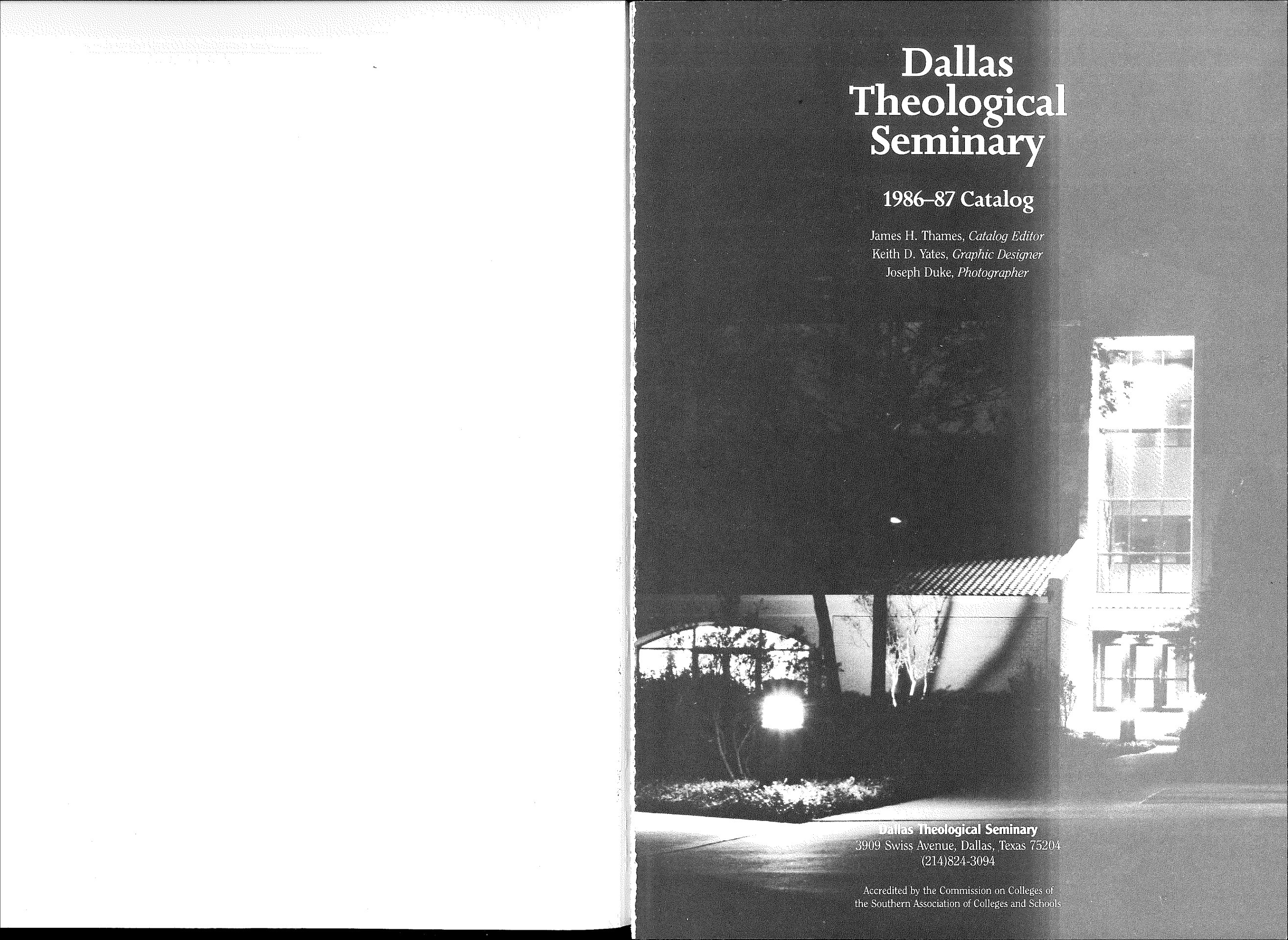


More than a Degree

DALLAS THEOLOGICAL SEMINARY



Dallas Theological Seminary

1986-87 Catalog

James H. Thames, *Catalog Editor*

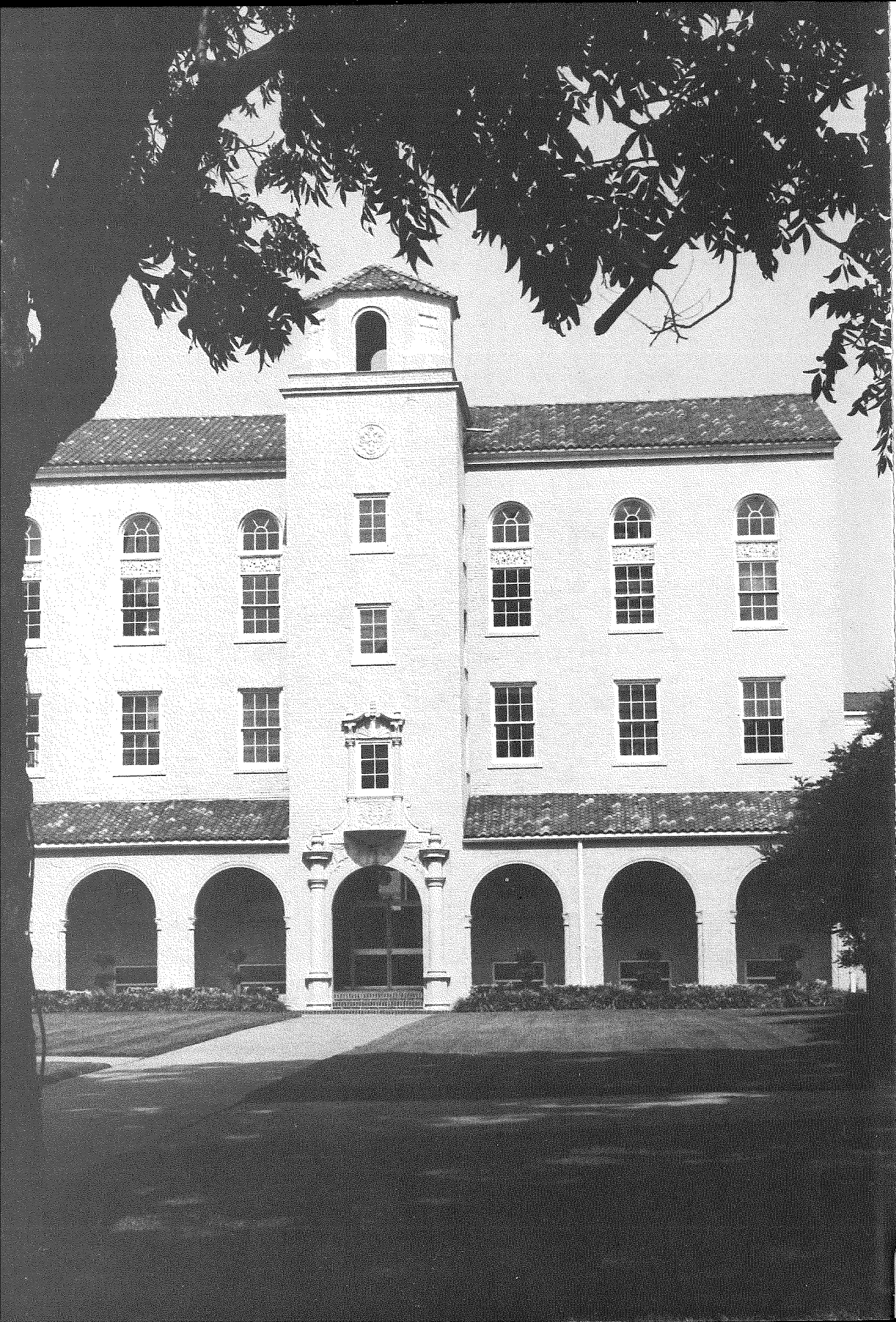
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Dallas Theological Seminary

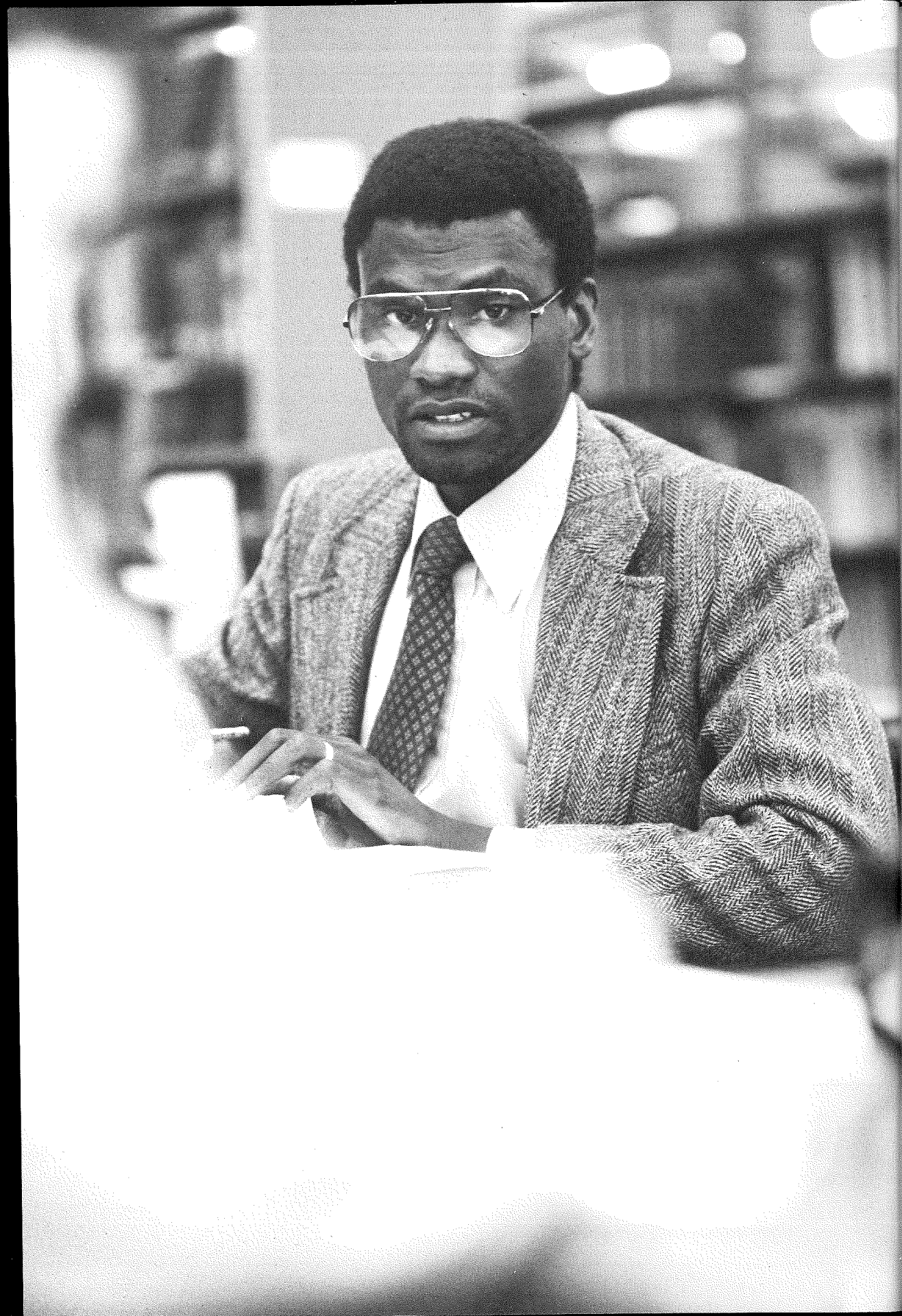
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Accredited by the Commission on Colleges of
the Southern Association of Colleges and Schools



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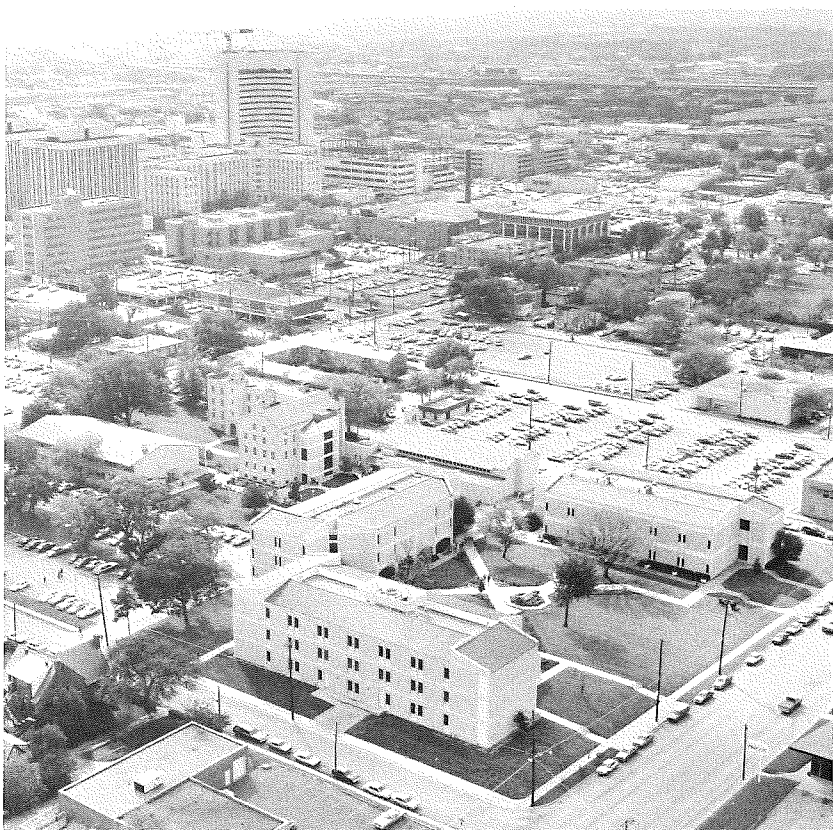


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The Dallas Seminary campus sits on 13 acres only minutes from downtown. Dallas, Texas is the seventh largest city in the United States and offers ample employment opportunities for students and spouses. Numerous possibilities for recreation and community activities make Dallas an exciting place to live.



Students at Dallas study all 66 books of the Bible in all the core degree programs. A thorough knowledge of Scripture is the foundation which prepares Christian leaders for a lifetime of ministry.

PURPOSE

Dallas Theological Seminary's committed purpose is to:

1. develop spiritual leaders to effectively serve Christ by communicating the Scriptures in the work of evangelism and edification,
2. offer quality continuing education for alumni and other Christian workers, and
3. serve as an excellent theological resource center for the Christian public.

The Seminary is dedicated to the primacy of the divinely authoritative, inerrant Scriptures. Its instruction, which includes teaching, defending, and applying the truths of the Christian faith, is delivered within the framework of evangelical, premillennial, dispensational theology.

The following paragraphs explain how the Seminary seeks to fulfill its threefold purpose.

Preparation of Spiritual Leaders

Dallas Seminary offers graduate-level instruction through seven degree programs, all designed to enhance knowledge of the Scriptures and insightful theological thinking, emphasize development of spiritual gifts, encourage personal evangelism, and help cultivate the spiritual life.

The Master of Theology and Master of Sacred Theology degree programs prepare students for a ministry of Bible exposition.

The Master of Arts in Biblical Studies gives students a biblical and theological foundation for various kinds of Christian service other than the pulpit ministry.

The Master of Arts in Christian Education program is designed for those who anticipate a vocational ministry as Christian education specialists.

The Master of Arts in Cross-cultural Ministries program (to begin in the fall of 1987) provides specialized training in missions for missions recruits, furloughing missionaries, mission administrators, and mission-support personnel and "tentmakers."

The Doctor of Ministry program equips those currently active in ministry with a higher level of competence in their respective fields.

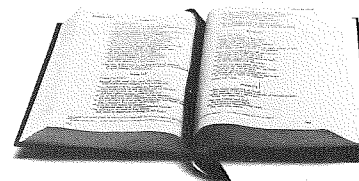
The Doctor of Theology program is for those students who will become scholars and educational leaders in various fields of Christian ministry.

Continuing Education

The Seminary provides both on- and off-campus continuing education seminars to offer additional training for alumni and other Christian workers. In addition the Seminary offers training through the Dallas Seminary Lay Institute, an Alumni-in-Residence program, and Bible conferences each year. (For further information see Extension and Supporting Ministries, p. 18.)

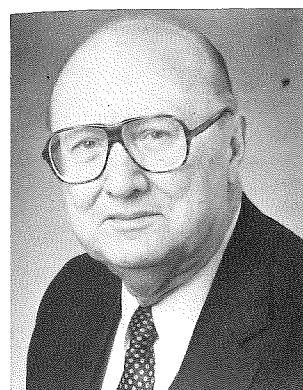
Theological Resource Center

Dallas Seminary is committed to a number of other ministries in addition to its continuing education program so its resources will be available to a larger segment of the body of Christ. Radio and video ministries bring the quality teaching of Dallas Seminary into the homes and churches of Christians across America. And the printed word—in the form of faculty publications and the Seminary's own publications such as *Bibliotheca Sacra*, *Kindred Spirit*, and booklets—reaches believers around the world.

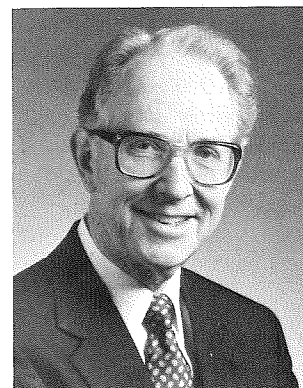




Dr. Lewis Sperry Chafer founded Dallas Seminary in 1924. His perseverance in establishing a seminary centered on the Bible inspired the vision that has carried Dallas Seminary to its place of prominence today.



Dr. John F. Walvoord served the Seminary as president for 34 years. His faithful leadership thrust Dallas Seminary forward to become the fourth largest seminary in the world. He currently serves as the Seminary's first chancellor.



President Donald K. Campbell served in key administrative positions for 32 years before becoming Dallas Seminary's third president. His competent leadership, warm interaction, and godly counsel with students, faculty, and staff make him an exemplary leader. He enthusiastically carries on the vision of an institution dedicated to preparing students to communicate God's Word.

DISTINCTIVES

Dallas Seminary's commitment to excellence in preparing communicators of the Bible has set it in a place of distinction. What is it that sets Dallas Seminary apart from other seminaries?

A Consistent Theological Approach

Dallas Seminary stands unequivocally committed to the Scriptures, God's inerrant, infallible, authoritative written revelation. Members of the school's boards and faculty heartily subscribe to the Seminary's Doctrinal Statement, which is distinctively complete and detailed, thus helping to safeguard its unwavering theological stance since the school's founding more than 60 years ago.

The Seminary's commitment to the Scriptures leads it to a system of doctrine in which the great fundamentals of the Christian faith are affirmed and expounded. The doctrines of evangelical orthodoxy are taught in the framework of premillennial theology, which is derived from a consistent grammatical-historical interpretation of the Bible. Those truths include such essentials as the verbal, plenary inspiration of the Bible; the virgin birth and deity of Jesus Christ; His bodily resurrection; the sinful, depraved nature of man; salvation by faith alone in the efficacious, substitutionary death of Christ; the imminency of the pretribulational rapture of the church; and the premillennial return of Christ.

A Bible-centered Curriculum

The study of the entire Bible, not just portions of it, is a central characteristic of the Dallas curriculum. Every student in the master's level programs (ThM, MA/BS, MA/CE, MA/CCM), studies the 66 books of the Bible in expositional and exegetical courses in the Division of Biblical Studies. Three years of Greek and two years of Hebrew are required of ThM students so they will gain exegetical skills basic to their own independent, inductive examination of the written Word.

Numerous semester hours are also given in the ThM, MA/BS, MA/CE, and MA/CCM curricula to courses in the Division of Theological Studies. Students study the structured arrangement of scriptural truths in systematic theology and biblical theology. This additional focus on God's Word, along with the perspective added by historical theology, creates a distinct theological sensitivity among Dallas students.

A Dallas education, however, extends beyond the academic pursuit of biblical and theological disciplines to the art of communicating biblical truth effectively. The Division of Ministries and Communication cultivates the student's sensitivity to spiritual needs, a zeal for world missions, a fervor in evangelism, and a Spirit-filled enthusiasm for communicating the Word of God. The curriculum includes extensive work in the disciplines of pastoral ministries, Christian education, and world missions. These curriculum areas develop student skills in and commitment to homiletics, pastoral work, counseling, evangelism, teaching, church education, and the missionary enterprise.

Field education (including pastoral and evangelistic internships and elective internships in missionary work and teaching) gives practical, on-the-job training—another unique aspect of Dallas Seminary—which gives students an unusual blend of biblical and practical preparation for ministry.

A Diverse Faculty

Dallas Seminary faculty are known not only for their competence as biblical scholars, teachers, and communicators, but also as Spirit-led men of God. They sustain a close personal interest in and relationship with their students.

A total of 147 graduate degrees have been earned by the resident and adjunct faculty from outstanding colleges, universities, and seminaries in the United States and abroad. Two-thirds of the faculty have doctorates, and several have two doctoral degrees. Together they have authored more than 200 books.

A Dynamic Spiritual Emphasis

From its beginning the Seminary has admitted only students who give evidence of being born again, since only a child of God is able to study the Word of God with any real understanding. However, something more than regeneration is needed. To be properly qualified for seminary instruction, a student must be walking in fellowship with God so that he can be taught by the Holy Spirit.

While recognizing the importance of high standards of research and technical skill implicit in all true biblical scholarship, the fact remains that scholarship is not enough. In addition the teaching ministry of the Holy Spirit is necessary, for it adds a unique spiritual dynamic to the teaching-learning process. The cultivation of the spiritual life is inseparably fused with the scholarly study of biblical and related subjects, thus providing an unusual classroom climate and a distinct theological education. All this is designed to prepare students to communicate the Word of God in the power of the Spirit of God.

OBJECTIVES

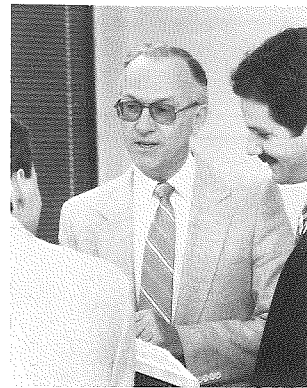
The Seminary feels that by setting the following goals its students will best be able to achieve their educational objectives.

Spiritual and personal goals

- (1) To develop a deepening, maturing relationship with God in prayer, study of the Scriptures, meditation, and worship
- (2) To develop a growing spiritual life and Christlike character consistent with the standards of Scripture
- (3) To develop and use one's spiritual gifts for effective service to Christ, the church, and the world
- (4) To apply the truths of Scripture consistently to one's life and ministry
- (5) To develop interpersonal, communicative, and leadership skills essential for an effective ministry
- (6) To develop a burden for the spiritual needs of the world
- (7) To develop a spiritual enthusiasm and zeal for communicating the Word of God to others.

Academic goals

- (1) To gain a knowledge of the overview and contents of the Bible
- (2) To gain ability in the skills of personal Bible study
- (3) To gain knowledge of and skill in using hermeneutical principles
- (4) To gain skill in exegeting the Scriptures in the original languages (except for MA students)
- (5) To gain a knowledge of biblically based systematic theology and of biblical theology and to develop skill in thinking theologically



Dr. Eugene H. Merrill, associate professor of Semitics and Old Testament Studies, is one of Dallas Seminary's highly qualified faculty members. He is a prolific scholarly author, has traveled widely, and teaches in a large local church. Like Dr. Merrill, the rest of the Dallas faculty values interaction with students. The faculty have authored more than 200 books and several are involved in radio and video ministries. Two-thirds of the faculty hold doctorates.

Drs. H. A. Ironside and Lewis Sperry Chafer share the microphone on an early seminary radio broadcast (circa 1949). Dr. Ironside, pastor of Moody Memorial Church in Chicago for more than 20 years, was a close friend of Dr. Chafer's. From Dallas Seminary's inception he served as a special lecturer in the Bible Exposition department.



- (6) To gain insights into contemporary theological issues and to evaluate them scripturally
- (7) To gain ability in defining, justifying, and defending the theological truths of the Bible
- (8) To gain an awareness of contemporary moral and ethical issues and problems and how the Scriptures relate to those issues
- (9) To gain a knowledge of the historical development of theology and of the historical heritage of the church
- (10) To gain a knowledge of the biblical basis and effective principles of pastoral, educational, and missionary ministries
- (11) To develop skills of communicating the Bible expositively in preaching and teaching
- (12) To develop skills in pastoral care and leadership, counseling, evangelism, church education, and administration
- (13) To gain an awareness of the missionary enterprise of the church and of needs in world missions.

HISTORY

In the fall of 1924, the first student body of Dallas Theological Seminary met to study under the noted Bible teacher, Dr. Lewis Sperry Chafer. This class of 13 students was the result of Dr. Chafer's burden and vision to found a seminary that would emphasize expository preaching and teaching of the Scriptures. Dr. Chafer first shared this idea with Dr. Alex B. Winchester, pastor emeritus of Knox Presbyterian Church, Toronto, Canada, and Dr. W. H. Griffith Thomas, an outstanding Anglican scholar and professor of Old Testament exegesis at Wycliffe College, Toronto, in the winter of 1921.

Two years later, while Dr. Chafer was ministering at the First Presbyterian Church in Dallas, Texas, he shared his burden with the noted pastor of that church, Dr. William M. Anderson. Along with the other Christian scholars contacted by Chafer, Dr. Anderson called together a group of interested men to form the first temporary board. In May 1924, Dr. Rollin T. Chafer organized the school and the Seminary was subsequently incorporated by the State of Texas under the name Evangelical Theological College. The name was changed to Dallas Theological Seminary in July 1936.

The Seminary pioneered the four-year ThM degree, which is a year longer than the three-year Master of Divinity offered at most other seminaries. The ThM gives all the essential theological courses offered in a three-year curriculum with additional emphasis in systematic theology, Hebrew and Old Testament exegesis, Greek and New Testament exegesis, and Bible exposition.

In 1974 the Seminary instituted the two-year MA program in Biblical Studies for students whose ministries would not require the in-depth language training of the ThM. The Doctor of Ministry degree program was begun in 1980 to further prepare ThM students for the changing demands of the ministry. In 1982 the Seminary began to offer the MA program in Christian Education so students could receive specialized training for Christian education ministries. And in the fall of 1987 the MA program in Cross-cultural Ministries will be inaugurated to give specialized missions training.

Outstanding leadership and scholarly expertise characterize the Seminary's three committed presidents: Dr. Lewis Sperry Chafer (1924-1952), Dr. John F. Walvoord (1952-1986), and Dr. Donald K. Campbell, who assumed the presidency April 1, 1986.

Throughout the Seminary's history it has steadfastly maintained its allegiance to biblical truth. A Doctrinal Statement articulates the beliefs of Dallas Seminary, and each year the faculty and members of the board reaffirm their agreement with this statement.

ACCREDITATION AND AFFILIATION

Dallas Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. This is the regional accrediting agency of the Southern states.

Dallas Theological Seminary is denominationally unrelated. The faculty, governing boards, and students are members of various denominational or independent churches. The Seminary seeks to serve those of like biblical faith in evangelical Protestantism and welcomes to its student body qualified persons who are in agreement with the Seminary's doctrinal position.

LOCATION

Dallas Theological Seminary is located in Dallas, Texas, one of the fastest growing cities in the thriving Southwest. Dallas is a city of nearly 1 million people with a metropolitan area population of approximately 2.5 million.

The city boasts beautiful residential areas, parks and playgrounds, fine schools and universities. Students and their families enjoy its art museums, the aquarium, and an outstanding zoo. The city also supports a wide variety of cultural activities as well as all kinds of spectator and participant sports.

Dallas is the business capital of the Southwest. Its banks, offices, hospitals, and industries provide ample employment opportunities for students and their wives.

Located approximately 25 miles from the Seminary is the Dallas-Fort Worth International Airport, one of the world's largest airports, covering a land area of almost 18,000 acres.

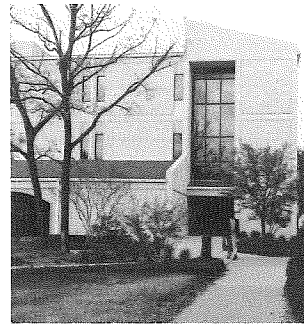
Dallas has an abundance of good housing, and the cost of living is lower than in many other big cities. The city's mean annual temperature is 65 degrees.

CAMPUS FACILITIES

The Seminary campus includes 19 buildings on 13 acres of land within minutes of downtown Dallas.

A major building expansion and renovation program was begun in 1972. The program included the construction of two new educational buildings (known as Academic Center, Building I, and Academic Center, Building II), the construction of a Student Center, renovations in the four already-existing educational facilities, and changes in landscaping and parking areas.

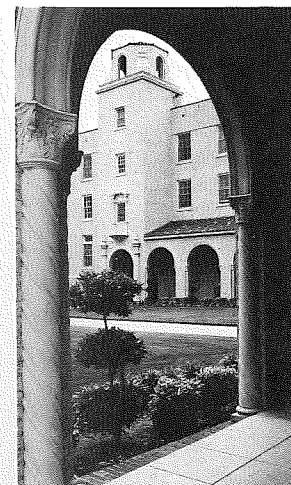
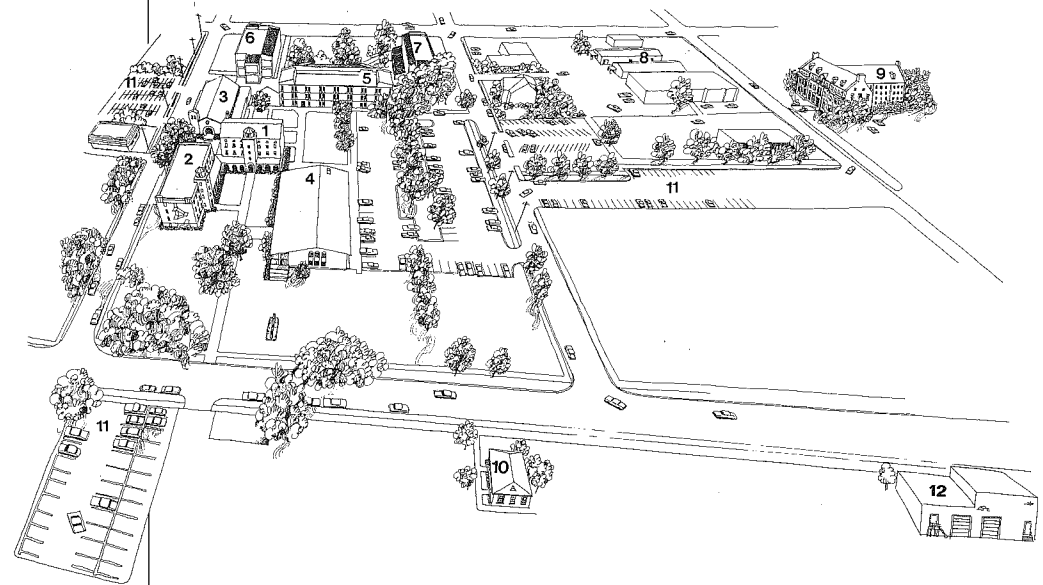
Academic Center, Building I, is a four-story building and is the main structure of the Academic Center. This building houses many classrooms and faculty offices. The basement floor holds the fully equipped Audiovisual Center, permitting the utilization of the latest in educational technology throughout the



This year the modern Student Center was named after Dr. John F. Walvoord, the Seminary's second president, who now serves as chancellor.

Dallas Seminary Campus

- | | |
|----------------------|--|
| 1 Davidson Hall | 7 Walvoord Student Center |
| 2 Stearns Hall | 8 Maintenance Division |
| 3 Chafer Chapel | 9 Lincoln Hall |
| 4 Mosher Library | 10 Public Relations Department |
| 5 Academic Center I | 11 Student Parking |
| 6 Academic Center II | 12 Copy Center and Distribution Center |



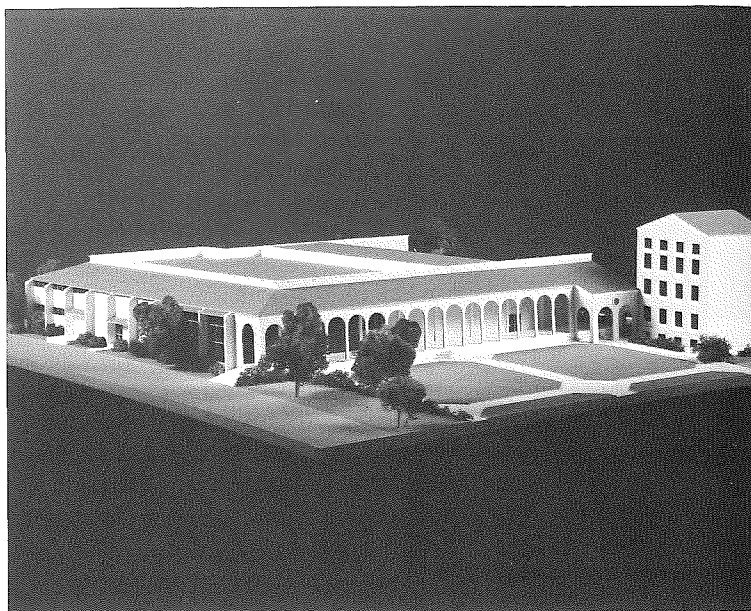
entire Academic Center. The first floor includes two classrooms, the offices of the Academic Dean, the offices of the Director of Enrollment Management, and faculty offices.

The second floor provides additional faculty offices, several classrooms, a faculty lounge, a Biblical Languages Research Library, and a faculty secretarial office.

On the third floor are faculty offices, classrooms, four preaching-teaching chapels, as well as other technical helps such as listening booths for taped sermons, closed-circuit television equipment for homiletical instruction, and conference rooms.

Academic Center, Building II, includes a classroom and Lamb Auditorium, which seats approximately 200, on the first floor. A kitchen adjoining this multifunctional room provides for serving refreshments for special functions. The second floor includes several large classrooms and a number of smaller classrooms.

John F. Walvoord Student Center was completed in December 1981. This building provides student lounge and snack facilities, the Seminary Book Room, a student information center, student meeting rooms, a prayer room, and a visitors' center. It also includes offices for the Dean of Students, Director of Counseling Services, Seminary Chaplain; offices for the Admissions Director, Registrar, Lay Institute Director; and offices for the departments of Alumni and Church Relations, Field Education, and World Missions.



Lidie C. Davidson Hall, in the center of the campus, is a three-story brick building, which was constructed in 1926-27 and renovated in 1965. It houses the offices of the President, Director of Seminary Advancement, Director of Development, Treasurer, Controller, Personnel Director, and other administrative offices. A snack room in the basement of Davidson Hall is for staff use.

Lewis Sperry Chafer Chapel, located on the main campus, was built in 1952-53 and was one of the last undertakings of Dr. Lewis Sperry Chafer, the founder and first president of the Seminary. It has an attractive auditorium in which faculty and students meet for weekday chapel services.

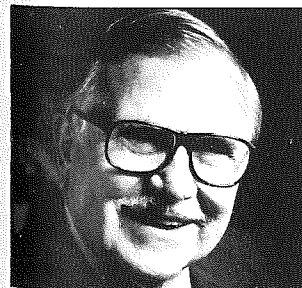
D. M. Stearns Memorial Hall, built in 1928-29 and remodeled in 1968, is connected to Davidson Hall by an attractive Spanish-type cloister. The first floor houses the Seminary's computer operations, and the second floor includes faculty offices, a lounge area, guest rooms, and other service offices. The third and fourth stories of Stearns Hall provide dormitory rooms for single men.

Lincoln Hall, another dormitory for single students, is located one block from the main campus. Cafeteria facilities are located in Lincoln Hall.

Moshier Library, dedicated in 1960, was remodeled and enlarged in 1976 for total use as a research library. Groundbreaking will occur in 1986 to triple the library's current size for a total area of 60,000 square feet. The expansion will be completed in 1988. The ground floor will include typing rooms; a microcomputer lab; a media center for audio cassette, video, slide/tape, and microform use; Christian education curriculum lab; student audiovisual lab; four classrooms; student lounge; three conference rooms for students; and compact library storage. The main floor features include public services area; reference room; bibliographic center; stacks for bound periodicals; current periodicals reading room; staff and administrative offices; staff lounge; two conference rooms; casual seating; and study carrels and tables. The second floor will accommodate carrels, study tables, and the book stacks that will enable the library to double its holdings to approximately 200,000 volumes. More than 5,000 volumes will be added to the collection each year. Several thousand items, mostly dissertations and out-of-print books, are available in the library on microform. The current periodical holdings total more than 1,000 publications.

This architect's model shows the massive expansion plans for Moshier Library. Scheduled to begin in 1986, this extensive renovation and expansion will update the current facility and provide students with an optimum environment for research and study. When the project is completed in 1988, Moshier will be one of the most modern theological libraries in the nation.

Dr. J. Vernon McGee, ThM 1937, ThD 1940, nationally known radio broadcaster, is just one of our alumni who is making a significant impact through his ministry. The Seminary has equipped more than 5,000 alumni for leadership roles. The majority serve as pastors in all 50 states and in 65 countries.



In addition to this specialized collection of books housed in the Seminary library, the student has access to the resources of libraries throughout the nation through interlibrary loan. Students are also free to consult other theological libraries in the area which make available well over 1 million volumes.

Moshier Library is a member of AMIGOS, the Southwest's computerized library network affiliated with OCLC (the Online Computer Library Center). This provides access, through interlibrary loan and a bibliographic retrieval system, to more than 13 million volumes held by over 7,000 academic and public libraries in the United States and Canada. Moshier Library also holds institutional membership in the American Theological Library Association.

Apartments (84 one-bedroom units) are owned by the Seminary and rented to married and single female students. Information on these apartments as well as non-Seminary-owned apartments and houses is available on request from the Seminary's Director of Housing.

SPIRITUAL LIFE

Academic pursuit must be coupled with a growing spiritual life that is sensitive to God's will. Therefore Dallas Seminary is committed to providing various avenues of ministry that will nurture the students' spiritual growth. Take a look at some of Dallas Seminary's priorities.

Chapel

Dallas Seminary provides meaningful worship services for students each morning Tuesday through Friday during the fall and spring semesters and each Wednesday morning during Summer School. Members of the Seminary's faculty and other outstanding Christian leaders speak at these required chapel services.

Day of Prayer

Students and faculty come together for a day of prayer once each semester. A worshipful communion service is the climax to this spiritual highlight.

Advisees Meetings

Each entering student is assigned to a faculty-led group of 8 to 12 students who meet weekly for prayer, Bible study, and fellowship. Academic departments also hold periodic meetings with departmental majors for advising and fellowship.

Counseling

Free counseling is available to students through several means: the Dean of Students, the Director of Counseling, and the Seminary Chaplain. And of course the entire faculty stands ready to counsel students in various personal, marital, and spiritual matters.

Standards of Conduct

Since students at the Seminary are already recognized as Christian leaders by men and women in the community, it is essential that they exemplify a Christ-controlled life both on and off the campus. Dallas Seminary believes that the use of tobacco and intoxicating beverages, and involvement in other questionable practices are not considered suitable for Christian leaders. Students are expected to abide by these standards.

The procedures for dealing with infractions of the standards of conduct are explained in the Student Handbook, which is distributed to all students.

STUDENT ACTIVITIES

Christian Ministry Opportunities

The Dallas-Fort Worth metroplex gives unique opportunities to apply practically what one is learning in the classroom. Many churches welcome students to teach Sunday school classes, lead youth groups, and minister in a variety of ways. The missions, jails, Christian youth organizations, and hospitals in the city provide choice fields for service. Advanced students may find other openings in Christian education, church music, church extension, and sometimes a pastorate. New students are advised against seeking roles as pastors, however, since such a responsibility could hamper their academic pursuits.

The Department of Field Education directs courses that introduce students to a variety of ministries. Student internships in pastoral, missionary, evangelistic, counseling, teaching, and other ministries are open to ThM and STM students (see pp. 124-28). These internships and student ministries contribute much to students' academic and spiritual development.

Student Handbook

Every enrolled student receives the Student Handbook, a handy manual that includes academic, library, and financial regulations and procedures, and other instructions and policies regarding student life.

Student Government

Dallas Seminary has an active student government. The council serves primarily to integrate all phases of extracurricular life of the student body. Officers are elected by the student body and a representative is elected from each of the four ThM classes.

Student Missions Fellowship

SMF hosts numerous prayer meetings, discussion groups led by mission leaders, and chapels to keep the student body aware of other cultures' spiritual needs and to urge students toward missionary service. The fellowship particularly encourages students to participate in a Missionary Summer Internship.

Student Publication

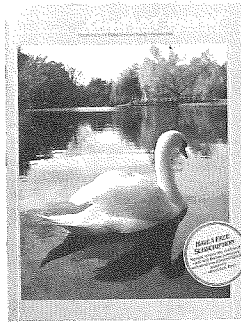
The *Kethiv Qere* is a weekly paper for students distributed throughout the fall and spring semesters. Campus activities, theology-related articles, and student contributions encourage campus unity.

The Athletic Program

Recreation in the midst of studies aids a healthy mind. So the Seminary organizes intramural flag football, basketball, and soccer teams. Students are encouraged to use the Seminary's nautilus equipment, and gymnasiums are available in nearby churches and in city recreational facilities.

Women's Activities

Seminary wives, staff, and women students have opportunity for regular interaction and edification through the Women's Fellowship organization. A



Kindred Spirit, the Seminary's full-color quarterly magazine, is a past recipient of the Evangelical Press Association's Award of Excellence. More than 250,000 subscribers gain biblical insight from articles written by faculty members and other outstanding Christian leaders.

Dr. Joseph C. Aldrich, ThM 1968, ThD 1971, serves as president of Multnomah School of the Bible. He is one of more than 50 Dallas Seminary alumni who serve as college or seminary presidents or deans.



discipleship ministry, faculty-taught evening classes, seminars, workshops, and social functions help equip women for their roles in ministry.

Women's Discipleship Ministry meets bi-monthly throughout the city and encourages discipleship and fellowship. Its division into groups of women residing in various areas of the city provides a natural climate for personal, small-group interaction.

The Lay Institute offers a special discount to seminary wives, making its quality biblical instruction affordable. Many wives enroll in these courses, which meet on Monday evenings on campus each semester (see p. 18 for more information).

EXTENSION AND SUPPORTING MINISTRIES

Alumni Association

More than 5,000 Dallas Seminary alumni serve in significant leadership roles in all 50 states and in 65 countries.

Alumni include any student who has received credit for at least 15 semester hours of course work. The director of Alumni and Church Relations coordinates alumni activities such as local alumni meetings and seminars. Seventy-five alumni serve as area representatives who work with the alumni director to coordinate activities in their geographic areas. An annual alumni directory and an alumni supplement in the Seminary's quarterly magazine *Kindred Spirit*, keep alumni informed of locations and activities of classmates.

Bibliotheca Sacra

Each resident student receives a free copy of *Bibliotheca Sacra*, the oldest conservative theological journal in America. It has been in continuous publication since 1843 and has been published by Dallas Seminary since 1934. This scholarly periodical, published quarterly, contains articles, periodical reviews, and book reviews on biblical exposition and current theological and ethical issues, providing continuing biblical and theological instruction to biblical scholars, alumni, pastors, teachers, and serious lay Bible students.

Center for Christian Leadership

In 1986 Dallas Seminary has founded a Center for Christian Leadership. The center, chaired by Dr. Howard G. Hendricks and directed by Andrew J. Wileman, will serve as a training and resource center with the goal of developing Christian leaders in the Christian community at large. The program will offer leadership conferences around the country, special classes, and seminars on various aspects of effective spiritual leadership.

Church Relations and Placement Service

The Department of Alumni and Church Relations works in cooperation with the faculty Placement Committee in responding to requests to recommend Dallas alumni to churches, schools, and other organizations seeking persons to minister in various capacities of ministry. This department also sponsors a biennial Dallas Seminary Sunday to promote interest in and information on the Seminary. Free copies of church bulletin inserts are offered to the churches of alumni and other friends of the Seminary.

Continuing Education

Numerous on- and off-campus Continuing Education seminars are offered each year to further prepare alumni and other Christian leaders for the ever-changing demands of the ministry by addressing current biblical and theological issues and by giving practical instruction on specific skills needed in the ministry. Several one-week, on-campus seminars are taught each summer, and periodic two-day seminars are presented around the country. These seminars are taught by Dallas Seminary faculty and alumni.

A new tuition-free program called "Alumni in Residence" gives Dallas Seminary alumni opportunity to return to campus for a semester of study as nondegree students. Interested alumni may write to the director of Continuing Education for more information.

Faculty Ministries

Dallas Seminary's distinguished faculty members are in constant demand as speakers and leaders at Christian conferences and professional association conferences in the United States and around the world. They have authored more than 200 books and several lead popular radio and video ministries. They also serve locally in many Dallas-Fort Worth area churches.

Founders Banquets

Each spring the Seminary hosts Founders Banquets in honor of the Seminary's founder and first president, Dr. Lewis Sperry Chafer. Each banquet features a special program designed to minister to people in the Christian community and to acquaint them with Dallas Seminary.

Kindred Spirit

The Seminary publishes *Kindred Spirit*, a quarterly magazine with more than 250,000 subscribers, as a ministry to friends of the school. Each 24-page issue of this award-winning, full-color magazine features five helpful articles that address the issues of everyday life from the Bible's perspective. Subscriptions are available free on request within the United States and Canada.

Lay Institute

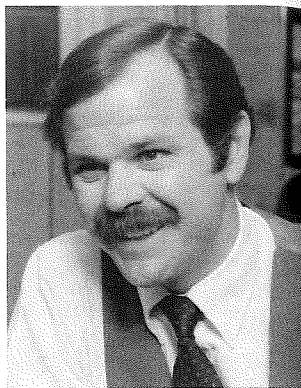
The Dallas Seminary Lay Institute offers courses in Bible and related subjects to interested adults in the Dallas-Fort Worth metroplex. Courses run for 12 consecutive Monday evenings in the fall and spring semesters and meet on the Seminary's campus. Final-year ThM, STM, and ThD students teach Lay Institute for internship credit (see p. 126 for description of teaching internship).

Off-Campus Bible Conferences

Each year the Seminary sponsors Bible conferences taught by faculty members at Mount Hermon (CA) Bible Conference, Camp-of-the-Woods (Speculator, NY), America's Keswick (Whiting, NJ), and occasionally at other conference grounds.

Seminary Support

Dallas Seminary is grateful to its many friends who uphold the school with their prayers and finances. The school's policy is to inform friends of the school's needs and to solicit prayer support. Full dependence is placed on the Lord to direct people by His Spirit to support the school by their finances.



Mr. Roger Raymer is the Seminary's director of Enrollment Management. He visits with students about their goals on college and university campuses across the United States and informs them of Dallas's unique preparation for ministry.

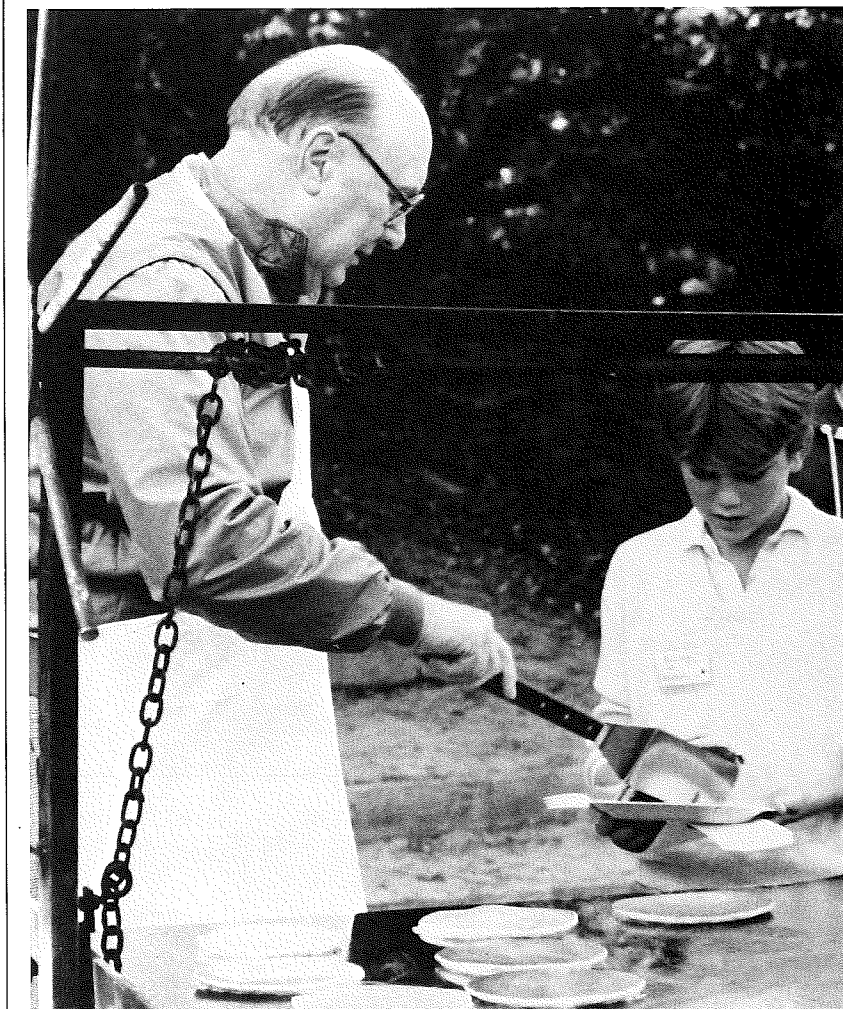
The director of Development is available to give guidance on estate planning and to inform donors on methods of giving.

Video Ministry

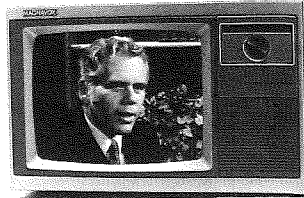
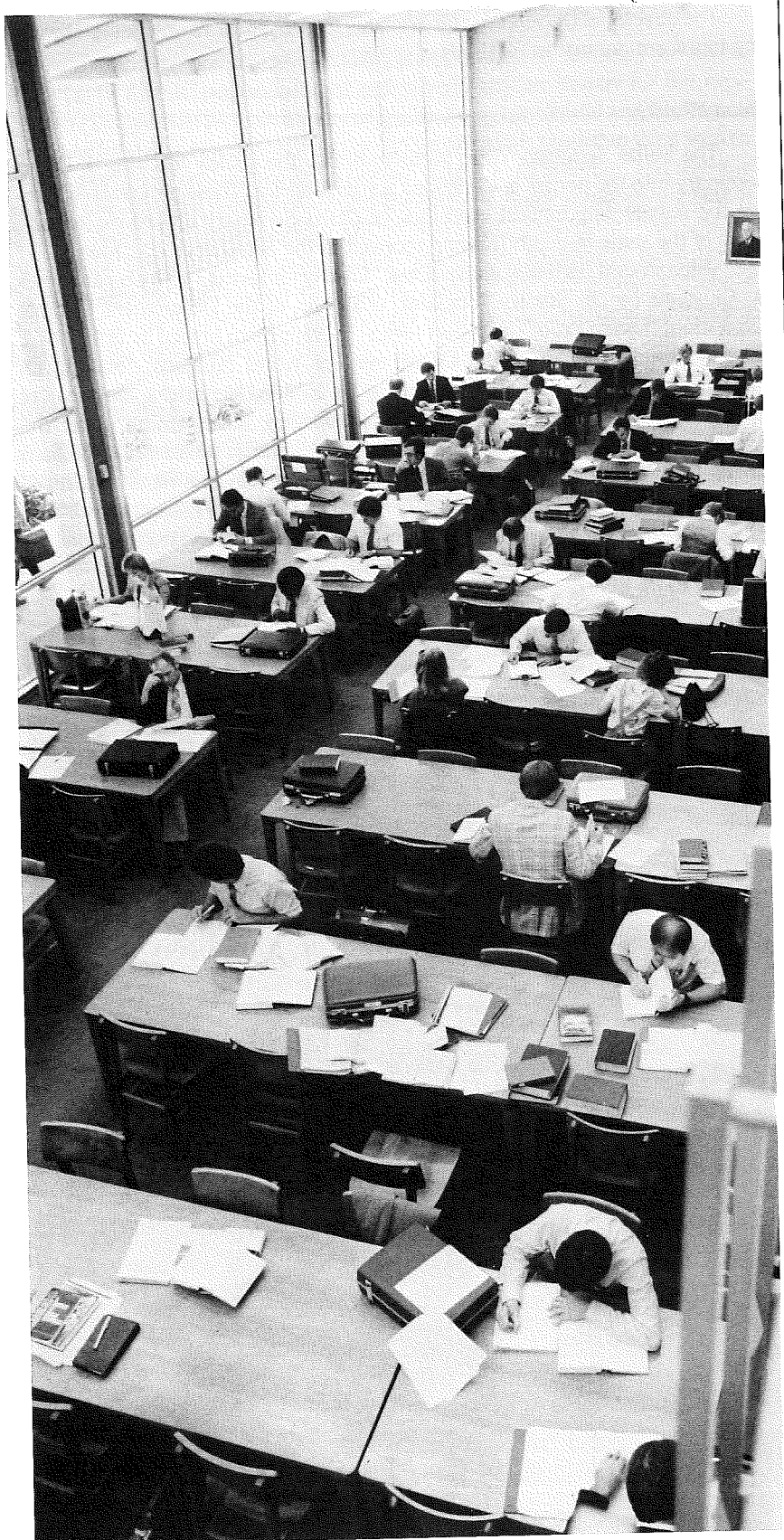
The Dallas Seminary Video Ministry brings the quality teaching of Dallas Seminary into the homes of Christians across America. These programs, featuring the outstanding biblical exposition of Dallas Seminary professors, provide some of the same in-depth training received in the Seminary's classrooms.

Video studies currently available are: "Liberty for Living," a seven-part series on Galatians by Dr. Stanley Toussaint, chairman of the Department of Bible Exposition; "Living Proof," a six-part series on evangelism hosted by Professor J. Ronald Blue, chairman of the Department of World Missions; "Making an Impact," a four-part series on leadership by Dr. Howard Hendricks, chairman of the Seminary's new Center for Christian Leadership; "Overcoming under the Circumstances," an eight-part series by Pastoral Ministries professor Dr. William Lawrence; "Prophecy," a ten-part series with Dr. John F. Walvoord, chancellor of Dallas Seminary, Dr. Stanley Toussaint, and Dr. J. Dwight Pentecost; and "The Words and Work of Jesus Christ," a 12-part series filmed on location in Israel, by Dr. J. Dwight Pentecost, professor of Bible Exposition, emeritus.

For more information contact the Dallas Seminary Video Ministry.



Dr. Walvoord demonstrates his culinary skills at a Mount Hermon Bible Conference breakfast. Several Dallas conferences are offered around the country and are taught by Dallas Seminary faculty members.



Dr. William D. Lawrence, pictured above, teaches the Book of Philippians in one of six Dallas Seminary video series.

Academic Programs

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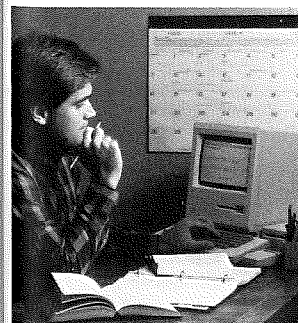


Dr. Roy B. Zuck is the Seminary's academic dean. An accomplished administrator and scholar, Dr. Zuck oversees Dallas's superb degree programs and curricula and all academic functions. He has authored and edited numerous books, including the highly acclaimed *Bible Knowledge Commentary*, which he coedited with Dr. Walvoord.

Seven programs of study are offered by Dallas Seminary: (1) the 60-hour program leading to the Master of Arts degree in Biblical Studies; (2) the 65-hour program leading to the Master of Arts degree in Christian Education; (3) the 66-hour program leading to the Master of Arts degree in Cross-cultural Ministries (beginning in the fall of 1987); (4) the 128-hour four-year program leading to the degree of Master of Theology (the Seminary's major degree program); (5) the 32-hour program leading to the degree of Master of Sacred Theology for students previously graduated from a three-year seminary course; (6) the 30-hour professional program leading to the Doctor of Ministry degree for those presently in the ministry and holding the degree of Master of Divinity or its equivalent; and (7) the program leading to the degree of Doctor of Theology for those presenting the degree of Master of Theology or its equivalent for entrance. Each of the master's level programs is coeducational.

The material in this section describes each of these programs, including course requirements, admission to candidacy, and graduation requirements.

Computers are a common sight on the desks of professors, students, and staff. Mosher Library is a member of AMIGOS, the Southwest's computerized library network affiliated with OCLC (the Online Computer Library Center). This provides access, through interlibrary loan and a bibliographic retrieval system, to more than 13 million volumes held by over 7,000 academic and public libraries in the United States and Canada.



The Master of Arts (MA) Program in Biblical Studies

PURPOSE

The program leading to the Master of Arts degree in Biblical Studies is designed to give men and women a biblical and theological foundation for various kinds of Christian service other than the pulpit ministry. The program does not provide thorough pastoral training and is not designed as an abbreviated period of study leading to the pastorate.

Persons served by this degree program include those who are or plan to become counselors, campus evangelists, workers in parachurch agencies, teachers in public or private educational institutions, lay leaders in local churches, wives of ministers, and others.

Dallas Seminary considers the MA degree in Biblical Studies a terminal degree not designed to prepare students for doctoral studies at the Seminary. Graduates holding this degree are normally recommended by the Placement Committee only for the types of ministries for which the MA program in Biblical Studies is designed.

ADMISSION REQUIREMENTS

Admission requirements and application procedures for the MA program in Biblical Studies are the same as for all programs of study at the Seminary (see "Admissions Procedures," pp. 51-55), with two exceptions: (1) students in this degree program need not possess a call to vocational Christian service, and (2) the Graduate Record Examination Aptitude Test may or may not be required at the discretion of the Admissions Committee, after the applicant's file has been reviewed. Preference is given to applicants who have had some previous involvement in Christian service.

COURSE REQUIREMENTS

Sixty semester hours of course work are required as a minimum for graduation. Students may pursue this degree on a year-round basis and/or in the summers. By taking the maximum load of 12 or 13 hours of course work in summer studies, a student may complete the program in five summers (or four summers if he takes several elective hours in independent study courses from the Seminary between his summers of study).

Twenty-three of the 60 hours are in prescribed Bible Exposition courses, 19 are in prescribed Systematic Theology courses, 2 are in Historical Theology, and 4 are in Pastoral Ministries. (Of the remaining 12 elective hours, 4 must be taken in the departments of Old Testament, New Testament, Bible Exposition, Systematic Theology, or Historical Theology. Also at least one elective course must be taken in Christian Education and at least one in World Missions.) No thesis is required of MA students.

CURRICULUM

The MA program in Biblical Studies may be pursued on a year-round basis and/or in the summers.

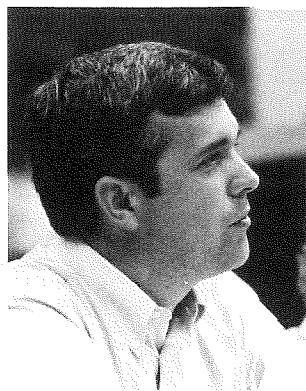
Two-Year MA in Biblical Studies Curriculum

	Fall Semester		Spring Semester		Sem. Hours
	No.	Courses	No.	Courses	
First Year	301	Hermeneutics and Bible Study Methods	3		
	401	Prolegomena and Bibliology	3	302	Old Testament History I
	601	Spiritual Life	2	304	Preexilic and Exilic Prophets
	602	Evangelism	2	309	Ruth, Psalms, and Selected Epistles
		Electives	5	402	Trinitarianism
		15		Elective	3
					15
Second Year	303	Old Testament History II and Poetry	3	305	Postexilic Prophets and the Gospels
	307	Acts and General Epistles	2	308	Pauline Epistles and Revelation
	403	Angelology and Anthropology	2	404	Soteriology
	405	Sanctification and Ecclesiology	3	406	Eschatology
		Electives	4	407	Contemporary Apologetic Issues
			14	510	History of Doctrine
					2
					16

NOTE: Year-round MA students who are taking more than four semesters to complete the program should seek to spread out the systematic theology courses (400's) in numerical sequence. Consult the Registrar for recommended options.

Five-Summer MA in Biblical Studies Curriculum

	Two-Week Session	1st Five-Week Session	2nd Five-Week Session						
First Summer	601	Spiritual Life	2	301	Hermeneutics and Bible Study Methods	3	302	Old Testament History I	3
				401	Prolegomena and Bibliology	3	402	Trinitarianism	3
					6			6	
Second Summer				303	Old Testament History II and Poetry	3	304	Preexilic and Exilic Prophets	3
				403	Angelology and Anthropology	2	404	Soteriology	3
						5			6
Third Summer				305	Postexilic Prophets and the Gospels	3	406	Eschatology	3
				405	Sanctification and Ecclesiology	3	510	History of Doctrine	2
						6			5



Working students find that Dallas's convenient-hour programs allow flexible class scheduling. Summer School offers a diversified curriculum that allows students to complete the master of arts programs during several summers. Evening courses in the fall and spring give students opportunity to earn an MA degree in Biblical Studies while continuing their career. And Winter Intersession offers several two-week courses taught between the fall and spring semesters.

Fourth Summer		307	Acts and General Epistles	2	308	Pauline Epistles and Revelation	3		
			Elective	3		Elective	3		
				5			6		
Fifth Summer	407	Contemporary Apologetic Issues	2	602	Evangelism Electives	2	309	Ruth, Psalms, and Selected Epistles	3
					4		Elective	2	
					6			5	

NOTE: 1. All MA in Biblical Studies students in their elective hours must take four hours in the divisions of Biblical Studies or Theological Studies and also at least one elective course in Christian Education and at least one elective course in World Missions.
2. Information on how this program can be pursued in four summers may be obtained from the Registrar's Office.

TRANSFER OF CREDIT

Transfer of some credits is allowed toward the MA degree in Biblical Studies from graduate theological schools and is normally limited to elective credit. In some cases credit may be transferred for prescribed Bible Exposition or Systematic Theology courses. No more than 15 hours of credit may be transferred. Consult the Registrar for further information.

A student must normally have a minimum grade point average of 2.00 in order to be eligible to transfer from another master's program to one at the Seminary.

RESIDENCE REQUIREMENTS

Of the 60 semester hours of course work required for graduation, a minimum of 45 must be taken in resident study at the Seminary.

All work leading to the degree must normally be completed within seven years from the time of matriculation. Extension requires approval by the Credits Committee. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree.

VALIDATION OF COURSES

A student in the MA program in Biblical Studies may seek validation of a prescribed course if he has college credit for a similar course. Validation of a course does not give credit for the course or reduce a student's curricular requirements, but it does allow him to substitute elective hours in the same department as the course he validated. A student in the MA program in Biblical Studies desiring to validate prescribed courses should consult the Registrar. Further details are given in the Student Handbook.

ADMISSION TO CANDIDACY

A student may be admitted to candidacy for the MA degree in Biblical Studies by action of the faculty only after these requirements have been met:



(1) he has completed with credit a minimum of 45 semester hours of course work with a minimum grade point average of 2.00, and (2) he has evidenced to the satisfaction of the faculty solidarity of Christian character and commitment to the purpose of the Seminary.

GRADUATION REQUIREMENTS

A candidate for the MA degree in Biblical Studies must have completed 60 semester hours of course work with a minimum grade point average of 2.00, and must evidence to the satisfaction of the faculty solidarity of Christian character and commitment to the purpose of the Seminary.

The diploma (or certificate) will not be awarded, transcripts issued, or placement assistance provided unless all financial obligations to the Seminary and/or the student loan program of the Swiss Avenue Bank are current.



Dallas, Texas offers many opportunities for student ministry. Local churches, parachurch groups, and inner-city ministries give students valuable on-the-job ministry experience.

The Master of Arts (MA) Program in Christian Education



Mike Gerhardt (pictured at right), 1985-86 Student Council president, leads a committee discussion. Dallas Seminary has an active student council that helps students integrate their studies with extracurricular activities. Dr. Louis A. Barbieri (pictured at left) oversees student council activities.

PURPOSE

The program leading to the Master of Arts degree in Christian Education is designed to provide a graduate-level biblical and theological education for men and women who anticipate a vocational ministry as Christian education specialists. This program helps prepare its graduates to assume positions as ministers of Christian education, ministers of youth, children's workers, ministers of adults, directors of family life education, administrators in Christian higher education, camp leaders, Christian school administrators and teachers, or parachurch youth leaders.

ADMISSION REQUIREMENTS

Admission requirements and application procedures for the MA program in Christian Education are the same as for all programs of study at the Seminary (see "Admissions Procedures," pp. 51-55), with one exception: The Graduate Record Examination Aptitude Test may or may not be required at the discretion of the Admissions Committee after the applicant's file has been reviewed.

COURSE REQUIREMENTS

Sixty-five semester hours of course work are required as a minimum for graduation. Of those hours, 23 are in prescribed Bible Exposition courses, 17 are in prescribed Systematic Theology courses, 2 are in Pastoral Ministries, 9 are in prescribed Christian Education courses, 12 are elective Christian Education hours, and 2 hours are in a prescribed Field Education course (923 Christian Education Internship).

The MA in Christian Education offers several "tracks" in which an individual can specialize. These include (a) local-church education leadership, (b) children's ministry, (c) youth ministry, (d) adult ministry, (e) family life ministry, (f) Christian school teaching and administration, (g) college teaching, and (h) college administration. For details on these tracks consult the department chairman or the Registrar.

No thesis or research project is required.

CURRICULUM

Two-Year MA in Christian Education Curriculum

	Fall Semester			Spring Semester			
	No.	Courses	Sem. Hours	No.	Courses	Sem. Hours	
First Year	301	Hermeneutics and Bible Study Methods	3	302	Old Testament History I	3	
	401	Prolegomena and Bibliology	3	304	Preexilic and Exilic Prophets	3	
	601	Spiritual Life	2	309	Ruth, Psalms, and Selected Epistles	3	
	702	Educational Program of the Church	2	402	Trinitarianism	3	
	711	History and Philosophy of Christian Education	3		C.E. Electives	4	
		C.E. Elective	3			16	
			16				
	Second Year	303	Old Testament History II and Poetry	3	305	Postexilic Prophets and the Gospels	3
		307	Acts and General Epistles	2	308	Pauline Epistles and Revelation	3
		403	Angelology and Anthropology	2	404	Soteriology	3
405		Sanctification and Ecclesiology	3	406	Eschatology	3	
710		Teaching Process	2	739	Current Issues in Christian Education	2	
		C.E. Elective	3		C.E. Elective	2	
			15			16	

- NOTE: 1. Year-round MA students who are taking more than four semesters to complete the program should seek to spread out the systematic theology courses (400's) in numerical sequence. Consult the Registrar for recommended options.
2. Two hours in 923 Christian Education Internship must be earned in the summer after the first year (or in the second year, one hour each semester, though the summer is preferable). Other courses in the curriculum may be taken in the Winter Intersession or Summer School to lighten a student's load during the fall and spring semesters.
3. International students and students planning on the mission field should take 816 Non-Western Churches and Christian Education in place of 739 Current Issues in Christian Education. Consult the Registrar or department chairman for details.

Five-Summer MA in Christian Education Curriculum

	Two-Week Session		1st Five-Week Session		2nd Five-Week Session	
	No.	Courses	No.	Courses	No.	Courses
First Summer	601	Spiritual Life	2	301	Hermeneutics and Bible Study Methods	3
				401	Prolegomena and Bibliology	3
						6
Second Summer	711	History and Philosophy of Christian Education	3	303	Old Testament History II	3
				710	Teaching Process	2
						5
				304	Preexilic and Exilic Prophets	3
				402	Trinitarianism	3
						6

Third Summer	C.E. Elective	2	305	Postexilic Prophets and the Gospels	3	404	Soteriology	3	
				403	Angelology and Anthropology	2	739	Current Issues in Christian Education	2
						5		5	
Fourth Summer	C.E. Elective	2	307	Acts and General Epistles	2	308	Pauline Epistles and Revelation	3	
					3	406	Eschatology	3	
					5			6	
Fifth Summer			405	Sanctification and Ecclesiology	3	309	Ruth, Psalms, and Selected Epistles	3	
					2		C.E. Elective	3	
					5			6	

NOTE: Two hours in 923 Christian Education Internship must be earned after the first summer (one hour each semester during the regular school year). Consult the department chairman for recommended options.

TRANSFER OF CREDIT

Transfer of some credits is allowed toward the MA degree in Christian Education from graduate theological schools and is normally limited to elective credit. In some cases credit may be transferred for prescribed Bible Exposition or Systematic Theology courses. No more than a total of 16 hours of credit may be transferred. Consult the Registrar for further information.

A student must normally have a minimum grade point average of 2.00 in order to be eligible to transfer from another master's program to one at the Seminary.

RESIDENCE REQUIREMENTS

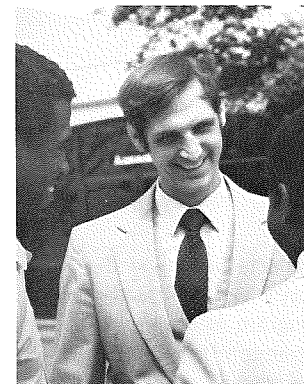
Of the 65 semester hours of course work required for graduation, a minimum of 49 (including 923 Christian Education Internship) must be taken in resident study at the Seminary.

All work leading to the degree must normally be completed within seven years from the time of matriculation. Extension requires approval by the Credits Committee. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree.

VALIDATION OF COURSES

A student in the MA program in Christian Education may seek validation of a prescribed course if he has college credit for a similar course. Validation of a course does not give credit for the course or reduce a student's curricular requirements, but it does allow him to substitute elective hours in the same department as the course he validated. A student in the MA program in Christian Education desiring to validate such prescribed courses should consult the Registrar. Further details are given in the Student Handbook.

Mr. Rick Lum is the newly appointed director of Admissions. He and his staff review student applications and give tours to prospective students and guests. He enjoys interacting with students and is available to answer their questions.



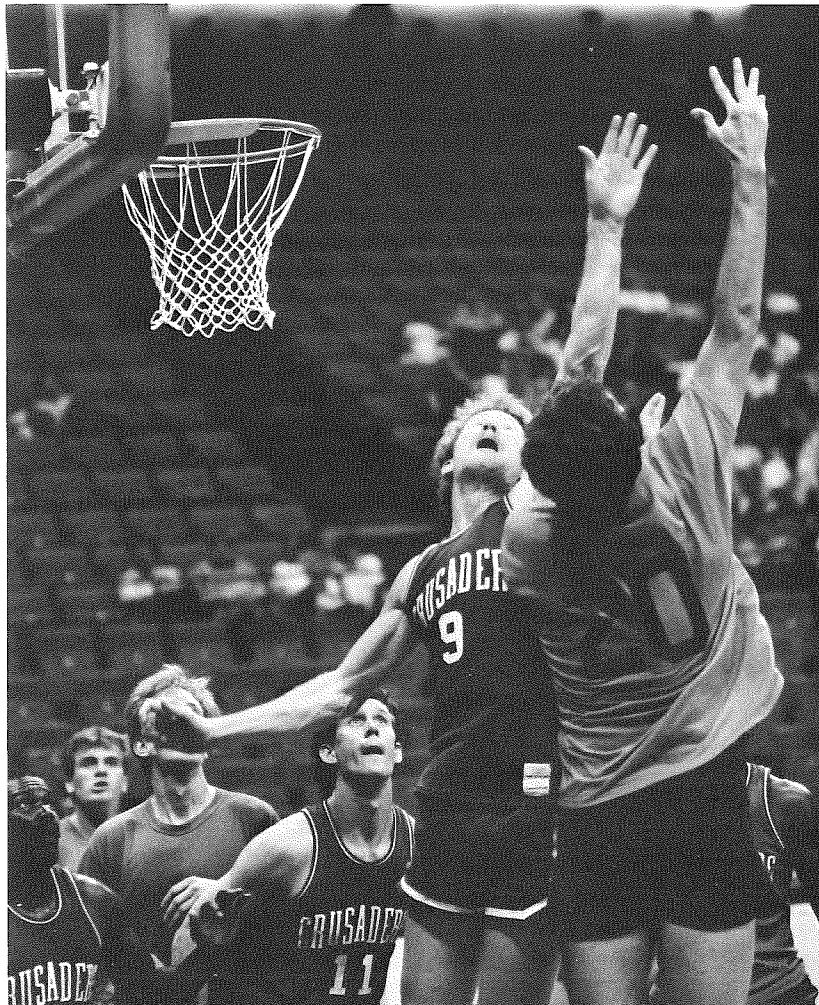
ADMISSION TO CANDIDACY

A student may be admitted to candidacy for the MA degree in Christian Education by action of the faculty only after these requirements have been met: (1) he has completed with credit a minimum of 45 semester hours of course work with a minimum grade point average of 2.00, and (2) he has evidenced to the satisfaction of the faculty solidarity of Christian character and commitment to the purpose of the Seminary.

GRADUATION REQUIREMENTS

A candidate for the MA degree in Christian Education must have completed 65 semester hours of course work with a minimum grade point average of 2.00, and must evidence to the satisfaction of the faculty solidarity of Christian character and commitment to the purpose of the Seminary.

The diploma (or certificate) will not be awarded, transcripts issued, or placement assistance provided unless all financial obligations to the Seminary and/or the student loan program of the Swiss Avenue Bank are current.



Students can enjoy the Seminary's well-rounded athletic program by participating in intramural football, basketball, and soccer.



The Seminary provides limited funds to those students in need on an application basis. Designated funds also aid racial minorities and foreign students in need.

The Master of Arts (MA) Program in Cross-cultural Ministries*

PURPOSE

The MA in Cross-cultural Ministries is designed to provide graduate-level training for people whose ministries require specialized preparation for serving in other cultures.

The program is for missionary recruits from America and other nations, furloughing and in-service missionaries, mission administrators, and mission-support personnel and "tentmakers."

The program is not designed to replace the in-depth preparation for Bible exposition or Bible teaching ministries offered in the ThM program.

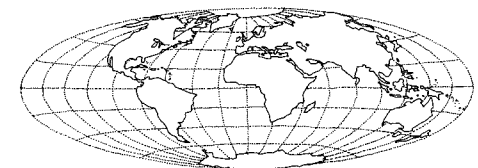
ADMISSION REQUIREMENTS

Admission requirements and application procedures for the MA program in Cross-cultural Ministries are the same as for all programs of study at the Seminary (see "Admissions Procedures," pp. 51-55), with one exception: The Graduate Record Examination Aptitude Test may or may not be required at the discretion of the Admissions Committee after the applicant's file has been reviewed.

COURSE REQUIREMENTS

Sixty-six semester hours of course work are required as a minimum for graduation. Of those hours, 23 are in prescribed Bible Exposition courses, 17 are in prescribed Systematic Theology courses, 4 are in Pastoral Ministries. The remaining 22 hours are in missions electives and will be designed on an individual basis depending on the needs, experience, and anticipated ministry of each student and will include courses in applied anthropology, area studies, missionary principles and practices, strategy, church growth and planting, and contemporary theologies and non-Christian religions. Those with no prior cross-cultural experience will be required to complete an MSI (Missionary Summer Internship) as part of their training.

No thesis or research project is required.



*New program beginning in the fall, 1987.

CURRICULUM

Two-Year MA in Cross-cultural Ministries Curriculum

		Fall Semester		Spring Semester		
		No.	Sem. Hours	No.	Sem. Hours	
First Year	301	Hermeneutics and Bible Study Methods	3	302	Old Testament History I	
	401	Prolegomena and Bibliology	3	304	Preexilic and Exilic Prophets	
	601	Spiritual Life	2	309	Ruth, Psalms, and Selected Epistles	
	602	Evangelism	2	402	Trinitarianism	
		Missions Electives	6		Missions Electives	
		16		16		
		Winter Intersession or Summer School				
		Missions Elective				2
Second Year	303	Old Testament History II and Poetry	3	305	Postexilic Prophets and the Gospels	
	307	Acts and General Epistles	2	308	Pauline Epistles and Revelation	
	403	Angelology and Anthropology	2	404	Soteriology	
	405	Sanctification and Ecclesiology	3	406	Eschatology	
	407	Contemporary Apologetic Issues	2		Missions Electives	
		4			4	
		16			16	

- NOTE: 1. Year-round MA students who are taking more than four semesters to complete the program should seek to spread out the systematic theology courses (400's) in numerical sequence. Consult the Registrar for recommended options.
2. The 16-hour semester load could be lightened by taking courses in Summer School.

TRANSFER OF CREDIT

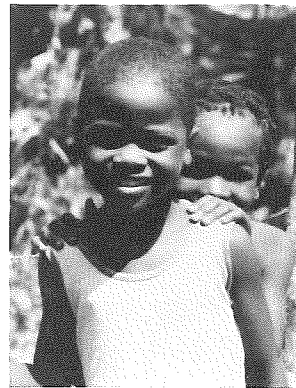
Transfer of some credits is allowed toward the MA degree in Cross-cultural Ministries from graduate theological schools and is normally limited to elective credit. In some cases credit may be transferred for prescribed Bible Exposition or Systematic Theology courses. No more than a total of 16 hours of credit may be transferred. Consult the Registrar for further information.

A student must normally have a minimum grade point average of 2.00 in order to be eligible to transfer from another master's program to one at the Seminary.

RESIDENCE REQUIREMENTS

Of the 66 semester hours of course work required for graduation, a minimum of 50 hours must be taken in resident study at the Seminary.

All work leading to the degree must normally be completed within seven years from the time of matriculation. Extension requires approval by the Credits



Committee. Reinstatement to the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree.

VALIDATION OF COURSES

A student in the MA program in Cross-cultural Ministries may seek validation of a prescribed course if he has college credit for a similar course. Validation of a course does not give credit for the course or reduce a student's curricular requirements, but it does allow him to substitute elective hours in the same department as the course he validated. A student in the MA program in Cross-cultural Ministries desiring to validate prescribed courses should consult the Registrar. Further details are given in the Student Handbook.

ADMISSION TO CANDIDACY

A student may be admitted to candidacy for the MA degree in Cross-cultural Ministries by action of the faculty only after these requirements have been met: (1) he has completed with credit a minimum of 46 semester hours of course work with a minimum grade point average of 2.00, and (2) he has evidenced to the satisfaction of the faculty solidarity of Christian character and commitment to the purpose of the Seminary.

GRADUATION REQUIREMENTS

A candidate for the MA degree in Cross-cultural Ministries must have completed 66 semester hours of course work with a minimum grade point average of 2.00, and must evidence to the satisfaction of the faculty solidarity of Christian character and commitment to the purpose of the Seminary.

The diploma (or certificate) will not be awarded, transcripts issued, or placement assistance provided unless all financial obligations to the Seminary and/or the student loan program of the Swiss Avenue Bank are current.



Kethiv Qere keeps students up to date with campus activities and timely articles. Students are inspired and informed by this weekly student publication.

The Master of Theology (ThM) Program

PURPOSE

The four-year Master of Theology degree program—the Seminary's major curriculum—is designed to produce competent Bible expositors who are qualified to serve God effectively as pastors, missionaries, and leaders in other areas of vocational Christian ministry.

CURRICULUM

The prescribed Master of Theology curriculum involves extensive preparation in Hebrew, Greek, Bible, systematic and historical theology, along with preparation in pastoral ministries, Christian education, missions, and field education. Though the Master of Theology degree is coeducational, the Seminary firmly believes that the Scriptures limit the office of pastor-teacher of local churches to men. Therefore the curriculum for ThM women is slightly altered to reflect this conviction (see note 3, pp. 36 and 37).

Two curricula are provided in the ThM degree program. Curriculum "A" is for those who enter without Greek, and Curriculum "B" is for those entering with Greek. Pages 36 and 37 list the courses in these two curricula by semesters.

MAJOR FIELDS OF STUDY

A major in the Master of Theology program must be selected by each student in one of the following departments: Semitics and Old Testament Studies, New Testament Literature and Exegesis, Bible Exposition, Systematic Theology, Historical Theology, Pastoral Ministries, Christian Education, or World Missions. ThM women may major in any of these departments except Pastoral Ministries.

Requirements for a major are stated in connection with the course offerings of each department.

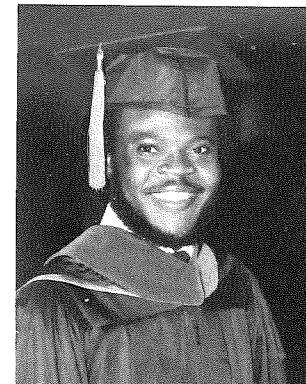
TRANSFER OF CREDIT

Transfer of some credits is allowed toward the ThM degree from graduate theological schools. In some cases credit may be transferred for prescribed courses but is more often limited to elective credit. No more than a total of 60 hours of credit may be transferred. Consult the Registrar for further information.

VALIDATION OF COURSES

A student in the ThM program may seek validation of a prescribed course if he has college credit for a similar course. Validation of a course does not give credit for the course or reduce a student's curricular requirements, but it does allow him to substitute elective hours in the same department as the course he has validated. A student desiring to validate such prescribed courses should consult the Registrar. Further details are given in the Student Handbook.

Sixty-five percent of the Seminary's 1986 graduates earned the ThM degree.



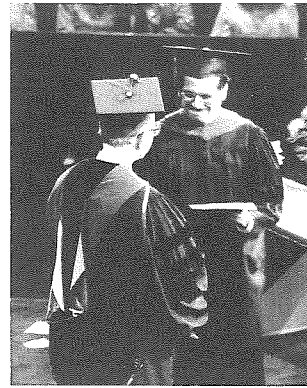
THM CURRICULUM "A" (For students entering without Greek)

	Fall Semester			Spring Semester		
	No.	Courses	Sem. Hours	No.	Courses	Sem. Hours
First Year	100	Old Testament Introduction	3	200	New Testament Introduction	2
	201	Elements of Greek	3	202	Elements of Greek	3
	301	Hermeneutics and Bible Study Methods	3	302	Old Testament History I	3
	401	Prolegomena and Bibliology	3	402	Trinitarianism	3
	601	Spiritual Life	2	602	Evangelism	2
	702	Educational Program of the Church	2	802	Introduction to World Missions	2
			<u>16</u>			<u>15</u>
Second Year	101	Elements of Hebrew	3	102	Elements of Hebrew	3
	203	Greek Grammar and Syntax	3	204	Exegetical Method in Ephesians	3
	303	Old Testament History II and Poetry	3	304	Preexilic and Exilic Prophets	3
	403	Angelology and Anthropology	2	404	Soteriology	3
	501	The Ancient and Medieval Church Elective	2	502	The Reformation and Post-Reformation Church	3
		<u>15</u>			<u>15</u>	
Third Year	103	Introduction to Hebrew Exegesis	3	104	Principles of Hebrew Exegesis	3
	205	Exegesis of 1 Corinthians	2	305	Postexilic Prophets and the Gospels	3
	405	Sanctification and Ecclesiology	3	406	Eschatology	3
	603	Expository Preaching I	3	503	The Church in America	3
	605	Biblical Counseling Elective	2	604	Expository Preaching II Electives	2
			<u>16</u>			<u>16</u>
Fourth Year	206	Exegesis of Romans	3	308	Pauline Epistles and Revelation	3
	307	Acts and General Epistles	2	407	Contemporary Apologetic Issues	2
	703	Administrative Process Electives	7	606	Expository Preaching III	2
			<u>14</u>	607	Pastoral Ministry	2
					Electives	6
					<u>15</u>	

NOTE: 1. All ThM students are also required to choose one elective course in Christian Education and one elective course in World Missions.

2. Six hours of Field Education are required (including four prescribed hours — 901 Evangelism Internship and 902 Pastoral Internship — and two elective hours), thus bringing the academic hours to a total of 128. Students must earn two of the six hours of Field Education credit before entering their third year.

3. Women enrolled in the ThM program must take 609 Expository Teaching in place of 603, 604, and 606 (Expository Preaching I, II, and III), must substitute 614 Women's Ministry for 607 Pastoral Ministry, and must take 903 Women's Ministries Internship in place of 902 Pastoral Internship.



The Master of Theology degree program is the Seminary's major curriculum. This four-year program involves extensive preparation with three years of Greek and two years of Hebrew. The graduates are competent Bible expositors who are qualified to serve God effectively in various areas of Christian ministry.

THM CURRICULUM "B" (For students entering with Greek)

	Fall Semester			Spring Semester		
	No.	Courses	Sem. Hours	No.	Courses	Sem. Hours
First Year	200	New Testament Introduction	2	100	Old Testament Introduction	3
	203	Greek Grammar and Syntax	3	204	Exegetical Method in Ephesians	3
	301	Hermeneutics and Bible Study Methods	3	302	Old Testament History I	3
	401	Prolegomena and Bibliology	3	402	Trinitarianism	3
	602	Evangelism	2	601	Spiritual Life	2
	802	Introduction to World Missions	2	702	Educational Program of the Church	2
			<u>15</u>			<u>16</u>
Second Year	101	Elements of Hebrew	3	102	Elements of Hebrew	3
	205	Exegesis of 1 Corinthians	2	404	Soteriology	3
	303	Old Testament History II and Poetry	3	502	The Reformation and Post-Reformation Church	3
	304	Preexilic and Exilic Prophets	3	603	Expository Preaching I Elective	3
	403	Angelology and Anthropology	2			<u>15</u>
		<u>15</u>				
Third Year	103	Introduction to Hebrew Exegesis	3	104	Principles of Hebrew Exegesis	3
	405	Sanctification and Ecclesiology	3	206	Exegesis of Romans	3
	503	The Church in America	3	305	Postexilic Prophets and the Gospels	3
	604	Expository Preaching II Electives	2	605	Biblical Counseling Electives	3
			<u>5</u>			<u>3</u>
			<u>16</u>			<u>15</u>
Fourth Year	307	Acts and General Epistles	2	308	Pauline Epistles and Revelation	3
	407	Contemporary Apologetic Issues	2	406	Eschatology	3
	606	Expository Preaching III	2	703	Administrative Process	2
	607	Pastoral Ministry	2		Electives	7
			<u>7</u>			<u>15</u>

NOTE: 1. All ThM students are also required to choose one elective course in Christian Education and one elective course in World Missions.

2. Six hours of Field Education are required (including four prescribed hours — 901 Evangelism Internship and 902 Pastoral Internship — and two elective hours), thus bringing the academic hours to a total of 128. Students must earn two of the six hours of Field Education credit before entering their third year.

3. Women enrolled in the ThM program must take 609 Expository Teaching in place of 603, 604, and 606 (Expository Preaching I, II, and III), must substitute 614 Women's Ministry for 607 Pastoral Ministry, and must take 903 Women's Ministries Internship in place of 902 Pastoral Internship.

ADMISSION TO CANDIDACY

A student may be admitted to candidacy for the Master of Theology degree by action of the faculty only after these requirements have been met: (1) he has completed with credit a minimum of 90 semester hours with a grade point average of 2.00; (2) he has removed all entrance deficiencies; (3) he is making satisfactory progress toward meeting Field Education requirements, thereby evidencing ability and acceptability in Christian ministry; and (4) he has evidenced to the satisfaction of the faculty solidarity of Christian character and commitment to the purpose of the Seminary.

GRADUATION REQUIREMENTS

A candidate for the Master of Theology degree must have completed 128 semester hours of course work, including 6 hours of Field Education, with a minimum grade point average of 2.00; and must evidence to the satisfaction of the faculty ability and acceptability in Christian ministry, solidarity of Christian character, and commitment to the purpose of the Seminary. All work leading to the degree must normally be completed within six years from the time of matriculation.

The diploma (or certificate) will not be awarded, transcripts issued, or placement assistance provided unless all financial obligations to the Seminary and/or the student loan program of the Swiss Avenue Bank are current.



President Campbell (center) is pleased to announce plans for a Center for Christian Leadership. Chaired by Dr. Howard G. Hendricks, professor-at-large, and directed by Mr. Andrew J. Wileman, executive assistant to the president, the center will offer leadership preparation to alumni and other Christian leaders around the world through courses, conferences, and seminars.

Lincoln Hall is one of two dormitories for single students. It is located one block from the main campus and houses the Seminary's cafeteria facilities.



The Master of Sacred Theology (STM) Program

PURPOSE

The program leading to the Master of Sacred Theology degree is open to those who have been graduated from a standard three-year seminary course. The program is designed to provide an opportunity for additional and advanced studies in the theological disciplines in preparation for Christian service. Students who desire to pursue studies toward this degree must present on application approved college and seminary degrees or their respective academic and theological equivalents. Transcripts of this work must show above-average grade standing.

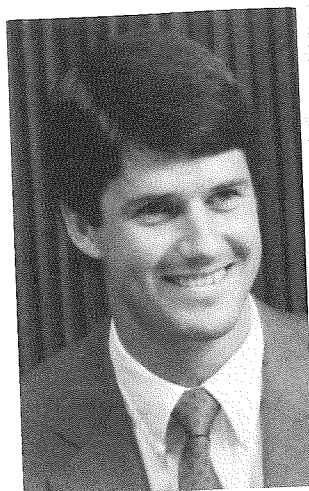
COURSE REQUIREMENTS

Thirty-two semester hours of course work are required for the degree, of which 18 hours must be devoted to the major. (In certain cases a maximum of six semester hours may be transferred toward the STM degree if the student has credits beyond the Master of Divinity degree at another school. Consult the Registrar for further information.) The major must be selected from one of the following departments: Semitics and Old Testament Studies, New Testament Literature and Exegesis, Bible Exposition, Systematic Theology, Historical Theology, Pastoral Ministries (not open to STM women), Christian Education, or World Missions.

Two of the 32 hours are required in Field Education. (Course 902 Pastoral Internship is required of male STM students unless validated and 903 Women's Ministries Internship is required of women STM students unless validated.) The remaining 12 hours may be elected by the student in fields other than his major in consultation with the Registrar.

In all majors except Old Testament and New Testament, the student must demonstrate exegetical proficiency in Greek. In the case of Old Testament and New Testament majors, proficiency must be demonstrated in both Greek and Hebrew. New Testament majors must also complete 240 New Testament Greek Reading or must translate the entire Greek New Testament either in class or in private study with the use of only a lexicon. Consult the introduction to each department's course descriptions for any additional requirements for majors.

Two courses, 404 Soteriology and 406 Eschatology, must be taken by STM students if they do not already have credit in them or their equivalents. These hours may be credited toward the degree. In all majors, students must take 204 Exegetical Method in Ephesians (or with New Testament departmental approval, 205 Exegesis of 1 Corinthians, depending on the student's prior training and proficiency in Greek), 407 Contemporary Apologetic Issues, and at least one exegetical course in Greek or Hebrew. Every STM student is also required to enroll in 603 Expository Preaching I (or 604 or 606, depending on the student's prior training in homiletics). Additional work in homiletics may be required at the discretion of the Pastoral Ministries department if the student is judged deficient in preaching ability. Women STM students are required to enroll in 609 Expository Teaching.



Second- and third-year courses and any elective course open to second- and third-year students can be taken for credit only on consent of the Registrar.

In most cases it is necessary for STM students to be enrolled in a minimum of three semesters of study, one of which may include the Summer School.

All work leading to the STM degree must be completed within three years from the time of matriculation. Extension requires approval by the Registrar and/or the Credits Committee. Reinstatement in the program after withdrawal requires Admissions Committee action and may subject the student to additional requirements for the degree.

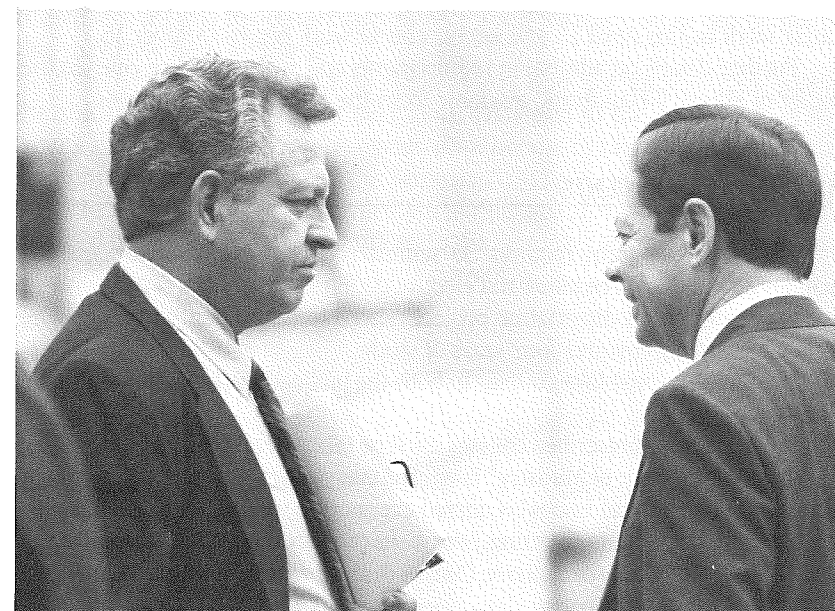
ADMISSION TO CANDIDACY

A student may be admitted to candidacy for the STM degree by action of the faculty at the beginning of the semester of his anticipated graduation, only after these requirements have been met: (1) he has a minimum grade point average of 2.50; (2) he has removed all entrance deficiencies; (3) he is making satisfactory progress toward meeting Field Education requirements, thereby evidencing ability and acceptability in Christian ministry; and (4) he has evidenced to the satisfaction of the faculty solidarity of Christian character and commitment to the purpose of the Seminary.

GRADUATION REQUIREMENTS

A candidate for the STM degree must have completed the required 32 semester hours of course work with a minimum grade point average of 2.50; and must evidence to the satisfaction of the faculty ability and acceptability in Christian ministry, solidarity of Christian character, and commitment to the purpose of the Seminary.

The diploma will not be awarded, transcripts issued, or placement assistance provided unless all financial obligations to the Seminary and/or the student loan program of the Swiss Avenue Bank are current.



Chaplain G. William Bryan (left) serves students as friend and counselor. Here he visits with Dr. Richard Strauss, the 1986 Spring Bible Conference speaker.

The Doctor of Ministry (DMin) Program

PURPOSE

The program leading to the Doctor of Ministry degree is designed to equip those actively involved in a vocational ministry with a higher level of competence in the practice of a biblically and theologically oriented ministry.

This program concentrates on developing expertise in the theory and practice of ministry. The DMin is the highest professional degree for those engaged in local church ministries, world missions, and similar ministries. (The ThD degree, by comparison, is designed primarily to equip students to engage in theological research and teaching.)

ADMISSION REQUIREMENTS

The DMin applicant must hold the Master of Divinity or Master of Theology degree or an equivalent degree, must have an academic record that demonstrates superior ability and shows promise of success in doctoral studies, and must have passed satisfactorily at least two years of Greek and one year of Hebrew in seminary. In addition he must have had at least three years of full-time involvement in a significant professional Christian ministry after having received his seminary degree, must give evidence of growth and competence in ministerial skills and leadership, and must presently be involved in an ongoing ministry.

The applicant must take a written entrance examination designed to determine his level of knowledge of Bible and theology, must present satisfactory scores on the Minnesota Multiphasic Personality Inventory, and must have a personal interview with an interviewing committee.

Prospective DMin students may apply for admission at any time. Summer course work begins April 15 and winter course work begins October 15.

Further details on admission requirements and procedures are given in the Doctor of Ministry Handbook, available from the director of Admissions.

COURSE REQUIREMENTS

The DMin program requires 30 semester hours of course work (which includes 26 hours of prescribed and elective courses and 4 hours of independent study courses), plus a dissertation project related to the student's ministry. The program normally requires four years of study.

The student must take courses in both the biblical/theological area and the ministerial area.

Two four-hour prescribed courses must be taken by all DMin students. "The Theology and Practice of Ministry" is offered every other summer and "Current Biblical and Theological Issues" is offered every other winter. Either course may be taken first. Each course requires two weeks of concentrated full-time study on campus in Dallas in July or January. Course descriptions for these two prescribed courses and for elective courses are given on pages 130-34.



Dr. Thomas L. Constable is associate professor of Bible Exposition and director of DMin studies. The DMin degree program is for pastors and other Christian leaders who desire to improve their leadership skills and effectiveness in ministry.

Representative electives in the various areas of concentration are listed in the Doctor of Ministry Handbook. A list of all DMin courses is available on request from the Director of DMin Studies.

All work leading to the Doctor of Ministry degree must normally be completed within six years from the time of matriculation.

A minimum grade of B- must be received in every course credited toward graduation and also on the dissertation project.

ADMISSION TO CANDIDACY

A student may be admitted to candidacy for the DMin degree by action of the faculty only after these requirements have been met: (1) he has completed all resident requirements leading to the degree; (2) he has completed all his independent study courses; and (3) he has evidenced solidarity of Christian character, effectiveness in Christian ministry, and commitment to the purpose of the Seminary.

DISSERTATION PROJECT REQUIREMENTS

The dissertation project is the student's major research project in the degree program. It must be directly related to his ministry and must make a significant contribution to the field of professional ministry as well as to the student's personal life. The project should normally deal with some aspect of communication, administration, or nurture. The length of the dissertation project should normally be a minimum of 50,000 words. Details on the procedures and deadlines for the subject approval, prospectus, first draft, oral defense, and final draft of the dissertation project are given in the Doctor of Ministry Handbook.

GRADUATION REQUIREMENTS

A candidate in the DMin program must have completed 30 semester hours of course work and the dissertation project along with any other requirements that may have been assigned.

The completion of minimum requirements does not automatically qualify the student for the degree. He must have evidenced to the satisfaction of the faculty solidarity of Christian character, effectiveness in Christian ministry, and commitment to the purpose of the Seminary.

The diploma will not be awarded, transcripts issued, or placement assistance provided unless all financial obligations to the Seminary and/or the student loan program of the Swiss Avenue Bank are current.

The Doctor of Theology (ThD) Program

PURPOSE

The program leading to the Doctor of Theology degree is designed for those who are capable of doing research at the highest level with a view to their becoming scholars and educational leaders in various fields of Christian ministry.

ADMISSION REQUIREMENTS

The ThD applicant must hold the Master of Theology degree (which included the writing of a ThM thesis) or its equivalent, must have an academic record that demonstrates superior ability, and must pass satisfactorily a written examination in the field of his intended major and an oral examination on his Christian experience, scholarship, theology, achievement, and purpose.

Applications for the doctoral program should be received by the Admissions Office by January 1 for admission the following fall semester or by September 1 for admission the following spring semester. The completed applications are then sent to the Director of ThD Studies, who presents the applications to the ThD Committee for preliminary acceptance.

Further details on admission requirements and procedures are given in the Doctor of Theology Handbook, available from the director of Admissions.

COURSE REQUIREMENTS

The program includes three years of study, two years of which, as a minimum, must be spent in residence.

The doctoral program is offered in two areas: Biblical Studies (with majors in Old Testament, New Testament, or Bible Exposition) and Theological Studies (with majors in Systematic Theology or Historical Theology). Course requirements for various majors are given in the Doctor of Theology Handbook.

Doctoral students are required to demonstrate ability to read scholarly French and German. Information on the dates when the examinations in these languages must be taken is given in the Doctor of Theology Handbook.

Only courses taken after receiving the degree of Master of Theology can be credited toward the degree of Doctor of Theology. No work done in other institutions can be credited toward this degree.

A minimum grade of B- must be received in every course credited toward graduation and also on the dissertation.

ADMISSION TO CANDIDACY

A student may be admitted to candidacy for the ThD degree by action of the faculty only after these requirements have been met: (1) he has completed all

resident requirements leading to the degree; (2) he has passed the written and oral examinations over the fields within the area of his major; (3) he has satisfied the foreign language requirements; and (4) he has evidenced solidarity of Christian character, ability and acceptability in Christian ministry, and commitment to the purpose of the Seminary.

DISSERTATION REQUIREMENTS

A dissertation of between 50,000 and 75,000 words must be written on an approved subject. Details on the procedures and deadlines for the dissertation subject proposal, syllabus, first and final drafts, and oral defense are given in the Doctor of Theology Handbook.

GRADUATION REQUIREMENTS

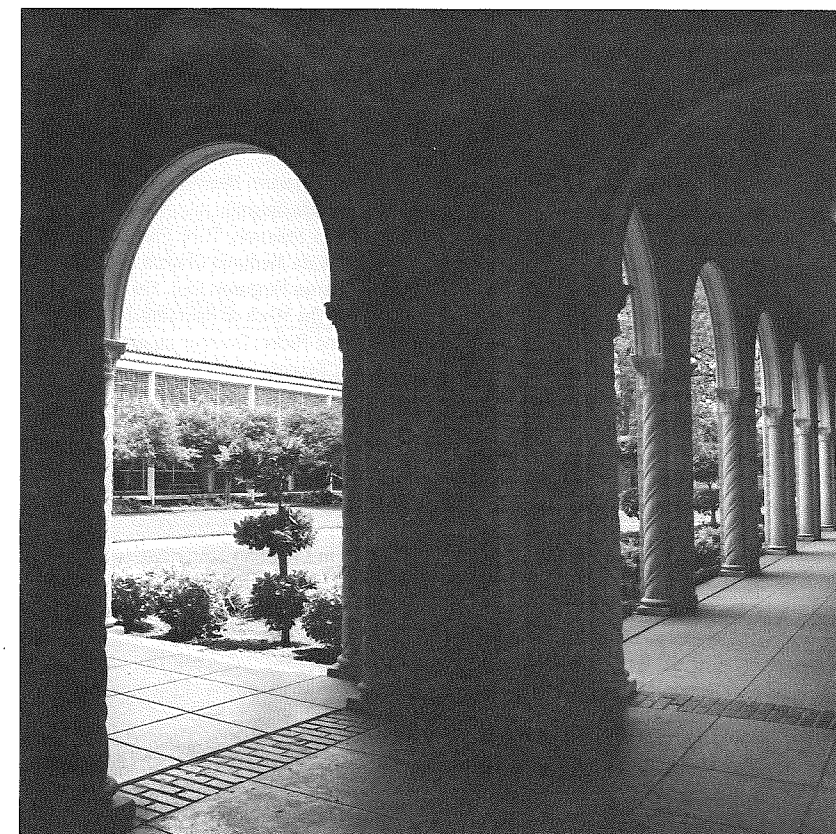
A candidate in the ThD program must have completed 30 semester hours of course work (40 for Old Testament majors), and must have completed the dissertation along with any other requirements that may have been assigned.

The completion of minimum requirements does not automatically qualify the student for the degree. He must have evidenced to the satisfaction of the faculty solidarity of Christian character, ability and acceptability in Christian ministry, and commitment to the purpose of the Seminary.

The diploma will not be awarded, transcripts issued, or placement assistance provided unless all financial obligations to the Seminary and/or the student loan program of the Swiss Avenue Bank are current.



Dr. Harold W. Hoehner, chairman and professor of New Testament Literature and Exegesis, is director of ThD studies. The Doctor of Theology degree program prepares students for scholarly roles that require extensive language training and theological preparation.



Special Sessions

LECTURESHIPS AND CONFERENCES

The Bible Conferences (one week each semester) bring to the Seminary campus outstanding Bible expositors with rich backgrounds of experience in the Christian ministry. Speakers for the 1986-87 academic year are Dr. Richard V. Yohn (fall 1986) and Dr. James M. Boice (spring 1987). The schedule for these conferences is shown on the Academic Calendar.

The annual one-week Missions Conference in the spring semester gives students opportunity to hear and interact with outstanding missionaries and missions executives representing numerous mission boards and foreign countries. The purposes of the conferences are to introduce students to the spiritual needs of the world, to confront them with the challenge of missionary service, and to enlarge their missionary concern as future Christian leaders.

The annual one-week Missions and Evangelism Lectureship, usually held in the fall semester, gives students opportunity to hear leading missionary statesmen, mission executives, evangelists, and theologians on issues pertaining to the missionary enterprise and evangelism.

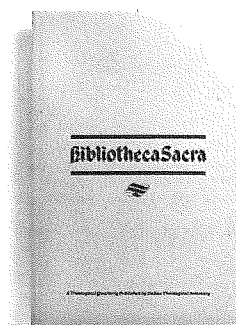
The W. H. Griffith Thomas Memorial Lectureship was created in memory of William Henry Griffith Thomas (1861-1924), who was associated with Dr. Lewis Sperry Chafer in the founding of Dallas Seminary. The lectures are usually published in *Bibliotheca Sacra*.

1926 Henry Allen Ironside, LittD, DD "The Mysteries of God"	1944 Frank E. Gaebelein, LittD, DD "The Christian Use of the Bible"
1927 Leander Sylvester Keyser, MA, DD "Miscellaneous Themes"	1945 Henry Allen Ironside, LittD, DD "The World Outlook according to Scripture"
1928 Archibald Thomas Robertson, DD, LLD, LittD "Paul and the Intellectuals"	1946 Charles Theodore Fritsch, PhD "Biblical Typology"
1929 Thornton Whaling, DD, LLD, LittD "The Truth in Jesus"	1947 Harold John Ockenga, PhD, LittD, HumD "A Modern Reevaluation of Catholicism"
1930 Melvin Grove Kyle, DD, LLD "Archaeological Themes"	1948 Peder Stiansen, ThM, PhD "Late Medieval Church Reform"
1931 James Oliver Buswell, MA, BD, DD, LLD "The Authority of the Bible"	1949 Charles Ferguson Ball, ThD "The Work of the Ministry"
1932 Henry Allen Ironside, LittD, DD "Prophecies Related to Israel, the Church, and the Nations"	1950 René Pache, Docteur en droit "Ecumenicity"
1933 Norman Baldwin Harrison, BD, DD "Personality, the Key to the Scriptures"	1951 Allan A. MacRae, PhD "The Scientific Approach to the Old Testament"
1934 Walter F. Macmillan "Samson, the Judge of Israel"	1952-53* Frank E. Gaebelein, LittD, DD "The Pattern of God's Truth: Problems of Integration in Christian Education"
1935 Carl Armerding, DD "The Holy Spirit in the Old Testament"	1953 Charles L. Feinberg, ThD, PhD "The Old Testament in Jewish Life and Thought"
1937 Arie Van der Horst "The Reformation in the Netherlands"	1954 Alva J. McClain, ThM, DD, LLD "The Greatness of the Kingdom"
1941 Victor Raymond Edmond, PhD "The Political Theory of the Scriptures"	1955 Joseph P. Free, PhD "Archaeology and Biblical Criticism"
1943 Samuel Marinus Zwemer, DD, LLD, LittD, FRGS "Apostolic Missionary Principles"	1956 Kenneth L. Pike, PhD "Language and Life"



Mr. Robert E. Salstrom heads the Seminary's Alumni and Church Relations Office. He coordinates placement efforts and organizes alumni meetings worldwide.

Bibliotheca Sacra, the oldest conservative theological journal in America, has been published by Dallas Seminary since 1934. This quarterly publication features articles and book reviews on biblical exposition and current theological and ethical issues to benefit those engaged in Christian ministry.



1957 Kenneth L. Kantzer, PhD "Revelation and Inspiration in Neo-orthodox Theology"	1972 Philip Edgcumbe Hughes, ThD, LittD "The Blood of Jesus and His Heavenly Priesthood in the Epistle to the Hebrews"
1958 Everett F. Harrison, ThD, PhD "The Fourth Gospel in Relation to the Synoptics"	1973 Jay Edward Adams, PhD "The Use of the Scriptures in Counseling"
1959 Donald P. Hustad, DM "A Spiritual Ministry of Music"	1974 Basil Jackson, ThM, LittD "Psychology, Psychiatry, and the Pastor"
1960 Herbert S. Mekeel, DD "The Evangelical Trend in American Christianity"	1975 John H. Gerstner, ThM, PhD "An Outline of the Apologetics of Jonathan Edwards"
1961 Luther L. Grubb, DD "The Genius of Church Extension"	1976-77* John C. Whitcomb, Jr., AB, ThD "Contemporary Apologetics and the Christian Faith"
1962 Merrill C. Tenney, PhD "Literary Keys to the Fourth Gospel"	1977 Kenneth O. Gangel, STM, PhD, LittD "Christian Higher Education at the End of the Twentieth Century"
1963 Edward J. Young, PhD "The Verbal Plenary Inspiration of the Scriptures"	1978 George W. Peters, BD, PhD "Perspectives on the Church's Mission"
1964 Clyde W. Taylor, MA, DD, LLD "The Christian in World Affairs"	1979 Edwin M. Yamauchi, PhD "Archaeological Backgrounds of the Exilic and Postexilic Era"
1965 Carl F. H. Henry, ThD, PhD, LLD "Christian Thrust at the Modern Frontiers"	1980 Raymond C. Ortlund, AB, BD, DD "A Biblical Philosophy of Ministry"
1966 William Ward Ayer, DD "The Art of Effective Preaching"	1981-82* Ted W. Ward, BME, EdD "Metaphors of Spiritual Reality"
1967 Henry M. Morris, PhD "Biblical Cosmology and Modern Science"	1982-83* Peter Toon, MTh, DPhil "Historical Perspectives on the Doctrine of Christ's Ascension"
1968 Frank C. Peters, PhD "The Evangelical Pastor as Counselor"	1983 F. F. Bruce, FBA, DD "Colossian Problems"
1969 Gleason L. Archer, Jr., PhD "The History of Israel in the Light of Recent Archaeology"	1984 John D. Woodbridge, MDiv, PhD "Recent Interpretations of Biblical Authority"
1970-71* Francis A. Schaeffer, AB, BD, DD "He Is There and He Is Not Silent"	1985 D. Bruce Lockerbie, MA, LittD "Thinking like a Christian"
1971-72* James I. Packer, DPhil (Oxon) "The Way of Salvation"	

*Indicates lectureship was given in the spring semester. All others were given in the fall semester.

SUMMER SCHOOL

In addition to the two-semester academic year, the Seminary conducts summer sessions which offer a diversified curriculum of theological education for both degree and nondegree students.

The Summer School is designed for several kinds of students: (1) those working toward the MA degree in Biblical Studies or in Christian Education on a summers-only basis; (2) new ThM students admitted for the fall semester who are deficient in Greek and who are therefore encouraged to enroll in the 10-week 201-202 Elements of Greek course offered each summer; (3) students already enrolled in Dallas Seminary in the MA in Biblical Studies, MA in Christian Education, ThM, STM, or ThD programs who want to augment their studies; (4) students enrolled in other seminaries who meet entrance qualifications; (5) nondegree students; and (6) alumni and other Christian workers who desire continuing theological education on a graduate level. Enrollment in the Summer School program is open to qualifying individuals holding an AB degree or its equivalent.



Lay Institute offers evening courses in Bible and related subjects to interested persons in the Dallas/Fort-Worth metroplex. A Spanish-speaking class was offered for the first time this past year to minister to Dallas's large Hispanic community.



Wayne Hilton, director of Food Services, provides three well-balanced meals every day to the Seminary family in Lincoln cafeteria, a hub of good food and fellowship.

Students may achieve up to 13 semester hours of work in one summer program. Normally a student may enroll in only one course in any given two-week or three-week session and in only two courses in any five-week session.

The dates for the Summer School are listed in the Academic Calendar. A Summer School catalog is published each January. Inquiries regarding application should be addressed to the director of Admissions.

Each year the Summer School also offers several Continuing Education courses for Dallas Seminary alumni.

WINTER INTERSESSION

The Seminary offers a variety of courses each year in the recess period between the fall and spring semesters. The Winter Intersession courses are held in the two-week period immediately before the spring semester begins. Normally the courses are electives. Tuition for Winter Intersession courses is the same as for Summer School courses.

EVENING COURSES

Tuesday and Thursday evening courses are taught during the fall and spring semesters and offer working students opportunity to complete the MA program in Biblical Studies degree at night or to pursue studies as nondegree students. The night courses also give day students more flexibility in their scheduling. Interested students may write to the Office of Admissions for "The Evening Seminary Program" brochure.





Admissions Procedures

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The student body of Dallas Theological Seminary is limited to persons who show evidence that they are born again, are yielded to the will of God, are endowed with necessary spiritual gifts, and are in general agreement with the Doctrinal Statement of the Seminary. Since the Seminary believes that the Scriptures recognize no distinction between men and women in the distribution of spiritual gifts and that many ministries are available to women, admission to all master's-level degree programs is open to men and women. However, since the Scriptures limit the role of pastor/teacher of local churches to men, the Seminary courses of study are not intended to prepare women for that role. Admission to DMin and ThD programs is limited to men.

The courses of study are planned specifically for those who have completed, with above-average academic records, a course leading to the AB degree or its equivalent from an accredited college or university. Exceptions to these scholastic requirements for entrance are necessarily limited. Students from unaccredited colleges are placed on probation for one year.

The Seminary does not discriminate on the basis of race, color, national or ethnic origin in the administration of its admissions, academic, scholarship, and employment policies. Dallas Seminary is authorized under federal law to enroll nonimmigrant alien students.

APPLICATION PROCEDURE AND CREDENTIALS

Applicants for all courses of study must file a formal application with the Admissions Office. It is advisable that interested persons apply no earlier than 15 months and no later than 2 months before their anticipated enrollment date.

A fee of \$25 (nonrefundable) must accompany the application. In addition the following credentials must be submitted:

1. *A letter of endorsement* from the official board of the church of which the applicant is a member, stating that he is in good standing and full fellowship and (except for MA applicants) whether or not he is endorsed by them as a candidate for the ministry. In the case of one who is ordained, a letter from the denomination or fellowship of which he is a member certifying his good standing and acceptability as a minister should be submitted.

2. *A report of his physical condition* by the student showing that he is physically and emotionally fit for the demands of student life. This report is to be submitted within six months of matriculation.

3. *Official transcripts from all colleges and universities attended.* Final approval for admission is contingent on receiving an official transcript that shows conferral of the qualifying degree with the status of honorable dismissal.

4. *Satisfactory scores on the Graduate Record Examination Aptitude Test.* The Graduate Record Examination is available on specified dates at most major colleges and universities in the United States. Information concerning this examination may be obtained by requesting the *GRE Information Bulletin: Graduate Record Examinations Program* from the Educational Testing Service, Box 955, Princeton, New Jersey 08540, or Box 1502, Berkeley, California 94701.

The GRE Aptitude Test may or may not be required of MA applicants, at the discretion of the Admissions (MA) Committee, after the applicant's file has been reviewed. It is not required of nondegree applicants.

5. *Satisfactory scores on the Minnesota Multiphasic Personality Inventory (MMPI).* The MMPI is a standard psychological instrument used routinely in the admissions procedures of graduate and professional schools. The MMPI is not required of nondegree applicants.

Applicants are evaluated on the basis of their college academic record, the extent and quality of their involvement in Christian service, their apparent gift and promise for Christian ministry, and the evaluations of their references.

PRESEMINARY PREPARATION

In requiring the AB college degree or its equivalent for admission, Dallas Seminary emphasizes the importance of a broad education as a foundation for specialized study offered in seminary courses. Study in college is not an end in itself, but rather a means of providing students with the discipline and general information that are indispensable to further study and to the work of the ministry. It is generally agreed that the best preparation for theological study is a broad program including work in the major fields of the humanities and sciences.

The Seminary recommends that one's undergraduate program include courses in the following areas:

English: At least four semesters (including one semester each in English grammar and English composition or at least two semesters in English composition)

Speech: At least one semester

Philosophy (introduction to or history of): At least two semesters

History (ancient, medieval, and modern): At least two semesters

Foreign languages (at least one year of Greek; additional study is recommended in French, German, or Latin): At least four semesters

Natural sciences (physical or biological): At least two semesters

Social sciences (distributed in at least two of the following: economics, education, political science, psychology, sociology): At least two semesters

Applicants for all degree programs at the Seminary must include in their undergraduate program at least 60 semester hours in the liberal arts and sciences. Up to two years of undergraduate Greek and one year of undergraduate Hebrew may be accepted toward this 60-hour requirement.

If a ThM, STM, or ThD student is deficient in philosophy, he is required to take at least one two-hour philosophy course. He may take any apologetics or philosophy course at the Seminary for credit or may enroll in a philosophy course elsewhere.

All applicants accepted as students are encouraged to consider enrolling in a speed-reading course before their seminary matriculation, if they have not already done so at some time in their college career.

ENTRANCE GREEK AND ENGLISH EXAMINATIONS

Students entering the ThM program who have had previous study in Greek and who desire to enroll in 203 Greek Grammar and Syntax are required to take an entrance Greek examination. If they are unable to pass this examination, they are required in their first year to enroll in 201-202 Elements of Greek, and are required to follow Curriculum "A." An option which is strongly recommended is that entering students enroll in 201-202 Elements of Greek in the Seminary's Summer School immediately before their first fall semester of studies. Students entering with Greek who pass the entrance examination are to enroll in 203 Greek Grammar and Syntax in their first semester, and are required to follow Curriculum "B" (designed for those entering with Greek).

In addition to the entrance Greek examination, a test on English expression is given to students entering the ThM program. Students who do not achieve a satisfactory score after two tries must take a self-study remedial course. Both the Greek and English tests are given during orientation.

Dr. Thomas Parker is director of the Seminary Counseling Center. The Center provides professional testing and counseling services free of charge to students and their families.



CLASSIFICATION OF STUDENTS

Regular Students

Students who are enrolled in a degree program (MA, ThM, STM, DMin, or ThD) are classified as regular students. Regular students are required to maintain a full course of study leading to a degree in order to remain in this classification. Continuation as a student depends on satisfactory progress toward graduation.

Certificate Students

Applicants who lack the prerequisite college degree may apply for admission as certificate students in the two-year MA programs or the four-year ThM program. Students who complete the MA program in Biblical Studies but lack the prerequisite college degree are awarded the Certificate of Biblical Studies. Students who complete the two-year MA program in Christian Education but lack the prerequisite college degree are awarded the Certificate of Christian Education. Students who complete the ThM program but lack the prerequisite college degree are awarded the Certificate of Theology.

Students in these classifications are enrolled in the same course of study as regular students and are entitled to a certificate without degree on completion of the two-year or four-year course. They are eligible to receive the respective degree diploma (MA or ThM) at a later date within five years on the presentation of a satisfactory college degree. Transfer of credits for work done in Seminary toward a college degree is subject to strict regulation.

Only a very limited number of certificate students are enrolled, and admission is on a strict selective basis. Continuation as a student depends on satisfactory progress toward graduation. Qualifications considered include maturity, educational background, ministry experience, and promise. Normally certificate students must be at least 30 years of age, and preference is given to those who have the best educational background. Certificate students are expected to have high scores on the GRE Aptitude Test to compensate for their lack of college academic credentials.

Nondegree Students

A limited number of applicants may be admitted as nondegree students. Academic and spiritual qualifications necessary for admission are the same as for all degree students. Application procedures are also the same except that the GRE Aptitude Test and MMPI are not required.

A maximum of 30 credit hours may be taken by nondegree students.

Nondegree students are not to be confused with audit students. (See "Audit Students" below.)

Course work requirements for nondegree students are the same as for degree students. Nondegree and degree students are expected to do the course work, are graded, and on satisfactory completion of the work, receive credit for the course (which is normally transferable later to a degree program at Dallas Seminary or at other institutions).

Audit Students

Students who desire to audit a course must be admitted through the regular admissions procedures. These may be degree or nondegree students who enroll in a course but who elect not to do the course work and are therefore not given examinations, are not graded, and do not receive academic credit. The number of



Dottie Connor, assistant dean of students for women, plans programs and seminars to equip women for their roles in ministry.

audit students is limited, and regularly admitted students are allowed to audit certain courses only on consent of the professor.

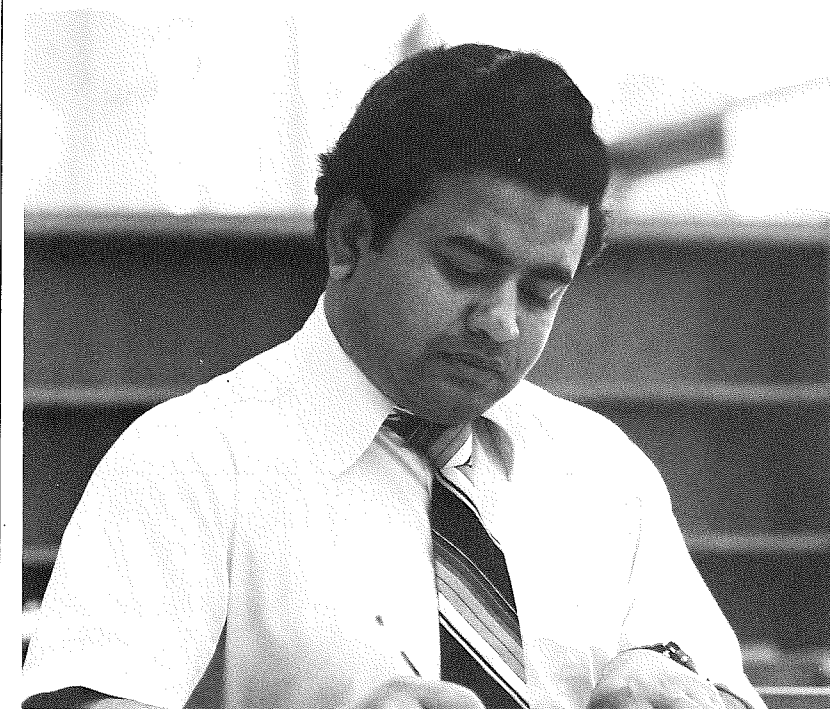
For information concerning admission to the MA in Biblical Studies, MA in Christian Education, MA in Cross-cultural Ministries, STM, DMin, and ThD programs see the section of the catalog entitled "Academic Programs."

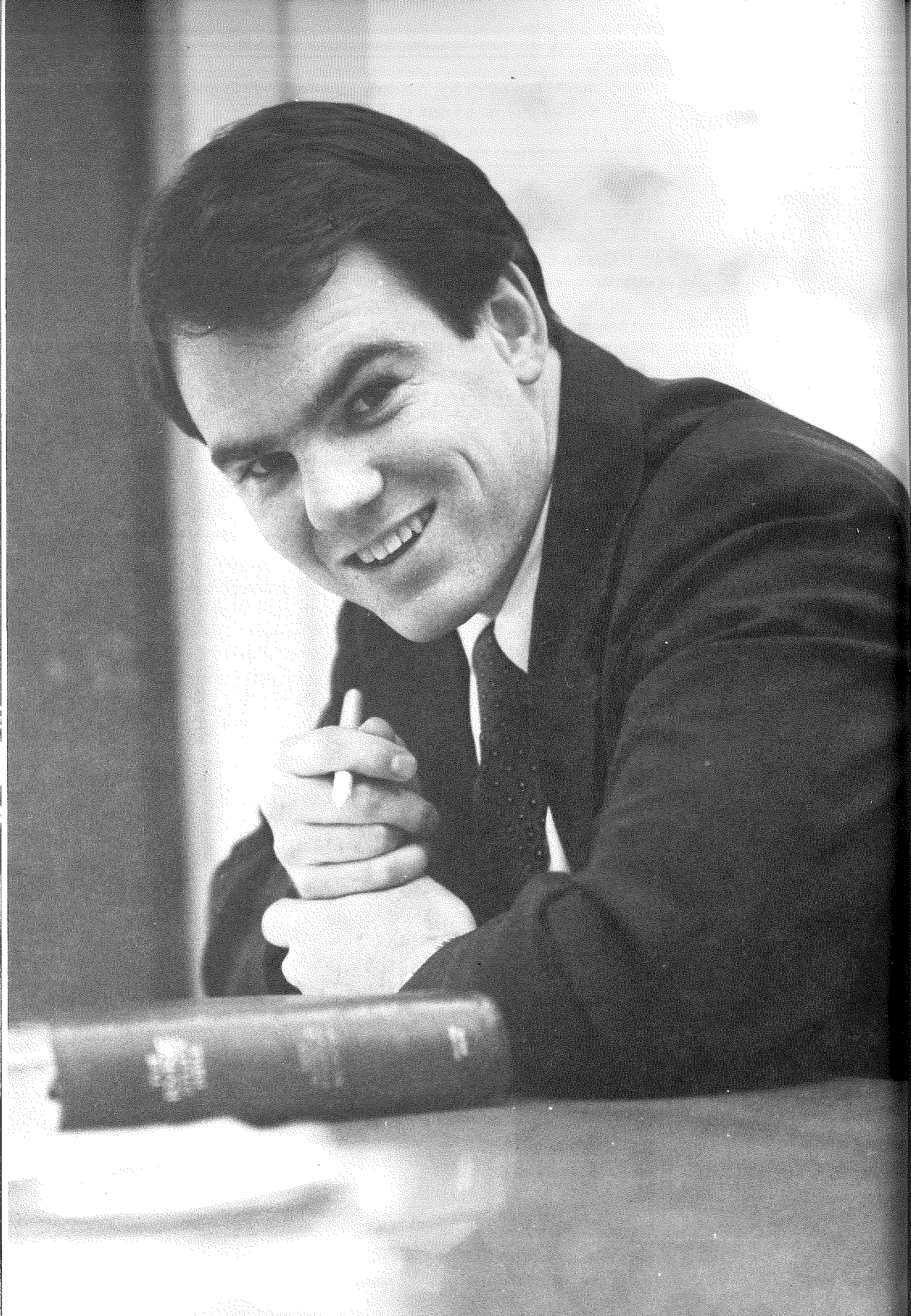
TRANSFER OF CREDITS

Course credits with a minimum grade of C earned at other standard seminaries and graduate theological schools are accepted at full value to the extent that the courses are comparable to the Seminary's stated requirements. A maximum of 60 semester hours can be transferred toward the ThM degree, a maximum of 6 hours toward the STM degree, a maximum of 15 hours toward the MA degree in Biblical Studies, a maximum of 16 hours toward the MA degree in Christian Education, and a maximum of 16 hours toward the MA in Cross-cultural Ministries. A transcript from the seminary attended will be required, showing the work completed and honorable dismissal. No credit is given for undergraduate courses completed in college or other institutions below seminary level.

INTERNATIONAL STUDENTS

Dallas Theological Seminary is blessed and enriched by the presence of international students on its campus. It considers that its purpose for existence is expanded as it is able to offer opportunities to those of other countries. International students interested in applying to Dallas Seminary should write the director of Admissions for the brochure "Special Bulletin for Students from Abroad," which includes information on admission requirements, tuition scholarships, work scholarships, government regulations, and the TOEFL (Test of English as a Foreign Language). Dallas Seminary is authorized under federal law to enroll nonimmigrant alien students.





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FEES AND EXPENSES FOR 1986-87

Every effort is made to maintain student expenses at Dallas Theological Seminary at a moderate figure. Students pay only a portion of the entire cost of their education. All bills are payable at the beginning of each semester, Winter Intersession, or Summer School session.

New students who plan to write a check for expenses at the time of registration will need to have funds in a bank at home to cover the check or make sure that funds have been transferred to a Dallas area bank sufficiently in advance (10 days) so that checks can be drawn on the account. If these options are not possible, funds can be brought to Dallas by a student closing out a home bank account with a cashier's check payable to himself.

In view of rising costs tuition, fees, and other expenses are subject to change without notice.

Tuition

Master's degree programs	
Fall and spring courses, per semester hour	\$ 122
Summer School courses, per semester hour	\$ 110
Winter Intersession courses, per semester hour	\$ 110
Field Education courses, per semester hour	\$ 65
Summer School courses for alumni, per semester hour	\$ 70
Doctor of Theology courses, fall, spring, and summer, per semester hour	\$ 150
Doctor of Ministry courses, per semester hour	\$ 125
Auditing, fall, spring, and summer, per semester hour	\$ 75

General Fee

(Students taking only nonresident courses, such as Field Education or independent study courses, are not required to pay the General Fee.)

Fall and spring, per semester	\$ 75
Fall and spring, per semester, six hours or less	\$ 45
Summer School, per credit hour	\$ 5
Winter Intersession, per credit hour	\$ 5

Advance Deposits

New students (and reentering ThM students), fall or spring	\$ 50
All Summer School students (applicable to first session attended)	\$ 20
Dormitory room deposit, academic year (refundable)	\$ 60
Dormitory room deposit, summers (applicable to first week's room cost)	\$ 45

Dormitory Room and Board

Dormitory room and board, per semester	\$1,175
Dormitory room and board, summers, per week	\$ 90

(Students who live in the dormitory are also expected to eat in the Seminary's dining room and are billed for the board and room together. No meals are served on Sundays or during Thanksgiving, Christmas, and Easter or Spring recesses. Nor is dinner served on the evening of the Seminary picnic. Charges do not include these time periods.)



Children board the bus for a fun day at camp. The Dean of Students Office provides the camp as well as a baby nursery during the first day of orientation for new students each fall.

Books and Supplies

First year, approximately	\$ 350
After first year, approximately	\$ 225

Miscellaneous Expenses

Application fee (nonrefundable)	\$ 25
Late preregistration fee	\$ 10
Reapplication fee (nonrefundable)	\$ 20
Application fee for ThM seniors applying for the ThD program	\$ 25
Late registration, fall or spring semester	\$ 25
Change in schedule after registration, each transaction	\$ 10
Course extension, for each course in a given semester	\$ 10
Reclassification fee (transferring from one degree program to another)	\$ 20
Nonresident ThD dissertation or DMin dissertation project continuation fee, per year	\$ 210

Thesis and Graduation Fees

Thesis or research project filing fee	\$ 35
ThD Dissertation or DMin Dissertation project filing fee	\$ 80
Graduation fee, master's programs	\$ 50
Graduation fee, doctoral programs	\$ 60
Exchange of a certificate for a degree diploma	\$ 30

Information on refunds pertaining to certain charges listed above is given in the Student Handbook.

SEMINARY-COORDINATED BANK FINANCING

The Seminary recommends that entering students come with sufficient funds for at least one semester. Financing is available through a local bank at the time of registration for tuition, room, board, and books, for students who are unable to pay these expenses in full. Loans may be taken out for a 12-month period; however, the Seminary requests that students arrange for only one loan per academic year. Thus students should estimate expenses for the complete year when calculating the loan amount needed. Loans will be written in multiples of \$50 with a minimum loan of \$500.

Eight-month loans are available to students who have not borrowed during the fall semester. Coupon booklets may be purchased and included in the Loan Program. The coupon booklets are in denominations of \$100 and the coupons are in denominations of \$10. These may be used to purchase books or to pay for Summer School and Winter Intersession tuition. The coupon method is the only method of deferred payment for these sessions. Questions regarding the bank financing program may be directed to the Student Finance Office at the Seminary.

EMPLOYMENT OPPORTUNITIES

Many varied employment opportunities are readily available in the greater Dallas area for students and their wives. To assist students in finding employment, the Seminary posts job opportunities in the Walvoord Student Center on the campus. Assistance can also be received from the Office of the Dean of Students.

FUNDS FOR FINANCIAL ASSISTANCE

The Seminary does not participate in federal, state, or local finance programs. The Seminary does have limited funds for financial assistance to students. Scholarships are provided to the extent that designated funds are available for this purpose. When a student has a financial need or requires information about scholarships, grants, loans, or budgeting, he can contact the Student Aid Office.

Canadian Student Scholarships. Every Canadian student is eligible to receive a scholarship of up to \$500 per semester. Contact the Student Aid Office for more information.

The following funds are distributed by the Student Aid Committee as part of the general Seminary financial aid program and not through formal application by students.

The David B. Anderson Scholarship Fund. A fund established by Mr. and Mrs. Walter S. Anderson and friends in memory of the Andersons' son David, to benefit international students in the MA program in Biblical Studies.

The Melvin M. Bewley Scholarship Fund. An endowment fund provided by Mrs. Claudia H. Bewley in loving memory of her husband, toward the payment of tuition and educational costs of selected married students in their third or fourth year of seminary training.

The Binion-Hart Financial Assistance Fund. A fund established by Dr. and Mrs. Warren W. Binion in honor of and in loving memory of their devout Christian grandparents, Dr. and Mrs. Warren T. Binion, Sr., and Mr. and Mrs. Albert Sidney Hart, and distributed for the benefit of students in need of financial assistance.

The Black Evangelistic Enterprise Scholarship Fund. A fund established by the Black Evangelistic Enterprise for tuition assistance to an entering fourth-year ThM student who is demonstrating outstanding study of and ministry in the black community in evangelism and discipleship.

Chinese Chapel Scholarship. A fund established by a friend of Chinese students on the Seminary campus, for tuition assistance of Chinese students from overseas.

The Hobart E. Fatheree Scholarship Fund. A fund for tuition assistance provided by Mr. and Mrs. Hobart E. Fatheree.

The Robert Gooch Loan Fund. A fund provided by Mr. and Mrs. Robert Gooch, from which loans for tuition assistance may be made to married students who have at least one child and are in their third or fourth year of seminary training.

The Samuel C. and Susan B. Howes Trust Fund. A trust fund established in memory of Mr. and Mrs. Samuel C. Howes to assist deserving, needy students at the Seminary.

The Charles Ian Kemp Fund. A fund established in memory of Charles Ian Kemp by friends to assist financially needy students who are planning on an expository teaching ministry.

The James J. Madison Scholarship Fund. A fund established by the Lehman-Roberts Company, in memory of Mr. James J. Madison, to help students in financial need.

The J. Vernon McGee Tuition Scholarship Fund. A fund established by Mrs. George Clark in honor of Dr. J. Vernon McGee, to assist international students with their tuition.

Howard C. and Martha M. Miller Scholarship Fund. A fund established by Mr. and Mrs. Howard C. Miller for tuition assistance of black students.

The John L. Mitchell Scholarship Fund. A fund for scholarship assistance, established by Mr. and Mrs. Wallace Larson in honor of Dr. John L. Mitchell.

The Matthew Christian Rawles Scholarship Fund. A fund for tuition assistance provided by Mr. and Mrs. Thomas Rawles in memory of their son Matthew Christian Rawles, and used for the benefit of married students with children.

The Hazel Hinckley Seay Scholarship Fund. A fund for tuition assistance provided by Mr. and Mrs. William H. Seay in honor of his mother, Mrs. Hazel Hinckley Seay.

The Chester R. Steffey Scholarship Trust Fund. A trust fund, established by Chaplain Chester R. Steffey, from which the earnings are used for tuition assistance.

The Craig Stephenson Scholarship Fund. A fund established by Mr. and Mrs. John M. Stephenson, Jr., in loving memory of their son Craig Stephenson, and used for the educational costs of married students with financial needs.

The Henry Rhine Todd Scholarship Fund. A fund for tuition assistance provided by the late Margret Grier Todd, widow of Henry Rhine Todd, and continued by their daughter, Mrs. Ann Todd Rubey, in loving memory of their husband and father, Dr. Todd, who was a member of the Seminary Board from 1925 to 1948 and chairman of the Board of Incorporate Members from 1936 to 1948.

The Margret Grier Todd Scholarship Fund. A fund for tuition assistance provided by Mrs. Ann Todd Rubey in loving memory of her mother, Mrs. Margret Grier Todd.

The Charles Henry Troutman Scholarship Fund. A fund for tuition assistance provided by Mrs. Richard H. Seume in honor of her father, Mr. Charles Henry Troutman.

The Wesley F. Watson Memorial Scholarship Fund. A fund for tuition assistance, established by the late Mrs. Clara Stewart Watson in memory of her husband, Mr. Wesley F. Watson.

José Cruz, from El Salvador, is a 1986 ThM graduate who attended Seminary on an international student scholarship.



GI BILL

Eligible veterans may receive many of the GI Bill education benefits of the Vietnam Era and Post-Vietnam Era (V.E.A.P.) at Dallas Theological Seminary. Further information is available from the Registrar's Office.

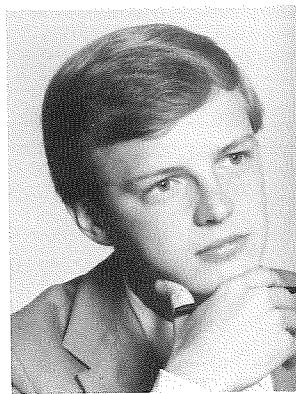
HEALTH INSURANCE

The Seminary requires each student to carry health insurance for himself and his immediate family during his years of study at the Seminary. At matriculation each new student is given opportunity to purchase health insurance at group rates if he is not already carrying such insurance.



HOUSING

A limited number of one-bedroom apartments are available for married students and single female students (see p. 15). Dormitory space is available for single men. All first-year single men are required to live on campus as long as dormitory space is available. All students living in the dormitory must also be on the cafeteria board plan. Rooms are reserved by the academic year and not by the semester. Further information is available from the director of Housing.



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REGISTRATION

Official registration for courses is required at the beginning of each semester, and students cannot be admitted to classes without formal registration. For a period of two weeks, changes in registration may be made in the Registrar's Office. Courses begun later than the beginning of the third week of a semester cannot be credited without approval of the Credits Committee.

GRADING SYSTEM

The following grade symbols are used:

A	=	Work of an exceptional quality	IP	=	In progress
B	=	Work of a commendable quality	RD	=	Report delayed
C	=	Work of an acceptable but not distinguished quality	AU	=	Audit
D	=	Work of a minimal but passing quality	I	=	Incomplete
F	=	Failure to do minimal work, with no credit given	XF	=	Failed course subsequently passed
CR	=	Credit			
NC	=	No Credit			
W	=	Withdrew			
WP	=	Withdrew passing			
WF	=	Withdrew failing			

Grade points are determined according to the following scale:

A+ or A	4.0	B-	2.7	D+	1.3
A-	3.7	C+	2.3	D	1.0
B+	3.3	C	2.0	D-	0.7
B	3.0	C-	1.7	F	0.0

Up to the beginning of the ninth week of a semester a student may drop a course without academic penalty (with a grade of W), between the 9th and 12th weeks a student who withdraws will be given either a WF (Withdraw Failing) or a WP (Withdraw Passing) grade, and if he drops the course from the beginning of the 13th week on, he will receive a WF (Withdraw Failing) grade.

Details on academic dismissal and academic probation are given in the Student Handbook.

COURSE PAPERS

Unless specified otherwise by the professors in individual courses, all course papers and theses must be typewritten and in thesis form in conformity to the standards outlined in the latest edition of *A Manual for Writers of Term Papers, Theses, and Dissertations*, by Kate L. Turabian and additional instructions authorized by the faculty.

INSTITUTE OF THEOLOGICAL STUDIES

The Seminary is a member of the Institute of Theological Studies. This is a cooperative program involving several evangelical seminaries that offer courses based on lectures on cassette tapes by biblical scholars. Course credit in independent study may be earned by students in the Seminary who enroll in the courses, listen to the tapes, and complete other requirements stipulated in the course syllabi. At the present time the following 10 courses are available:

- CE501 Church Leadership and Administration, Dr. Kenneth O. Gangel
- NT501 The Pastoral Epistles, Dr. John R. W. Stott
- OT501 The Pentateuch, Dr. R. Laird Harris
- OT502 Conquest and Settlement, Dr. John J. Davis
- OT503 The United Monarchy, Dr. John J. Davis
- OT504 The Divided Monarchy, Dr. John C. Whitcomb, Jr.
- OT505 The Book of Psalms, Dr. Bruce K. Waltke
- OT506 Understanding the Old Testament, Dr. Bruce K. Waltke
- ST501 Neo-Orthodoxy, Dr. Lubbertus Oostendorp
- WM501 The History of Missions, Dr. Herbert J. Kane

All are two-hour courses except NT501, OT506, and WM501, which are three-hour courses. For further details on the courses and costs, consult the Registrar.

INSTITUTE OF HOLY LAND STUDIES

Since the Seminary is a member of the Institute of Holy Land Studies in Jerusalem, students may participate in the Institute's three- or four-week graduate program in Israel and transfer those credits to the Seminary. Students in the MA in Biblical Studies and ThM programs may transfer up to four hours of credit from the Institute to the Seminary, and DMin and ThD students may transfer up to two hours of credit.

Instruction is given by the Institute's staff and by faculty members of universities in Israel. Besides receiving classtime instruction in archaeology, Bible geography, history of Palestine, and ancient Near Eastern cultures, students spend a good portion of their time in field trips in the lands of the Bible.

Additional information on this program may be obtained from the Academic Dean's Office, Dallas Theological Seminary, or from the Institute of Holy Land Studies, P.O. Box 456, Highland Park, IL 60035.

AWARDS

The following awards are provided through endowment funds and/or annual cash gifts and are presented annually to highly qualified students at the Commencement Chapel each spring.

The Merrill F. Unger Award in Old Testament. An annual award of \$100 is granted by Professor and Mrs. Donald R. Glenn in loving memory of Dr. Merrill F. Unger, Professor of Semitics and Old Testament Studies at Dallas Theological Seminary (1948-1968), to the ThM student in the Seminary who does the best work for the year in the Department of Semitics and Old Testament Studies.

The Henry C. Thiessen Award in New Testament. An annual award of \$100 is given by Dr. and Mrs. John A. Witmer in loving memory of Dr. Henry C. Thiessen, Professor of New Testament Literature and Exegesis at Dallas Theological Seminary (1931-1936), to the ThM student in the Seminary who does the best work for the year in the Department of New Testament Literature and Exegesis.

Pastor George Billingslea, ThM '83, pastors a church in San Antonio. As a former pharmacist for 20 years, George is typical of a growing number of second-career seminarians. He says he thanks God every day for the training he received at Dallas.



The C. Fred Lincoln Award in Bible Exposition. An annual award of \$100 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Dr. C. Fred Lincoln, Business Manager (1926–1967), and Professor of Bible Exposition (1936–1960) at Dallas Theological Seminary, to the ThM student in the Seminary who ranks highest for the year in the Department of Bible Exposition.

The Loraine Chafer Award in Systematic Theology. An annual award of \$100 is given by Dr. and Mrs. Charles Lee Feinberg in loving memory of Mrs. Loraine Chafer, beloved wife of Founder and President Lewis Sperry Chafer, to the graduating ThM student who has done the most outstanding work in the Department of Systematic Theology.

The Rollin Thomas Chafer Award in Apologetics. An annual award of \$100 is given by Dr. and Mrs. Norman L. Geisler in loving memory of Dr. Rollin Thomas Chafer, brother of President Chafer, Registrar (1924–1936), editor of *Bibliotheca Sacra* (1934–1940), and Professor of Apologetics at Dallas Theological Seminary, to the master's-level student in the Seminary who submits the best paper on any phase of Christian apologetics.

The Edwin C. Deibler Award in Historical Theology. An annual award of \$100 is given by Dr. and Mrs. John D. Hannah in honor of Dr. Edwin C. Deibler, Professor of Church History (1968–1983) at Dallas Theological Seminary, to the ThM student in the Seminary who does the best work for the year in the Department of Historical Theology.

The J. Ellwood Evans Award in Pastoral Ministries. An annual award of \$100 is given by the Ross Smith family in honor of Dr. J. Ellwood Evans, Professor of Pastoral Ministries (1948–1975) and Dean of Students (1961–1980) at Dallas Theological Seminary, to the male ThM student in the Seminary who does the best work for the year in the Department of Pastoral Ministries.

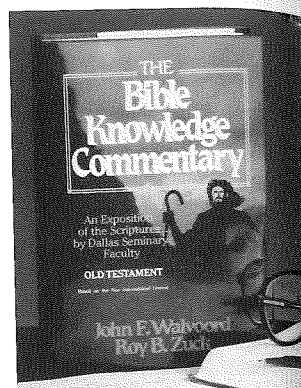
The H. A. Ironside Award in Expository Preaching. An annual award of \$100 is given by Dr. and Mrs. Ray Charles Stedman in loving memory of Dr. Henry Allen Ironside, visiting Bible lecturer at Dallas Theological Seminary (1925–1950), to the male ThM student in the Seminary who demonstrates the most proficiency in the art of expository preaching.

The Arthur C. Gannett Award in Christian Education. An annual award of \$100 is given by Dr. and Mrs. Alden A. Gannett in loving memory of Mr. and Mrs. Arthur C. Gannett, to the graduating ThM student who has done the most outstanding work in the Department of Christian Education.

The C. I. Scofield Award in Missions. An annual award of \$100 is given by CAM International in loving memory of Dr. Cyrus Ingerson Scofield, editor of *The Scofield Reference Bible*, ardent exponent of the cause of world missions, and founder of CAM International, to the master's-level student in the Seminary who in the judgment of the faculty has best advanced the cause of missions on the campus during the school year.

The W. E. Hawkins, Jr., Award in Christian Service. An annual award of \$100 is given by the Arlington Bible Church, Arlington, Texas, in loving memory of Dr. W. E. Hawkins, Jr., founder and director of Radio Revival and promoter of Christian work in rural areas, to the master's-level student in the Seminary who demonstrates outstanding zeal in practical Christian service.

The Ruben S. Conner Award in Evangelism and Discipleship. An annual award of \$100 is given by the Black Evangelistic Enterprise, Dallas, Texas, to the graduating master's-level student in the Seminary who has demonstrated outstanding study of and ministry to the black community.



The recently published, 2-volume Bible Knowledge Commentary, written exclusively by Dallas Seminary faculty, has been widely acclaimed. Edited by Chancellor John F. Walvoord and Academic Dean Roy B. Zuck, it is a helpful Bible study tool for both ministers and lay persons.

The Lewis Sperry Chafer Award. An annual award of \$100 is given by Mr. and Mrs. Fred R. Hickman in loving memory of Dr. Lewis Sperry Chafer, President and Professor of Systematic Theology (1924–1952), and editor of *Bibliotheca Sacra* (1940–1952) at Dallas Theological Seminary, to the male master's-level student in the graduating class who in the judgment of the faculty because of his well-balanced Christian character, scholarship, and spiritual leadership best embodies and portrays the ideals of Dallas Theological Seminary.

The J. Dwight Pentecost Award. An annual award of \$100 is given by Colonel Chester R. Steffey in honor of Dr. J. Dwight Pentecost, Professor of Bible Exposition (1955–1985) at Dallas Theological Seminary, to the master's-level international student in the graduating class who in the judgment of the faculty best evidences well-balanced Christian character, scholarship, and spiritual leadership.

The Mary T. Seume Award. An annual award of \$100 is given by Dr. and Mrs. Frank F. Dingwerth in honor of Mrs. Richard H. Seume, Assistant Dean of Students for Women (1978–1985) at Dallas Theological Seminary, to the female student in the graduating class who in the judgment of the faculty best evidences well-balanced Christian character, scholarship, and promise of effective Christian service.

The Charles H. Troutman Scholarship Award. An annual award of \$100 is given by Mrs. Richard H. Seume in loving memory of her parents Mr. and Mrs. Charles H. Troutman, to the student in the Seminary who maintains the highest scholastic record in the Master of Arts programs.

The W. H. Griffith Thomas Scholarship Award. An annual award of \$100 is given by Winifred G. T. Gillespie in loving memory of her father, Dr. W. H. Griffith Thomas, one of the founders of Dallas Theological Seminary, to the student in the Seminary who maintains the highest scholastic record in the Master of Theology program.

The John G. Mitchell Award. An annual award of \$100 is given by Dr. and Mrs. Howard G. Hendricks in honor and appreciation of Dr. John G. Mitchell, pastor and vice-president of Multnomah School of the Bible, to the student in the Doctor of Ministry program who demonstrates outstanding scholarship and effectiveness in ministry.

The William M. Anderson Scholarship Award. An annual award of \$100 is given in loving memory of Dr. William M. Anderson, Jr., one of the founders of the Dallas Theological Seminary, member of the Seminary boards and vice-president of the Seminary (1924–1934), to the student pursuing the Doctor of Theology degree who maintained the highest standards of excellence throughout the program.

Senior Class Award for Faculty Excellence. An award, endowed by the class of 1984, is given annually by the senior class to the two faculty members who, in the estimation of the graduating class, best contributed to their ministry preparation through teaching excellence.



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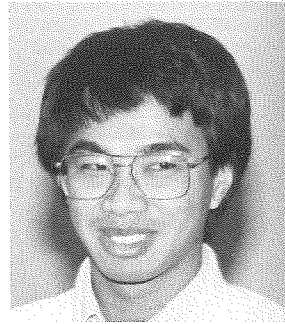
NUMBERING OF COURSES

The first digit in the course numbers indicates the department in which the course is offered (e.g., courses in the 100s are in the Department of Semitics and Old Testament Studies, courses in the 200s are in the Department of New Testament Literature and Exegesis, etc.). The remaining digits indicate distinctions between required and elective courses and between master's level and ThD programs. For example, courses numbered from 100-107 are required Old Testament courses in the ThM (and STM) program, courses numbered from 110 to 169 are elective Old Testament courses in the ThM (and STM) program, and those numbered 170 and above are Old Testament courses open only to doctoral students.

Courses with hyphenated numbers (e.g., 101-102) extend through two semesters, with the first course normally being a prerequisite to the second course. Courses with numbers separated by a comma (e.g., 181, 182) extend through two semesters but the second course need not follow the first course.

Two-digit course numbers followed by a letter designate courses designed exclusively for the MA program in Biblical Studies. For example, 61E indicates an elective Pastoral Ministries course. Most electives in the ThM program are also open to MA students.

Two-digit course numbers preceded by a letter designate courses designed exclusively for the Doctor of Ministry degree program. For example, C12 indicates an elective DMin course in the area of Communication.



Division of Biblical Studies

The purpose of the Division of Biblical Studies is to equip students with foundational knowledge and skill in interpreting and applying the Bible.

**Department of Semitics and
Old Testament Studies**

**Department of New Testament
Literature and Exegesis**

Department of Bible Exposition

Dr. Jack S. Deere, Coordinator

Semitics and Old Testament Studies

Allen P. Ross, *Department Chairman, Professor*
 Donald R. Glenn, *Professor*
 Eugene H. Merrill, *Professor*
 Walter R. Bodine, *Associate Professor*
 Robert B. Chisholm, Jr., *Assistant Professor*
 Robin C. Cover, *Assistant Professor*
 Jack S. Deere, *Assistant Professor*



The purpose of this department is to equip students to do accurate exegetical work in the Old Testament and to expound the Old Testament in their Christian ministries with the goal of meeting contemporary needs. (The required courses introduce students to the skills necessary for such work, including Hebrew grammar, syntax, textual criticism, lexicography, literary forms, Old Testament backgrounds, critical theory, hermeneutics, and biblical theology. The elective courses provide opportunity for further development of students' proficiency in these disciplines as well as in the exegesis of different kinds of Old Testament literature.)

MASTER'S LEVEL COURSES

For a major in Semitics and Old Testament Studies in the ThM program at least 10 semester hours of elective credit are required, in addition to the prescribed work. Majors in this department must include 111 Rapid Hebrew Reading in their elective hours or demonstrate equivalent proficiency by oral examination over material assigned by the department, and they are encouraged to take two or more exegesis courses.

PRESCRIBED COURSES

- 100 Old Testament Introduction** **Deere, Ross**
 An introductory survey of the study of the Old Testament with an emphasis on its use in Christian ministry. In addition to the authorship, date, integrity, literary composition, and theological teaching of the individual books, the course gives attention to the broader questions of inspiration, canonicity, and preservation of the text. Required of all ThM students entering in the fall 1986 semester and thereafter.
Prescribed, ThM, fall or spring semester, first year. 3 hours.
- 101- Elements of Hebrew** **Chisholm, Cover, Deere, Merrill, Ross**
102 A study of the basic principles of phonology, morphology, and syntax of biblical Hebrew, with selected portions of the Hebrew Old Testament translated and analyzed, including several chapters of Genesis.
Prescribed, ThM, fall and spring semesters, second year. 6 hours.
- 103 Introduction to Hebrew Exegesis** **Chisholm, Cover, Deere, Glenn, Ross**
 An introduction to the basic tools and methods for textual criticism and for lexical and syntactical analysis of the Hebrew text, with application of these methods to readings in Jonah and Ruth.
Prescribed, ThM, fall semester, third year. 3 hours.
- 104 Principles of Hebrew Exegesis** **Chisholm, Cover, Deere, Glenn, Ross**
 An introduction to the method of Old Testament exegesis by means of guided exegetical research in the Book of Psalms.
Prescribed, ThM, spring semester, third year. 3 hours.

ELECTIVE COURSES

In addition to these elective courses, 344 Field Study of the Bible may also be credited in this department. Elective offerings for a given semester are subject to change without advance notice.

PHILOLOGICAL STUDIES

- 110 Advanced Hebrew Grammar** **Bodine**
 A study of Hebrew grammar as an essential phase of Old Testament exegesis. The major steps in grammatical analysis are explored and then applied to specific passages.
Elective, fall semester. 2 hours.
- 111 Rapid Hebrew Reading** **Glenn**
 Studies in selected portions of the Old Testament to improve the student's ability to read Hebrew, emphasizing morphology, vocabulary, and syntactical recognition. Enrollment limited to 15 students.
Elective, spring semester. 2 hours.
- 112 Old Testament Word Studies** **Ross**
 A study of the most theologically significant and exegetically problematic words of the Old Testament, designed to develop skill in studying Hebrew words by tracing their etymology and usage.
Elective, offered on demand. 2 hours.

113 Old Testament Textual Criticism **Bodine**
A study of the history of the Hebrew text and versions of the Old Testament with a view to developing ability in doing textual criticism. Students gain practice in solving textual problems and in relating textual criticism to exegesis.
Elective, spring semester, odd-numbered years. 2 hours.

114 The Septuagint **Ross**
An introduction to the Greek translation of the Old Testament with attention to its value for textual and lexical studies. Selected Old Testament passages are studied in relation to their use in the New Testament. May be credited in the Department of Semitics and Old Testament Studies or the Department of New Testament Literature and Exegesis. *Prerequisites: 102 and 202.*
Elective, offered on demand. 2 hours.

115 Introduction to Modern Hebrew **Cover**
A study of modern Hebrew grammar, syntax, and idiom with an emphasis on vocabulary common to modern and biblical Hebrew.
Elective, offered on demand. 2 hours.

EXEGETICAL STUDIES

120 Exegesis of Genesis **Ross**
An exegetical study of the Book of Genesis in its cultural and historical setting, with attention to its critical problems, theological content, literary features, and modern exposition.
Elective, fall semester, odd-numbered years. 3 hours.

121 Exegesis of Exodus **Ross**
An exegetical study of the Book of Exodus in its cultural and historical setting, with attention to its critical problems, theological content, literary features, and modern exposition.
Elective, offered on demand. 3 hours.

122 Exegesis of Leviticus **Ross**
An exegetical study of the Book of Leviticus in its cultural and historical setting, with attention to its critical problems, theological content, literary features, and modern exposition.
Elective, fall semester, even-numbered years. 3 hours.

123 Exegesis of Deuteronomy **Deere**
An exegesis of the Book of Deuteronomy with attention to its argument and critical problems and present-day application of the Law.
Elective, spring semester, even-numbered years. 3 hours.

124 Exegesis in Historical Literature **Merrill**
An exegetical study of 2 Samuel 9-20 against the background of its nature as historiography developed in narrative form.
Elective, spring semester, even-numbered years. 2 hours.

125 Exegesis in Hymnic Literature **Cover**
A literary, exegetical, and theological analysis of selected Old Testament hymns and prayers in comparison with those of the ancient Near East.
Elective, offered on demand. 2 hours.

126 Exegesis of Job **Cover**
An exegetical study of the Book of Job in its ancient Near Eastern context, with attention to its literary features, theological contribution, and modern exposition. Students enrolling in this course may not take 323.
Elective, spring semester, even-numbered years. 2 hours.

127 Exegesis in Proverbs **Deere**
An exegetical study of selected portions of the Book of Proverbs in its cultural and historical setting, with

attention to its critical problems, theological content, literary features, and modern exposition. Students enrolling in this course may not take 323.
Elective. 2 hours.

128 Exegesis of Ecclesiastes **Glenn**
An exegetical study of the Book of Ecclesiastes in its cultural and historical setting, with attention to its critical problems, theological content, literary features, and modern exposition. Students enrolling in this course may not take 323.
Elective, fall semester, even-numbered years. 2 hours.

129 Exegesis of the Song of Solomon **Deere**
An exegetical study of the Song of Solomon with attention to the history of its interpretation, structure, purpose, and present-day application.
Elective, spring semester, odd-numbered years. 2 hours.

130 Exegesis in Isaiah **Chisholm**
An exegetical study of selected portions of Isaiah with attention to exegetical-theological method and homiletical application. Different portions of the book are studied in alternate years.
Elective, spring semester, odd-numbered years. 3 hours.

131 Exegesis in Prophetic Literature **Chisholm**
An exegetical study of Amos and Joel with emphasis on principles of interpreting prophetic literature, exegetical-theological method, and homiletical application.
Elective, fall semester, odd-numbered years. 3 hours.

132 Exegesis of Hosea **Glenn**
An exegetical study of the Book of Hosea in its cultural and historical setting, with attention to its critical problems, theological content, literary features, and modern exposition.
Elective, spring semester, even-numbered years. 2 hours.

133 Exegesis of Daniel **Glenn**
An exegetical and theological study of the Book of Daniel in its cultural and historical setting with attention to its critical problems, literary form, and modern application. The course includes a guided inductive study of the phonology, morphology, and syntax of biblical Aramaic through translation and analysis of the Aramaic portions of Daniel.
Elective, fall semester, odd-numbered years. 3 hours.

134 Exegesis of Messianic Passages **Glenn**
An exegetical and theological study of the concept of Messianism against the background of its historical and cultural setting in the Old Testament and its application to Jesus Christ in the New Testament.
Elective, fall semester, odd-numbered years. 2 hours.

HISTORICAL STUDIES

140 History of Israel **Merrill**
A study of the history of Israel in the context of the ancient Near Eastern world. May be credited in the Department of Semitics and Old Testament Studies or the Department of Bible Exposition.
Elective, summer. 2 hours.

141 Israelite Religion in Its Ancient Near East Context **Cover**
A study of Israelite religion within the context of contemporary religious ideologies and practices in the Fertile Crescent (especially Syria-Palestine, Mesopotamia, and Egypt). The course includes exegesis of selected biblical texts containing epic-mythological imagery, and a comparative study of ancient Near Eastern religious texts (in translation). May be credited in the Department of Semitics and Old Testament Studies or the Department of Bible Exposition.
Elective, fall semester, odd-numbered years. 3 hours.

142 Literature of the Ancient Near East **Chisholm**
A study of the ancient Near Eastern literature of Mesopotamia, Egypt, and Syria-Palestine and its contribution to understanding the Old Testament.
Elective, offered on demand. 3 hours.

143 Archaeology of the Ancient Near East **Cover**
A study of the principles of the archaeological method and a survey of the primary excavations contributing to the knowledge of biblical history and to the interpretation of Old Testament texts. The course includes a study of religious artifacts and art history of Syria-Palestine, and a selection of readings from religious/literary texts excavated in major archives of the Fertile Crescent. May be credited in the Department of Semitics and Old Testament Studies or the Department of Bible Exposition.
Elective, fall semester, even-numbered years. 3 hours.

144 Old Testament Manners and Customs **Merrill**
A study of the practices of everyday life in the ancient Near Eastern world that illuminate and explain the Old Testament. May be credited in the Department of Semitics and Old Testament or the Department of Bible Exposition.
Elective, summer. 3 hours.

THEOLOGICAL STUDIES

150 Contemporary Old Testament Theology **Merrill**
A critical appraisal of recent studies dealing with Old Testament theology. May be credited in the Department of Semitics and Old Testament Studies or the Department of Systematic Theology.
Elective, fall semester, even-numbered years. 2 hours.

151 Worship in Israel **Ross**
A study of the divinely instituted forms of worship in ancient Israel as legislated in the Pentateuch, with attention to the prophetic reforms and the development of synagogue worship. May be credited in the Department of Semitics and Old Testament Studies or the Department of Pastoral Ministries.
Elective, spring semester, odd-numbered years. 3 hours.

152 Old Testament World View **Bodine**
A study of the biblical world view with emphasis on the Old Testament. Specific topics include the Old Testament view of the nature of the created universe, the nature of man, the significance of the male/female distinction, the place of children, the meaning of work, the nature of truth, the basis of ethics, etc. Consideration is given to the practical implications of the findings of the course for Christian ministry.
Elective, spring semester, odd-numbered years. 2 hours.

153 Principles of Spiritual Life and Ministry from the Old Testament **Bodine**
A study of spiritual life and ministry from the Old Testament with a view to the enrichment of the personal experience and public ministry of the servant of God. Subjects such as prayer, the work of the Holy Spirit, decision-making, confession and forgiveness, the schools of the prophets, community living, social responsibility and ethics, and spiritual warfare are considered in comparison with New Testament teaching. Open to students without training in Hebrew.
Elective, spring semester, even-numbered years. 2 hours.

154 Rabbinical Interpretation of the Old Testament **Ross**
A survey of Rabbinical literature with attention to those teachings and interpretations of the Targum, Talmud, and Midrash that have significance for biblical studies. May be credited in the Department of Semitics and Old Testament Studies, the Department of New Testament Literature and Exegesis, or the Department of Bible Exposition.
Elective, spring semester, odd-numbered years. 3 hours.

155 The Use of the Old Testament in the New Testament **Glenn and Bock**
A textual, exegetical, hermeneutical, and theological study of selected quotations of the Old Testament in the New Testament. May be credited in the Department of Semitics and Old Testament Studies, the Department of New

Testament Literature and Exegesis, or the Department of Bible Exposition. *Prerequisites:* 101-102 Elements of Hebrew and 201-202 Elements of Greek.
Elective, fall semester, even-numbered years. 2 hours.

168 Independent Study in Old Testament **The Department**
Independent research on some aspect of Old Testament studies not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students and subject to consent of the professor.
Offered on approval.

169 Old Testament Thesis or Research Project **The Department**
Independent research and writing of a thesis or research project on an approved topic pertaining to Old Testament studies, under the supervision of two faculty advisers.
Offered on approval, fall semester, fourth year. 3 hours.

ThD COURSES

The purpose of the doctoral program in Old Testament is to prepare students for a ministry based on scholarly research in the text of the Old Testament. The program integrates the study of biblical Hebrew exegesis, comparative Semitic philology, ancient Near Eastern civilizations, and biblical theology. ThD students majoring in Old Testament are required either to teach in the Lay Institute or to serve for a year as a teaching assistant in the department.

170 A Comparative Study of the Semitic Languages **Bodine**
A historical and comparative study of the ancient Semitic languages with practice in applying the findings of this study to Old Testament exegesis.
Fall semester, even-numbered years. 2 hours.

171- Elements of Akkadian **Merrill**
172 An introduction to Assyro-Babylonian grammar and literature with emphasis on their contribution to Old Testament studies.
Fall and spring semesters every other year beginning 1987-88. 2 hours each semester.

175 Northwest Semitic Inscriptions **Bodine**
Translation and analysis of Aramaic, Hebrew, Phoenician, and other Northwest Semitic inscriptions with emphasis on their contributions to Old Testament studies.
Fall semester, odd-numbered years. 2 hours.

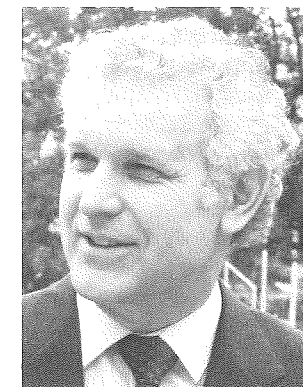
176 Old Testament Theology I **Deere**
A study of the theology of Deuteronomy based on higher and lower criticism of the book, along with a comparison of the religions of the ancient Near East and a study of how Deuteronomy relates to New Testament theology.
Fall semester, odd-numbered years. 3 hours.

177 Old Testament Theology II **Glenn**
A study of the theology of Proverbs based on higher and lower criticism of the book, along with a comparison of the religions of the ancient Near East and a study of how Proverbs relates to New Testament theology.
Spring semester, even-numbered years. 3 hours.

178 Old Testament Theology III **Chisholm**
A study of the theology of Isaiah based on higher and lower criticism of the book, along with a comparison of the religions of the ancient Near East and a study of how Isaiah relates to New Testament theology.
Fall semester, even-numbered years. 3 hours.

- 179 Old Testament Theology IV** *Glenn*
A study of the theology of the Book of Psalms based on higher and lower criticism of the book, exegetical and literary analysis of the text, the use of the Psalms in Israel's worship, how the Psalms compare with the religions of the ancient Near East, and how the Book of Psalms relates to New Testament theology.
Spring semester, odd-numbered years. 3 hours.
- 180 Advanced Old Testament Textual Criticism** *Bodine*
An examination of selected portions of the Old Testament text with a view to establishing a methodology of textual research, analyzing the nature of selected sections of the text, and evaluating current theories in the field.
Spring semester, even-numbered years. 2 hours.
- 181, 182 History of the Ancient Near East** *Merrill*
A comprehensive study of the political and cultural history of the ancient Near East.
Fall and spring semesters, every other year beginning 1987-88. 2 hours each semester.
- 183-184 Elements of Ugaritic** *Merrill*
An introduction to the language and literature of Ras Shamra with emphasis on their contribution to Old Testament studies.
Fall and spring semesters, every other year beginning 1986-87. 2 hours each semester.
- 185 Elements of Aramaic-Syriac** *Bodine*
An introduction to Targumic and Talmudic Aramaic and Syriac grammar and literature with emphasis on their contribution to Old and New Testament exegesis.
Elective, offered on demand. 2 hours.
- 186 Elements of Ethiopic** *Bodine*
An introduction to Ethiopic grammar and literature with emphasis on their relationship and contribution to biblical Hebrew.
Elective, offered on demand. 2 hours.
- 187-188 Elements of Arabic** *Bodine*
An introduction to classical Arabic grammar and literature and their contribution to Old Testament studies.
Elective, offered on demand. 2 hours each semester.
- 190 Biblical Theology of the Old Testament** *Merrill*
A comprehensive study and development of the method of biblical theology.
Elective, spring semester, odd-numbered years. 2 hours.
- 191 Old Testament Criticism** *Deere, Ross*
A comprehensive and thorough examination of the major schools of criticism of the Old Testament as well as the important critical problems in the biblical text.
Fall semester, even-numbered years. 2 hours.
- 199 Independent Doctoral Study in Old Testament** *The Department*
Independent research on an approved topic within the scope of the department with a thesis required. Credit is allowed proportionate to the work but not to exceed four semester hours.

New Testament Literature and Exegesis



Harold W. Hoehner, *Department Chairman, Professor*
Buist M. Fanning III, *Associate Professor*
John D. Grassmick, *Associate Professor*
(Sabbatical, spring 1987)
David K. Lowery, *Associate Professor*
Darrell L. Bock, *Assistant Professor*
W. Hall Harris III, *Assistant Professor*
William A. Heth, *Instructor*
James E. Cofield, *Adjunct Teacher*

The purpose of this department is to equip students to do accurate exegetical work in the Greek New Testament so they can expound and apply it effectively in their Christian ministries. (The required courses help develop the skills necessary for this work in the following areas: New Testament introduction, Greek grammar and syntax, textual criticism, lexical and literary analysis, use of interpretive tools, exegetical problem-solving, and the movement from exegesis to theology and exposition. The elective courses allow students to advance their skills in these areas and in the exegesis of New Testament books.)

MASTER'S LEVEL COURSES

A validation examination is required of all new ThM students who have had some Greek (see "Academic Calendar," p. 167). Matriculants deficient in Greek are enrolled in 201-202 Elements of Greek. (For more details see "Admissions Procedures," p. 53).

For a major in New Testament Literature and Exegesis in the ThM program at least 10 semester hours of elective credit (including 210 Advanced Greek Grammar) are required, in addition to the prescribed work. Within their 10 elective hours majors in this department must complete 240 New Testament Greek Reading or must translate the entire Greek New Testament either in class or in private study with the use of only a lexicon. (This requirement also pertains to STM students majoring in this department.) Prescribed courses must be successfully completed in sequence.

PRESCRIBED COURSES

- 200 New Testament Introduction** **Hoehner**
A study of the historical background, canon, and theories of textual criticism of the New Testament; an evaluation of forms of Gospel criticism; and an examination of special introductory problems of selected New Testament books. Required of all ThM students entering in the fall 1986 semester and thereafter.
Prescribed, ThM, fall or spring semester, first year. 2 hours.
- 201- Elements of Greek** **Cofield, Fanning, Heth**
202 A study of the basic principles of biblical Greek, for students who have not had Greek or who need an extensive review in the elements of the language.
Prescribed, ThM, fall and spring semesters, first year. 6 hours.
- 203 Greek Grammar and Syntax** **Grassmick, Heth, Lowery**
A study of the grammar and syntax of the Greek New Testament, and a study of selected chapters from the Gospel of John and from Philippians. *Prerequisite:* 201-202 Elements of Greek or satisfactory score on validation exam.
Prescribed, ThM, fall semester, first or second year. 3 hours.
- 204 Exegetical Method in Ephesians** **The Department**
An introduction to exegetical procedures and practice of exegesis in Ephesians. Procedures to be covered include textual criticism, outlining the argument of passages, word studies, validating exegetical decisions, and the proper use of exegetical tools. *Prerequisite:* 203 Greek Grammar and Syntax.
Prescribed, ThM, spring semester, first or second year. 3 hours.
- 205 Exegesis of 1 Corinthians** **The Department**
An exegetical study of 1 Corinthians, giving the student additional practice in applying the exegetical method, with attention to selected theological issues in the epistle and their application to contemporary church life. *Prerequisite:* 204 Exegetical Method in Ephesians. STM students may enroll only after consultation with the professor.
Prescribed, ThM, fall semester, second or third year. 2 hours.
- 206 Exegesis of Romans** **Hoehner, Lowery**
An exegetical study of Romans, emphasizing the theological content and development of the book and special features of Greek syntax. *Prerequisite:* 205 Exegesis of 1 Corinthians.
Prescribed, ThM, fall or spring semester, third or fourth year. 3 hours.

ELECTIVE COURSES

The elective courses offered in this department are designed to aid students who wish to make a more intensive study of the Greek New Testament than is possible in the prescribed courses. The emphasis is on

exegesis. In addition to these elective courses, the following courses in other departments may be credited in this department: 114 The Septuagint, 154 Rabbinical Interpretation of the Old Testament, 155 The Use of the Old Testament in the New Testament, and 344 Field Study of the Bible. Elective offerings for a given semester are subject to change without advance notice.

- 210 Advanced Greek Grammar** **Harris**
An intensive study of the grammar of New Testament Greek, based on the grammars of A. T. Robertson and Blass-Debrunner, and an inductive study of selected portions of the New Testament. Required of New Testament majors. *Prerequisite:* 204 Exegetical Method in Ephesians.
Elective, spring semester. 3 hours.
- 211 Rapid Greek Reading** **Fanning, Harris, Lowery**
Reading of those books of the New Testament not covered in other courses with approximately 100 pages in Nestle's text covered. Not open to students in the ThD program. *Prerequisite:* 203 Greek Grammar and Syntax.
Elective, fall semester. 2 hours.
- 213 The Gospel of Matthew** **Lowery**
Exegesis of the Greek text of Matthew, with consideration of some of the problems of interpretation in the book. Students enrolling in this course may not take 328 or 435.
Elective, fall semester, even-numbered years. 3 hours.
- 214 The Gospel of Mark** **Grassmick**
Exegesis of the Greek text of Mark, with special attention to the interpretive problems and theology of the Gospel. May be credited in the Department of New Testament Literature and Exegesis or the Department of Bible Exposition. Students enrolling in this course may not take 435.
Elective, fall semester, 1985 and every third year. 2 hours.
- 215 The Gospel of Luke** **Bock**
Exegesis of the Greek text of the Gospel of Luke, with discussion of its interpretation in the light of contemporary Synoptic criticism, its relationship to Paul's message, and its pastoral application. Students enrolling in this course may not take 330 or 436.
Elective, spring semester, odd-numbered years. 3 hours.
- 217 The Gospel of John** **Harris**
A study of the Greek text and argument of John's Gospel, with consideration of its historicity and theology. Students enrolling in this course may not take 331.
Elective, fall semester, even-numbered years. 3 hours.
- 219 The Book of Acts** **Bock**
An exposition of the theological argument of the Book of Acts, with consideration of hermeneutical principles and historical issues involved in the interpretation of historical narrative literature. Students enrolling in this course may not take 332 or 436.
Elective, fall semester, odd-numbered years. 3 hours.
- 220 2 Corinthians** **Lowery**
Exegesis of the Greek text of 2 Corinthians with discussion of the epistle's structural features, historical setting, and theological emphasis, with attention to the nature of Paul's apostleship and his philosophy of ministry.
Elective, spring semester, even-numbered years. 2 hours.
- 221 Galatians** **Hoehner**
Exegesis of the Greek text of the Epistle to the Galatians, with an examination of the historical problems involved and emphasis on the theology of grace.
Elective. 2 hours.
- 222 Colossians and Philemon** **Bock**
An exegetical study of the books of Colossians and Philemon focusing on the biblical and theological issues raised

in conjunction with the other Prison Epistles, with consideration to method in biblical-theological studies. Students enrolling in this course may not take 334.
Elective. 2 hours.

- 223 The Thessalonian Epistles** *Fanning*
Exegesis of the Greek text of 1 and 2 Thessalonians with attention to the grammatical, structural, and eschatological problems.
Elective, fall semester, odd-numbered years. 2 hours.
- 224 The Pastoral Epistles** *Fanning*
Exegesis of the Greek text of 1 and 2 Timothy and Titus, with attention to the relevance of these epistles to contemporary church life and Christian experience.
Elective. 2 hours.
- 225 The Epistle to the Hebrews** *Harris*
Exegesis of the Greek text of the Epistle to the Hebrews with consideration of the use of the Old Testament in the letter. Students enrolling in this course may not take 337 or 439.
Elective, spring semester, even-numbered years. 3 hours.
- 226 The Epistles of Peter and Jude** *Grassmick*
Exegesis of the Greek text of 1 and 2 Peter and Jude with attention to the problems of introduction, interpretive problems, and the theology of these epistles along with life application. Students enrolling in this course may not take 338 or 440.
Elective, fall semester, odd-numbered years. 2 hours.
- 227 The Epistle of James** *Bock*
Exegesis of the Book of James with special consideration of the integration of his ethical and soteriological teaching with New Testament theology, especially Pauline. Students enrolling in this course may not take 338 or 440.
Elective, Winter Intersession or summer. 2 hours.
- 228 The Epistles of John** *Harris*
Exegesis of the Greek text of 1, 2, and 3 John with consideration of the theology of these epistles and their relationship to the Gospel of John. Students enrolling in this course may not take 338 and 437.
Elective, spring semester, odd-numbered years. 2 hours.
- 229 The Book of Revelation** *Hoehner*
Exegesis of the Greek text of the Book of Revelation, with emphasis on the unique interpretive problems of the book.
Elective. 3 hours.
- 230 Historical Backgrounds of the Gospels** *Hoehner*
A study of the political, cultural, and historical settings of the Gospel times with attention to the Herodian dynasty. May be credited in the Department of New Testament Literature and Exegesis or the Department of Bible Exposition.
Elective. 2 hours.
- 231 New Testament Manners and Customs** *Lowery*
A study of the practices of everyday life in the first-century Mediterranean world that illuminate and explain the New Testament. May be credited in the Department of New Testament Literature and Exegesis or the Department of Bible Exposition.
Elective, fall semester, odd-numbered years. 3 hours.
- 232 New Testament Religious Backgrounds** *Lowery*
A study of the religious institutions, practices, and beliefs in first-century Judaism, the Greco-Roman cults, the Oriental mystery religions, and astrology. May be credited in the Department of New Testament Literature and Exegesis or the Department of Bible Exposition.
Elective, spring semester, odd-numbered years. 3 hours.

- 233 Pauline Anthropological Terms** *Grassmick*
Lexical and theological studies in Paul's view of man including his use of such terms as soul (*psyche*), spirit (*pneuma*), body (*soma*), flesh (*sarx*), heart (*kardia*), mind (*nous*), conscience (*syneidesis*), and other designations such as the outer/inner man and the old/new man.
Elective. 2 hours.
- 234 Christological Titles in the New Testament** *Bock*
A study of the background of key New Testament titles such as Son of Man, Christ, Son of God, Lord, Prophet like Moses, and Servant of the Lord, with an examination of the distinctive use and individual contribution to each title by the various New Testament writers.
Elective, fall semester, odd-numbered years. 2 hours.
- 240 New Testament Greek Reading** *Hoehner*
An independent study course in which the student translates, with the aid of a lexicon only, all portions of the Greek New Testament not previously so translated in other courses in the department.
Elective, spring semester, fourth year. 2 hours.
- 241 New Testament Practicum I** *Bock*
An advanced study of New Testament exegetical methods and a practical application of the study in a supervised teaching practicum in the Book of Ephesians. *Prerequisite:* 204 Exegetical Method in Ephesians.
Elective, spring semester. 2 hours.
- 242 New Testament Practicum II** *Bock*
An advanced study of New Testament methods and a practical application of the study in a supervised teaching practicum in the Book of 1 Corinthians. *Prerequisite:* 205 Exegesis of 1 Corinthians.
Elective, fall semester. 2 hours.
- 268 Independent Study in New Testament** *The Department*
Independent research on some aspect of New Testament studies not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students and subject to consent of the professor.
Offered on approval.
- 269 New Testament Thesis or Research Project** *The Department*
Independent research and writing of a thesis on an approved topic pertaining to New Testament studies, under the supervision of two faculty advisers.
Offered on approval, fall semester, fourth year. 2 hours (no more than 60 pp.) or 3 hours (no more than 90 pp.).

MA IN BIBLICAL STUDIES COURSE

The following elective is designed specifically for and limited to MA and nondegree students. In addition most New Testament master's level courses are also open to MA students.

- 21E Introduction to Exegesis for Non-Greek Students** *Bock*
An introduction to the exegetical method and to Greek aids that can contribute to non-Greek students' understanding of the Scriptures. Studying selected aspects of Greek grammar, doing word studies, solving interpretive problems, and stating the exegetical ideas of passages will be done as students work through the Greek text of a short New Testament epistle.
Elective, MA only, summer. 3 hours.

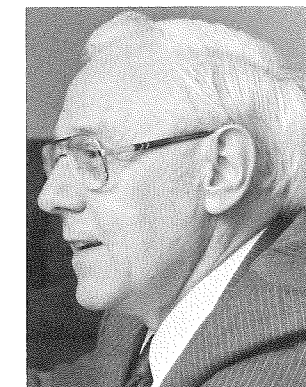
ThD COURSES

The purpose of the doctoral program in New Testament is to equip students for a lifetime of scholarly research and exegesis in the New Testament. The program of study is designed to develop expertise in evaluating and employing New Testament background resources, interpretive and critical methods, and biblical theologies of the New Testament.

- 271 New Testament Seminar I** *The Department*
A critical investigation of historical, literary, religious, and cultural backgrounds pertaining to interpretation of the New Testament.
Fall semester. 3 hours.
- 272 New Testament Seminar II** *The Department*
A critical review of the history of interpretation of the New Testament, with emphasis on contemporary issues in New Testament theology and hermeneutics.
Spring semester. 3 hours.
- 273 The Synoptic Gospels** *Hoehner*
A critical study of the relationships between the Synoptic Gospels and an investigation of the various theories to explain the similarities and differences in the Synoptics. An examination of the methods of source criticism, form criticism, and redaction criticism.
Fall semester, even-numbered years. 3 hours.
- 274 The Criticism and Theology of Luke-Acts** *Bock*
An examination of key theological topics in Luke-Acts based on interaction with current critical views and exegesis of key passages. Attention is given to New Testament critical work in Luke-Acts and analysis of current trends in New Testament criticism.
Spring semester, odd-numbered years. 3 hours.
- 275 The Christological Use of the Old Testament in the New** *Bock*
A study of the use of the Old Testament in the New Testament through the exegesis of selected Christological texts in Lucan and Pauline writings with attention to current hermeneutical approaches to the use of the Old Testament by the New.
Spring semester, even-numbered years. 3 hours.
- 276 Advanced New Testament Textual Criticism** *Hoehner*
An independent study of the materials, history, and praxis of New Testament textual criticism with emphasis on problems in text critical theory.
3 hours.
- 277 Readings in Greek Literature** *Fanning*
Readings in the Septuagint, Josephus, Philo, the Old Testament pseudepigrapha, papyrus texts, other hellenistic writers, classical Greek texts, the apostolic fathers, and ecclesiastical Greek writers.
Fall semester, even-numbered years. 3 hours.

Bible Exposition

Stanley D. Toussaint, *Department Chairman, Professor*
J. Dwight Pentecost, *Professor Emeritus*
Howard G. Hendricks, *Professor-at-Large*
Donald K. Campbell, *Professor*
Elliott E. Johnson, *Professor*
Roy B. Zuck, *Professor*
Thomas L. Constable, *Associate Professor*
Homer Heater, Jr., *Associate Professor*
Mark L. Bailey, *Assistant Professor*
Louis A. Barbieri, Jr., *Assistant Professor*
John A. Martin, *Assistant Professor*



The purpose of this department is to help students comprehend the Bible and to equip them for a lifetime of study and exposition of the Scriptures by helping them develop skill in doing inductive Bible study, in applying principles of interpretation to the biblical text, and in relating Bible content to the problems of contemporary life.

MASTER'S LEVEL COURSES

For a major in Bible Exposition in the ThM program at least 10 semester hours of elective credit are required, in addition to the prescribed work.

PRESCRIBED COURSES

Specific Bible books studied in Old or New Testament exegesis prescribed courses are excluded from Bible Exposition courses prescribed for ThM students (e.g., Psalms is studied in 104 Principles of Hebrew Exegesis and therefore is not included in 303 Old Testament History II and Poetry).

- 301 Hermeneutics and Bible Study Methods** *Hendricks and Bailey*
An introduction to inductive Bible study involving the steps of observation, interpretation (hermeneutics), application, and correlation. Principles in these steps are applied to several biblical passages and books including Habakkuk and Jonah.
Prescribed, ThM, MA, fall semester, first year. 3 hours.
- 302 Old Testament History I** *Constable, Johnson*
An exposition of Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, and Judges.
Prescribed, ThM, MA, spring semester, first year. 3 hours.
- 303 Old Testament History II and Poetry** *Constable, Heater, Martin*
An exposition of the historical books (1 Samuel through Esther), and Job, Proverbs, Ecclesiastes, and Song of Solomon.
Prescribed, ThM, MA, fall semester, second year. 3 hours.
- 304 Preexilic and Exilic Prophets** *Heater*
An exposition of Isaiah, Jeremiah, Lamentations, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Micah, Nahum, and Zephaniah.
Prescribed, ThM, fall or spring semester, second year.
Prescribed, MA, spring semester, first year.
3 hours.
- 305 Postexilic Prophets and the Gospels** *Bailey*
An exposition of Haggai, Zechariah, Malachi, Matthew, Mark, Luke, and John.
Prescribed, ThM, spring semester, third year.
Prescribed, MA, spring semester, second year.
3 hours.
- 307 Acts and General Epistles** *Constable, Toussaint*
An exposition of Acts, Hebrews, James, 1 and 2 Peter, 1, 2, and 3 John, and Jude.
Prescribed, ThM, fall semester, fourth year.
Prescribed, MA, fall semester, second year.
2 hours.
- 308 Pauline Epistles and Revelation** *Constable, Martin, Toussaint*
An exposition of nine of the Pauline epistles (all except Rom., 1 Cor., Eph., and Phil.) and of Revelation.
Prescribed, ThM, spring semester, fourth year.
Prescribed, MA, spring semester, second year.
3 hours.
- 309 Ruth, Psalms, and Selected Epistles** *J. D. Pentecost*
An exposition of Ruth, Psalms, and Paul's four epistles (Rom., 1 Cor., Eph., and Phil.) that are not taught

in the other prescribed Bible courses. Limited to MA and nondegree students.
Prescribed, MA, spring semester, first year. 3 hours.

ELECTIVE COURSES

In addition to these elective courses, the following courses offered in other departments may be credited in this department: 140 History of Israel, 141 Israelite Religion in Its Ancient Near Eastern Context, 143 Archaeology of the Ancient Near East, 144 Old Testament Manners and Customs, 154 Rabbinical Interpretation of the Old Testament, 155 The Use of the Old Testament in the New Testament, 214 The Gospel of Mark, 230 Historical Backgrounds of the Gospels, and 231 New Testament Manners and Customs. Elective offerings for a given semester are subject to change without advance notice.

- 310 Physical and Historical Geography of Israel** *Martin*
A survey of the principal physical features of the land of Israel, and a review of the historical geography of Israel for all the important periods in the Old and New Testaments, with attention to the relationship between Israel's geography and her history.
Elective, spring semester, odd-numbered years. 2 hours.
- 311 Bible Chronology** *Hoehner*
A study of the major problems of Bible chronology in both testaments, with emphasis on establishing dates for Bible events in relation to the chronology of secular history.
Elective, summer. 2 hours.
- 312 The Analytical Method of Bible Study** *Johnson*
A study of the principles and procedures of the analytical approach to Bible study, with practice in analyzing selected Bible books.
Elective, spring semester, odd-numbered years. 2 hours.
- 313 Advanced Bible Study Methods** *The Department*
An advanced study of principles of Bible study with emphasis on the synthetic, historical, analytical, topical, theological, biographical, and devotional methods.
Elective. 2 hours.
- 314 Dispensationalism and Bible Study** *Toussaint*
A study of the history of dispensationalism, a biblical defense of dispensationalism, and an application of dispensational hermeneutics to specific Bible passages.
Elective. 2 hours.
- 315 Advanced Hermeneutics** *Johnson*
A detailed study of the principles of the literal-grammatical-historical system of biblical interpretation, with practice in using those principles in interpreting representative passages.
Elective, fall semester. 3 hours.
- 316 Interpretation of Prophecy and Typology** *Johnson*
A study of the hermeneutical principles applicable to the prophetic and typological literature of the Bible. Enrollment limited to 20 students.
Elective, spring semester, even-numbered years. 3 hours.
- 317 Messianic Prophecy** *Lindsey*
A study of selected messianic prophecies from Genesis through Malachi, with emphasis on the Davidic King and the Servant of Yahweh themes with special attention to the prophecies in Isaiah 40-66.
Elective, summer. 2 hours.

- 318 The Kingdom in History and Prophecy** *J. D. Pentecost*
A thematic study of the unfolding of the theocratic kingdom program throughout the Scriptures, tracing its origin, historical development in various forms, and its ultimate consummation.
Elective. 2 hours.
- 319 The Biblical Covenants** *J. D. Pentecost*
A study of the covenant concept in the Bible and the various biblical covenants, with emphasis on their relationship to Israel and the church.
Elective, spring semester, odd-numbered years. 2 hours.
- 320 Parables** *J. D. Pentecost*
A study of parabolic teaching in general and of the parables of the Old and New Testaments.
Elective. 2 hours.
- 321 The Pentateuch** *J. D. Pentecost*
A study of the Pentateuch as a unit of divine revelation with attention to its purpose, structure, method, and source for doctrine. Students enrolling in this course may not take 434.
Elective, spring semester, even-numbered years. 3 hours.
- 322 The Book of Psalms** *Lindsey*
An exposition and comparative study of a large number of representative psalms, with emphasis on literary genre, structure, motifs and themes, figures of speech, and basic theological ideas. This course, on the English text, is complementary to 104 Principles of Hebrew Exegesis (on the Hebrew text of several psalms), but 104 is not a prerequisite to it.
Elective, summer. 2 hours.
- 323 The Wisdom Books** *Zuck*
An expositional study of the books of Job, Proverbs, and Ecclesiastes, with attention to the nature of wisdom literature and to the content, structure, and relevance of each of the books. Students enrolling in this course may not take 126, 127, or 128.
Elective, summer. 2 hours.
- 324 Jeremiah and Ezekiel** *The Department*
A study of the books of Jeremiah and Ezekiel with emphasis on the exilic setting, argument, and eschatological significance of each book.
Elective. 2 hours.
- 325 The Minor Prophets** *J. D. Pentecost*
A detailed study of the Minor Prophets with attention to their messianic prophecies and the promises pertaining to the future of Israel as a nation.
Elective. 2 hours.
- 326 The Life of Christ on Earth** *J. D. Pentecost*
A thematic study of the earthly life of Christ, tracing in detail the movements of His presentation, authentication, opposition, and rejection.
Elective, fall semester. 3 hours.
- 327 The Miracles of Christ** *Bailey*
An analytical and expository study of the miracles of Christ, with attention to their practical and homiletical values.
Elective, summer. 2 hours.
- 328 Dispensational Problems in Matthew** *J. D. Pentecost*
A study of the Gospel of Matthew from the dispensational and kingdom aspects, with attention to the problems involved. Students enrolling in this course may not take 213 or 435.
Elective, spring semester, even-numbered years. 2 hours.

- 329 The Sermon on the Mount** *Martin*
A detailed study of Matthew 5-7 and Luke 6 in light of the argument of each of the two books with attention to the hermeneutical system employed and the history of interpretation of the passages.
Elective, spring semester, even-numbered years. 2 hours.
- 330 The Gospel of Luke** *Johnson*
An analytical study of the Gospel of Luke, with emphasis on Luke's messianic concept in his presentation of the Son of Man. Students enrolling in this course may not take 215 or 436.
Elective, fall semester, even-numbered years. 3 hours.
- 331 The Gospel of John** *Bailey*
An analytical study of the Gospel of John with attention to John's thematic presentation of the Son of God. Students enrolling in this course may not take 217.
Elective, spring semester, odd-numbered years. 2 hours.
- 332 Transitional Problems in the Book of Acts** *J. D. Pentecost*
A study of the Book of Acts from the transitional viewpoint with attention to the problems involved. Students enrolling in this course may not take 219 or 436.
Elective, fall semester, even-numbered years. 2 hours.
- 333 Christian Experience in the Epistles** *J. D. Pentecost*
A correlation, classification, and examination of the truths related to the Christian life as presented in the New Testament Epistles, with emphasis on practical Christian ethics.
Elective. 2 hours.
- 334 The Prison Epistles** *J. D. Pentecost*
An analytical study of Ephesians, Philippians, Colossians, and Philemon. Students enrolling in this course may not take 222.
Elective, fall semester, even-numbered years. 2 hours.
- 336 The Life and Ministry of Paul** *Johnson*
A systematizing of the Lucan and Pauline accounts into a biography of the Apostle Paul, with attention to his outstanding qualities and methods. Students enrolling in this course may not take 438.
Elective. 3 hours.
- 337 The Book of Hebrews** *J. D. Pentecost*
An analytical study of Hebrews with attention to the theme of Christ's superiority and with application to the life of the believer in the new order. Students enrolling in this course may not take 225 or 439.
Elective, fall semester, odd-numbered years. 2 hours.
- 338 The General Epistles** *Toussaint*
An expositional study of James, 1 and 2 Peter, 1, 2, and 3 John, and Jude. Students enrolling in this course may not take 226, 227, 228, or 440.
Elective. 2 hours.
- 339 Daniel and Revelation** *J. D. Pentecost*
An analytical study of Daniel and Revelation, with consideration of the many questions of interpretation and application in these important prophetic books.
Elective. 2 hours.
- 342 The Books of Samuel** *Martin*
A study of 1 and 2 Samuel with emphasis on their historical setting, their purpose and structure, and the theological framework of the books.
Elective, spring semester, odd-numbered years. 2 hours.
- 344 Field Study of the Bible** *The Department*
A historical-geographical study of biblical sites in the Mediterranean world by a field trip normally led by two Seminary professors. One hour of credit is given for each week in the field up to three hours. May be credited in

the Department of Bible Exposition, the Department of Semitics and Old Testament Studies, or the Department of New Testament Literature and Exegesis.

Elective, summer, even-numbered years. 1, 2, or 3 hours.

368 Independent Study in Bible Exposition

The Department

Independent research on some biblical subject not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students and subject to consent of the professor.

Offered on approval.

369 Bible Exposition Thesis

The Department

Independent research and writing of a thesis on an approved topic pertaining to Bible Exposition, under the supervision of two faculty advisers.

Offered on approval, fall semester, fourth year. 3 hours.

ThD COURSES

The purpose of the doctoral program in Bible Exposition is to help students acquire a thorough knowledge of Bible content and related fields, thereby equipping them for a lifetime of scholarly biblical research and exposition. The program of study is designed to develop expertise in applying hermeneutical principles to Scripture, in studying the Bible synthetically and analytically, and in researching historical, geographical, and cultural backgrounds of the Scriptures.

370 Seminar in Hermeneutics

Johnson

A study of the field of hermeneutics, including the history of hermeneutics, with emphasis on modern trends and applications.

Fall semester, odd-numbered years. 2 hours.

371 Seminar in the Pentateuch

Johnson

A study of the contents of the Pentateuch with emphasis on the theology of the books, their relationship to the rest of Scripture, and selected problems.

Fall semester, odd-numbered years. 2 hours.

372 Seminar in Old Testament Historical Literature

Martin

A study of the contents of the historical books of the Old Testament outside of the Pentateuch—Joshua, Judges, Ruth, Samuel, Kings, Chronicles, Ezra, Nehemiah, and Esther—with emphasis on their theology, their relationship to God's purposes, and selected problems.

Spring semester, even-numbered years. 2 hours.

373 Seminar in Old Testament Wisdom Literature and Psalms

Martin

A study of the contents of the Old Testament wisdom literature and Psalms, with particular emphasis on types of poetic structures, themes, and problems in the respective books.

Fall semester, odd-numbered years. 2 hours.

374 Seminar in the Preexilic Old Testament Prophets

Heater

A study of the preexilic prophets—Isaiah, Jeremiah, Lamentations, Hosea, Joel, Amos, Obadiah, Micah, Nahum, Habakkuk, and Zephaniah—emphasizing the historical contexts, themes, and selected problems in the respective books.

Fall semester, even-numbered years. 2 hours.

375 Seminar in the Exilic and Postexilic Prophets

Heater and Johnson

A study of Ezekiel, Daniel, Haggai, Zechariah, and Malachi with emphasis on the historical settings, themes, and problems in the respective books.

Spring semester, even-numbered years. 2 hours.

376 Independent Study in Intertestamental History and Literature

Campbell

A survey of the intertestamental period from the rise of the Persian Empire until the time of the Roman control of Palestine, with attention to the Apocrypha and Pseudepigrapha.

2 hours.

377 Seminar in the Synoptic Gospels and Acts

Pentecost and Toussaint

A study of the Synoptic Gospels and Acts considering the themes, emphases, problems, and differences of the books.

Spring semester, even-numbered years. 3 hours.

378 Seminar in Pauline Literature

Pentecost and Toussaint

A study of the setting, themes, purposes, and problems of the Pauline literature.

Spring semester, odd-numbered years. 2 hours.

379 Seminar in Hebrews and the General Epistles

Toussaint

A study of the setting, themes, purposes, and problems of the General Epistles (excluding the Johannine Epistles) and Hebrews.

Fall semester, even-numbered years. 2 hours.

380 Seminar in Johannine Literature

Toussaint

A study of the peculiarities, themes, purposes, and problems of the Johannine corpus—the Gospel of John; 1, 2, and 3 John; and Revelation.

Spring semester, odd-numbered years. 3 hours.

381 Bible Research—Old Testament

The Department

A study of the major areas of biblical content, backgrounds, history, hermeneutics, and related topics in the Old Testament. Required of ThD Bible Exposition majors.

Fall semester, odd-numbered years. 2 hours.

382 Bible Research—New Testament

The Department

A study of the major areas of biblical content, backgrounds, history, hermeneutics, and related topics in the New Testament. Required of ThD Bible Exposition majors.

Spring semester, even-numbered years. 2 hours.

383 Analysis of Old Testament Books

Toussaint

An independent study in which the student prepares his own detailed analytical outline of each of the Old Testament books, with a summary of the argument of each book and a brief survey of its historical setting.

Required of ThD Bible Exposition majors.

3 hours.

384 Analysis of New Testament Books

Toussaint

An independent study in which the student prepares his own detailed analytical outline of each of the New Testament books, with a summary of the argument of each book and a brief survey of its historical setting.

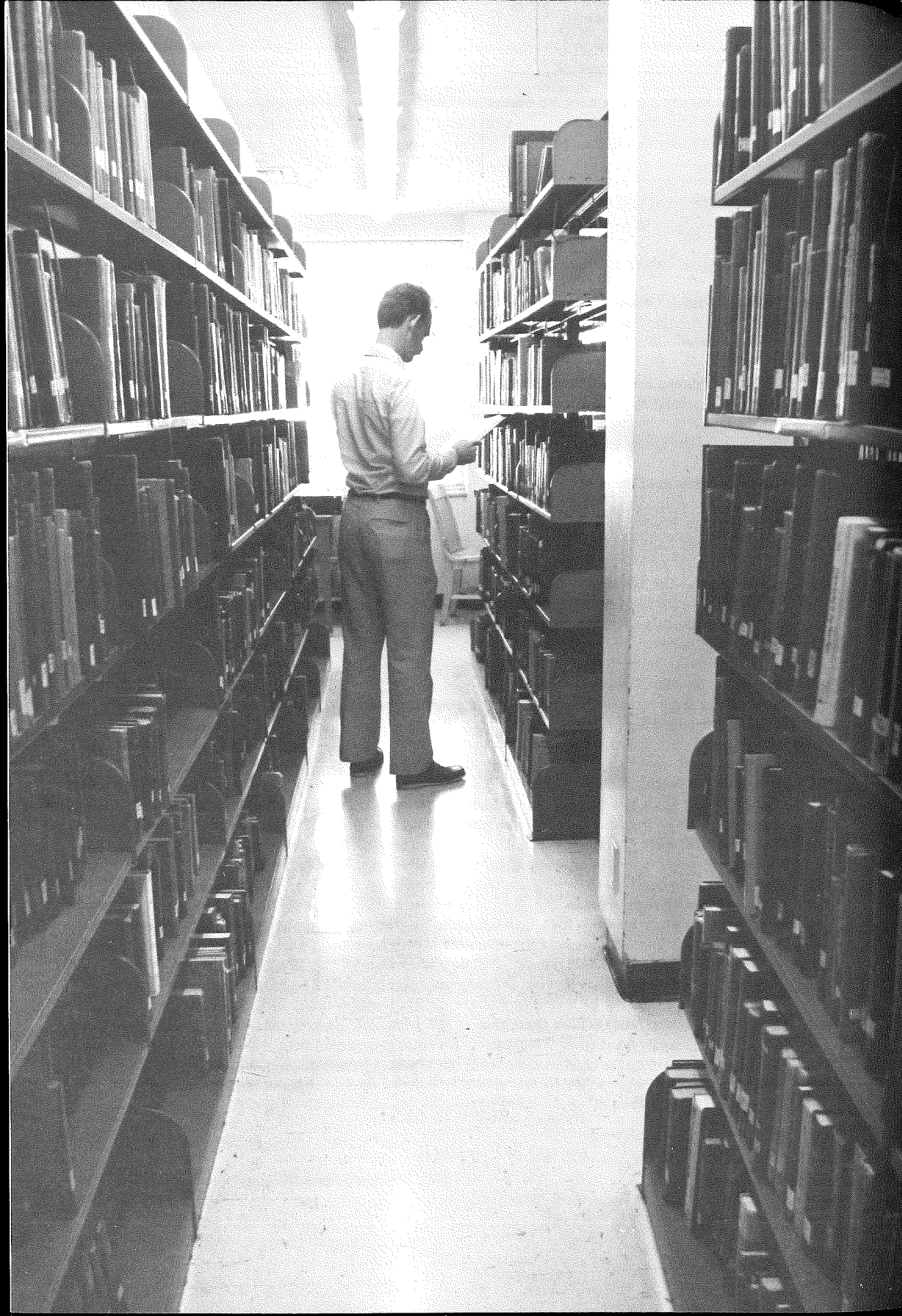
Required of ThD Bible Exposition majors.

3 hours.

399 Independent Doctoral Study in Bible Exposition

The Department

Independent research on an approved topic within the scope of the department, with a thesis required. Credit is allowed proportionate to the amount of work but not to exceed four semester hours.



Division of Theological Studies

The purpose of the Division of Theological Studies is to equip students with discernment in systematic and biblical theology and an awareness of the historical and theological development of the church.

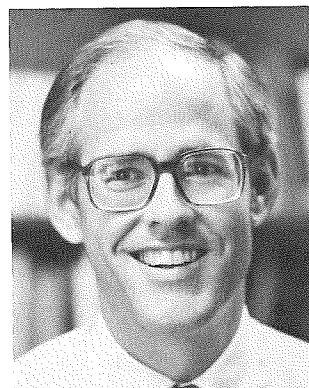
Department of Systematic Theology

Department of Historical Theology

Dr. Frederic R. Howe, Coordinator

Systematic Theology

J. Lanier Burns, *Department Chairman, Professor*
 Norman L. Geisler, *Professor*
 (Sabbatical, 1986-87)
 Robert P. Lightner, *Professor*
 Craig A. Blaising, *Associate Professor*
 (Sabbatical, fall 1986; study leave, spring 1987)
 Frederic R. Howe, *Associate Professor*
 John A. Witmer, *Associate Professor*
 H. Wayne House, *Assistant Professor*
 F. Duane Lindsey, *Assistant Professor*



The purpose of this department is to introduce students to the process of thinking theologically and to equip them in developing systematic theology from the dispensational, premillennial interpretation of biblical revelation and in comprehending the implications of theology for Christian living and contemporary issues.

MASTER'S LEVEL COURSES

In the prescribed courses, portions of the eight-volume *Systematic Theology*, by Lewis Sperry Chafer, are required reading, and readings in other standard works of theology are assigned. The department includes courses in systematic theology, biblical theology, and apologetics and philosophy. For a major in Systematic Theology in the ThM program at least 10 semester hours of electives are required, in addition to the prescribed work.

PRESCRIBED COURSES

- 401 Prolegomena and Bibliology** *Lightner, Witmer*
 A study of *prolegomena*, the nature, method and sources of theology; and *bibliology*, the doctrines of revelation, inspiration, inerrancy, illumination, and theological hermeneutics. This course is prerequisite to all other prescribed theology courses.
Prescribed, ThM, MA, fall semester, first year. 3 hours.
- 402 Trinitarianism** *Burns, Howe*
 A study of the unity of being and character as well as the diversity of Persons and functions in the Trinity, with special attention to Jesus Christ and the Holy Spirit. *Prerequisite:* Completion of or concurrent enrollment in 401.
Prescribed, ThM, MA, spring semester, first year. 3 hours.
- 403 Angelology and Anthropology** *Burns, House, Lightner*
 A study of *angelology*, the doctrines of the unfallen angels, the fallen angels, and Satan; and *anthropology*, a study of the creation of man, the immaterial aspect of man, the Fall of man, and original and personal sin. *Prerequisite:* Completion of or concurrent enrollment in 402.
Prescribed, ThM, MA, fall semester, second year. 2 hours.
- 404 Soteriology** *House, Lightner*
 A study of the grace of God in salvation including election, the ministry of the Savior in His humiliation and exaltation, the nature and extent of the Atonement, efficacious grace, justification, regeneration, the salvation ministries of the Holy Spirit (including Spirit baptism, indwelling, and sealing), and eternal security. *Prerequisite:* Completion of or concurrent enrollment in 403.
Prescribed, ThM, MA, spring semester, second year. 3 hours.
- 405 Sanctification and Ecclesiology** *House, Lightner*
 A study of *sanctification*, the doctrine of the spiritual life; and *ecclesiology*, the doctrines of the body of Christ and the local church including its organization, ministry, ordinances, government, and purpose. *Prerequisite:* Completion of or concurrent enrollment in 404 (except for MA students).
Prescribed, ThM, fall semester, third year.
Prescribed, MA, fall semester, second year.
3 hours.
- 406 Eschatology** *Lightner, Witmer*
 A study of eschatology including various systems, history of chiliasm, major themes and problems in eschatology, the order of predicted events, and the rapture question. *Prerequisite:* Completion of or concurrent enrollment in 405.
Prescribed, ThM, spring semester, third or fourth year.
Prescribed, MA, spring semester, second year.
3 hours.
- 407 Contemporary Apologetic Issues** *House, Howe*
 A study of selected contemporary world views and issues which conflict with Christian theology and their implications for Christian thought and life. These issues include theistic arguments, faith and reason,

humanism, creation and evolution, genetic engineering, situation ethics, poverty, nuclear warfare, the problem of evil, and others.

Prescribed, ThM, fall or spring semester, fourth year.

Prescribed, MA in Biblical Studies, spring semester, second year.

2 hours.

ELECTIVE COURSES

In addition to these electives, courses offered in other departments may be credited in this department: 137 Contemporary Old Testament Theology, 510 History of Doctrine, 514 Augustine and Augustinian Theology, 521 Luther and Lutheran Theology, 527 Modern Religious Liberalism, and 535 History of the Pentecostal Movement in America. Elective offerings for a given semester are subject to change without advance notice.

- 408 Advanced Prolegomena** *Geisler*
An advanced study of theism, theological method, the relationship of faith and reason, and the philosophy of language.
Elective. 2 hours.
- 409 Theological Synthesis** *Blaising*
A study of the doctrines of systematic theology and their interrelationships, emphasizing dialogue to attain precision in theological thinking. *Prerequisite:* Two years of seminary study.
Elective. 2 hours.
- 410 Problems in Ecclesiology** *Lightner*
A study of selected problems in the field of ecclesiology with attention to those related to the importance, purpose, organization, officials, and polity of the local church. *Prerequisite:* Two years of seminary study.
Elective. 2 hours.
- 411 Advanced Bibliology** *Witmer*
An advanced study of the doctrine of the Bible with attention to revelation, inspiration, inerrancy, and authority in the light of contemporary issues. *Prerequisite:* 401 Prolegomena and Bibliology.
Elective, spring semester, even-numbered years. 2 hours.
- 412 Current Problems in the Doctrine of God** *Geisler*
A study of the doctrine of God as currently debated by American theologians, including representatives of existentialist, linguistic, process, and radical theologies.
Elective, fall semester, odd-numbered years. 2 hours.
- 413 Advanced Trinitarianism** *Witmer*
A study of the nature and being of God and the doctrine of the Trinity, with emphasis on historical and contemporary views on the doctrine.
Elective. 2 hours.
- 414 Advanced Christology and Pneumatology** *The Department*
A study of the Person and work of God the Son and the Person and work of God the Holy Spirit with attention to crucial aspects of these doctrines and their relationships to the contemporary scene.
Elective. 2 hours.
- 415 Issues in Sanctification** *Burns*
A study of various approaches to and issues in sanctification in biblical and historical perspectives.
Elective. 2 hours.

- 417 Judaism** *Witmer*
A study of the theology of Judaism in classical and contemporary forms with attention to Judaism in the Old Testament, the Rabbinic theology of the Talmudic writings and Orthodox Judaism, and the theology of contemporary Reform Judaism.
Elective, fall semester, odd-numbered years. 2 hours.
- 418 Eschatological Problems** *The Department*
A topical study of problems of interpretation in the field of eschatology.
Elective. 2 hours.
- 419 Advanced Dispensationalism** *Witmer*
An in-depth study of areas of dispensationalism not covered in the prescribed course 406 Eschatology, including hermeneutical and exegetical problems and contemporary expressions of covenant theology.
Elective, spring semester, odd-numbered years. 2 hours.
- 420 Theological Systems** *Blaising*
A comparative study of several selected systematic theologies representing major traditions in Protestantism.
Elective. 2 hours.
- 421 Contemporary Theology** *Witmer*
A study of 20th-century theology in its historical context, considering modernism, crisis theology, Lunden-sian theology, neoliberalism, various forms of radical theology, and biblical orthodoxy.
Elective, spring semester, odd-numbered years. 3 hours.
- 422 The Doctrine of the Atonement** *Lightner*
A study of issues related to the work of Christ on the cross, including the need, purpose, nature, and extent of the Atonement.
Elective. 2 hours.
- 423 Theology of John Calvin** *Blaising*
A study of the theology of John Calvin and the influence of his theology on Protestantism. May be credited in the Department of Systematic Theology or the Department of Historical Theology.
Elective, fall semester, odd-numbered years. 2 hours.
- 424 Millennialism** *Lightner*
A study of the amillennial, postmillennial, and premillennial systems of theology, with attention to the methods of interpretation and the doctrines of eschatology related to each system.
Elective, spring semester, even-numbered years. 2 hours.
- 425 The Doctrine of the Rapture** *The Department*
A study of the doctrine of the Rapture, with consideration of its place in the history of doctrine and its relation to hermeneutics, ecclesiology, and major end-time events.
Elective. 2 hours.
- 426 Ecumenical Theology** *Lightner*
A study of the history and theology of the ecumenical movement as found in its official councils and the writings of its leaders and opponents. May be credited in the Department of Systematic Theology or the Department of Historical Theology.
Elective. 2 hours.
- 427 Roman Catholic Theology** *Witmer*
A study of the theology of the 20th-century Roman Catholic Church, using a representative Roman Catholic systematic theology textbook as a basis for consideration.
Elective. 2 hours.

- 428 Theology and Practice of Prayer** **Constable**
A study of issues related to the biblical teaching on prayer including its varieties, progressive revelation, theological tensions, and practical problems.
Elective, spring semester, odd-numbered years. 2 hours.
- 429 Theology of Warfield** **Geisler**
A study of the theology of B. B. Warfield with attention to his ideas of revelation and inspiration and their relevance to present-day conservative and liberal views.
Elective. 3 hours.
- 430 Theology of Church Polity** **Lightner**
An evaluation of biblical and theological foundations of various forms of church polity with emphasis on contrasts and comparisons.
Elective. 2 hours.
- 431 Theology of Kierkegaard** **Geisler**
A study of the central tenets of Kierkegaard's theology with attention to their relationship to existential and neoorthodox thought.
Elective. 2 hours.
- 432 Theology of Karl Barth** **Blum**
A study of the basic features of the theology of Karl Barth with attention to developments in his thought and the continuing influence of his theology. May be credited in the Department of Systematic Theology or the Department of Historical Theology.
Elective, fall semester, even-numbered years. 2 hours.
- 433 The Theology of Jesus** **Lightner**
A study of Jesus' own contribution to theology, including His teaching on the Scriptures, the Godhead, angels, man, sin, hell, salvation, and future events.
Elective, summer. 2 hours.

BIBLICAL THEOLOGY

- 434 Theology of the Pentateuch** **Burns**
A consideration of the doctrines revealed in the Pentateuch including revelation, God, creation, anthropology, hamartiology, angelology, soteriology, dispensations, the Law, and eschatology. Students enrolling in this course may not take 321.
Elective, fall semester, even-numbered years. 2 hours.
- 435 Theology of Matthew and Mark** **Howe**
A study of Matthew's and Mark's contribution to Christology, dispensations, eschatology, and the relevance of those Gospels to theology as a whole. Students enrolling in this course may not take 213, 214, or 328.
Elective, spring semester, even-numbered years. 2 hours.
- 436 Theology of Lucan Writings** **Howe**
A study of the theological emphases in the writings of Luke, focusing on the doctrines of Christ, the Holy Spirit, the church, and salvation. Students enrolling in this course may not take 215, 219, 330, or 332.
Elective, fall semester, even-numbered years. 2 hours.
- 437 Johannine Theology** **Burns**
A study of the contribution made to theology by the writings of the Apostle John. Student enrolling in this course may not take 228 or 338.
Elective, fall semester, odd-numbered years. 3 hours.
- 438 Pauline Theology** **Howe**
A study of the theological contributions of Paul's writings and of the literature on Pauline theology. Students enrolling in this course may not take 336.
Elective, spring semester, even-numbered years. 3 hours.

- 439 Theology of Hebrews** **Howe**
A study of this epistle, with attention to its Christology and difficult theological sections of the book. Students enrolling in this course may not take 225 or 337.
Elective. 2 hours.
- 440 Theology of James, Peter, and Jude** **Howe**
A study of the epistles by these authors from the standpoint of their theological contributions. Students enrolling in this course may not take 226, 227, or 338.
Elective, fall semester, odd-numbered years. 2 hours.

APOLOGETICS AND PHILOSOPHY

- 441 Classical Apologetics** **Geisler**
A study of the defense and confirmation of Christian theism, including theodicy and supernaturalism.
Elective, fall semester, odd-numbered years. 2 hours.
- 442 God and Evil** **Geisler**
An examination of objections to the Christian concept of God in view of the fact of evil and suffering.
Elective. 2 hours.
- 443 Personal Ethics** **Geisler or Lightner**
A study of Christian ethics, with attention to specific cases of moral dilemma. Scriptural guidelines are studied that help in deciding between less-than-desirable alternatives.
Elective. 2 hours.
- 444 History of Philosophy** **Witmer**
A study of philosophy from the historical viewpoint with attention to the antecedents of modern philosophy and the relationship of philosophy to Christian doctrine. Designed as a basic philosophy course for those who have not had historical philosophy. May be credited in the Department of Systematic Theology or the Department of Historical Theology. Not open to doctoral students for credit.
Elective, fall semester, even-numbered years. 2 hours.
- 446 Theology of the Major Cults** **Lindsey**
An examination of the doctrines and characteristics of the major American cults and isms and a comparison of their teachings with those of Scripture.
Elective, fall semester, odd-numbered years. 2 hours.
- 447 Apologetic Systems** **Geisler**
An evaluation of the apologetic systems of contemporary evangelical thinkers, including Edward Carnell, Gordon Clark, C. S. Lewis, John W. Montgomery, Clark Pinnock, Bernard Ramm, Francis Schaeffer, and Cornelius Van Til.
Elective. 2 hours.
- 448 Philosophy of Religion** **Geisler**
A survey of philosophical issues including the problems of God, evil, religious language, and religious experience, as they relate to theological issues.
Elective, spring semester, even-numbered years. 2 hours.
- 449 Leading Theologians of the Past** **Geisler**
A study of the theological views of select theologians before the 20th century. May be credited in the Department of Systematic Theology or the Department of Historical Theology.
Elective, spring semester, even-numbered years. 2 hours.

- 450 Christian Evidences** *Howe*
A study of the major evidences for Christian theism, including an analysis of its biblical basis, various approaches for testing the validity of the claims for Christianity based on evidence, and a survey of the major areas of evidence.
Elective. 2 hours.
- 451 Theology, Science, and Scripture** *Howe*
A study of the biblical material on special creation and providence, with reference to scientific data, analysis of current scientific theories on origins, and a comparison of the special-creation model with current evolutionary models.
Elective. 2 hours.
- 452 Introduction to Logic** *Geisler*
The study and practice of fundamental principles and procedures of logic with illustrations of improper logic in formal and informal fallacies.
Elective. 2 hours.
- 467 Puritan Theology** *Sarles*
A study of the theological system emerging out of the English Puritan tradition, with particular attention to important soteriological and ecclesiological issues. May be credited in the Department of Systematic Theology or the Department of Historical Theology.
Elective, summer. 2 hours.
- 468 Independent Study in Theology** *The Department*
Independent research on some aspect of theology considered more generally in other courses. Credit is allowed proportionate to amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students and subject to consent of the professor.
Offered on approval.
- 469 Systematic Theology Thesis or Research Project** *The Department*
Independent research and writing of a thesis or research project on an approved topic pertaining to theological studies, under the supervision of two faculty advisers. After a student completes the first draft of his thesis, he must then submit a 500-word abstract.
Offered on approval, fall semester, fourth year. 3 hours.

ThD COURSES

The purpose of the doctoral program in Systematic Theology is to help students acquire a comprehensive and advanced knowledge of systematic theology with focus on doctrines and issues in biblical, historical, and contemporary perspectives and to help them develop expertise in theological scholarly research, writing, and ministries.

For a major in Systematic Theology, ThD students are required to take at least 16 hours of electives in Systematic Theology in addition to the two prescribed courses, 470 and 471. At least 6 of the 16 elective hours must be chosen from courses 472 through 477.

- 470 Seminar in Theological Method** *The Department*
A critical analysis of contemporary methods of approaching systematic theology with a view toward developing an appropriate theological method. Required of ThD Systematic Theology majors.
2 hours.

- 471 Seminar in 20th-Century Theology** *The Department*
A critical analysis of selected theological movements in the 20th century. Required of ThD Systematic Theology majors.
2 hours.
- 472 Seminar in Bibliology** *Blasing or Geisler*
An analysis of selected problems and issues in bibliology.
2 hours.
- 473 Seminar in Christology** *Burns*
An analysis of selected problems and issues in Christology.
2 hours.
- 474 Seminar in Pneumatology** *Howe*
An analysis of selected problems and issues in Pneumatology.
2 hours.
- 475 Seminar in Soteriology** *Howe*
An analysis of selected problems and issues in soteriology.
2 hours.
- 476 Seminar in Ecclesiology** *Burns or Lightner*
An analysis of selected problems and issues in ecclesiology.
2 hours.
- 477 Seminar in Eschatology** *Blasing*
An analysis of selected problems and issues in eschatology.
2 hours.
- 480 Seminar in Biblical Theology** *The Department*
An in-depth study of selected doctrines of either Old or New Testament theology with attention to the methodology and literature of biblical theology.
2 hours.
- 481 Seminar in 19th-Century Theology** *The Department*
A critical analysis of the thoughts of selected theologians in the 19th century.
2 hours.
- 482 Seminar in Biblical Ethics** *Geisler*
A study of personal and societal problems in the light of biblical ethics.
2 hours.
- 483 Seminar in Science and Theology** *Howe*
A study of the basic harmony between the Bible and the facts of science, considering the problems of creation and evolution, the Flood, miracles, and other biblical statements of scientific significance.
2 hours.
- 484 Seminar in Contemporary Theism** *Witmer*
An advanced course on selected problems in the doctrine of God.
2 hours.
- 490 Independent Doctoral Study in Theology** *The Department*
Independent research on an approved topic within the scope of this department, with a thesis required. Credit is allowed proportionate to the amount of work but not to exceed four semester hours.

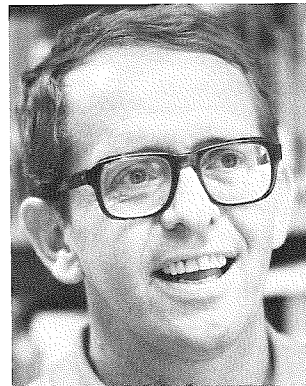
Historical Theology

John D. Hannah, *Department Chairman, Professor*
(Sabbatical, 1986-87)

David L. Puckett, *Assistant Professor*
(Acting Department Chairman, 1986-87)

Richard A. Lum, *Instructor*

Edwin A. Blum, *Adjunct Teacher*



The purpose of this department is to provide students with a general knowledge of the historical development of theology and the progress of the Christian church so that they may be better able to understand theology, to appreciate their evangelical heritage, and to evaluate contemporary issues and trends in the church and society.

MASTER'S LEVEL COURSES

For a major in Historical Theology in the ThM program at least 10 semester hours of elective credit are required, in addition to the prescribed work.

PRESCRIBED COURSES

- 501 The Ancient and Medieval Church** **Puckett**
A study of Christianity from the second century to the eve of the Reformation, with emphasis on major theological developments and on significant leaders and events.
Prescribed, ThM, fall semester, second year. 2 hours.
- 502 The Reformation and Post-Reformation Church** **Puckett**
A study of Christianity from the Reformation to the present day in Europe with emphasis on major theological developments and on significant leaders and events.
Prescribed, ThM, spring semester, second year. 3 hours.
- 503 The Church in America** **Hannah**
A study of the church in America from its Colonial beginnings to the current day with emphasis on the numerous influences that have forged the current religious scene.
Prescribed, ThM, spring semester, third year. 3 hours.

ELECTIVE COURSES

In addition to these elective courses, the following courses offered in other departments may be credited in this department: 423 Theology of John Calvin, 426 Ecumenical Theology, 432 Theology of Karl Barth, 444 History of Philosophy, 449 Leading Theologians of the Past, and 467 Puritan Theology. Elective offerings for a given semester are subject to change without advance notice.

- 510 History of Doctrine** **Puckett**
A study of the historical development of selected doctrines, with attention to the development of each theological theme from the church fathers to the present day. May be credited in the Department of Historical Theology or the Department of Systematic Theology.
Prescribed, MA in Biblical Studies, spring semester, second year.
Elective, ThM or STM, spring semester.
2 hours.
- 511 History of Biblical Interpretation** **Puckett**
A study of major developments in the history of biblical interpretation in the church with attention to historical perspectives on issues of biblical authority and canonicity.
Elective. 2 hours.
- 513 Theology of the Early Church** **Puckett**
A study of theological developments in the patristic period, with attention to the distinctive contributions of the major thinkers in that period.
Elective. 2 hours.

- 514 Augustine and Augustinian Theology** *Blum*
A study of the life, theology, and influence of Augustine of Hippo, with attention to Augustinian thought in the Middle Ages, the Reformation, and modern times. May be credited in the Department of Historical Theology or the Department of Systematic Theology.
Elective, fall semester, odd-numbered years. 2 hours.
- 518 Aquinas and Medieval Thought** *Blum*
A study of the life of Thomas Aquinas in the context of medieval thought.
Elective, fall semester, odd-numbered years. 2 hours.
- 521 Luther and Lutheran Theology** *Puckett*
A study of the life and theology of Martin Luther with attention to theological and historical developments in Lutheranism. May be credited in the Department of Historical Theology or the Department of Systematic Theology.
Elective. 2 hours.
- 522 Calvin and Reformed Theology** *Puckett*
A study of the development of Reformed theology with special attention to the thought of John Calvin.
Elective, spring semester, odd-numbered years. 2 hours.
- 525 Christianity and the Enlightenment** *Puckett*
A study of the rise of rationalism and criticism in the 17th and 18th centuries with attention to their impact on the church.
Elective. 2 hours.
- 527 Modern Religious Liberalism** *Puckett*
A study of the rise of liberal theology in the 19th century with special attention to the thought of Friedrich Schleiermacher and Albrecht Ritschl. May be credited in the Department of Historical Theology or the Department of Systematic Theology.
Elective, fall semester, even-numbered years. 2 hours.
- 529 C. S. Lewis and Contemporary Thought** *Blum*
A study of the life, thought, and influence of C. S. Lewis with attention to his apologetical and theological contributions.
Elective, spring semester, even-numbered years. 2 hours.
- 530 History of Gospel Preaching in America** *Hannah*
A study of the history of the nature, theological content, and methodology of gospel preaching in America from Frelinghousen to the present day.
Elective. 2 hours.
- 531 History of the Churches in Colonial America** *Hannah*
A study of the American church in the era of British colonialism with emphasis on the rise of the major denominations and the social, theological, and political forces that shaped the era.
Elective. 2 hours.
- 532 History of the Churches in Modern America** *Hannah*
A study of the American church from the post-Civil War era to the present day with attention to the causes and nature of the current religious scene both within and outside the evangelical movement.
Elective. 2 hours.
- 535 History of the Pentecostal Movement in America** *Hannah*
A historical and theological study of the origins and development of Pentecostalism with emphasis on theological backgrounds and trends in Neo-Pentecostalism. May be credited in the Department of Historical Theology or the Department of Systematic Theology.
Elective, fall semester, odd-numbered years. 2 hours.

- 540 Field Study of Church History** *The Department*
A study tour of the major historical sites in selected areas of the British Isles and/or the European continent. One hour of credit is given for each week in the field, up to three hours.
Elective, summer. 1, 2, or 3 hours.
- 568 Independent Study in Church History** *The Department*
Independent research in some aspect of church history or the history of Christian thought not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students and subject to consent of the professor.
Offered on approval.
- 569 Historical Theology Thesis or Research Project** *The Department*
Independent research and writing of a thesis or research project on an approved topic pertaining to church history or the history of Christian thought under the supervision of two faculty advisers.
Offered on approval, fall semester, fourth year. 2 or 3 hours.

ThD COURSES

The purpose of the doctoral program in Historical Theology is to help students acquire a thorough knowledge of the historical development of theology and the Christian church to prepare them for a lifetime of scholarly theological study. The program stresses a firsthand knowledge of the writings of major Christian thinkers, critical interaction with modern historical and theological scholarship, and training in the discipline of historiography.

- 570 Readings in Historiography** *The Department*
An analytical and critical investigation of the thought and method of selected historians of European and American religious thought. Required of ThD Historical Theology majors.
3 hours.
- 571 Readings in Christianity before 1650** *The Department*
A study of selected works of recent scholarship on topics in the patristic, medieval, and Reformation periods. Required of ThD Historical Theology majors.
3 hours.
- 572 Readings in Christianity since 1650** *The Department*
A study of selected works of recent scholarship on topics in the post-Reformation era in modern Europe and America. Required of ThD Historical Theology majors.
3 hours.
- 573 Readings in Major Christian Thinkers** *The Department*
A study of the major works of selected writers in the history of Christian thought. Required of ThD Historical Theology majors.
3 hours.
- 576 Seminar in the History of Biblical Interpretation** *Puckett*
A study of the interpretation and use of the Old and New Testaments by selected Christian writers.
2 hours.

- 579 Seminar in Roman Catholic Theology** *Blum*
A study of Roman Catholic theology and practice with emphasis on the Council of Trent, Vatican I, Vatican II, and current issues. May be credited in the Department of Historical Theology or the Department of Systematic Theology.
2 hours.
- 581 Seminar in the History of American Religious Thought** *Hannah*
An analysis of the structure of selected theological concepts in American history from the Colonial period to the present day.
2 hours.
- 583 Seminar in Late 19th-Century American Thought** *Hannah*
An analysis of the socio-cultural, political, and theological factors that shaped American Protestantism in the era of the development of "New Theology" and the conservative reaction to it.
2 hours.
- 599 Independent Doctoral Study in Historical Theology** *The Department*
Independent research on an approved topic within the scope of this department, with a thesis required. Credit is allowed proportionate to the amount of work but not to exceed four semester hours.



Division of Ministries and Communication

The purpose of the Division of Ministries and Communication is to equip students with the concepts, attitudes, and skills necessary to communicate biblical truth effectively through a variety of ministries.

Department of Pastoral Ministries

Department of Christian Education

Department of World Missions

Department of Field Education

Dr. Samuel L. Canine, Coordinator

Pastoral Ministries

John W. Reed, *Department Chairman, Professor*
(Sabbatical, 1986-87)

Samuel L. Canine, *Associate Professor*

William D. Lawrence, *Associate Professor*

Donald R. Sunukjian, *Associate Professor*
(Acting Department Chairman, 1986-87)

Reg Grant, *Assistant Professor*

Eddie B. Lane, *Assistant Professor*

Thomas G. Parker, Jr., *Assistant Professor*

Calvin F. Pearson, *Assistant Professor*

Timothy S. Warren, *Assistant Professor*

J. Kerby Anderson, *Adjunct Teacher*

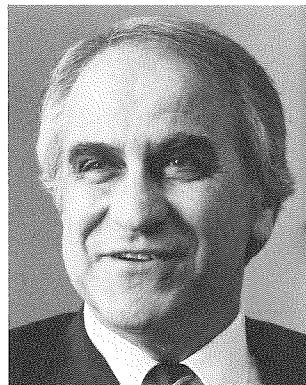
Anthony T. Evans, *Adjunct Teacher*

Gene A. Getz, *Adjunct Teacher*

Paul D. Meier, *Adjunct Teacher*

Frank B. Minirth, *Adjunct Teacher*

R. Larry Moyer, *Adjunct Teacher*



The purpose of this department is to prepare godly, biblically centered pastors and other Christian leaders for a ministry that focuses on the exposition of the Word of God and is characterized by vision for a lost world, leadership of God's church, and a shepherd's heart.

MASTER'S LEVEL COURSES

For a major in Pastoral Ministries in the ThM program at least 10 semester hours of elective credit are required, in addition to the prescribed work. A student is allowed to take up to four of his major elective hours in the Department of World Missions or in the Department of Christian Education with the approval of his major professor. Each student majoring in the department is required to take 637 Critical Concerns in Pastoral Ministries.

PRESCRIBED COURSES

- 601 Spiritual Life** *Lawrence*
A study of the biblical principles that govern true Christian character and service, with emphasis on the sufficiency of the divine provisions and the heart conditions necessary for holy living and spiritual power in ministry.
Prescribed, ThM, MA, fall or spring semester, first year. 2 hours.
- 602 Evangelism** *Green*
A study of the methods of personal and group evangelism, equipping laypersons to evangelize, use of church and parachurch structures in evangelism, care of new converts and discipleship, use of apologetics, and current issues in evangelism.
Prescribed, ThM, fall or spring semester, first year.
Prescribed, MA in Biblical Studies, fall semester, first year.
2 hours.
- 603 Expository Preaching I** *The Department*
Principles of structuring and delivering expository sermons, with emphasis on accuracy, clarity, and relevancy. Students preach twice and receive evaluation by the students and the professor. *Prerequisite:* 204 Exegetical Method in Ephesians.
Prescribed, ThM men, spring semester, second year or fall semester, third year. 3 hours.
- 604 Expository Preaching II** *The Department*
Instruction in topical and narrative exposition, with attention to word choice and public reading of Scripture. Students preach three times and are evaluated in class and through personal interview. *Prerequisite:* 603 Expository Preaching I.
Prescribed, ThM men, fall or spring semester, third year. 2 hours.
- 605 Biblical Counseling** *Meier, Minirth, and Parker*
A study of the principles, practice, and process of biblical counseling with an examination of Christian and secular personality theory, diagnostic nomenclature, legal issues, and problems most common to pastoral ministry.
Prescribed, ThM, fall or spring semester, third year. 3 hours.
- 606 Expository Preaching III** *The Department*
Principles for constructing evangelistic sermons and for the preaching of Old Testament poetic and prophetic passages, with focus on how physical settings and speaker credibility contribute to message effectiveness. Students preach twice and develop a preaching calendar. *Prerequisite:* 604 Expository Preaching II and completion of or current enrollment in 104 Principles of Hebrew Exegesis.
Prescribed, ThM men, fall or spring semester, fourth year. 2 hours.
- 607 Pastoral Ministry** *The Department*
A study of the nature of the pastoral ministry, with emphasis on the person and role of the pastor. Attention is given to the principles and practice of various aspects of pastoral service.
Prescribed, ThM men, fall semester, fourth year. 2 hours.

609 Expository Teaching *The Department*
The principles and practice of expository teaching, with emphasis on structure and presentation, accuracy, clarity, and relevancy. *Prerequisite:* 204 Exegetical Method in Ephesians.
Prescribed, ThM women, fall semester, fourth year. 3 hours.

614 Women's Ministry *The Department*
A study of ministry to and by women, including biblical foundations for roles of women in the church and society, and principles for evangelizing, discipling, and counseling women. The course is designed to aid men and women who will be responsible for various areas of women's ministries.
Prescribed, ThM women, fall semester, fourth year.
Elective, men and non-ThM women, fall semester.
2 hours.

ELECTIVE COURSES

In addition to these elective courses, the following courses may be credited in this department: 139 Worship in Israel, 721 The Multiple Church Staff, 723 Interpersonal and Group Communication, and 730 Practice of Discipleship. Elective offerings for a given semester are subject to change without advance notice.

HOMILETICS

610 Advanced Expository Preaching *Sunukjian*
A study of biblical preaching with emphasis on advanced homiletic theory and practice. Attention is given to biblical accuracy, contemporary relevance, and the preacher's wife. Enrollment limited to 18 students.
Prerequisites: 603 Expository Preaching I and 604 Expository Preaching II.
Elective, fall semester. 2 hours.

611 Effective Pulpit Delivery *Grant and Reed*
A course designed to improve students' delivery through the mastery and public presentation of dramatic readings and dramatic sermons. Enrollment limited to 10 students.
Elective, spring semester. 2 hours.

612 Persuasion in Preaching *Sunukjian*
An application of the principles of persuasion to expository preaching, with attention to attitudes, credibility, motivation, and physical setting in relationship to communication effectiveness. Enrollment limited to 15 students. *Prerequisite:* 603 Expository Preaching I.
Elective, Winter Intersession. 2 hours.

613 Relevancy in Expository Preaching *Evans*
A biblical and practical analysis of the importance of relevancy in preparing and delivering sermons, with attention to ways biblical authors and contemporary preachers make their messages relevant. Students gain experience in giving expository messages with this emphasis.
Elective, fall semester, even-numbered years. 2 hours.

615 Evangelistic Preaching *Moyer*
A study of the content, principles, and practice of expository evangelistic sermons, including analyzing and preparing evangelistic messages. *Prerequisite:* 603 Expository Preaching I.
Elective, summer. 2 hours.

617 Expository Pulpit Reading of Scripture *Grant and Reed*
The principles and practice of reading the Bible in public worship services as a means of communicating the Word of God.
Elective, fall semester. 2 hours.

618 Preaching Bible Narratives *Reed*
Experience in preparing and preaching expository sermons drawn from the narrative literature of the Bible with emphasis on developing and presenting biographical and expository dramatic sermons. Enrollment limited to 15 students. *Prerequisite:* 603 Expository Preaching I.
Elective. 2 hours.

620 Sermon Preparation *Warren*
Repeated directed experiences in the preparation of a variety of expository sermons from various kinds of biblical literature. Enrollment limited to 15 students. *Prerequisite:* 603 Expository Preaching I.
Elective, fall semester. 2 hours.

PASTORAL THEOLOGY

621 Foundations of the Pastorate *Lawrence*
A study of the three foundational areas of pastoral responsibilities—relationship, leadership, and scholarship—with attention to the biblical teaching on these elements designated by the terms shepherd, elder, and preacher. May be credited in the Department of Pastoral Ministries or in the Department of Christian Education by ThM Christian Education majors.
Elective, fall semester. 2 hours.

622 Biblical Principles of Ministry *Lawrence*
A course designed to assist the student in developing a biblical theology of ministry through a study of selected Scripture passages with attention to the minister's view of himself, his disciplines, the balance between proclamation and discipling, his role in world evangelism, and leadership principles. The course focuses on but is not limited to the pastorate. May be credited in the Department of Pastoral Ministries or in the Department of Christian Education by ThM Christian Education majors.
Elective, spring semester. 2 hours.

623 Church Planting *Malphurs*
A study of principles and procedures in establishing new churches and branch works, with emphasis on the theology and practical aspects of church planting. May be credited in the Department of Pastoral Ministries or in the Department of Christian Education by ThM Christian Education majors.
Elective, Winter Intersession or summer. 2 hours.

624 Personal and Church Finance *Warren*
A study of the principles and practices of money management. Students develop a biblical philosophy of finance, establish a personal and family budget, and survey the basic monetary procedures of the local church.
Elective, spring semester. 2 hours.

625 Biblical Principles of Church Renewal *Getz*
A study of New Testament church life in order to derive principles that can be applied to the 20th-century church.
Elective, fall semester. 2 hours.

626 Seminar in Local Church Ministry *The Department*
This course, designed for students who are pastors of local churches, provides faculty evaluation, instruction, and observation with regard to the pastor's preaching, leadership, and church management. Enrollment requires consent of the professor.
Elective. 2 hours.

630 Black Church Ministry *Evans and Lane*
An overview of the history, theological trends, leadership, and future of the black church, with attention to biblical principles for evaluating the strengths and weaknesses of the black church and designs for strengthening it. May be credited in the Department of Pastoral Ministries or in the Department of Christian Education by ThM Christian Education majors.
Elective, fall semester, even-numbered years. 2 hours.

- 631 Urban Ministry** **Lane**
A study of the impact of the inner city's demographics, race relations, and social and economic problems on the church's ministry, with emphasis on the evangelical church's effectiveness in the inner city.
Elective, fall semester, odd-numbered years. 2 hours.
- 632 The Black Family in America** **Lane**
A study of the impact of America's social and economic situations on black families, with emphasis on how local churches can minister effectively to black families.
Elective, spring semester, even-numbered years. 2 hours.
- 633 Contextualization of Black Ministry** **Lane**
This course is designed to lead students in developing a philosophy and strategy for ministry within the cultural, religious, and socioeconomic context of black America based on the principles of Ephesians 4:11-16.
Elective, spring semester, odd-numbered years. 2 hours.
- 637 Critical Concerns in Pastoral Ministries** **Sunukjian and Anderson**
A seminar on practical, ethical, and moral issues that pastors and other Christian leaders face. Limited to and required of all ThM Pastoral Ministries majors in their last year.
Fall semester. 2 hours.
- 668 Independent Study in Pastoral Ministries** **The Department**
Independent research in some phase of homiletics, pastoral theology, counseling, or evangelism. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one phase of study. Limited to advanced students and subject to consent of the professor.
Offered on approval.
- 669 Pastoral Ministries Thesis or Research Project** **The Department**
Independent research and writing of a thesis or research project on an approved topic pertaining to pastoral ministry, under the supervision of two faculty advisers.
Offered on approval, fall semester, fourth year. 2 hours.

COUNSELING

- 640 Group Counseling** **Parker**
An examination of effective ways to relate to one's peers and to people in the church, and of the student's personality and motivations, with emphasis on small-group counseling sessions. Enrollment limited to 16 students. Enrollment requires consent of the professor.
Elective, fall semester. 2 hours.
- 642 Marriage and Family Counseling** **Parker**
A course providing theoretical foundations of healthy Christian family life and emphasizing practical skills and counseling techniques in the assessment, intervention, and resolution of marriage and family problems. Enrollment limited to 15 students. Enrollment requires consent of the professor.
Elective, fall semester. 3 hours.
- 643 Counseling Practicum** **Parker**
A course designed to develop practical counseling skills necessary in a pastoral ministry by means of role play and direct supervision. Students are required to participate in role situations and are supervised by means of video critique and a one-way mirror. Enrollment requires consent of the professor.
Elective, spring semester. 3 hours.
- 644 Seminar in Pastoral Counseling** **Bryan**
A practical overview and evaluation of counseling techniques integrated with the Scriptures, along with application to specific pastoral counseling situations.
Elective, summer. 2 hours.

EVANGELISM

- 650 Advanced Evangelism** **Evans**
A study of the spheres of evangelism including evangelism in the home, the church, and the world with attention to various evangelism methods.
Elective. 2 hours.

OTHER ELECTIVES

- 660 Procedures of Library Research** **Ibach**
A study of the techniques of research and note-taking, the utilization of printed and nonprinted library materials, and an overview of thesis style.
Elective. 1 hour.
- 661 Written Ministry** **Witmer**
A study of the principles and techniques of effective writing, designed to prepare students for writing in the Christian field.
Elective, spring semester, odd-numbered years. 2 hours.
- 662 The Christian's Use of the Media** **Anderson**
An evaluative survey of the media and of communications theory designed to equip students to evaluate the media and to communicate truth based on the Word of God.
Elective, spring semester, even-numbered years. 2 hours.
- 663 The Pastor's Use of the Personal Computer** **Canine**
This course acquaints students with the many ways the personal computer can be used to assist the pastor's ministry in the local church. Word processing, data base management, spreadsheet usage, computer graphics, and telecommunications are considered. Previous computer experience is not required.
Elective, spring semester, even-numbered years. 2 hours.

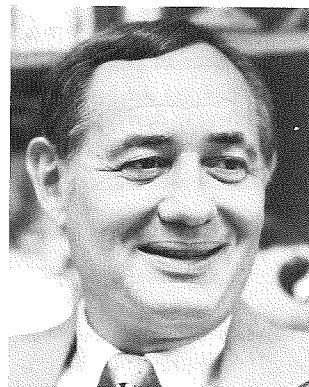
MA IN BIBLICAL STUDIES COURSE

The following elective is specifically for and limited to MA and nondegree students. In addition, most Pastoral Ministries elective courses are also open to MA and nondegree students.

- 61E Communication of Biblical Truth** **Grant**
A study of the principles of and practice in explaining and applying biblical truth. Attention is given to procedures in deriving a biblical message from a text of Scripture, ways to analyze the needs of the audience, and how to apply the biblical message in ways that will meet those needs.
Elective, MA only, fall semester and summer. 3 hours.

Christian Education

Kenneth O. Gangel, *Department Chairman, Professor*
 Howard G. Hendricks, *Professor-at-Large*
 Michael S. Lawson, *Associate Professor*
 Robert J. Choun, Jr., *Assistant Professor*
 Stuart S. Cook, *Assistant Professor*
 David L. Edwards, *Assistant Professor*
 Donald P. Regier, *Assistant Professor*
 James R. Slaughter, *Instructor*



The purpose of this department is to equip students to explore and understand biblical and other foundations basic to effective Christian education; to formulate a biblically based philosophy of Christian education for ministry in home, church, and school; and to develop skills essential in competent Bible teaching and administration in Christian organizations.

MASTER'S LEVEL COURSES

For a major in Christian Education in the ThM program at least 12 semester hours of elective credit, including 711 History and Philosophy of Christian Education and one age-group study (714, 715, or 717), are required, in addition to the prescribed courses (702 Educational Program of the Church and 703 Administrative Process). In addition to taking 702 and 703, each ThM student must elect one course in Christian Education. ThM students planning to major in this department should schedule an interview with the department chairman in the spring of their second year. In addition to these electives the following courses may be credited by ThM majors in this department: 621 Foundations of the Pastorate, 622 Biblical Principles of Ministry, 623 Church Planting, and 630 Black Church Ministry.

Students in the MA program in CE must take 702, 710, 711, 739, and 12 hours of C.E. electives. In addition each MA in CE student must take 923 Christian Education Internship.

Each student in the MA program in Biblical Studies must elect one course in Christian Education.

As a member of the Evangelical Teacher Training Association the Seminary is authorized to grant the teacher's diploma of the Association to students who meet certain course requirements. Information regarding these requirements is available in the Registrar's Office.

PRESCRIBED COURSES

702 Educational Program of the Church

Choun, Lawson

A study of the educational ministry of the local church, with attention to aims, principles, leadership, organization, and agencies of a biblical program for all age-groups.

Prescribed, ThM, fall or spring semester, first year.

Prescribed, MA/CE, fall semester, first year.

2 hours.

703 Administrative Process

Gangel

A study of the biblical principles for effective leadership ministry in local churches and other Christian organizations with attention to assessing needs, setting goals, organizing work, selecting priorities, making long-range plans, managing time, working with boards and staff members, delegating work, managing change, and relating to people.

Prescribed, ThM, spring semester, fourth year.

Elective, for students entering before the fall semester, 1984.

2 hours.

ELECTIVE COURSES

710 Teaching Process

Hendricks and Lawson

A study of the spiritual dynamics of effective Bible teaching and the principles of learning and teaching, with practice in using creative pedagogical methods.

Prescribed, MA/CE, fall or spring semester, second year.

Elective, ThM, STM, fall or spring semester, fourth year.

2 hours.

711 History and Philosophy of Christian Education

Lawson and Slaughter

A survey of the history and religious education from Old Testament times to the present and a study of theories of Christian education with emphasis on developing a biblical philosophy of education.

Prescribed, MA/CE, fall semester, first year.

Elective, ThM, STM, fall semester.

3 hours.

- 713 Early Childhood Education** *Choun*
A study of the nature and needs of young children from birth through age five, including goals, programming, methods, materials, organization, and administration. The course provides opportunities for actual teaching experience with young children, learning from guest speakers, and participating in field trips.
Elective, spring semester. 2 hours.
- 714 Church Ministries with Children** *Choun*
A study of the nature and needs of children from birth to adolescence, methods and materials for working with children, and administration of the children's division of the church.
Elective, fall semester. 3 hours.
- 715 Church Ministries with Youth** *Choun*
A study of the nature and needs of young people, objectives and methods of Christian education of youth, with emphasis on Bible study, evangelism, worship, recreation, and stewardship.
Elective, spring semester. 3 hours.
- 716 Seminar on Youth Problems** *Choun*
A seminar on the spiritual, psychological, and sociological problems confronting the adolescent subculture, with attention to ministering with individuals and groups outside and within the Christian environment.
Elective, fall semester. 2 hours.
- 717 Church Ministries with Adults** *Gangel*
A study of the characteristics, needs, and problems of adults of various ages, and the program of local-church adult education, with attention to principles, programs, and resources.
Elective, fall semester. 3 hours.
- 719 Christian School Administration** *Edwards*
A course designed to prepare students to serve as principals, superintendents, and other administrative leaders in Christian schools at the elementary and secondary levels.
Elective, spring semester. 2 hours.
- 720 Advancing Christian Education in Smaller Churches** *Choun*
A study of the educational needs of smaller churches, including how to assess needs, set objectives, plan programs, select and use proper methods and materials, maintain a flexible organization, recruit and train leaders, and evaluate the ministry of smaller churches for all age-groups. Though the principles and ideas discussed in the course relate to churches of all sizes, the problems discussed pertain more specifically to churches whose Sunday school attendance is 200 or under.
Elective. 2 hours.
- 721 The Multiple Church Staff** *Cook*
A study of the team ministry of church staff members and their responsibilities and relationships, with emphasis on the minister of education. May be credited in the Department of Christian Education or the Department of Pastoral Ministries.
Elective, fall semester. 2 hours.
- 722 Administration in Christian Higher Education** *Gangel*
A study of the principles of academic governance including the nature and function of church-related institutions of higher education, with attention to the responsibilities of leaders in academic affairs, student services, business affairs, development, and general administration.
Elective, fall semester, even-numbered years. 2 hours.
- 723 Interpersonal and Group Communication** *Buzzell*
An examination of the dynamics of interpersonal and group communication from a biblical perspective, designed to help students function more effectively in dyadic (one-to-one) and small-group situations. May be credited in the Department of Christian Education or the Department of Pastoral Ministries. Enrollment limited to 20 students.
Elective, Winter Intersession. 2 hours.

- 725 Designing Biblical Instruction** *Edwards*
Analysis of the teaching-learning process; practice in writing instructional objectives and designing plans for biblical instruction; and a study of task descriptions, motivation, and evaluation in teaching and learning.
Elective, spring semester, odd-numbered years. 2 hours.
- 726 The Christian Home** *Hendricks and Slaughter*
A study of the problems of Christian family life, the meaning of Christian marriage, church-home relationships, family worship, family finances, child training, and home-community relationships.
Elective, fall semester. 3 hours.
- 727 Seminar on Family Problems** *Slaughter*
A study of issues and problems related to marriage and Christian family living, with emphasis on researching, analyzing, and solving those problems. Enrollment limited to 15 students.
Elective, spring semester, even-numbered years. 2 hours.
- 728 Family Life Education** *Slaughter*
Biblical principles and practical techniques for designing and implementing church programs of instruction in marriage, family relationships, child-rearing, and other aspects of family life and church-home cooperation.
Elective, spring semester, odd-numbered years. 2 hours.
- 729 Principles of Discipleship** *Slaughter*
A study of the philosophy and methodology of disciple development, based on selected portions of the life of Christ.
Elective, fall semester. 2 hours.
- 730 Practice of Discipleship** *Slaughter*
A small-group seminar emphasizing the actual process of discipleship. The seminar is designed to facilitate a discipleship model whereby each student is involved in supervising, teaching, and leading guided discussion sessions. Enrollment limited to 15 students (with priority given to ThM and MA students majoring in the department).
Elective, spring semester. 2 hours.
- 731 Dynamics of Leadership** *Hendricks and Wileman*
An analysis of the qualities and practices of the effective Christian leader based on principles in Scripture and related literature, with attention to devising a personal philosophy of spiritual leadership. Enrollment requires consent of the professors.
Elective, fall semester, even-numbered years. 2 hours.
- 732 Basic Audiovisual Techniques** *Regier*
A how-to course that provides a foundation for simple but professional transparency and slide production. Students are charged for laboratory materials used. Students enrolled in this course may not take 733. Enrollment limited to 20 students.
Elective, fall semester. 1 hour.
- 733 Audiovisual Media** *Regier*
An introduction to a variety of audiovisual tools available for teaching biblical content, designed to develop skills in producing instructional audiovisual materials for various age-groups. Students are charged for laboratory materials used. Students enrolling in this course may not take 732. Enrollment limited to 20 students.
Elective, Winter Intersession and summer. 2 hours.
- 734 Christian Camping** *Choun*
A study of the philosophy, objectives, administration, and counselor leadership of camp activities with attention to curriculum, program planning, worship, recreation, crafts, counseling, and leadership development.
Elective. 2 hours.

- 735 Christian Education Journalism** *Gangel*
A course designed to help students develop basic skills in writing education materials for publication, including how-to-do-it articles and devotional materials. Enrollment limited to 12 students.
Elective, spring semester, even-numbered years. 2 hours.
- 736 Specialized Educational Programs** *Cook*
A study of ministries that extend the church's regular educational program, such as vacation Bible schools, day camps, retreats, tours, banquets, and socials. Emphasis is placed on practical skills needed to plan, carry out, and evaluate such ministries.
Elective, spring semester, even-numbered years. 2 hours.
- 737 Audiovisual Presentations** *Grant and Regier*
This course on production techniques equips the student to design audiovisual compositions for ministry. The course encourages a high level of creativity in the communication of the Scriptures. Field trips supplement the hands-on experience in photography, sound production, and editing. Students are charged for materials used. Enrollment limited to 20 students.
Elective, summer. 2 hours.
- 738 Independent Study in Audiovisual Production** *Regier*
A self-paced study program covering practical suggestions on writing, artwork design, photography, basic special effects, soundtracks, programming, and facilities design. The student interacts with a series of 10 slide-tape modules and produces a five-minute two-projector slide presentation. *Prerequisite:* 733 Audiovisual Media.
Elective, summer. 1 or 2 hours.
- 739 Current Issues in Christian Education** *Gangel*
A seminar on current areas of concern to Christian leaders, including trends in Christian education and problems and issues in the world and the church. Required of MA/CE students and normally limited to MA, ThM, and STM Christian Education majors; nonmajors with proper prerequisites must have the approval of the professor. Christian education majors who are international students or who are planning to enter foreign missionary service should substitute 816.
Prescribed, MA/CE, spring semester, last year.
Elective, ThM, STM, spring semester.
2 hours.
- 740 Instructional Theory** *Edwards*
A study of significant models of the teaching-learning process, with attention given to understanding and evaluating theories of learning from a biblical perspective.
Elective, fall semester, odd-numbered years. 2 hours.
- 741 Teaching in the Christian College** *Gangel*
A seminar on the philosophy, organization, process, and procedures of designing an undergraduate course in a Christian liberal arts college or Bible college.
Elective, fall semester, odd-numbered years. 2 hours.
- 742 Tests and Measurements** *Cook*
An investigation of the processes and instruments for evaluating the cognitive and affective development of students, with emphasis on the construction and interpretation of tests.
Elective, spring semester, odd-numbered years. 2 hours.
- 743 Curriculum Theory and Research** *Cook and Edwards*
This course, designed for educational leaders in churches and schools, focuses on curriculum design in relationship to learning theory and the research process.
Elective, fall semester, odd-numbered years. 2 hours.
- 744 Creativity** *Hendricks*
Principles and motivation for developing creativity in oneself and for teaching others to be creative.
Elective, fall semester, odd-numbered years. 2 hours.

- 745 Public Relations and Development** *Edwards*
An analysis of the principles and practices of public relations programs in Christian schools and colleges with emphasis on publicity, fund-raising, donor development programs, media outreach, and other forms and functions of institutional advancement.
Elective, fall semester, even-numbered years. 2 hours.
- 746 School Law and Finance** *Edwards*
A study of legal issues affecting Christian schools with attention to administration, instruction, state and federal regulations, plant and property, and various forms of liability coupled with an analysis of the financial practices of Christian school administration including budgeting, fund-accounting, and general disbursement of gifts and revenues.
Elective, fall semester, even-numbered years. 2 hours.
- 747 Instructional Supervision** *Edwards*
An analysis of the administrative process of supervision in Christian elementary and secondary schools, with special attention to faculty development through evaluation and instructional improvement.
Elective, fall semester, even-numbered years. 2 hours.
- 748 Audiovisual Photography** *Regier*
A hands-on experience in the creation of photographs for slide-tape presentations. Students learn basic photographic theory and how to make pictures that communicate ideas. Students are charged for laboratory materials used. Enrollment limited to 20 students.
Elective, summer. 1 hour.
- 749 The Personal Computer in Christian Education** *Cook*
A course designed to emphasize the role of the personal computer in education. Topics covered include evaluation of computer hardware and software for education purposes; the use of the computer in instruction; the use of the computer in an educator's personal productivity; and the use of the computer in the administration of education in both churches and schools.
Elective, fall semester, even-numbered years. 2 hours.
- 768 Independent Study in Christian Education** *The Department*
Independent research on some subject in the field of Christian education not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students and subject to consent of the professor.
Offered on approval.
- 769 Christian Education Thesis or Research Project** *The Department*
Independent research and writing of a thesis or research project on an approved topic pertaining to Christian education, under the supervision of two faculty advisers.
Offered on approval, fall semester, final year. 2 hours.

ThD COURSE

- 771 Seminar in Christian Higher Education** *Gangel*
A seminar on the status of Bible colleges, Christian liberal arts colleges, and seminaries in the final two decades of the 20th century with attention to administration and teaching in those schools.
Elective, spring semester, odd-numbered years. 2 hours.

World Missions

J. Ronald Blue, *Department Chairman, Associate Professor*
 Walter L. Baker, *Associate Professor*
 Edward C. Pentecost, *Assistant Professor*



The purpose of this department is to equip students with a biblically based concern for missions and to prepare them for cross-cultural ministries in evangelism, church planting, church nurture, local-church Christian education, and Christian higher education.

MASTER'S LEVEL COURSES

For a major in World Missions in the ThM program at least 12 hours of elective credit (including 837 Senior Seminar in Missions and at least one course in each of these areas: mission theology, cross-cultural studies, and mission strategy) are required, in addition to the prescribed course (802 Introduction to World Missions). With the approval of the department up to four hours may be selected from related studies in other departments.

In addition to 802 Introduction to World Missions, each MA student and ThM student must elect one course in World Missions.

Elective offerings for a given semester are subject to change without advance notice.

PRESCRIBED COURSE

- 802 Introduction to World Missions** *Baker, Blue*
 A study of the biblical meaning and purpose of missions, mission agencies and instruments, and missions accomplishments, trends, needs, and possibilities.
Prescribed, ThM, fall or spring semester, first year. 2 hours.

ELECTIVE COURSES

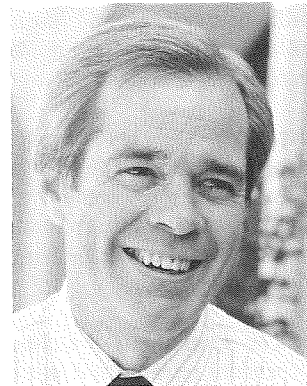
- 810 Christianity in Africa** *Baker*
 A study of the expansion of Christianity in sub-Sahara Africa, the African church, and the contribution of Western missions.
Elective, fall semester, odd-numbered years. 2 hours.
- 811 Christianity in Asia** *E. Pentecost*
 An introduction to the history and culture of Asia, the development of the church in the East, and the strengths and weaknesses of the church in each Asian nation.
Elective, fall semester, even-numbered years. 2 hours.
- 812 Christianity in Muslim Lands** *The Department*
 A study of the history of Christian missions in Muslim lands and problems and issues involved in missions in Islamic nations.
Elective. 3 hours.
- 813 Evangelical Christianity in Latin America** *Blue*
 A survey of the historical and cultural development of Latin America and of the development, achievements, problems, and present status of the evangelical church.
Elective, fall semester, even-numbered years. 2 hours.
- 814 Evangelical Christianity in Europe** *Blue*
 A study of strengths and needs of the evangelical church in Europe and means for strengthening the evangelical witness through existing churches and/or new evangelical centers.
Elective, spring semester, odd-numbered years. 2 hours.
- 816 Non-Western Churches and Christian Education** *Blue and Lawson*
 A survey of Christian education ministries and materials in the non-Western world, and principles of cross-cultural communication.
Elective, spring semester. 2 hours.

- 817 Theological Education in Non-Western Churches** *Baker*
A survey of theological programs for training national leadership on mission fields, including Bible institutes, Bible colleges, seminaries, extension leadership training programs, and correspondence courses. *Elective, fall semester, even-numbered years. 2 hours.*
- 818 Theological Trends in Non-Western Churches** *E. Pentecost*
A study of the concepts and systems of theology in non-Western churches with attention to theological trends such as African theology, theology of liberation, theology of revolution, and "contextualization" of theology. *Elective, spring semester, even-numbered years. 2 hours.*
- 819 Missions in the Eighties** *E. Pentecost*
An analysis of factors that influence missions in the world today, with attention to historical elements, present trends, and future projections, for the purpose of determining direction for the present decade for present and future pastors and missionaries. *Elective, spring semester, odd-numbered years. 3 hours.*
- 820 Applied Cultural Anthropology** *Baker*
A survey of cultural anthropology, the laws governing culture stability, growth, and development, and the basic patterns of culture, with application to the ministry of missions. *Elective, spring semester. 2 hours.*
- 821 The Contemporary World and the Missionary Task** *Blue*
A study of the various factors and movements in today's world in relation to the task of missions including the political independence movement, nationalism, Communism, Islam, Catholicism, ecumenism, and other ideologies. *Elective, spring semester, odd-numbered years. 2 hours.*
- 822 Christianity and Non-Christian Religions** *Baker*
A study of the history and major concepts of the non-Christian religions, the philosophical structures undergirding the non-Western world, and the relationship of the gospel to culture and to non-Christian religions. *Elective, fall semester. 3 hours.*
- 823 Issues in Missiology** *E. Pentecost*
A study of the contribution of the social sciences (anthropology, sociology, and psychology) and biblical theology to missions theory and principles, with attention to culture, conversion patterns, people mentalities, and the communication process. *Elective, spring semester, even-numbered years. 3 hours.*
- 824 Principles of Church Growth** *Blue*
A study of the principles of church planting and church growth in the Book of Acts and the Gospels with application to present-day church ministries at home and abroad. *Elective, fall semester. 3 hours.*
- 825 A Biblical Theology of Missions** *E. Pentecost*
A study of the biblical foundations and purposes of missions, the nature of the missionary vocation, and the authority and scope of the New Testament in relation to missions. *Elective, fall semester, odd-numbered years. 3 hours.*
- 826 Practical Theology of Missions** *E. Pentecost*
A study of missionary principles in the ministry of Christ and the Apostles in relation to evangelism, church planting, and practical aspects of missions such as the call of God, the family, the sending church, the mission agency, the receiving church, and other areas of potential tension. *Elective, spring semester, odd-numbered years. 3 hours.*

- 827 The Local Church and Missions** *Baker*
A study of the place of the local church in missions, principles and methods of building missionary churches, and the relationship of missions societies to the local church. *Elective, spring semester. 2 hours.*
- 828 Strategy of Modern Missions** *E. Pentecost*
A study of several biblical examples for determining principles for a missions strategy, some historical examples of missions strategy, and various approaches to and ministries in missions. *Elective, fall semester, even-numbered years. 2 hours.*
- 829 Missions Strategies for Unreached Peoples** *E. Pentecost*
A study of techniques for identifying unreached peoples or segments of society (homogeneous units) and various mentalities (urban, rural, tribal), and of various strategies for communicating the gospel to them. *Elective, Winter Intersession. 2 hours.*
- 832 Great Missionary Texts in the New Testament** *Blue*
A study of a number of New Testament passages related to the missionary enterprise, with attention to their structure, theology, and message. *Elective, spring semester, even-numbered years. 2 hours.*
- 833 Strategies for Urban Missions** *E. Pentecost*
A strategy course designed to focus on urban missions with emphasis on living conditions; social, ethnic, linguistic, and economic diversities and needs; and techniques for reaching and discipling people in urban areas. *Elective, fall semester, odd-numbered years. 2 hours.*
- 835 Contemporary Roman Catholicism** *Blue*
An analysis of the developments in Roman Catholicism since Vatican II with emphasis on liberation theology and charismatic renewal, and attention to strategy principles and practical suggestions for an evangelical approach to modern Catholicism. *Elective, fall semester, odd-numbered years. 2 hours.*
- 837 Senior Seminar in Missions** *E. Pentecost*
A seminar for formulating a philosophy of missions based on a correlation of material studied in the various missions courses. Limited to and required of all ThM World Missions majors in their last year. *Fall semester, final year. 2 hours.*
- 839 Mission Field Research** *The Department*
On-the-field training and research including 12 hours in pre-field analysis and orientation, 6-8 weeks in another culture under the guidance of missions personnel, and the completion of a research project. *Elective, spring semester. 2 hours.*
- 868 Independent Study in Missions** *The Department*
Independent research on some aspect of missions not specifically treated in other courses. Credit is allowed proportionate to the amount of work but not to exceed four semester hours in any one subject of study. Limited to advanced students and subject to consent of the professor. Credit can be provided in this course for select courses taken at the Summer Institute of Linguistics, Duncanville, Texas. *Offered on approval.*
- 869 World Missions Thesis or Research Project** *The Department*
Independent research and writing of a thesis or research project on an approved topic pertaining to World Missions, under the supervision of two faculty advisers. *Offered on approval, fall semester, final year. 2 hours.*

Field Education

Aubrey M. Malphurs, *Department Chairman, Associate Professor*
 Michael P. Green, *Assistant Professor*
 Kenneth L. Sarles, *Assistant Professor*



The purpose of this department is to help students develop skills necessary for effectiveness in various types of ministry, interact with issues of ministry in an in-service context, grow in Christian character, and integrate their seminary course work in a biblical fashion with their spheres of ministry.

REQUIREMENTS

Field Education credit is required of all ThM, STM, and MA in Christian Education students. It is also available to MA in Biblical Studies students and ThD students. Graduation requirements for ThM students include six hours of Field Education credit, two of which must be earned in 901 Evangelism Internship, two in 902 Pastoral Internship (women ThM students are required to take 903 Women's Ministries Internship in place of 902 Pastoral Internship), and two in elective Field Education courses. An additional three hours may be elected beyond the six required. Though a maximum of nine Field Education hours may be credited toward graduation, students who desire to do so may take additional Field Education courses. Before entering the third year each ThM student must have completed two hours of Field Education credit. It is recommended that both 901 and 902 (901 and 903 for women) be completed by ThM students before they enter their final semester.

ThM, STM, and MA in Christian Education students may apply to the Field Education Department for credit for life experience toward the prescribed Field Education hours. One hour of credit may be given, at the discretion of the department, for each block of three years of full-time ministry.

STM students must earn two hours of Field Education credit. An additional two hours may be elected in an internship. Every STM student is required to enroll in 902 for two hours. It is recommended that 902 credit be earned by STM students before they enter their final semester.

MA in Christian Education students must earn two hours of Field Education credit in 923 Christian Education Internship.

Field Education courses are graded on the credit/no credit system.

The emphasis in Field Education is on learning more than on serving. Field Education is not another name for Christian service and should not be confused with it. While service is involved, the primary purpose is the education of the students; service is only one of several components in Field Education. Only service which is part of a supervised and evaluated training program (Field Education course) qualifies for Field Education credit.

Field Education courses may be taken concurrently (while the student is in other courses) or intensively (full-time). One hour of credit is normally given if a course is taken concurrently, and two hours of credit are given if a course is taken intensively. Students should plan to take as much of their Field Education as they can intensively. When this is not possible, however, some courses may be taken concurrently. In regard to Field Education courses students should view the school year as containing three semesters: fall, spring, and summer.

Most internships may be (a) concurrent (part-time) one or more semesters, or (b) intensive (full-time) one or more semesters local or distant. Students may not be enrolled in other courses or be employed in another job while taking an intensive (full-time) internship. *All internship placements must be approved by the Field Education department before the student can enroll in the appropriate Field Education internship course.*

Field Education courses may be taken two times (except 910 and 912, each of which may be taken only one time) for a total of not more than four credits. No internship may be taken more than two times (for a total of two credits if taken concurrently, or for a total of four credits if taken intensively). All the courses may be taken during the summer months. It is recommended that only one Field Education course be taken at a time.

For information on validating prescribed Field Education courses see the Student Handbook. For information on the transfer of Field Education credit from other institutions see the section "Transfer of Credits" in this catalog.

In an optional 12-month local-church internship called the "Barnabas Year" a student can earn between 14 and 16 credit hours in his Seminary work, including six hours of Field Education credit. In this way a student, while out for an entire year, loses only one semester of academic credit. For information on this program see the Field Education department.

PRESCRIBED COURSES**901 Evangelism Internship****Green**

Supervised field-based training in one or more forms of evangelistic ministry with an evangelistic organization or a local church. This course may be taken twice for a total of not more than four hours of credit. *Prescribed, ThM, fall, spring, or summer. 1 or 2 hours.*

902 Pastoral Internship**Malphurs**

A church-based study of the philosophy and practice of a local church, with ministry as a leader in a congregation under the teaching and counsel of an experienced pastor, or as a senior pastor. This course may be taken twice for a total of not more than four hours of credit. *Prescribed, ThM men, fall and spring (except the first year) or summer. 2 hours.*

903 Women's Ministries Internship**Green**

Supervised field-based training in ministry to women, in or outside a local church context. Enrollment of students other than ThM women requires the consent of the professor. This course may be taken twice for a total of not more than four hours of credit. *Prescribed, ThM women, fall, spring, or summer. 1 or 2 hours.*

ELECTIVE COURSES**910 Survey of Denominations****Sarles**

An introduction by means of field trips and classroom lectures to the major denominations, cults, parachurch organizations, and community agencies currently on the American scene, with attention to the historic backgrounds, theological distinctives, and forms of ministry that characterize these groups. Open to all first-year ThM students and others by consent of the professor. *Elective, fall or spring. 1 hour.*

912 Praxis of Pastoral Ministry**Malphurs**

Field-based education in the ceremonies and services of a local church (funerals, weddings, baptisms, communion, dedications, building programs, filing systems, legal matters, etc.), designed to supplement the prescribed courses in the Pastoral Ministries department. Enrollment limited to 30 students. *Elective, fall, spring, or summer (except first year). 1 hour.*

920 Missionary Internship**Malphurs and Baker**

Supervised field-based training in a missionary setting in a foreign country. (Two additional hours of credit may be received by enrolling in 839 Mission Field Research.) This course may be taken twice for a total of not more than four hours of credit. *Elective, fall, spring, or summer. 1 or 2 hours.*

921 Teaching Internship**Sarles**

Supervised student-teaching in the Dallas Seminary Lay Institute or another approved school, for students who anticipate a teaching ministry. *Recommended prerequisite:* 710 Teaching Process. *Elective, fall, spring, or summer, final year. 1 or 2 hours.*

922 Counseling Internship**Green**

Supervised field-based education in counseling theory and practice, either pastoral or clinical. This course may be taken twice for a total of not more than four hours of credit. *Recommended prerequisite:* 605 Biblical Counseling. *Elective, fall, spring, or summer. 1 or 2 hours.*

923 Christian Education Internship**Sarles and Choun**

Supervised field-based training in one or more forms of Christian education ministry in a local church or parachurch organization, with emphasis on educational leadership. Enrollment of students not in the MA/CE program requires consent of the professor. *Prescribed, MA/CE. Elective, ThM, STM, MA/BS, fall, spring, or summer. 2 hours.*

924 Student Pastorate Internship**Malphurs**

Supervised and on-campus field-based instruction, evaluation, and counsel in pastoral work as the student pastors a local church. This course may be taken twice for a total of not more than four hours of credit. *Elective, fall, spring, or summer. 1 or 2 hours.*

925 Youth Ministry Internship**Malphurs**

Supervised field-based and on-campus instruction on how to be a more effective minister to youth (including children, teenagers, and/or college-age youth) in churches. This course may be taken twice for a total of not more than four hours of credit. *Elective, fall, spring, or summer. 1 or 2 hours.*

926 Campus Ministry Internship**Green**

Supervised field-based instruction on how to minister to high school and/or college students through an on-campus structure such as Campus Crusade for Christ, Young Life, or InterVarsity Christian Fellowship. This course may be taken twice for a total of not more than four hours of credit. *Elective, fall, spring, or summer. 1 or 2 hours.*

927 Discipleship Internship**Green**

Supervised field-based training in leading a small group designed to establish Christians in the basics of the Christian life. This course may be taken twice for a total of not more than four hours of credit. *Elective, fall, spring, or summer. 1 or 2 hours.*

928 Chaplain Internship**Green**

Supervised field-based and on-campus training in one or more of the following kinds of chaplain ministry: hospital, industrial, military, prison, nursing homes. This course may be taken twice for a total of not more than four hours of credit. *Elective, fall, spring, or summer. 1 or 2 hours.*

929 Administration Internship**Sarles**

Supervised field-based and on-campus training in one or more ministries of administration. This course may be taken twice for a total of not more than four hours of credit. *Elective, fall, spring, or summer. 1 or 2 hours.*

930 Camping Internship**Malphurs**

Supervised field-based experience in a camping ministry by working on the staff of a camp and learning from its director. This course may be taken twice for a total of not more than four hours of credit. *Elective, fall, spring, or summer. 1 or 2 hours.*

931 Media Internship**Sarles**

Supervised field-based training in the development and enhancement of communication skills through media production and usage within a ministry context. This course may be taken twice for a total of not more than four hours of credit. *Elective, fall, spring, or summer. 1 or 2 hours.*

932 Advanced Evangelism Internship**Green**

Supervised field-based training in one or more forms of advanced evangelistic ministry such as friendship methods, speaking, music groups, Bible study and discussion groups, and visitation with a local church or evangelistic organization. This course may be taken twice for a total of not more than four hours of credit. *Elective, fall, spring, or summer. 1 or 2 hours.*

933 Adult Education Internship

Sarles

Supervised field-based instruction in teaching adults in the context of a local church. This course may be taken twice for a total of not more than four hours of credit. *Recommended prerequisite:* 710 Teaching Process and/or 717 Church Ministries with Adults.

Elective, fall, spring, or summer. 1 or 2 hours.

934 Urban Ministry Internship

Malphurs

Supervised field-based training in Christian ministry in the urban or inner city context. *Recommended prerequisite:* 631 Urban Ministry.

Elective, fall, spring, or summer. 1 or 2 hours.

968 Specialized Internship

The Department

A supervised field-based internship in a ministry not covered in other Field Education courses. This course may be taken twice for a total of not more than four hours of credit.

Elective, offered on approval. Fall, spring, or summer. 1 or 2 hours.



Doctor of Ministry Courses

Information on the purpose, admission requirements, and course requirements of the Doctor of Ministry degree program is given on pages 42-43.

PRESCRIBED COURSES

- R10 Theology and Practice of Ministry** *Reed et al.*
A biblical foundation for ministry, and evaluation of current forms and philosophies of ministry in relation to biblical norms.
Summer 1986, 1988. 4 hours.
- R11 Current Biblical and Theological Issues** *Constable et al.*
A study of contemporary biblical and theological issues in light of the Scriptures with attention given to the literature, historical contexts, personnel, and influence of these issues on present-day Christendom.
Winter 1986-87, 1988-89. 4 hours.

ELECTIVE COURSES**BIBLE**

- B10 Biblical Hermeneutics and Exposition** *Johnson*
A study of principles for accurate interpretation of biblical meaning and authoritative application of the Bible. These principles are applied to the exposition of selected passages in various forms of biblical literature. Problems raised by cultural difference, historical context, and theological issues are given special attention. May be credited in Bible or Communication.
2 hours.
- B11 Old Testament Narrative Literature** *Johnson*
A study of the accurate interpretation and effective communication of this unique and plentiful form of biblical literature. May be credited in Bible or Communication.
Winter 1986-87. 2 hours.
- B12 Preaching Genesis** *Ross*
An advanced study in the unique aspects of Genesis, combined with the application of that study in a supervised preaching practicum. The students exegete and preach consecutively through the narratives of the Book of Genesis. May be credited in Bible or Communication.
2 hours.
- B13 Acts: Principles of Mission and Ministry** *Lawrence*
A survey of the Book of Acts from a practical and pastoral perspective with the intent of identifying and applying principles to enable a local church to make an impact on the world today. Attention is given to the church's role in discipleship and nurture, and to steps that encourage believers to participate in reaching the world for Christ.
2 hours.
- B14 Old Testament Hymnic Literature** *Ross*
A study of the correct interpretation of hymnic literature and the effective exposition of the Psalms.
2 hours.
- B15 Hermeneutics of Typology and Prophecy** *Johnson*
A study of the interpretive principles and problems involved in the study and exposition of typological and prophetic biblical literature.
2 hours.
- B16 Old Testament Wisdom Literature** *Glenn*
A study of the principles involved in the exegesis of wisdom literature with emphasis on the theology and exposition of the Book of Proverbs.
2 hours.

- B17 Preaching the Gospels** *Richard L. Strauss*
A study of selected Gospel literature with a view to enabling the student to preach and teach the Gospels more effectively. May be credited in Bible or Communication.
2 hours.
- B18 Studies in New Testament Problems** *Martin*
A study of New Testament issues and problems selected on the basis of the student's needs and interests, with emphasis on hermeneutical, theological, literary, and spiritual issues in the New Testament. Attention is given to the relationship of those issues and problems to pastoral ministry and present-day culture.
2 hours.
- B20 Studies in the Sermon on the Mount** *Martin*
A detailed study of Matthew 5-7 and Luke 6 in light of the argument of the two books, with attention to the hermeneutical system employed and the history of interpretation of the passages. Attention is given to the use and application of the Sermon on the Mount in the pastorate.
Summer 1986. 2 hours.
- B21 Preaching Prophecy** *Reed*
A study of prophetic literature with a view to enabling the student to preach prophetic literature more effectively.
Summer 1986. 2 hours.
- B22 New Testament Backgrounds** *Lowery*
An investigation of the social and cultural milieu of Jewish and Greco-Roman life in the first century and its relevance to the interpretation of the New Testament.
2 hours.

THEOLOGY

- T10 Contemporary Ethical Problems** *Geisler*
A study of the bases for making decisions that have ethical aspects and of specific ethical problems that ministers encounter.
2 hours.
- T12 Theological Tensions in Evangelicalism** *Lightner*
A study of the theological controversies within evangelicalism that affect one's ministry in contemporary society.
2 hours.
- T13 Apologetics and Apologetic Systems** *Geisler*
A study of the major objections raised against Christianity with defense and confirmation of the Christian theistic system. The systems of several contemporary evangelical apologists are evaluated.
Summer 1987. 2 hours.
- T14 Biblical Authority** *Geisler*
An examination of the issues and implications of the current debate over bibliology in evangelicalism.
2 hours.
- T15 Ecclesiology and Strategies of Ministry** *James A. Borror*
A study of the nature of the church in Scripture and history, focusing on the effects of one's view of ecclesiology on the philosophy and the strategies of ministry and on the mission of the pastor. Emphasis is given to modes of leadership consistent with the biblical models of the church and the pastor.
Winter 1987-88. 2 hours.
- T16 The Ministry of Women** *David C. Cotten*
The biblical basis and possibilities for the ministry of women in the church and in society.
2 hours.

- T17 Prayer** *Constable*
A study of the biblical teaching on prayer, its practice throughout church history, and its place in the ministry.
2 hours.

HISTORY

- H10 Dynamic Non-Christian Religious Movements in America** *David J. Hesselgrave*
An investigation of selected non-Christian Eastern religions currently making a strong impact in America including Bahai, the Black Muslims, the Children of God, Divine Light, Hare Krishna, Scientology, the Unification Church, Theosophy, and Transcendental Meditation.
Summer 1987. 2 hours.

- H11 The Church in 20th-Century America** *Hannah*
A study of the church in 20th-century America with emphasis on the roots and current status of both the historic, mainline denominations and the nondenominational evangelical movement.
2 hours.

ADMINISTRATION

- A10 Management Principles and Practice** *Donald M. Geiger and Stephen E. Slocum, Jr.*
Principles and practice of effective management applied to Christian organizations represented by the students in the course.
2 hours.

- A11 Principles and Practices of Church Renewal** *Getz*
A survey of New Testament church principles and current trends of church renewal, and a study of relevant issues in contemporary culture that are impacting the church, with emphasis on applying New Testament principles in the 20th century.
Winter 1987-88. 2 hours.

- A12 Church Growth and Outreach Ministries** *David P. Jeremiah*
A study of the biblical principles and practical implementation of outreach and growth in the ministry of the local church.
2 hours.

- A13 Church Planting and Extension** *Joe L. Wall*
A study of the need, theological framework, philosophy, and methods of effective biblical church extension through evangelistic thrusts to specific target areas (e.g., the black and Latin communities) and through the planting of healthy, balanced local churches, with attention to designing appropriate methods of church planting for a given field.
2 hours.

- A14 Developing Leadership through Nonformal Theological Education** *Ted W. Ward*
A course on how to develop Christian leaders by utilizing local church and parachurch structures.
2 hours.

- A15 Developing Lay Leaders in the Local Church** *Gangel*
A biblical and practical analysis of the role and function of lay leadership in the local church with focus on a philosophy of ministry, recruitment, motivation, training, supervision, and retention.
Summer 1987. 2 hours.

- A16 Church Staffing** *John L. Mitchell and Sunukjian*
A study of pastoral leadership in areas such as recruitment priorities and procedures, interpersonal relationships, delegation of authority, motivational principles, goal-setting, evaluation, and building an effective volunteer staff.
2 hours.

- A17 Small Group Process in Ministry** *Charles M. Sell*
An integration of biblical directives with small group dynamics, insights, and practices, with emphasis on Bible study and ministry within groups, development skills and attitudes for leadership and participation in small groups, and guidelines for the administration of small groups in the local church setting.
Summer 1986. 2 hours.

COMMUNICATION

In addition to the courses listed below, these courses offered in the area of Bible may be credited in the area of Communication: B10 Biblical Hermeneutics and Exposition, B11 Old Testament Narrative Literature, B12 Preaching Genesis, and B17 Preaching the Gospels.

- C10 Persuasion Factors in Contemporary Preaching** *Sunukjian*
A study of how various factors in the speaker, message, audience, and setting affect the persuasion process in biblical preaching.
2 hours.

- C11 Contemporary Evangelistic Preaching** *G. Michael Cocoris*
A study of contemporary pulpit evangelism in the light of biblical norms.
2 hours.

- C12 Homiletics Practicum** *Reed, Lawrence, or Sunukjian*
The evaluation by the professors of three of the student's tape-recorded sermons, the preparation and use by the preacher of various means of obtaining feedback on his preaching from his congregation, and the development of a year's preaching plan. Open only to students who are currently pastoring churches. Limited enrollment.
Offered April 15-October 15 and October 15-April 15 each year. No resident period of study required. 2 hours.

- C13 The Minister's Personal Evangelistic Strategy** *Joseph C. Aldrich*
The development of both individual and corporate evangelism strategies for the minister and the church.
2 hours.

- C14 Creativity in Ministry** *Hendricks*
A study of the principles and motivation for developing creativity in one's ministry and for teaching others to be creative in a ministry context.
Winter 1986-87. 2 hours.

- C15 Communicating in Contemporary Culture** *Hendricks*
A study of contemporary culture with a view to enabling the student to communicate more effectively in his ministries.
2 hours.

- C16 Orientation to Cross-Cultural Ministries** *E. Pentecost, Baker, or Blue*
A travel-study program of six weeks in a cross-cultural setting designed to give the students a better understanding and appreciation of the life and work of foreign missionaries and the missionary task of the church.
2 hours.

- C17 Media and Ministry** *Regier*
A hands-on experience in using contemporary communication tools in the church, with emphasis on photography, multi-image productions, video, and applications for personal computers.
2 hours.

NURTURE

- N12 Premarital and Marital Counseling** *David C. Cotten*
 The philosophy and practice of effective preventive and remedial marriage counseling from a biblical perspective.
2 hours.
- N14 Basic Pastoral Psychology and Counseling** *Meier*
 Principles and practice of psychology and counseling for students who have had little or no previous training in this field.
2 hours.
- N15 Counseling Techniques** *Parker*
 A study of and practice in various skills and methods that are effective in pastoral ministry, including group counseling.
2 hours.
- N16 Family Enrichment** *Buzzell*
 A course designed to enable students to minister to families effectively in contemporary society.
2 hours.
- N17 Advanced Pastoral Psychology and Counseling** *Parker*
 A study of psychodynamics in relation to pastoral counseling, and a study of and practice in counseling techniques, with emphasis on special problems in counseling.
2 hours.
- N18 Ministry to and with the Aging** *Reed*
 The church's role in ministering to and with mature adults with emphasis on their special characteristics and needs.
2 hours.
- N19 Crisis Counseling** *Lawrence and Meier*
 A study of effective ministry to individuals who have experienced or will experience crises of various kinds in their personal lives, and ministry to the family members and others affected by such crises.
2 hours.
- N20 Worship in the Local Church** *Raymond C. Ortlund*
 How to lead the congregation to appreciate and participate in worship and how the pastor can more effectively plan and lead in worship.
2 hours.
- N21 Interpersonal Relationships** *J. Grant Howard*
 A study of New Testament teachings on relationships between individuals especially in local churches with emphasis on relational theory and skills in confronting, admonishing, exhorting, forgiving, confessing, and disciplining.
2 hours.
- N22 Marital Preparation and Enrichment** *William J. McRae*
 A study of ways to prepare individuals for successful marriage and to enrich their marriage relationships with emphasis on enabling the students to design their own preventive premarital and marital programs.
2 hours.
- N23 Confronting the Demands of Ministry** *H. Phillip Hook*
 A course in developing personal awareness, and learning to deal with the demands of the ministry and the stress it imposes.
2 hours.
- N24 Mobilizing Laypersons for Counseling** *Parker*
 The philosophy and practice of training laypersons in basic counseling skills for service to the local church.
2 hours.

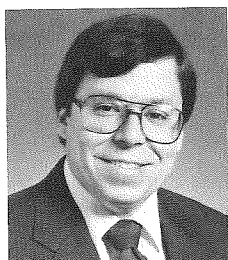
Personnel

The Faculty 136
 Faculty Publications 153
 The Administration 156
 The Board of Incorporate Members 157

The Faculty

The greatest asset of a theological seminary is its faculty. These men translate the philosophy of the Seminary into meaningful terms in the classroom. The faculty of Dallas Seminary are well educated, warmhearted, and dedicated to Jesus Christ. They have studied at institutions whose reputations are recognized throughout the world. Dallas professors devote much time to teaching and are active in their studies. Members of the faculty publish the fruits of their research in an impressive number of books and in articles for theological journals and popular Christian magazines.

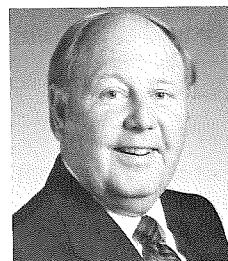
RESIDENT FACULTY



MARK L. BAILEY

Assistant Professor of Bible Exposition
1985-.*

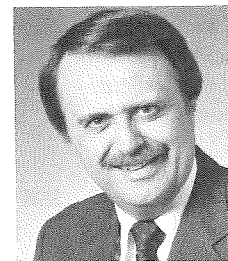
AA, Maricopa Technical College, 1970; AB, Southwestern College, 1972; MDiv, Western Conservative Baptist Seminary, 1975; ThM, 1977; candidate for ThD, Dallas Theological Seminary.



WALTER L. BAKER

Associate Professor of World Missions
1974-.

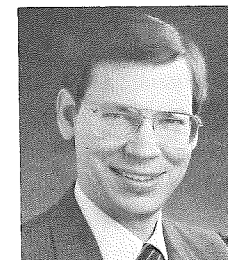
AB, The King's College, 1953; ThM, Dallas Theological Seminary, 1957; graduate study, University of Pennsylvania, 1973-74; DD, Lancaster Bible College, 1986; candidate for ThD, Dallas Theological Seminary.



LOUIS A. BARBIERI, JR.

Dean of Students
Assistant Professor of Bible Exposition
1977-.

AB, Westmont College, 1961; ThM, Dallas Theological Seminary, 1965; ThD, 1968.



CRAIG A. BLAISING

Associate Professor of Systematic Theology
1980-.

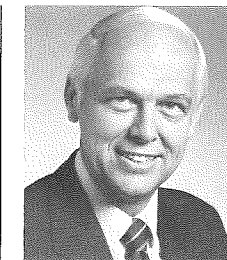
BS, University of Texas at Austin, 1971; ThM, Dallas Theological Seminary, 1976; ThD, 1978; candidate for PhD, University of Aberdeen.

*Year indicates date when full-time faculty service began.

J. RONALD BLUE

Chairman and Associate Professor of World Missions
1975-.

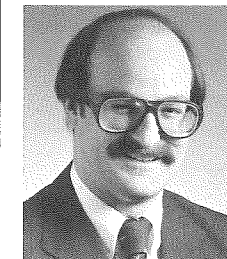
AB, University of Nebraska, 1957; ThM, Dallas Theological Seminary, 1965; candidate for PhD, University of Texas at Arlington.



DARRELL L. BOCK

Assistant Professor of New Testament Literature and Exegesis
1982-.

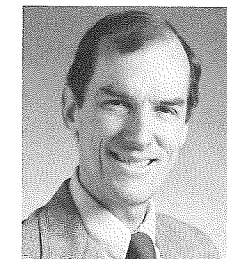
AB, University of Texas at Austin, 1975; ThM, Dallas Theological Seminary, 1979; PhD, University of Aberdeen, 1983.



WALTER R. BODINE

Associate Professor of Semitics and Old Testament Studies
1975-.

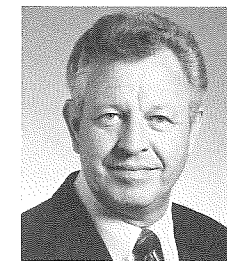
AB, Memphis State University, 1960; ThM, Dallas Theological Seminary, 1966; PhD, Harvard University, 1973.



G. WILLIAM BRYAN

Chaplain
1985-.

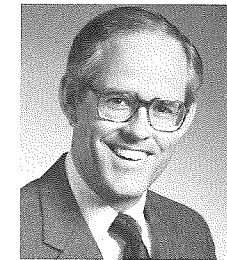
AB, Wheaton College, 1958; ThM, Dallas Theological Seminary, 1962; MEd, Central (Oklahoma) State University, 1968.



J. LANIER BURNS

Chairman and Professor of Systematic Theology
1979-.

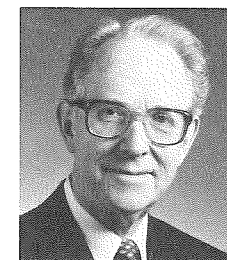
AB, Davidson College, 1965; ThM, Dallas Theological Seminary, 1972; ThD, 1979; graduate study toward PhD, University of Texas at Dallas, 1981-.

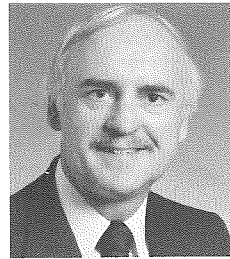


DONALD K. CAMPBELL

President
Professor of Bible Exposition
1954-.

AB, Wheaton College, 1947; ThM, Dallas Theological Seminary, 1951; ThD, 1953.

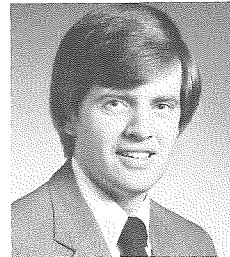




SAMUEL L. CANINE

Associate Professor of Pastoral Ministries

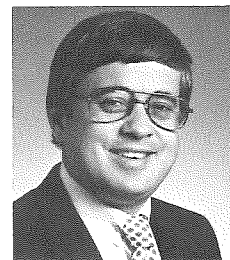
1985—
 AB, Cedarville College, 1963; ThM, Dallas Theological Seminary, 1967; MA, Bowling Green State University, 1975; PhD, 1986.



ROBERT B. CHISHOLM, JR.

Assistant Professor of Semitics and Old Testament Studies

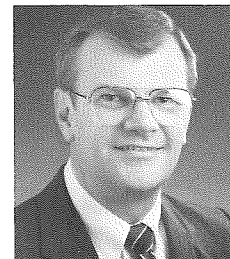
1981—
 AB, Syracuse University, 1973; MDiv, Grace Theological Seminary, 1976; ThM, 1978; ThD, Dallas Theological Seminary, 1983.



ROBERT J. CHOUN, JR.

Assistant Professor of Christian Education

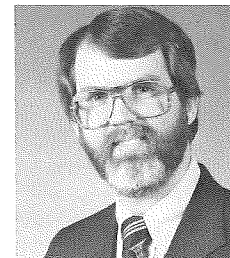
1978—
 AA, Luther College, 1969; AB, Gustavus Adolphus College, 1971; MRE, Trinity Evangelical Divinity School, 1974; MA, Wheaton College Graduate School, 1975; DMin, Faith Evangelical Lutheran Seminary, 1980; candidate for PhD, North Texas State University.



THOMAS L. CONSTABLE

Director of DMin Studies
Associate Professor of Bible Exposition

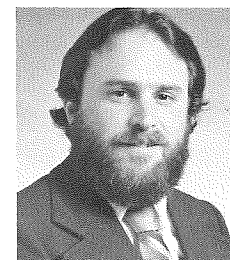
1966—
 Diploma, Moody Bible Institute, 1960; AB, Wheaton College, 1962; ThM, Dallas Theological Seminary, 1966; ThD, 1969.



STUART S. COOK

Director of Institutional Research
Assistant Professor of Christian Education

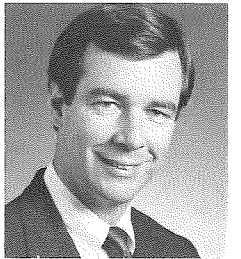
1985—
 BS, Pennsylvania State University, 1971; ThM, Dallas Theological Seminary, 1975; MA, Trinity Evangelical Divinity School, 1980; candidate for PhD, North Texas State University, 1981—.



ROBIN C. COVER

Assistant Professor of Semitics and Old Testament Studies

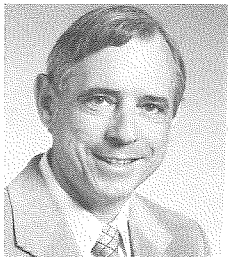
1982—
 AB, University of California, 1974; ThM, Dallas Theological Seminary, 1978; candidate for PhD, Harvard University.



JACK S. DEERE

Assistant Professor of Semitics and Old Testament Studies

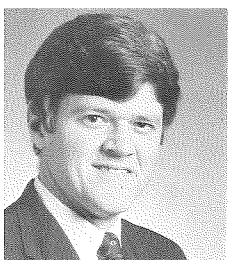
1976—
 AB, Texas Christian University, 1971; ThM, Dallas Theological Seminary, 1975; ThD, Dallas Theological Seminary, 1984; postdoctoral study, University of Basel, 1985-86.



DAVID L. EDWARDS

Assistant Professor of Christian Education

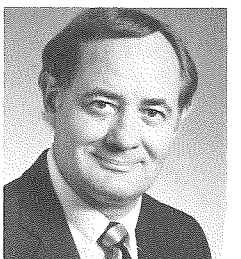
1986—
 AB, Rutgers University, 1963; MRE, Gordon-Conwell Theological Seminary, 1965; candidate for EdD, Florida International University.



BUIST M. FANNING III

Associate Professor of New Testament Literature and Exegesis

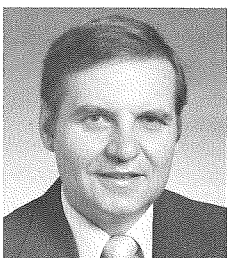
1974—
 AB, College of Charleston, 1970; ThM, Dallas Theological Seminary, 1974; candidate for DPhil, Oxford University.



KENNETH O. GANGEL

Chairman and Professor of Christian Education

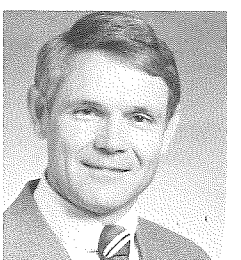
1982—
 AB, Taylor University, 1957; MA, Fuller Theological Seminary, 1960; MDiv, Grace Theological Seminary, 1960; STM, Concordia Theological Seminary, St. Louis, 1963; PhD, University of Missouri at Kansas City, 1969; postdoctoral study, Florida State University, 1973; LittD, Mercy College, 1979.



NORMAN L. GEISLER

Professor of Systematic Theology

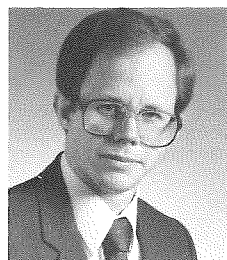
1979—
 ThB, William Tyndale College, 1955; AB, Wheaton College, 1958; MA, Wheaton College Graduate School, 1959; PhD, Loyola University of Chicago, 1970.



DONALD R. GLENN

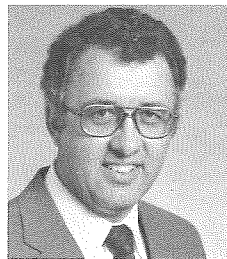
Professor of Semitics and Old Testament Studies

1967—
 BS, Wheaton College, 1961; ThM, Dallas Theological Seminary, 1965; MA, Brandeis University, 1966; graduate study, Brandeis University.

**REG GRANT**

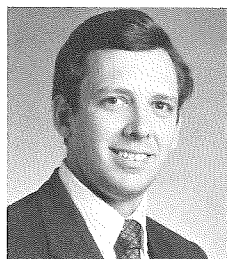
Assistant Professor of Pastoral Ministries
1982-.

AB, Texas Tech University, 1976; ThM, Dallas Theological Seminary, 1981; graduate study toward ThD, Dallas Theological Seminary, 1981-.

**JOHN D. GRASSMICK**

Associate Professor of New Testament Literature and Exegesis
1974-.

Diploma, Prairie Bible Institute, 1966; AB, Seattle Pacific College, 1970; ThM, Dallas Theological Seminary, 1974; candidate for PhD, University of Glasgow.

**MICHAEL P. GREEN**

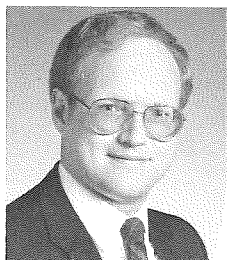
Assistant Professor in Field Education
1982-.

BS, State University of New York at Buffalo, 1973; ThM, Dallas Theological Seminary, 1982; candidate for PhD, North Texas State University.

**JOHN D. HANNAH**

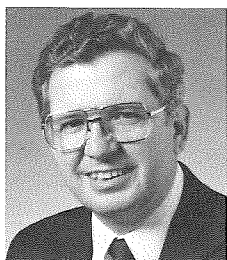
Chairman and Professor of Historical Theology
1972-.

BS, Philadelphia College of Bible, 1967; ThM, Dallas Theological Seminary, 1971; ThD 1974; MA, Southern Methodist University, 1980; candidate for PhD, University of Texas at Dallas.

**W. HALL HARRIS III**

Assistant Professor of New Testament Literature and Exegesis
1978-.

AB, North Carolina State University, 1974; ThM, Dallas Theological Seminary, 1978; candidate for PhD, University of Sheffield, England.

**HOMER HEATER, JR.**

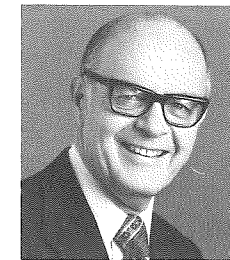
Associate Professor of Bible Exposition
1985-.

AB, Washington Bible College, 1959; ThM, Capital Bible Seminary, 1964; MA, Catholic University of America, 1969; PhD, 1976.

HOWARD G. HENDRICKS

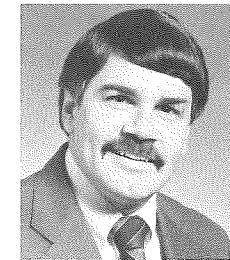
Chairman, Center for Christian Leadership
Professor-at-Large
1951-.

AB, Wheaton College, 1946; ThM, Dallas Theological Seminary, 1950; DD, Wheaton College, 1967; graduate study, Dallas Theological Seminary, Wheaton College Graduate School, Biblical Seminary in New York.

**WILLIAM A. HETH**

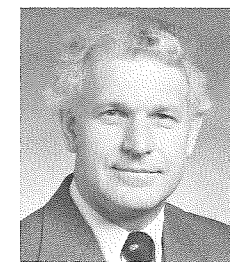
Instructor in New Testament Literature and Exegesis
1985-.

AB, University of Michigan, 1974; ThM, Dallas Theological Seminary, 1982; ThD, 1986.

**HAROLD W. HOEHNER**

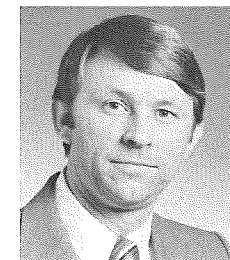
Director of ThD Studies
Chairman and Professor of New Testament Literature and Exegesis
1968-.

AB, Barrington College, 1958; ThM, Dallas Theological Seminary, 1962; ThD, 1965; PhD, Cambridge University, 1968; postdoctoral study, Tübingen University, 1976-77.

**H. WAYNE HOUSE**

Assistant Professor of Systematic Theology
1986-.

AB, Hardin-Simmons University, 1970; MDiv, Western Conservative Baptist Seminary, 1973; ThM, 1974; MA, Abilene Christian University, 1983; ThD, Concordia Theological Seminary, St. Louis, 1986; JD, O. W. Coburn School of Law, 1986.

**FREDERIC R. HOWE**

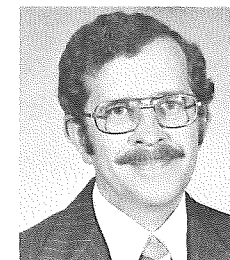
Associate Professor of Systematic Theology
1958-61; 1973-.

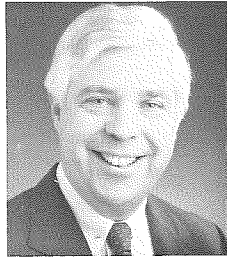
AB, Wheaton College, 1949; BD, Fuller Theological Seminary, 1952; ThM, Dallas Theological Seminary, 1954; ThD, 1957; MA, University of Portland, 1969; postdoctoral study, University of Cincinnati, 1970-71.

**ROBERT D. IBACH, JR.**

Director of the Library
1986-.

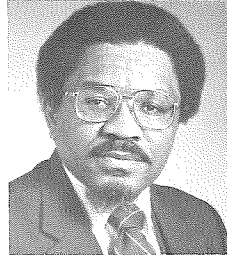
BRE, Detroit Bible College, 1983; BD, Grace Theological Seminary, 1966; ThM, 1969; MLS, Indiana University, 1975.



**ELLIOTT E. JOHNSON**

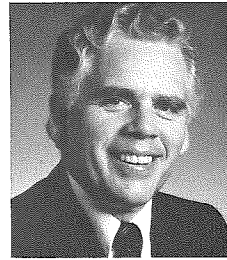
Professor of Bible Exposition
1972—.

BS, Northwestern University, 1959; ThM, Dallas Theological Seminary, 1964; ThD, 1968.

**EDDIE B. LANE**

Assistant Dean of Students
Assistant Professor of Pastoral Ministries
1982—.

AB, University of Texas at Dallas, 1980; ThM, Dallas Theological Seminary, 1982.

**WILLIAM D. LAWRENCE**

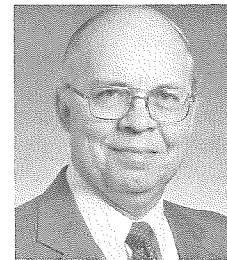
Associate Professor of Pastoral Ministries
1981—.

BS, Philadelphia College of Bible, 1960; ThM, Dallas Theological Seminary, 1964; ThD, 1968.

**MICHAEL S. LAWSON**

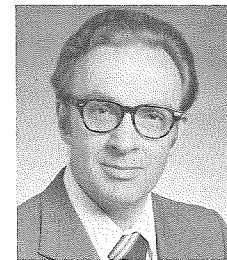
Associate Professor of Christian Education
1986—.

BBA, North Texas State University, 1965; ThM, Dallas Theological Seminary, 1969; PhD, Oklahoma University, 1983.

**ROBERT P. LIGHTNER**

Professor of Systematic Theology
1968—.

ThB, Baptist Bible College, 1955; MLA, Southern Methodist University, 1972; ThM, Dallas Theological Seminary, 1959; ThD, 1964.

**F. DUANE LINDSEY**

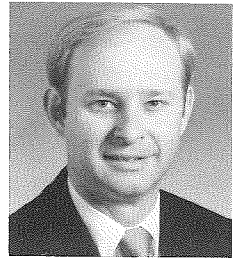
Registrar
Assistant Professor of Systematic Theology
1967—.

AB, Biola University, 1956; BD, Talbot Theological Seminary, 1959; ThM, 1960; ThD, Dallas Theological Seminary, 1968.

DAVID K. LOWERY

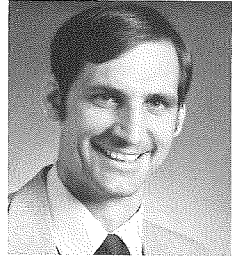
Associate Professor of New Testament Literature and Exegesis
1977—.

AB, The King's College, 1971; ThM, Dallas Theological Seminary, 1975; candidate for PhD, University of Aberdeen.

**RICHARD A. LUM**

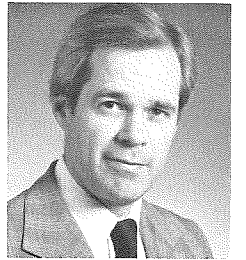
Director of Admissions
Instructor in Historical Theology
1983—.

AB, University of Hawaii, 1973; ThM, Dallas Theological Seminary, 1980; graduate study toward ThD, 1980—.

**AUBREY M. MALPHURS**

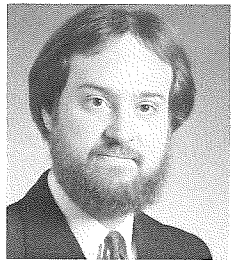
Chairman and Associate Professor of Field Education
1981—.

AA, University of Florida, 1964; AB, Florida Atlantic University, 1966; ThM, Dallas Theological Seminary, 1978; ThD, 1981.

**JOHN A. MARTIN**

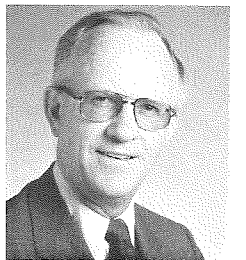
Assistant Academic Dean
Director of Summer School
Assistant Professor of Bible Exposition
1978—.

AB, Wheaton College, 1971; ThM, Dallas Theological Seminary, 1975; ThD, 1980.

**EUGENE H. MERRILL**

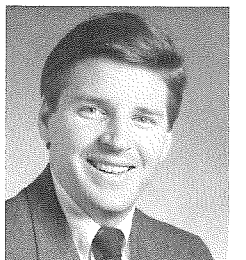
Professor of Semitics and Old Testament Studies
1975—.

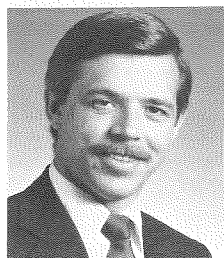
AB, Bob Jones University, 1957; MA, 1960; PhD, 1963; MA, New York University, 1970; MPhil, Columbia University, 1976; PhD, 1985.

**THOMAS G. PARKER, JR.**

Director of Counseling Services
Assistant Professor of Pastoral Ministries
1985—.

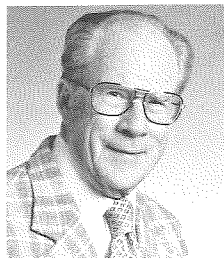
AB, Baylor University, 1977; ThM, Dallas Theological Seminary, 1981; MA, Western Conservative Baptist Seminary, 1982; PhD, 1984.



**CALVIN F. PEARSON***Assistant Professor of Pastoral Ministries*

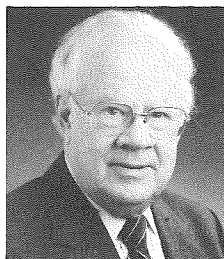
1981–

AB, Houston Baptist University, 1974; ThM, Dallas Theological Seminary, 1981.

**EDWARD C. PENTECOST***Assistant Professor of World Missions*

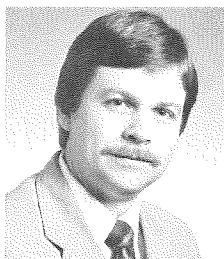
1974–

AB, Hampden-Sydney College, 1941; ThM, Dallas Theological Seminary, 1945; MA, University of Mexico, 1947; DMiss, Fuller School of World Mission, 1974.

**J. DWIGHT PENTECOST***Professor of Bible Exposition, Emeritus*

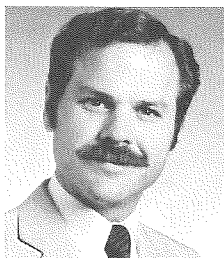
1955–

AB, Hampden-Sydney College, 1937; ThM, Dallas Theological Seminary, 1941; ThD, 1956.

**DAVID L. PUCKETT***Assistant Professor of Historical Theology*

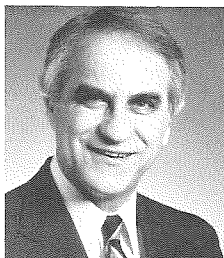
1981–

AB, Mississippi College, 1973; ThM, Dallas Theological Seminary, 1978; candidate for PhD, University of Chicago.

**ROGER M. RAYMER***Assistant Academic Dean**Director of Enrollment Management**Director of Continuing Education*

1980–82; 1985–

AB, University of California, Los Angeles, 1969; ThM, Dallas Theological Seminary, 1979.

**JOHN W. REED***Chairman and Professor of Pastoral Ministries*

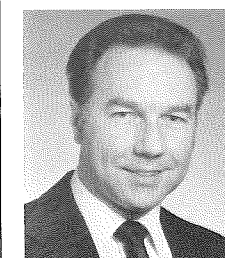
1970–

AB, Bryan College, 1951; MA, Bowling Green State University, 1961; MDiv, Grace Theological Seminary, 1972; PhD, Ohio State University, 1966.

**DONALD P. REGIER***Director of Audiovisual Center**Assistant Professor of Christian Education*

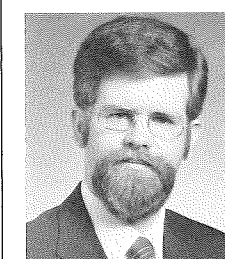
1973–

AB, Grace College of Bible, 1964; ThM, Dallas Theological Seminary, 1969.

**ALLEN P. ROSS***Chairman and Professor of Semitics and Old Testament Studies*

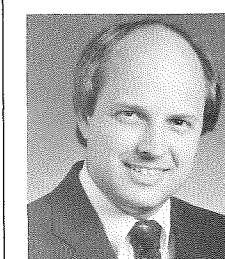
1971–

AB, Bob Jones University, 1965; ThM, Dallas Theological Seminary, 1969; ThD, 1977; PhD, Cambridge University, 1982.

**KENNETH L. SARLES***Director of Lay Institute**Assistant Professor of Field Education*

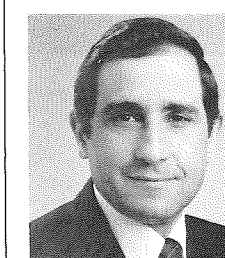
1979–

PhB, Wayne State University, 1971; ThM, Dallas Theological Seminary, 1978; candidate for ThD, Dallas Theological Seminary.

**JAMES R. SLAUGHTER***Instructor in Christian Education*

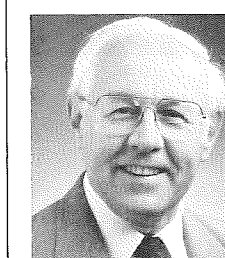
1984–

BS, University of Oklahoma, 1967; ThM, Dallas Theological Seminary, 1976; graduate study toward ThD, 1983–.

**DONALD R. SUNUKIAN***Associate Professor of Pastoral Ministries*

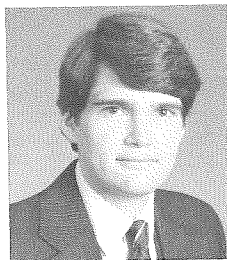
1979–

AB, University of Southern California, 1962; ThM, Dallas Theological Seminary, 1966; ThD, 1972; PhD, University of California at Los Angeles, 1974, postdoctoral studies, Fuller Theological Seminary, 1986.

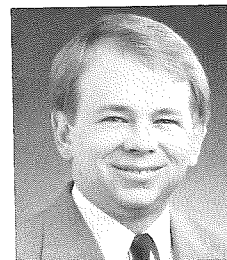
**STANLEY D. TOUSSAINT***Chairman and Professor of Bible Exposition*

1960–68; 1973–

AB, Augsburg College, 1951; ThM, Dallas Theological Seminary, 1955; ThD, 1957.

**TIMOTHY S. WARREN***Assistant Professor of Pastoral Ministries*

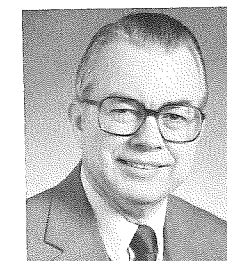
1984—
 AB, Cedarville College, 1969; MA, Bowling Green State University, 1973; ThM, Dallas Theological Seminary, 1977; graduate study toward PhD, Ohio State University, 1978—.

**ANDREW J. WILEMAN***Director, Center for Christian Leadership*

1986—
 AA, Tyler Junior College, 1974; BBA, University of Texas, 1976; ThM, Dallas Theological Seminary, 1982.

**JOHN A. WITMER***Associate Professor of Systematic Theology*

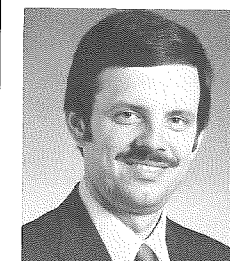
1947—
 AB, Wheaton College, 1942; MA, 1946; MSLS, East Texas State University, 1969; ThM, Dallas Theological Seminary 1946; ThD, 1953.

**ROY B. ZUCK***Academic Dean
Professor of Bible Exposition*

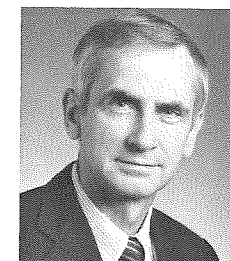
1973—
 AB, Biola University, 1953; ThM, Dallas Theological Seminary, 1957; ThD, 1961; postdoctoral study, Northern Illinois University, 1971; North Texas State University, 1977.

ADJUNCT FACULTY (1986-87)**J. KERBY ANDERSON***Adjunct Teacher in Pastoral Ministries*

Director of Research, Probe Ministries International, Dallas, Texas
 BS, Oregon State University, 1974; MS, Yale University, 1976; MA, Georgetown University, 1980.

**EDWIN A. BLUM***Adjunct Teacher in Historical Theology*

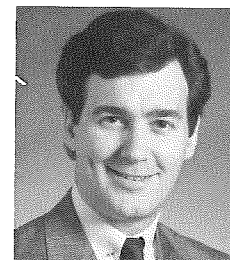
Executive Director, Christian Medical Society, Richardson, Texas
 BS, Bob Jones University, 1957; ThM, Dallas Theological Seminary, 1961; ThD, 1968; DTheol, University of Basel, 1977; postdoctoral study, University of Basel, 1983-84.

**SID S. BUZZELL***Adjunct Teacher in Christian Education (Winter Intersession, 1986-87)*

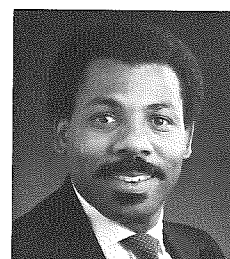
Pastor, Westlake Bible Church, Austin, Texas
 AB, Philadelphia College of Bible, 1966; ThM, Dallas Theological Seminary, 1974; PhD, Michigan State University, 1982.

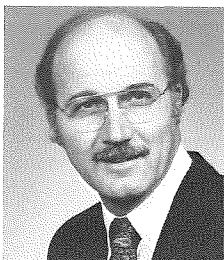
**JAMES E. COFIELD***Adjunct Teacher in New Testament Literature and Exegesis*

Client Service Representative, Video Marketing, Dallas Theological Seminary
 AB, Tennessee Temple University, 1977; ThM, Dallas Theological Seminary, 1982; graduate study toward ThD, Dallas Theological Seminary, 1982—.

**ANTHONY T. EVANS***Adjunct Teacher in Pastoral Ministries*

Pastor, Oak Cliff Bible Fellowship, Dallas, Texas
 AB, Carver Bible College, 1967; ThM, Dallas Theological Seminary, 1976; ThD, 1982.

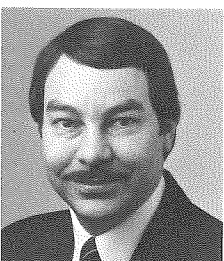


**GENE A. GETZ**

Adjunct Teacher in Pastoral Ministries
Pastor, Fellowship Bible Church North, Plano, Texas
Director, Center for Church Renewal, Plano, Texas
 Diploma, Moody Bible Institute, 1952; AB, Rocky Mountain College, 1954; MA, Wheaton College Graduate School, 1958; PhD, New York University, 1968.

**PAUL D. MEIER**

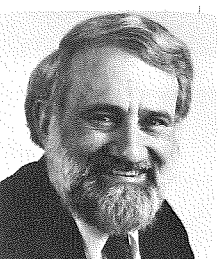
Adjunct Teacher in Pastoral Ministries
Psychiatrist, Minirth-Meier Psychiatric Clinic, Dallas, Texas
 MS, Michigan State University, 1969; MD, University of Arkansas Medical Center, 1972; residency in psychiatry, Duke University and University of Arkansas Medical Center; MA, Dallas Theological Seminary, 1984.

**FRANK B. MINIRTH**

Adjunct Teacher in Pastoral Ministries
Psychiatrist, Minirth-Meier Psychiatric Clinic, Dallas, Texas
 BS, Arkansas State University, 1968; MD, University of Arkansas Medical Center, 1972; internship and residency in psychiatry, University of Arkansas Medical Center; MA, Dallas Theological Seminary, 1983.

**R. LARRY MOYER**

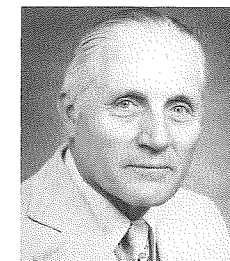
Adjunct Teacher in Pastoral Ministries
Executive Director, EvanTell, Inc., Dallas, Texas
 BS, Philadelphia College of Bible, 1969; ThM, Dallas Theological Seminary, 1973.

**CHARLES M. SELL**

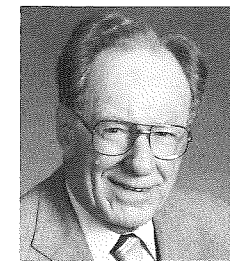
DMin Adjunct Teacher (summer 1986)
Professor of Christian Education,
Trinity Evangelical Divinity School, Deerfield, Illinois
 AB, University of Pittsburgh, 1956; ThM, Dallas Theological Seminary, 1960; ThD, 1967.

FACULTY EMERITI

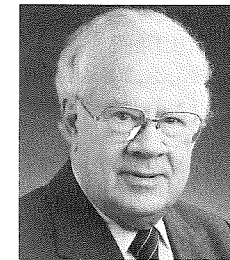
EDWIN C. DEIBLER, ThM, PhD
Professor of Historical Theology, Emeritus



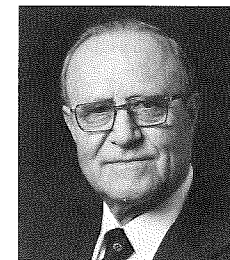
J. ELLWOOD EVANS, BS, ThD
Dean of Students, Emeritus



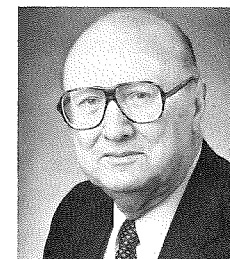
J. DWIGHT PENTECOST, AB, ThD
Professor of Bible Exposition, Emeritus



GEORGE W. PETERS, BD, PhD
Professor of World Missions, Emeritus



JOHN F. WALVOORD, MA, ThD, DD, LittD
Chancellor and Minister-at-large
Professor of Systematic Theology, Emeritus



FACULTY OFFICERS AND COMMITTEES 1986-87

Chairman of the Faculty: Dr. Donald K. Campbell
 Vice-chairman: Dr. Roy B. Zuck
 Secretary: Dr. F. Duane Lindsey
 Assistant Secretary: Professor Stuart S. Cook

ACADEMIC AFFAIRS

Zuck,* Blue, Campbell, Constable, Hoehner, Martin, Puckett, Toussaint

ADMISSIONS (MA)

Lum,* Baker, Barbieri, Gangel, Lindsey, Raymer

ADMISSIONS (ThM, STM)

Lum,* Chisholm, Choun, Fanning (spring), Grassmick (fall), Heater,
 Lane, Lindsey, Merrill, Parker, Raymer, Slaughter, Witmer

COMMENCEMENT

Martin,* Lane, (Salstrom), (Thames), Wileman

CREDITS

Lindsey,* Lowery, Lum

CURRICULUM

Zuck,* Blue, Burns, Gangel, Hoehner, Lindsey, Malphurs, Puckett, Ross,
 Sunukjian, Toussaint

DOCTOR OF MINISTRY

Constable,* Blue, Lawrence, Lawson, Martin, E. Pentecost

DOCTOR OF THEOLOGY

Hoehner,* Burns, Lindsey, Lowery, Puckett, Ross, Toussaint, Zuck

FACULTY-STUDENT

Barbieri,* Bodine, Glenn, Johnson, Canine, and student representatives

LIBRARY

Puckett,* Cook, Cover, Harris, Heater, House, Ibach

MISSIONS

Baker,* Blue, Edwards, Grant, Lightner, E. Pentecost

PLACEMENT

(Salstrom),* Barbieri, Bryan, Constable, Gangel, Martin, Raymer,
 Sunukjian

SPIRITUAL LIFE

Bryan,* Bock, Fanning, Howe, Pearson, Sarles, Warren, and student
 representatives

STUDENT AFFAIRS

Barbieri,* Bryan, Deere, Grassmick (fall), Malphurs, Merrill, Parker

STUDENT RETENTION COMMITTEE

Raymer,* Barbieri, Bock, Green, Student Council president

*Indicates committee chairman
 () Indicates nonfaculty member

DEPARTMENT CHAIRMEN

J. RONALD BLUE, AB, ThM
 Department of World Missions

J. LANIER BURNS, AB, ThD
 Department of Systematic Theology

KENNETH O. GÄNGEL, STM, PhD, LittD
 Department of Christian Education

JOHN D. HANNAH, BS, MA, ThD
 Department of Historical Theology

HAROLD W. HOEHNER, ThD, PhD
 Department of New Testament Literature and Exegesis

AUBREY M. MALPHURS, AB, ThD
 Department of Field Education

JOHN W. REED, MDiv, PhD
 Department of Pastoral Ministries

ALLEN P. ROSS, ThD, PhD
 Department of Semitics and Old Testament Studies

STANLEY D. TOUSSAINT, AB, ThD
 Department of Bible Exposition

FACULTY ADVISERS

Class of 1990: Dr. Homer Heater, Jr.

Class of 1989: Dr. Robert J. Choun, Jr.

Class of 1988: Dr. Robert B. Chisholm, Jr.

Class of 1987: Dr. Darrell L. Bock

American Minorities Student Adviser: Professor Eddie B. Lane

International Student Adviser: Dr. Edward C. Pentecost

Student Council Adviser: Dr. Louis A. Barbieri, Jr.

Student Missions Fellowship Adviser: Professor Walter L. Baker

Faculty Publications

More than 200 books on theology and related subjects have been written by the Dallas Seminary faculty, and several other works are in preparation. In addition, many of the faculty have also contributed chapters to symposium-type volumes including Bible commentaries, articles in biblical and theological dictionaries, lessons for Sunday school literature, and articles for Christian periodicals and scholarly journals.

Lewis Sperry Chafer

The Kingdom in History and Prophecy
Salvation
He That Is Spiritual
Satan
True Evangelism
Grace
Major Bible Themes
The Ephesian Letter
Dispensationalism
Systematic Theology, 8 vols.

Donald K. Campbell

Daniel: Decoder of Dreams
Nehemiah: Man in Charge
No Time for Neutrality
Walvoord: A Tribute (editor)

J. Kerby Anderson

Fossils in Focus
Life, Death, and Beyond
Genetic Engineering

Louis A. Barbieri, Jr.

1 and 2 Peter

Darrell L. Bock

A German Theological Word List (coauthor)

Walter R. Bodine

The Greek Text of Judges: Recensional Developments

Kenneth O. Gangel

Understanding Teaching
Beloved Physician
Leadership for Church Education
The Family First
So You Want to Be a Leader!
Between Christian Parent and Child
Competent to Lead
24 Ways to Improve Your Teaching
The Gospel and the Gay
You Can Be an Effective Sunday School Superintendent
Lessons in Leadership from the Bible
Building Leaders for Church Education
Thus Spake Qoheleth
Christian Education—Its History and Philosophy (coauthor)
Unwrap Your Spiritual Gifts
Toward a Harmony of Faith and Learning
Church Education Handbook

Norman L. Geisler

General Introduction to the Bible (coauthor)
To Understand the Bible—Look for Jesus
Ethics: Alternatives and Issues

The Christian Ethic of Love

Philosophy of Religion

From God to Us (coauthor)

Christian Apologetics

Introduction to Philosophy: A Christian Perspective (coauthor)

The Roots of Evil

A Popular Survey of the Old Testament

Inerrancy (editor)

Options in Contemporary Evangelical Ethics

Decide for Yourself: How History Views the Bible

Biblical Errancy: An Analysis of Its Philosophical Roots

Miracles and Modern Thoughts

The Creator in the Courtroom—Scopes II (coauthor)

What Augustine Says

Is Man the Measure? An Evaluation of

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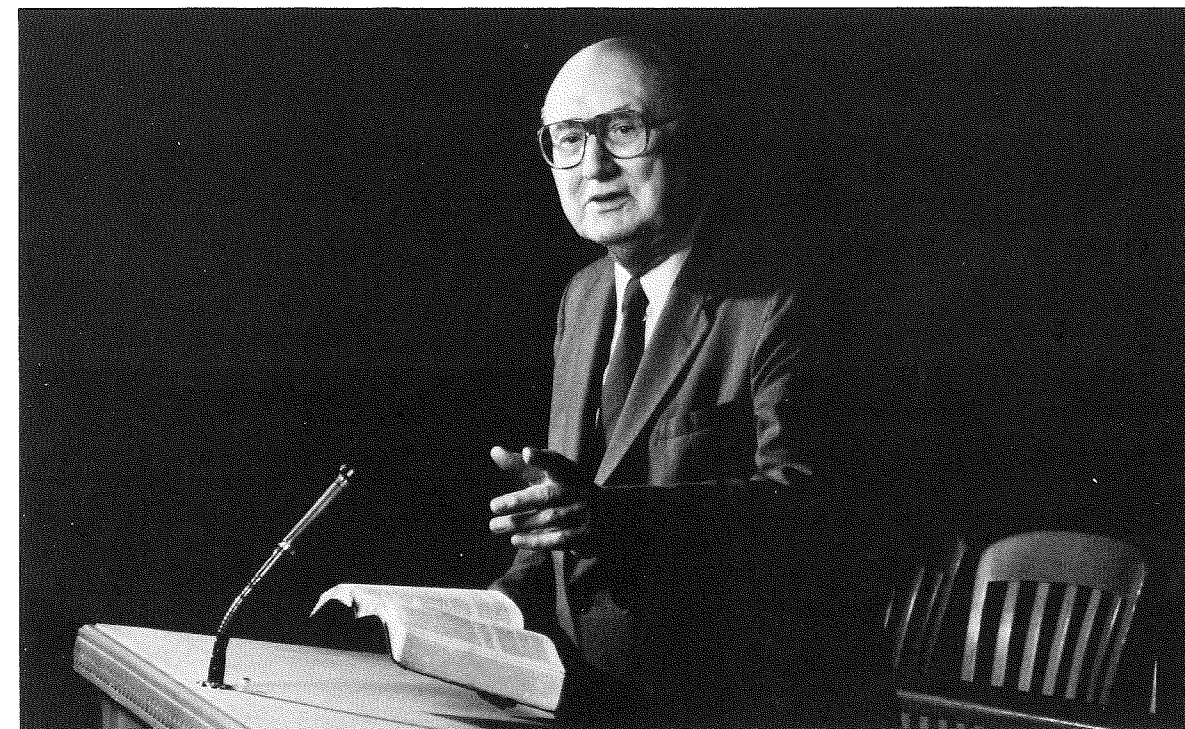
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Doctrinal Statement

Article I THE SCRIPTURES

We believe that all "Scripture is given by inspiration of God," by which we understand the whole Bible is inspired in the sense that holy men of God "were moved by the Holy Spirit" to write the very words of Scripture. We believe that this divine inspiration extends equally and fully to all parts of the writings—historical, poetical, doctrinal, and prophetic—as appeared in the original manuscripts. We believe that the whole Bible in the originals is therefore without error. We believe that all the Scriptures center about the Lord Jesus Christ in His person and work in His first and second coming, and hence that no portion, even of the Old Testament, is properly read, or understood, until it leads to Him. We also believe that all the Scriptures were designed for our practical instruction. (Mark 12:26, 36; 13:11; Luke 24:27, 44; John 5:39; Acts 1:16, 17:2-3; 18:28; 26:22-23; 28:23; Rom. 15:4; 1 Cor. 2:13; 10:11; 2 Tim. 3:16; 2 Pet. 1:21.)

Article II THE GODHEAD

We believe that the Godhead eternally exists in three persons—the Father, the Son, and the Holy Spirit—and that these three are one God, having precisely the same nature, attributes, and perfections, and worthy of precisely the same homage, confidence, and obedience. (Matt. 28:18-19; Mark 12:29; John 1:14; Acts 5:3-4; 2 Cor. 13:14; Heb. 1:1-3; Rev. 1:4-6.)

Article III ANGELS, FALLEN AND UNFALLEN

We believe that God created an innumerable company of sinless, spiritual beings, known as angels; that one, "Lucifer, son of the morning"—the highest in rank—sinned through pride, thereby becoming Satan; that a great company of the angels followed him in his moral fall, some of whom became demons and are active as his agents and associates in the prosecution of his unholy purposes, while others who fell are "reserved in everlasting chains under darkness unto the judgment of the great day." (Isa. 14:12-17; Ezek. 28:11-19; 1 Tim. 3:6; 2 Pet. 2:4; Jude 6.)

We believe that Satan is the originator of sin, and that, under the permission of God, he, through subtlety, led our first parents into transgression, thereby accomplishing their moral fall and subjecting them and their posterity to his own power; that he is the enemy of God and the people of God, opposing and exalting himself above all that is called God or that is worshiped; and that he who in the beginning said, "I will be like the most High," in his warfare appears as an angel of light, even counterfeiting the works of God by fostering religious movements and systems of doctrine, which systems in every case are characterized by a denial of the efficacy of the blood of Christ and of salvation by grace alone. (Gen.

3:1-19; Rom. 5:12-14; 2 Cor. 4:3-4; 11:13-15; Eph. 6:10-12; 2 Thess. 2:4; 1 Tim. 4:1-3.)

We believe that Satan was judged at the Cross, though not then executed, and that he, a usurper, now rules as the "god of this world"; that, at the second coming of Christ, Satan will be bound and cast into the abyss for a thousand years, and after the thousand years he will be loosed for a little season and then "cast into the lake of fire and brimstone," where he "shall be tormented day and night for ever and ever." (Col. 2:15; Rev. 20:1-3, 10.)

We believe that a great company of angels kept their holy estate and are before the throne of God, from whence they are sent forth as ministering spirits to minister for them who shall be heirs of salvation. (Luke 15:10; Eph. 1:21; Heb. 1:14; Rev. 7:12.)

We believe that man was made lower than the angels; and that, in His incarnation, Christ took for a little time this lower place that He might lift the believer to His own sphere above the angels. (Heb. 2:6-10.)

Article IV MAN CREATED AND FALLEN

We believe that man was originally created in the image and after the likeness of God, and that he fell through sin, and, as a consequence of his sin, lost his spiritual life, becoming dead in trespasses and sins, and that he became subject to the power of the devil. We also believe that this spiritual death, or total depravity of human nature, has been transmitted to the entire human race of man, the Man Christ Jesus alone being excepted; and hence that every child of Adam is born into the world with a nature which not only possesses no spark of divine life, but is essentially and unchangeably bad apart from divine grace. (Gen. 1:26; 2:17; 6:5; Pss. 14:1-3; 51:5; Jer. 17:9; John 3:6; 5:40; 6:35; Rom. 3:10-19; 8:6-7; Eph. 2:1-3; 1 Tim. 5:6; 1 John 3:8.)

Article V THE DISPENSATIONS

We believe that the dispensations are stewardships by which God administers His purpose on the earth through man under varying responsibilities. We believe that the changes in the dispensational dealings of God with man depend on changed conditions or situations in which man is successively found with relation to God, and that these changes are the result of the failures of man and the judgments of God. We believe that different administrative responsibilities of this character are manifest in the biblical record, that they span the entire history of mankind, and that each ends in the failure of man under the respective test and in an ensuing judgment from God. We believe that three of these dispensations or rules of life are the subject of extended revelation in the Scriptures, viz., the dispensation of the Mosaic law, the present dispensation of grace, and the future

dispensation of the millennial kingdom. We believe that these are distinct and are not to be intermingled or confused, as they are chronologically successive.

We believe that the dispensations are not ways of salvation nor different methods of administering the so-called Covenant of Grace. They are not in themselves dependent on covenant relationships but are ways of life and responsibility to God which test the submission of man to His revealed will during a particular time. We believe that if man does trust in his own efforts to gain the favor of God or salvation under any dispensational test, because of inherent sin his failure to satisfy fully the just requirements of God is inevitable and his condemnation sure.

We believe that according to the "eternal purpose" of God (Eph. 3:11) salvation in the divine reckoning is always "by grace through faith," and rests upon the basis of the shed blood of Christ. We believe that God has always been gracious, regardless of the ruling dispensation, but that man has not at all times been under an administration or stewardship of grace as is true in the present dispensation. (1 Cor. 9:17; Eph. 3:2; 3:9, ASV; Col. 1:25; 1 Tim. 1:4, ASV.)

We believe that it has always been true that "without faith it is impossible to please" God (Heb. 11:6), and that the principle of faith was prevalent in the lives of all the Old Testament saints. However, we believe that it was historically impossible that they should have had as the conscious object of their faith the incarnate, crucified Son, the Lamb of God (John 1:29), and that it is evident that they did not comprehend as we do that the sacrifices depicted the person and work of Christ. We believe also that they did not understand the redemptive significance of the prophecies or types concerning the sufferings of Christ (1 Pet. 1:10-12); therefore, we believe that their faith toward God was manifested in other ways as is shown by the long record in Hebrews 11:1-40. We believe further that their faith thus manifested was counted unto them for righteousness (cf. Rom. 4:3 with Gen. 15:6; Rom. 4:5-8; Heb. 11:7.)

Article VI THE FIRST ADVENT

We believe that, as provided and purposed by God and as preannounced in the prophecies of the Scriptures, the eternal Son of God came into this world that He might manifest God to men, fulfill prophecy, and become the Redeemer of a lost world. To this end He was born of the virgin, and received a human body and a sinless human nature. (Luke 1:30-35; John 1:18; 3:16; Heb. 4:15.)

We believe that, on the human side, He became and remained a perfect man, but sinless throughout His life; yet He retained His absolute deity, being at the same time very God and very man, and that His earth-life sometimes functioned within the sphere of that which was human and sometimes within the sphere of that which was divine. (Luke 2:40; John 1:1-2; Phil. 2:5-8.)

We believe that in fulfillment of prophecy He came first to Israel as her Messiah-King, and that, being rejected of that nation, He, according to the eternal counsels of God, gave His life as a ransom for all. (John 1:11; Acts 2:22-24; 1 Tim. 2:6.)

We believe that, in infinite love for the lost, He voluntarily accepted His Father's will and became the divinely provided sacrificial Lamb and took away the sin of the world, bearing the holy judgments against sin which the righteousness of God must impose. His death was therefore substitutionary in the most absolute sense—the just for the unjust—and by His death He became the Savior of the lost. (John 1:29; Rom. 3:25-26; 2 Cor. 5:14; Heb. 10:5-14; 1 Pet. 3:18.)

We believe that, according to the Scriptures, He arose from the dead in the same body, though glorified, in which He had lived and died, and that His resurrection body is the pattern of that body which ultimately will be given to all believers. (John 20:20; Phil. 3:20-21.)

We believe that, on departing from the earth, He was accepted of His Father and that His acceptance is a final assurance to us that His redeeming work was perfectly accomplished. (Heb. 1:3.)

We believe that He became Head over all things to the church which is His body, and in this ministry He ceases not to intercede and advocate for the saved. (Eph. 1:22-23; Heb. 7:25; 1 John 2:1.)

Article VII SALVATION ONLY THROUGH CHRIST

We believe that, owing to universal death through sin, no one can enter the kingdom of God unless born again; and that no degree of reformation however great, no attainments in morality however high, no culture however attractive, no baptism or other ordinance however administered, can help the sinner to take even one step toward heaven; but a new nature imparted from above, a new life implanted by the Holy Spirit through the Word, is absolutely essential to salvation, and only those thus saved are sons of God. We believe, also, that our redemption has been accomplished solely by the blood of our Lord Jesus Christ, who was made to be sin and was made a curse for us, dying in our room and stead; and that no repentance, no feeling, no faith, no good resolutions, no sincere efforts, no submission to the rules and regulations of any church, nor all the churches that have existed since the days of the Apostles can add in the very least degree to the value of the blood, or to the merit of the finished work wrought for us by Him who united in His person true and proper deity with perfect and sinless humanity. (Lev. 17:11; Isa. 64:6; Matt. 26:28; John 3:7-18; Rom. 5:6-9; 2 Cor. 5:21; Gal. 3:13; 6:15; Eph. 1:7; Phil. 3:4-9; Titus 3:5; James 1:18; 1 Pet. 1:18-19, 23.)

We believe that the new birth of the believer comes only through faith in Christ and that repentance is a vital part of believing, and is in no way, in itself, a separate and independent condition of salvation; nor are any other

acts, such as confession, baptism, prayer, or faithful service, to be added to believing as a condition of salvation. (John 1:12; 3:16, 18, 36; 5:24; 6:29; Acts 13:39; 16:31; Rom. 1:16-17; 3:22, 26; 4:5; 10:4; Gal. 3:22.)

Article VIII **THE EXTENT OF SALVATION**

We believe that when an unregenerate person exercises that faith in Christ which is illustrated and described as such in the New Testament, he passes immediately out of spiritual death into spiritual life, and from the old creation into the new; being justified from all things, accepted before the Father according as Christ His Son is accepted, loved as Christ is loved, having his place and portion as linked to Him and one with Him forever. Though the saved one may have occasion to grow in the realization of his blessings and to know a fuller measure of divine power through the yielding of his life more fully to God, he is, as soon as he is saved, in possession of every spiritual blessing and absolutely complete in Christ, and is therefore in no way required by God to seek a so-called "second blessing," or a "second work of grace." (John 5:24; 17:23; Acts 13:39; Rom. 5:1; 1 Cor. 3:21-23; Eph. 1:3; Col. 2:10; 1 John 4:17; 5:11-12.)

Article IX **SANCTIFICATION**

We believe that sanctification, which is a setting-apart unto God, is threefold: It is already complete for every saved person because his position toward God is the same as Christ's position. Since the believer is in Christ, he is set apart unto God in the measure in which Christ is set apart unto God. We believe, however, that he retains his sin nature, which cannot be eradicated in this life. Therefore, while the standing of the Christian in Christ is perfect, his present state is no more perfect than his experience in daily life. There is, therefore, a progressive sanctification wherein the Christian is to "grow in grace," and to "be changed" by the unhindered power of the Spirit. We believe also, that the child of God will yet be fully sanctified in his state as he is now sanctified in his standing in Christ when he shall see his Lord and shall be "like Him." (John 17:17; 2 Cor. 3:18; 7:1; Eph. 4:24; 5:25-27; 1 Thess. 5:23; Heb. 10:10, 14; 12:10.)

Article X **ETERNAL SECURITY**

We believe that, because of the eternal purpose of God toward the objects of His love, because of His freedom to exercise grace toward the meritless on the ground of the propitiatory blood of Christ, because of the very nature of the divine gift of eternal life, because of the present and unending intercession and advocacy of Christ in heaven, because of the immutability of the unchangeable covenants of God, because of the regenerating, abiding presence of the Holy Spirit in the hearts of all who are saved, we and all true believers everywhere, once saved shall be kept saved forever. We believe, however, that God is a holy and righteous Father and that, since He cannot overlook the sin of His chil-

dren, He will when they persistently sin chasten them and correct them in infinite love; but having undertaken to save them and keep them forever, apart from all human merit, He, who cannot fail, will in the end present every one of them faultless before the presence of His glory and conformed to the image of His Son. (John 5:24; 10:28; 13:1; 14:16-17; 17:11; Rom. 8:29; 1 Cor. 6:19; Heb. 7:25; 1 John 2:1-2; 5:13; Jude 24.)

Article XI **ASSURANCE**

We believe it is the privilege, not only of some, but of all who are born again by the Spirit through faith in Christ as revealed in the Scriptures, to be assured of their salvation from the very day they take Him to be their Savior and that this assurance is not founded upon any fancied discovery of their own worthiness or fitness, but wholly upon the testimony of God in His written Word, exciting within His children filial love, gratitude, and obedience. (Luke 10:20; 22:32; 2 Cor. 5:1, 6-8; 2 Tim. 1:12; Heb. 10:22; 1 John 5:13.)

Article XII **THE HOLY SPIRIT**

We believe that the Holy Spirit, the Third Person of the blessed Trinity, though omnipresent from all eternity, took up His abode in the world in a special sense on the day of Pentecost according to the divine promise, dwells in every believer, and by His baptism unites all to Christ in one body, and that He, as the Indwelling One, is the source of all power and all acceptable worship and service. We believe that He never takes His departure from the church, nor from the feeblest of the saints, but is ever present to testify of Christ; seeking to occupy believers with Him and not with themselves nor with their experiences. We believe that His abode in the world in this special sense will cease when Christ comes to receive His own at the completion of the church. (John 14:16-17; 16:7-15; 1 Cor. 6:19; Eph. 2:22; 2 Thess. 2:7.)

We believe that, in this age, certain well-defined ministries are committed to the Holy Spirit, and that it is the duty of every Christian to understand them and to be adjusted to them in his own life and experience. These ministries are the restraining of evil in the world to the measure of the divine will; the convicting of the world respecting sin, righteousness, and judgment; the regenerating of all believers; the indwelling and anointing of all who are saved, thereby sealing them unto the day of redemption; the baptizing into the one body of Christ of all who are saved; and the continued filling for power, teaching, and service of those among the saved who are yielded to Him and who are subject to His will. (John 3:6; 16:7-11; Rom. 8:9; 1 Cor. 12:13; Eph. 4:30; 5:18; 2 Thess. 2:7; 1 John 2:20-27.)

We believe that some gifts of the Holy Spirit such as speaking in tongues and miraculous healings were temporary. We believe that speaking in tongues was never the common or necessary sign of the baptism nor of the filling of the Spirit, and that the deliverance of the body

from sickness or death awaits the consummation of our salvation in the resurrection. (Acts 4:8, 31; Rom. 8:23; 1 Cor. 13:8.)

Article XIII **THE CHURCH, A UNITY OF BELIEVERS**

We believe that all who are united to the risen and ascended Son of God are members of the church which is the body and bride of Christ, which began at Pentecost and is completely distinct from Israel. Its members are constituted as such regardless of membership or non-membership in the organized churches of earth. We believe that by the same Spirit all believers in this age are baptized into, and thus become, one body that is Christ's, whether Jews or Gentiles, and having become members one of another, are under solemn duty to keep the unity of the Spirit in the bond of peace, rising above all sectarian differences, and loving one another with a pure heart fervently. (Matt. 16:16-18; Acts 2:42-47; Rom. 12:5; 1 Cor. 12:12-27; Eph. 1:20-23; 4:3-10; Col. 3:14-15.)

Article XIV **THE SACRAMENTS OR ORDINANCES**

We believe that water baptism and the Lord's Supper are the only sacraments and ordinances of the church and that they are a scriptural means of testimony for the church in this age. (Matt. 28:19; Luke 22:19-20; Acts 10:47-48; 16:32-33; 18:7-8; 1 Cor. 11:26.)

Article XV **THE CHRISTIAN WALK**

We believe that we are called with a holy calling, to walk not after the flesh, but after the Spirit, and so to live in the power of the indwelling Spirit that we will not fulfill the lust of the flesh. But the flesh with its fallen, Adamic nature, which in this life is never eradicated, being with us to the end of our earthly pilgrimage, needs to be kept by the Spirit constantly in subjection to Christ, or it will surely manifest its presence in our lives to the dishonor of our Lord. (Rom. 6:11-13; 8:2, 4, 12-13; Gal. 5:16-23; Eph. 4:22-24; Col. 2:1-10; 1 Pet. 1:14-16; 1 John 1:4-7; 3:5-9.)

Article XVI **THE CHRISTIAN'S SERVICE**

We believe that divine, enabling gifts for service are bestowed by the Spirit upon all who are saved. While there is a diversity of gifts, each believer is energized by the same Spirit, and each is called to his own divinely appointed service as the Spirit may will. In the apostolic church there were certain gifted men—apostles, prophets, evangelists, pastors, and teachers—who were appointed by God for the perfecting of the saints unto their work of the ministry. We believe also that today some men are especially called of God to be evangelists, pastors and teachers, and that it is to the fulfilling of His will and to His eternal glory that these shall be sustained and encouraged in their service for God. (Rom. 12:6; 1 Cor. 12:4-11; Eph. 4:11.)

We believe that, wholly apart from salvation benefits which are bestowed equally upon all who believe,

rewards are promised according to the faithfulness of each believer in his service for his Lord, and that these rewards will be bestowed at the judgment seat of Christ after He comes to receive His own to Himself. (1 Cor. 3:9-15; 9:18-27; 2 Cor. 5:10.)

Article XVII **THE GREAT COMMISSION**

We believe that it is the explicit message of our Lord Jesus Christ to those whom He has saved that they are sent forth by Him into the world even as He was sent forth of His Father into the world. We believe that, after they are saved, they are divinely reckoned to be related to this world as strangers and pilgrims, ambassadors and witnesses, and that their primary purpose in life should be to make Christ known to the whole world. (Matt. 28:18-19; Mark 16:15; John 17:18; Acts 1:8; 2 Cor. 5:18-20; 1 Pet. 1:17; 2:11.)

Article XVIII **THE BLESSED HOPE**

We believe that, according to the Word of God, the next great event in the fulfillment of prophecy will be the coming of the Lord in the air to receive to Himself into heaven both His own who are alive and remain unto His coming, and also all who have fallen asleep in Jesus, and that this event is the blessed hope set before us in the Scripture, and for this we should be constantly looking. (John 14:1-3; 1 Cor. 15:51-52; Phil. 3:20; 1 Thess. 4:13-18; Titus 2:11-14.)

Article XIX **THE TRIBULATION**

We believe that the translation of the church will be followed by the fulfillment of Israel's seventieth week (Dan. 9:27; Rev. 6:1-19:21) during which the church, the body of Christ, will be in heaven. The whole period of Israel's seventieth week will be a time of judgment on the whole earth, at the end of which the times of the Gentiles will be brought to a close. The latter half of this period will be the time of Jacob's trouble (Jer. 30:7), which our Lord called the great tribulation (Matt. 24:15-21). We believe that universal righteousness will not be realized previous to the second coming of Christ, but that the world is day by day ripening for judgment and that the age will end with a fearful apostasy.

Article XX **THE SECOND COMING OF CHRIST**

We believe that the period of great tribulation in the earth will be climaxed by the return of the Lord Jesus Christ to the earth as He went, in person on the clouds of heaven, and with power and great glory to introduce the millennial age, to bind Satan and place him in the abyss, to lift the curse which now rests upon the whole creation, to restore Israel to her own land and to give her the realization of God's covenant promises, and to bring the whole world to the knowledge of God. (Deut. 30:1-10; Isa. 11:9; Ezek. 37:21-28; Matt. 24:15-25:46; Acts 15:16-17; Rom. 8:19-23; 11:25-27; 1 Tim. 4:1-3; 2 Tim. 3:1-5; Rev. 20:1-3.)

Article XXI

THE ETERNAL STATE

We believe that at death the spirits and souls of those who have trusted in the Lord Jesus Christ for salvation pass immediately into His presence and there remain in conscious bliss until the resurrection of the glorified body when Christ comes for His own, whereupon soul and body reunited shall be associated with Him forever in glory; but the spirits and souls of the

unbelieving remain after death conscious of condemnation and in misery until the final judgment of the great white throne at the close of the millennium, when soul and body reunited shall be cast into the lake of fire, not to be annihilated, but to be punished with everlasting destruction from the presence of the Lord, and from the glory of His power. (Luke 16:19-26; 23:42; 2 Cor. 5:8; Phil. 1:23; 2 Thess. 1:7-9; Jude 6-7; Rev. 20:11-15.)



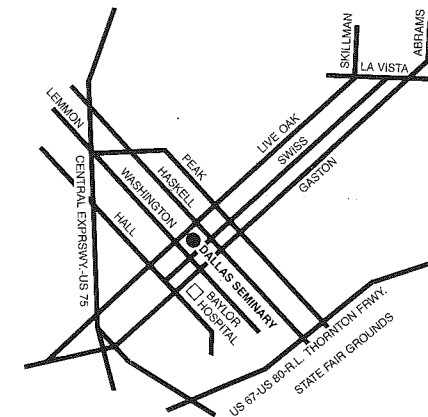
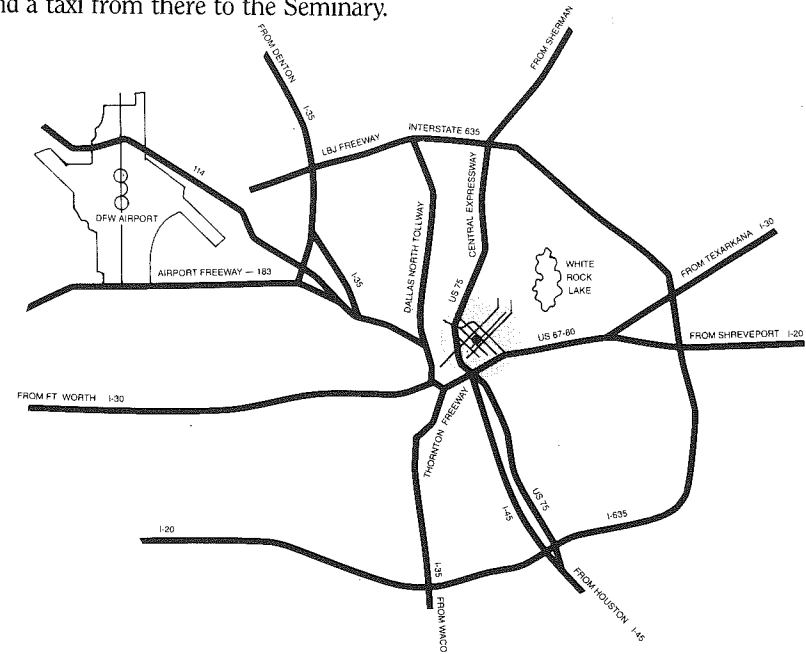
Directions to Dallas Seminary

If you enter Dallas eastbound from I-35E or from Dallas-Fort Worth on I-30, follow I-30 east to the Peak Street exit. Proceed left (NW) on Peak Street for approximately one mile and turn left (SW) again on Swiss Avenue. After two blocks you will come to Apple Street. The Seminary is on Swiss Avenue between Apple Street and St. Joseph Street.

If you enter Dallas southbound on 75 (Central Expressway or I-45), exit at Haskell Street. Proceed southeast on Haskell for approximately 1.3 miles, and then turn right (SW) on Swiss Avenue. In one block you will come to Apple Street and the Seminary.

If you enter on I-30 westbound or I-20 westbound (which merges into I-30 at the Dallas city limit), exit from I-30 at Carroll Avenue. Proceed right (NW) on Carroll for about one mile to Swiss Avenue and turn left (SW). Go five blocks on Swiss Avenue to the Seminary.

If you arrive at Dallas-Fort Worth Regional Airport, you may take a bus on Trailways or Texas Bus Lines to downtown Dallas and a taxi from there to the Seminary.



Student Summary

Fall 1985 Students' Geographical Backgrounds by States and Countries

Texas	246	Nevada	1
California	95	New Hampshire	1
Michigan	73	Wyoming	1
Pennsylvania	59		
Illinois	52	Foreign Countries*	
Ohio	46	Canada	29
Florida	45	Chad	1
New York	34	Hong Kong	13
Iowa	31	Korea	7
Georgia	28	Australia	6
New Jersey	28	Brazil	5
Indiana	25	India	5
Louisiana	24	South Africa	5
Virginia	24	Haiti	4
Kansas	23	Singapore	4
Minnesota	23	Taiwan	4
North Carolina	22	Guatemala	3
Missouri	21	Japan	3
Tennessee	21	Malaysia	3
Alabama	20	Costa Rica	2
Oklahoma	20	New Zealand	2
Wisconsin	20	Philippines	2
Nebraska	19	Zimbabwe	2
Colorado	18	Belgium	1
Arkansas	16	El Salvador	1
Mississippi	16	England	1
Washington	16	Ethiopia	1
Arizona	13	Ghana	1
Maryland	12	Guam	1
Oregon	12	Guyana	1
South Carolina	10	Indonesia	1
Kentucky	8	Ireland	1
Massachusetts	8	Jordan	1
Hawaii	7	Nigeria	1
Idaho	7	Scotland	1
New Mexico	7	Saint Lucia	1
Connecticut	6	Switzerland	1
West Virginia	6	Thailand	1
Maine	5	Uganda	1
North Dakota	4	Virgin Islands	1
Alaska	3		
Montana	3	States represented	49
South Dakota	3	Foreign Countries represented	35
Vermont	3		
Rhode Island	2		
Utah	2		
District of Columbia	1		

*Includes some U.S. citizens raised in foreign countries.

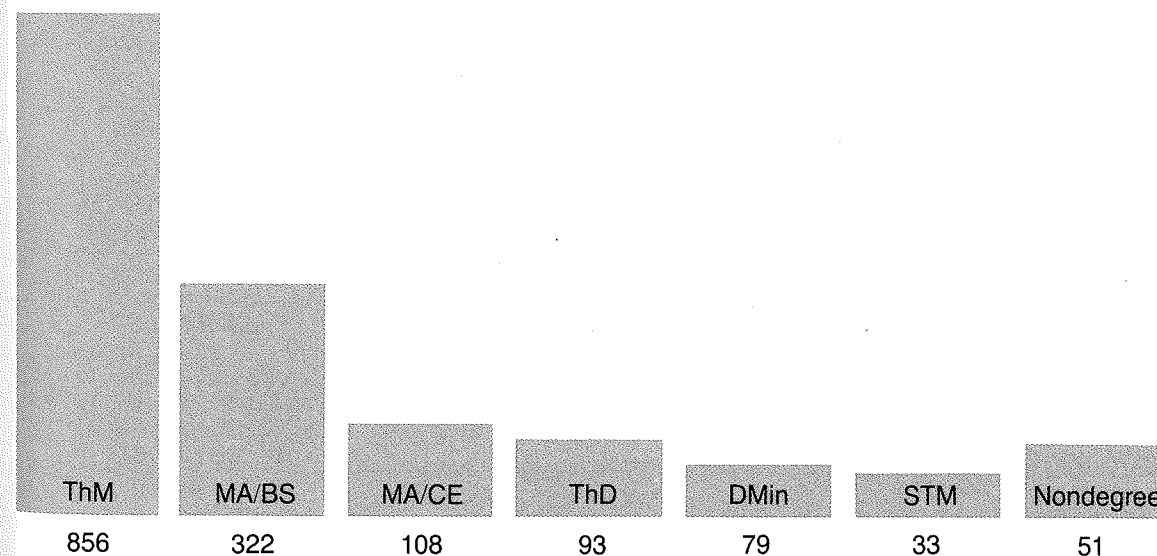
Fall 1985 Students' Denominational Backgrounds

Independents	541	United	5
Baptists	401	Other	13
Southern	145	Evangelical Free Church of America	39
Independent	119	Presbyterian	38
Conservative	52	Presbyterian Church in America	12
GARB	25	Presbyterian Church in USA	7
General Conference	17	United Presbyterian Church in USA	6
Other	43	Other	13
Independent Fundamental Churches of America	56	Methodist	19
Brethren	48	Lutheran	2
Plymouth	23	Other	163
Grace	7	Total	1,307*

Fall and Spring 1985-86 Enrollment by Programs

MA/BS		STM	
Resident	195	Resident	28
Nonresident	127	Nonresident	5
Total	322	Total	33
MA/CE		ThD	
Resident	86	Resident	42
Nonresident	22	Nonresident	51
Total	108	Total	93
MA/BS-MA/CE		DMin	
Resident	8	Resident	0
Nonresident	1	Nonresident	51
Total	9	Total	51
ThM		Nondegree	
Resident	825	Resident	76
Nonresident	31	Nonresident	3
Total	856	Total	79
ThM-MA/CE		Grand Total	1,540*
Resident	1		
Nonresident	0		
Total	1		

*These figures do not include summer enrollment figures.



1986

JANUARY							FEBRUARY							MARCH								
1	2	3	4	5	6	7	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8
8	9	10	11	12	13	14	9	10	11	12	13	14	15	9	10	11	12	13	14	15		
15	16	17	18	19	20	21	16	17	18	19	20	21	22	16	17	18	19	20	21	22		
22	23	24	25	26	27	28	23	24	25	26	27	28	23	24	25	26	27	28	29			
29	30	31					30	31					30	31								

APRIL							MAY							JUNE						
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30						29	30					29	30						

JULY							AUGUST							SEPTEMBER						
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30	31					29	30					29	30						

OCTOBER							NOVEMBER							DECEMBER						
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30	31					29	30					29	30						

1987

JANUARY							FEBRUARY							MARCH						
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30	31					29	30					29	30						

APRIL							MAY							JUNE						
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30						29	30					29	30						

JULY							AUGUST							SEPTEMBER						
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30	31					29	30					29	30						

OCTOBER							NOVEMBER							DECEMBER						
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30	31					29	30					29	30						

Academic Calendar for 1986-87

Summer School, 1986

May 19-23
 May 19-30
 May 19-June 6
 May 27-June 6
 June 2-6
 June 9-July 11
 July 14-Aug. 15

May 19-August 15
 One-week session
 Two-week session
 Three-week session
 Two-week session
 Continuing Education seminars
 First five-week session
 Second five-week session

Fall Semester, 1986

Aug. 26-27 Tues.-Wed.
 Aug. 28-29, Thurs.-Fri.,
 Sept. 1 Mon.
 Aug. 29 Fri., 8:00 P.M.
 Sept. 2 Tues.
 3 Wed., 7:45 A.M.
 12 Fri., 7:30 P.M.
 20 Sat., 3:00 P.M.
 Sept. 30-Oct. 3 Tues.-Fri.
 1 Wed.
 Nov. 18-21 Tues.-Fri.
 27-28 Thurs.-Fri.
 Dec. 15-19 Mon.-Fri.
 20 Sat.

Faculty Workshop
 New Student Orientation (including entrance examinations)
 Faculty Welcome for New Students
 Registration
 Classes begin
 Presidential Inaugural Service, *Dr. Donald K. Campbell*
 Fall Picnic
 Bible Conference, *Dr. Richard V. Yohn*
 Day of Prayer
 Missions and Evangelism Lectureship, *Dr. E. Antonio Núñez*
 Thanksgiving Recess
 Final Examinations
 Midwinter Recess begins

Winter Intersession, 1986-87

December 29-31, January 2-3 (Mon.-Wed., Fri.-Sat.), January 5-9 (Mon.-Fri.)

Spring Semester, 1987

Jan. 12 Mon.
 12 Mon.
 13 Tues., 7:45 A.M.
 Feb. 3-6 Tues.-Fri.
 5 Thurs.
 Mar. 3-6 Tues.-Fri.
 5-7 Thurs.-Sat.
 27-31 Fri.-Tues.
 Apr. 7-10 Tues.-Fri.
 Apr. 17 Fri.
 May 4-8 Mon.-Fri.
 3 Sun., 3:00-5:00 P.M.
 4 Mon., 8:00 A.M.
 4 Mon., 10:30 A.M.
 4 Mon., 7:30 P.M.

Registration
 New Student Orientation
 Classes begin
 Bible Conference, *Dr. James M. Boice*
 Day of Prayer
 Missions Conference
 Founders Banquets
 Spring Recess
 W. H. Griffith Thomas Memorial Lectureship,
 "Orthodoxy on the Cross"
Dr. David F. Wells
 Good Friday
 Final examinations
 President's Reception
 Commencement Breakfast
 Commencement Chapel
 Commencement

Summer School, 1987

May 18-22
 May 18-29
 May 18-June 5
 June 1-5
 May 26-June 5
 June 8-July 10
 July 13-Aug. 14

May 18-August 14
 One-week session
 Two-week session
 Three-week session
 Continuing Education seminars
 Two-week session
 First five-week session
 Second five-week session

1986-87 Doctor of Ministry Courses

December 29-31, January 2-3 (Mon.-Wed., Fri.-Sat.)
 January 5-9 (Mon.-Fri.)
 July 14-August 1

**ACADEMIC CALENDAR
FOR FORTHCOMING YEARS**

	1987-88	1988-89	1989-90
Fall Semester			
Faculty Workshop	Aug. 25-26	Aug. 23-24	Aug. 29-30
New Student Orientation (including entrance examinations)	Aug. 27-28, 31	Aug. 25-26, 29	Aug. 31, Sept. 1, 5
Faculty Welcome for New Students	Aug. 28	Aug. 26	Sept. 1
Registration	Sept. 1	Aug. 30	Sept. 5
Classes begin	Sept. 2	Aug. 31	Sept. 6
Fall picnic	Sept. 19	Sept. 17	Sept. 23
Thanksgiving Recess	Nov. 26-27	Nov. 24-25	Nov. 23-24
Final Examinations	Dec. 14-18	Dec. 12-16	Dec. 18-22
Midwinter Recess begins	Dec. 19	Dec. 17	Dec. 23
Winter Intersession			
	Dec. 28-31, Jan. 4-9	Dec. 27-31, Jan. 3-7	Jan. 2-6, 8-12
Spring Semester			
Registration	Jan. 11	Jan. 9	Jan. 15
Classes begin	Jan. 12	Jan. 10	Jan. 16
Missions Conference	Mar. 1-4	Feb. 28- Mar. 3	Feb. 27- Mar. 2
Spring Recess	—	—	Mar. 23-27
Easter Recess	Mar. 31- Apr. 5	Mar. 23-28	—
Good Friday Recess	—	—	Apr. 13
Final Examinations	May 2-6	May 1-5	May 7-11
Commencement	May 2	May 1	May 7
Summer School			
	May 16- Aug. 12	May 15- Aug. 11	May 21- Aug. 17

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Academic Calendar for 1986-87

May 19-23	May 19-30	May 19-June 6	May 27-June 6	June 2-6	June 9-July 11	July 14-Aug. 15
Aug. 26-27	Aug. 28-29	Sept. 1	Aug. 29	Sept. 2	Sept. 3	Sept. 12
Sept. 20	Sept. 30-Oct. 3	Nov. 18-21	Nov. 27-28	Dec. 15-19	Dec. 20	

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May 19-August 15
 One-week session
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 Three-week session
 Two-week session
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 Second five-week session

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 Bible Conference, *Dr. Richard V. Yohn*
 Day of Prayer
 Missions and Evangelism Lectureship, *Dr. E. Antonio Núñez*
 Thanksgiving Recess
 Final Examinations
 Midwinter Recess begins

Winter Intersession, 1986-87

December 29-31, January 2-3 (Mon.-Wed., Fri.-Sat.), January 5-9 (Mon.-Fri.)

Spring Semester, 1987

Jan. 12	Jan. 12	Jan. 13	Feb. 3-6	Feb. 5	Mar. 3-6	Mar. 5-7	Mar. 27-31	Apr. 7-10	Apr. 17	May 4-8	May 3	May 4	May 4	May 4
Mon.	Mon.	Tues., 7:45 A.M.	Tues.-Fri.	Thurs.	Tues.-Fri.	Thurs.-Sat.	Fri.-Tues.	Tues.-Fri.	Fri.	Mon.-Fri.	Sun., 3:00-5:00 P.M.	Mon., 8:00 A.M.	Mon., 10:30 A.M.	Mon., 7:30 P.M.

Summer School, 1987

May 18-August 14
 One-week session
 Two-week session
 Three-week session
 Continuing Education seminars
 Two-week session
 First five-week session
 Second five-week session

1986-87 Doctor of Ministry Courses

December 29-31, January 2-3 (Mon.-Wed., Fri.-Sat.)
 January 5-9 (Mon.-Fri.)
 July 14-August 1

May 18-22
 May 18-29
 May 18-June 5
 June 1-5
 May 26-June 5
 June 8-July 10
 July 13-Aug. 14

REQUEST FOR APPLICATION MATERIALS

NAME _____
 ADDRESS _____
Street and Number City

State Zip Telephone (with area code)

From which college did/will you receive a bachelor's degree?

If admitted, when do you plan to begin your studies? _____

In which degree program are you interested? _____

Admissions Office
 Dallas Theological Seminary
 3909 Swiss Avenue
 Dallas, Texas 75204

For immediate service you can call Toll-Free
 1-800-992-0998 (ask for Admissions.)

REQUEST FOR APPLICATION MATERIALS

NAME _____
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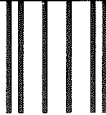
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If admitted, when do you plan to begin your studies? _____

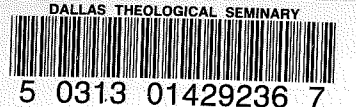
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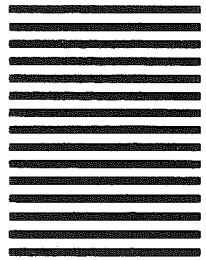


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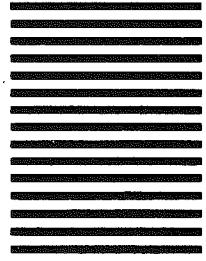
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