.M. student is required to enroll in FE10 for two hours unless excused by the Director of Field Education. If excused, he will be expected to earn his required two hours in another Field Education course or courses.

Field Education courses are graded on the pass/fail system.

The emphasis in Field Education is on learning rather than serving. Field Education is not just another name for Christian service and should not be confused with it. While service is involved, the primary purpose is the education of the student; service is only one of several components in field education. Consequently, only service which is part of a supervised and evaluated training program qualifies for Field Education credit.

Field Education courses may be taken concurrently (while the student is in other courses) or intensively (full-time). Students should plan to take as much of their Field Education as they can intensively. When this is not possible, however, some courses may be taken concurrently.

Internships (FE10, FE11, FE26, FE28, FE29) may be (1) concurrent (part-time) fall and spring local, (2) intensive (full-time) summer local or distant, or (3) intensive year-round local or distant. FE10 may also be taken as a student pastorate.

Most of the Field Education courses may be taken two times (except FE21 and FE23, each of which may be taken only one time), and most of the courses may be taken during the summer months. Normally only one Field Education course may be taken at a time.

PRESCRIBED COURSES

FE10 Pastoral Internship **Constable, Hopkins**
 A church-based study of the philosophy and practice of a local church, with ministry as a leader in a congregation under the teaching and counsel of an experienced pastor.
Prescribed, both semesters or summer. 2 hours.

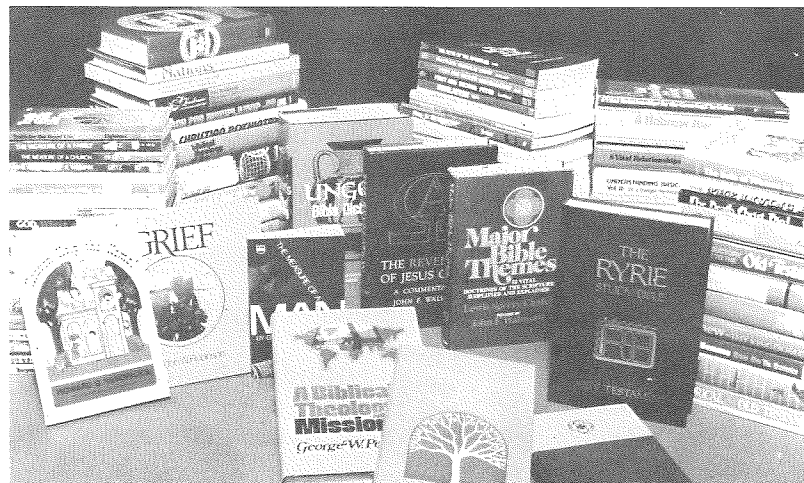
FE11 Evangelism Internship **Constable, Martin**
 Supervised field-based training in one or more forms of evangelistic ministry with an evangelistic organization or a local church.
Prescribed, both semesters or summer. 2 hours.

ELECTIVE COURSES

- FE21 Survey of Ministries** **The Department**
 An introduction by means of field trips to people of various social, economic, and spiritual backgrounds; a cross-section of churches in the Dallas area; and some extrachurch agencies that specialize in one or more forms of ministry.
Elective, fall or spring semester, first year. 1 hour.
- FE22 Supervised Ministry** **The Department**
 Supervised field-based training in ministries such as preaching, Bible teaching, youth work, children's work, Christian education, evangelism, visitation, camping, or counseling.
Elective, any semester or summer. 1 hour.
- FE23 Praxis of Pastoral Ministry** **Hopkins**
 Field-based education in the ceremonies and services of a local church (funerals, weddings, baptisms, communion, dedications, building programs, filing systems, legal matters, etc.), designed to supplement 607 The Pastoral Ministry.
Elective, any semester except first year. 1 hour.
- FE26 Missionary Internship** **Constable and Baker**
 Supervised field-based training in a missionary setting in a foreign country.
Elective, both semesters or summer. 2 hours.
- FE27 Teaching Internship** **Constable**
 Supervised student-teaching in the Dallas Seminary Lay Institute, for students who anticipate a teaching ministry. *Recommended prerequisite:* 909 Teaching and Preaching the Bible.
Elective, fall or spring semester, fourth year. 2 hours.
- FE28 Counseling Internship** **Constable, Hopkins**
 Supervised field-based education in counseling theory and practice.
Prerequisite: 606 Pastoral Psychology and Counseling.
Elective, both semesters or summer. 2 hours.
- FE29 Specialized Internship** **Constable, Hopkins**
 A supervised field-based internship in a ministry not covered in other Field Education courses.
Elective, both semesters or summer. 2 hours.

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FACULTY PUBLICATIONS

A total of 152 books on theology and related subjects have been written by the Dallas Seminary faculty, and several other works are in preparation. In addition, many of the faculty have also contributed chapters to symposium-type volumes including Bible commentaries, articles to biblical and theological dictionaries, lessons for Sunday school literature, and articles to Christian periodicals and scholarly journals.

Lewis Sperry Chafer

The Kingdom in History
and Prophecy
Salvation
He That Is Spiritual
Satan
True Evangelism

John F. Walvoord

The Holy Spirit
The Rapture Question
Israel in Prophecy
The Return of the Lord
The Millennial Kingdom
The Thessalonian Epistles
To Live Is Christ
Truth for Today (editor)
The Church in Prophecy
The Revelation of Jesus Christ
Inspiration and Interpretation
(editor)

Louis A. Barbieri, Jr.

1 and 2 Peter

Kenneth L. Barker

Bibliography for Old Testament
Exegesis and Exposition
(cocompiler)

Donald K. Campbell

Daniel: Decoder of Dreams

G. Michael Cocoris

Eight Vital Relationships for the
Growing Christian (coauthor)

Gene A. Getz

The Vacation Bible School in
the Local Church
Audiovisual Media in Christian
Education
M.B.I.: The Story of Moody
Bible Institute
Christian Youth — An In-Depth
Study (coauthor)
Adult Education in the Church
(coeditor)
Ventures in Family Living
(coeditor)
The Christian Home in a
Changing World

Grace
Major Bible Themes
The Ephesian Letter
Dispensationalism
Systematic Theology (8 vols.)

The Nations in Prophecy
Jesus Christ Our Lord
Daniel
Philippians
The Holy Spirit at Work Today
Major Bible Themes
Armageddon, Oil, and the Middle
East Crisis (coauthor)
Matthew: Thy Kingdom Come
The Blessed Hope and the
Tribulation

Sharpening the Focus of the
Church
The Measure of a Man
The Measure of a Church
Philippians: A Profile of Christian
Maturity
Moses: Moments of Glory . . .
Feet of Clay
Building Up One Another
Abraham: Trials and Triumphs
The Measure of a Family
The Measure of a Woman
David: God's Man in Faith and
Failure
A Profile for a Christian Lifestyle:
Titus

S. Craig Glickman

A Song for Lovers

John D. Grassmick

Principles and Practice of Greek
Exegesis

Howard G. Hendricks

The Battle of the Gods
Say It with Love

Zane C. Hodges

The Hungry Inherit

Harold W. Hoehner

Herod Antipas

Robert P. Lightner

The Death Christ Died: A Case
for Unlimited Atonement
Neo-Evangelicalism
Neo-Liberalism
The Savior and the Scriptures:
A Case for Scriptural
Inerrancy
Speaking in Tongues and Divine
Healing

Paul D. Meier

Christian Child-Rearing and
Personality Development

Eugene H. Merrill

An Historical Survey of the
Old Testament

Frank B. Minirth

Christian Psychiatry

Edward C. Pentecost

Missions from the Third World
(coauthor)

Heaven Help the Home!

Chronological Aspects of the
Life of Christ

Triumph through Tragedy
Church Union: A Layman's Guide
Meditation That Transcends
The God of the Bible: An Intro-
duction to the Doctrine of God
Prophecy in the Ring
Heaven for Those Who Can't Believe
Truth for the Good Life

Happiness Is a Choice (Overcoming
Depression) (coauthor)

Qumran and Predestination: A
Theological Study of the
Thanksgiving Hymns

Happiness Is a Choice (Overcoming
Depression) (coauthor)

Reaching the Unreached

J. Dwight Pentecost

Prophecy for Today
Things to Come: A Study in
Biblical Eschatology
Romanism in the Light of
Scripture
The Divine Comforter
Things Which Become Sound
Doctrine

George W. Peters

Saturation Evangelism
Indonesian Revival

Haddon W. Robinson

The Twenty-third Psalm
Grief

Allen P. Ross

A Hebrew Handbook

Charles C. Ryrie

The Acts of the Apostles
1 and 2 Thessalonians
The Basis of the Premillennial
Faith
Biblical Theology of the
New Testament
The Grace of God
The Role of Women in the
Church
The Holy Spirit
Dispensationalism Today
Revelation

James F. Scott

An Analytical Index to *Bibliotheca
Sacra*, 1934-1970

Richard H. Seume

Shoes for the Road

Merrill F. Unger

Archaeology and the Old Testament
Archaeology and the New Testament
The Baptizing Work of the Holy
Spirit
Famous Archaeological Discoveries
Pathways to Power
The God-filled Life
Biblical Demonology
Unger's Bible Dictionary

Designed to Be Like Him
Your Adversary the Devil
Design for Discipleship
Man's Problems — God's Answers
Will Man Survive?
The Joy of Living
Design for Living
The Joy of Fellowship

A Biblical Theology of Missions

Eight Vital Relationships for the
Growing Christian (coauthor)

The Bible and Tomorrow's News
Balancing the Christian Life
Easy Object Lessons
A Survey of Bible Doctrine
Easy-to-Give Object Lessons
You Mean the Bible Teaches
That . . .
A Young Christian's Introduction
to the Bible
The Living End
The Ryrie Study Bible
Making the Most of Life

An Analytical Index to *Bibliotheca
Sacra*, 1971-1975

Nehemiah: God's Builder

Stop Existing and Start Living
Unger's Bible Handbook
New Testament Teaching on
Tongues
Demons in the World Today
Beyond the Crystal Ball
The Mystery of Bishop Pike
Unger's Guide to the Bible
God Is Waiting to Meet You

Introductory Guide to the Old Testament
Principles of Expository Preaching
Israel and the Aramaeans of Damascus
Zechariah: Prophet of Messiah's Glory

Roy B. Zuck

Spiritual Power in Your Teaching
How to Be a Youth Sponsor
Youth and the Church
(coeditor)
Christian Youth — An In-Depth Study (coauthor)
Adult Education in the Church
(coeditor)

The Baptism and Gifts of the Holy Spirit
Starlit Paths for Pilgrim Feet
What Demons Can Do to Saints
God, Where Are You?
Unger's Bible Commentary (Pentateuch)

Ventures in Family Living (coeditor)
Childhood Education in the Church
(coeditor)
Creation: Evidence from Scripture and Science
Barb, Please Wake Up!
Job
Youth Education in the Church
(coeditor)

FACULTY MINISTRIES

Dallas Seminary faculty members are in constant demand as speakers and leaders in Bible, missionary, and prophecy conferences, Christian education conventions, campus and youth conferences, and professional association conferences in the United States and numerous foreign countries. Faculty members also frequently preach and teach in many churches in the Dallas-Fort Worth area and elsewhere.

BIBLIOTHECA SACRA

Dallas Seminary publishes *Bibliotheca Sacra*, the oldest conservative theological journal in America. It has been in continuous publication since 1843 and has been published by Dallas Seminary since 1934. This scholarly periodical contains articles of theological import, reviews of current religious books and magazine articles, and notices of new publications in religious literature. Each resident student at the Seminary is given a copy of this valuable resource tool.

ALUMNI ASSOCIATION

All former students who received credit for at least fifteen hours of course work are automatically members of the Alumni Association. Dallas Seminary alumni cherish a lifelong link with their alma mater. Seventy-six alumni serve as area representatives, who coordinate Seminary-related activities in their geographic areas. Alumni cooperate in many ways to insure the

growth and development of the Seminary. They interest prospective students in the school and contribute liberally to help meet the Seminary's financial needs. This eager partnership of former students in the work of the school has been a major factor in enabling the Seminary to reach its present stature.

The Director of Alumni and Church Relations coordinates alumni activities such as local alumni meetings and seminars for alumni. He also assists Dallas graduates in placing them in churches and schools for Christian service.



The Alumni Association elects officers at its Annual Luncheon and Business Meeting, held each May in conjunction with commencement activities.

Each year an Alumni Directory is published and sent to all members. In addition, alumni receive a twelve-page supplement containing items of special interest to alumni in each issue of the Seminary magazine, *Kindred Spirit*.

Dallas alumni, of whom there are approximately 3,500 in number, are serving as pastors; missionaries; professors, presidents, and deans of Bible institutes, colleges, and seminaries; ministers of education; youth directors; chaplains; administrators of Christian organizations; authors; editors; campus leaders; directors of mission boards; etc. The alumni serve in all fifty states and fifty-nine foreign countries.

Continuing education courses exclusively for alumni are offered each year in the Summer School program. Alumni are also encouraged to enroll in other courses in Summer School.

CHURCH RELATIONS AND PLACEMENT SERVICE

On request, the Department of Alumni and Church Relations recommends, in its placement ministry, Dallas alumni to churches seeking pastors, ministers of education, youth directors, etc., and to schools seeking teachers. This department also sponsors an annual Dallas Seminary Sunday, for the purpose of promoting interest in and giving information on the Seminary. Free copies of church bulletin inserts are offered to churches pastored by alumni and others. In addition, free Seminary literature is offered to the churches on Seminary Sunday.

FOUNDERS BANQUET

Each spring the Seminary sponsors the Founders Banquet in honor of Dr. Lewis Sperry Chafer, founder and first president of the Seminary. The banquet is a social and spiritual highlight of the year. Each banquet program usually features an outstanding Christian leader as speaker.

"HERITAGE" RADIO PROGRAM

"Heritage" is a weekly thirty-minute radio program produced by Dallas Seminary and is broadcast from twenty-five stations in sixteen states and from HCJB in Quito, Ecuador and TGNA in Guatemala City. The programs feature messages by faculty members and others, and also include a question-and-answer segment called "Question Mark." Listeners can determine if "Heritage" can be heard in their area by writing the Seminary.



"KINDRED SPIRIT" MAGAZINE

The Seminary publishes *Kindred Spirit*, a quarterly magazine which is designed to minister to friends of the school. Each issue of this twenty-four page, full-color magazine features several articles, a book feature, Seminary news, and faculty itineraries. Subscriptions are available free on request.

LAY INSTITUTE

The Dallas Seminary Lay Institute is an adult education program offering courses in Bible and related subjects to interested individuals in the Dallas-Fort Worth area. Courses are offered for twelve consecutive Monday evenings in each of the fall and spring semesters with classes being held in the Seminary classrooms. The teachers are fourth-year Th.M., S.T.M., and Th.D. students.

The Lay Institute is also a laboratory for the students who are selected to teach. Each teacher has the benefit of supervision by regular Dallas Seminary faculty members who sit in on the classes. Classes are videotaped so that the teacher can see and evaluate himself.

BIBLE CONFERENCES

Each year the Seminary sponsors a week-long Bible conference at the Mt. Hermon (California) Bible Conference and occasionally at other conference grounds. In these conferences, friends have opportunity to sit under the Bible-teaching ministry of Dallas faculty members.

WOMEN'S AUXILIARY

The Seminary Women's Auxiliary includes Seminary faculty wives and women in the greater Dallas area who are interested in the Seminary. The purpose of the Auxiliary, which meets four times during the school year, is to aid the school with various voluntary services and to uphold the Seminary in intercessory prayer.

WORLD MISSIONS RESEARCH CENTER

The World Missions Research Center is committed to the task of research related to cross-cultural communication, world evangelism, church planting, and church growth. It serves as a resource center of missions information, it functions as a center of research for students engaged in studies of world missions and related subjects, and it works with students in all departments in the techniques of field and project research. The Center also serves as a source of information and counsel for alumni, pastors, missionaries, and mission societies. At the request of mission boards, specific research projects are undertaken by the Center. Dr. George W. Peters is Director Emeritus of the Center, Professor J. Ronald Blue is Director, and Dr. Edward C. Pentecost is Associate Director.

SEMINARY SUPPORT

The Seminary is grateful for the great host of friends who support the school with prayer and finances. The policy of the school is to inform friends of the needs of the school and to solicit prayer support. Full dependence is placed on the Lord to direct His people by His Spirit to support the school by their finances.

In addition to giving current cash gifts to the General Operating Fund donors may be interested in giving through their will, designating the Seminary as the primary or secondary beneficiary of an insurance policy, purchasing an annuity program with the school, or designating the Seminary as the recipient of a trust agreement. Annuities and trusts give the donor the added benefit of lifetime income and in many cases substantial tax savings.

Information on giving to the Lord's work at the Seminary through these means, as well as guidance on estate planning, is available from the Department of Development.

Every person or church sharing financially in the Seminary is investing in the preparation of students who will faithfully communicate the full teaching of the Word of God to today's world.

Personnel

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The Board of Incorporate Members

The Board of Incorporate Members includes two subsidiary boards—the Board of Regents, which oversees academic policies of the Seminary, and the Board of Trustees, which oversees the Seminary's financial policies. Some members also serve on one of the subsidiary boards as designated below their names.

William H. Seay, *Chairman*
William N. Garrison, *Vice-chairman*
Tim T. Wright, *Secretary*

Terms expire in 1978.

J. HERSCHEL FISHER, Dallas, Texas
Architect, Fisher and Spillman Architects

T. HAYNES HARVILL, M.D., Dallas, Texas
Internal Medicine and Gastroenterology

JOHN C. MONTGOMERY, M.D., Dallas, Texas
Chairman, Board of Regents
Psychiatrist

JOHN F. WALVOORD, M.A., Th.D., D.D., Dallas, Texas
Board of Regents and Board of Trustees
President, Dallas Theological Seminary

Terms expire in 1979

JOHN W. BRICKNER, Houston, Texas
Board of Trustees
Manager of Exploration, Southern Natural Gas Company

WENDELL G. JOHNSTON, Th.D., Bloomfield Hills, Michigan
Board of Regents
President, Detroit Bible College

T. J. KREATSCHMAN, Dallas, Texas
Board of Trustees
* Certified Public Accountant, T. J. Kreatschman

COL. J. B. LAPSLEY, Dallas, Texas
Board of Trustees
Vice-president, First National Bank, Retired

Terms expire in 1980

JOHN M. BRADFORD, Birmingham, Alabama
President, Mrs. Stratton's Salads

ROBERT D. FOSTER, Deckers, Colorado
Manager, Lost Valley Dude Ranch

ALDEN A. GANNETT, M.A., Th.D., Birmingham, Alabama
Board of Regents
President, Southeastern Bible College

GENE GILLIS, Jasper, Alabama
Board of Regents
President, Gillis and Company

WILLIAM K. HARRISON, Litt.D., LL.D., Springfield, Pennsylvania
Board of Regents
Lt. General, United States Army, Retired

RICHARD E. MILES, Fort Worth, Texas
Board of Trustees
Partner, Brown, Herman, Scott, Dean, and Miles

JOHN L. MITCHELL, Th.D., Phoenix, Arizona
Pastor, Bethany Bible Church

J. S. NORMAN, JR., Houston, Texas
Board of Regents
President, Norman Enterprises

Terms expire in 1981

EDWARD C. DAVIS, Dallas, Texas
Vice-chairman, Board of Regents
Architect, Wassell-Davis Architects

WILLIAM N. GARRISON, Fort Worth, Texas
Board of Trustees
President, Tarrant Title Company

DONALD KERR, Dallas, Texas
Vice-chairman, Board of Trustees
Senior Vice-president, Henry S. Miller Company

LOWELL S. ORTH, Dallas, Texas
Secretary, Board of Regents
Executive, Southwestern Bell Telephone Company, Retired

JAMES H. SQUIRES, Dallas, Texas
Chairman, Board of Trustees
Vice-president, Dallas Airmotive, Retired

Terms expire in 1982

DAVID C. COTTEN, M.A., Th.M., D.Min., Oklahoma City, Oklahoma

Board of Regents

Pastor, Metropolitan Baptist Church

RALPH H. EATON, Phoenix, Arizona

Board of Regents

President, Eaton International Corporation

J. WESLEY HICKMAN, Dallas, Texas

Board of Trustees

Drexel, Burnham, Lambert

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Board of Trustees

Orthopedic Surgeon

THOMAS W. LANDRY, Dallas, Texas

Head Coach, Dallas Cowboys Football Club

LAWSON RIDGEWAY, Dallas, Texas

Chairman of the Board, Centennial Homes

WILLIAM H. SEAY, Dallas, Texas

Chairman of the Board and Chief Executive Officer,
Southwestern Life Insurance Company

C. GENE WHEELER, M.D., Dallas, Texas

Board of Trustees

Cardiovascular Surgeon

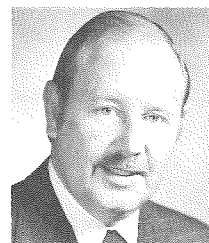
MR. EDMUND R. YATES, Dallas, Texas

Board of Trustees

President, Highland Park Cafeteria

The Faculty

The greatest asset of a theological seminary is its faculty. These men translate the philosophy of the Seminary into meaningful terms in the classroom. The faculty of Dallas Seminary are well educated, warmhearted, and dedicated to Jesus Christ. They have studied at institutions whose reputations are recognized throughout the world. Although Dallas professors devote much time to teaching, they are also active in their studies. Members of the faculty publish the fruits of their research in an impressive number of books and in articles for theological journals and popular Christian magazines.



WALTER L. BAKER

Associate Professor of World Missions

1974-*

A.B., The King's College, 1953; Th.M., Dallas Theological Seminary, 1957; Graduate study, University of Pennsylvania; Graduate study toward Th.D., Dallas Theological Seminary, 1976-.

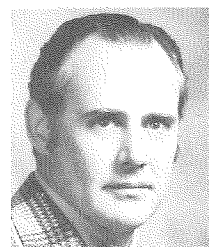


LOUIS A. BARBIERI, JR.

Assistant Professor of Bible Exposition

1977-.

A.B., Westmont College, 1961; Th.M., Dallas Theological Seminary, 1965; Th.D., 1968.



KENNETH L. BARKER

*Professor of Semitics and
Old Testament Studies*

1968-.

A.B., Northwestern College, 1955; Th.M., Dallas Theological Seminary, 1960; Ph.D., Dropsie University, College of Hebrew and Cognate Learning, 1969.

*Year indicates date when faculty service began.



JOHN E. BEST

*Instructor in
New Testament Literature and Exegesis*
1973-.

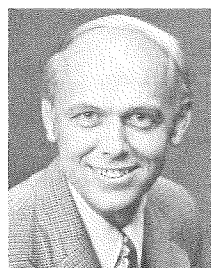
B.R.E., Detroit Bible College, 1968; Th.M., Dallas Theological Seminary, 1972; Graduate study toward Th.D., 1972-.



JOHN M. BEVERAGE

Director of Admissions
1973-.

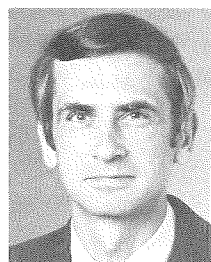
A.B., Gordon College, 1949; Th.M., Dallas Theological Seminary, 1953.



J. RONALD BLUE

*Director of World Missions Research Center
Associate Professor of World Missions*
1975-.

A.B., University of Nebraska, 1957; Th.M., Dallas Theological Seminary, 1965; Graduate study, University of Madrid; Graduate study toward Ph.D., University of Texas at Arlington, 1975-.



EDWIN A. BLUM

Assistant Professor of Systematic Theology
1969-.

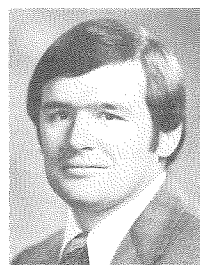
B.S., Bob Jones University, 1957; Th.M., Dallas Theological Seminary, 1961; Th.D., 1968; D.Theol., University of Basel, 1977.



WALTER R. BODINE

*Assistant Professor of Semitics and
Old Testament Studies*
1975-.

A.B., Memphis State University, 1960; Th.M., Dallas Theological Seminary, 1966; Ph.D., Harvard University, 1973.



SIDNEY S. BUZZELL

Instructor in Christian Education
1974-.

B.S., Philadelphia College of Bible, 1966; Th.M., Dallas Theological Seminary, 1974; Graduate study toward Ph.D., Michigan State University, 1977-.



DONALD K. CAMPBELL

*Academic Dean
Professor of Bible Exposition*
1954-.

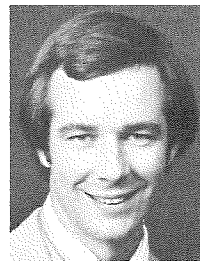
A.B., Wheaton College, 1947; Th.M., Dallas Theological Seminary, 1951; Th.D., 1953.



THOMAS L. CONSTABLE

Director of Field Education
1971-.

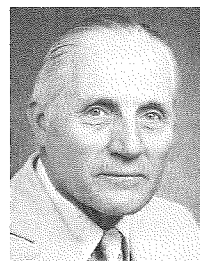
Diploma, Moody Bible Institute, 1960; A.B., Wheaton College, 1962; Th.M., Dallas Theological Seminary, 1966; Th.D., 1969.



JACK S. DEERE

*Instructor in Semitics and
Old Testament Studies*
1976-.

A.B., Texas Christian University, 1971; Th.M., Dallas Theological Seminary, 1975; Graduate study toward Th.D., 1975-.



EDWIN C. DEIBLER

Professor of Historical Theology
1968-.

A.B., University of Pennsylvania, 1936; Th.M., Dallas Theological Seminary, 1940; Ph.D., Temple University 1970.

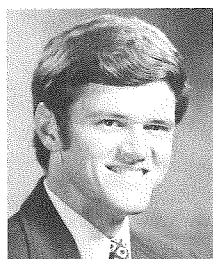


J. ELLWOOD EVANS

Dean of Students

1948—

B.S., Wheaton College, 1932; Th.B., Evangelical Theological College, 1934; Th.M., Dallas Theological Seminary, 1936; Th.D., 1946; Graduate study, North Texas State University.

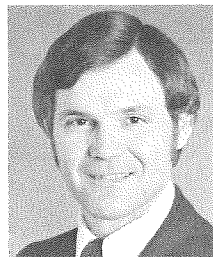


BUIST M. FANNING III

Instructor in New Testament Literature and Exegesis

1974—

A.B., College of Charleston, 1970; Th.M., Dallas Theological Seminary, 1974.

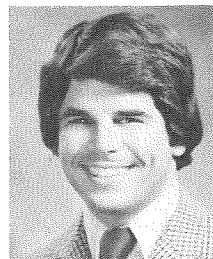


DONALD R. GLENN

Associate Professor of Semitics and Old Testament Studies

1967—

B.S., Wheaton College, 1961; Th.M., Dallas Theological Seminary, 1965; M.A., Brandeis University, 1966; Graduate study, Brandeis University.

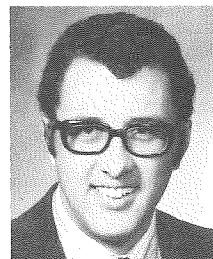


S. CRAIG GLICKMAN

Instructor in Systematic Theology

1974—

A.B., Southern Methodist University, 1970; Th.M., Dallas Theological Seminary, 1974; Graduate study toward D.Theol., University of Basel, 1978—.

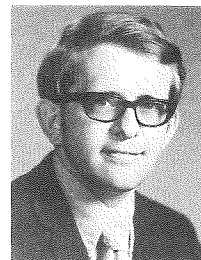


JOHN D. GRASSMICK

Instructor in New Testament Literature and Exegesis

1974—

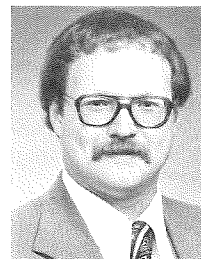
Diploma, Prairie Bible Institute, 1966; A.B., Seattle Pacific College, 1970; Th.M., Dallas Theological Seminary, 1974; Graduate study toward Ph.D., University of Glasgow, 1978—.



JOHN D. HANNAH

Associate Professor of Historical Theology
1973—

B.S., Philadelphia College of Bible, 1967; Th.M., Dallas Theological Seminary, 1971; Th.D., 1974; Graduate study toward Ph.D., Southern Methodist University 1976—.



W. HALL HARRIS

Instructor in New Testament Literature and Exegesis

1978—

A.B., North Carolina State University, 1974; Th.M., Dallas Theological Seminary, 1978.



HOWARD G. HENDRICKS

Professor of Christian Education

1951—

A.B., Wheaton College, 1946; D.D., 1967; Th.M., Dallas Theological Seminary, 1950; Graduate study, Dallas Theological Seminary, Wheaton College Graduate School, Biblical Seminary in New York.

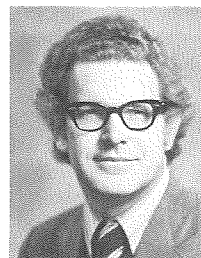


ZANE C. HODGES

Professor of New Testament Literature and Exegesis

1959—

A.B., Wheaton College, 1954; Th.M., Dallas Theological Seminary, 1958.



HAROLD W. HOEHNER

Director of Doctoral Studies

Professor of New Testament Literature and Exegesis

1968—

A.B., Barrington College, 1958; Th.M., Dallas Theological Seminary, 1962; Th.D., 1965; Ph.D., Cambridge University, 1968; Graduate study, Tübingen University.



B. WAYNE HOPKINS

Assistant Director of Field Education
1975—.

A.B., University of Texas, 1962; Th.M., Dallas Theological Seminary, 1966; Graduate study toward Th.D., 1974—.



FREDERIC R. HOWE

Assistant Professor of Systematic Theology
1958—61; 1973—.

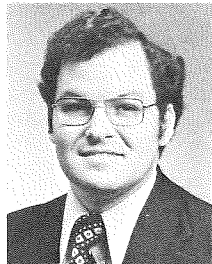
A.B., Wheaton College, 1949; B.D., Fuller Theological Seminary, 1952; M.A., University of Portland, 1969; Th.M., Dallas Theological Seminary, 1954; Th.D., 1957; Graduate study, University of Cincinnati.



ELLIOTT E. JOHNSON

Assistant Professor of Bible Exposition
1965—67; 1972—.

B.S., Northwestern University, 1959; Th.M., Dallas Theological Seminary, 1964; Th.D., 1968.



JAMES M. KUTNOW

Assistant Professor of Pastoral Ministries
1976—.

A.B., Princeton University, 1970; Th.M., Dallas Theological Seminary, 1974.



ROBERT P. LIGHTNER

Associate Professor of Systematic Theology
1968—.

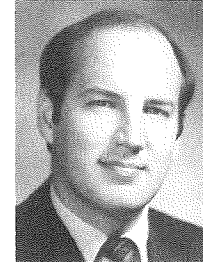
Th.B., Baptist Bible College, 1955; M.L.A., Southern Methodist University, 1972; Th.M., Dallas Theological Seminary, 1959; Th.D., 1964.



F. DUANE LINDSEY

Registrar
Assistant Professor of Systematic Theology
1967—.

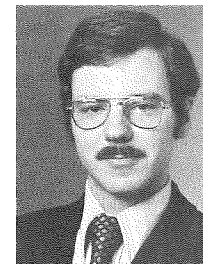
A.B., Biola College, 1956; B.D., Talbot Theological Seminary, 1959; Th.M., 1960; Th.D., Dallas Theological Seminary, 1968.



A. DUANE LITFIN

Assistant Professor of Pastoral Ministries
1974—.

B.S., Philadelphia College of Bible, 1966; Th.M., Dallas Theological Seminary, 1970; Ph.D., Purdue University, 1973.



DANIEL R. LOCKWOOD

Instructor in Christian Education
1977—.

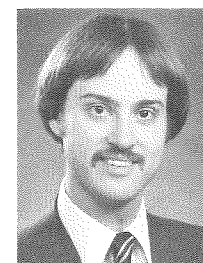
A.B., Westmont College, 1970; Th.M., Dallas Theological Seminary, 1976; Graduate study toward Th.D., 1976—.



DAVID K. LOWERY

Assistant Professor of New Testament Literature and Exegesis
1977—.

A.B., The King's College, 1971; Th.M., Dallas Theological Seminary, 1975; Candidate for Ph.D., Aberdeen University.



JOHN A. MARTIN

Assistant Director of Field Education
1978—.

A.B., Wheaton College, 1971; Th.M., Dallas Theological Seminary, 1975; Graduate study toward Th.D., Dallas Theological Seminary, 1975—.



PAUL D. MEIER

Assistant Professor of Pastoral Ministries
1976—

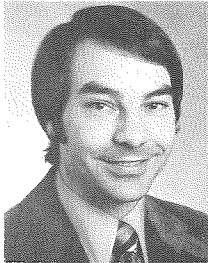
B.S., Bob Jones University, 1967; M.S., Michigan State University, 1969; M.D., University of Arkansas Medical Center, 1972; Residency in psychiatry, Duke University and University of Arkansas Medical Center; Graduate study, Dallas Theological Seminary, Trinity Evangelical Divinity School.



EUGENE H. MERRILL

Assistant Professor of Semitics and Old Testament Studies
1975—

A.B., Bob Jones University, 1957; M.A., 1960; Ph.D., 1963; M.A., New York University, 1970; M.Phil., Columbia University, 1976; Candidate for Ph.D., Columbia University.



FRANK B. MINIRTH

Assistant Professor of Pastoral Ministries
1975—

B.S., Arkansas State University, 1968; M.D., University of Arkansas Medical Center, 1972; Internship and residency in psychiatry, University of Arkansas Medical Center; Graduate study toward M.A.B.S., Dallas Theological Seminary, 1978—



EDWARD C. PENTECOST

Associate Director of World Missions Research Center
Assistant Professor of World Missions
1975—

A.B., Hampden-Sydney College, 1941; Th.M., Dallas Theological Seminary, 1945; M.A., University of Mexico, 1947; D.Miss., Fuller School of World Mission, 1974.



J. DWIGHT PENTECOST

Professor of Bible Exposition
1955—

A.B., Hampden-Sydney College, 1937; Th.M., Dallas Theological Seminary, 1941; Th.D., 1956.



JOHN W. REED

Associate Professor of Pastoral Ministries
1970—

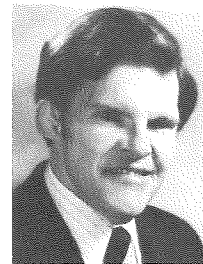
A.B., Bryan College, 1951; M.A., Bowling Green State University, 1961; M.Div., Grace Theological Seminary, 1972; Ph.D., Ohio State University, 1966.



DONALD P. REGIER

Director of Audiovisual Center
Assistant Professor of Christian Education
1974—

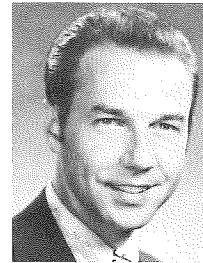
A.B., Grace Bible Institute, 1964; Th.M., Dallas Theological Seminary, 1969.



HADDON W. ROBINSON

Professor of Pastoral Ministries
1958-60; 1962—

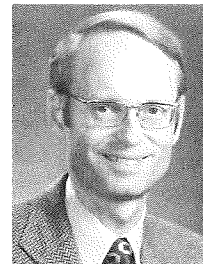
A.B., Bob Jones University, 1951; Th.M., Dallas Theological Seminary, 1955; M.A., Southern Methodist University, 1960; Ph.D., University of Illinois, 1964.



ALLEN P. ROSS

Assistant Professor of Semitics and Old Testament Studies
1971—

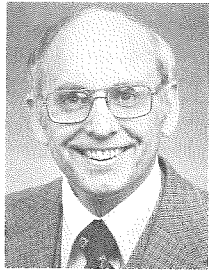
A.B., Bob Jones University, 1965; Th.M., Dallas Theological Seminary, 1969; Th.D., 1977; Candidate for Ph.D., Cambridge University.



CHARLES C. RYRIE

Professor of Systematic Theology
1954-58; 1962—

A.B., Haverford College, 1946; Th.M., Dallas Theological Seminary, 1947; Th.D., 1949; Ph.D., Edinburgh University, 1954.



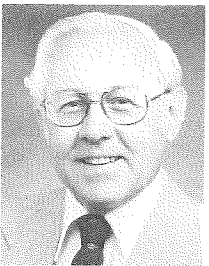
JAMES F. SCOTT
Reader Services Librarian
1977–.

Th.B., Midwest Bible College, 1958; A.B., Greenville College, 1960; M.A., East Texas State University, 1971; M.A.B.S., Dallas Theological Seminary, 1977.



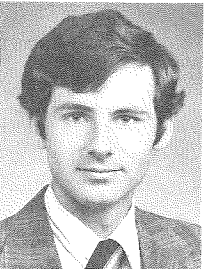
RICHARD H. SEUME
Seminary Chaplain
1970–.

A.B., Wheaton College, 1937; Th.M., Dallas Theological Seminary, 1941; D.D., Wheaton College, 1957.



STANLEY D. TOUSSAINT
Associate Professor of Bible Exposition
1960–68; 1973–.

A.B., Augsburg College, 1951; Th.M., Dallas Theological Seminary, 1955; Th.D., 1957.



MICHAEL W. WALKER
Instructor in Pastoral Ministries
1978–79.

B.S., Cornell University, 1974; Th.M., Dallas Theological Seminary, 1978.



JOHN F. WALVOORD
President
Professor of Systematic Theology
1936–.

A.B., Wheaton College, 1931; M.A., Texas Christian University, 1945; Th.B., Th.M., Evangelical Theological College, 1934; Th.D., Dallas Theological Seminary, 1936; D.D., Wheaton College, 1960.



FRANK B. WICHERN
Assistant Dean of Students
1978–.

A.B., University of Colorado, 1972; M.A., Emory University, 1974; Ph.D., 1976; Candidate for M.A.B.S., Dallas Theological Seminary, 1978.



JOHN A. WITMER
Director of the Library
Assistant Professor of Systematic Theology
1947–.

A.B., Wheaton College, 1942; M.A., 1946; M.S.L.S., East Texas State University, 1969; Th.M., Dallas Theological Seminary, 1946; Th.D., 1953.



ROY B. ZUCK
Associate Academic Dean
Associate Professor of Bible Exposition
Director of Summer School
1957–59; 1973–.

A.B., Biola Bible College, 1953; Th.M., Dallas Theological Seminary, 1957; Th.D., 1961; Graduate study, Northern Illinois University, North Texas State University.

Visiting Professors

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Pastor, First Evangelical Free Church
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Doctrinal Statement

Article I

THE SCRIPTURES

We believe that "all scripture is given by inspiration of God," by which we understand the whole Bible is inspired in the sense that holy men of God "were moved by the Holy Spirit" to write the very words of Scripture. We believe that this divine inspiration extends equally and fully to all parts of the writings — historical, poetical, doctrinal, and prophetic — as appeared in the original manuscripts. We believe that the whole Bible in the originals is therefore without error. We believe that all the Scriptures center about the Lord Jesus Christ in His person and work in His first and second coming, and hence that no portion, even of the Old Testament, is properly read, or understood, until it leads to Him. We also believe that all the Scriptures were designed for our practical instruction. (Mark 12:26, 36; 13:11; Luke 24:27, 44; John 5:39; Acts 1:16; 17:2-3; 18:28; 26:22-23; 28:23; Rom. 15:4; 1 Cor. 2:13; 10:11; 2 Tim. 3:16; 2 Pet. 1:21.)

Article II

THE GODHEAD

We believe that the Godhead eternally exists in three persons — the Father, the Son, and the Holy Spirit — and that these three are one God, having precisely the same nature, attributes, and perfections, and worthy of precisely the same homage, confidence, and obedience. (Matt. 28:18-19; Mark 12:29; John 1:14; Acts 5:3-4; 2 Cor. 13:14; Heb. 1:1-3; Rev. 1:4-6.)

Article III

ANGELS, FALLEN AND UNFALLEN

We believe that God created an innumerable company of sinless, spiritual beings, known as angels; that one, "Lucifer, son of the morning" — the highest in rank — sinned through pride, thereby becoming Satan; that a great company of the angels followed him in his moral fall, some of whom became demons and are active as his agents and associates in the prosecution of his unholy purposes, while others who fell are "reserved in everlasting chains under darkness unto the judgment of the great day." (Isa. 14:12-17; Ezek. 28:11-19; 1 Tim. 3:6; 2 Pet. 2:4; Jude 6.)

We believe that Satan is the originator of sin, and that, under the permission of God, he, through subtlety, led our first parents into transgression, thereby accomplishing their moral fall and subjecting them and their posterity to his own power; that he is the enemy of God and the people of God, opposing and exalting himself above all that is called God or that is worshiped; and that he who in the beginning said, "I will be like the most High," in his warfare appears as an angel of light, even counterfeiting the works of God by fostering religious movements and systems of doctrine, which systems in every case are characterized by a denial of the efficacy of the blood of Christ and of salvation by grace alone. (Gen. 3:1-19; Rom. 5:12-14; 2 Cor. 4:3-4; 11:13-15; Eph. 6:10-12; 2 Thess. 2:4; 1 Tim. 4:1-3.)

We believe that Satan was judged at the cross, though not then executed, and that he, a usurper, now rules as the "god of this world"; that, at the second coming of Christ, Satan will be bound and cast into the abyss for a thousand years, and after the thousand years he will be loosed for a little

season and then "cast into the lake of fire and brimstone," where he "shall be tormented day and night for ever and ever." (Col. 2:15; Rev. 20:1-3, 10.)

We believe that a great company of angels kept their holy estate and are before the throne of God, from whence they are sent forth as ministering spirits to minister for them who shall be heirs of salvation. (Luke 15:10; Eph. 1:21; Heb. 1:14; Rev. 7:12.)

We believe that man was made lower than the angels; and that, in His incarnation, Christ took for a little time this lower place that He might lift the believer to His own sphere above the angels. (Heb. 2:6-10.)

Article IV

MAN CREATED AND FALLEN

We believe that man was originally created in the image and after the likeness of God, and that he fell through sin, and, as a consequence of his sin, lost his spiritual life, becoming dead in trespasses and sins, and that he became subject to the power of the devil. We also believe that this spiritual death, or total depravity of human nature, has been transmitted to the entire human race of man, the Man Christ Jesus alone being excepted; and hence that every child of Adam is born into the world with a nature which not only possesses no spark of divine life, but is essentially and unchangeably bad apart from divine grace. (Gen. 1:26; 2:17; 6:5; Pss. 14:1-3; 51:5; Jer. 17:9; John 3:6; 5:40; 6:53; Rom. 3:10-19; 8:6-7; Eph. 2:1-3; 1 Tim. 5:6; 1 John 3:8.)

Article V

THE DISPENSATIONS

We believe that the dispensations are stewardships by which God administers His purpose on the earth through man under varying responsibilities. We believe that the changes in the dispensational dealings of God with man depend on changed conditions or situations in which man is successively found with relation to God, and that these changes are the result of the failures of man and the judgments of God. We believe that different administrative responsibilities of this character are manifest in the biblical record, that they span the entire history of mankind, and that each ends in the failure of man under the respective test and in an ensuing judgment from God. We believe that three of these dispensations or rules of life are the subject of extended revelation in the Scriptures, viz., the dispensation of the Mosaic law, the present dispensation of grace, and the future dispensation of the millennial kingdom. We believe that these are distinct and are not to be intermingled or confused, as they are chronologically successive.

We believe that the dispensations are not ways of salvation nor different methods of administering the so-called Covenant of Grace. They are not in themselves dependent on covenant relationships but are ways of life and responsibility to God which test the submission of man to His revealed will during a particular time. We believe that if man does trust in his own efforts to gain the favor of God or salvation under any dispensational test, because of inherent sin his failure to satisfy fully the just requirements of God is inevitable and his condemnation sure.

We believe that according to the "eternal purpose" of God (Eph. 3:11) salvation in the divine reckoning is always "by grace through faith," and rests

upon the basis of the shed blood of Christ. We believe that God has always been gracious, regardless of the ruling dispensation, but that man has not at all times been under an administration or stewardship of grace as is true in the present dispensation. (1 Cor. 9:17; Eph. 3:2; 3:9, ASV; Col. 1:25; 1 Tim. 1:4, ASV).

We believe that it has always been true that "without faith it is impossible to please" God (Heb. 11:6), and that the principle of faith was prevalent in the lives of all the Old Testament saints. However, we believe that it was historically impossible that they should have had as the conscious object of their faith the incarnate, crucified Son, the Lamb of God (John 1:29), and that it is evident that they did not comprehend as we do that the sacrifices depicted the person and work of Christ. We believe also that they did not understand the redemptive significance of the prophecies or types concerning the sufferings of Christ (1 Pet. 1:10-12); therefore, we believe that their faith toward God was manifested in other ways as is shown by the long record in Hebrews 11:1-40. We believe further that their faith thus manifested was counted unto them for righteousness (cf. Rom. 4:3 with Gen. 15:6; Rom. 4:5-8; Heb. 11:7).

Article VI

THE FIRST ADVENT

We believe that, as provided and purposed by God and as preannounced in the prophecies of the Scriptures, the eternal Son of God came into this world that He might manifest God to men, fulfill prophecy, and become the Redeemer of a lost world. To this end He was born of the virgin, and received a human body and a sinless human nature. (Luke 1:30-35; John 1:18; 3:16; Heb. 4:15.)

We believe that, on the human side, He became and remained a perfect man, but sinless throughout His life; yet He retained His absolute deity, being at the same time very God and very man, and that His earth-life sometimes functioned within the sphere of that which was human and sometimes within the sphere of that which was divine. (Luke 2:40; John 1:1-2; Phil. 2:5-8.)

We believe that in fulfillment of prophecy He came first to Israel as her Messiah-King, and that, being rejected of that nation, He, according to the eternal counsels of God, gave His life as a ransom for all. (John 1:11; Acts 2:22-24; 1 Tim. 2:6.)

We believe that, in infinite love for the lost, He voluntarily accepted His Father's will and became the divinely provided sacrificial Lamb and took away the sin of the world, bearing the holy judgments against sin which the righteousness of God must impose. His death was therefore substitutionary in the most absolute sense—the just for the unjust—and by His death He became the Savior of the lost. (John 1:29; Rom. 3:25-26; 2 Cor. 5:14; Heb. 10:5-14; 1 Pet. 3:18.)

We believe that, according to the Scriptures, He arose from the dead in the same body, though glorified, in which He had lived and died, and that His resurrection body is the pattern of that body which ultimately will be given to all believers. (John 20:20; Phil. 3:20-21.)

We believe that, on departing from the earth, He was accepted of His Father and that His acceptance is a final assurance to us that His redeeming work was perfectly accomplished. (Heb. 1:3.)

We believe that He became Head over all things to the church which is His body, and in this ministry He ceases not to intercede and advocate for the saved. (Eph. 1:22-23; Heb. 7:25; 1 John 2:1.)

Article VII

SALVATION ONLY THROUGH CHRIST

We believe that, owing to universal death through sin, no one can enter the kingdom of God unless born again; and that no degree of reformation however great, no attainments in morality however high, no culture however attractive, no baptism or other ordinance however administered, can help the sinner to take even one step toward heaven; but a new nature imparted from above, a new life implanted by the Holy Spirit through the Word, is absolutely essential to salvation, and only those thus saved are sons of God. We believe, also, that our redemption has been accomplished solely by the blood of our Lord Jesus Christ, who was made to be sin and was made a curse for us, dying in our room and stead; and that no repentance, no feeling, no faith, no good resolutions, no sincere efforts, no submission to the rules and regulations of any church, nor all the churches that have existed since the days of the Apostles can add in the very least degree to the value of the blood, or to the merit of the finished work wrought for us by Him who united in His person true and proper deity with perfect and sinless humanity. (Lev. 17:11; Isa. 64:6; Matt. 26:28; John 3:7-18; Rom. 5:6-9; 2 Cor. 5:21; Gal. 3:13; 6:15; Eph. 1:7; Phil. 3:4-9; Titus 3:5; James 1:18; 1 Pet. 1:18-19, 23.)

We believe that the new birth of the believer comes only through faith in Christ and that repentance is a vital part of believing, and is in no way, in itself, a separate and independent condition of salvation; nor are any other acts, such as confession, baptism, prayer, or faithful service, to be added to believing as a condition of salvation. (John 1:12; 3:16, 18, 36; 5:24; 6:29; Acts 13:39; 16:31; Rom. 1:16-17; 3:22, 26; 4:5; 10:4; Gal. 3:22.)

Article VIII

THE EXTENT OF SALVATION

We believe that when an unregenerate person exercises that faith in Christ which is illustrated and described as such in the New Testament, he passes immediately out of spiritual death into spiritual life, and from the old creation into the new; being justified from all things, accepted before the Father according as Christ His Son is accepted, loved as Christ is loved, having his place and portion as linked to Him and one with Him forever. Though the saved one may have occasion to grow in the realization of his blessings and to know a fuller measure of divine power through the yielding of his life more fully to God, he is, as soon as he is saved, in possession of every spiritual blessing and absolutely complete in Christ, and is therefore in no way required by God to seek a so-called "second blessing," or a "second work of grace." (John 5:24; 17:23; Acts 13:39; Rom. 5:1; 1 Cor. 3:21-23; Eph. 1:3; Col. 2:10; 1 John 4:17; 5:11-12.)

Article IX

SANCTIFICATION

We believe that sanctification, which is a setting-apart unto God, is threefold: It is already complete for every saved person because his position toward God is the same as Christ's position. Since the believer is in Christ, he is set apart unto God in the measure in which Christ is set apart unto God. We believe, however, that he retains his sin nature, which cannot be eradicated in this life. Therefore, while the standing of the Christian in Christ is perfect, his present state is no more perfect than his experience in daily life. There is, therefore, a progressive sanctification wherein the Christian is to "grow in grace," and to "be changed" by the unhindered power of the Spirit. We believe, also, that the child of God will yet be fully sanctified in his state as he is now sanctified in his standing in Christ when he shall see his Lord and shall be "like Him." (John 17:17; 2 Cor. 3:18; 7:1; Eph. 4:24; 5:25-27; 1 Thess. 5:23; Heb. 10:10, 14; 12:10.)

Article X

ETERNAL SECURITY

We believe that, because of the eternal purpose of God toward the objects of His love, because of His freedom to exercise grace toward the meritless on the ground of the propitiatory blood of Christ, because of the very nature of the divine gift of eternal life, because of the present and unending intercession and advocacy of Christ in heaven, because of the immutability of the unchangeable covenants of God, because of the regenerating, abiding presence of the Holy Spirit in the hearts of all who are saved, we and all true believers everywhere, once saved shall be kept saved forever. We believe, however, that God is a holy and righteous Father and that, since He cannot overlook the sin of His children, He will when they persistently sin chasten them and correct them in infinite love; but having undertaken to save them and keep them forever, apart from all human merit, He, who cannot fail, will in the end present every one of them faultless, before the presence of His glory and conformed to the image of His Son. (John 5:24; 10:28; 13:1; 14:16-17; 17:11; Rom. 8:29; 1 Cor. 6:19; Heb. 7:25; 1 John 2:1-2; 5:13; Jude 24.)

Article XI

ASSURANCE

We believe it is the privilege, not only of some, but of all who are born again by the Spirit through faith in Christ as revealed in the Scriptures, to be assured of their salvation from the very day they take Him to be their Savior and that this assurance is not founded upon any fancied discovery of their own worthiness or fitness, but wholly upon the testimony of God in His written Word, exciting within His children filial love, gratitude, and obedience. (Luke 10:20; 22:32; 2 Cor. 5:1, 6-8; 2 Tim. 1:12; Heb. 10:22; 1 John 5:13.)

Article XII

THE HOLY SPIRIT

We believe that the Holy Spirit, the Third Person of the blessed Trinity, though omnipresent from all eternity, took up His abode in the world in a special sense on the day of Pentecost according to the divine promise, dwells in every believer, and by His baptism unites all to Christ in one body, and that He, as the Indwelling One, is the source of all power and all acceptable

worship and service. We believe that He never takes His departure from the church, nor from the feeblest of the saints, but is ever present to testify of Christ; seeking to occupy believers with Him and not with themselves nor with their experiences. We believe that His abode in the world in this special sense will cease when Christ comes to receive His own at the completion of the church. (John 14:16-17; 16:7-15; 1 Cor. 6:19; Eph. 2:22; 2 Thess. 2:7.)

We believe that, in this age, certain well-defined ministries are committed to the Holy Spirit, and that it is the duty of every Christian to understand them and to be adjusted to them in his own life and experience. These ministries are the restraining of evil in the world to the measure of the divine will; the convicting of the world respecting sin, righteousness, and judgment; the regenerating of all believers; the indwelling and anointing of all who are saved, thereby sealing them unto the day of redemption; the baptizing into the one body of Christ of all who are saved; and the continued filling for power, teaching, and service of those among the saved who are yielded to Him and who are subject to His will. (John 3:6; 16:7-11; Rom. 8:9; 1 Cor. 12:13; Eph. 4:30; 5:18; 2 Thess. 2:7; 1 John 2:20-27.)

We believe that some gifts of the Holy Spirit such as speaking in tongues and miraculous healings were temporary. We believe that speaking in tongues was never the common or necessary sign of the baptism nor of the filling of the Spirit, and that the deliverance of the body from sickness or death awaits the consummation of our salvation in the resurrection. (Acts 4:8, 31; Rom. 8:23; 1 Cor. 13:8.)

Article XIII

THE CHURCH, A UNITY OF BELIEVERS

We believe that all who are united to the risen and ascended Son of God are members of the church which is the body and bride of Christ, which began at Pentecost and is completely distinct from Israel. Its members are constituted as such regardless of membership or nonmembership in the organized churches of earth. We believe that by the same Spirit all believers in this age are baptized into, and thus become, one body that is Christ's, whether Jews or Gentiles, and having become members one of another, are under solemn duty to keep the unity of the Spirit in the bond of peace, rising above all sectarian differences, and loving one another with a pure heart fervently. (Matt. 16:16-18; Acts 2:42-47; Rom. 12:5; 1 Cor. 12:12-27; Eph. 1:20-23; 4:3-10; Col. 3:14-15.)

Article XIV

THE SACRAMENTS OR ORDINANCES

We believe that water baptism and the Lord's Supper are the only sacraments and ordinances of the church and that they are a scriptural means of testimony for the church in this age. (Matt. 28:19; Luke 22:19-20; Acts 10:47-48; 16:32-33; 18:7-8; 1 Cor. 11:26.)

Article XV

THE CHRISTIAN'S WALK

We believe that we are called with a holy calling, to walk not after the flesh, but after the Spirit, and so to live in the power of the indwelling Spirit that we will not fulfill the lust of the flesh. But the flesh with its fallen, Adamic

nature, which in this life is never eradicated, being with us to the end of our earthly pilgrimage, needs to be kept by the Spirit constantly in subjection to Christ, or it will surely manifest its presence in our lives to the dishonor of our Lord. (Rom. 6:11-13; 8:2, 4, 12-13; Gal. 5:16-23; Eph. 4:22-24; Col. 2:1-10; 1 Pet. 1:14-16; 1 John 1:4-7; 3:5-9.)

Article XVI

THE CHRISTIAN'S SERVICE

We believe that divine, enabling gifts for service are bestowed by the Spirit upon all who are saved. While there is a diversity of gifts, each believer is energized by the same Spirit, and each is called to his own divinely appointed service as the Spirit may will. In the apostolic church there were certain gifted men—apostles, prophets, evangelists, pastors, and teachers—who were appointed by God for the perfecting of the saints unto their work of the ministry. We believe also that today some men are especially called of God to be evangelists, pastors and teachers, and that it is to the fulfilling of His will and to His eternal glory that these shall be sustained and encouraged in their service for God. (Rom. 12:6; 1 Cor. 12:4-11; Eph. 4:11.)

We believe that, wholly apart from salvation benefits which are bestowed equally upon all who believe, rewards are promised according to the faithfulness of each believer in his service for his Lord, and that these rewards will be bestowed at the judgment seat of Christ after He comes to receive His own to Himself. (1 Cor. 3:9-15; 9:18-27; 2 Cor. 5:10.)

Article XVII

THE GREAT COMMISSION

We believe that it is the explicit message of our Lord Jesus Christ to those whom He has saved that they are sent forth by Him into the world even as He was sent forth of His Father into the world. We believe that, after they are saved, they are divinely reckoned to be related to this world as strangers and pilgrims, ambassadors and witnesses, and that their primary purpose in life should be to make Christ known to the whole world. (Matt. 28:18-19; Mark 16:15; John 17:18; Acts 1:8; 2 Cor. 5:18-20; 1 Pet. 1:17; 2:11.)

Article XVIII

THE BLESSED HOPE

We believe that, according to the Word of God, the next great event in the fulfillment of prophecy will be the coming of the Lord in the air to receive to Himself into heaven both His own who are alive and remain unto His coming, and also all who have fallen asleep in Jesus, and that this event is the blessed hope set before us in the Scripture, and for this we should be constantly looking. (John 14:1-3; 1 Cor. 15:51-52; Phil. 3:20; 1 Thess. 4:13-18; Titus 2:11-14.)

Article XIX

THE TRIBULATION

We believe that the translation of the church will be followed by the fulfillment of Israel's seventieth week (Dan. 9:27; Rev. 6:1-19:21) during which the church, the body of Christ, will be in heaven. The whole period of Israel's seventieth week will be a time of judgment on the whole earth, at the end of which the times of the Gentiles will be brought to a close. The latter

half of this period will be the time of Jacob's trouble (Jer. 30:7), which our Lord called the great tribulation (Matt. 24:15-21). We believe that universal righteousness will not be realized previous to the second coming of Christ, but that the world is day by day ripening for judgment and that the age will end with a fearful apostasy.

Article XX

THE SECOND COMING OF CHRIST

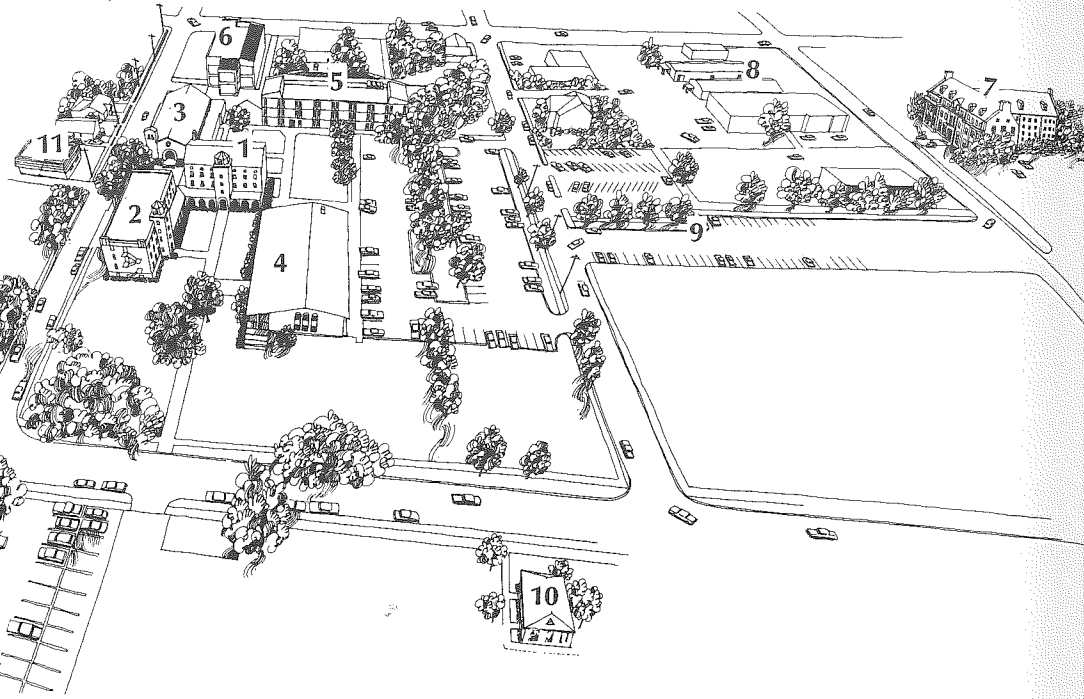
We believe that the period of great tribulation in the earth will be climaxed by the return of the Lord Jesus Christ to the earth as He went, in person on the clouds of heaven, and with power and great glory to introduce the millennial age, to bind Satan and place him in the abyss, to lift the curse which now rests upon the whole creation, to restore Israel to her own land and to give her the realization of God's covenant promises, and to bring the whole world to the knowledge of God. (Deut. 30:1-10; Isa. 11:9; Ezek. 37:21-28; Matt. 24:15-25:46; Acts 15:16-17; Rom. 8:19-23; 11:25-27; 1 Tim. 4:1-3; 2 Tim. 3:1-5; Rev. 20:1-3.)

Article XXI

THE ETERNAL STATE

We believe that at death the spirits and souls of those who have trusted in the Lord Jesus Christ for salvation pass immediately into His presence and there remain in conscious bliss until the resurrection of the glorified body when Christ comes for His own, whereupon soul and body reunited shall be associated with Him forever in glory; but the spirits and souls of the unbelieving remain after death conscious of condemnation and in misery until the final judgment of the great white throne at the close of the millennium, when soul and body reunited shall be cast into the lake of fire, not to be annihilated, but to be punished with everlasting destruction from the presence of the Lord, and from the glory of His power. (Luke 16:19-26; 23:42; 2 Cor. 5:8; Phil. 1:23; 2 Thess. 1:7-9; Jude 6-7; Rev. 20:11-15.)

CAMPUS SKETCH



- 1 Davidson Hall
- 2 Stearns Hall
- 3 Chafer Chapel
- 4 Mosher Library
- 5 Academic Center I
- 6 Academic Center II
- 7 Lincoln Hall
- 8 Maintenance Division
- 9 Student Parking
- 10 Public Relations Department
- 11 Student Information Center

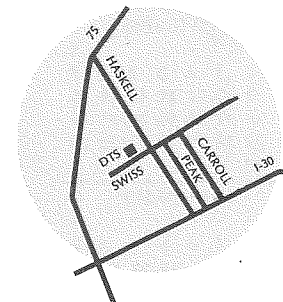
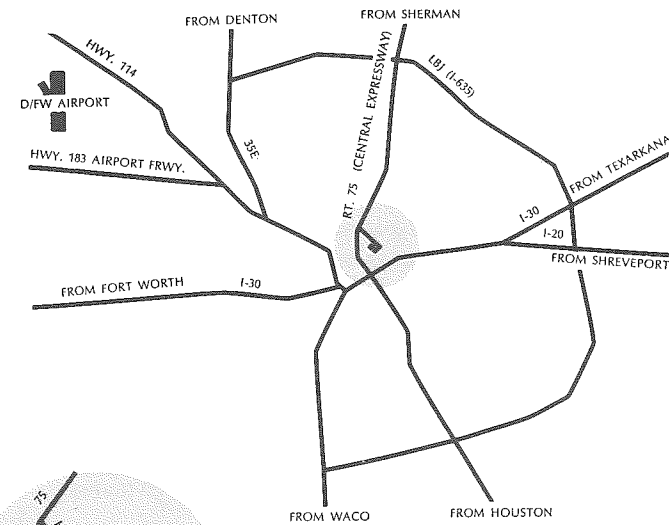
DIRECTIONS TO DALLAS THEOLOGICAL SEMINARY

If you enter Dallas eastbound from I-35E or from Dallas-Fort Worth on I-30 follow I-30 east to the Peak Street exit. Proceed left (NW) on Peak Street for approximately one mile and turn left (SW) again on Swiss Avenue. After two blocks you will come to Apple Street. The Seminary is on Swiss Avenue between Apple Street and St. Joseph Street.

If you enter Dallas southbound on 75 (Central Expressway or I-45), exit at Haskell Street. Proceed southeast on Haskell for approximately 1.3 miles, and then turn right (SW) on Swiss Avenue. In one block you will come to Apple Street and the Seminary.

If you enter on I-30 westbound or I-20 westbound (which merges into I-30 at the Dallas city limit), exit from I-30 at Carroll Avenue. Proceed right (NW) on Carroll for about one mile to Swiss Avenue and turn left (SW). Go five blocks on Swiss Avenue to the Seminary.

If you arrive at Dallas-Fort Worth Regional Airport, buy a Surtran bus ticket at the booth near your baggage claim area. Go to the Sheraton Hotel in the Southland Center. The fare is \$4.00. The Surtran ticket agent will direct you to the departure area for your bus. Buses run approximately every forty minutes. After you arrive at the Sheraton, take a taxi to the Seminary, 3909 Swiss Avenue (less than two miles northeast from the Sheraton). The taxi fare should be approximately \$2.00.



DALLAS THEOLOGICAL SEMINARY
3909 SWISS AVENUE
DALLAS, TEXAS 75204
(214) 824-3094

1978

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1979

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ACADEMIC CALENDAR

Summer School, 1978

May 15–August 11

Aug. 11 Fri., 10 a.m. Commencement

Fall Semester, 1978

Aug. 29-30 Tues.-Wed. Faculty Workshop
 Sept. 4 Mon. Entrance Greek Examination
 5 Tues. Registration
 5 Tues. New Student Orientation
 6 Wed., 8 a.m. Classes begin
 8 Fri., 8 p.m. Faculty Welcome for new students
 16 Sat., 3 p.m. Fall Picnic
 Oct. 3-6 Tues.-Fri. Bible Conference
Dr. Richard L. Strauss
 4 Wed. Day of Prayer
 Oct. 31–Nov. 3 Tues.-Fri. W. H. Griffith Thomas Memorial Lectureship, "Mission in Perspective"
Dr. George W. Peters
 Nov. 23-24 Thurs.-Fri. Thanksgiving Recess
 Dec. 18-22 Mon.-Fri. Final Examinations
 23 Sat. Midwinter Recess begins

Winter Intersession, 1978–79

January 2-6, 8-12

Spring Semester, 1979

Jan. 15 Mon. Registration
 16 Tues., 8 a.m. Classes begin
 Feb. 27–Mar. 2 Tues.-Fri. Missions Conference
 Mar. 20-23 Tues.-Fri. Bible Conference
Dr. Charles R. Swindoll
 21 Wed. Day of Prayer
 April 12-17 Thurs.-Tues. Easter Recess
 May 5-11 Sat.-Fri. Final Examinations
 7 Mon., 12 noon Alumni Luncheon
 7 Mon., 7:30-10:00 p.m. President's Reception
 8 Tues., 8 a.m. Commencement Breakfast
 8 Tues., 8 p.m. Commencement

Summer School, 1979

May 21–August 17

Aug. 17 Fri., 10 a.m. Commencement

ACADEMIC CALENDAR

	1979-80	1980-81	1981-82
Fall Semester			
Faculty Workshop	Aug. 28-29	Aug. 26-27	Aug. 25-26
Entrance Greek Examination	Sept. 3	Sept. 1	Aug. 31
Registration	Sept. 4	Sept. 2	Sept. 1
New Student Orientation	Sept. 4	Sept. 2	Sept. 1
Classes begin	Sept. 5	Sept. 3	Sept. 2
Fall Picnic	Sept. 22	Sept. 20	Sept. 19
Thanksgiving Recess	Nov. 22-23	Nov. 27-28	Nov. 26-27
Final Examinations	Dec. 17-21	Dec. 15-19	Dec. 14-18
Midwinter Recess begins	Dec. 22	Dec. 20	Dec. 19
Spring Semester			
Registration	Jan. 14	Jan. 12	Jan. 11
Classes begin	Jan. 15	Jan. 13	Jan. 12
Missions Conference	Mar. 4-7	Mar. 3-6	Mar. 2-5
Easter Recess	Apr. 3-8	Apr. 16-21	Apr. 8-13
Final Examinations	May 3-9	May 2-8	May 1-7
Commencement	May 6	May 5	May 4
Summer School			
	May 19-	May 18-	May 17-
	Aug. 15	Aug. 14	Aug. 13
Commencement	Aug. 15	Aug. 14	Aug. 13

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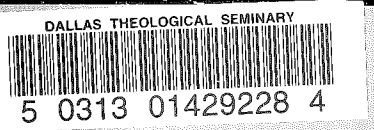
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*When Communicating with the Seminary

Communication with the Seminary is expedited if correspondence is directed to the following officers:

<i>General Matters</i>	President
<i>Admission</i>	Director of Admissions
<i>Alumni Affairs</i>	Director of Alumni and Church Relations
<i>Doctoral Program</i>	Director of Doctoral Studies
<i>Faculty and Curriculum Information</i>	Academic Dean
<i>Field Education and Christian Service Positions</i>	Director of Field Education
<i>Financial Aid</i>	Student Finance Officer
<i>Gifts, Bequests, Annuities, and Trusts</i>	Director of Development
<i>Housing</i>	Director of Housing
<i>Lay Institute</i>	Director of Field Education
<i>Summer School</i>	Director of Summer School
<i>Transcripts</i>	Registrar
Mailing Address:	Dallas Theological Seminary 3909 Swiss Avenue Dallas, Texas 75204
Telephone Number:	(214) 824-3094



Student Enrollment

1977-78 School Year

Cumulative enrollment, fall, 1977–summer, 1978

Th.M. students	877
S.T.M. students	15
Special students	80
M.A.B.S. students	208
Th.D. students	60
	<hr/>
Total	1,240

Winter Intersession enrollment, 1977–78	92
Summer School enrollment, 1978	569

Graduates, May, 1978

Th.M. degree	149
S.T.M. degree	3
M.A.B.S. degree	10
Th.D. degree	8
	<hr/>
	170

Graduates, August, 1978

Th.M. degree	8
S.T.M. degree	2
M.A.B.S. degree	21
Th.D. degree	3
	<hr/>
	34

Total graduates in 1978 204

